



# 2009-2011 General Education Requirements for Bachelor's Degrees

## 1. AREA OF PERSONAL DEVELOPMENT ..... (14)

- a. Physical Education (3) ..... \_\_\_\_\_
  - HP 103 Intro. to Physical Activity & Health Promotion (2) \_\_\_\_\_
  - One Physical Education Activity Course (1)..... \_\_\_\_\_
- b. Literature and Christian Studies (9)
  - Three hours selected from the following
    - ENG 170 Introduction to Literature (3) ..... \_\_\_\_\_
    - ENG 221 World Literature I (3) ..... \_\_\_\_\_
    - ENG 222 World Literature II (3) ..... \_\_\_\_\_
  - Six hours selected from the following
    - CHS 111 Introduction to Old Testament (3) ..... \_\_\_\_\_
    - CHS 121 Introduction to New Testament (3) ..... \_\_\_\_\_
    - CHS 130 Religion in Life (3) ..... \_\_\_\_\_
    - PHI 241 Introduction to Philosophy(3) ..... \_\_\_\_\_
- c. Art, Drama and Music (2)
  - Minimum of two hours from the following sections:
    - ART 110 Understanding Art (2) ..... \_\_\_\_\_
    - ART 310 Art History I (3) ..... \_\_\_\_\_
    - ART 311 Art History II (3) ..... \_\_\_\_\_
    - MUS 121 Music Literature I (2)\* ..... \_\_\_\_\_
    - MUS 122 Music Literature II (2)\* ..... \_\_\_\_\_
    - MUS 125 Understanding Music (2) ..... \_\_\_\_\_
    - TH 131 Introduction to Theater (3) ..... \_\_\_\_\_

*\*restricted to students with Music areas, majors or minors*

## 2. AREAS OF SYMBOLICS OF INFORMATION ..... (15)

- a. English Composition (6)
  - ENG 111 Freshman Composition I (3) ..... \_\_\_\_\_
  - ENG 112 Freshman Composition II (3) ..... \_\_\_\_\_
- b. Mass Communication (3)
  - MAC 120 Fundamentals of Speech (3) ..... \_\_\_\_\_
  - MAC 140 Introduction to Communication (3) ..... \_\_\_\_\_
- c. Mathematics (3)-(4)
  - MTH 110 College Mathematics (3) ..... \_\_\_\_\_
  - MTH 111 College Algebra (3) ..... \_\_\_\_\_
  - MTH 112 Trigonometry and Analytic Geometry (3) ..... \_\_\_\_\_
  - MTH 123 Elementary Calculus and Its Applications (3) ... \_\_\_\_\_
  - MTH 130 Elementary Statistics (3) ..... \_\_\_\_\_
  - MTH 210 Calculus I (4) ..... \_\_\_\_\_
- d. Computing and Technology (3)-(4)
  - CIS 100 Computer Concepts and Applications (3) ..... \_\_\_\_\_
  - CIS 160 CIS I (4) ..... \_\_\_\_\_
  - LIS 150 Information Mastery (3) ..... \_\_\_\_\_

## 3. AREA OF SCIENCE AND SOCIAL SCIENCES .....(15)

- a. Biological Science ..... (3)-(5)
  - (one hour lab required for P-5 teacher certification)*
  - BIO 103 Environment and Man (3) ..... \_\_\_\_\_
  - BIO 110 Biology (3) ..... \_\_\_\_\_
  - BIO 200 Biological Concepts (3) ..... \_\_\_\_\_
  - BIO 201 Zoology 4 ..... \_\_\_\_\_
  - BIO 202 Botany (4) ..... \_\_\_\_\_
- b. Physical Science (3)-5
  - (one hour lab required for P-5 teacher certification)*
  - CHE 100 Introduction to Chemistry (3) ..... \_\_\_\_\_
  - CHE 111 General Chemistry I (3) ..... \_\_\_\_\_
  - CHE 113 General Chemistry I Lab (1) ..... \_\_\_\_\_
  - GEO 211 Physical Geology (3) ..... \_\_\_\_\_
  - GEO 212 Earth Science (3) ..... \_\_\_\_\_
  - PHY 131 Conceptual Physics (3) ..... \_\_\_\_\_
  - PHY 132 Introduction to Astronomy (3) ..... \_\_\_\_\_
  - PHY 141 General College Physics I (without lab) (4) ..... \_\_\_\_\_
- c. Psychology/Sociology/Economics (6)
  - (Must include two disciplines)*
  - ECO 110 Introduction to Economics\* (3) ..... \_\_\_\_\_
  - ECO 221 Macroeconomics (3) ..... \_\_\_\_\_
  - ECO 222 Microeconomics (3) ..... \_\_\_\_\_
  - PSY 111 General Psychology (3) ..... \_\_\_\_\_
  - SOC 110 Introduction to Sociology (3) ..... \_\_\_\_\_
  - SOC 210 Cultural Anthropology (3) ..... \_\_\_\_\_
  - \*for students in non-business programs of study*
- d. History/Political Science (3)
  - HST 110 United States to 1877 (3) ..... \_\_\_\_\_
  - HST 120 United States Since 1877 (3) ..... \_\_\_\_\_
  - HST 131 World Civilization to 1650 (3) ..... \_\_\_\_\_
  - HST 142 World Civilization Since 1650 (3) ..... \_\_\_\_\_
  - POL 110 American Government (3) ..... \_\_\_\_\_

### TOTAL GENERAL EDUCATION

**CREDIT HOURS REQUIRED (MINIMUM).....44**

*Numbers in parentheses () are credit hours*

# General Education Learning Outcomes

General Education is the foundation that provides students with the necessary skills to achieve academic and professional success, and pursue a lifetime of learning. General education provides a broad base of knowledge and essential skills that are relevant to each academic discipline of the university. The achievement of these goals will help students to enrich their lives and become responsible citizens and servant leaders. Students who complete the general education curriculum will be able to demonstrate their knowledge, understanding, and ability in the following areas:

Aesthetic Appreciation

Critical/Scientific Thinking

Diversity and Human Behavior

Ethics

Oral and Written Communication

Quantitative Literacy

Social Responsibility and Citizenship

## Aesthetic Appreciation

Students will demonstrate an understanding of the various modes of creative expression and appreciation of the works of the creative mind.

## Critical Thinking

Students will demonstrate the ability to think analytically, logically, and scientifically about information.

## Diversity and Human Behavior

Students will demonstrate an understanding of the relationship of the individual to society through a study of individual and group behavior.

## Ethics

Students will demonstrate an understanding of Christian values and ethical standards in order to make mature and informed decisions concerning moral issues.

## Oral and Written Communication

Students will demonstrate the ability to express ideas, beliefs, and information in an organized, precise, and persuasive manner.

## Quantitative Literacy

Students will demonstrate the ability to understand and utilize mathematical and/or logical relationships to analyze data, to construct and assess arguments, and to make sound judgments in quantitative situations that arise in daily life.

## Social Responsibility and Citizenship

Students will demonstrate an understanding of personal and social responsibility in a changing global environment so that students can make contributions to their respective discipline and to society as a whole.