

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
CARVER SCHOOL OF SOCIAL WORK MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2025-2026

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Foundation Field Learning Contract	
Competencies assessed:	1-9
Dimension(s) assessed:	Skills
When/where students are assessed:	SWK 511 at the end of the semester
Who assessed student competence:	Field Agency Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Course Embedded Rubric	
Competencies assessed:	1-9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Each core course in the key assignment towards the end of the term
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Area of Specialized Practice: Advanced Generalist

Assessment Measure #1: Advanced Field Learning Contract	
Competencies assessed:	1-9
Dimension(s) assessed:	Skills
When/where students are assessed:	SWK 611 at the end of the semester
Who assessed student competence:	Field Agency Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Course Embedded Rubric	
Competencies assessed:	1-9
Dimension(s) assessed:	Knowledge; Cognitive & Affective Reactions & Processes
When/where students are assessed:	Each core course in the key assignment towards the end of the term
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2025-2026)
Directions for completing Form AS 4

Online Program Option

COMPETENCY	COMPETENCY BENCHMARK (%) GENERALIST	COMPETENCY BENCHMARK (%) SPECIALIZED PRACTICE	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Advanced Generalist
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	100% n=37	93.7% n=111
Competency 2: Engage Diversity and Difference in Practice	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	94.1% n=34	91.1% n=112
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	94.6% n=37	94.6% n=111
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	91.9% n=37	86% n=107
Competency 5: Engage in Policy Practice	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	100% n=34	87.7% n=106
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	93.9% n=33	92% n=113
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	100% n=33	90.3% n=114
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	97% n=33	90.2% n=112
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students meet the 4.0 benchmark	80% of students meet the 4.0 benchmark	88.9% n=36	87.3% n=110