

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**CARVER SCHOOL OF SOCIAL WORK MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
2022-2023

**Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Foundation Field Learning Contract</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	SWK 511 at the end of the semester
Who assessed student competence:	Field Agency Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%
<b>Assessment Measure #2: Course Embedded Rubric</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Each core course in the key assignment towards the end of the term
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%

**Area of Specialized Practice: Advanced Generalist**

<b>Assessment Measure #1: Advanced Field Learning Contract</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	SWK 611 at the end of the semester
Who assessed student competence:	Field Agency Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%
<b>Assessment Measure #2: Course Embedded Rubric</b>	
Dimension(s) assessed:	Cognitive & Affective Reactions & Processes
When/where students are assessed:	Each core course in the key assignment towards the end of the term
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%

**Assessment Data Collected during the Academic Year (2022-2023)  
Directions for completing Form AS 4**

**Online Program Option**

COMPETENCY	COMPETENCY BENCHMARK (%) GENERALIST	COMPETENCY BENCHMARK (%) SPECIALIZED PRACTICE	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n=68	Advanced Generalist n=261
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	99%	97%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	99%	98%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	99%	94%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	96%	87%
<b>Competency 5: Engage in Policy Practice</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	91%	92%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	100%	98%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	96%	98%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	97%	99%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	94%	93%