



## **Doctor of Chiropractic Program**

### **Characteristics and Essential Abilities Required for Admission to and Completion of the Doctor of Chiropractic Degree**

The characteristics and essential abilities required for completion of the DC degree consist of certain minimum physical and cognitive abilities and sufficient mental and emotional stability to ensure that candidates for admission, promotion, and graduation can complete the entire program of study and participate fully in all aspects of the program, with or without reasonable accommodation. Campbellsville University School of Chiropractic aims for its graduates to become competent and compassionate Doctor of Chiropractic practitioners, capable of completing their clerkship training and meeting all board licensure requirements. The School of Chiropractic is committed to educating and training future leaders in Chiropractic who will pursue careers in a variety of settings, including academics. For this document and unless otherwise defined, the term “candidate” means candidates for admission to the DC program as well as enrolled students who are candidates for promotion and graduation.

The following characteristics and abilities are defined as technical standards, which, in conjunction with academic standards, are requirements for admission, promotion, and graduation. Delineation of technical standards is required for the accreditation of Chiropractic Programs by the Council on Chiropractic Education. Although these standards serve to delineate the necessary physical and mental abilities of all candidates, they are not intended to deter any candidate for whom reasonable accommodation will allow the fulfillment of the complete curriculum. Candidates with questions regarding technical standards are encouraged to contact the School of Chiropractic to begin addressing what types of accommodations may be considered to achieve these standards.

Admission to Campbellsville University School of Chiropractic is conditional on the candidate’s ability to satisfy these technical standards, with or without reasonable accommodation, and results from a process that examines the skills, attitudes, and attributes of each candidate on a case-by- case basis.

The School of Chiropractic has an ethical responsibility for the safety of patients who students and graduates will come in contact with. Candidates learn and work under the supervision of the faculty while they interact with patients throughout their program of study. Patient safety and well-being are the most important factors in establishing the technical standards involving the physical, cognitive, and emotional abilities of candidates for admission, promotion, and graduation. Candidates must possess the needed physical and emotional stamina to function in a competent manner in the classroom and clinical setting, including heavy workloads and long hours.

Candidates whose performance is impaired by abuse of alcohol or other substances are not suitable for admission, promotion, or graduation.

## Technical Standards

- 1. Perception / Observation** - Candidates must be able to observe demonstrations, including such things as dissection of digital cadavers; examination of pathology specimens; and digital microscopic study of microorganisms and tissues in normal and pathologic states. Candidates must be able to accurately observe doctor-patient interactions and assess findings. They must be able to observe and record medical history and physical examination findings and integrate such findings based on these observations. Lastly, candidates must be capable of developing appropriate diagnostic and management plans based on observed and recorded findings.
- 2. Communication** - Candidates must be able to communicate effectively with patients, families, and other members of the health care team. Candidates must be able to obtain a medical history, interpret non-verbal clues, and establish a therapeutic relationship with patients promptly. Candidates must be able to record information accurately and communicate effectively in English with other health care professionals in a variety of clinical settings.
- 3. Physical Abilities** - Candidates must possess the capacity to perform physical, orthopedic, and neurologic diagnostic maneuvers. They must be able to respond to emergencies and adhere to universal precaution measures that meet safety standards applicable to an outpatient setting.
- 4. Cognitive and Integrative Abilities** - Candidates must have sufficient cognitive abilities and studying skills to assimilate the detailed and complex information presented in the Chiropractic curriculum. Candidates should be able to learn through a variety of modalities, including classroom instruction; small group, team, and collaborative activities; individual study; preparation and presentation of reports; and use of computer technology. Candidates must be able to memorize, calculate, critically think, reason, analyze, synthesize, create, and transmit information using a variety of methods. Candidates must be capable of identifying and drawing conclusions about spatial relationships and logical sequential relationships among events. Lastly, candidates should be capable of testing hypotheses that enable effective and timely problem-solving in the diagnosis and treatment of patients in a variety of clinical settings.
- 5. Behavioral and Social Attributes** - Candidates must demonstrate maturity and emotional stability, required for full use of their intellectual abilities. Candidates must assume responsibility for learning, applying good judgment, and swiftly completing tasks related to the diagnosis and management of patient care. Candidates must understand the legal and ethical aspects of practice and function within both the law and ethical standards of the profession. Candidates must be able to work effectively, respectfully, and professionally as part of a healthcare team. They must be effective when interacting with patients, their families, and other health care professionals courteously and respectfully. They must be capable of reliable and punctual attendance to classes and clinical responsibilities. Candidates must be able to accept constructive feedback from others and to take personal responsibility for making appropriate positive changes. Candidates must be able to professionally adapt to and function effectively in stressful situations in both the classroom, lab, and clinical settings, including emergencies. The candidate will encounter multiple stressors while progressing through the chiropractic program. These stressors may be (but are not limited to) personal, patient care, family, faculty/peer, and/or program-related.
- 6. Ethical and Legal Standards** - Candidates for admission must acknowledge and provide a written explanation of any felony offense, arrest, previous or pending criminal charge, or disciplinary action taken against them before matriculation in the School of Chiropractic. Should a candidate be convicted of any felony offense, be arrested, or have a new criminal charge filed against them while enrolled in the DCP, they agree to immediately notify the Dean of Chiropractic Education as to the nature of the conviction. Disclosure of an arrest or pending charge does not result in automatic disqualification. Campbellsville University will conduct an individualized assessment considering the nature of the incident, its relevance to clinical practice and licensure, and the final legal disposition. Failure to

disclose prior or new offenses can lead to disciplinary action that may include dismissal from the DC Program.

### **Equal Access to the School of Chiropractic, Doctor of Chiropractic Program**

Campbellsville University School of Chiropractic intends for its students and graduates to become competent and compassionate Doctor of Chiropractic who can meet all requirements for licensure.

The School of Chiropractic has an institutional commitment to providing equal educational opportunities for qualified students with disabilities who apply for admission to the DC program. Requests for accommodations are considered on a case-by-case basis. Accommodation assists students to meet technical and/or academic standards, not circumvent them. A qualified person with a disability is an individual with a disability who meets the academic and technical standards requisite to admission, with or without accommodations. As previously noted, admitted candidates with disabilities are reviewed individually, on a case-by-case basis, with complete and careful consideration of all the skills, attitudes, and attributes of each candidate to determine whether there are any reasonable accommodations or available options that would permit the candidate to satisfy the standards. Qualified students with documented disabilities are provided reasonable accommodations in the DCP, which may include the involvement of an intermediary or an auxiliary aid. Should an accommodation request include an auxiliary aid or intermediary that provides cognitive support or substitutes for essential clinical skills, or supplements clinical and ethical judgment, it may be difficult for such requests to be granted without altering the program. Thus, accommodations cannot eliminate essential program elements or fundamentally alter the chiropractic curriculum, lower academic standards, or if it poses an undue administrative or financial burden.

For this reason, individuals with visual, auditory, psychological, and/or physical impairments severe enough to require an intermediary cannot typically be accommodated in the DCP.

#### **Request for Accommodation Process**

As stated above, admission and promotion at the School of Chiropractic are conditional on the candidate's willingness and ability to satisfy the technical standards, with or without reasonable accommodation.

Admitted candidates who have a disability and need accommodation should initiate discussions with the Dean of Chiropractic Education as soon as the offer of admission is received and accepted.

It is the responsibility of the candidate with a disability to provide sufficient and current information documenting the general nature and extent of his/her/their disability, and the functional limitations proposed to be accommodated. Evaluating and facilitating accommodation requests is a collaborative effort between the candidate and the School of Chiropractic.

**I, THE UNDERSIGNED, ACKNOWLEDGE THAT I HAVE RECEIVED A COPY OF THE TECHNICAL STANDARDS, READ AND UNDERSTAND THE TECHNICAL STANDARDS, AND UNDERSTAND THE REQUEST FOR ACCOMMODATION PROCESS.**

**I AM IN COMPLIANCE WITH THESE STANDARDS AND/OR I HAVE FOLLOWED THE REQUEST PROCESS.**

**Student Name:** \_\_\_\_\_

**Student's Signature:** \_\_\_\_\_

**Date :** \_\_\_\_\_

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