SOC / GEG 321-01

Cultural Geography and Anthropology

Class Meets: TR 2:00 – 3:15

Classroom: Druien Hall 1

Professor: Dr. Jonathan E. May

Office Hours: MW 2:00-4:00; TR 9:30-10:45; F 1:00-2:00 or by appointment

Office: Druien Hall 224

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Phone: (270)789-5167

Cell: (919)334-8358

**Textbook:** Howell, Brian M. & Jenell Williams Paris. 2011. *Introducing Cultural Anthropology: A Christian Perspective*. ISBN: 978-0-8010-3887-7

**Description:**

Students explore the interplay of natural environment, social organization, and culture. Emphasis is on the diverse ways that ethnicity emerges as various human groups adjust to the locale in which they live.

**Student Learning Objectives:**

 Upon completing this course, students should…

1. Have a general understanding of the fields of cultural geography and cultural anthropology
2. Be conversant in the principle elements of culture and the diversity of culture within the world
3. Understand the importance of language, religion, and technology in shaping other cultural elements
4. Be able to explain the influence of space and place on the development of culture and social structure around the world.
5. Be able to use the anthropological and geographical perspectives to explore the culture of a people group

**Assessments/Requirements:**

Exams (40%) – There will be a mid-term and a final exam. These exams will contain a mix of objective questions (e.g. multiple choice, matching) and subjective questions (e.g. short answer, short essay)

Homework (30%) – Throughout the course students will complete short assignments. Some of these will include student reflections on assigned readings, films, and other materials. Others will be assignments in which the student will practice the participant observation of elements of culture. These assignments will be given various point values depending on the amount of effort required.

Class Project (20%) – Each student will choose a people group to study. The student will then study the culture of the people group using library and internet resources. The student will focus on the principle elements of culture as they would be observed by anthropologists and will add to that a geographic emphasis. This emphasis will explore how geographic elements such as climate and topography have influenced the culture of the people group.

Class Participation (10%)

Students should work together and with the instructor to make the most out of this class. This grade is a subjective assessment of how much the student worked during the class sessions to enhance the learning of the entire class. Although attendance is not strictly a part of the class grade, poor attendance will lead to a poor participation grade as a student who is not in class cannot participate in class.

**Grading**

This class uses a 10-point scale:

 90-100 = A

 80-89 = B

 70-79 = C

 60-69 = D

 0-59 = F

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|  | **Kentucky Teacher Standards (KTS or IECE)** | **KTS Diversity Indicators** | **InTASC** | **ILA Standards** | **Technology (Yes or No)** | **[Include full name of SPA/s]** | **CAEP** |
| Exams2 40% | 1.11.2 | 1.2 | 4 |  | N | NCSS1.11.41.5 | 1.33.5 |
| Homework30% | 1.11.2 | 1.2 | 4 |  | Y | NCSS1.11.41.5 | 1.33.5 |
| Class project | 1.11.2 | 1.2 | 4 |  | Y | NCSS1.11.41.5 | 1.33.5 |
| Class participation10% | 1.11.2 | 1.2 | 4 |  | N | NCSS1.11.41.5 | 1.33.5 |

**Course Outline:**

Introduction to Cultural Anthropology & Introduction to Cultural Geography

 Culture as a Concept & Key Elements of Culture

 Language

 Race, Ethnicity, Caste, and Class

Gender, Sexuality, Kinship, and Marriage

 Subsistence Technology and Economic Structure

 Demography & Population

 Religion & Ritual

 Power & Authority

**Course Policies:**

Absences—Students who miss more than 8 class periods will be self-eliminated from the class, meaning they will no longer be allowed to stay in the class (see University Absence Policy). Although attendance does not make up a part of the course grade, it heavily influences the Class Participation grade.

Tardiness—Please come to class on time. Students who show up late for a quiz or a test will be admitted but will **not** be given extra time to complete the assessment.

Leaving Class—Leaving the classroom during a class session should be kept to a minimum. Leaving class early without prior permission from the instructor will result in one half of an absence (just like a tardy).

Late Work—Late assignments (when accepted) will be docked 10% per class period that the assignment is late. Assignments that are more than 5 class periods late **will not be accepted**. No late assignments will be accepted after the last class period before the final exam period.

Student Responsibilities—The student is responsible for all material covered in class and all out-of-class assignments. **Not being in class is NOT an excuse for missing work or not knowing about assignments.**

Problems—**I do understand that students have personal lives and emergency situations do arise. However, it is the student’s responsibility to notify me of problems IMMEDIATELY (i.e. BEFORE IT BEGINS TO AFFECT SCHOOL WORK).**

**Disability Statement:** Campbellsville University is committed to reasonable accommodations for students who have documented learning and physical disabilities, as well as medical and emotional conditions. If you have a documented disability or condition of this nature, you may be eligible for disability services. Documentation must be from a licensed professional and current in terms of assessment. Please contact the Director of Disability Services at (270) 789-5450 to inquire about services.

**Campus Security:** Cell Phone: (270) 403-3611; Office: (270) 789-5556

**Title IX Statement:** Campbellsville University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment

and to comply with Title IX of the Education Amendments of 1972 and guidance from

the Office for Civil Rights, the University requires all responsible employees, which

includes faculty members, to report incidents of sexual misconduct shared by students

to the University's Title IX Coordinator.

Title IX Coordinator:

Terry VanMeter

1 University Drive

UPO Box 944

Administration Office 8A

Phone – 270-789-5016

Email – twvanmeter@campbellsville.edu

Information regarding the reporting of sexual violence and the resources that are

available to victims of sexual violence is set forth at: www.campbellsville.edu/titleIX

**Concluding Statement**

Because flexibility is the hallmark of good teaching, this syllabus is subject to change at the instructor’s discretion. I will make every effort to keep you informed of any changes, but it is your responsibility to keep up with them.