**COURSE SYLLABUS**

**HP 320**

**HUMAN SEXUALITY, EDUCATION, AND SOCIETY**

**Fall 2016 – 2nd Bi-term**

**Course Instructor:**

**Email:**

**Office hours:** Online: By appointment

**Class Meetings:** October 24th – December 16th

**Location:** Online

**COURSE DESCRIPTION:**

In this course, the student will explore fact and opinion about human sexuality in contemporary society. Students will discuss respect, communication, and other physiological and psychological factors in sexual relationships. Etiology and transmission of the human immunosuppressant virus and ethical and social factors of HIV, AIDS, and other STI’s will be discussed. Issues such as abortion, premarital sex, and sex education in the public schools will be debated. Christian principles and Biblical scripture will always be incorporated in discussion and debates.

**REQUIRED TEXTBOOK:**

Cutrer, W. & Glahn, S. (2007). Sexual Intimacy in Marriage (Third Edition). Kregel Publications: Grand Rapids, MI.

**ADDITITIONAL TEXTBOOK:**

King, B. M. & Regan, P.C. (2014). Human Sexuality Today (8th Edition). Prentice Hall: Boston, MA.

**COURSE OBJECTIVES:**

By the end of this course, in accordance with the mission of Campbellsville University and the Division of Human Performance, students should be able to:

1. Describe cultural perspectives other than our own with regard to sexual behaviors and attitudes (SHAPE/NHES: 1, 2, 3, 7, 8; KTS: 1, 6, 8; InTASC: 4, 5, 9, 10).
2. Explain the historical influence of Christianity on contemporary attitudes about sexuality (SHAPE/NHES: 2, 3, 7; KTS: 1, 6, 8; InTASC: 4, 5, 9, 10).
3. Describe each part of the external and internal male and female anatomy (SHAPE/NHES: 3; KTS: 1; InTASC: 4, 5).
4. Identify and describe the hormones of the endocrine system that are involved in reproduction (SHAPE/NHES: 3; KTS: 1; InTASC: 4, 5).
5. Explain what causes sexually transmitted infections, how they are spread, and who can get them (SHAPE/NHES: 1, 3, 4, 7, 8; KTS: 1; InTASC: 4, 5).
6. Discuss the teenage pregnancy problem in the United States (SHAPE/NHES: 1, 2, 3, 7, 8; KTS: 1; InTASC: 4, 5).
7. Explain the process of conception (SHAPE/NHES: 1, 3, 7; KTS: 1; InTASC: 4, 5).
8. Describe what occurs in each trimester of pregnancy for both mother and embryo/fetus (SHAPE/NHES: 3; KTS: 1; InTASC: 4, 5).
9. Explain the three stages of labor and the events that occur in each (SHAPE/NHES: 3; KTS: 1; InTASC: 4, 5).
10. Understand the impact that sexual activity has on individuals, relationships, and society (SHAPE/NHES: 2, 3, 8; KTS: 1; InTASC: 4, 5).

**COURSE ASSIGNMENTS:**

1. **Discussion Forums:** There will be three discussion forums contained in module 1, 3, and 6. Discussion questions and guidelines will be provided. (3 x 20 = 60 points)
2. **Module Exams:** There will be four exams covering different topical material within modules 2, 3, 4, and 8. (240 points)
3. **Module 5 Paper:** Students will be writing a paper over material discussed in module 5. Guidelines will be provided within the module. (50 points)
4. **Final Lesson:** Students will develop a lesson for an assigned topic that can be presented in a high school health classroom setting. Guidelines will be provided within the module. (100 points)

Note: All assignments will close at 11:55 p.m. on the due date but can be done ahead of time. ***No assignments will be available after the due date FOR ANY REASON***. Students must complete assignments on time. It is recommended to do the assignments early to make sure there are no technical difficulties. If there are any technological issues please contact Learning House at 1-800-985-9781. If you have trouble with course content you can contact me by email or through Moodle.

## STUDENT EVALUATION

The course grade will consist of the following components:

Discussion Forums (3) 60 points

Exams (4) 240 points

Paper 50 points

Final Lesson 100 points

Total 450 points

**Grading Scale**

A 405-450

B 360-404

C 315-359

D 270-314

F 269 and below

## ATTENDANCE POLICY:

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If students fail to participate for 1/8th of the assigned meeting times they will be issued an official warning. After missing 1/4th of the class sessions the student will fail the course and a WA would be recorded.

Suggestions for academic content include: Participation in discussion forums, completion of weekly quizzes, or submission of problem sets or weekly assignments.

For this accelerated four week term, attendance will be based upon students ability to complete assignments when due. This policy is based on the fact that there are daily assignments for most scheduled class days. Five days of missed assignments will constitute as a WA for the course.

## ACADEMIC INTEGRITY:

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Academic integrity can be compromised by one of two categories: cheating and plagiarism.

(a) Cheating is the violation of classroom rules of honesty with respect to examinations and assignments. Any student helping another student cheat is as guilty as the student assisted. Students found guilty of cheating may receive a failing grade of F for the course. (b) Plagiarism is defined as representing or repeating the words or ideas of someone else as one’s own in any academic exercise.  Therefore, all writing you do for this course must be your own and must be exclusively for this course, unless the instructor stipulates differently.  Pay special attention to the accuracy of the quotations, paraphrases, summaries, and documentation practices you use in your assignments.  If you have any questions about plagiarism, please ask your instructor or the writing center.  If you plagiarize or cheat, you may receive an F for the assignment or the course, and your case may be reported.

**DISABILITY STATEMENT:**

Campbellsville University is committed to reasonable accommodations for students who have documented physical and learning disabilities, as well as medical and emotional conditions. If you have a documented disability or condition of this nature, you may be eligible for disability services. Documentation must be from a licensed professional and current in terms of assessment. Please contact the Coordinator of Disability Services at 270-789-5192 to inquire about services.

**Campus Security number**s:  Cell Phone:  (270) 403-3611; Office:  (270) 789-5555

Campbellsville University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires all responsible employees, which includes faculty members, to report incidents of sexual misconduct shared by students to the University's Title IX Coordinator.

Title IX Coordinator:
Terry VanMeter
1 University Drive
UPO Box 944
Administration Office 8A
Phone - 270-789-5016
Email - twvanmeter@campbellsville.edu

Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at: [www.campbellsville.edu/titleIX](http://www.campbellsville.edu/titleIX)