HST 414-01

Gilded & Progressive Age Dr. Wendy Wood

Fall 2016 270-849-4507

218 Druien Hall UPO 909

wrwood@campbellsivlle.edu

**OFFICE HOURS;** MWF – 11:00-12:00 Mondays 3:00-4:00

T/TH – 8:00-9:00; 11:00-12:00

**Text:** Leon Fink, *Major Problems in the Gilded Age and the Progressive Era* 2nd Edition

Supplementary reading material will be distributed in class

**Course Description:** This course will examine the United States’ tumultuous transformation

from a largely rural, agricultural society to an urban, industrial one and the social, political, and economic changes that this transformation brought. Special focus will be on race, gender, and politics

**Course Requirements:**

2 Examinations - 40% of grade

Reading discussions and note cards – 10% of grade

Research Project – 50% of grade **(failure to turn in a research paper will result in F for the course)**

See attached for instructions and point distribution

**Grading Scale**

A 100-90 B. 89-80 C 79-70 D – 69-60 F - 59 -

**Academic Conduct**: Exam cheating, plagiarism, or any other form of academic misconduct will be penalized by an "F" for that exam or paper

**Attendance:** Students are expected to attend class regularly. The instructor abides by the University’s attendance policy as explained in the Student Handbook.

**Make-up Policy:** Students must see the instructor on an individual basis about making up an exam or assignment. Failure to notify the instructor prior to missing an exam or assignment will result in a zero for that assignment or exam.

Students should take extensive class notes, participate in class discussions and complete all outside readings and assignments. Students who experience difficulty with any of the above, notify this instructor IMMEDIATELY for assistance.

**Course objectives/goals**

Critically analyze primary documents, media coverage, and historical interpretations.

Develop critical thinking skills and formulate individual interpretations of events and the time period.

Develop understanding of the unique experience of modern Russia in history and the underlying causes of those experiences.

**Statement on Learning/Physical Disabilities**

**Disability Statement**: Campbellsville University is committed to reasonable accommodations for students who have documented learning and physical disabilities, as well as medical and emotional conditions. If you have a documented disability or condition of this nature, you may be eligible for disability services. Documentation must be from a licensed professional and current in terms of assessment. Please contact the Coordinator of Disability Services at 270-789-5192 to inquire about services.

Important numbers: In case of class emergency call:

(270)-789-5555 Campus Security Office

(270)-403-3611 Security cell phone

**TITLE IX STATEMENT**

Campbellsville University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires all responsible employees, which includes faculty members, to report incidents of sexual misconduct shared by students to the University’s Title IX Coordinator.

Title IX Coordinator:

Terry VanMeter

1 University Drive

UPO Box 944

Administration Office 8A

Phone – 270-789-5016

[Email-twvanmeter@campbellsville.edu](mailto:Email-twvanmeter@campbellsville.edu)

**RESEARCH PAPER GUIDELINES**

Final draft of Research papers are due **November 22, 2016**

***Failure to turn in a research paper will result in an “F” for the course.***

***Professor does not guarantee papers turned in after this date will be graded by the end of the semester*.**

**For students who would like the professor to read a rough draft – the deadline for rough is November 1**

**GUIDELINES**

1. Students must use the **Chicago Style** format for footnotes
2. The paper should be 15 **full pages** (NOT including the bibliography)
3. 1 inch margins and no larger than 12 inch font
4. At least 8 sources - YOU CANNOT USE INTERNET SOURCES OR CLASS LECTURES AS SOURCES
5. Limit 2 long/block quotes in body of paper
6. DO NOT PLAGIARIZE

* Failure to properly footnote will result in a failing grade
* **DO NOT COPY MATERIAL DIRECTLY FROM ANY SOURCE**

**COURSE SCHEDULE**

**Week 1 – Aug. 30-Sept. 1 – The Gilded Age**

* Cashman, “Industrial Spring” pg. 2-8

**Week 2 – Sept. 6-8 Industrialization: Movers and Shakers**

* Klein and Kantor, “Technology and the Treadmill of Urban Progress” pg. 132-141
* Caudill, “Social Darwinism: Adapting Evolution to Society” 253-262
* Chapter 8 – All primary documents pg. 225-237

**Week 3 – Sept. 13-15 – Immigrations and the Rise of Cities**

* Chapter 5 – all primary documents pg. 116-132
* Bodnar, “Families Enter America” pg 141-150
* Riis – to be distributed by professor

**Week 4 – Sept. 20-22 – The Trials of Labor**

* Chapter 2, documents 5 and 6 pg. 24-27
* Fink,”Class Consciousness American-Style” pg. 34-45

**Week 5 – Sept. 27-29 – Politics in the Gilded Age**

* Chapter 6, documents 1 and 2 pg. 160-163
* Calhoun, Political Culture” pgs. 167-179

**Week 6 – Oct. 4-6 – Politics in the Gilded Age**

* Chapter 7 – all documents pg. 189-200
* Kazin, “The Righteous Commonwealth” 208-224

**Week 7 –Oct. 11- 13 – Reconstruction and Race**

* Chapter 10 – all documents pg. 296-305
* Chapter 4 – documents 4 & 5 pg. 93-98
* Gilmore, “Whiteness and Manhood” 307-315
* Gains, “Uplift and the Decline..” pg. 315-323

**Week 8 – Oct. 18-20 Midterm and Fall Break**

* Chapter 3 – all documents
* White, “Outlaw Gangs and Social Bandits” pg. 58-70

**Week 9 –Oct. 25-27 Imperialism**

* Chapter 9 all documents, pgs. 264-272
* Perez, “1898: The Meaning…” pg 279-286
* Bederman, “Theodore Roosevelt..” 286-294

**Week 10 – Nov. 1 – 3 Progressivism – Social**

* All documents for Chapter 12 pgs 356-367
* McCormick, “Evaluating the Progressives” 367-379

**Week 11 – Nov. 8-10 – Progressivism - Political**

* Chapter 13 – all documents 388-395
* Dawley, “Progressive Statecraft” pg 397-404
* Foner, “Freedom and the Progressive State” pg 404-411

**Week 12 – Nov. 15-17 Progressivism – Political**

* Chapter 11 – All pgs 325-354

**Week 13 – Nov. 22 – PAPERS ARE DUE**

**Week 14 – Nov. 29-Dec. 1 – Womens Movement**

* Chapter 6 – documents 3-5 pgs. 163-167
* DuBois – “The Limitations of Sisterhood) pg 179-187
* Additional reading to be distributed

**Week 15 - Dec. 6-8 – Presentations**

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| **Aligned with**  **Assessment (point values)** | **Kentucky Teacher Standards (KTS or IECE)** | **KTS Diversity Indicators** | **InTASC** | **ILA Standards** | **Technology (Yes or No)** | **[Include full name of SPA/s]** | **CAEP** |
| 2 exams  100 points each | 1.1  1.2 | 1.2 | 4 |  | N | NCSS 1.1 1.2 2.1 | 1.3  3.5 |
| Reading Summaries  130 points | 1.1  1.2 | 1.2 | 4 |  | N | NCSS 1.1 1.2 2.1 | 1.3  3.5 |
| Research paper and presentation  200 points | 1.1  1.2 | 1.2 | 4 |  | Y | NCSS 1.1 1.2 2.1 | 1.3  3.5 |
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