



CAMPBELLVILLE UNIVERSITY

COURSE SYLLABUS

PLEASE TYPE.

DATE _____

ACADEMIC UNIT _____

FACULTY _____

Discipline	Course# Section	Title of Course	Credit Hours	Cross Reference (if applicable)
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TEXTBOOK Required Not Required

Author _____ Title _____

Publisher _____ Date of Publication _____

WORKBOOK

Author _____ Title _____

Publisher _____ Date of Publication _____

PLEASE ANSWER THE FOLLOWING QUESTIONS ON A SEPARATE SHEET OF PAPER AND ATTACH TO THIS FORM.

1. DESCRIPTION OF COURSE: Develop a brief description of the course as it will appear in the Catalog.
2. STUDENT LEARNING OBJECTIVES: List the student learning objectives for the course. Please relate these objectives to the mission and goals of the University and the Academic Unit. For general education courses, please indicate which student learning objectives address general education goals and the intended method of assessment. A minimum of four of the seven general education goals must be included.

Example: Students will demonstrate their ability to compare and contrast two types of basket weaving. (Goal: Oral and Written Communication; Evidence: research paper and class presentation)
3. COURSE OUTLINE: Outline the topics/units that are to be taught.
4. EVALUATION: How do you plan to determine the grade in the course? Please include grading scale.
5. REQUIREMENTS:
 - a. Examinations: State when tests are to be administered, including unit, mid-term, and final examinations.
 - b. Reports: How many, length required, and what type (Oral, term and/or research, book critiques).
 - c. Supplemental reading assignments or outside work required.
 - d. Supplemental instruction aids: Audio visual aids, field trips, guest speakers, etc.
6. BOOKLIST

DEAN

Date Copy Received _____

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Date Copy Received _____

**Campbellsville University
School of Music
Course Syllabus**

Course: String Methods

Course no: MUS 243 01

Meeting Time: M/W 11-11:50pm

Classroom: GC 200

Instructor: Saulo DeAlmeida

E-mail: smdealmeida@campbellsville.edu

Description:

This course has the purpose of equipping the students with knowledge of theory, practice, and pedagogy of bowed string instruments. It instructs students to understand how these instruments work in terms of sound production and the application of natural techniques to their performance, as well as how to properly take good care of them.

Objectives:

- Be familiar with the general nomenclature of string instruments, being able to name various parts of their body and of the bow.
- Understand the construction of string instruments, with their similarities and differences in terms of size, tuning, execution, weight and general technique aspects.
- Develop knowledge to deal with aspects of maintenance and adequate care of these instruments.
- Develop basic string techniques.
- Understand how the sound is generated and projected according to the physical and mechanical aspects of sound production on strings.
- Understand the proper ways to select the right sizes of instruments for students and know about places where to buy or rent good instruments.
- Gain awareness of resources of literature and materials for educational purposes.

Evaluation:

Quizzes = 25% of final grade:

There will be a certain number of quizzes throughout the semester, some of them will be written and others will be hands on (playing or teaching). The last day of classes will be the final when the students will be evaluated and graded accordingly to their performance and to their development throughout the semester.

Observation = 15% of final grade

The student will be required to observe videos, master classes, and/or rehearsals assigned by the instructor and write a one page minimum (double-spaced) review on it. The student will also be required to observe a string public school program (off campus) for 2 hours and write a 2 page minimum (double-spaced) observation review about the visit.

Presentation = 10% of final grade

Students will have the opportunity to teach to the class an assigned topic related to the instruments. The mini-lesson should be 10 minutes long.

Attendance/Participation = 20% of final grade:

Attendance will be taken at the beginning of classes, it is very important to be present and punctual. Absence and tardiness will result in the lowering of the final grade; 3 tardiness will count as 1 absence. The positive attitude towards learning is also very important for you and for the rest of our class; it also counts towards your final grade.

Playing ability = 30% of your final Grade:

Your personal application of the techniques acquired during the semester, as well as your capacity to communicate them and obtain practical results from your students will be evaluated by the instructor during the course of the semester.

- *All grades will be in a scale of 0 to 100 being 95-100 A, 90-94 A-, 80-89 B, 70-79 C, 60-69 D, 50-59 E and 49 and under F*

Important Dates:

Wednesday, 8/31/16

Monday, 9/5/16

Wednesday, 9/7/16

Parts of the instrument, Proper Care

Labor Day (NO CLASSES)

Quiz I, Playing Position

Monday, 9/12/16	Playing Position
Wednesday, 9/14/16	Playing Position
Monday, 9/19/16	Playing Position
Wednesday, 9/21/16	Left Hand Specifics
Monday, 9/26/16	Left Hand Specifics
Wednesday, 9/28/16	Right Hand Specifics
Monday, 10/3/16	Right Hand Specifics
Wednesday, 10/5/16	Quiz II , Repertoire
Monday, 10/10/16	Repertoire
Wednesday, 10/12/16	Repertoire
Monday, 10/17/16	Repertoire
Wednesday, 10/19/16	Quiz III
Monday, 10/24/16	Tuning String Instruments, Changing Strings
Wednesday, 10/26/16	Methodology
Monday, 10/31/16	Methodology
Wednesday, 11/2/16	Teaching Strings in Schools
Monday, 11/7/16	Teaching Strings in Schools
Wednesday, 11/9/16	Private Studio
Monday, 11/14/16	Private Studio
Wednesday, 11/16/16	Quiz IV
Monday, 11/21/16	Presentations
Wednesday, 11/23/16	HAPPY THANKSGIVING!!!
Monday, 11/28/16	Presentations
Wednesday, 11/30/16	Presentations
Monday, 12/5/16	Presentations
Wednesday, 12/7/16	Quiz V

Attendance Policy

Students are expected to attend all class meetings. Absences are not excused but work may be made up if the absence meets the criteria listed in the *University Attendance Policy* as printed in the Student Handbook.

Disability Services/Security

Campbellsville University is committed to reasonable accommodations for students who have documented physical and learning disabilities, as well as medical and emotional conditions. If you have a documented disability or condition of this nature, you may be eligible for disability services. Documentation must be from a licensed professional and current in terms of assessment. Please contact the Coordinator of Disability Services at (270) 789-5192 to inquire about services.

Academic Integrity

Students are expected to be the creator of their work and to maintain academic integrity in all aspects of the course. Cheating is the violation of classroom rules of honesty on examinations

and assignments. Any student found guilty of cheating may receive a failing grade of “F” for any assignment, project, or exam, and may result in failure of the course.

Plagiarism is defined as representing or repeating the words or ideas of someone else as one’s own in any academic exercise. All writing you do for any course must be your own and must be exclusively for that course alone. Any student found guilty of plagiarism may receive a failing grade of “F” for any academic exercise and may result in failure of the course. (Policy adopted March 2010, rev. Feb. 2011, rev. Aug. 2016)

Title IX Statement

Campbellsville University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires all responsible employees, which includes faculty members, to report incidents of sexual misconduct shared by students to the University's Title IX Coordinator.

Title IX Coordinator:

Terry VanMeter
1 University Drive
UPO Box 944
Administration Office 8A
Phone – 270-789-5016
Email – twvanmeter@campbellsville.edu

Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at: www.campbellsville.edu/titleIX

Campus Security numbers: Office: (270) 789-5556; Cell Phone: (270) 403-3611.