



CAMPBELLSVILLE UNIVERSITY

COURSE SYLLABUS

PLEASE TYPE.

DATE January 17, 2017

ACADEMIC UNIT Social Science FACULTY Eric Bruns

☐ Please check to indicate this course has a service learning component.

Discipline	Course# Section	Title of Course	Credit Hours	Cross Reference (if applicable)
PSY	361-02	Social Statistics	3	

TEXTBOOK ☒ Required ☐ Not Required

Author Gravetter, F.J. & Wallnau, L.B.

Title Essentials of Stats for the Behavior

Publisher Cengage

Date of Publication 2014

WORKBOOK

Author _____

Title _____

Publisher _____

Date of Publication _____

PLEASE ANSWER THE FOLLOWING QUESTIONS ON A SEPARATE SHEET OF PAPER AND ATTACH TO THIS FORM.

- DESCRIPTION OF COURSE: Develop a brief description of the course as it will appear in the Catalog.
- STUDENT LEARNING OBJECTIVES: List the student learning objectives for the course. Please relate these objectives to the mission and goals of the University and the Academic Unit. For general education courses, please indicate which student learning objectives address general education goals and the intended method of assessment. A minimum of four of the seven general education goals must be included.

Example: Students will demonstrate their ability to compare and contrast two types of basket weaving. (Goal: Oral and Written Communication; Evidence: research paper and class presentation)
- COURSE OUTLINE: Outline the topics/units that are to be taught.
- EVALUATION: How do you plan to determine the grade in the course? Please include grading scale.
- REQUIREMENTS:
 - Examinations: State when tests are to be administered, including unit, mid-term, and final examinations.
 - Reports: How many, length required, and what type (Oral, term and/or research, book critiques).
 - Supplemental reading assignments or outside work required.
 - Supplemental instruction aids: Audio visual aids, field trips, guest speakers, etc.
- BOOKLIST

DEAN

Date Copy Received _____

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Date Copy Received _____

Psychology 361-02

Social Statistics

Spring 2017

MWF 1:00 - 1:50pm – BASC Atrium



Dr. Eric L. Bruns

e-mail: elbruns@campbellsville.edu

Office: DH 228 / 789-5538

Office Hours: Posted or by appointment

Course Description: This course will introduce students to the conceptual basis of statistics in the social sciences with some emphasis on developing the mechanical skills for statistical analysis. By the end of the course students will know about such topics as measures of central tendency and variance, frequency distributions, probability and the normal curve, and correlation.

Course Objectives: To help students: analyze a set of data and run the appropriate tests to determine the significance of the data and to understand the importance of hypothesis testing in social science.

Required Text: Gravetter, F.J. and Wallnau, L.B., (2014). Essentials of Statistics for the Behavioral Sciences, 8th Edition. Wadsworth, Cengage Learning, Belmont, CA . – **THIS IS AN ONLINE ONLY TEXT**

Class Format: Class will be based upon didactic lecture and time for working sample problems.

Attendance Policy: The instructor expects students to be familiar and compliant with Campbellsville University policy regarding attendance. Sanctions and consequences will be uniformly applied to those students who violate this policy. When you reach six absences you will receive a notice from the Office of Academic Support informing you of your status. Once you reach twelve (12) absences you will be automatically withdrawn from the class with a WA. Additionally, you begin the semester with 120 points for perfect attendance. For each day that you are absent you will have 3 points less in the bank. Therefore if you have a goal that includes high achievement you will need to strive for consistent attendance.

Note: if you sleep in class, you are going to be marked absent. If I cannot make eye contact with you because your eyes are closed or otherwise hidden from me for some reason I will assume you are asleep. "Hoodies" may not be pulled over your face obscuring my ability to see your face and eyes. Additionally, no digital listening devices of any kind are allowed to be used during class. Anyone wearing "ear buds" will also be counted as absent and the behavior will be addressed in class.

Be advised, **ALL absences**, for whatever reason count toward this policy. For example, if you are a student athlete and represent Campbellsville University in competition and you have to miss class for trips away from campus, you need to note the following: if you miss eight classes for athletics and then you miss four more times for other reasons (illness, flat tires, etc.) you will violate this policy. If you do miss class for University sanctioned reasons you are allowed to make up missed work. Those required to miss for a University related reason will have those points factored back in at semesters end only for those specific days.

Tardiness: Three instances of tardiness equate to one absence. Anyone entering the classroom after lecture or activities have commenced is tardy. If you are late, be sure to verify your presence at the end of class or you will be assumed absent. This is critical for at least the first three weeks of class. Until the first couple of weeks have elapsed, it will be difficult for me to have learned all names and faces that are new to me. Therefore, it is the students responsibility to look after all attendance concerns. Also, I strive to enter attendance each day **after** class. It is possible that I could at some point make an error and mark you as absent if you were tardy and I will be happy to fix this but only if the student brings this mistake to my attention in a timely manner. If you do not review TigerNet on a regular basis and you wait more than a week to bring the error to my attention without supporting evidence it will become more difficult for me to change attendance records at that point.

Missed Quizzes: If you miss a quiz due to circumstances beyond your control, your ability to make up that quiz is based upon actions you must take. The most important requirement is that you must make contact (phone call, e-mail, or office visit) with me **prior to the next class session**. This includes weekends - so in case you miss a quiz on Friday, I must have an e-mail or voice mail from you prior to showing up for class on Monday. This communication effort will signify that you are aware of your course responsibilities and your effort to stay on top of your grade requirements. Missed quizzes will be scheduled the last week of the semester prior to final exams. **Failure to communicate with me will void your ability to make up the quiz regardless of the reason for missing the class.**

Academic Honesty: Presenting work that is not entirely and clearly your own work product will be considered plagiarism/cheating. There is no acceptable rationalization for this behavior and it will automatically result in failing the course and will be reported to the Dean of Academic Affairs. Cheating will be evaluated totally based upon each student's behavior. **Any behavior that could potentially be considered suspicious will indeed be judged that way and will be penalized.** The definition of suspicious behavior rests totally with me so be completely aware of any tendency you have to look in anyone else's direction during testing. Your future success requires effort in the present. Do not sacrifice your future because it is too inconvenient to put the necessary effort into your planning and prioritizing the present. Integrity is an expected character trait of students in this class.

Test taking behavior: Students **are required** to cover their answers sheets at all times as they take a quiz during class. You may not intend to help someone cheat, but if they are looking on your answer sheet because you have failed to take the proper precaution I may have to assume you are assisting that student to earn a grade they could not achieve on their own. Students need to act within an **expected honor system** so that everyone will be assumed to have full academic integrity. If I come around during a quiz and your answer sheet is not covered, I may ask you to hand me your quiz and you will receive a 0 for that quiz. Please do not test this as the consequences will be delivered and the cost high. Early in the semester some grace and mercy may be extended but tolerance will be limited and will expire.

"Lazy people want much but get little, but those who work hard will prosper." Proverbs 13:4
"Good planning and hard work lead to prosperity, but hasty shortcuts lead to poverty." Proverbs 21:5

Cell Phones: May be used during regular classes if you have forgotten a calculator. However, they may **never** be used during a quiz or exam and if seen will result in automatic failure of that assessment opportunity.

Disability Statement: Campbellsville University is committed to reasonable accommodations for students who have documented learning and physical disabilities, as well as medical and emotional conditions. If you have a documented disability or condition of this nature, you may be eligible for disability services. Documentation must be from a licensed professional and current in terms of assessment. Please contact the Coordinator of Disability Services at 270-789-5192 to inquire about services.

If a student qualifies for extended test time and/or distraction reduced environment and you prefer to utilize space in the BASC testing rooms, it is the student's responsibility to remind me to send the quiz to the office in BASC at least one day in advance of the scheduled quiz. Additionally the student needs to schedule a testing room at least one day prior to the scheduled testing.

Title IX: Campbellsville University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires all responsible employees, which includes faculty members, to report incidents of sexual misconduct shared by students to the University's Title IX Coordinator.

Title IX Coordinator: Terry VanMeter, 1 University Drive, UPO Box 944, Campbellsville, KY 42718

Administration Office 8A, Phone – 270-789-5016, e-mail: twvanmeter@campbellsville.edu

Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at: www.campbellsville.edu/titleIX

TigerNet LMS:

You will be **required** to use this Learning Management System (LMS) to complete and turn in assignments. Check your class at <https://tigernet.campbellsville.edu/ics>. Additionally, TigerNet will be your key source of information regarding your current grade status in class as well as checking on attendance status.

Email:

Students are **required** to utilize their CU email accounts when communicating with their instructors, and they should check this account frequently for messages from the instructor or the university. See IT for your email account help. ***I will only use CU based e-mail accounts when sending out messages to the entire class.*** Therefore you will need to have a way to check that regularly to be sure you aren't missing something that is important to the entire class. If you use a different e-mail to communicate with me at other times I will be happy to respond to those messages as they occur. ***10 points to be earned if you e-mail me by second class. As this is not an extra credit exercise, failure to e-mail by the second class will result in no points being earned.***

Safety and Security Contact Information: Campbellsville University is committed to the safety of our students. If at any time you need assistance please call any of these important phone numbers: Security Office Phone Number 270-789-5556 or Security Cell Phone Number 270-403-3611. ***Please be aware that using the security cell phone is likely to result in quicker connecting to security personnel.***

Learning Commons: Each psychology student has a chance to maximize their grade by using resources that have been developed to support learning. The Learning Commons is located in the Badgett Academic Support Center on the first floor. This center can provide support through the Writing Lab, tutors, study rooms (for individuals or groups), practice with developing computer based presentations (available equipment includes a computer, projector, smart-board and PowerPoint software).

Evaluation Standards:

Objective Standards include:

Tests: Evenly spaced throughout the course, these will evaluate your retention and understanding of material presented in lecture, readings, classroom activities, and assignments.

Homework: Homework will be assigned through the Aplia interface. Homework earns 5 points per chapter and the supplemental material earns 2 points per chapter. Do not get lazy on this part of your grade. If you complete all of these, you could do not so well on some quizzes but still wind up with a passing grade. Neglect this and you could fail the course.

Extra Credit Points: Will be discussed only on a case-by-case basis with students who are deemed eligible to earn extra credit. This will be based upon written assignments to earn points.

Guidelines for the papers: one page, typed, double-spaced, one inch margins, 12 point Times-New Roman font, source must be cited within body of your paper. 20 points maximum can be earned through this source – each one page paper is worth a possible five points if well written and meets the requirements. ***MUST BE COMPLETE BY 4/24/2017.*** Can be turned in via printed copy, or, through e-mail as an attachment.

Subjective Standards include:

Classroom Behavior: Students are expected, without question, to adhere to standards of mature behavior. Behavior that is disrespectful and/or disruptive will be addressed in class and students will be given two warnings before they will be asked not to return to class and will receive a failing grade in the course.

Quiz Schedule: (dates are approximate and subject to amendment)

Chap. 1:	1/25/2017
Chap. 2 :	2/1/2017
Chap. 3:	2/8/2017
Chap. 4:	2/20/2017
Chap. 5:	2/27/2017
Chap. 6:	3/6/2017
Chap. 7:	3/20/2017
Chap. 8:	3/27/2017
Chap. 9:	4/3/2017
Chap. 10:	4/10/2017
Chap. 14:	4/21/2017
Chap. 15:	4/28/2017

Grading Scale:

12 Quizzes (@ 35 points each);	= 420
Final Exam (@70 points);	= 70
Aplia tutorial assignments (@ 5 points)	= 15
Online Aplia Assignments (@ 7 points)	= 84
e-mail verification (due date 1/20/17)	= 10 (you need to e-mail me from your student account)
<u>attendance (@ 3 points)</u>	<u>= 120</u>
total	= 719

A = 719 - 647

B = 646 – 575

C = 574 – 503

D = 502 – 431

F = 430 & below

Final Exam – Friday, May 12th @ 8:00am.

****Final Exams will not be given early unless you have an international flight to leave the United States prior to our scheduled exam time. If you have such a flight you will need to bring a copy of the flight reservation with your name clearly printed on the ticket with all dates and boarding times. A printed copy is required, do not send a screen shot or other electronic verification.**