**CAMPBELLSVILLE UNIVERSITY**

**COURSE SYLLABUS**

PLEASE TYPE:

DATE: August 9, 2016

ACADEMIC UNIT:  **School of Theology** FACULTY: Twyla Hernandez

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Discipline | Course#  Section | Title of Course | Credit Hours | Cross Reference  (if applicable) |
| SPA | 380-02 | Missions in Latin America | 3 |  |

TEXTBOOKS [ ] Required [ ] Not Required

Author: John L. Allen Title: Diez Cosas que Papa Francisco Quiere Que Sepa

Publisher: Libros Liguori Date: 2013

Author: Claudio Burgaleta, SJ Title: La Fe de los Hispanos

Publisher: Libros Liguori Date: 2013

Author: Daniel Sanchez Title: Realidades Hispanas Impactando America

Publisher: Church Planting Network Date: 2010

PLEASE ANSWER THE FOLLOWING QUESTIONS ON A SEPARATE SHEET OF PAPER AND ATTACH TO THIS FORM.

1. DESCRIPTION OF COURSE: Develop a brief description of the course as it will appear in the Catalog.
2. STUDENT LEARNING OBJECTIVES: List the student learning objectives for the course. Please relate these objectives to the mission and goals of the University and the Academic Unit. For general education courses, please indicate which student learning objectives address general education goals and the intended method of assessment. A minimum of four of the seven general education goals must be included.

*Example: Students will demonstrate their ability to compare and contrast two types of basket weaving. (Goal: Oral*

*and Written Communication; Evidence: research paper and class presentation)*

1. COURSE OUTLINE: Outline the topics/units that are to be taught.
2. EVALUATION: How do you plan to determine the grade in the course? Please include grading scale.
3. REQUIREMENTS:
   1. Examinations: State when tests are to be administered, including unit, mid-term, and final examinations.
   2. Reports: How many, length required, and what type (Oral, term and/or research, book critiques).
   3. Supplemental reading assignments or outside work required.
   4. Supplemental instruction aids: Audio visual aids, field trips, guest speakers, etc.
4. BOOKLIST

DEAN Date Copy Received\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VICE PRESIDENT FOR ACADEMIC AFFAIRS Date Copy Received\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPA 380-02 Missions in Latin America**

**Campbellsville University**

**Fall 2016**

**TR 12:30-1:45 p.m.**

**DH 4**

**Professor: Dr. Twyla Hernandez**

**Office: DH 116**

**Email: tkhernandez@campbellsville.edu**

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**I. Course Description**

This course will allow the student to acquire knowledge about the church in Latin America as well as the Hispanic church in the United States. The student will be better prepared for ministry in either or both of these settings, having obtained a greater understanding of the culture, language, and theology found therein.

**II. Objectives**

1. The student will learn to assess different cultural contexts and determine how to move about in given cultural situations in Latin America and within the Hispanic context of the United States.

2. The student will become familiar with the theological foundations and intricacies of the Protestant Movement within Latin America and its influences upon the church in this setting.

3. The student will learn Spanish terms important for doing ministry in the aforementioned setting.

**III. Textbooks**

Allen, John L. *Diez Cosas que el Papa Francisco Quiere que Sepas.* 2013: Libros Liguori.

Burgaleta SJ, Claudio. *La Fe de los Hispanos.* 2013: Libros Liguori.

Sanchez, Daniel. *Realidades Hispanas Impactando America.* 2010: Church Planting Network.

**IV. Course Requirements:**

* **All assignments must be written in Spanish**
* **All assignments must be typed**
* **No assignments accepted by email**
* **Late assignments will be deducted the equivalent of one letter grade for each day it is late, including if it is not turned in at the beginning of class.**

1. **Class attendance and participation**—Classroom attendance and active participation is expected and will be reflected in your grade**.** Follow all Campbellsville University attendance policy guidelines.

* If you miss more than 4 classes, you will lose your attendance points for the course grade. In addition, habitual tardiness or leaving early will be penalized.

2. Write a **one-page response to two of the guest speakers** that we have in class this semester.

3. **Research the state of the church in a particular country or region**. Things to include: statistics regarding growth of the Protestant church, the relationship between the Catholic church and the government, special challenges for the Protestant church (obtaining property, recognition of the government, etc.), strategy for outreach in that country for a typical church there, Protestant leaders in the country, important cultural events or holidays, etc.

Prepare a **creative** presentation of 15 minutes for the date assigned. Include music, games, etc. Turn in a one-page outline of your presentation as well as a works cited page with at least ten resources.

For an “A” grade, the student must include all of the above elements and demonstrate great creativity and an attitude of going beyond just the bare requirements.

4. **Church Service**. Attend a church service in Spanish. Write a two-page response due the next class period about what you observed/learned on the trip. There will be a time planned that we can all go together or students can go on their own.

5. **Listen to one sermon** in Spanish either in person or on the internet (in addition to the church service assignment). The sermon must last at least 20 minutes. Write a two-page single-spaced summary of the content, a short biography of the pastor, and what you heard that was particularly “Latino.”

6. Each student will fill in a **Reading Report** at the time of the final exam affirming what percentage of the reading he/she has done. Honor code applies.

7. **Other assignments.** These are opportunities that may appear randomly in the course. Sometimes they will be in-class reflections. Other times they may be homework. These can also be student-directed (ie. Class devotional, etc.).

**V. Grade Distribution**

Attendance 100 points

Guest Speaker Papers 100 points (50 pts. Each)

Research & Presentation 100 points

Sermon Summary 100 points

Exams 200 (100 pts each)

Reading Report 100 points

Other Assignments 50 points each

A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=Below 60%

***Disclaimer:*** *The professor reserves the right to make any changes or adjustments necessary to this syllabus.*

**Disability Policy**

Campbellsville University is committed to reasonable accommodations for students who have documented physical and learning disabilities, as well as medical and emotional conditions. If you have a documented disability or condition of this nature, you may be eligible for disability services. Documentation must be from a licensed professional and current in terms of assessment. Please contact the Coordinator of Disability Services at 270-789-5192 to inquire about services.

**Attendance Policy**

**Bi-term and 8 week terms:** Online students must participate weekly as defined by the professor in the syllabus.  After 1 week (12.5%, 1/8th of the scheduled classes) without contact the student will be issued an official warning.  After the second week (25%, 1/4th of the scheduled class) without contact the student would fail the course and a WA would be recorded.

**Plagiarism/Cheating Policy**

Campbellsville University’s policy on Academic Integrity states: “Each person has the privilege and responsibility to develop one’s learning abilities, knowledge base, and practical skills. We value behavior that leads a student to take credit for one’s own academic accomplishments and to give credit to others’ contributions to one’s course work. These values can be violated by academic dishonesty and fraud.” (2003-05 Bulletin Catalog, p. 35.)

Plagiarism and cheating are examples of academic dishonesty and fraud and neither will be tolerated in this course. Plagiarism is quoting or paraphrasing a phrase, a sentence, sentences, or significant amounts of text from a web or print source, without using quotation marks and without a citation. The plagiarist submits the work for credit in a class as part of the requirements for that class. Examples of cheating include cheating on a test (copying off someone else’s paper) or an assignment (e.g., development of a lesson plan) and submitting the work as your own.

If a student commits plagiarism or cheats in this course, the professor will decide on one of two penalties: (a) a zero for that assignment and/or (b) an F in the course. If the student commits more than one act of plagiarism or cheating, the student will be placed on immediate academic suspension. The proper university authorities will be notified of all actions taken.

**Title IX Statement**

Campbellsville University and its faculty are committed to assuring a safe and

productive educational environment for all students. In order to meet this commitment and to comply with Title IX of the Education Amendments of 1972 and guidance from the Office for Civil Rights, the University requires all responsible employees, which includes faculty members, to report incidents of sexual misconduct shared by students to the University's Title IX Coordinator.

Title IX Coordinator:

Terry VanMeter

1 University Drive

UPO Box 944

Administration Office 8A

Phone – 270-789-5016

Email – twvanmeter@campbellsville.edu

Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at: www.campbellsville.edu/titleIX

**Campus Emergency Phone Numbers**

Security Cell Phone:         270-403-3611

Security Office Phone:      270-789-5555

**DISCLAIMER**

This syllabus and the accompanying course protocols are intended to reflect accurately all aspects of the course learning experience. However, the professor reserves the right to modify any portion of this syllabus as necessary due to events and circumstances that occur during the term and/or to ensure a positive learning experience for each student.

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**Class Outline**

***(All readings should be done by the beginning of the week assigned)***

|  |  |
| --- | --- |
| Week One | **Introduction** |
| Week Two | **History**  **Readings:** Burgaleta, pp. 1-66 |
| Week Three | **History (cont.)**  **Readings:** Burgaleta, pp. 67-111 |
| Week Four | **Catholic Theology, pre- and post-Vatican II**  **Readings:** *Diez Cosas*, pp. 1-48 |
| Week Five | **Protestant Theology in Response to Catholicism** |
| Week Six | **Exam #1**  **Reading:** *Realities*, chs. 1-5 |
| Week Seven | **Cultural Realities**  **Reading:** *Realities*, chs. 6-10 |
| Week Eight | **Cultural Realities**  **Reading:** *Realities*, chs. 11-13 |
| Week Nine | **Cultural Realities**  **Reading:** *Realities*, chs. 14-16  **Sermon Summary due** |
| Week Ten | **Ministry among Latinos**  **Reading:** *Realities*, chs. 17-18 |
| Week Eleven | **Ministry among Latinos**  **Reading:** *Realities*, chs. 19-20 |
| Week Twelve | **Exam #2** |
| Week Thirteen | **Field Trip Paper due** |
| Week Fourteen | **Presentations** |
| Week Fifteen | **Presentations**  **Reading Report Due** |
| Week Sixteen | **Final Exams** |

**SPA 380-02**

**Missions in Latin America**

**READING REPORT**

**Your Name (printed):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I read (circle):

10% 20% 40% 60% 80% 100% (if you have read 90+%, circle 100%)

With Christian honesty, knowing that my personal integrity and character are on the line, I am signing that I have read the stated percentage of this class’ assigned reading by today’s date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Signature