

Campbellsville University School of Education

IECE Student Teacher Evaluation: Form A IECE Classroom/Field Observation Instrument

Student Teacher _____	Date of Observation _____
School _____	
District _____	Student Teacher Signature _____
Check evidence reviewed: <input type="checkbox"/> Lesson Plan <input type="checkbox"/> Journal <input type="checkbox"/> Portfolio	
Check applicable box: <input type="checkbox"/> Cooperating Teacher/DI Midterm <input type="checkbox"/> Cooperating Teacher/DI Final	
<input type="checkbox"/> University Supervisor, Visit No. _____ <input type="checkbox"/> Video Evaluation	

**Directions: Circle a rating for each indicator and standard using scoring guide:
3=Satisfactory 2=Progress Made 1=Unsatisfactory**

Standard 1: The IECE Educator Designs and Plans Instruction	3	2	1	N/A
a. Design for all children developmentally appropriate, comprehensive curriculum, instruction, and learning outcomes aligned with program, school, district, state, and/or federal goals	3	2	1	N/A
b. Include assessments that target learning outcomes	3	2	1	N/A
c. Individualize curriculum, instruction plans, and assessment strategies for ALL children	3	2	1	N/A
d. Plan developmentally appropriate and activity-based instruction	3	2	1	N/A
e. Plan for the effective involvement of team members, including assistants, staff, and volunteers from across learning environments	3	2	1	N/A
f. Include knowledge and strategies of multiple disciplines	3	2	1	N/A
g. Plan experiences and instruction based on family strengths, resources, priorities, and concerns	3	2	1	N/A
Standard 2: The IECE Educator Creates and Maintains Environment				
a. Maintain an emotionally and physically healthy and safe environment	3	2	1	N/A
b. Create and maintain consistent routines and schedules that engage children and maximize learning	3	2	1	N/A
c. Facilitate smooth transitions for children between activities	3	2	1	N/A
d. Create and maintain individually appropriate, activity-based learning environments	3	2	1	N/A
e. Adapt environments to support children with special needs and disabilities	3	2	1	N/A
f. Create and maintain culturally responsive environments to support all children and families	3	2	1	N/A
g. Create, evaluate, and select technology, materials, and media to enhance the learning environment	3	2	1	N/A
h. Use appropriate positive guidance techniques to foster children's self-regulation	3	2	1	N/A
i. Design antecedent and consequent conditions to foster child self-regulation and learning	3	2	1	N/A
j. Facilitate mutual respect among peers through cooperative and independent learning activities	3	2	1	N/A
Standard 3: The IECE Educator Implements/Manages Instruction				
a. Implement developmentally appropriate, comprehensive curriculum and instruction aligned with program, school, district, state, and/or federal goals	3	2	1	N/A
b. Implement instructional strategies that meet the individual needs of each child	3	2	1	N/A
c. Engage children in a variety of child-initiated and teacher-facilitated developmentally appropriate activities	3	2	1	N/A
d. Provide guidance, cues, and feedback to children to foster self-management and learning	3	2	1	N/A
e. Implement culturally responsive learning experiences to support children and their families	3	2	1	N/A
f. Implement and support family-centered activities that reflect each family's resources, priorities, and concerns	3	2	1	N/A
g. Involve team members in instructional activities	3	2	1	N/A
Standard 4: The IECE Educator Assesses and Communicates Learning Results				
a. Use a systematic process to assess and record children's ongoing developmental progress	3	2	1	N/A
b. Base assessment strategies on developmentally appropriate learning outcomes and align strategies with the program curriculum and appropriate standards	3	2	1	N/A
c. Plan and implement assessment strategies that are sensitive to the teaching and learning context, including families' cultures, and that address children's unique and/or special learning needs	3	2	1	N/A
d. Plan and implement assessment strategies that invite active involvement of appropriate partners, including team members, and children's families	3	2	1	N/A
e. Accurately interpret the data and validity of assessment results and communicate results to appropriate partners, including families, in terms they easily understand	3	2	1	N/A
f. Use assessment results to design appropriate learning outcomes and to plan for future services and instruction	3	2	1	N/A
Standard 9: The IECE Educator Demonstrates the Implementation of Technology				
a. Use of multiple technology applications to support children's learning	3	2	1	N/A
b. Select appropriate technology to enhance instruction	3	2	1	N/A
c. Engage children in their use of technology to meet their learning needs and interests	3	2	1	N/A
d. Use technology to meet special needs of children	3	2	1	N/A
e. Demonstrate ethical and legal use of technology disciplines	3	2	1	N/A

Overall Comments:

Strengths/Growth Areas:

Observer Signature _____