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Page 1: CAEP Survey for School Administrators

Q1 What knowledge or skills do you observe from our teachers that are leading to student success/achievement in the classroom and positively impacting your program?

Teachers are coming to the classroom better equipped to handle the diversity of learners. They are able to differentiate instruction to meet the needs of all students. Teachers are also more knowledgeable in the common core standards and the rigor required.

Q2 What knowledge or skills do you observe from our teachers that are negatively impacting your school program?

I don't really see any skills that are negatively impacting our school. Using assessment effectively is an area where some new teachers need more work.

Q3 Can you describe leadership opportunities our teachers engage in that impact your school community?

CU graduates take on many leadership roles. They are members of our Site Base Council. They have organized our PTA and serve in leadership roles in that organization. They are members of our Family Resource Center Advisory Council. They also serve on the Leadership Committee of the school and the School Culture and Climate Committees.

Q4 Are the teachers from our institution prepared for the technology changes taking place in your building?

I believe they are prepared. They are willing to tackle new technology as it is introduced. We are using Google classroom to personalize learning. CU graduates are willing to step out of their comfort zone to try new technology that will positively impact student learning.

Q5 What is the result of our teacher's parent involvement practices on parent participation in school wide activities?

This is an area where our school is trying to grow. CU graduates have helped us increase participation in our PTA organization by organizing events with parents to help our students. They use various apps, email, and phone calls to make contact with parents on a regular basis.
