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**School of Education**

**Empowerment for Learning**

**Faculty/Cooperating Teacher Disposition Evaluation of Candidate**

**Candidate Name: Student ID:**

**Faculty/Cooperating Teacher Name: Course:**

**Date:**

**Please rank the candidate on the following dispositions from 1 (low) to 5 (high). If you have no evidence upon which to base your judgement, rank the candidate a 3.**

**Professional Commitment and Responsibility:** The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it.

|  |  |
| --- | --- |
| The candidate: | Score |
| 1. Maintains appropriate confidentiality
 |  |
| 1. Demonstrates compliance with laws/regulations
 |  |
| 1. Demonstrates compliance with policies/standards
 |  |
| 1. Maintains professional appearance
 |  |
| 1. Is prepared for class or appointments
 |  |
| 1. Is punctual for class or appointments
 |  |
| 1. Demonstrates academic integrity
 |  |

**Professional Relationships:** The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger diverse society.

|  |  |
| --- | --- |
| The candidate: | Score |
| 1. Demonstrates high expectations for others
 |  |
| 1. Demonstrates respect for the beliefs of others
 |  |
| 1. Demonstrates effective collaboration skills
 |  |
| 1. Demonstrates respect for cultural differences
 |  |
| 1. Demonstrates compassion for those experiencing difficulty
 |  |
| 1. Demonstrates patience during the learning process
 |  |
| 1. Demonstrates flexibility during the learning process
 |  |

**Critical Thinking and Reflective Practice:** The candidate demonstrates a commitment to continuous development within the profession.

|  |  |
| --- | --- |
| The candidate: | Score |
| 1. Demonstrates critical thinking in written or verbal form
 |  |
| 1. Addresses issues of concern professionally
 |  |
| 1. Responds positively to constructive criticism
 |  |
| 1. Actively seeks out new information
 |  |
| 1. Seeks help when needed
 |  |
| 1. Demonstrates personal progress
 |  |
| 1. Demonstrates reflective practice in written or verbal form
 |  |

Comments:

Faculty Signature: