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**School of Education**

**Empowerment for Learning**

**Formative Feedback Sheet**

**Directions:** Please place a check next to the indicators observed. Please also provide feedback in the box provided on observed strengths and suggestions for improvement in meeting the standards.

**Standards & Indicators** **Feedback Box**

 **Instructional Practice**

1. [ ] Constructed a Lesson Plan
2. [ ] Demonstrated creativity in lesson plan activities
3. [ ] Had clear objectives for the lesson
4. [ ] Communicates objectives to the students
5. [ ] Variety of class activities
6. [ ] Adjusted activities to meet student needs
7. [ ] Paced lesson
8. [ ] Used appropriate assessments
9. [ ] Gave feedback to the students

 **Content Knowledge**

1. [ ] Demonstrated competency in subject matter
2. [ ] Engaged learners in higher levels of thinking
3. [ ] Created a meaningful learning experience
4. [ ] Connected content activities to the real world

**The Learner & Learning**

1. [ ] Prepared for elements of diversity
2. [ ] Implemented instruction to accommodate diversity
3. [ ] Modeled appropriate grade level instruction
4. [ ] Adapted instruction to meet learning needs
5. [ ] Recognized and assisted students in need of help
6. [ ] Maintained consistent expectations for learners

 **Professional Responsibility**

1. [ ] Is punctual for the teaching of the lesson

**2.** [ ] Dresses professionally

3. [ ] Prepared with field documents for you to sign

4. [ ] Is ethical and professional in practice

5. [ ] Works collaboratively with co-teaching partner(s)

6. [ ] Works collaboratively with you in lesson planning

7. [ ] Projects an attitude of leadership and respect

Additional notes for improvement and/or observed strengths can be continued below and on back