##### *CU icon Main*

**School of Education**

**Empowerment for Learning**

**Observation of Student Teaching**

**Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Candidate Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please use the following rating scale to rate the candidate in each of the indicators and the four overall categories.**

**1: Ineffective** Candidate provides little evidence to denote competency in the KTPS/InTASC standard. Candidate exhibits difficulties and requires much assistance.

**2: Developing** Candidate provides some evidence of competency in the KTPS/InTASC standard. Candidate exhibits some difficulty and requires some assistance.

**3: Accomplished** Candide provides consistent evidence of competency in the KTPS/InTASC standard. Candidate rarely exhibits difficulty and requires occasional assistance.

**4: Exemplary** Candidate provides continuous evidence of competency in the KTPS/InTASC standard. Candidate does not exhibit difficulty or require assistance.

**KTPS/InTASC Standards 1-3 Learner and Learning**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The candidate…** | **KTPS/InTASC Indicator** | **Rating** | | | |
| 1. **Allows for different learning styles, language development, abilities, cultures, genders, and experiences** | **2a, 2d** | **I** | **D** | **A** | **E** |
| 1. **Fosters respect for individual differences by demonstrating warmth, caring, and respect toward learners through verbal and nonverbal communication** | **2m, 2n, 3f, 3q, 3r** | **I** | **D** | **A** | **E** |
| 1. **Uses developmentally appropriate instruction to meet the needs of all learners** | **1b, 1d, 2b, 2f, 2h, 3e, 7b** | **I** | **D** | **A** | **E** |
| 1. **Makes appropriate adaptations to instructional tasks and assessments to accommodate unique learning needs of all students** | **1a, 1e, 1f, 8l** | **I** | **D** | **A** | **E** |
| 1. **Recognizes and assists students in need of remediation/help** | **1h, 2l** | **I** | **D** | **A** | **E** |
| 1. **Helps students work cooperatively and productively with each other** | **3j, 3o** | **I** | **D** | **A** | **E** |
| **Category Rating** | | **I** | **D** | **A** | **E** |

**KTPS/InTASC Standards 4-5 Content Knowledge**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The candidate…** | **KTPS/InTASC Indicator** | **Rating** | | | |
| 1. **Demonstrates a thorough understanding and command of subject matter** | **5j** | **I** | **D** | **A** | **E** |
| 1. **Engages learners in activities that demonstrate development of critical thinking and problem solving within the content area** | **5a, 5b** | **I** | **D** | **A** | **E** |
| 1. **Uses a variety of appropriate materials, technology, and teaching strategies** | **4a, 4g, 5c, 5l, 6i, 7c** | **I** | **D** | **A** | **E** |
| 1. **Provides students with opportunities to apply content knowledge to solve real-world problems through collaboration** | **5m** | **I** | **D** | **A** | **E** |
| 1. **Recognizes and addresses learner misconceptions and prior knowledge related to content** | **4d, 4e, 4k, 8i** | **I** | **D** | **A** | **E** |
| 1. **Utilizes content specific vocabulary and encourages student use** | **4h, 4l** | **I** | **D** | **A** | **E** |
| 1. **Relates instructional practices to relevant Kentucky Academic Standards (KAS)** | **4n** | **I** | **D** | **A** | **E** |
| **Category Rating** | | **I** | **D** | **A** | **E** |

**KTPS/InTASC Standards 6-8 Instructional Practice**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The candidate…** | **KTPS/InTASC Indicator** | **Rating** | | | |
| 1. **Develops a comprehensive lesson plan including an engaging opening and reviews to conclude lesson** | **7a** | **I** | **D** | **A** | **E** |
| 1. **Includes measurable objective which is shared with students** | **7g** | **I** | **D** | **A** | **E** |
| 1. **Aligns assessments and instruction to Kentucky Academic Standards and measurable objective** | **6r, 7a** | **I** | **D** | **A** | **E** |
| 1. **Paces lesson appropriately** | **3d** | **I** | **D** | **A** | **E** |
| 1. **Includes higher-order thinking questions, metacognitive practices, AND defines key vocabulary** | **6f, 8f** | **I** | **D** | **A** | **E** |
| 1. **Effectively utilizes formative assessments to evaluate KAS** | **6a, 6b, 6j, 8b** | **I** | **D** | **A** | **E** |
| 1. **Provides models of quality work, descriptive feedback, OR rubric** | **6d** | **I** | **D** | **A** | **E** |
| **Category Rating** | | **I** | **D** | **A** | **E** |

**Overall Rating I D A E**

**Overall Strengths:**

**Suggestions for Growth:**

**Please include separate sheet of comments.**