


Campbellsville
 UNIVERSITY
School of Education
Empowerment for Learning

**CANDIDATE ASSESSMENT POINT 2:
 ADMISSION TO TEACHER PREPARATION PROGRAM**

Directions: Clip all documents asterisked in “Checklist of Application Materials” to this form. Be sure to sign and date the statement on the back of this form. Keep a copy for your records.

CU ID # _____ SSN _____ Date ____/____/____
 Name _____
 Last First MI Maiden
 Gender: M F DOB ____/____/____ UPO Box _____ Zip _____
 Permanent Address: Street _____ City _____ State _____
 Telephone _____ Cell # _____ Campus/Local # _____
 CU Email _____@students.campbellsville.edu Alt Email _____

Circle level of Certification:
 IECE P-5 5-9 5-12* 8-12 P-12 IECE/P5 LBD/P5 Montessori
***Base certification is 8-12**
 Major (s) _____,
 Classification: Freshman Sophomore Junior Senior Post-Bac. Projected Date of Graduation ____/____
 Circle Location: Main Campus Louisville Somerset Elizabethtown Owensboro Harrodsburg
 Education Advisor _____ Major Advisor (8-12, P-12 only) _____
 Previous Teaching Certificate Obtained _____ Date _____

Checklist of Application Materials
(Record data in appropriate blanks & attach documentation for asterisked items)

___ 1. *Unofficial Transcript: Cumulative GPA (2.75 minimum) _____
 (With no grade lower than “C” on curriculum guide)

IECE Majors Only (except post-baccalaureate candidates)		
___ ED 220	___ ECE 111	___ ECE 130
___ MUS 240 (Music Students Only)	___ ECE 216	___ ECE 140
	___ ECE 230	

___ 2. *Academic Competency (These scores must be submitted to Campbellsville University and KYEPSB by ETS, which you request when scheduling your exams at the ETS website, <http://www.ets.org/praxis/ky>)

	Date	Scores	Minimum Required Scores
Praxis CASE: Reading (5712)	____/____/____	_____	156
CASE: Math (5732)	____/____/____	_____	150
CASE: Writing (5722)	____/____/____	_____	162

****Scores are good for five years but must meet most recent passing levels.**

___ 3. Oral/Written Communication: record grade for each course; must be C or above; (this reflects an evaluation by Arts and Science faculty of candidate’s Communication, Creativity, Critical Thinking and Collaboration).

- | | Grade | Semester | Year |
|-----------------------|-------|----------|------|
| a. English 111 | | | |
| b. English 112 | | | |
| c. MAC 120 or MAC 140 | | | |
- ___ 4. *Candidate Self-Assessment of Dispositions (demonstrates candidate's understanding and application)
 - ___ 5. *Recommendation/Evaluation from Major Department/Division (5-9/5-12/8-12/P-12 only)
 - ___ 6. * PPGP: Self-Assessment with Growth Plan; (demonstrates critical thinking, collaboration, and communication)
 - ___ 7. Creation of video introduction and mini-lesson demonstrating planning, teaching, and reflection which will be evaluated by candidate and CU faculty and/or P-12 faculty demonstrating critical thinking, collaboration, communication, and creativity. (Email link to CAP 2 Coordinator). *IECE candidates teach a lesson in an early childhood classroom and present a mini-teach in IECE 301 with reflection, which are evaluated by early childhood professional, CU faculty, and candidate.*
 - ___ 8. * Praxis Subject Assessment Statement of Understanding (demonstrates content and pedagogical preparation)
 - ___ 9. *Copy of Detailed Summary form from **KFETS including transfer hours if applicable.**
 - ___ 10. *Headshot photograph (selfie)
 - ___ 11. CAP 1 application and documents on file

Statement of Acknowledgement/Commitment

I hereby apply for admission to the teacher preparation program and understand that:

- I have read the dispositions and indicators. I believe that good dispositions are integral to being an effective, professional educator. I am committed to growing and demonstrating excellence in these dispositions. I understand that in addition to academic performance in accord with the requirements of the School of Education, my success and progress in the educator preparation program depends upon successful demonstration of these dispositions.
- I understand that I am allowed to take education courses **PRIOR to ADMISSION** to teacher education except ED 414, ED 450; *admission to the IECE program is required for IECE 480* and for consideration for student teaching.
- Admission to the program does not guarantee continuation in the program nor admission to student teaching.
- To be retained in the program and to be eligible for continuation in the program and for student teaching, I must satisfactorily meet all requirements for CAPs; for program completion, I must meet CAP 4.
- Neither Campbellsville University nor any professor or administrator assumes responsibility for reminding me of the requirements for the CAPs and for graduation; the responsibility resides with me.
- Praxis Disclaimer: I understand that the Kentucky Educator certification requirements are subject to change at any time. Before registering for a Praxis exam, I will check the KY Education Professional Standards Board website at www.kyepsb.ky.gov for current test requirements and current cut scores. I may also contact 502-564-4606 or toll free at 888-598-7667.
- I have read and I commit myself to upholding the Code of Ethics for Kentucky School Personnel (including NAEYC code of Ethical Conduct, CEC Code of Conduct, and First Steps Provider Code of Ethical Conduct for IECE candidates). I have also reviewed the Character and Fitness Questionnaire in Section III of the CA-1 form for Kentucky teacher certification. I additionally agree to comply with the Model Code of Ethics for Educators available on <http://www.nasdtc.net/>.
- I have read and agree to School of Education policy regarding requirements for attendance, field experiences, and plagiarism.

Signed: _____

Date: ___/___/___

This Section Is For Official Use Only

Decision by the School of Education Faculty:

Date: ___/___/___ Decision: Approval _____ Denial _____

Date Letter of Notification Mailed ___/___/___

Copy of Notification Letter Attached _____