

School of Education Empowerment for Learning

CANDIDATE ASSESSMENT POINT 2: ADMISSION TO TEACHER PREPARATION PROGRAM

Directions: Clip all documents asterisked in "Checklist of Application Materials" to this form. Be sure to sign and date the statement on the back of this form. Keep a copy for your records.

CU ID #		SSN					
Name		——————————————————————————————————————				Date/	_/
Last		First		MI	Maiden		
Gender: M	F DOB_	//	U	PO Box		Zip	
Permanent Addre	ess: Street			(City	ZipSta	ate
	ddress: StreetCell #_				Campus/Local #		
CU Email		_@students.camp	pbellsville.e	du Alt Email_			
Circle level of Co IECE P-5 *Base certificati Major (s)	5-9 5-12	* 8-12		IECE/P5	LBD/P5	Montessori	
Classification: Fr	eshman Sophom	ore Junior	Senior	Post-Bac.	Projecte	d Date of Graduation	/
Circle Location:	Main Campus	Louisville	Sor	nerset	Elizabethtown	Owensboro H	arrodsburg
Education Advis	or	Major	Advisor	(8-12, P-12 o	nly)		
Previous Teaching Certificate Obtained				Date			
`	Record data in ap	Cumulative	GPA (2.7	/5 minimum)		,	
		(8			8	,	
			IECI	E Majors Onl	y (except post-l	paccalaureate candi	idates)
MU	0 220 US 240 cudents Only)			CE 111 CE 216	ECE 130 ECE 230	ECE 140	
2. *Academ ETS, wh	ic Competency (nich you request v	These scores n when schedulin	ng your e	xams at the E	TS website, htt	niversity and KYE p://www.ets.org/pr linimum Required	axis/ky)
Praxis	CASE: Reading CASE: Math CASE: Writing	(5712) (5732) (5722)	/			156 150 162	
**Score	es are good for fi	ve years but m	ust meet	most recent _l	vassing levels.		

		Grade	Semester	Year	
	a. English 111				
	b. English 112				
	c. MAC 120 or MAC 140	0.51			
				understanding and application	n)
	*Recommendation/Evaluation				
0.	* PPGP: Self-Assessment wi communication)	ın Growin Pian; (demo	nstrates critical unin	king, conaboration, and	
7		on and mini-lesson dem	onstrating planning	, teaching, and reflection whi	ch will
	be evaluated by candidate a communication, and creative early childhood classroom early childhood professione. * Praxis Subject Assessment	nd CU faculty and/or F ity. (Email link to CAF and present a mini-teac al, CU faculty, and can	2-12 faculty demons 2 2 Coordinator). <i>IE</i> Ch in <i>IECE 301 with didate</i> .	trating critical thinking,collab CE candidates teach a lesson reflection, which are evaluat	ooration, in an
	preparation)				
	*Copy of Detailed Summary		cluding transfer he	ours if applicable.	
	*Headshot photograph (self CAP 1 application and docu				
11.	CAI 1 application and docu	illents on the			
	Stat	ement of Acknowled	dgement/Commit	ment	
I hereby	apply for admission to the teach	er preparation program a	nd understand that:		
	effective, professional dispositions. I understa the School of Education successful demonstration	educator. I am committed and that in addition to a configuration, my success and program of these dispositions	ted to growing and of cademic performand ress in the educator s.	positions are integral to being lemonstrating excellence in the se in accord with the requirent preparation program depends	nese nents of
		14, ED 450; admission t		to ADMISSION to teacher sequired for IECE 480 and for	
	Admission to the program	does not guarantee conti ram and to be eligible for	continuation in the pr	n nor admission to student teaching or and for student teaching, must meet CAP 4.	
		niversity nor any professo	or or administrator ass	umes responsibility for remindin	g me of
	time. Before registering for	or a Praxis exam, I will ch	neck the KY Education	requirements are subject to chan n Professional Standards Board v I may also contact 502-564-460	vebsite at
	NAEYC code of Ethical (IECE candidates). I have form for Kentucky teache Educators available on				

Copy of Notification Letter Attached _____