

Campbellsville University
Rejoinder
English as a Second Language Endorsement, P-12

1. It is unclear how the Continuous Improvement Plan for this program is linked to the assessment data analysis.

The continuous improvement plan was not linked to assessment data analysis because there was not much data to analyze. The ESL endorsement program is a small program. The recent CAEP standard one advanced self-study submission included a graduate school improvement plan. One element of this improvement plan is to develop, pilot, and establish reliability and validity of key assessments for the endorsement programs. Currently, the only data for the ESL endorsement is the lesson plan rubric and GPA. Reliability and validity were established for these assessment. However, the ESL cohorts are small making program decisions difficult. Because of these reasons, the lead professor of the ESL program made recommendations for the CIP based on her qualitative experiences, rather than quantitative assessment data.

2. The curriculum contract does not include the PRAXIS test disclaimer.

Praxis test disclaimer has been added to curriculum contract for the English as a Second Language Endorsement.

3. Syllabi include outdated references to the Kentucky Teacher Standards.

The syllabi submitted in September of 2017 were the documents used for the 2016-2017 academic year. During that year, candidates were assessed based on the Kentucky Teacher Standards. We are resubmitting syllabi for the English as a Second Language Endorsement, P-12 updated to include Kentucky Teacher Performance Standards (KTPS/InTASC). All references to Kentucky Teacher Standards were removed.