

STUDENT	VIDEO LINK	CU FACULTY	P12 FACULTY
Bannister, Daniel	<a href="https://drive.google.com/file/d/0B_be12DkE7BZMzIUWUU1STE0SFE/view?usp=sharing">https://drive.google.com/file/d/0B_be12DkE7BZMzIUWUU1STE0SFE/view?usp=sharing</a>	Cheatham	Hannah Jones
Leake, Kristina	<a href="https://drive.google.com/file/d/0B1cNoRMGwKWMV9KZjNHT3FHYkE/view?usp=sharing">https://drive.google.com/file/d/0B1cNoRMGwKWMV9KZjNHT3FHYkE/view?usp=sharing</a>	Flanagan	Laurn Tedrow
Phelps, Katie	<a href="https://drive.google.com/file/d/0B3dA-ASRtuvaZzPbmlKeGwwQjA/view?usp=sharing">https://drive.google.com/file/d/0B3dA-ASRtuvaZzPbmlKeGwwQjA/view?usp=sharing</a>		
Coy, Andrew	<a href="https://drive.google.com/file/d/0B43cuWRGEaB0VfV0Y0hLSU1IZnc/view?ts=59189e1a">https://drive.google.com/file/d/0B43cuWRGEaB0VfV0Y0hLSU1IZnc/view?ts=59189e1a</a>	Blevins	Danita Johnson
Ison, Jordon	<a href="https://drive.google.com/file/d/0B5ovFvVux9cMWUJZGeFY1aEdOSms/view?usp=sharing">https://drive.google.com/file/d/0B5ovFvVux9cMWUJZGeFY1aEdOSms/view?usp=sharing</a>	Magruder	Rhonda Yates
Ware, Taylor	<a href="https://drive.google.com/file/d/0BwnsTZphzp2BS2pYZIZXX1BfU0k/view?usp=sharing">https://drive.google.com/file/d/0BwnsTZphzp2BS2pYZIZXX1BfU0k/view?usp=sharing</a>	Garrison	Cyndi Chadwick
Patterson, Lucas	<a href="https://drive.google.com/file/d/0BxorKW9OwB3yWUROOV90TXVMTzQ/view?usp=sharing">https://drive.google.com/file/d/0BxorKW9OwB3yWUROOV90TXVMTzQ/view?usp=sharing</a>		
Chewning, John	<a href="https://drive.google.com/file/d/1VIsfHAYLo7q1UUXR2NdNNOirK0JuCtHG/view?usp=sharing">https://drive.google.com/file/d/1VIsfHAYLo7q1UUXR2NdNNOirK0JuCtHG/view?usp=sharing</a>		
Swafford, Emily	<a href="https://www.youtube.com/watch?v=19sOZMqH0JI">https://www.youtube.com/watch?v=19sOZMqH0JI</a>	Garrison	Cyndi Chadwick
Konsavage, Noah	<a href="https://www.youtube.com/watch?v=b7kqpbEDB4s&amp;feature=youtu.be">https://www.youtube.com/watch?v=b7kqpbEDB4s&amp;feature=youtu.be</a>	Magruder	Rhonda Yates
Weeks, Kathryn	<a href="https://www.youtube.com/watch?v=Mzv7TESYJ6U&amp;feature=em-share_video_user">https://www.youtube.com/watch?v=Mzv7TESYJ6U&amp;feature=em-share_video_user</a>	Wheat	Tonya Rogers
Burchett, Kaylee	<a href="https://youtu.be/f9l7b0z8-es">https://youtu.be/f9l7b0z8-es</a>	Cheatham	Hannah Jones
Evans, Allie	<a href="https://youtu.be/GmCBRKSSkpY">https://youtu.be/GmCBRKSSkpY</a>	Blevins	Danita Johnson
McWilliams, Rachel	<a href="https://youtu.be/Om1w94kWXwl">https://youtu.be/Om1w94kWXwl</a>	Flanagan	Laurn Tedrow
Rolstad, Sara Jo	<a href="https://youtu.be/ydWdivM-M8E">https://youtu.be/ydWdivM-M8E</a>		
Stevens, Sabrina	<a href="https://youtu.be/zYDchWZuAa4">https://youtu.be/zYDchWZuAa4</a>		
Abell, Alex			
Bailey, Heather			
Edelen, Taylor			
England, Alex			
Farlow, Destiny			
Frye, Brittany			
Hall, Hayley	<a href="https://www.youtube.com/watch?v=bpil5yuYyZw&amp;t=2s">https://www.youtube.com/watch?v=bpil5yuYyZw&amp;t=2s</a>		
Hunt, Sheyann	<a href="https://drive.google.com/drive/folders/10S_RZTFKzHUhFlu4ZkaXGyKRMNoMK4ZX?usp=sharing">https://drive.google.com/drive/folders/10S_RZTFKzHUhFlu4ZkaXGyKRMNoMK4ZX?usp=sharing</a>		
Jones, Caly			
Kiger, David			
Lee, Marissa	<a href="https://drive.google.com/file/d/0B1AYE6FcLol0QndtMkk2VkgT3c/view?usp=sharing">https://drive.google.com/file/d/0B1AYE6FcLol0QndtMkk2VkgT3c/view?usp=sharing</a>		
McQuery, Hunter			
Montgomery, Olivia			
Parmley, Randal			
Peters, Jacob			
Prozanski, Lindsey			
Ramos, Maria			
Roach, Hannah			
Rodgers, Kayla			
Stevens, Mallory			
Warner, Molly			
Zhou, Jieting			

CAP 2 Video/Interview Project

Project Components: Candidates for admission to the Educator Preparation Program will submit a 8-10 minute video for evaluation by candidate, faculty and P12 partners. The video will consist of approximately two minutes of candidates discussing who they are, why they chose teaching as a career, and any experiences they have already had working with children. The remainder of the video will be clips of the candidate working with children.

Evaluation: The rubric provided was developed with 21<sup>st</sup> Century Skills as the foundation. The evaluator will review all ratings before making a decision on the level of performance observed in the video. The final score is a holistic analysis of each skill.

Evaluator: Jenny Wilson

Candidate: Hunter McQueeny

Holistic Score (Check a box): I  D  A  E

21 <sup>st</sup> Century Skills	Ineffective	Developing	Accomplished	Exemplary
Information, media, & Technology Skills	Video quality poor, limited or no editing, no reference to research	Video quality sufficient with minor distractions from content, research implied	Video quality is good and has smooth transitions, some reference to research ✓	Video quality is enhanced by editing and research is obvious
Life and Career Skills	No obvious connection to life or career goals, decisions clearly unclear or not supported	Discussion implies supports for career choices, matter-of-fact, not obviously passionate	Clearly stated rationales for career choice, desire for career obvious, notes value of working with students ✓	Clearly connects comments to career objectives and desire to impact student learning with specific learning, passionate
Creativity	Lack of any originality in thought or action	Models others with little evidence of personal contributions	Models the teaching practice of others with some obvious personal contributions ✓	Innovative use of opportunities beyond mimicking others
Collaboration	Unaware of peer or mentor influences	Mentions working with others, but little specific connection to influences	Aware of contributions of others, mentions work with peers and mentors, acknowledges possible influence; co-teach mentioned ✓	Considerate of contributions of others, acknowledges influence of work with mentors and peers; co-teaching mentioned and/or observed
Critical Thinking	Relies on impulsive decisions, does not consider options	Thoughts are random, lack originality, some awareness of decisions and potential results	Obvious thoughtful considerations, some rationales not clearly supported, considers alternatives ✓	Well thought out rationales, perceptive reactions to others, reflective feedback
Communication	Poor grammar, voice level distracting, fails to listen for purpose	Voice not distracting, some minor grammar deficiencies, awareness of others peripherally	Voice is appropriate, acceptable grammar, listening to students ✓	Good voice, correct grammar, listening to students, genuine interest

Comments: Hard to understand at times because he is talking to the board.  
What are the students doing? Could show a little more excitement