

**Campbellsville University**  
**School of Education**  
**New Teacher Survey 2015-16**

**KCEWS Link to New Teacher Survey 1516**

[https://kcews.ky.gov/Reports/TableauReport?url=https://kcewsreports.ky.gov/t/KCEWS/views/NTSProjectwithStatewideV18-FinalDraft/KyEPSBNewTeacherSurvey?%3Aembed=y&%3AshowShareOptions=true&%3Adisplay\\_count=no&%3AshowVizHome=no](https://kcews.ky.gov/Reports/TableauReport?url=https://kcewsreports.ky.gov/t/KCEWS/views/NTSProjectwithStatewideV18-FinalDraft/KyEPSBNewTeacherSurvey?%3Aembed=y&%3AshowShareOptions=true&%3Adisplay_count=no&%3AshowVizHome=no)

**Survey Participants**

- Student teacher (17) & Cooperating teachers ( 21)
- Interns (25) & Resource teachers (15) & Principals (6)

**Confidence in Ability to Positively Impact Student Learning**

- **51 or 61% were very confident, including 4/6 principals (KY-55%)**
- **30 or 36% were confident, including 2/6 principals (KY-36%)**
- **1 somewhat confident, resource teacher (KY-263)**
- **2 not confident at all by cooperating teachers (KY- 46)**

**For the survey item “Additional Training Needed”,**

- the results are as follows: differentiation appears to be a long term need as it showed up again on other surveys of principals (TEAC, Dec. 16)
- IECE: Differentiation and classroom management
- English: Classroom Management
- LBD: Common Core and Differentiation
- Math & Gifted/Talented: Closing the Achievement Gap and Differentiation
- Music: Differentiation, ELLs and Students with Disabilities
- Spanish: Closing the achievement Gap and Gifted/Talented
- Social Studies: Classroom management, students with disabilities, closing the gap and common core

**Overview of the most need in specific programs:**

- Differentiation: five programs
- Classroom Management: three programs
- Closing the Achievement Gap: three programs
- Students with Disabilities: three programs
- Gifted/Talented: three programs
- Common Core: two programs

**Highest % of Excellent Ratings:** KTS 3 Safety (79%);KTS 3 Mutual Respect (73%); Positive Learning Environment (73%)

**Lowest % of Excellent Ratings:** Closing the Achievement Gap (31%) and Higher Order Thinking (38%)

**Highest % of Poor Ratings:** Ability to Teach English Language Learners (24%)