1617 CYCLE 4 KTIP Interns	STANDARD
Cycle III	1A - Demonstrating Knowledge of Content and Pedagogy
Cycle III	1B - Demonstrating Knowledge of Students
Cycle III	1C - Selecting Instructional Outcomes
Cycle III	1D - Demonstrating Knowledge of Resources
Cycle III	1E - Designing Coherent Instruction
Cycle III	1F - Designing Student Assessment
Cycle III	2A - Creating an Environment of Respect and Rapport
Cycle III	2B - Establishing a Culture of Learning
Cycle III	2C - Managing Classroom Procedures
Cycle III	2D - Managing Student Behavior
Cycle III	2E - Organizing Physical Space
Cycle III	3A - Communicating with Students
Cycle III	3B - Using Questioning and Discussion Techniques
Cycle III	3C - Engaging Students in Learning
Cycle III	3D - Using Assessment in Instruction
Cycle III	3E - Demonstrating Flexibility and Responsiveness
Cycle III	4A - Reflecting on Teaching
Cycle III	4B - Maintaining Accurate Records
Cycle III	4C - Communicating with Families
Cycle III	4D - Participating in a Professional Community
Cycle III	4E - Growing and Developing Professionally
Cycle III	4F - Demonstrating Professionalism
Means of Cycle III Committee	

MEMBER	70721SCORE	68308 SCORES	67575 SCORES	66971 SCORES	Overall Means
Committee Rating	3	3	3	3	3
Committee Rating	3	4	3	3	3.25
Committee Rating	3	3	3	3	3
Committee Rating	3	3	3	3	3
Committee Rating	4	3	3	3	3.25
Committee Rating	3	3	3	3	3
Committee Rating	4	4	3	3	3.5
Committee Rating	4	3	3	3	3.25
Committee Rating	4	3	3	3	3.25
Committee Rating	4	3	3	3	3.25
Committee Rating	4	4	3	3	3.5
Committee Rating	4	4	3	3	3.5
Committee Rating	4	3	3	3	3.25
Committee Rating	4	3	3	3	3.25
Committee Rating	3	3	3	2	2.75
Committee Rating	4	3	3	3	3.25
Committee Rating	3	3	3	3	3
Committee Rating	3	3	3	3	3
Committee Rating	3	3	3	3	3
Committee Rating	4	4	3	3	3.5
Committee Rating	4	4	3	3	3.5
Committee Rating	4	3	3	3	3.25
	3.59	3.27	3.00	2.95	3.20

ROWI KTIP 1617	CYCLE 4 KTIP Interns	MEMBER
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
70721	Cycle III	Committee Rating
Mean of Cycle III Committee		
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal

70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
70721	Cycle II	Principal
Mean Cycle II Principal		
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
70721	Cycle III	Principal
Mean of Cycle III Principal		
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher

70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
70721	Cycle II	Resource Teacher
Mean of Cycle II Resource Teacher		
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
70721	Cycle III	Resource Teacher
Mean of Cycle III Resource Teacher		
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator

70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
70721	Cycle II	Teacher Educator
Mean of Cycle II Teacher Educator		
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
70721	Cycle III	Teacher Educator
Mean of Cycle III Teacher Educator		

STANDARD	70721SCORE
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	3
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	4
1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	4
2B - Establishing a Culture of Learning	4
2C - Managing Classroom Procedures	4
2D - Managing Student Behavior	4
2E - Organizing Physical Space	4
3A - Communicating with Students	4
3B - Using Questioning and Discussion Techniques	4
3C - Engaging Students in Learning	4
3D - Using Assessment in Instruction	3
3E - Demonstrating Flexibility and Responsiveness	4
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4D - Participating in a Professional Community	4
4E - Growing and Developing Professionally	4
4F - Demonstrating Professionalism	4
	3.5909
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	2
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	2
1E - Designing Coherent Instruction	3
1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	3
2B - Establishing a Culture of Learning	3
2C - Managing Classroom Procedures	4
2D - Managing Student Behavior	3
2E - Organizing Physical Space	3
3A - Communicating with Students	3
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	3
3D - Using Assessment in Instruction	3

3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4D - Participating in a Professional Community	3
4E - Growing and Developing Professionally	3
4F - Demonstrating Professionalism	3
	2.9545
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	3
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	4
1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	4
2B - Establishing a Culture of Learning	4
2C - Managing Classroom Procedures	4
2D - Managing Student Behavior	4
2E - Organizing Physical Space	4
3A - Communicating with Students	3
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	4
3D - Using Assessment in Instruction	3
3E - Demonstrating Flexibility and Responsiveness	4
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4D - Participating in a Professional Community	3
4E - Growing and Developing Professionally	3
4F - Demonstrating Professionalism	4
	3.4091
1A - Demonstrating Knowledge of Content and Pedagogy	4
1B - Demonstrating Knowledge of Students	4
1C - Selecting Instructional Outcomes	4
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	3
1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	4
2B - Establishing a Culture of Learning	4
2C - Managing Classroom Procedures	4
2D - Managing Student Behavior	4

2E - Organizing Physical Space	4
3A - Communicating with Students	4
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	4
3D - Using Assessment in Instruction	3
3E - Demonstrating Flexibility and Responsiveness	4
4A - Reflecting on Teaching	4
4B - Maintaining Accurate Records	4
4C - Communicating with Families	4
4D - Participating in a Professional Community	3
4E - Growing and Developing Professionally	3
4F - Demonstrating Professionalism	3
	3.6364
1A - Demonstrating Knowledge of Content and Pedagogy	4
1B - Demonstrating Knowledge of Students	4
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	4
1E - Designing Coherent Instruction	4
1F - Designing Student Assessment	4
2A - Creating an Environment of Respect and Rapport	4
2B - Establishing a Culture of Learning	4
2C - Managing Classroom Procedures	4
2D - Managing Student Behavior	4
2E - Organizing Physical Space	4
3A - Communicating with Students	4
3B - Using Questioning and Discussion Techniques	4
3C - Engaging Students in Learning	4
3D - Using Assessment in Instruction	3
3E - Demonstrating Flexibility and Responsiveness	4
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	4
4C - Communicating with Families	4
4D - Participating in a Professional Community	4
4E - Growing and Developing Professionally	4
4F - Demonstrating Professionalism	3
	3.8182
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	3
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	3

1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	3
2B - Establishing a Culture of Learning	3
2C - Managing Classroom Procedures	3
2D - Managing Student Behavior	3
2E - Organizing Physical Space	3
3A - Communicating with Students	4
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	3
3D - Using Assessment in Instruction	4
3E - Demonstrating Flexibility and Responsiveness	4
4A - Reflecting on Teaching	4
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4D - Participating in a Professional Community	3
4E - Growing and Developing Professionally	3
4F - Demonstrating Professionalism	3
	3.1818
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	3
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	4
1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	4
2B - Establishing a Culture of Learning	4
2C - Managing Classroom Procedures	4
2D - Managing Student Behavior	4
2E - Organizing Physical Space	4
3A - Communicating with Students	4
3B - Using Questioning and Discussion Techniques	4
3C - Engaging Students in Learning	4
3D - Using Assessment in Instruction	4
3E - Demonstrating Flexibility and Responsiveness	4
4A - Reflecting on Teaching	4
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4D - Participating in a Professional Community	4
4E - Growing and Developing Professionally	4
4F - Demonstrating Professionalism	4
	3.6818

IHE NAME	ORG ID	PROGRAM COMPLETION YEAR	KTIP YEAR
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018

Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018

Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018

Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018
Campbellsville University	4003	20162017	20172018

KTIP 68308		
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
68308	Cycle III	Committee Rating
Mean of Cycle III Committee		
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal

68308	Cycle I	Principal
68308	Cycle I	Principal
68308	Cycle I	Principal
Average of Cycle I Principal		
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
68308	Cycle II	Principal
Mean of Cycle II Principal		
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal

68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
68308	Cycle III	Principal
Mean of Cycle III Principal		
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle I	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher

68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle II	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle III	Resource Teacher
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator

68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator

68308	Cycle III	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator
68308	Cycle II	Teacher Educator
68308	Cycle III	Teacher Educator
68308	Cycle I	Teacher Educator

	68308 SCORES
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	4
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	3
1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	4
2B - Establishing a Culture of Learning	3
2C - Managing Classroom Procedures	3
2D - Managing Student Behavior	3
2E - Organizing Physical Space	4
3A - Communicating with Students	4
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	3
3D - Using Assessment in Instruction	3
3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4D - Participating in a Professional Community	4
4E - Growing and Developing Professionally	4
4F - Demonstrating Professionalism	3
	3.2727
1A - Demonstrating Knowledge of Content and Pedagogy	2
1B - Demonstrating Knowledge of Students	2
1C - Selecting Instructional Outcomes	2
1D - Demonstrating Knowledge of Resources	2
1E - Designing Coherent Instruction	2
1F - Designing Student Assessment	2
2A - Creating an Environment of Respect and Rapport	2
2B - Establishing a Culture of Learning	2
2C - Managing Classroom Procedures	2
2D - Managing Student Behavior	2
2E - Organizing Physical Space	2
3A - Communicating with Students	2
3B - Using Questioning and Discussion Techniques	2
3C - Engaging Students in Learning	2
3D - Using Assessment in Instruction	2
3E - Demonstrating Flexibility and Responsiveness	2
4A - Reflecting on Teaching	2
4B - Maintaining Accurate Records	2
4C - Communicating with Families	2

4D - Participating in a Professional Community	**2**
4E - Growing and Developing Professionally	**2**
4F - Demonstrating Professionalism	**2**
	2
1A - Demonstrating Knowledge of Content and Pedagogy	**3**
1B - Demonstrating Knowledge of Students	**3**
1C - Selecting Instructional Outcomes	**3**
1D - Demonstrating Knowledge of Resources	**2**
1E - Designing Coherent Instruction	**3**
1F - Designing Student Assessment	**2**
2A - Creating an Environment of Respect and Rapport	**3**
2B - Establishing a Culture of Learning	**3**
2C - Managing Classroom Procedures	**3**
2D - Managing Student Behavior	**3**
2E - Organizing Physical Space	**3**
3A - Communicating with Students	**3**
3B - Using Questioning and Discussion Techniques	**2**
3C - Engaging Students in Learning	**2**
3D - Using Assessment in Instruction	**2**
3E - Demonstrating Flexibility and Responsiveness	**3**
4A - Reflecting on Teaching	**3**
4B - Maintaining Accurate Records	**3**
4C - Communicating with Families	**2**
4D - Participating in a Professional Community	**3**
4E - Growing and Developing Professionally	**2**
4F - Demonstrating Professionalism	**3**
	2.6818
1A - Demonstrating Knowledge of Content and Pedagogy	**3**
1B - Demonstrating Knowledge of Students	**4**
1C - Selecting Instructional Outcomes	**3**
1D - Demonstrating Knowledge of Resources	**4**
1E - Designing Coherent Instruction	**4**
1F - Designing Student Assessment	**3**
2A - Creating an Environment of Respect and Rapport	**4**
2B - Establishing a Culture of Learning	**3**
2C - Managing Classroom Procedures	**3**
2D - Managing Student Behavior	**3**
2E - Organizing Physical Space	**4**
3A - Communicating with Students	**4**
3B - Using Questioning and Discussion Techniques	**3**
3C - Engaging Students in Learning	**3**
3D - Using Assessment in Instruction	**3**
3E - Demonstrating Flexibility and Responsiveness	**4**

4A - Reflecting on Teaching	**4**
4B - Maintaining Accurate Records	**3**
4C - Communicating with Families	**3**
4D - Participating in a Professional Community	**4**
4E - Growing and Developing Professionally	**4**
4F - Demonstrating Professionalism	**3**
	3.4545
1A - Demonstrating Knowledge of Content and Pedagogy	**2**
1B - Demonstrating Knowledge of Students	**3**
1C - Selecting Instructional Outcomes	**3**
1D - Demonstrating Knowledge of Resources	**3**
1E - Designing Coherent Instruction	**3**
1F - Designing Student Assessment	**2**
2A - Creating an Environment of Respect and Rapport	**3**
2B - Establishing a Culture of Learning	**3**
2C - Managing Classroom Procedures	**3**
2D - Managing Student Behavior	**3**
2E - Organizing Physical Space	**3**
3A - Communicating with Students	**3**
3B - Using Questioning and Discussion Techniques	**3**
3C - Engaging Students in Learning	**3**
3D - Using Assessment in Instruction	**3**
3E - Demonstrating Flexibility and Responsiveness	**3**
4A - Reflecting on Teaching	**3**
4B - Maintaining Accurate Records	**3**
4C - Communicating with Families	**3**
4D - Participating in a Professional Community	**2**
4E - Growing and Developing Professionally	**2**
4F - Demonstrating Professionalism	**2**
1A - Demonstrating Knowledge of Content and Pedagogy	**3**
1B - Demonstrating Knowledge of Students	**3**
1C - Selecting Instructional Outcomes	**3**
1D - Demonstrating Knowledge of Resources	**3**
1E - Designing Coherent Instruction	**3**
1F - Designing Student Assessment	**3**
2A - Creating an Environment of Respect and Rapport	**3**
2B - Establishing a Culture of Learning	**3**
2C - Managing Classroom Procedures	**3**
2D - Managing Student Behavior	**3**
2E - Organizing Physical Space	**3**
3A - Communicating with Students	**3**
3B - Using Questioning and Discussion Techniques	**3**
3C - Engaging Students in Learning	**3**
3D - Using Assessment in Instruction	**3**

3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4D - Participating in a Professional Community	3
4E - Growing and Developing Professionally	3
4F - Demonstrating Professionalism	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	4
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	3
1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	4
2B - Establishing a Culture of Learning	4
2C - Managing Classroom Procedures	4
2D - Managing Student Behavior	4
2E - Organizing Physical Space	4
3A - Communicating with Students	4
3B - Using Questioning and Discussion Techniques	4
3C - Engaging Students in Learning	4
3D - Using Assessment in Instruction	3
3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	4
4C - Communicating with Families	4
4D - Participating in a Professional Community	4
4E - Growing and Developing Professionally	4
4F - Demonstrating Professionalism	4
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	2
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	2
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	2
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	3

1E - Designing Coherent Instruction	2
1F - Designing Student Assessment	3
1F - Designing Student Assessment	3
1F - Designing Student Assessment	2
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	2
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	2
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	2
2D - Managing Student Behavior	3
2D - Managing Student Behavior	3
2D - Managing Student Behavior	2
2E - Organizing Physical Space	3
2E - Organizing Physical Space	3
2E - Organizing Physical Space	2
3A - Communicating with Students	3
3A - Communicating with Students	3
3A - Communicating with Students	3
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3D - Using Assessment in Instruction	3
3D - Using Assessment in Instruction	3
3D - Using Assessment in Instruction	3
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	2
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	2
4C - Communicating with Families	3
4C - Communicating with Families	3
4C - Communicating with Families	2
4D - Participating in a Professional Community	3
4D - Participating in a Professional Community	3

4D - Participating in a Professional Community	**3**
4E - Growing and Developing Professionally	**3**
4E - Growing and Developing Professionally	**3**
4E - Growing and Developing Professionally	**2**
4F - Demonstrating Professionalism	**3**
4F - Demonstrating Professionalism	**3**
4F - Demonstrating Professionalism	**2**

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
67575	Cycle III	Committee Rating
Means of Cycle III Committee		
67575	Cycle I	Principal
67575	Cycle III	Principal
67575	Cycle II	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle III	Principal
67575	Cycle II	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle I	Principal

67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal
67575	Cycle I	Principal
67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle I	Principal

67575	Cycle II	Principal
67575	Cycle III	Principal
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher

67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Resource Teacher
67575	Cycle III	Resource Teacher
67575	Cycle I	Resource Teacher
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle II	Teacher Educator

67575	Cycle I	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle III	Teacher Educator
67575	Cycle II	Teacher Educator
67575	Cycle I	Teacher Educator
67575	Cycle III	Teacher Educator

	67575 Scores
1A - Demonstrating Knowledge of Content and Pedagogy	**3**
1B - Demonstrating Knowledge of Students	**3**
1C - Selecting Instructional Outcomes	**3**
1D - Demonstrating Knowledge of Resources	**3**
1E - Designing Coherent Instruction	**3**
1F - Designing Student Assessment	**3**
2A - Creating an Environment of Respect and Rapport	**3**
2B - Establishing a Culture of Learning	**3**
2C - Managing Classroom Procedures	**3**
2D - Managing Student Behavior	**3**
2E - Organizing Physical Space	**3**
3A - Communicating with Students	**3**
3B - Using Questioning and Discussion Techniques	**3**
3C - Engaging Students in Learning	**3**
3D - Using Assessment in Instruction	**3**
3E - Demonstrating Flexibility and Responsiveness	**3**
4A - Reflecting on Teaching	**3**
4B - Maintaining Accurate Records	**3**
4C - Communicating with Families	**3**
4D - Participating in a Professional Community	**3**
4E - Growing and Developing Professionally	**3**
4F - Demonstrating Professionalism	**3**
	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	2
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	3
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	2
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	2
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	2
1E - Designing Coherent Instruction	2
1F - Designing Student Assessment	3
1F - Designing Student Assessment	3
1F - Designing Student Assessment	2
2A - Creating an Environment of Respect and Rapport	3

2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	3
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	3
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	3
2D - Managing Student Behavior	3
2D - Managing Student Behavior	3
2D - Managing Student Behavior	3
2E - Organizing Physical Space	3
2E - Organizing Physical Space	3
2E - Organizing Physical Space	3
3A - Communicating with Students	3
3A - Communicating with Students	3
3A - Communicating with Students	3
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3D - Using Assessment in Instruction	3
3D - Using Assessment in Instruction	3
3D - Using Assessment in Instruction	3
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	4
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4C - Communicating with Families	3
4C - Communicating with Families	2
4D - Participating in a Professional Community	3
4D - Participating in a Professional Community	3
4D - Participating in a Professional Community	2
4E - Growing and Developing Professionally	3
4E - Growing and Developing Professionally	3
4E - Growing and Developing Professionally	3
4F - Demonstrating Professionalism	3

4F - Demonstrating Professionalism	3
4F - Demonstrating Professionalism	4
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	2
1A - Demonstrating Knowledge of Content and Pedagogy	2
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	2
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	2
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	2
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	2
1E - Designing Coherent Instruction	1
1F - Designing Student Assessment	3
1F - Designing Student Assessment	3
1F - Designing Student Assessment	2
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	2
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	2
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	1
2D - Managing Student Behavior	3
2D - Managing Student Behavior	3
2D - Managing Student Behavior	2
2E - Organizing Physical Space	3
2E - Organizing Physical Space	3
2E - Organizing Physical Space	2
3A - Communicating with Students	3
3A - Communicating with Students	3
3A - Communicating with Students	2
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	1
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	2
3D - Using Assessment in Instruction	3

3D - Using Assessment in Instruction	3
3D - Using Assessment in Instruction	2
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	2
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	2
4A - Reflecting on Teaching	1
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	2
4C - Communicating with Families	3
4C - Communicating with Families	3
4C - Communicating with Families	2
4D - Participating in a Professional Community	3
4D - Participating in a Professional Community	2
4D - Participating in a Professional Community	2
4E - Growing and Developing Professionally	3
4E - Growing and Developing Professionally	3
4E - Growing and Developing Professionally	1
4F - Demonstrating Professionalism	3
4F - Demonstrating Professionalism	3
4F - Demonstrating Professionalism	2
1A - Demonstrating Knowledge of Content and Pedagogy	2
1A - Demonstrating Knowledge of Content and Pedagogy	2
1A - Demonstrating Knowledge of Content and Pedagogy	1
1B - Demonstrating Knowledge of Students	2
1B - Demonstrating Knowledge of Students	2
1B - Demonstrating Knowledge of Students	2
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	2
1C - Selecting Instructional Outcomes	2
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	2
1D - Demonstrating Knowledge of Resources	2
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	2
1E - Designing Coherent Instruction	2
1F - Designing Student Assessment	2
1F - Designing Student Assessment	2
1F - Designing Student Assessment	1
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	2
2A - Creating an Environment of Respect and Rapport	2
2B - Establishing a Culture of Learning	3

2B - Establishing a Culture of Learning	2
2B - Establishing a Culture of Learning	2
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	2
2C - Managing Classroom Procedures	2
2D - Managing Student Behavior	3
2D - Managing Student Behavior	2
2D - Managing Student Behavior	1
2E - Organizing Physical Space	3
2E - Organizing Physical Space	2
2E - Organizing Physical Space	2
3A - Communicating with Students	3
3A - Communicating with Students	2
3A - Communicating with Students	2
3B - Using Questioning and Discussion Techniques	2
3B - Using Questioning and Discussion Techniques	2
3B - Using Questioning and Discussion Techniques	2
3C - Engaging Students in Learning	2
3C - Engaging Students in Learning	2
3C - Engaging Students in Learning	2
3D - Using Assessment in Instruction	3
3D - Using Assessment in Instruction	2
3D - Using Assessment in Instruction	1
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	2
3E - Demonstrating Flexibility and Responsiveness	2
4A - Reflecting on Teaching	2
4A - Reflecting on Teaching	2
4A - Reflecting on Teaching	2
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	2
4B - Maintaining Accurate Records	1
4C - Communicating with Families	3
4C - Communicating with Families	2
4C - Communicating with Families	1
4D - Participating in a Professional Community	2
4D - Participating in a Professional Community	2
4D - Participating in a Professional Community	2
4E - Growing and Developing Professionally	3
4E - Growing and Developing Professionally	2
4E - Growing and Developing Professionally	2
4F - Demonstrating Professionalism	3
4F - Demonstrating Professionalism	2
4F - Demonstrating Professionalism	2

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
66971	Cycle III	Committee Rating
Mean of Cycle III Committee		
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal

66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle III	Principal
66971	Cycle I	Principal
66971	Cycle II	Principal
66971	Cycle I	Principal

66971	Cycle II	Principal
66971	Cycle III	Principal
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle III	Resource Teacher

66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle I	Resource Teacher
66971	Cycle II	Resource Teacher
66971	Cycle III	Resource Teacher
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator

66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator
66971	Cycle II	Teacher Educator
66971	Cycle III	Teacher Educator
66971	Cycle I	Teacher Educator

	66971 SCORES
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	3
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	3
1F - Designing Student Assessment	3
2A - Creating an Environment of Respect and Rapport	3
2B - Establishing a Culture of Learning	3
2C - Managing Classroom Procedures	3
2D - Managing Student Behavior	3
2E - Organizing Physical Space	3
3A - Communicating with Students	3
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	3
3D - Using Assessment in Instruction	2
3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	3
4C - Communicating with Families	3
4D - Participating in a Professional Community	3
4E - Growing and Developing Professionally	3
4F - Demonstrating Professionalism	3
	2.95
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	3
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	2
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	2
1E - Designing Coherent Instruction	2
1F - Designing Student Assessment	2
1F - Designing Student Assessment	2
1F - Designing Student Assessment	2
2A - Creating an Environment of Respect and Rapport	3

2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	4
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	3
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	2
2D - Managing Student Behavior	3
2D - Managing Student Behavior	3
2D - Managing Student Behavior	2
2E - Organizing Physical Space	3
2E - Organizing Physical Space	3
2E - Organizing Physical Space	3
3A - Communicating with Students	3
3A - Communicating with Students	3
3A - Communicating with Students	2
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	2
3B - Using Questioning and Discussion Techniques	2
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3D - Using Assessment in Instruction	2
3D - Using Assessment in Instruction	2
3D - Using Assessment in Instruction	2
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	3
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	2
4C - Communicating with Families	3
4C - Communicating with Families	3
4C - Communicating with Families	2
4D - Participating in a Professional Community	3
4D - Participating in a Professional Community	3
4D - Participating in a Professional Community	3
4E - Growing and Developing Professionally	3
4E - Growing and Developing Professionally	2
4E - Growing and Developing Professionally	2
4F - Demonstrating Professionalism	3

4F - Demonstrating Professionalism	2
4F - Demonstrating Professionalism	4
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	4
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	3
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	3
1F - Designing Student Assessment	3
1F - Designing Student Assessment	3
1F - Designing Student Assessment	2
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	2
2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	2
2B - Establishing a Culture of Learning	2
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	2
2C - Managing Classroom Procedures	2
2D - Managing Student Behavior	2
2D - Managing Student Behavior	2
2D - Managing Student Behavior	2
2E - Organizing Physical Space	3
2E - Organizing Physical Space	3
2E - Organizing Physical Space	2
3A - Communicating with Students	3
3A - Communicating with Students	3
3A - Communicating with Students	2
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3D - Using Assessment in Instruction	3

3D - Using Assessment in Instruction	2
3D - Using Assessment in Instruction	2
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	2
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	1
4C - Communicating with Families	3
4C - Communicating with Families	3
4C - Communicating with Families	1
4D - Participating in a Professional Community	3
4D - Participating in a Professional Community	3
4D - Participating in a Professional Community	1
4E - Growing and Developing Professionally	3
4E - Growing and Developing Professionally	2
4E - Growing and Developing Professionally	2
4F - Demonstrating Professionalism	3
4F - Demonstrating Professionalism	3
4F - Demonstrating Professionalism	4
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1A - Demonstrating Knowledge of Content and Pedagogy	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	3
1B - Demonstrating Knowledge of Students	2
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	3
1C - Selecting Instructional Outcomes	2
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	3
1D - Demonstrating Knowledge of Resources	2
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	3
1E - Designing Coherent Instruction	2
1F - Designing Student Assessment	2
1F - Designing Student Assessment	2
1F - Designing Student Assessment	2
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	3
2A - Creating an Environment of Respect and Rapport	2
2B - Establishing a Culture of Learning	3

2B - Establishing a Culture of Learning	3
2B - Establishing a Culture of Learning	2
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	3
2C - Managing Classroom Procedures	2
2D - Managing Student Behavior	3
2D - Managing Student Behavior	3
2D - Managing Student Behavior	2
2E - Organizing Physical Space	3
2E - Organizing Physical Space	3
2E - Organizing Physical Space	2
3A - Communicating with Students	3
3A - Communicating with Students	3
3A - Communicating with Students	2
3B - Using Questioning and Discussion Techniques	3
3B - Using Questioning and Discussion Techniques	2
3B - Using Questioning and Discussion Techniques	2
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	3
3C - Engaging Students in Learning	2
3D - Using Assessment in Instruction	2
3D - Using Assessment in Instruction	2
3D - Using Assessment in Instruction	2
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	3
3E - Demonstrating Flexibility and Responsiveness	2
4A - Reflecting on Teaching	3
4A - Reflecting on Teaching	2
4A - Reflecting on Teaching	2
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	3
4B - Maintaining Accurate Records	1
4C - Communicating with Families	3
4C - Communicating with Families	2
4C - Communicating with Families	1
4D - Participating in a Professional Community	2
4D - Participating in a Professional Community	2
4D - Participating in a Professional Community	1
4E - Growing and Developing Professionally	2
4E - Growing and Developing Professionally	2
4E - Growing and Developing Professionally	1
4F - Demonstrating Professionalism	3
4F - Demonstrating Professionalism	3
4F - Demonstrating Professionalism	1

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017

Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017
Campbellsville University	4003	20162017	20162017