

CAMPBELLSVILLE UNIVERSITY

SCHOOL OF EDUCATION

Candidate Continuous Assessment Plan and Curriculum Guide

Master of Arts in School Improvement (MASI)/MSD); Rank _____

Name _____ (Maiden) _____ CU ID # _____ Date ____/____/____

DOB ____/____/____ Gender: M F Ethnicity _____

Permanent Address: Street _____ City _____ State _____

Zip _____ Home Phone ____/____/____ Cell ____/____/____ Work ____/____/____

Email _____

Work

Home

Level of Certification: Learning Behavior Disorders, P-12

Current Employer: _____

District

School

CAP 5* _____ CAP 6 _____ CAP 7** _____

CAP 5 - Entrance Requirements Application	CAP 6 – Mid-Point Continuation	CAP 7 – Exit Requirements To Be Completed in ED 705, Effective Professional Development
<p>_____ Copy of valid Teacher's Certificate</p> <p>_____ LBD certification- Required</p> <p>_____ Rank III or Statement of Eligibility required to earn Rank II</p> <p>_____ Rank II required to earn Rank 1</p> <p>Official Transcript(s) _____Y _____N</p> <p>Cumulative GPA 2.75 or 3.0 on last 30 hours _____Y _____N</p> <p>GPA _____ Review date: ____/____/____</p> <p>Disposition Recommendation (self)</p> <p>_____ (overall rating)</p> <p>_____ KY Code of Ethics (signed)</p> <p>_____ Character & Fitness(signed)</p> <p>_____ Diversity Survey Signed</p> <p>_____ Curriculum Contract/Guide sheet (signed)</p>	<p>_____ GPA (minimum 3.0)</p> <p>_____ Credit Hours Completed (minimum 15 credit hours)</p> <p>_____ Two Disposition Recommendations (1) _____ (self) (2) _____ (faculty)</p> <p><i>Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s) please refer to the KY Education Professional Standards Board website at http://www.kyspsb.net for current requirements or contact 502-564-4606 or toll free 888-598-7677.</i></p>	<p>Transcript Review</p> <p>_____ GPA (minimum 3.0)</p> <p>_____ Transcript Attached</p> <p>_____ Two Disposition Recommendations (1) _____ (self) (2) _____ (faculty)</p> <p>_____ CA-1 Form Completed (attached)</p> <p>_____ Exit/Completer Survey</p> <p>_____ Application for Additional Credentials</p> <p>_____ Official Transcript Request</p> <p>_____ Culminating Project Grade (B Required Minimum)</p> <p>_____ MSD</p> <p>_____ Alternate Assessment Project Grade (3.0)</p> <p>_____ IEP (3.0)</p> <p>_____ Case Study (3.0)</p> <p>_____ Field Hours</p> <p>_____ Praxis II (5545); 158 passing score</p>

PRAXIS II Special Education: Core Knowledge and Severe to Profound Applications

5545 _____ (158 passing) Date Taken _____

Reminder:

*A minimum overall GPA of 2.75 is required for admission (CAP 5) to the program.

*A GPA of 3.0 required to exit (CAP 7) the program

*Students must take and pass the PRAXIS exam.

*Valid teaching certificate in area of LBD

*The program consists of two components: (a) 5 MSD professional core courses and (b) 5 education core courses.

*Assessments and Exit: Students will be assessed continuously in the program. Three formal Candidate Assessment Points: CAP 5 – admission to the program (2.75 required); CAP 6 – mid-point assessment; CAP 7 – program exit (3.0 required on IEP, case study with plans for post-secondary transitional needs, alternate assessment project and culminating project). *Additional criteria for each CAP are identified on application forms.*

Blended Online Courses 30 Hours	
Rank I Core Courses: 15 Hours <div style="margin-bottom: 5px;">_____ ED 701 Planning & Leading School Improvement (3)</div> <div style="margin-bottom: 5px;">_____ ED 702 CIA Connections (3)</div> <div style="margin-bottom: 5px;">_____ ED 703 Ethics & School Governance (3)</div> <div style="margin-bottom: 5px;">_____ ED 704 Nature & Needs of Diverse Learners (3)</div> <div style="margin-bottom: 5px;">_____ ED 705 Effective Professional Development (3)</div> Rank I/MASI Core Courses: 15	MSD Professional Core Courses: 15 Hours <div style="margin-bottom: 5px;">_____ SED 720 Curriculum & Instruction for Moderate Severe Disabilities (MSD) & Autism Spectrum Disorder (ASD) (3)</div> <div style="margin-bottom: 5px;">_____ SED 730 Introduction to Autism Spectrum Disorder</div> <div style="margin-bottom: 5px;">_____ SED 750 Transition Services and Programs for Students with MSD (3)</div> <div style="margin-bottom: 5px;">_____ SED 760 Applied Behavior Analysis (3)</div> <div style="margin-bottom: 5px;">_____ SED 770 Assessment of Individuals with MSD (3)</div> MSD Professional Core Courses: 15 <div style="text-align: center;"> Minimum Hours for Graduation/Total Program Hours: 30 </div>

Statement of Acknowledgement/Commitment

As a student in the special education preparation program, I understand and agree to the following:

1. To be retained in the program and to be eligible for continuation and completion, I must satisfactorily meet all requirements of CAPs 5, 6, and 7.
2. Upon final approval of CAP 5, I will receive a letter of notification to be used for admission and registration.
3. Neither Campbellsville University nor any professor or administrator assumes responsibility for the CAPs nor for graduation; the responsibility resides with me.
4. I will participate in all online class sessions and teleconferences. I will follow the online procedure list provided.
5. I will follow the correct procedures for state certification.
6. I commit to upholding the Code of Ethics for Kentucky School Personnel.
7. I am committed to the ethical and legal use of technology.
8. I am committed to abide by the School of Education policy on plagiarism and cheating.

My signature below indicates I hereby recognize it is my responsibility to review and ensure I complete the above requirements for successful continuation in and exit from this program.

Name/Date _____ Advisor/Date _____

This Section is for Office Use Only

Date Presented to Grad Faculty ____/____/____
 ____ Letter of Notification Mailed
 ____ Copy of Letter Included in Student File

Decision: ____ Recommended for Admission
 ____ Not Recommended
 ____ Recommended by Graduate Council

Decision: ____ Program Satisfactorily Completed
 ____ Program Not
 ____ Satisfactorily Completed