

**CAMPBELLSVILLE UNIVERSITY
SCHOOL OF EDUCATION**

**Candidate Continuous Assessment Plan and Curriculum Guide
Teacher Leader Master of Arts in Special Education – LBD; Rank _____**

Note: Praxis II: If seeking certification –Praxis II exam 5543 (LBD) must be taken and passed _____158 passing.

Name _____ CU ID # _____ Date __/__/__
 Permanent Address: Street _____ City _____
 State _____ Zip _____ Home Phone __/__/__ Cell __/__/__ Work __/__/__
 Email _____
Work Home

Current Employer: _____
District School

CAP 5* _____ CAP 6 _____ CAP 7** _____

CAP 5 - Entrance Requirements Application	CAP 6 – Mid-Point Admission to Candidacy	CAP 7 – Exit Requirements CAP 7 will be implemented in last course
<p>____ Copy of valid Teacher’s Certificate ____ Rank III or Statement of Eligibility required to earn Rank II ____ Rank II required to earn Rank 1</p> <p>Official Transcript ____Y ____N</p> <p>Cumulative GPA 2.75 or 3.0 on last 30 hours ____Y ____N GPA ____ Review date: __/__/__</p> <p>Three (3) Disposition Recommendations: immediate supervisor, colleague, self (1) ____ (2) ____ (3) ____</p> <p>____ One-page essay on rationale for graduate study ____ KY Code of Ethics (signed) ____ Character & Fitness (signed) ____ Diversity Survey (signed) ____ Criminal Background Check (if not currently teaching) ____ Signed Statement of Acknowledgement/Commitment (see reverse) ____ Signed Curriculum Contract</p>	<p>CAP 6 will be implemented after the completion of 15 credit hours</p> <p>Transcript Review ____ GPA (minimum 3.0) ____ Transcript Attached</p> <p>____ Credit Hours Completed (15-18 earned hours)</p> <p>Disposition Recommendations: ____ Self ____ Professor</p> <p>____ Online Candidate Assessment</p> <p>____ Field Hours Completed ____ Signed Curriculum Contract (updated, attached)</p> <p>____ Praxis II Exam ____ 5543 (158 passing score)</p> <p><i>NOTE: Praxis II exam must be taken and passed before candidate can apply for LBD certification</i></p> <p><i>Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s) please refer to the KY Education Professional Standards Board website at http://www.kyspsb.net for current requirements or contact 502-564-4606 or toll free 888-598-7677.</i></p>	<p>____ Graduation Application: completed and on file with the Office of Student Records</p> <p>Transcript Review ____ GPA (minimum 3.0) ____ Transcript Attached</p> <p>____ Disposition Recommendations (1) ____ (faculty); (2) ____ (faculty) (3) ____ (self)</p> <p>____ Field Hours Completed – 80</p> <p>____ TL Master Action Research Project Grade</p> <p>____ Oral Presentation of MARP</p> <p>____ Behavior Intervention Plan Grade</p> <p>____ CA-1 Form Completed and Attached</p> <p>____ Exit/Completer Survey</p> <p>____ Transcript Request</p> <p>____ Application for Additional Credentials</p>

Reminder:

*A minimum overall GPA of 2.75 is required for admission (CAP 5) to the program.

*A GPA of 3.0 required to exit (CAP 7) the program

*Students must take and pass the PRAXIS exam for certification.

*Assessments and Exit: Students will be assessed continuously in the program. Three formal Candidate Assessment Points: CAP 5 – admission to the program (2.75 required); CAP 6 – mid-point assessment; CAP 7 – program exit (3.0 required on IEP, case study with plans for post-secondary transitional needs and the alternate assessment project). *Additional criteria for each CAP are identified on application forms.*

**Teacher Leader Master’s Action Research Project; Behavior Intervention Plan required for program completion (CAP 7). A GPA of 3.0 required to exit (CAP 7) the program.

CURRICULUM GUIDE SHEET

I. Professional Proficiency Courses: 15 hours				
<u>Course No.</u>	<u>Course Title</u>	<u>Hours</u>	<u>Term</u>	<u>Grade</u>
SED 695	Advanced Assessment and Instructional Strategies for Diverse Learners	3	_____	_____
SED 696	Effective Strategies for Improved Students’ Classroom Behavior	3	_____	_____
SED 697	Learning Disabilities: Foundations, Assessment and Strategies for Success for All Students	3	_____	_____
SED 698	Designing and Assessing Effective Instruction In Mathematics	3	_____	_____
SED 699	Reading Theories and Practice	3	_____	_____
II. Professional Education Courses: 15 hours				
ED 655	Empowering Teacher Leaders	3	_____	_____
ED 665	Research Methods	3	_____	_____
ED 670	Action Research Practicum I	1.5	_____	_____
ED 675	Action Research Practicum II	1.5	_____	_____
ED 690	Supervision of Instruction	3	_____	_____
ED 656	Effective Skills for Today’s Educators	3	_____	_____
Total Hours		30		

Statement of Acknowledgement/Commitment

As a student in the special education preparation program, I understand and agree to the following:

1. To be retained in the program and to be eligible for continuation and completion, I must satisfactorily meet all requirements of CAPs 5, 6, and 7.
2. Upon final approval of CAP 5, I will receive a letter of notification to be used for admission and registration.
3. Neither Campbellsville University nor any professor or administrator assumes responsibility for the CAPs nor for graduation; the responsibility resides with me.
4. I will participate in all online class sessions and teleconferences. I will follow the online procedure list provided.
5. I will follow the correct procedures for state certification.
6. I commit to upholding the Code of Ethics for Kentucky School Personnel.
7. I am committed to the ethical and legal use of technology.
8. I am committed to abide by the School of Education policy on plagiarism and cheating.

My signature below indicates I hereby recognize it is my responsibility to review and ensure I complete the above requirements for successful continuation in and exit from this program.

Name/Date _____ Advisor/Date _____

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Decision by the School of Education Faculty
Decision: Approval _____ Denial _____ Date ___/___/___
Letter of Notification Mailed: Date ___/___/___
Letter in Student File

Decision: ___ Program Satisfactorily Completed
___ Program Not
Satisfactorily Completed