## CAMPBELLSVILLE UNIVERSITY SCHOOL OF EDUCATION

# Candidate Continuous Assessment Plan and Curriculum Guide Teacher Leader Master of Arts in Special Education - MSD; Rank \_\_\_\_\_\_

Note: Praxis II: If seeking certification – Praxis II exam 5545 (MSD) must be taken and passed \_\_\_\_\_\_158 passing.

Name\_\_\_\_\_\_ CU ID #\_\_\_\_\_\_ Date \_\_/\_\_/\_

Permanent Address: Street\_\_\_\_\_\_ City\_\_\_\_

State\_\_\_\_ Zip\_\_\_\_ Home Phone \_\_/\_\_/\_ Cell \_\_/\_/\_ Work\_\_/\_\_/\_

Email\_\_\_\_\_\_

Work Home

CAP 5\*\_\_\_\_\_ CAP 6 \_\_\_\_ CAP 7\*\*\_\_\_\_\_

CAP 5 - Entrance Requirements Application	CAP 6 – Mid-Point Admission to Candidacy	CAP 7 – Exit Requirements CAP 7 will be implemented in last course
Copy of valid Teacher's CertificateLBD Certification (Required)Rank III or Statement of Eligibility required to earn Rank IIRank II required to earn Rank 1  Official TranscriptYN  Cumulative GPA 2.75 or 3.0 on last 30 hoursYN  GPA Review date:/_/_  Three (3) Disposition Recommendations: immediate supervisor, colleague, self (1) (2) (3) One-page essay on rationale for graduate study KY Code of Ethics (signed) Character & Fitness (signed) Diversity Survey (signed) Criminal Background Check (if not currently teaching) Signed Statement of Acknowledgement/Commitment	CAP 6 will be implemented after the completion of 15 credit hours  Transcript ReviewGPA (minimum 3.0)Transcript AttachedCredit Hours Completed	CAP 7 will be implemented in last course Graduation Application: completed and on file with the Office of Student Records  Transcript ReviewGPA (minimum 3.0)Transcript AttachedDisposition Recommendations (1)(faculty); (2)(faculty) (3)(self)Field Hours Completed – 80TL Master Action Research Project GradeOral Presentation of MARPBehavior Intervention Plan GradeCA-1 Form Completed and AttachedExit/Completer SurveyTranscript RequestApplication for Additional Credentials
	888-598-7677.	

#### **CURRICULUM GUIDE SHEET**

#### Reminder:

- \*2.75 GPA required for admission (CAP 5); Valid teaching certificate in area of LBD
- \*Students must take and pass the PRAXIS exam.
- \*The program consists of two components: (a) 6 MSD professional core courses and (b) 5 professional education core courses.
- \*Assessments and Exit: Students will be assessed continuously in the program. Three formal Candidate Assessment Points: CAP 5 admission to the program (2.75 required); CAP 6 mid-point assessment; CAP 7 program exit (3.0 required on IEP, case study with plans for post-secondary transitional needs, master's action research project and the alternate assessment project). Additional criteria for each CAP are identified on application forms.
- \*\* Teacher Leader Master's Action Research Project; Behavior Intervention Plan required for program completion (CAP 7). A GPA of 3.0 required to exit (CAP 7) the program.

Online Courses				
MSD Professional Core Courses: 18 Hours  ED 720 Curriculum & Instruction for Moderate Severe Disabilities (MSD) & Autism Spectrum Disorder (ASD (3)  SED 730 Introduction to Autism Spectrum Disorder	Professional Education Courses: 15 Hours ED 655 Empowering Teacher Leaders (3) ED 665 Research Methods (3) ED 670 Research Practicum I (1.5) ED 675 Research Practicum II (1.5) ED 690 Supervision of Instruction (3)			
SED 740 Assistive Technology & Communication Interventions for Students with MSD (3) SED 750 Transition Services and Programs for Students with MSD (3) SED 760 Applied Behavior Analysis (3) SED 770 Assessment of Individuals with MSD (3)	ED 656 Effective Skills for Today's Educator (3)  Minimum Hours for Graduation: 33  Professional MSD Core Courses: 18 Professional Education Courses: 15			

### Statement of Acknowledgement/Commitment

As a student in the special education preparation program, I understand and agree to the following:

- 1. To be retained in the program and to be eligible for continuation and completion, I must satisfactorily meet all requirements of CAPs 5, 6, and 7.
- 2. Upon final approval of CAP 5, I will receive a letter of notification to be used for admission and registration.
- 3. Neither Campbellsville University nor any professor or administrator assumes responsibility for the CAPs nor for graduation; the responsibility resides with me.
- 4. I will participate in all online class sessions and teleconferences. I will follow the online procedure list provided.
- 5. I will follow the correct procedures for state certification.
- 6. I commit to upholding the Code of Ethics for Kentucky School Personnel.
- 7. I am committed to the ethical and legal use of technology.
- 8. I am committed to abide by the School of Education policy on plagiarism and cheating.

My signature below indicates I hereby recognize it is my responsibility to review and ensure I complete the above requirements for successful continuation in and exit from this program.

Name/Date		Advisor/Date	
	This Section Is Fo	r Official Use Only	
Decision by the School of Education Faculty Decision: Approval Denial	Date/	Decision:	Program Satisfactorily Completed Program <u>Not</u>
Letter of Notification Mailed: Date// Letter in Student File	_		Satisfactorily Completed