

CURRICULUM GUIDE SHEET

Reminder:

*2.75 GPA required for admission (CAP 5); Valid teaching certificate in area of LBD

*Students must take and pass the PRAXIS exam.

*The program consists of two components: (a) 6 MSD professional core courses and (b) 5 professional education core courses.

*Assessments and Exit: Students will be assessed continuously in the program. Three formal Candidate Assessment Points: CAP 5 – admission to the program (2.75 required); CAP 6 – mid-point assessment; CAP 7 – program exit (3.0 required on IEP, case study with plans for post-secondary transitional needs, master’s action research project and the alternate assessment project). *Additional criteria for each CAP are identified on application forms.*

** Teacher Leader Master’s Action Research Project; Behavior Intervention Plan required for program completion (CAP 7). A GPA of 3.0 required to exit (CAP 7) the program.

Online Courses 33 Hours	
MSD Professional Core Courses: 18 Hours <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> ED 720 Curriculum & Instruction for Moderate Severe Disabilities (MSD) & Autism Spectrum Disorder (ASD) (3) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> SED 730 Introduction to Autism Spectrum Disorder <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> SED 740 Assistive Technology & Communication Interventions for Students with MSD (3) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> SED 750 Transition Services and Programs for Students with MSD (3) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> SED 760 Applied Behavior Analysis (3) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> SED 770 Assessment of Individuals with MSD (3)	Professional Education Courses: 15 Hours <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> ED 655 Empowering Teacher Leaders (3) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> ED 665 Research Methods (3) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> ED 670 Research Practicum I (1.5) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> ED 675 Research Practicum II (1.5) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> ED 690 Supervision of Instruction (3) <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> ED 656 Effective Skills for Today’s Educator (3) Minimum Hours for Graduation: 33 Professional MSD Core Courses: 18 Professional Education Courses: 15

Statement of Acknowledgement/Commitment

As a student in the special education preparation program, I understand and agree to the following:

1. To be retained in the program and to be eligible for continuation and completion, I must satisfactorily meet all requirements of CAPs 5, 6, and 7.
2. Upon final approval of CAP 5, I will receive a letter of notification to be used for admission and registration.
3. Neither Campbellsville University nor any professor or administrator assumes responsibility for the CAPs nor for graduation; the responsibility resides with me.
4. I will participate in all online class sessions and teleconferences. I will follow the online procedure list provided.
5. I will follow the correct procedures for state certification.
6. I commit to upholding the Code of Ethics for Kentucky School Personnel.
7. I am committed to the ethical and legal use of technology.
8. I am committed to abide by the School of Education policy on plagiarism and cheating.

My signature below indicates I hereby recognize it is my responsibility to review and ensure I complete the above requirements for successful continuation in and exit from this program.

Name/Date _____ Advisor/Date _____

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Decision by the School of Education Faculty
Decision: Approval _____ Denial _____ Date ___/___/___
Letter of Notification Mailed: Date ___/___/___
Letter in Student File

Decision: ___ Program Satisfactorily Completed
___ Program Not
Satisfactorily Completed