

**ENG 363-Teaching Reading in Middle and Secondary School
Spring 2018**

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Text: Reynolds, Marilyn. I Won't Read and You Can't Make Me.

Description: This course is designed to assist the secondary English teachers-in-training in the organization of programs with emphasis on reading in the content areas and adolescent literature. Clinical and field experiences are provided for appraisal of reading abilities, appropriate materials, and evaluation.

- Objectives:**
- 1) To explore the teacher's role in helping all students learn and engage with text. (NCTE 1.1, 2.1, 3.3, 3.4, 6.1, 7.1; ILA 1.1, 1.2, 1.3, 1.4)
 - 2) To investigate instructional strategies which enrich the curriculum and engage diverse learners. (NCTE 3.1, 3.5, 3.6, 4.1, 4.3, 4.4, 5.4, 6.2; ILA 2.1, 2.2, 2.3, 2.4)
 - 3) To assess appropriate texts for use in the classroom. (NCTE 1.1, 2.1, 3.4; ILA 1.1, 1.2, 1.3, 1.4)
 - 4) To become familiar with the reading process and literature. (NCTE 1.1, 2.1, 3.4; ILA 1.1, 1.2, 1.3, 1.4)
 - 5) To become familiar with and utilize reading assessment tools and strategies appropriate to the secondary level. (NCTE 3.2, 4.1, 4.2, 5.3; ILA 3.1, 3.2, 3.3, 3.4)

Course Requirements:

1. Summarize and respond to three research articles approved by instructor. (NCTE 3.1, 4.1; ILA 6.1, 6.2, 6.3, 6.4)
2. Read one outside book related to teaching reading and conduct a presentation in English 363 class. (NCTE 3.1, 4.1; ILA 6.1, 6.2, 6.3, 6.4)
3. 20 hours of field experience in one content area classroom. (Eight hours of observations, eight hours of teaching, four hours of pre and post-observation conferencing.)
4. Two units of literature—choice of fiction, non-fiction, drama NCTE 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.4, 6.1, 6.2, 7.1, 7.2; ILA 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.4)
5. Read five young adult literature books and present a book talk on the selections for the class. (NCTE 1.1, 2.1, 3.4; ILA 6.1, 6.2, 6.3, 6.4)
6. Two teaching simulations concerning a book of discussion. (NCTE 1.1, 2.1, 3.3, 3.4, 3.5, 3.6, 4.3, 4.4; ILA 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4)

Grading Policy:

- Teaching simulations--50 points
- Articles--150 points
- Presentation of book-100 points

Units of study (one or more)-200 points each
Field experiences-200
Final exam and/or culminating activity--100 points
Five books @ 50 points each
Miscellaneous--50 points

Attendance: Regular attendance and participation in class is expected. Two or more unexcused absences could result in a lowering of the final grade. Students are also expected to be prompt to class and to field experience sites.