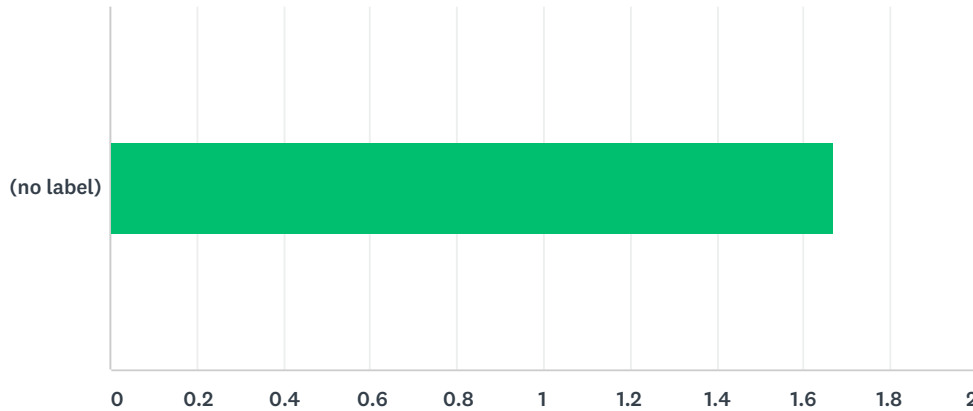


Q1 What is your rating for how well the School of ED prepares candidates to understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional and physical areas, and designs and implements developmentally appropriate and challenging learning experiences? (InTASC Standard 1)

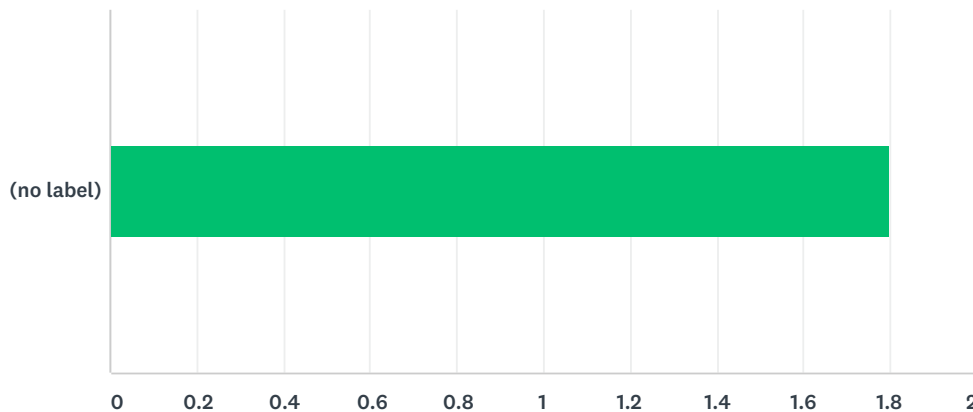
Answered: 15 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	40.00%	53.33%	6.67%	0.00%	15	1.67
	6	8	1	0		

Q2 What is your rating for how well the School of ED prepares candidates to understand individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards? (InTASC Standard 2)

Answered: 15 Skipped: 0

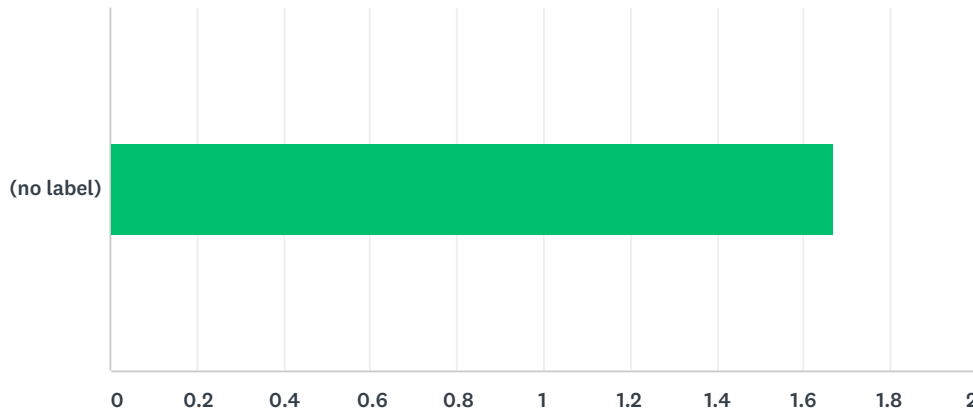


	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
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(no label)	33.33%	53.33%	13.33%	0.00%	15	1.80
	5	8	2	0		

Q3 How would you rate how well the School of ED prepares candidates to work with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning and self motivation (InTASC Standard 3)

Answered: 15 Skipped: 0

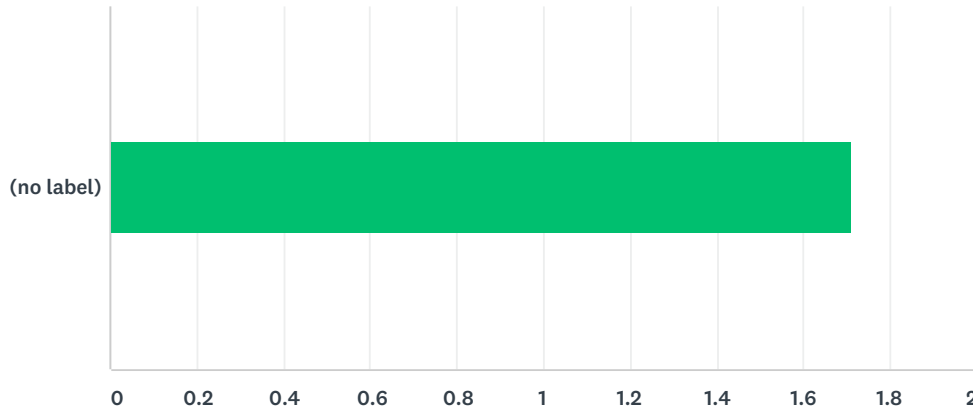


	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	40.00%	53.33%	6.67%	0.00%	15	1.67
	6	8	1	0		

Q4 What is your rating for how well the School of ED prepares candidates to understand the central concepts, tools of inquiry and structures of the discipline (s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of content? (InTASC Standard 4)

Answered: 14 Skipped: 1

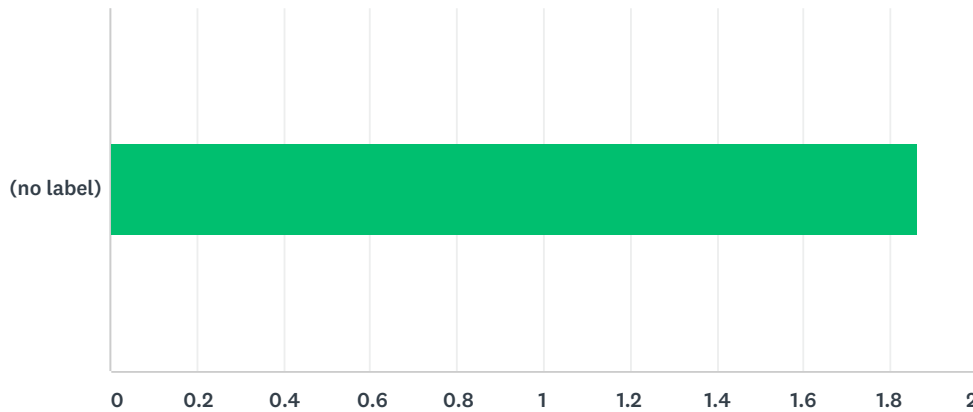
Cooperating Teacher CU EPP Survey Spring 2018



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	35.71% 5	57.14% 8	7.14% 1	0.00% 0	14	1.71

Q5 What is your rating for how well the School of Education prepares candidates to understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues? (InTASC Standard 5)

Answered: 14 Skipped: 1

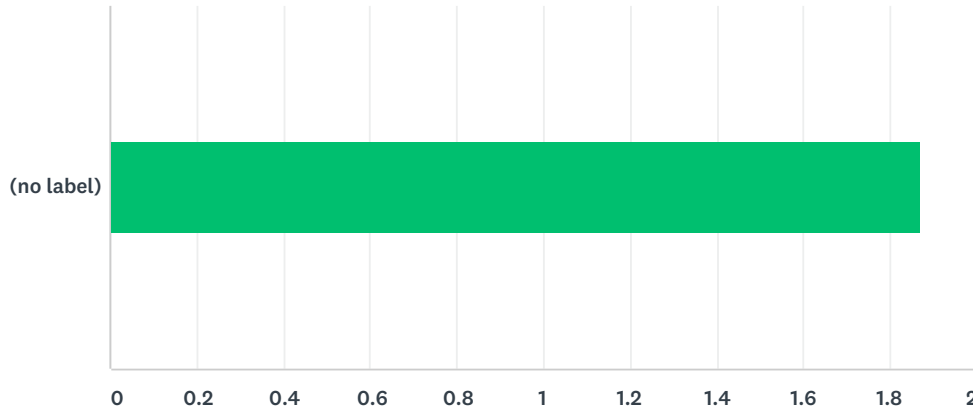


	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	35.71% 5	42.86% 6	21.43% 3	0.00% 0	14	1.86

Q6 What is your rating for how well the School of ED prepares candidates to understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making? (InTASC Standard 6)

Answered: 15 Skipped: 0

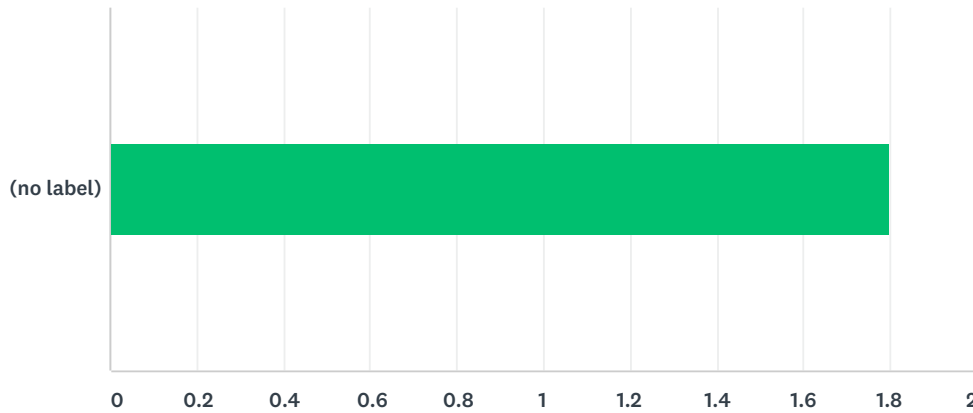
Cooperating Teacher CU EPP Survey Spring 2018



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	26.67%	60.00%	13.33%	0.00%	15	1.87
	4	9	2	0		

Q7 What is your rating for how well the School of ED prepares candidates to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills and pedagogy, as well as knowledge of learners and the community context? (InTASC Standard 7)

Answered: 15 Skipped: 0

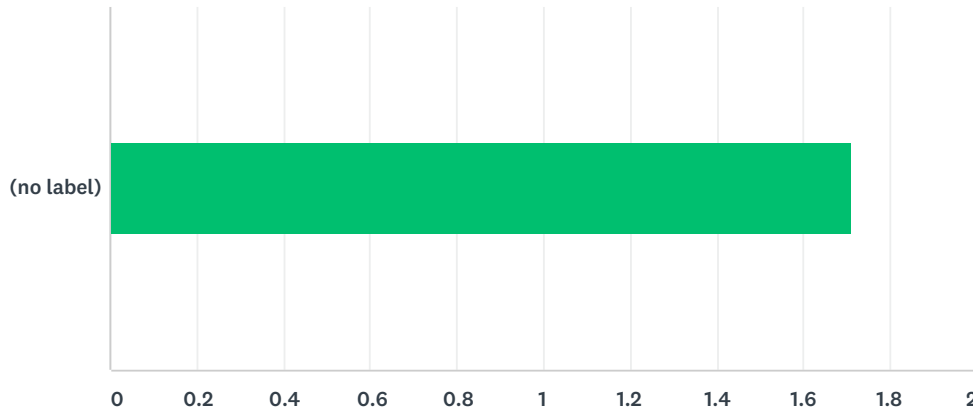


	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	33.33%	53.33%	13.33%	0.00%	15	1.80
	5	8	2	0		

Q8 What is your rating for how well the School of ED prepares candidates to understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways? (InTASC Standard 8)

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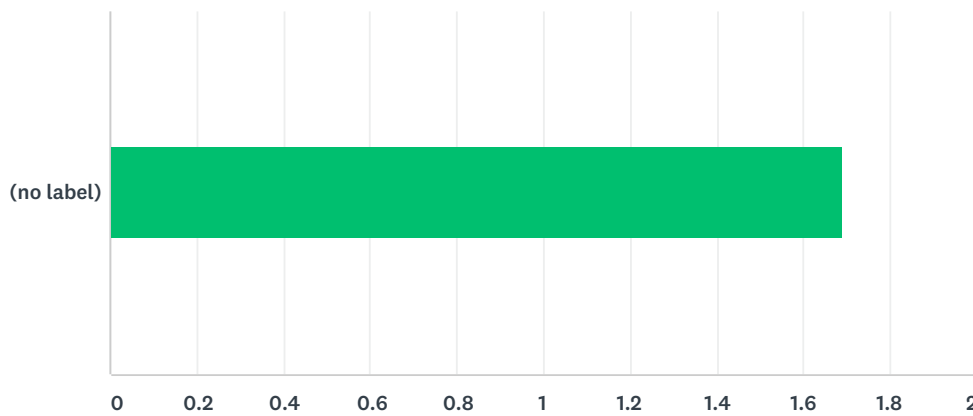
Answered: 14 Skipped: 1



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	42.86% 6	42.86% 6	14.29% 2	0.00% 0	14	1.71

Q9 What is your rating for how well the School of ED prepares candidates to engage in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community) and adapt practice to meet the needs of each learner? (InTASC Standard 9)

Answered: 13 Skipped: 2

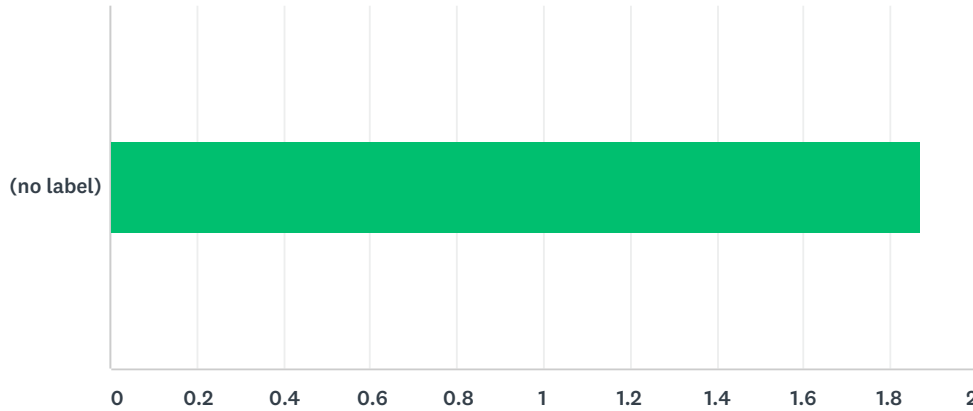


	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	38.46% 5	53.85% 7	7.69% 1	0.00% 0	13	1.69

Q10 What is your rating for how well the School of ED prepares candidates to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families,

colleagues, other school professionals and community members to ensure learner growth and to advance the profession? (InTASC Standard 10)

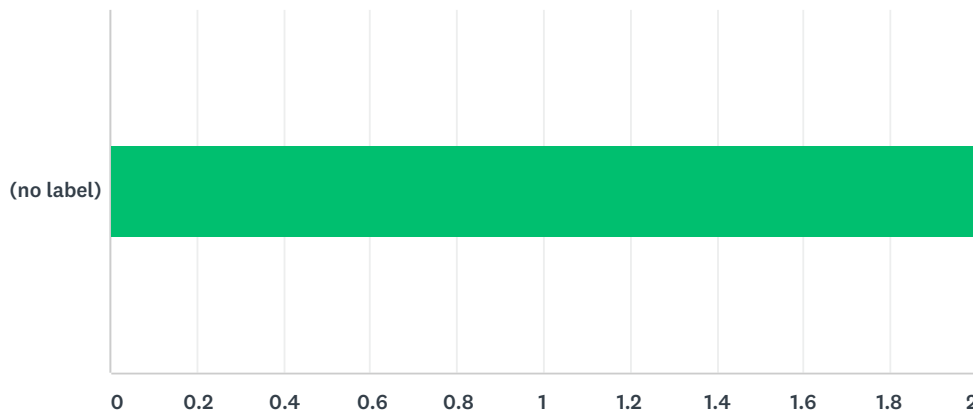
Answered: 15 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	26.67% 4	60.00% 9	13.33% 2	0.00% 0	15	1.87

Q11 What is your rating for how well the School of Education prepares candidates to work effectively with students with disabilities?

Answered: 14 Skipped: 1

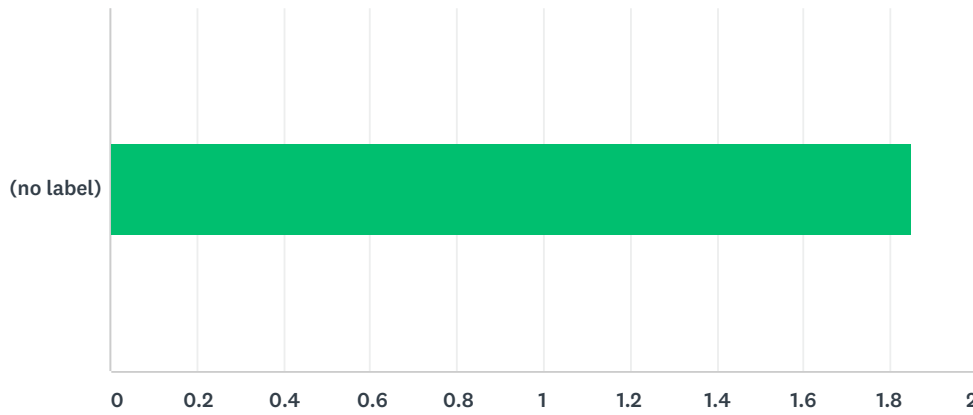


	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	21.43% 3	57.14% 8	21.43% 3	0.00% 0	14	2.00

Q12 What is your rating of how well the School of ED prepares candidates to teach students with limited English proficiency?

Answered: 13 Skipped: 2

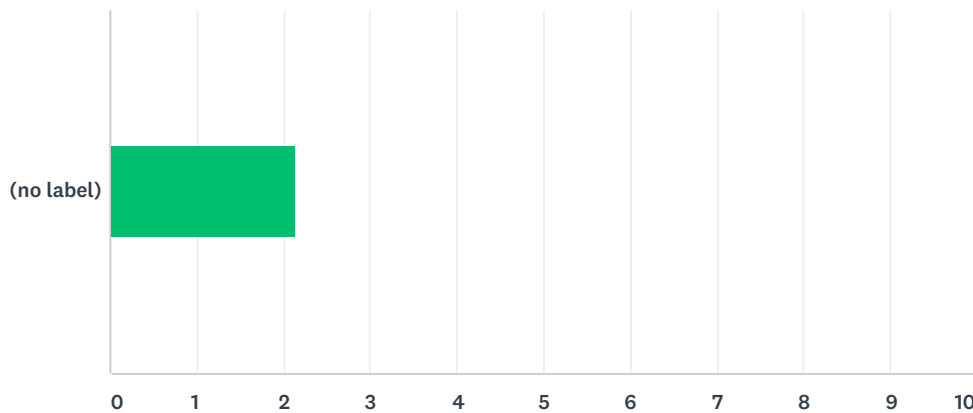
Cooperating Teacher CU EPP Survey Spring 2018



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	30.77% 4	53.85% 7	15.38% 2	0.00% 0	13	1.85

Q13 What is your rating for how well the School of Education prepares candidates to differentiate instruction?

Answered: 14 Skipped: 1

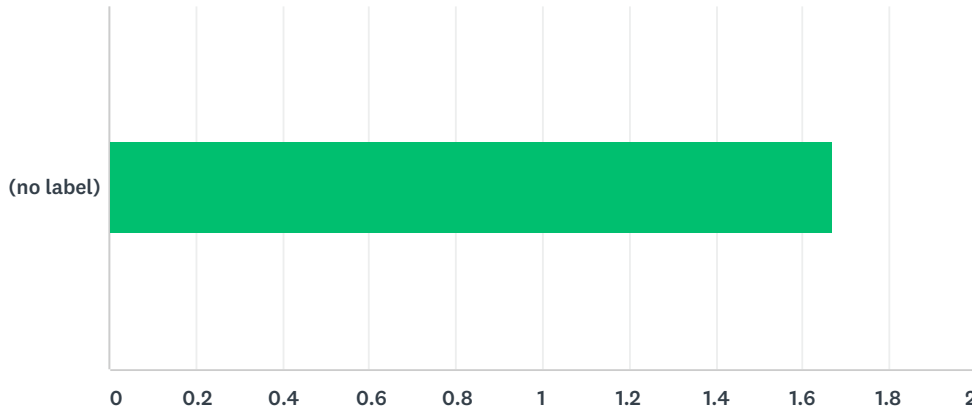


	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	21.43% 3	42.86% 6	35.71% 5	0.00% 0	14	2.14

Q14 What is your rating for how well the School of ED prepares candidates to use the Kentucky Academic Standards for instruction?

Answered: 15 Skipped: 0

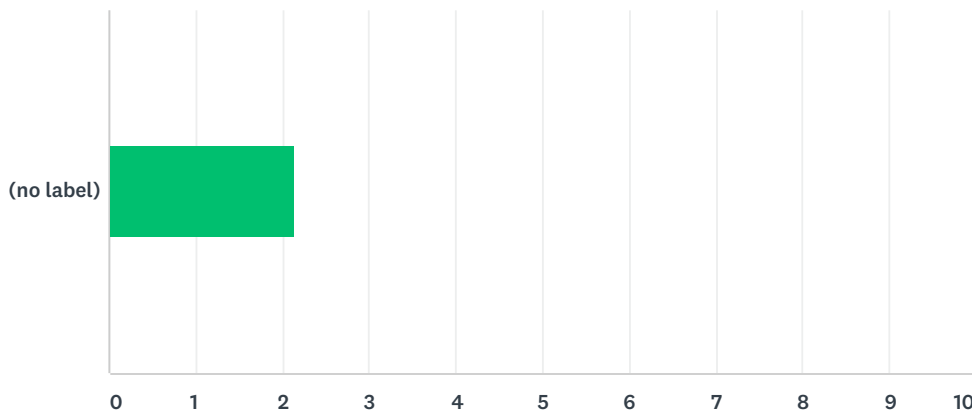
Cooperating Teacher CU EPP Survey Spring 2018



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	40.00% 6	53.33% 8	6.67% 1	0.00% 0	15	1.67

Q15 What is your rating for how well the School of ED prepares candidates to close the achievement gaps?

Answered: 14 Skipped: 1

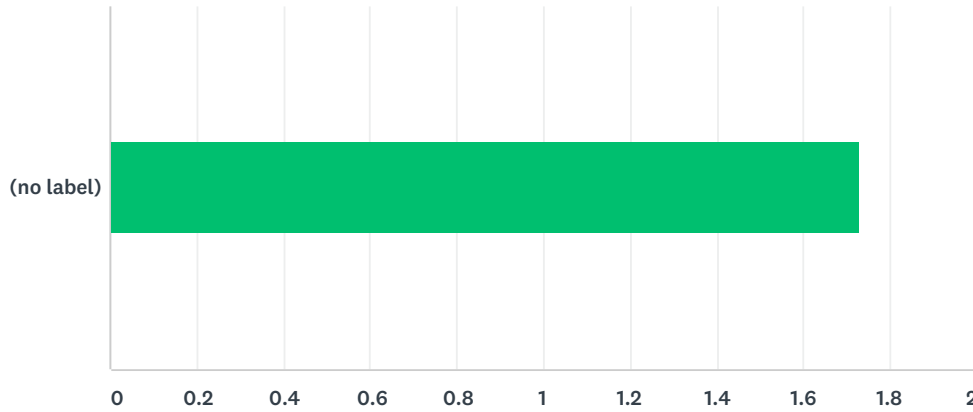


	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	21.43% 3	42.86% 6	35.71% 5	0.00% 0	14	2.14

Q16 What is your rating of how well the School of ED prepares candidates to positively impact student learning?

Answered: 15 Skipped: 0

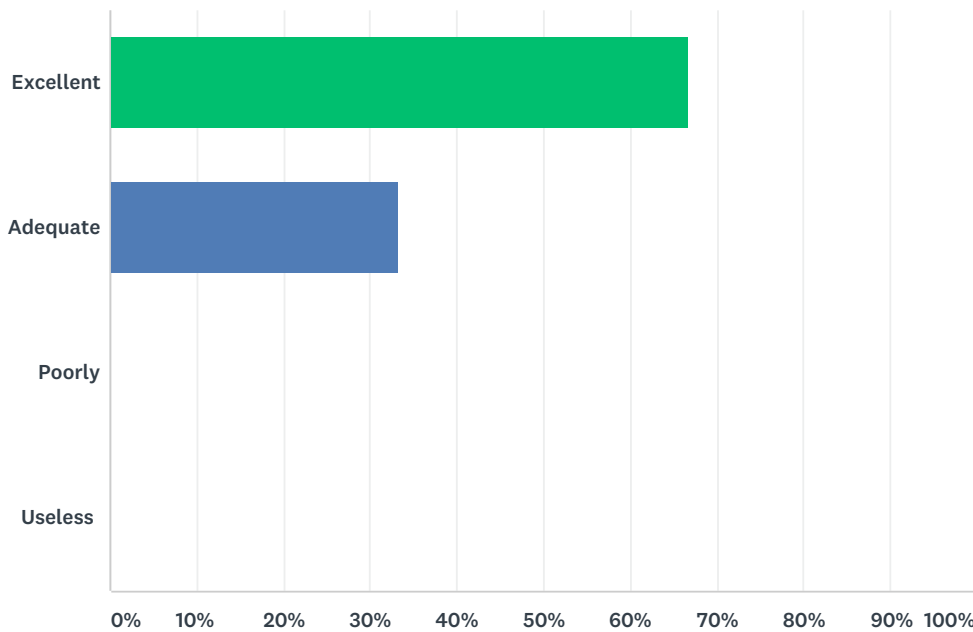
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	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	33.33%	60.00%	6.67%	0.00%	15	1.73
	5	9	1	0		

Q17 How well do you believe training (Parts A, B, and C) prepared you to serve as a cooperating teacher?

Answered: 15 Skipped: 0

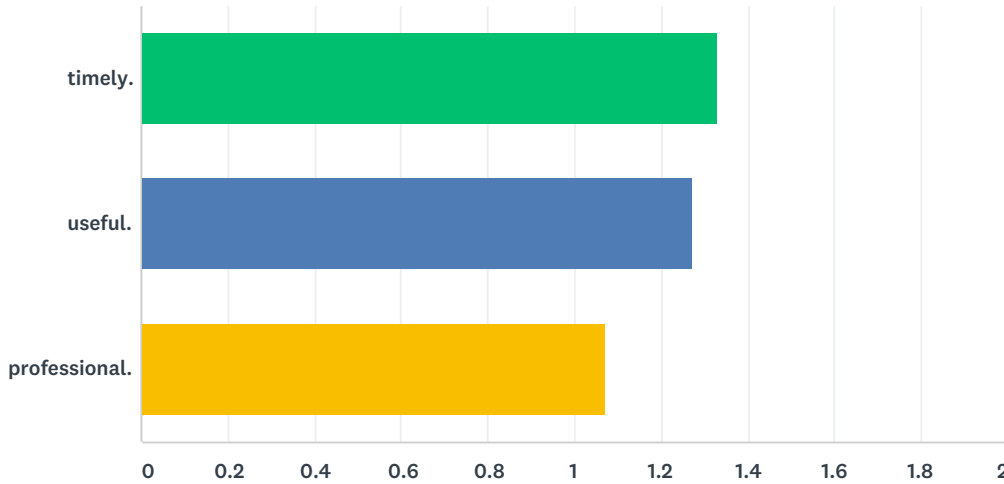


ANSWER CHOICES	RESPONSES
Excellent	66.67% 10
Adequate	33.33% 5
Poorly	0.00% 0
Useless	0.00% 0
TOTAL	15

#	TRAINING SUGGESTIONS	DATE
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Q18 Did you feel communication from university faculty was

Answered: 15 Skipped: 0



	HIGHLY	MOSTLY	SOMEWHAT	NEVER	TOTAL	WEIGHTED AVERAGE
timely.	73.33% 11	20.00% 3	6.67% 1	0.00% 0	15	1.33
useful.	73.33% 11	26.67% 4	0.00% 0	0.00% 0	15	1.27
professional.	93.33% 14	6.67% 1	0.00% 0	0.00% 0	15	1.07

#	SPECIFIC COMMENTS	DATE
	There are no responses.	

Q19 Do you have any suggestions for documenting the candidates experience? No response will be interpreted as no change needed.

Answered: 0 Skipped: 15

ANSWER CHOICES	RESPONSES
Formative evaluations (mid and final with Forms A&B)	0.00% 0
Journals and use of rubric	0.00% 0
Dispositions on areas of professionalism	0.00% 0
Summative Evaluation with University Supervisor (Form C)	0.00% 0
Letter of Recommendation	0.00% 0

#	FORMATIVE EVALUATIONS (MID AND FINAL WITH FORMS A&B)	DATE
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Cooperating Teacher CU EPP Survey Spring 2018

There are no responses.

#	JOURNALS AND USE OF RUBRIC	DATE
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There are no responses.

#	DISPOSITIONS ON AREAS OF PROFESSIONALISM	DATE
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There are no responses.

#	SUMMATIVE EVALUATION WITH UNIVERSITY SUPERVISOR (FORM C)	DATE
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There are no responses.

#	LETTER OF RECOMMENDATION	DATE
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There are no responses.

Q20 What do you consider a strength of the teacher preparation through the School of Education at Campbellsville University?

Answered: 8 Skipped: 7

#	RESPONSES	DATE
1	Preparing candidates for the classroom environment. Teacher Candidate was very respectfully and collaborative.	5/16/2018 2:16 PM
2	Lesson plans and activities are well prepared.	5/16/2018 1:32 PM
3	Classroom readiness	5/16/2018 12:42 PM
4	Very thorough lesson planning.	5/16/2018 12:33 PM
5	I THINK THE UNIVERSITY HAS A VERY GOOD PROGRAM WHERE CANDIDATES GET VERY WELL PREPARED IN ALL AEREAS.	5/16/2018 12:09 PM
6	The student teachers have a good base knowledge to guide students in the classroom.	5/16/2018 11:59 AM
7	I feel the student teachers that I had this semester were very well prepared, From lesson plans to instruction to professionalism. Very well prepared.	5/16/2018 11:53 AM
8	Small group setting that individualizes the experience for the teacher candidate.	5/16/2018 11:46 AM

Q21 What do you consider a growth area for the preparation program through the School of Education at Campbellsville University?

Answered: 6 Skipped: 9

#	RESPONSES	DATE
1	Preparing teacher candidate to use online reporting systems such as Infinite Campus .	5/16/2018 2:16 PM
2	Student discipline.	5/16/2018 1:32 PM
3	A growth area I feel is lacking is teaching the students "how" to teach reading. Literacy is the main skill needed for primary students. It needs to be more than one or two classes.	5/16/2018 12:33 PM
4	I WILL RECOMEND THE UNIVERSITY SUPERVISOR WITH MORE BACKGROUND ABOUT WORLD LANGUAGE INSTRUCTION THAT WILL BE A LOT BETTER FOR WORLD LANGUAGE TEACHERS PREPARATION.	5/16/2018 12:09 PM
5	Growth area would be that student teachers have an increased understanding of the career of a teacher.	5/16/2018 11:59 AM
6	More training in instructional strategies for differentiation.	5/16/2018 11:46 AM

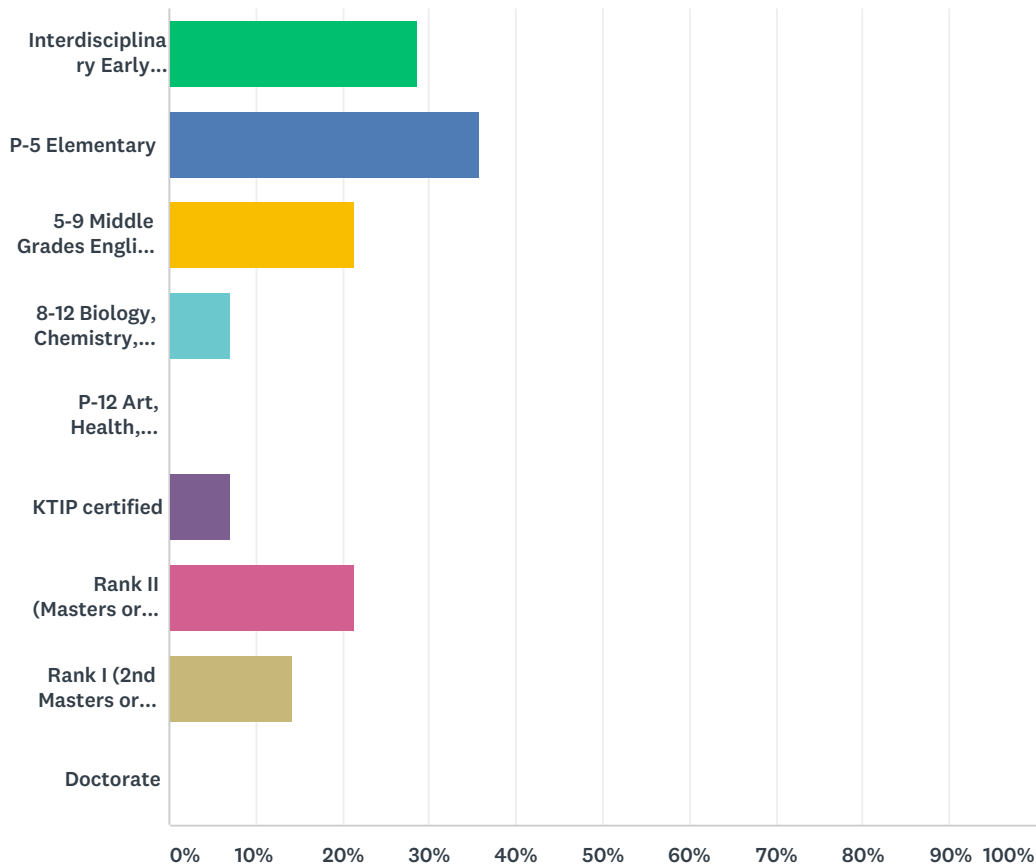
Q22 Please add any other comments or suggestions for program improvement.

Answered: 3 Skipped: 12

#	RESPONSES	DATE
1	A student teacher should NOT student teach in both placements at a private school. He/she needs experience in a public school for one of the placements.	5/16/2018 1:32 PM
2	I feel like 5 weeks for any placement is too short of a time to be very beneficial. Also, since the student teacher had no interest whatsoever in teaching at any level besides elementary school, it didn't feel like a great use of anyone's time to have her placed in a middle school. This is the first time I have had this experience with a student teacher, but maybe it's possible to let their student teaching experience align with their interests for future teaching.	5/16/2018 1:04 PM
3	The school of Ed. is always very wonderful to work with.	5/16/2018 12:33 PM

Q23 Please check your education program at Campbellsville University.

Answered: 14 Skipped: 1



ANSWER CHOICES	RESPONSES	
Interdisciplinary Early Childhood Education	28.57%	4
P-5 Elementary	35.71%	5

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5-9 Middle Grades English, Mathematics, Science, Social Studies	21.43%	3
8-12 Biology, Chemistry, English, Mathematics, Social Studies	7.14%	1
P-12 Art, Health, Physical Education, Music, Special Education, other	0.00%	0
KTIP certified	7.14%	1
Rank II (Masters or planned program)	21.43%	3
Rank I (2nd Masters or planned program)	14.29%	2
Doctorate	0.00%	0
Total Respondents: 14		