From:	Hamilton, Charles
Sent:	Friday, December 29, 2017 12:49 PM
To:	Kathleen Filkins; Young, Troy; White, Donna; toddfarmer64@gmail.com; Joni FARMER; Jacqueline D; Murray, Bridget L (Henderson); 'chuckfran@windstream.net'; 'drhayes@windstream.net'; Charles & Alice Clark; Smith, Amy; Beverly C. Ennis; Carolyn A. Garrison; Curtis, Rita; Don Cheatham; Dottie L. Davis; Ellen Ford; Flanagan, Valerie; Hamilton, Charles (clhamilton@campbellsville.edu); Herron, Jeffrey; Hiatt, Lorrie; Lawrence, Elisha; Lisa Allen; Lisa Fulks ; Marilyn Goodwin ; Rice, Julie; Robin Magruder; Sharon Hundley; Susan Blevins
Subject:	Use with CT on First Visit
Attachments:	Brief Note.docx; Confirmation of Training on Use of Student Teaching Evaluation Forms.docx; Documents Training for US and CT.docx

Please go over the talking points in the attached document with the CT and get the CT to sign off on the experience. This helps us assure there are no questions about the use of the documents for evaluation of the student teacher.

Brief notes are just for you. Thank you for taking a lead in this process.

Chuck Hamilton, Ed.D
Coordinator for Student Teaching
Campbellsville University, School of Education
1 University Drive, UPO 791
Campbellsville, KY 42718
clhamilton@campbellsville.edu
270-789-5166

1

Brief Note:

At the last Undergraduate meeting I spoke a little about the role of the University Supervisor. I have attached a few documents I shared and will list a few of the comment points:

- The US is still responsible for making sure the CT is documenting the ST experience using the appropriate forms (Form A, Form B, Journal Rubric). Please stress completing all parts of the documents. Student signatures on Form A and Form B documents will be made at the final seminar here at CU. In the event of a problem in a placement we will have to print hardcopies for conferences and get signatures at the time of the post-conferences.
- The US should ask the CT to cc: them and the ST on submission of forms to the university*
- The US does not need to print any documents sent by email, I will print hard copies for records.
- The US should collect from the CT **at the Summative Conference** a copy of the Disposition, CT recommendation on School Letterhead, and a copy of the Journal Rubric or make sure it was sent by email.
- Before going to the last summative conference you may want to stop by my office and look over the folder for your ST and see if any of the Form A or Form B documents are missing. I print and file them the minute they show up in my email.
- We want to have all of the first eight-week placement documents completed and filed within a week of the final summative conference for that placement. This will relieve stress on all of us at the end of the semester.

*(this is me at clhamilton@campbellsville.edu if you use the SUBMIT button)

Campbellsville University
School of Education

Confirmation of Training on Use of Student Teaching Evaluation Forms

I have been trained on the use of the following forms and feel confident in my understanding of the documents and rating criteria. I understand I may seek assistance in completion of forms and clarification of scoring criteria at any time from the Student Teacher Coordinator.

Forms in this training included:

- Student Teacher Evaluation Rubric (resource)
- Form A
- Form B
- Form C
- Journal Rubric
- Disposition

Date: _____

Signature of Trainee: _____

Signature of Trainer: _____

Evaluation Training for University Supervisors/Cooperating Teachers

Rating Scale
3 – Satisfactory
2 – Progress Made
1 – Unsatisfactory
N/A – No evidence available to accurately score a 1, 2, or 3

Note the top rating is for Satisfactory performance. This is critical to understanding of the rating system. It is understood that these are beginning teachers who will continue to grow with mentoring and should not be judged based on advanced level skills.

Student Teacher Evaluation Rubric
This document provides detail to assist the evaluator with determining the level of attainment by the candidate on each of the indicators.
Each descriptor should be reviewed before marking the final assessed level of each indicator.

Form A (formative):
This form is to be used to mark ratings on indicators within each standard when evaluating an actual lesson taught.
Resources to review and assist in markings include:
- the completed CU Lesson Plan Template,
- Portfolio artifacts
- Journal entries.

The University Supervisor and Cooperating teacher may also reference conferences with the candidate and informal observations to determine levels of attainment in each indicator.
After all indicators are marked you will then provide a holistic marking for the Standard.

Form B (formative:
This document is used to evaluate specific activities that are essential to the teaching profession, but may not be easily evaluated in a classroom lesson.
Documents that may assist you with assessing these Standards include:
- the Lesson Reflection Form,
- the Professional Growth Form,
- the Portfolio (specifically entries for the Collaboration Project and the Leadership Project)

The last step on Form B is to determine and mark a holistic score for the assessment period using both Form A and Form B.

Journal Rubric (Cooperating Teacher):
This form is meant to assist the cooperating teacher in evaluating the candidates journaling of their experience. The CT should be reviewing the candidates Journal at least twice a week and using the journal as another way to communicate strengths and needs to the candidate.

Form C (Summative):

This form is used in the final analysis of the candidate and is facilitated by the University Supervisor. This should be completed at the conclusion of each placement. All observations, documents, and conferences with the candidate should be used to make final decisions on markings for each Standard.

Dispositions From:

The Disposition Form should be completed at the end of the placement and should reflect the evaluators observations of the professional behaviors of the candidate.

In addition to the evaluation forms the Cooperating Teacher and University Supervisor are required to write a Letter of Recommendation for the candidate on school letterhead.

It is expected and desirable for the evaluator to write comments on each of the forms to supplement the markings in a way that helps the candidate improve their growth as an educator.

It is expected that the cooperating teacher and university supervisor are in regular contact with one another and will coordinate assistance to the candidate. Should either the CT or US feel there is a concern with the candidate beyond the normal expectations of a beginning educator the Student Teacher Coordinator should be contacted immediately for assistance.

There are multiple assessments used to determine the final approval of a candidate for a degree. The student teaching experience and evaluation is a major part of that determination. Thank you for your professional assistance in this process.

Thank you again for agreeing to work with our student teachers. If you have had a student teacher since September 1, 2013 from any educator preparation program in Kentucky, you are probably already trained. Once trained, always trained unless there are major regulation changes, so the rest of this email may not apply to you.

However, **if you are new to this process** you will need to complete Part A (Edmodo training through EPSB), Part B Co-teaching, and Part C on university specific requirements/procedures.

PART A Edmodo with EPSB (see attachment or visit the website link provided)

http://www.epsb.ky.gov/mod/page/view.php?id=14

Scroll to the "Required Co-Teacher Training"; read directions and log into Edmodo.

The most often missed step in the Part A training is notifying Dianne Carr when you complete the quiz –

When you score an 18/18 (100%), please send an email to DiannaN.carr@ky.gov and include the following details in the email.
Subject Line: Edmodo Assessment Confirmation (This must be the specific wording in the subject line of the email.)
Body: Your full name
      EPSB ID#

Once we receive this information, a Certificate of Completion will be sent to your email address.

PART B CO-TEACHING: You will need to follow the link provided here and complete the sessions and quizzes. An email will be sent to me after you have successfully completed this one-time training and I will submit your name to EPSB as a completer.

https://canvas.instructure.com/enroll/PM8M74

Once a participant follows this link, he/she can self-enroll and begin the training. Once the participant self-enrolls, he/she can freely log into and out of the training using the login credentials that he/she sets up. A participant can begin the training, work through a section, exit the training, and log back in at a later time to continue the training. Canvas will remember where the participant left off, so a participant can work through the training at his/her own pace and in an anytime, anywhere manner.

PART C with CU

The Part C training PowerPoint link is to a Google Doc. Download to your desktop https://drive.google.com/file/d/0BxHY8a0UB7kcdFVSVi1jZI84Z3c/view?usp=sharing and open in MS PowerPoint to hear the voice-over commentary. It is about 12 minutes long. There is a Survey Monkey link, https://www.surveymonkey.com/r/CU_Part_C_Training ,on the last slide that is required for documentation (2-3 minutes). There are some changes to the program from previous years, so even experienced cooperating teachers may want to review it. I suggest printing the slides in the two per page format, to review from time to time as questions arise in the placement.

All trainings have to be complete before the student teachers start the first day of school for the term. Please contact me with any questions of needs. I am very happy to be working with you in this process. clhamilton@campbellsville.edu
Work: 270-789-5166 Personal: 270-699-1693

← → C | ● Secure | https://www.edmodo.com/home#/group?id=15074/35

Apps · Download Logos - C · Entertainment News · Faculty Directory - C · Google · Kentucky Department · MSN.com · NEA - NEA Home · Suggested Sites · University Communi · http--mycampbellsv · ky Education Profess · Imported From IE · » · Other bookmarks

Search posts, groups, users and more

Groups

P-12 Cooperating
Teachers (7)

⊕ Manage Groups

⊕ Create a Group

⊕ Join a Group

P-12 Cooperating Teachers (7)
Lauren Graves · Higher Education · All

Posts   Folders   Members (?)   ⚙ Group Settings

Note   Assignment   Quiz   Poll   Snapshot

Type your note here...

P-12 Cooperating Teachers (7) ×

🖼 🔗 📷 Aa ☺   Send or

Group Posts   Filter posts by ∨

Mrs. Harold to ■ P-12 Cooperating Teachers (7)
Where do I find my ESPB #?

Like · 1 Reply · Share · Follow   Mar 22, 2017

Mr. Carr
Go to http://www.epsb.ky.gov/
Click the Login to EPSB under the EPSB Web Portal.
Enter your username and password.
Your EPSB ID# is located in the top left corner next to your username.
Like · Reply · Mar 23, 2017

Type a reply

Leon Broadwood to ■ P-12 Cooperating Teachers (7)
I took the quiz and passed on 2/13/2017 and emailed my information to
Diane Carr and she emailed saying "I am unable to find my enrollment for you

---

Groups

P-12 Cooperating
Teachers (7)

⊕ Manage Groups

⊕ Create a Group

⊕ Join a Group

P-12 Cooperating Teachers (7)
Lauren Graves · Higher Education · All

Posts   Folders   Members (?)   ⚙ Group Settings

Folders

Name	Modified Date ∨
Co-Teaching Owner: Lauren Graves	9/20/2016

Edmodo @2017 · About · Careers · Newsroom · Contact Us · Teachers · Apps · Community · Blog · Support · Privacy · Terms of Service · Languages
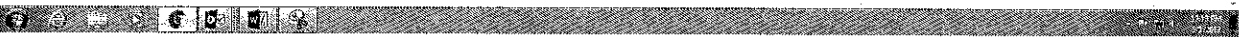
Groups

P-12 Cooperating Teachers (7)
Lauren Graves - Higher Education - All

P-12 Cooperating
Teachers (7)

Posts   Folders   Members › 🔅...   🖿 Group Settings

🖿 Manage Groups
⊕ Create a Group   🖿 › Co-Teaching   Owner: Lauren Graves
🖿 Join a Group

                    Name   Modified Date ▾

                    🖿 16_fav_6_040_fuel_and_explanations_final3.docx   6/10/2018

                    🖿 co_teaching_training_5_13.jpg_leogo2.jpg   8/10/2018

                    🖿 al_cloud_model_train_tba_trainer2.docx   6/10/2018

This link should take you to this page: https://drive.google.com/file/d/0BxHY8a0UB7kcdFVSVi1jZl84Z3c/view?usp=sharing
You then download to your desktop and it should ask you if you want to use PowerPoint to open (see next page), select PowerPoint and then play slides. The slides should start playing with a voice over commentary.
When it is finished (about 12 minutes), you go to this site for a short survey: https://www.surveymonkey.com/r/CU_Part_C_Training

Campbellsville University

University Supervisor Training

Part B and Part C

November 11, 2016

Sign In

[handwritten signatures:]

Chuck Hamilton

Carol Garrison

Lisa Allen

Dan Clark

R Maguire

Jane Ross

Norma R Wheat, _[illegible]_ Trainer

Arthur Davis, Trainer

Marilyn Goodwin

Elisha Lawrence

Valerie Flanagan

[illegible] Bill Stout

Susan M Blevins Trainer

Ellen Hamilton Ford Trainer

Campbellsville University
University Supervisor Checklist
Completing Teacher Candidates Folder
Fall 2016
Deadline Date: Friday, December 9, 2016

Included	University Supervisor Item	Cooperating Teacher Item	Included
	4 Observations (Forms A and B)	2 Observations (Forms A and B)	1st
			2nd
	Disposition Form	Disposition Form	1st
			2nd
	Letter of Recommendation	Letter of Recommendation	1st
			2nd
1st	Summative Form C	Summative Form C	1st
2nd			2nd

The University Supervisor is responsible for assuring the submission of all paperwork to Campbellsville University. The completed Teacher Candidate folder should contain the items listed in the chart above and be submitted to Data Manager in the School of Education. The folders should be submitted by the Monday of finals week.

University Supervisor	
	• Contact teacher candidate to schedule visits and discuss your specific requirements regarding submission of paper work during the student teaching experience.
	• Conduct a MINIMUM of four (4) formal classroom observations to observe the teacher candidate. (If the teacher candidate has two placements, the university supervisor should visit twice in each placement.)
	• Provide feedback after each visit using appropriate documents through a post-conference.
	• Review and comment on the teacher candidate's reflective journal at each visit.
	• Review the teacher candidate's progress on their portfolio at every visit. (Teacher candidates should provide a flash drive of portfolio documents to be viewed.)
	• Inquire and discuss progress on both the collaboration and leadership projects at each visit and monitor completion.
	• Review the Pre-Professional Growth Plan (PPGP) at each visit and help teacher candidate provide evidences of growth.
	• Communicate with the cooperating teacher at each visit. If an issue arises, it is the university supervisor's responsibility to instigate an intervention plan for the teacher candidate. (Contact the Student Teaching Coordinator for procedures.)
	• Collaborate with the cooperating teacher to evaluate the teacher candidate at the end of the placement.
	• Complete a Disposition Recommendation on the teacher candidate.
	• Write a letter of recommendation on Campbellsville University School of Education letterhead (written signature required).
	• Authorize the Education Professional Standard Board to validate the cooperating teacher's electronic voucher near the end of the student teaching experience.

Student Teacher Checklist

_____ _____
Semester   Year

Name of Student Teacher_____

Grade Level_____ Content Area_____

1. Video Evaluation
   _____ Self Evaluation   Video Packet_____
   _____ Faculty Evaluation

2. Cooperating teacher #1 evaluation
   Name:_____
   Mid-Term Date:_____
   Final Date:_____

3. Cooperating teacher #2 evaluations (if applicable)
   Name:_____
   Mid-Term Date:_____
   Final Date:_____

4. Supervisor's Evaluations
   Name:_____
   1._____
   2._____
   3._____
   4._____

   | Completion Date_____ |

5. Letters of Recommendation

   _____ 1. Cooperating Teacher #1
   _____ 2. Cooperating Teacher #2
   _____ 3. University Supervisor

6. CAP 4 Application Complete_____
   _____Transcript
   _____Praxis
   _____Dispositions
   Items Missing_____

Cooperating Teacher	• Prepare class for the arrival of the teacher candidate. • Prepare the in-school staff for the arrival of the teacher candidate; introducing teacher candidate to school personnel, familiarizing candidate to routines and policies and so forth. • Prepare workspace for the teacher candidate with resources such as textbook(s), class lists, seating charts, school map, emergency procedures and so forth. • Model best research-based practices for the teacher candidate. • Assist the teacher candidate with various teaching strategies, conferencing and daily planning. • Provide daily feedback to the teacher candidate. • Provide meaningful feedback the teacher candidate weekly in their reflective journal. Assess the journal using the rubric provided by the university at mid-term and final. (Encourage the teacher candidate to reflect on experiences not summarize observations or make lists.) • Communicate with the university supervisor on issues concerning the teacher candidate. (If improvement warranted, develop an intervention plan; signed by teacher candidate, cooperating teacher and university supervisor and filed with CU School of Education.) • Monitor the teacher candidate's collaboration and leadership projects as well as their Pre-Professional Growth Plan (PPGP). • Formatively assess the teacher candidate twice using required forms (A & B) and provide feedback in a post-conference. • Jointly evaluate the teacher candidate in conjunction with the university supervisor at the end of the placement. • Complete a Disposition Recommendation on the teacher candidate at the end of the placement. • Write a letter of recommendation for the teacher candidate. (This letter must be on school letterhead and signed.) • Electronically sign-off on the teacher candidate with the Education Professional Standards Board at the end of the semester.

Documents to be submitted:

___ Form A and B (Mid-term Evaluation)

___ Form A and B (Final Evaluation)

___ Journal Rubric (Complete the top half at mid-term and the bottom as a final evaluation)

___ Letter of Recommendation (on school letterhead and signed)

___ Disposition Recommendation Form

All documents are available online at the CU School of Education website under the Student Teaching link and can be submitted electronically. We suggest cc-ing submissions to the student teacher and yourself so they have electronic documents for their ePortfolio and you have a copy for your files.

Thank you for working with our teacher candidate.

KTIP Training Dates and Locations

Date	Location	Trainer
June 29, 2015	Campbellsville University	Dr. Lisa Allen and Ms. Melissa Arnold
July 6, 2015	Lindsey Wilson College	Dr. Lisa Allen and Ms. Melissa Arnold
August 8, 2015	Campbellsville University	Dr. Lisa Allen
November 21, 2015	Campbellsville University	Dr. Lisa Allen
April 23, 2016	Campbellsville University	Dr. Lisa Allen
June 13, 2016	Campbellsville University	Dr. Lisa Allen
June 23, 2016	Hardin County	Dr. Richard Roberts and Dr. Lisa Allen
July 30, 2016	Campbellsville University	Dr. Lisa Allen
November 19, 2016	Campbellsville University	Dr. Lisa Allen
April 22, 2017	Campbellsville University	Dr. Lisa Allen
June 12, 2017	Lindsey Wilson College	Dr. Lisa Allen
July 10, 2017	Campbellsville University	Dr. Lisa Allen and Ms. Melissa Arnold
July 29, 2017	Campbellsville University	Dr. Lisa Allen
November 4, 2017	Campbellsville University	Dr. Lisa Allen

ROW KTIP 1617	CYCLE 4 KTIP Interns	MEMBER	STANDARD	SCORE	IHE NAME	ORG ID	PROGRAM COMPLETION YEAR	KTIP YEAR
70721	Cycle III	Committee Rating	1A - Demonstrating Knowledge of Content and Pedagogy	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	1B - Demonstrating Knowledge of Students	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	1C - Selecting Instructional Outcomes	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	1D - Demonstrating Knowledge of Resources	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	1E - Designing Coherent Instruction	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	1F - Designing Student Assessment	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	2A - Creating an Environment of Respect and Rapport	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	2B - Establishing a Culture of Learning	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	2C - Managing Classroom Procedures	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	2D - Managing Student Behavior	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	2E - Organizing Physical Space	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	3A - Communicating with Students	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	3B - Using Questioning and Discussion Techniques	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	3C - Engaging Students in Learning	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	3D - Using Assessment in Instruction	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	3E - Demonstrating Flexibility and Responsiveness	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	4A - Reflecting on Teaching	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	4B - Maintaining Accurate Records	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	4C - Communicating with Families	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	4D - Participating in a Professional Community	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	4E - Growing and Developing Professionally	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Committee Rating	4F - Demonstrating Professionalism	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	1A - Demonstrating Knowledge of Content and Pedagogy	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	1A - Demonstrating Knowledge of Content and Pedagogy	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	1B - Demonstrating Knowledge of Students	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	1B - Demonstrating Knowledge of Students	D-Developing	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	1C - Selecting Instructional Outcomes	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	1C - Selecting Instructional Outcomes	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	1D - Demonstrating Knowledge of Resources	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	1D - Demonstrating Knowledge of Resources	D-Developing	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	1E - Designing Coherent Instruction	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	1E - Designing Coherent Instruction	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	1F - Designing Student Assessment	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	1F - Designing Student Assessment	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	2A - Creating an Environment of Respect and Rapport	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	2A - Creating an Environment of Respect and Rapport	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	2B - Establishing a Culture of Learning	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	2B - Establishing a Culture of Learning	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	2C - Managing Classroom Procedures	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	2C - Managing Classroom Procedures	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	2D - Managing Student Behavior	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	2D - Managing Student Behavior	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	2E - Organizing Physical Space	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	2E - Organizing Physical Space	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	3A - Communicating with Students	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	3A - Communicating with Students	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	3B - Using Questioning and Discussion Techniques	A-Accomplished	Campbellsville University	4003	20162017	20172018

70721	Cycle III	Principal	3B - Using Questioning and Discussion Techniques	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	3C - Engaging Students in Learning	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	3C - Engaging Students in Learning	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	3D - Using Assessment in Instruction	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	3D - Using Assessment in Instruction	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	3E - Demonstrating Flexibility and Responsiveness	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	3E - Demonstrating Flexibility and Responsiveness	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	4A - Reflecting on Teaching	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	4A - Reflecting on Teaching	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	4B - Maintaining Accurate Records	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	4B - Maintaining Accurate Records	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	4C - Communicating with Families	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	4C - Communicating with Families	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	4D - Participating in a Professional Community	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	4D - Participating in a Professional Community	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	4E - Growing and Developing Professionally	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	4E - Growing and Developing Professionally	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Principal	4F - Demonstrating Professionalism	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Principal	4F - Demonstrating Professionalism	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	1A - Demonstrating Knowledge of Content and Pedagogy	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	1A - Demonstrating Knowledge of Content and Pedagogy	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	1B - Demonstrating Knowledge of Students	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	1B - Demonstrating Knowledge of Students	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	1C - Selecting Instructional Outcomes	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	1C - Selecting Instructional Outcomes	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	1D - Demonstrating Knowledge of Resources	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	1D - Demonstrating Knowledge of Resources	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	1E - Designing Coherent Instruction	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	1E - Designing Coherent Instruction	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	1F - Designing Student Assessment	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	1F - Designing Student Assessment	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	2A - Creating an Environment of Respect and Rapport	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	2A - Creating an Environment of Respect and Rapport	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	2B - Establishing a Culture of Learning	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	2B - Establishing a Culture of Learning	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	2C - Managing Classroom Procedures	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	2C - Managing Classroom Procedures	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	2D - Managing Student Behavior	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	2D - Managing Student Behavior	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	2E - Organizing Physical Space	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	2E - Organizing Physical Space	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	3A - Communicating with Students	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	3A - Communicating with Students	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	3B - Using Questioning and Discussion Techniques	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	3B - Using Questioning and Discussion Techniques	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	3C - Engaging Students in Learning	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	3C - Engaging Students in Learning	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	3D - Using Assessment in Instruction	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	3D - Using Assessment in Instruction	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	3E - Demonstrating Flexibility and Responsiveness	E- Exemplary	Campbellsville University	4003	20162017	20172018

70721	Cycle III	Resource Teacher	3E - Demonstrating Flexibility and Responsiveness	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	4A - Reflecting on Teaching	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	4A - Reflecting on Teaching	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	4B - Maintaining Accurate Records	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	4B - Maintaining Accurate Records	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	4C - Communicating with Families	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	4C - Communicating with Families	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	4D - Participating in a Professional Community	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	4D - Participating in a Professional Community	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	4E - Growing and Developing Professionally	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	4E - Growing and Developing Professionally	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Resource Teacher	4F - Demonstrating Professionalism	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Resource Teacher	4F - Demonstrating Professionalism	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	1A - Demonstrating Knowledge of Content and Pedagogy	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	1A - Demonstrating Knowledge of Content and Pedagogy	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	1B - Demonstrating Knowledge of Students	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	1B - Demonstrating Knowledge of Students	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	1C - Selecting Instructional Outcomes	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	1C - Selecting Instructional Outcomes	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	1D - Demonstrating Knowledge of Resources	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	1D - Demonstrating Knowledge of Resources	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	1E - Designing Coherent Instruction	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	1E - Designing Coherent Instruction	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	1F - Designing Student Assessment	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	1F - Designing Student Assessment	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	2A - Creating an Environment of Respect and Rapport	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	2A - Creating an Environment of Respect and Rapport	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	2B - Establishing a Culture of Learning	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	2B - Establishing a Culture of Learning	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	2C - Managing Classroom Procedures	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	2C - Managing Classroom Procedures	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	2D - Managing Student Behavior	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	2D - Managing Student Behavior	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	2E - Organizing Physical Space	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	2E - Organizing Physical Space	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	3A - Communicating with Students	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	3A - Communicating with Students	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	3B - Using Questioning and Discussion Techniques	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	3B - Using Questioning and Discussion Techniques	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	3C - Engaging Students in Learning	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	3C - Engaging Students in Learning	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	3D - Using Assessment in Instruction	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	3D - Using Assessment in Instruction	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	3E - Demonstrating Flexibility and Responsiveness	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	3E - Demonstrating Flexibility and Responsiveness	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	4A - Reflecting on Teaching	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	4A - Reflecting on Teaching	E - Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	4B - Maintaining Accurate Records	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	4B - Maintaining Accurate Records	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	4C - Communicating with Families	A-Accomplished	Campbellsville University	4003	20162017	20172018

70721	Cycle III	Teacher Educator	4C - Communicating with Families	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	4D - Participating in a Professional Community	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	4D - Participating in a Professional Community	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	4E - Growing and Developing Professionally	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	4E - Growing and Developing Professionally	E- Exemplary	Campbellsville University	4003	20162017	20172018
70721	Cycle II	Teacher Educator	4F - Demonstrating Professionalism	A-Accomplished	Campbellsville University	4003	20162017	20172018
70721	Cycle III	Teacher Educator	4F - Demonstrating Professionalism	E- Exemplary	Campbellsville University	4003	20162017	20172018