

EPSB Student Teacher Requirement Checklist

Teacher Candidate Name Taylor Ohlmann Advisor Name Dr. Carol Garrison and Mrs. Perez

Student Teaching Semester: Spring 2018 GPA 3.99 (as of 12/12/17)

3. Beginning September 1, 2013, prior to admission to student teaching, each teacher candidate shall complete a minimum of 200 clock hours of field experiences in a variety of primary through grade 12 school settings which allow the candidates to participate in the following:

a. Engagement with diverse populations of students that include	Activity	Documentation and Date Approved
<p>1. Students from a minimum of two different ethnic or cultural groups of which the candidate would not be considered a member.</p>	<p>Nearly every semester I have worked with students from at least two different ethnic groups, but I have experienced the most diversity in Louisville and Washington, D.C. For example, the third grade class I am student teaching in during Spring 2017 includes students from Latin America as well as students from the Middle East (Iraq, Iran, and Syria).</p>	<p>Spring 2014-Fall 2017 (all courses) You can see an especially good variety of ethnicities during Fall 2017 (ED 414).</p>
<p>2. Students from different socioeconomic groups</p>	<p>I have observed, assisted, and taught in classes with students from different socioeconomic groups. The difference is noted by Free, Paid, & Reduced lunch.</p>	<p>Spring 2014-Fall 2017 (all courses) For a specific example, see ED 390 during Spring 2017.</p>
<p>3. English language learners</p>	<p>I was able to interview a student in the ESL program here at CU. Another great experience was working one on one with an ELL student at Green County Intermediate. Being able to speak both Spanish and English to him was very helpful.</p>	<p>Spring 2014 (ED 102) Fall 2015 (ED 325)</p>
<p>4. Students with disabilities</p>	<p>During my visit to PRP High School, I worked with both speech and FMD classes. I also observed speech at Campbellsville Middle. Another interesting experience was working with deaf/hard of hearing students at Cochran Elementary in Louisville.</p>	<p>Fall 2015 (ED 325)</p>
<p>5. Students from across elementary, middle and secondary grade levels</p>	<p>Although I have spent most of my time in elementary schools, I have also observed</p>	<p>Spring 2014-Fall 2017 (all courses)</p>

	<p>in middle and high schools. During spring 2017, I even taught a Spanish lesson to 10th & 11th graders at Green County HS.</p> <p>I have observed in countless schools. My favorite places to observe have been Dishman McGinnis in Bowling Green and Liberty Elementary in Lexington. Dishman McGinnis is extremely diverse and has many low-income students, but the teachers hold students to a high standard. Liberty Elementary is an incredible Spanish immersion program, and teachers have great classroom management skills.</p>	<p>You can see the best variety of my experiences in Fall 2014 (ED 300) and Fall 2017 (ED 414).</p> <p>Spring 2014- Fall 2017 (all courses)</p>
<p>b. Observation in school and related agencies including:</p>		
<p>1. Family resource centers OR youth service centers</p>	<p>I helped out in the family resource center of an inner-city school in Louisville. It was quite impactful, as I observed Mrs. Sue getting changes of clothes and finalizing details of Blessings in a Backpack. I also helped her organize books in preparation for an upcoming reading program.</p>	<p>Fall 2014 (ED 300)</p>
<p>c. Student Tutoring</p>	<p>I volunteered with Backside Learning Center in Louisville, where I was able to work one on one with English language learners. I also did an in-depth collaboration project with a kindergartener at Taylor County Elementary School. She greatly improved her reading and sight word skills.</p>	<p>Summer 2016 (ED 371) Spring 2017 (ED 390)</p>
<p>d. Interaction with families of students</p>	<p>I helped lead children and families in activities at Taylor County Public Library's Nature Night. I also interacted with families at Marion County and Taylor County's Literacy Nights.</p>	<p>Spring 2017 (ED 343 & ED 390)</p>
<p>e. Attendance at school board AND school-based council meetings</p>	<p>I sat in on a JCPS board meeting. I also attended a council meeting at Campbellsville Elementary School.</p>	<p>Fall 2014 (ED 210)</p>
<p>f. Participation in school-based professional learning community (PLC)</p>	<p>I sat in on a meeting with teachers and the principal of Schaffner Elementary in Louisville.</p>	<p>Fall 2014 (ED 210)</p>

<p>8. Opportunities to assist teachers OR other school professionals</p>	<p>I assisted teachers during most semesters, but I got the most experience by co-teaching and teaching lessons/units. These opportunities included meeting with the teacher, planning lessons with their help, and evaluating lessons together. Another great experience was assisting a teacher during the first day of school.</p>	<p>Spring 2015 (ED 310 & 361) Fall 2015 (ED 331) Spring 2016 (ED 351 & HP 321) Fall 2016 (ED 347 & 341) Spring 2017 (ED 343 & 390) Fall 2017 (ED 414)</p>
<p>4. Submit record of all clinical hours for review and confirmation that the candidate has fulfilled the field experiences required.</p>		
<p>5. The educator preparation program shall maintain electronic records that confirm that all candidates enrolled in student teaching after September 1, 2013, have fulfilled the field experiences required in subsection (3) of this section.</p>		

Taylor O'Leary 12/12/17

Teacher Candidate's Signature and Date Completed

ED 414 Professor's Signature and Date



Field And PPD Hours

Last Name	Ohlmann	First Name	Taylor	Student ID	379395		
Course	Date	Grade	Setting	Type	Diversity	Type of Exp.	Hours
ED 102	03/25/2014	K	S	A	G,S	Field Hours	2
ED 102	01/30/2014	2	S	O	EC,E,G	Field Hours	4
ED 102						PPD	3
ED 102	03/31/2014		S			Field Hours	1
ED 102	03/26/2014		S		R,L	Field Hours	1
ED 102	03/24/2014	K	S	A	G,S	Field Hours	1
ED 102	03/24/2014		S		R,L	Field Hours	1
ED 102	03/11/2014	K	S	A	G,S	Field Hours	1
ED 102	02/20/2014	2	S	O	G,S	Field Hours	1.5
ED 102	02/17/2014	3	S	O	EC,G,S	Field Hours	2
ED 102	02/13/2014	2	S	A	G,S,R	Field Hours	2.5
ED 102	02/04/2014	1-3	S	A	G,S,R,E	Field Hours	2
ED 102	03/28/2014		S		R,L	Field Hours	1
ED 210	10/28/2014	K-5	S	O,A	G,S	Field Hours	3
ED 210	05/22/2014	6	S	O,A	G,S	Field Hours	4
ED 210						PPD	4
ED 210	11/11/2014		SBM	O		Field Hours	1
ED 210	10/28/2014	K,3	S	O	G,EC	Field Hours	2
ED 210						PPD	3
ED 210	05/12/2014		SBM	O		Field Hours	2
ED 210	05/12/2014	K-2	S	O,A	EC,G,S,R,L	Field Hours	4
ED 210	05/08/2014	9-12	S	O	EC,G,S	Field Hours	4
ED 210	11/11/2014	3	S	I	G,EC	Field Hours	1
ED 210	05/13/2014		S	O		Field Hours	2
ED 300	10/16/2014	P	S	A	G,EC,D	Field Hours	1
ED 300	11/21/2014		S	I	G,S	Field Hours	3
ED 300	10/29/2014	K-1	S	A	G,EC,L	Field Hours	7
ED 300	10/22/2014	1	S	A	G,EC	Field Hours	1
ED 300	10/17/2014	5	S	O	G,EC,R	Field Hours	3
ED 300	10/17/2014	P	S	O	G,EC,L	Field Hours	1
ED 300	10/01/2014	2	S	O	G,R	Field Hours	1
ED 300			RC			Field Hours	3
ED 300	09/24/2014	8-10	S	O	G,S,D	Field Hours	2
ED 300	09/03/2014	5	S	O	G,EC	Field Hours	1
ED 300	10/17/2014	K	S	A	G,EC	Field Hours	3
ED 310	03/04/2015	K,3	S	O,A	G,S,EC	Field Hours	2
ED 310	02/04/2015	K-3	S	O,A	G,S,EC	Field Hours	2
ED 310	04/27/2015	4	S	O	G,S,EC	Field Hours	2

Last Name	Ohlmann	First Name	Taylor	Student ID	379395
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Course	Date:	Grade	Setting	Type	Diversity	Type of Exp.	Hours
ED 310	04/22/2015	3-4	S	O	G,S,EC	Field Hours	2
ED 310	03/20/2015	K	S	O	G,S,EC,L	Field Hours	1
ED 310	03/18/2015	K,3	S	O,I	G,S,EC	Field Hours	3
ED 310	02/11/2015	1	S	O,A	G,S,EC,D	Field Hours	2
ED 310						PPD	3
ED 310	02/09/2015	5	S	O	G,S,D	Field Hours	1
ED 310	02/11/2015	5	S	O	G,S,EC	Field Hours	2
ED 310	01/28/2015	K-3	S	O,A	G,S,EC	Field Hours	2
ED 310	02/25/2015	K	S	O,A	G,S,EC	Field Hours	1
ED 325	11/18/2015	4		G	L,D,G	Field Hours	2
ED 325	11/24/2015	3		G	L,G	Field Hours	1
ED 325	11/04/2015	3		G	L,G	Field Hours	2
ED 325	10/29/2015	3		G	L,G	Field Hours	2
ED 325	10/16/2015	H		B	D,EC,G	Field Hours	2
ED 325	10/14/2015	P		B	D,EC,G	Field Hours	1
ED 325	09/30/2015	4-5, 6-		B	G,D	Field Hours	2
ED 325	09/24/2015	4-5		G	L,EC	Field Hours	3
ED 325	09/18/2015	K		B	EC,G,L,D	Field Hours	2
ED 325						PPD	3
ED 325	10/01/2015	4-5		G	L,EC	Field Hours	3
ED 331	11/12/2015	4		G	EC,G,S,D	Field Hours	1
ED 331	11/19/2015	4		G	EC,G,S,D	Field Hours	1
ED 331	11/18/2015	4		G	EC,G,S,D	Field Hours	1
ED 331	11/17/2015	4		G	EC,G,S,D	Field Hours	1
ED 331	09/10/2015	4		B	EC,G,S,D	Field Hours	2
ED 331	11/13/2015	4		G	EC,G,S,D	Field Hours	1
ED 331	11/11/2015	4		G	EC,G,S,D	Field Hours	1
ED 331	10/26/2015	4		H		Field Hours	1
ED 331	10/22/2015	4		B	EC,G,S,D	Field Hours	2
ED 331						PPD	3
ED 331	11/16/2015	4		G	EC,G,S,D	Field Hours	1
ED 341	10/11/2016	K		G	EC,L,G,R,D	Field Hours	3
ED 341	09/12/2016	4-8		G	G,EC	Field Hours	1
ED 341	09/19/2016	4-8		G	G	Field Hours	1
ED 341	09/21/2016	4		B	EC,G	Field Hours	1
ED 341	10/14/2016	7-8		B	G,S	Field Hours	1
ED 341	10/10/2016	4		B	EC,G	Field Hours	1
ED 341	10/12/2016	7-8		B	G,S	Field Hours	2
ED 341	09/23/2016	4		B	EC,G	Field Hours	1
ED 341	12/06/2016	E	S	G	EC,G	Field Hours	2

Thursday, December 14, 2017

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Course	Date:	Grade	Setting	Type	Diversity	Type of Exp.	Hours
ED 341	12/06/2016	E	S	B	EC,G	Field Hours	1
ED 341	11/14/2016	E	S			PPD	3
ED 341	09/07/2016	4-8		G	G	Field Hours	1
ED 341	08/25/2016	K		G	EC,L,G,R,D	Field Hours	1
ED 341	08/23/2016	K		G	EC,L,G,R,D	Field Hours	1
ED 341	08/23/2016	K		G	EC,L,G,R,D	Field Hours	1
ED 351	02/25/2016	1		B	EC,G	Field Hours	1
ED 351	03/30/2016	1		G	EC,G	Field Hours	2
ED 351	03/23/2016	1		G	EC,G	Field Hours	1
ED 351	03/23/2016	1		G	EC,G	Field Hours	1
ED 351	03/08/2016	1		G	EC,G	Field Hours	1
ED 351	03/01/2016	1		G	EC,G	Field Hours	1
ED 351	02/25/2016	3		G		Field Hours	1
ED 351	02/23/2016	1		B	EC,G	Field Hours	1
ED 351	02/23/2016	3		G		Field Hours	1
ED 351	02/16/2016	3		B	EC,G,D	Field Hours	2
ED 351	02/11/2016	3		B	EC,G,D	Field Hours	2
ED 351	04/01/2016					PPD	2
ED 351	02/26/2016					PPD	1
ED 351	03/02/2016	1		G	EC,G	Field Hours	1
ED 351	02/18/2016					PPD	1
ED 361	04/24/2015	1,3,5	S	O	G,EC	Field Hours	1
ED 361	02/09/2015	5	S	O	G,EC,D	Field Hours	2
ED 361	04/01/2015	5	S	O	G,EC	Field Hours	2
ED 361	04/15/2015	5	S	O	G,EC	Field Hours	2
ED 361	02/27/2015	1	S	A	G,EC	Field Hours	1
ED 361						PPD	3
ED 361	04/14/2015	K	S	I	G,EC,S,L	Field Hours	3
ED 361	02/04/2015	5	S	O	G,EC	Field Hours	2
ED 371	06/23/2016	2		C	EC,L	Field Hours	1
ED 371	05/18/2016	K		G	EC,G	Field Hours	3
ED 371	05/19/2016	K		G	EC,G	Field Hours	2
ED 371	06/21/2016	K		C	EC,L	Field Hours	2
ED 371	06/09/2016	2-3		C	EC,L	Field Hours	2
ED 371						PPD	1
ED 371	09/02/2016	P				PPD	3
ED 390	03/28/2017	H		G	G,S	Field Hours	2
ED 390	03/27/2017	H		G	G,S	Field Hours	2
ED 390	03/22/2017	H		G	G,S	Field Hours	1
ED 390	03/30/2017	H		G	G,S	Field Hours	2

Thursday, December 14, 2017

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Course	Date:	Grade	Setting	Type	Diversity	Type of Exp.	Hours
ED 390	03/20/2017	H		B	G,S	Field Hours	3
ED 390	03/31/2017	H		G	G,S	Field Hours	2
ED 390	04/10/2017	H		G	G,S	Field Hours	1
ED 390	04/20/2017	P,E		D	EC,G,S	Field Hours	3
ED 390	10/20/2016	M		G	EC,G,S	Field Hours	2
ED 390	03/29/2017	H		G	G,S	Field Hours	2
ED 390	02/01/2017	K		G		Field Hours	1
ED 390	03/10/2017	H		B	G,S	Field Hours	3
ED 390	02/07/2017	K		C		Field Hours	1
ED 390	02/18/2017					PPD	5
ED 390	02/09/2017	K		C		Field Hours	1
ED 390	02/13/2017	K		C		Field Hours	1
ED 390	02/16/2017	K		C		Field Hours	1
ED 390	02/22/2017	K		C		Field Hours	1
ED 390	02/24/2017	K		C		Field Hours	1
ED 390	02/24/2017	K,E		B	EC,G,S	Field Hours	2
ED 390	02/28/2017	K		C		Field Hours	1
ED 390	03/01/2017	K		G		Field Hours	1
ED 390	02/02/2017	K		C		Field Hours	1
ED 390	03/03/2017	K,E		G	EC,G,S	Field Hours	2
ED 390	03/09/2017	P,E		D	G,D	Field Hours	3
ED 390	03/08/2017	H		B	EC,G	Field Hours	2
ED 414	10/30/2017	E		G	EC,G,L,R	Field Hours	5.5
ED 414	12/02/2017					PPD	2
ED 414	12/01/2017	E		G	EC,G,S	Field Hours	5
ED 414	08/16/2017	E		G	EC,G,S,D	Field Hours	7
ED 414	10/27/2017	M		B	EC,G,S,R	Field Hours	4
ED 414	10/18/2017	E		G	EC,G,L,R	Field Hours	5.5
ED 414	09/01/2017	E		B	EC,G,L	Field Hours	5
ED 414	09/15/2017	E		G	D,EC,G	Field Hours	4
ED 414	10/12/2017	E		H		Field Hours	2
ED 414	10/16/2017	M		H		Field Hours	2
ED 414	12/02/2017					PPD	3
ED343	01/20/2017					PPD	1
ED343	01/30/2017					PPD	2
ED343	02/14/2017		S	H		Field Hours	2
ED343	04/14/2017	4	S	G	G,S	Field Hours	1
ED343	04/13/2017	4	S	G	G,S	Field Hours	1.5
ED343	04/11/2017	4	S	G	G,S	Field Hours	1
ED343	04/06/2017	EI	S	D	G	Field Hours	2

Thursday, December 14, 2017

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Course	Date:	Grade	Setting	Type	Diversity	Type of Exp.	Hours
ED343	02/23/2017	4	S	B	G,S	Field Hours	1.5
ED343	02/23/2017		S	H		Field Hours	1
ED347-04	11/09/2016	K	S	G		Field Hours	1
ED347-04	11/30/2016	3,4,5	S	B	G,EC	Field Hours	2
ED347-04	11/17/2016	K	S	G	G,S	Field Hours	1
ED347-04	11/16/2016	K	S	G	G,S	Field Hours	1.5
ED347-04	11/11/2016	K	S	G	G,S	Field Hours	1.5
ED347-04	09/28/2016	1/2	S	B	G,EC,D	Field Hours	2
ED347-04	11/15/2016	K	S	G	G,S	Field Hours	1
SPA 350	10/10/2014	1,4,5	S	A	G,EC,GT	Field Hours	7
SPA 350	10/16/2014	O	S	G,EC,S	G,EC,GT	Field Hours	6
SPA 350	11/18/2014	1	S	O	G,S	Field Hours	2

Total PPD Hours:	46
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Total Field Hours:	294
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Total Field and PPD hours Earned:	340
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EPSB Student Teaching Experience Checklist

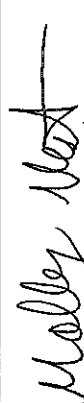
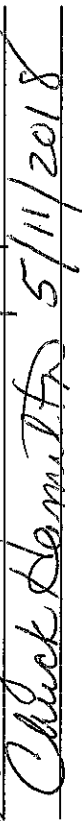
Teacher Candidate Name: Molly Vest Cooperating Teachers' Name: Lisa Hudson, Tirissa Ruble

Student Teaching Semester: Spring 2018 GPA: _____

Regulation 16 KAR 5:040 Section 6 about professional experiences.

Required Student Teaching Experiences	Documented Experience	Context, Date of Experience
1. Provide opportunities for the student teacher to develop and demonstrate the practical skills, knowledge, and professional dispositions essential to help all P-12 students learn and develop.	Journal Reflections Lessons planned (SOE2), taught (SOE3, Forms A&B), reflected (SOE4) Portfolio Documents	1/3-3/2/2018, 3/5-5/10/2018 2/22, 2/28, 3/28/2018 Completed and Collected: January-April
2. Assume major responsibility for the full range of teaching duties, including extended co-teaching experiences, in a real school situation under the guidance of qualified personnel from the EPP and the partner school.	Journal Reflections Lessons planned (SOE2), taught (SOE3, Forms A&B), reflected (SOE4) Portfolio Documents	1/3-3/2/2018, 3/5-5/10/2018 2/22, 2/28, 3/28/2018 Completed and Collected: January-April
3. Use multiple performance assessments to document the student teacher's ability to support learning for all students.	Cooperating Teacher Observations University supervisor Observations Journal Evaluation Portfolio Evaluation Video Evaluation	2/8, 2/22, 3/28, 1/24, 2/28, 4/18, February, March, April, May 2018 4/17/2018 5/10/2018
4. Require the use of technology to enrich student learning and support the student teacher's professional growth and communication.	ED450 Course Materials On-line seminars Student Teacher Video (Content Evaluation)	Spring Semester 2018 2/27/2018, 3/13/2018 1/31/2018
5. Provide opportunities for the student teacher to: <ul style="list-style-type: none"> a. Engage in extended co-teaching experiences with an experienced teacher. 	(List Co-Teaching strategies used, documented in journals and lesson plans)	One-Teach One-Observe: 2/10/2018 Station Teaching: 4/25/2018 Parallel Teaching: April 2018 One-Teach, One-Assist: 1/23/2018 Supplemental Teaching: Team Teaching: April 2018 Differentiated Teaching: Daily Reading Groups, April- May 2018

<p>b. Provide opportunities for the student teacher to develop and demonstrate the practical skills, knowledge, and professional dispositions essential to help all P-12 students learn and develop.</p>	<p>(Review your reflections, journal entries, and comments from CT and US)</p>	<p>Reviewing feedback- ongoing and after in person evaluations: (January-May)</p>
<p>c. Maintain regular professional conversations with experienced teachers other than the cooperating teacher.</p>	<p>(Hallways, before and after school, bus duty, faculty or department meetings)</p>	<p>PLC Meeting- 1/11/2018 Attendance taken daily- 1st placement (1/3-3/2/2018) Hallway monitoring, daily- both placements: (January-May)</p>
<p>d. Participate in regular and extracurricular school activities.</p>	<p>(List activities outside classroom teaching)</p>	<p>Academic team assisting: (January-March) Planning and implementing Author's Night: (January-April)</p>
<p>e. Participate in professional decision making.</p>	<p>(Leadership Project, Collaboration Project)</p>	<p>Collaboration Project- 2/1-3/2/2018 Leadership Project- 4/10/2018</p>
<p>f. Engage in collegial interaction and peer review with other student teachers.</p>	<p>(Seminars, personal contacts)</p>	<p>CU Student Teaching Seminars: 1/23, 1/30, 2/13, 2/27, 3/13, 3/27, 4/10/2018 CAP 4 Exit Event at CU- 4/19/2018</p>
<p>g. Use TPA tasks or variation of these tasks to document student teacher's skills</p>	<p>Developed Unit Taught Unit</p>	<p>Developed Unit- 1/3- 1/22/2018 Unit Teaching- 1/23- 2/10/2018</p>
<p>4. Submit this record of all student teaching experiences for review and confirmation that the student teacher has met these requirements.</p>	<p>Portfolio Deadline and Exit Event</p>	<p>Portfolio Deadline- 4/10/2018 CAP 4 Exit Event at CU- 4/19/2018</p>
<p>5. The educator preparation program shall maintain electronic records that confirm that all candidates enrolled in student teaching after September 1, 2013, have fulfilled the student teaching experiences required.</p>	<p>E-Portfolio EPSB Documentation by EPP</p>	<p>E-Portfolio Submitted 4/10/2018 Jan-May 2018</p>

 5/11/2018
 5/11/2018

Student Teacher's Signature and Date Completed
 CAP 4 Coordinator's Signature and Date