

## GRADUATE PROGRAM PROPOSAL

SCHOOL/AREA: School of Education/Carver School joint initiative

DATE SUBMITTED: \_\_8-2-17\_\_

### A. Program Information

1. Full Title for Catalog: School Social Work Certification
2. Credit hours required: MSW + 3 = 33 (Minimum requirements: master's degree-30)
3. Provide a Mission statement and objectives for the program.

The Certified School Social Worker works with individuals, groups and families providing case management, conflict mediation and resolution, crisis intervention, group work, community organizing, advocacy, consultation, effective educational strategies, and documentation. Graduates utilize theories of human behavior and development, and methods of social work practice to support students within public and private school settings. The curriculum provides core knowledge and skills in the areas of: social work ethics; program development and management skills; social work modalities and procedures; characteristics of student populations; multidisciplinary and interdisciplinary activities; and public education and federal and state laws.

4. Semesters/Sessions/Years When the program will begin.  
Upon approval from EPSB. Intended date is fall, 2018.
5. List all major resources needed for the program (see request below for particular courses.) No additional resources. The certification requires three courses and a school field placement. Two of the courses are currently in the MSW curriculum; thus, a structured MSW curriculum and only one additional three credit hour course is required and it is currently offered by the School of Ed.

### B. Proposal Syllabus for each course must follow course outline

The Proposal Syllabus must include the items below:

- Course title and other descriptive information
- The textbook to be used (author, title, publication date, ISBN)
- Learning objectives of the course
- Teaching approaches to be used
- Requirements and/or grading method, including the grading scale
- Class session outline

- Bibliography as appropriate (listings should include author, title, publication date, and an indication as to whether the Montgomery Library currently holds this item)
- Any other information the author of the Proposal Syllabus deems appropriate

### C. **Rationale for the Program**

Please attach a statement of the Rationale for the proposed program. The following issues must be addressed:

- How does this program relate to the current curriculum? Why is this program needed or desirable at this time e.g. provide a needs assessment?
- How does this program relate to the goals and objectives of the academic area, the school, and the university?
- How does the assessment plan of this program relate to the assessment plan in the academic area?
- Will the program improve students' oral or written communication skills? In what ways?
- How does the program relate to Christian traditions and perspectives?
- How does the program compare to similar programs offered by comparable institutions?

This School Social Worker certification has been requested by students since we began offering the BSW program; however, state law does not certify undergraduates and only MSW's are certifiable.

The anticipated demand amongst students is small; estimated at 5-8 students per academic year. However, since the structured school field placement (450 clock hours), the predetermined MSW elective (School social Work) and an additional 3-credit hour course (SED 503: Introduction to Special Education) are all that is necessary to achieve this certification, the SED and Carver School wish to address the certificate option requested by students.

This program further exemplifies our commitment at CU to prepare servant leaders in a faith-based environment.

There are currently two schools in the Commonwealth offering the School Social Work Certification, U of L and U of K. Asbury had offered the option but is closing their social work program. UofK curriculum requirements are similar to ours but differ slightly in content: **REQUIREMENTS**

Courses required for the UK School Social Work Specialization are as follows:

- **SW 616** Social Work Practice in a School Setting (3 credit hours) (currently offered only in summer semester)

- **SW580** Topical Seminar in Social Work: Mental Health Assessment and Interventions with children and adolescents
- **EDS 516** Principles of Behavior Management and Instruction (3 credit hours) (offered in the College of Education)
- **SW 740 or 741\*** Field Education Practicum in a school setting for two consecutive semesters, fall/spring (6 credit hours).

The curriculum specific for this certification at CU includes the core MSW advanced standing content and:

SED 503: Introduction to Special Education

SWK 626: Advanced Practice with Children and Families (included in advanced MSW requirements)

SWK 686: School Social Work

SWK 616-619: Advanced Field Education (450 clock hours in a school setting)

**D. Impact of the Program** – Please assess the impact of the proposed program in the following areas:

1. Impact on other academic areas/programs – What is the effect of the proposed courses on the resources (personnel, equipment, facilities, etc.) of other academic areas? There is no new impact. Both the School of Ed and the Carver School have Assessment Coordinators that keep academic outcome data. The courses are already included in both the Carver School and the School of Education. No new instructors or courses are warranted.

Please provide a statement from the head of any other academic areas affected indicating that no conflicts will result from adoption of this proposed course. There is no conflict between departments.

2. Financial impact of the course – What financial support will be required to support the proposed courses? Please address personnel and teaching loads, facilities, equipment and material, and new library resources as appropriate. This certificate packages the courses toward a certification. There are no new courses, instructors, materials or library resources necessary.
3. Any changes in courses related to the teacher education curriculum must have a written endorsement from the Dean of the School of Education.

**E. Confirmation of Resources**

1. Director of Libraries: Kay Alston  
Signature: Kay Alston Date: 8-30-17
2. Information Services: \_\_\_\_\_

Signature: 22A Date: 8-29-17

3. Student Records: Rita A. Creason

Signature: Rita A. Creason Date: 8/31/17

#### F. Program Approval

1. Author of the Proposal: DARLENE EASTRIDGE

Signature: Darlene Eastridge Date: 8/4/17

2. Area Chairperson: Lisa Allen

Signature: Lisa Allen Date: 8-9-17

3. Dean: Nileen Mudd Beverly C. Ennis, Dean

Signature: Nileen Mudd School of Education Date: 8-24-17

4. Chair of Graduate Council: JOHN HURTGEN

Signature: John Hurtgen Date: 9/12/17

#### E. Final Approval

1. Trustee Approval – Resolution Attached ☐ Yes ☐ No

2. SACS Substantive Change Process

a. Substantive Change Request Needed ☐ Yes ☐ No

Date Substantive Change Submitted to SACS \_\_\_\_\_

b. SACS Notification Letter Needed ☐ Yes ☐ No

Date Notification Letter Submitted to SACS \_\_\_\_\_

c. Approval or acknowledgement received from SACS ☐ Yes ☐ No

Date received \_\_\_\_\_

Date program approved to begin \_\_\_\_\_

3. Council on Postsecondary Education notified \_\_\_\_ Yes \_\_\_\_ No

Date submitted to the Council on Postsecondary Education \_\_\_\_\_