Campbellsville University--Empowerment for Learning CURRICULUM GUIDE SHEET

Master of Arts in Teaching Middle Grades (5-9) English (30 hours) Option 6

B.A./B.S. degree with 30 hours in content area, passing scores on the Praxis Middle School English Language Arts
Assessment, and employed as a teacher of record; holding a Temporary
Provisional certificate (Option 6, alternative certification)

PROFESSIONAL EDUCATION:

Discipline/								
Course Number		Course Title	Date/Term	Grade	Hours			
ED 6	504	Introduction to Teaching			3			
ED 5	500	Human Growth & Development			3			
ED 6	506	Educational Technology			3			
ED 7	704	Nature and Needs of Diverse Learners			3			
ED 6	560	Formative Assessment and Intervention			3			
ED 6	556	Effective Skills for Today's Educators			3			
ED 6	505	Research Methods and Procedures			3			
ENG 5	565	Teaching English in the Middle/Sec. School	•		3			
ED 6	559	Content Literacy			3			
ED 6	507	Graduate Practicum/Seminar			3			
CAP 5 (Praxis/CASE or GRE) PRAXIS Middle School English Language Arts Assessment 5047 (Passing 164) CAP 7 PRAXIS Principles of Learning & Teaching 5623 (Passing 160)								

<u>Praxis Disclaimer:</u> Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov for current test requirements and current cut scores. You may also contact 502-564-4606 or toll free at 888-598-7667.

Reminders:

*A minimum overall GPA of 2.75 is required for admission to and 3.00 continuation/exit in the educator preparation program.

CAP 5 - Entrance Requirements Application	CAP 6 – Mid-Point Admission to Candidacy	CAP 7 – Exit Requirements	
Bachelor's Degree from accredited	CAP 6 will be implemented after the	Graduation Application: completed	
institution	completion of at least 15 credit hours	and on file with the Office of Student	
State Degree		Records	
	Transcript Review		
Official TranscriptYN	GPA (minimum 3.0)	Transcript Review	
	Transcript Attached	GPA (minimum 3.0)	
Cumulative GPA 2.75 or 3.0 on last 30 hours		Transcript Attached	
YN	Credit Hours Completed		
GPA Review date://		Disposition Recommendations	
	Disposition Recommendations:	(1)(faculty) (2)(faculty)	
Three (3) Letters of Recommendation	Self	(3)(self)	
(1) (2) (3)	Professor		
		Field Hours Completed prior to	
Entrance Exam:		student teaching - 200 field hours	

^{*}A portfolio is required prior to ED 607.

^{*}A CAP 7 portfolio of satisfactory evidence for all KY Standards is required for program exit.

Reading (5712) 156	Curriculum Contract/Guide sheet		
Writing (5722) 162	(signed, updated and attached)	Curriculum Contract/Guide	
Mathematics (5732) 150; OR	, 5 , , , , , , , , , , , , , , , , , ,	sheet	
		(signed, updated and attached)	
GRE Scores		,	
Verbal Reasoning - minimum score of		Portfolio	
450		Holistic Score	
Quantitative Reasoning - minimum		/Date Submitted	
score of 490			
Analytical Writing - minimum score of			
4.0		PRAXIS Principles of Learning &	
		Teaching 5623 (Passing 160)	
PRAXIS Middle School English Language			
Arts Assessment 5047 (Passing 164)		Exit/Completer Survey	
Criminal Background Check (State)		CA-TP/CA-1 Form Completed	
TB Risk Assessment		(attached)	
One-page essay on rationale for			
graduate study		Transcript Request	
Disposition Recommendation (self)			
Disposition Policy (signed)			
KY Code of Ethics (signed)			
Character & Fitness (signed)			
Diversity Survey (signed)			
Statement of			
Acknowledgement/Commitment (signed)			
Professional Growth Plan (PGP)			
Professional Growth Plan (PGP)			
Interview			
miterview			
Curriculum Contract/Guide sheet			
(signed)			
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	y responsibility to review and ensure that	I complete the requirements below for	
uccessful continuation in and exit from t	he Teacher Educator Program.		
Name/ID#/Date	Advisor/Date		

_Field Hours Completed (Not required

for Option 6)

documented in KFETS (not required for

Option 6)

Praxis Core Academic Skills for Educators

(CASE):