Campbellsville University--Empowerment for Learning CURRICULUM GUIDE SHEET

Master of Arts in Teaching Middle Grades (5-9) Science (30 hours) Option 6

B.A./B.S. degree with 30 hours in content area, passing scores on the Praxis Middle School Science Assessment, and employed as a teacher of record; holding a Temporary Provisional certificate (Option 6, alternative certification)

PROFESSIONAL EDUCATION:

Discipli	ne/				
Course Number		Course Title	Date/Term	Grade	Hours
ED	604	Introduction to Teaching			3
ED	500	Human Growth & Development			3
ED	606	Educational Technology			3
ED	704	Nature and Needs of Diverse Learners			3
ED	660	Formative Assessment and Intervention			3
ED	656	Effective Skills for Today's Educators			3
ED	605	Research Methods and Procedures			3
BIO	550	Methods of Science Teaching			3
ED	659	Content Literacy			3
ED	607	Graduate Practicum/Seminar			3

CAP 5 (Praxis/CASE or GRE) _____ PRAXIS Middle School Science Assessment 5440 (Passing 150) _____ CAP 7 PRAXIS Principles of Learning & Teaching 5623 (Passing 160) _____

Praxis Disclaimer: Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at <u>www.epsb.ky.gov</u> for current test requirements and current cut scores. You may also contact 502-564-4606 or toll free at 888-598-7667.

Reminders:

*A minimum overall GPA of 2.75 is required for admission to and 3.00 continuation/exit in the educator preparation program.

*A portfolio is required prior to ED 607.

*A CAP 7 portfolio of satisfactory evidence for all KY Standards is required for program exit.

CAP 5 - Entrance Requirements Application	CAP 6 – Mid-Point Admission to Candidacy CAP 7 – Exit Requirements		
Bachelor's Degree from accredited	CAP 6 will be implemented after the	Graduation Application: completed	
institution	completion of at least 15 credit hours	and on file with the Office of Student	
State Degree		Records	
	Transcript Review		
Official TranscriptYN	GPA (minimum 3.0)	Transcript Review	
	Transcript Attached	GPA (minimum 3.0)	
Cumulative GPA 2.75 or 3.0 on last 30 hours		Transcript Attached	
YN	Credit Hours Completed		
GPA Review date://		Disposition Recommendations	
	Disposition Recommendations:	(1)(faculty) (2)(faculty)	
Three (3) Letters of Recommendation	Self	(3)(self)	
(1) (2) (3)	Professor		
		Field Hours Completed prior to	
Entrance Exam:	Field Hours Completed (Not required	student teaching - 200 field hours	
	for Option 6)		

Proxis Core Academic skills for Educators Curriculum Contract/Guide sheet documented in KFETS (not required for Option 6)			
Reading (5712) 156 Writing (5722) 162 Mathematics (5732) 150; GRE Scores	Praxis Core Academic Skills for Educators	Curriculum Contract/Guide sheet	documented in KFETS (not required for
Writing (5722) 162 Curriculum Contract/Guide Mathematics (5732) 150; OR Curriculum Contract/Guide GRE Scores Quantitative Reasoning - minimum Quantitative Reasoning - minimum Portfolio Quantitative Reasoning - minimum		(signed, updated and attached)	Option 6)
Mathematics (5732) 150; OR sheet GRE Scores Verbal Reasoning - minimum score of Portfolio Quantitative Reasoning - minimum score of 490			
GRE Scores (signed, updated and attached)			
GRE Scores	Mathematics (5732) 150 ; OR		
Verbal Reasoning - minimum score of 450 Quantitative Reasoning - minimum score of 490 Analytical Writing - minimum score of 4.0 PRAXIS Middle School Science Assessment 5440 (Passing 150) Criminal Background Check (State) Criminal Background Check (State) One-page essay on rationale for graduate study Disposition Recommendation (self) Disposition Recommendation (self) Disposition Policy (signed) Character & Fitness (signed) Diversity Survey (signed) Statement of Acknowledgement/Commitment (signed)	005.0		(signed, updated and attached)
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Interview	Interview		
Curriculum Contract/Guide sheet	Curriculum Contract/Guide sheet		
(signed)			

My signature indicates that I recognize my responsibility to review and ensure that I complete the requirements below for successful continuation in and exit from the Teacher Educator Program.

Name/ID#/Date ______ Advisor/Date ______