Campbellsville University--Empowerment for Learning CURRICULUM GUIDE SHEET

Master of Arts in Teaching Middle Grades (5-9) Science (36 hours) Traditional Route

B.A./B.S. degree with 30 hours in content area and passing score on Praxis Middle School Science Assessment required for admission to the program.

PROFESSIONAL EDUCATION:

Discipline/ Course Number				Grade	Hours
		Course Title	Date/Term		
ED	604	Introduction to Teaching			3
ED	500	Human Growth & Development			3
ED	606	Educational Technology			3
ED	704	Nature and Needs of Diverse Learners			3
ED	660	Formative Assessment and Intervention			3
ED	656	Effective Skills for Today's Educators			3
ED	605	Research Methods and Procedures			3
BIO	550	Methods of Science Teaching			3
ED	659	Content Literacy			3
ED	607	Graduate Practicum/Seminar			3
ED	608	Student Teaching			6

CAP 5 (Praxis/CASE or GRE) _____ PRAXIS Middle School Science Assessment 5440 (Passing 150) _____ CAP 7 PRAXIS Principles of Learning & Teaching 5623 (Passing 160) _____

Praxis Disclaimer: Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at <u>www.epsb.ky.gov</u> for current test requirements and current cut scores. You may also contact 502-564-4606 or toll free at 888-598-7667.

Reminders:

*A minimum overall GPA of 2.75 is required for admission to and 3.00 continuation/exit in the educator preparation program.

*A portfolio is required prior to ED 607.

*A CAP 7 portfolio of satisfactory evidence for all KY Standards is required for program exit.

CAP 5 - Entrance Requirements Application	CAP 6 – Mid-Point Admission to Candidacy CAP 7 – Exit Requirements		
Bachelor's Degree from accredited	CAP 6 will be implemented after the	Graduation Application: completed	
institution	completion of at least 15 credit hours	and on file with the Office of Student	
State Degree		Records	
	Transcript Review		
Official TranscriptYN	GPA (minimum 3.0)	Transcript Review	
	Transcript Attached	GPA (minimum 3.0)	
Cumulative GPA 2.75 or 3.0 on last 30 hours		Transcript Attached	
YN	Credit Hours Completed		
GPA Review date://		Disposition Recommendations	
	Disposition Recommendations:	(1)(faculty) (2)(faculty)	
Three (3) Letters of Recommendation	Self	(3)(self)	
(1) (2) (3)	Professor		
		Field Hours Completed prior to	
Entrance Exam:	Field Hours Completed (Not required	student teaching - 200 field hours	
	for Option 6)		

(CASE): (signed, updated and attached) Option 6)			
Reading (5712) 156 Mriting (5722) 162 Mathematics (5732) 150; OR GRE Scores Curriculum Contract/Guide Quantitative Reasoning - minimum score of 450	Praxis Core Academic Skills for Educators	Curriculum Contract/Guide sheet	documented in KFETS (not required for
Writing (5722) 162 Completed Application for Student Curriculum Contract/Guide sheet Writing (5722) 150; OR Teaching Curriculum Contract/Guide sheet Werbal Reasoning - minimum score of 450 Unit taive Reasoning - minimum score of 490 Unit taive Reasoning - minimum score of 4.0 PRAXIS Middle School Science Assessment 5440 (Passing 150) Unit taive Reasoning - minimum score of 0.0 Unit taive Reasoning - minimum score of 0.0 Analytical Writing - minimum score of 4.0 Unit taive Reasoning - minimum score of 0.0	. ,	(signed, updated and attached)	Option 6)
Mathematics (5732) 150; OR Teaching Curriculum Contract/Guide sheet Teaching sheet Verbal Reasoning - minimum score of 450 Holistic Score			
GRE Scores (signed, updated and attached)			
GRE Scores Portfolio Quantitative Reasoning - minimum Holistic Score Analytical Writing - minimum score of	Mathematics (5732) 150 ; OR	Teaching	
Verbal Reasoning - minimum score of Portfolio Quantitative Reasoning - minimum score of			(signed, updated and attached)
450			
Quantitative Reasoning - minimum score of 490 Analytical Writing - minimum score of 4.0 PRAXIS Middle School Science Assessment 5440 (Passing 150) Criminal Background Check (State) Criminal Background Check (State) Criminal Background Check (State) One-page essay on rationale for graduate study Transcript Request Transcript Request Disposition Recommendation (self) Disposition Policy (signed) Character & Fitness (signed) Video/Interview	Verbal Reasoning - minimum score of		Portfolio
score of 490Analytical Writing - minimum score of 4.0 PRAXIS Middle School Science Assessment 5440 (Passing 150) Criminal Background Check (State) Criminal Background Check (State) Criminal Background Check (State) Cherpeage essay on rationale for graduate study One-page essay on rationale for graduate study One-page essay on rationale for graduate study Disposition Recommendation (self) Disposition Policy (signed) Character & Fitness (signed) Character & Fitness (signed) Character & Fitness (signed) Statement of Acknowledgement/Commitment (signed) Professional Growth Plan (PGP) Interview Curriculum Contract/Guide sheet Curriculum Contract/Guide sheetCurriculum Contract/Guide sheet	450		Holistic Score
Analytical Writing - minimum score of PRAXIS Principles of Learning & PRAXIS Middle School Science Assessment Reaching 5623 (Passing 160) RAXIS Middle School Science Assessment Reaching 5623 (Passing 160) RAXIS Principles of Learning & Reaching 5623 (Passing 160) RAXIS Principles of Learning & Reaching 5623 (Passing 160) RAXIS Middle School Science Assessment	Quantitative Reasoning - minimum		/Date Submitted
4.0 PRAXIS Principles of Learning & Teaching 5623 (Passing 160) PRAXIS Middle School Science Assessment Reaching 5623 (Passing 160) S440 (Passing 150) Exit/Completer Survey Criminal Background Check (State) CA-TP/CA-1 Form Completed Disposition Recommendation (self) Transcript Request Disposition Policy (signed) Transcript Request Disposition Policy (signed) Video/Interview Disposition Policy (signed) Video/Interview Disposition Policy (signed) Video/Interview	score of 490		
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PRAXIS Middle School Science Assessment 5440 (Passing 150)	4.0		PRAXIS Principles of Learning &
5440 (Passing 150)			Teaching 5623 (Passing 160)
Criminal Background Check (State) CA-TP/CA-1 Form Completed (attached) One-page essay on rationale for Transcript Request graduate study Transcript Request Disposition Recommendation (self) Transcript Request Character & Fitness (signed) Video/Interview Diversity Survey (signed) Video/Interview Diversity Survey (signed) Video/Interview Professional Growth Plan (PGP) Interview Curriculum Contract/Guide sheet Carter (Gaude sheet)	PRAXIS Middle School Science Assessment		
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 Disposition Recommendation (self) Disposition Policy (signed) KY Code of Ethics (signed) Character & Fitness (signed) Diversity Survey (signed) Statement of Acknowledgement/Commitment (signed) Professional Growth Plan (PGP) Interview Curriculum Contract/Guide sheet 	One-page essay on rationale for		
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Curriculum Contract/Guide sheet	KY Code of Ethics (signed)		
Statement of Acknowledgement/Commitment (signed) Professional Growth Plan (PGP) Interview Curriculum Contract/Guide sheet	Character & Fitness (signed)		Video/Interview
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InterviewCurriculum Contract/Guide sheet	Professional Growth Plan (PGP)		
Curriculum Contract/Guide sheet			
	Interview		
(signed)	Curriculum Contract/Guide sheet		
	(signed)		

My signature indicates that I recognize my responsibility to review and ensure that I complete the requirements below for successful continuation in and exit from the Teacher Educator Program.

Name/ID#/Date ______ Advisor/Date ______