

**Campbellsville University--Empowerment for Learning**  
CURRICULUM GUIDE SHEET

**Master of Arts in Teaching English (8-12) (30 hours)**  
**Option 6**

**B.A./B.S. degree with 30 hours in content area, passing scores on the Praxis Mathematics: Content Knowledge, holding a Temporary Provisional certificate (Option 6, alternative certification)**

**PROFESSIONAL EDUCATION:**

**Discipline**

Course Number	Course Title	Date/Term	Grade	Hours
ED 604	Introduction to Teaching	_____	_____	3
ED 500	Human Growth & Development	_____	_____	3
ED 606	Educational Technology	_____	_____	3
ED 704	Nature and Needs of Diverse Learners	_____	_____	3
ED 660	Formative Assessment and Intervention	_____	_____	3
ED 659	Content Literacy	_____	_____	3
ED 656	Effective Skills for Today's Educators	_____	_____	3
ED 605	Research Methods and Procedures	_____	_____	3
ENG 565	Teaching English in the Middle/Sec. School	_____	_____	3
ED 607	Graduate Practicum/Seminar	_____	_____	3

**CAP 5 (Praxis/CASE or GRE) \_\_\_\_\_ PRAXIS English Language Arts: Content and Analysis 5039 (Passing 168) Score \_\_\_\_\_**

**CAP 7 PRAXIS Principles of Learning & Teaching: Grades 7-12 5624 (Passing 160) Score \_\_\_\_\_**

**Praxis Disclaimer:** Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current test requirements and current cut scores. You may also contact 502-564-4606 or toll free at 888-598-7667.

CAP 5 – Entrance Requirements Application	CAP 6 – Mid-Point Admission to Candidacy	CAP 7 – Exit Requirements
_____ Application to Graduate Studies and MAT Program  _____ <i>Praxis Core Academic Skills for Educators (CASE):</i> <ul style="list-style-type: none"> <li>• Reading (156)</li> <li>• Writing (162)</li> <li>• Mathematics (150)</li> </ul> <b>OR</b> _____ GRE (Graduate Records Exam): <ul style="list-style-type: none"> <li>• Verbal Reasoning, minimum score of 450</li> <li>• Quantitative Reasoning, minimum score of 490</li> <li>• Analytical Writing, minimum score of 4.0</li> </ul> PRAXIS English Language Arts: Content and Analysis Assessment 5039 (Passing 168) Score _____  Official Transcript _____Y _____N	_____ Transcript Review (min. 3.0 GPA)  _____ GPA (minimum 3.0)  _____ Credit Hours Completed (15 earned hours) _____ Updated Curriculum Guidesheet  _____ Student Teaching Application (Traditional Candidates); 200 Field Hours Documented for Final Approval  _____ Signed Code of Ethics  _____ Medical Exam, TB Risk Assessment  _____ Documentation of at least 100 field hours  _____ Federal Criminal Check	Transcript Review _____ GPA (minimum 3.0)  30 hours completed _____ Transcript Attached  _____ Updated Curriculum Guidesheet  _____ Praxis Principles of Learning and Teaching: Grades 7-12 5624 (Passing 160)  _____ Exit Portfolio  _____ Graduation Application  _____ Video/Interview  _____ Two Disposition Recommendations (1) _____ (self) (2) _____ (faculty)  _____ Exit/Completer Survey  _____ CA-1 Form Completed and Attached

<p>Cumulative GPA 2.75 (or 3.0 on last 30 hours) ___Y ___N GPA_____</p> <p>___ Interview by Education Faculty</p> <p>Three (3) Disposition recommendations (recommended: immediate supervisor, colleague, self) (1) _____ (2) _____ (3) _____</p> <p>___ One –page essay on rationale for graduate study</p> <p>___ KY Code of Ethics (signed)</p> <p>___ TB Risk Assessment</p> <p>___ Character &amp; Fitness(signed)</p> <p>___ Diversity Survey Signed</p> <p>___ State Criminal Background Check</p> <p>___ Statement of Acknowledgement/Commitment (signed) (see back of form)</p> <p>___ Curriculum Contract/Guide sheet (signed)</p> <p>Content Area:</p> <p>___ English</p> <p>___ Mathematics</p> <p>___ Social Studies</p> <p>___ Biology</p> <p>___ Chemistry</p>	<p>___ Dispositions (program professor and self)</p>	<p>___ Transcript Request</p>
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**My signature indicates that I recognize my responsibility to review and ensure that I complete the requirements above for successful continuation in and exit from the Teacher Educator Program.**

Name/ID#/Date \_\_\_\_\_ Advisor/Date \_\_\_\_\_