

Campbellsville University--Empowerment for Learning
CURRICULUM GUIDE SHEET

Master of Arts in Teaching Mathematics (8-12) (30 hours)
Option 6

B.A./B.S. degree with 30 hours in content area, passing scores on the Praxis Mathematics: Content Knowledge, holding a Temporary Provisional certificate (Option 6, alternative certification)

PROFESSIONAL EDUCATION:

Discipline

Course Number	Course Title	Date/Term	Grade	Hours
ED 604	Introduction to Teaching	_____	_____	3
ED 500	Human Growth & Development	_____	_____	3
ED 606	Educational Technology	_____	_____	3
ED 704	Nature and Needs of Diverse Learners	_____	_____	3
ED 660	Formative Assessment and Intervention	_____	_____	3
ED 659	Content Literacy	_____	_____	3
ED 656	Effective Skills for Today's Educators	_____	_____	3
ED 605	Research Methods and Procedures	_____	_____	3
MTH 550	Methods and Materials of Teaching Mathematics	_____	_____	3
ED 607	Graduate Practicum/Seminar	_____	_____	3

CAP 5 (Praxis/CASE or GRE) _____ PRAXIS Mathematics: Content Knowledge Assessment 5161 (Passing 160) Score _____

CAP 7 PRAXIS Principles of Learning & Teaching: Grades 7-12 5624 (Passing 160) Score _____

Praxis Disclaimer: Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov for current test requirements and current cut scores. You may also contact 502-564-4606 or toll free at 888-598-7667.

CAP 5 – Entrance Requirements Application	CAP 6 – Mid-Point Admission to Candidacy	CAP 7 – Exit Requirements
<p>_____ Application to Graduate Studies and MAT Program</p> <p>_____ <u>Praxis Core Academic Skills for Educators (CASE):</u></p> <ul style="list-style-type: none"> • Reading (156) • Writing (162) • Mathematics (150) <p>OR</p> <p>_____ GRE (Graduate Records Exam):</p> <ul style="list-style-type: none"> • Verbal Reasoning, minimum score of 450 • Quantitative Reasoning, minimum score of 490 • Analytical Writing, minimum score of 4.0 <p>PRAXIS Mathematics: Content Knowledge Assessment 5161 (Passing 160) Score _____</p> <p>Official Transcript _____Y _____N</p>	<p>_____ Transcript Review (min. 3.0 GPA)</p> <p>_____ GPA (minimum 3.0)</p> <p>_____ Credit Hours Completed (15 earned hours)</p> <p>_____ Updated Curriculum Guidesheet</p> <p>_____ Student Teaching Application (Traditional Candidates); 200 Field Hours Documented for Final Approval</p> <p>_____ Signed Code of Ethics</p> <p>_____ Medical Exam, TB Risk Assessment</p> <p>_____ Documentation of at least 100 field hours</p> <p>_____ Federal Criminal Check</p>	<p>Transcript Review</p> <p>_____ GPA (minimum 3.0)</p> <p>_____</p> <p>30 hours completed</p> <p>_____ Transcript Attached</p> <p>_____ Updated Curriculum Guidesheet</p> <p>_____ Praxis Principles of Learning and Teaching: Grades 7-12 5624 (Passing 160)</p> <p>_____ Exit Portfolio</p> <p>_____ Graduation Application</p> <p>_____ Video/Interview</p> <p>_____ Two Disposition Recommendations (1) _____ (self) (2) _____ (faculty)</p> <p>_____ Exit/Completer Survey</p> <p>_____ CA-1 Form Completed and Attached</p>

Cumulative GPA 2.75 (or 3.0 on last 30 hours) ___Y ___N GPA____ ___ Interview by Education Faculty Three (3) Disposition recommendations (recommended: immediate supervisor, colleague, self) (1) ____ (2) ____ (3)____ ___ One –page essay on rationale for graduate study ___ KY Code of Ethics (signed) ___ TB Risk Assessment ___ Character & Fitness(signed) ___ Diversity Survey Signed ___ State Criminal Background Check ___ Statement of Acknowledgement/Commitment (signed) (see back of form) ___ Curriculum Contract/Guide sheet (signed) Content Area: ___ English ___ Mathematics ___ Social Studies ___ Biology ___ Chemistry	___ Dispositions (program professor and self)	___ Transcript Request
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My signature indicates that I recognize my responsibility to review and ensure that I complete the requirements above for successful continuation in and exit from the Teacher Educator Program.

Name/ID#/Date _____ Advisor/Date_____