Campbellsville University--Empowerment for Learning CURRICULUM GUIDE SHEET

Master of Arts in Teaching Social Studies (8-12) (30 hours) Option 6

B.A./B.S. degree with 30 hours in content area, passing scores on the Praxis Social Studies: Content and Interpretation, holding a Temporary Provisional certificate (Option 6, alternative certification)

<u>PROFESSIONAL E</u>	EDUCATION:					
Discipline						
Course Number	Course Title	Date/Term	Grade	Hours		
ED 604	Introduction to Teaching			3		
ED 500	Human Growth & Development			3		
ED 606	Educational Technology			3		
ED 704	Nature and Needs of Diverse Learners			3		
ED 660	Formative Assessment and Intervention			3		
ED 659	Content Literacy			3		
ED 656	Effective Skills for Today's Educators			3		
ED 605	Research Methods and Procedures			3		
SSE 544	Teaching Social Studies in Middle & Sec. School			3		
ED 607	Graduate Practicum/Seminar			3		
CAP 5 (Praxis/CASE or GRE) PRAXIS; Social Studies: Content and Interpretation 5086 (Passing 153) Score CAP 7 PRAXIS Principles of Learning & Teaching: Grades 7-12 5624 (Passing 160) Score						
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<u>Praxis Disclaimer:</u> Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov for current test requirements and current cut scores. You may also contact 502-564-4606 or toll free at 888-598-7667.

CAP 5 – Entrance Requirements	CAP 6 – Mid-Point Admission to	CAP 7 – Exit Requirements
Application	Candidacy	
Application to Graduate Studies and	Transcript Review (min. 3.0 GPA)	Transcript Review
MAT Program		GPA (minimum 3.0)
	GPA (minimum 3.0)	
P <u>raxis Core Academic Skills</u>		30 hours completed
for Educators (CASE):	Credit Hours Completed	Transcript Attached
 Reading (156) 	(15 earned hours)	
 Writing (162) 	Updated Curriculum Guidesheet	Updated Curriculum Guidesheet
 Mathematics (150) 		
OR	Student Teaching Application	Praxis Principles of Learning and
GRE (Graduate Records Exam):	(Traditional Candidates); 200	Teaching: Grades 7-12 5624 (Passing 160)
 Verbal Reasoning, minimum 	Field Hours Documented for	
score of 450	Final Approval	Exit Portfolio
 Quantitative Reasoning, 		
minimum score of 490	Signed Code of Ethics	Graduation Application
 Analytical Writing, minimum 		
score of 4.0	Medical Exam, TB Risk	Video/Interview
	Assessment	
PRAXIS Social Studies: Content and		Two Disposition Recommendations
Interpretation Assessment 5086 (Passing	Documentation of at least 100	(1) (self) (2) (faculty)
153) Score	field hours	
· ——		Exit/Completer Survey

Official Transcript Y N	Federal Criminal Check	
	escrar criminar circox	CA-1 Form Completed and Attached
Cumulative GPA 2.75 (or 3.0 on last 30	Dispositions (program professor	CA 110/111 Completed and Attached
hours)YN GPA	and self)	Transcript Request
110u13j1N GFA	and senj	nanscript nequest
Interview by Education Faculty		
Three (3) Disposition recommendations		
(recommended: immediate supervisor,		
colleague, self)		
(1) (2) (3)		
One -page essay on rationale for		
graduate study		
KY Code of Ethics (signed)		
TB Risk Assessment		
Character & Fitness(signed)		
Diversity Survey Signed		
State Criminal Background Check		
Statement of		
Acknowledgement/Commitment		
(signed) (see back of form)		
, , , ,		
Curriculum Contract/Guide sheet		
(signed)		
Content Area:		
English		
Mathematics		
Social Studies		
Biology		
Chemistry		
My signature indicates that I recognize m	v responsibility to review and ensure that	Learning the requirements above for
		i complete the requirements above for
successful continuation in and exit from t	ne Teacner Educator Program.	
Name/ID#/Date	Advisor/Date	