

2009 – 2011 UNDERGRADUATE BULLETIN-CATALOG



MISSION STATEMENT

Campbellsville University is a comprehensive, Christian institution that offers pre-professional, undergraduate and graduate programs. The university is dedicated to academic excellence solidly grounded in the liberal arts that fosters personal growth, integrity and professional preparation within a caring environment. The university prepares students as Christian servant leaders for life-long learning, continued scholarship, and active participation in a diverse, global society.

CORE VALUES

- To foster academic excellence through pre-professional certificates, associates, baccalaureate, masters, and doctoral programs through traditional, technical and online systems
- To provide an environment conducive for student success
- To uphold the dignity of all persons and value diverse perspectives within a Christ-centered community
- To model servant leadership through effective stewardship of resources

CAMPBELLVILLE UNIVERSITY

1 University Drive
Campbellsville, Kentucky 42718-2799
Telephone: (270) 789-5000 or 1-800-264-6014
FAX: (270) 789-5050
E-mail: admissions@campbellsville.edu
Home Page: <http://www.campbellsville.edu>

Offices are open Monday through Friday from 8:00 a.m. to 5:00 p.m., Eastern Time.
Visits to the campus are encouraged and welcomed.

This Bulletin-Catalog is for informational purposes and does not constitute a contract between Campbellsville University and any member of the student body, faculty, or the general public. Campbellsville University reserves the right to modify, revoke, add programs, requirements, or costs at any time. Students who have been out of school for at least a year will usually be subject to the requirements currently in effect.

TABLE OF CONTENTS

INFORMATION DIRECTORY	4
ACADEMIC CALENDAR	6
HISTORY	9
CAMPUS FACILITIES.....	10
CENTERS, INSTITUTES, AND SPECIAL PROJECTS	13
ADMISSIONS.....	15
ADVANCE CREDIT OPPORTUNITIES	21
FINANCIAL INFORMATION	22
FINANCIAL POLICIES & EXPENSES.....	22
FINANCIAL ASSISTANCE	23
STUDENT SERVICES.....	27
STUDENT SERVICES	27
STUDENT HOUSING	29
STUDENT CONDUCT	32
STUDENT ACTIVITIES	34
CAMPUS MINISTRIES.....	35
ACADEMIC INFORMATION	42
ACADEMIC PROGRAM.....	42
ACADEMIC DEGREES	42
PROGRAMS OF STUDY	43
ACADEMIC POLICIES	48
GENERAL REQUIREMENTS FOR GRADUATION	49
ACADEMIC HONORS	52
INSTRUCTIONAL PROGRAM	56
GENERAL EDUCATION	57
CARVER SCHOOL OF SOCIAL WORK & COUNSELING.....	61
COLLEGE OF ARTS & SCIENCES.....	64
Department of Art	64
Division of Humanities.....	69
Division of Human Performance	77
Department of Math and Computer Science	82
Division of Natural Sciences	85
Division of Social Science.....	96
SCHOOL OF BUSINESS AND ECONOMICS	111
SCHOOL OF EDUCATION	121
SCHOOL OF MUSIC.....	136
SCHOOL OF NURSING.....	149
SCHOOL OF THEOLOGY	150
COURSE DESCRIPTIONS.....	162
DIRECTORIES	205
BOARD OF TRUSTEES.....	206
ADMINISTRATION AND STAFF ADMINISTRATIVE OFFICERS.....	208
FACULTY and LIBRARIANS	208
ATHLETICS	214
STAFF	215
EMERITI ADMINISTRATION	216
EMERITI FACULTY	216
INDEX	218

INFORMATION DIRECTORY

Office	Contact	E-mail	Phone	Campus Location
Academics, General	Dr. Frank Cheatham <i>Vice President for Academic Affairs</i>	fdcheatham@campbellsville.edu	789-5231	Administration 13
Academic Advising	Mr. J. Alvin Hardy <i>Dean of Academic Support</i>	jahardy@campbellsville.edu	789-5008	Badget 202
Accounts, Student	Mrs. Donna Wilson <i>Student Accounts Manager</i>	dewilson@campbellsville.edu	789-5203	Administration 4
Administration	Dr. Michael V. Carter <i>President</i>	mvcarter@campbellsville.edu	789-5001	Administration 14
Admissions	Mr. David Walters <i>VP for Admissions and Student Services</i>	dlwalters@campbellsville.edu	789-5552	Welcome Center
Alumni Interests	Mr. J. Benji Kelly <i>VP for Development</i>	jbkelly@campbellsville.edu	789-5061	Administration 17
Athletics	Mr. Rusty Hollingsworth <i>Director of Athletics</i>	rhollingsworth@campbellsville.edu	789-5009	Athletic Center 203
Books	Mrs. Donna Wright <i>Bookstore Manager</i>	dwright@campbellsville.edu	789-5010	Davenport 100
Campus Technology	Mr. Hermano Queiroz <i>Director of Information Services</i>	hjsqueiroz@campbellsville.edu	789-5012	Technology Center
Campus Visitors	Mr. David Walters <i>Director of Admissions</i>	dlwalters@campbellsville.edu	789-5220	Welcome Center 104
Chapel/Convocation	Mr. Ed Pavy, Sr. <i>Director of Campus Ministries</i>	ecpavy@campbellsville.edu	789-5227	Ransdell Chapel 101
Development	Mr. J. Benji Kelly <i>VP for Development</i>	jbkelly@campbellsville.edu	789-5061	Administration 17
Employment: Academic	Dr. Frank Cheatham <i>VP for Academic Affairs</i>	fdcheatham@campbellsville.edu	789-5231	Administration 13
Employment: Non-Academic	Mr. Terry Van Meter <i>Director of Human Resources</i>	twvanmeter@campbellsville.edu	789-5016	Administration 8
Employment: Student	Ms. Christi Tolson <i>Director of Financial Aid</i>	cytolson@campbellsville.edu	789-5013	Financial Aid Bldg.
ACCEL Program	Ms. Monica Bamwine <i>Dir. Graduate/Extended Programs</i>	mkbamwine@campbellsville.edu	789-5078	Welcome Center 206
Financial Aid and Student Loans	Ms. Christi Tolson <i>Director of Financial Aid</i>	cytolson@campbellsville.edu	789-5013	Financial Aid Bldg.
Gifts to the University	Mr. J. Benji Kelly <i>VP for Development</i>	jbkelly@campbellsville.edu	789-5061	Administration 17
Graduate Programs	Dr. Brenda Priddy <i>Dean, School of Education</i>	bapriddy@campbellsville.edu	789-5344	Carter 207
	Dr. J. Robert Gaddis <i>Dean, School of Music</i>	jrgaddis@campbellsville.edu	789-5269	Gosser Center 224
	Dr. John Hurtgen <i>Dean, School of Theology</i>	jehurtgen@campbellsville.edu	789-5077	Druien 5
	Dr. Patricia Cowherd <i>Dean, School of Business & Economics</i>	phcowherd@campbellsville.edu	789-5281	Administration 21
	Dr. Mary Wilgus <i>Dean, College of Arts/Sciences</i>	mhwilgus@campbellsville.edu	789-5374	Carter 304
	Dr. Darlene Eastridge <i>Dean, Carver School of Social Work</i>	dfeastridge@campbellsville.edu	789-5178	Carver 1
Honors Program	Dr. Craig Rogers <i>Director of Honors Program</i>	clrogers@campbellsville.edu	789-5057	Druien 226
Illness	Mrs. Marsha Davis <i>Campus Nurse</i>	mldavis@campbellsville.edu	789-5235	Student Services

Introductory Studies	Mr. Kevin Propes <i>Director of Introductory Studies</i>	kdpropes@campbellsville.edu	789-5195	Badgett 206
Lost and Found	Mrs. Patty Vaughn <i>Secretary to the Dean of Student Services</i>	pbvaughn@campbellsville.edu	789-5005	Student Services
Mail	Mr. Adrian "Jake" Davis <i>Campus Postmaster</i>	amdavis@campbellsville.edu	789-8248	Davenport
Personal Counseling	Mrs. Jodi Allen <i>Director of Counseling</i>	jmallen@campbellsville.edu	789-5092	Counseling Center
Nursing Program	Mr. Robert Wade <i>Dean, School of Nursing</i>	rjwade@campbellsville.edu	789-5155	Bennett-Smith 119A
Placement: Career Counseling	Ms. Teresa Elmore <i>Director of Career Services</i>	tmelmore@campbellsville.edu	789-5192	Badgett 204
Placement: Church-Related Vocations	Dr. John Hurtgen <i>Dean, School of Theology</i>	jehurtgen@campbellsville.edu	789-5077	Druien 5
Teacher Education	Dr. Brenda Priddy <i>Dean, School of Education</i>	bapriddy@campbellsville.edu	789-5344	Carter 207
Public Information	Mrs. Joan McKinney <i>News and Information Coordinator</i>	jcmckinney@campbellsville.edu	789-5214	Communications
Registration	Mrs. Rita Creason <i>Director of Student Records</i>	racreason@campbellsville.edu	789-5019	Administration 18
Scholarships	Ms. Christi Tolson <i>Director of Financial Aid</i>	cytolson@campbellsville.edu	789-5013	Financial Aid Bldg.
Student Activities	Mr. Andrew Ward <i>Director of Student Activities</i>	ahward@campbellsville.edu	789-5161	Student Activities Center
Student Housing	Mr. Robert Stotts <i>Director of Residence Life</i>	restotts@campbellsville.edu	789-6229	Student Services
Parking Permits	Mr. Josh Anderson <i>Dean of Student Services</i>	jjanderson@campbellsville.edu	789-5005	Student Services
Tutoring	Miss J. Faun Lobb <i>Director of Writing & Tutoring Center</i>	jflobb@campbellsville.edu	789-5438	Badgett 201
Withdrawals	Dr. Frank Cheatham <i>VP for Academic Affairs</i>	fdcheatham@campbellsville.edu	789-5231	Administration 13

ACADEMIC CALENDAR

Fall Semester

1st Bi-term (8 weeks)
 2nd Bi-term (8 weeks)
 Advising/Registration
 Classes Begin/Registration Continues
 Late Registration Fee Begins
 Last Day to Add/Register 1st Bi-term
 Last Day to Add/Register for Fall term
 Labor Day (No Classes)
 First Trimester Begins
 Last Day to Drop 1st Bi-term class with W
 1st Bi-term Final Exams
 Fall Break (No Classes)
 2nd Bi-term begins*
 Last Day to Add/Register 2nd Bi-term term
 Junior and Senior Academic Advising
 Freshman and Sophomore Academic Advising
 Junior/Senior Academic Advising continued
 Last day to drop with W (semester term)
 First Trimester Ends
 Last day to drop 2nd Bi-term class with W
 Thanksgiving Holiday (begins at Noon*)
 Final Exams
 2nd Bi-term term ends
 Grades due (10:00 a.m.)
 Jan. Term (Classes meet 5.5 hours/day)

Spring Semester

1st Bi-term
 2nd Bi-term
 Second Trimester Begins
 Martin Luther King Day (Undergraduate classes do not meet)
 Classes and Registration Begin
 Late Registration Fee Begins
 Last Day to Add/Register 1st Bi-term
 Last Day to Add/Register for Spring term
 Last Day to Drop 1st Bi-term class with W
 1st Bi-term ends
 Spring Break
 2nd Bi-term begins*
 Junior and Senior Academic Advising
 Second Trimester Ends
 Freshman and Sophomore Academic Advising
 Last Day to Add/Register 2nd Bi-term
 Third Trimester Begins
 Good Friday/Easter Holiday (No Classes)
 Last day to drop with W (semester term)
 Last day to drop 2nd Bi-term class with W
 Final Exams
 2nd Bi-term ends
 Commencement
 Grades due (10:00 a.m.)
 Third Trimester Ends

Fall 2009

August 24 – December 11
 August 24 – October 16
 October 19 – December 11
 August 21
 August 24
 August 26
 August 26
 August 31
 September 7
 September 14
 October 2
 October 14
 October 15-16
 October 19
 October 21
 October 21 - 30
 November 2 - 13
 November 2 - 13
 November 6
 November 21
 November 24
 November 25, 26, 27
 December 7 - 11
 December 11
 December 14
 January 4 – 15, 2010

Spring 2010

January 19 - May 7
 January 19 - March 12
 March 22 - May 7
 January 18
 January 18
 January 19
 January 21
 January 21
 January 26
 February 26
 March 12
 March 15 - 19
 March 22
 March 22 - April 9
 March 27
 March 29 – April 9
 March 29
 March 29
 April 2, 5
 April 9
 April 23
 May 3 - 7
 May 7
 May 8
 May 10
 May 29

Fall 2010

August 23 – December 10
 August 23 – October 15
 October 18 – December 10

Spring 2011

January 18 - May 14
 January 18 - March 11
 March 14 - May 13

* If adding 2nd Bi-term courses brings the semester total to 19 or more hours, the student will incur additional tuition charges.

** 2nd Bi-term classes will have finals during the 2nd class meeting of finals week.

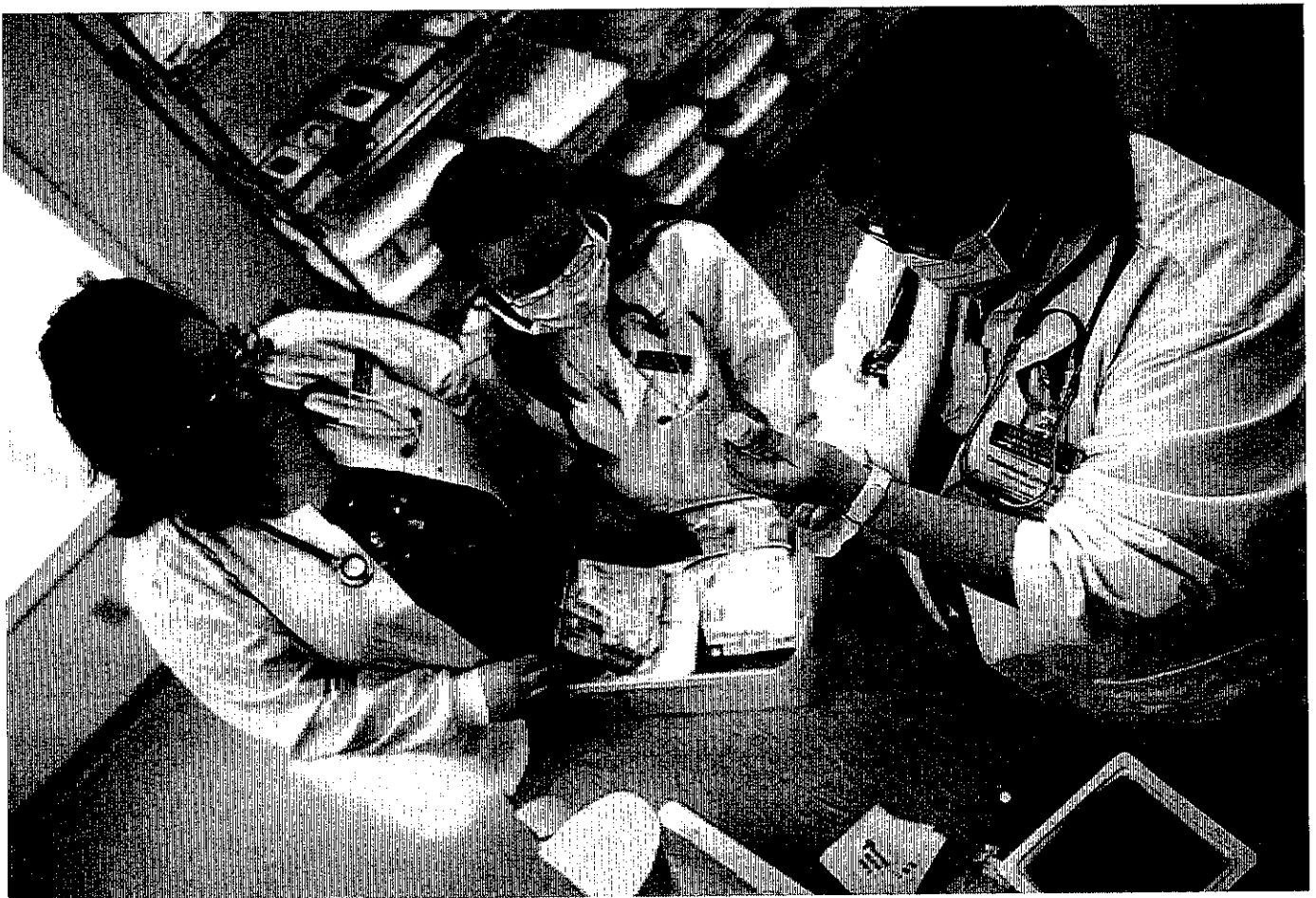
May Term
 June Term
 July Term
 Regular Term
 Registration for May Term
 May term classes start
 Last day to Add/Register for May term
 Last day to drop with W (May term)
 May term ends
 Registration for June, Regular terms
 June, Regular term classes start
 Last day to Add/Register June term
 Last day to Add/Register Regular term
 Last day to drop June term classes with W
 June term ends
 July term classes start
 Last day to Add/Register for July term
 Independence Day (No Classes)
 Last day to drop Regular term classes with W
 Last day to drop July term classes with W
 July term and Regular term ends

Summer 2010

May 10 - 28
 June 1 - 25
 June 28 - July 23
 June 1 - July 23
 May 10
 May 10
 May 11
 May 25
 May 28
 June 1
 June 1
 June 3
 June 4
 June 18
 June 25
 June 28
 July 1
 July 5
 July 9
 July 16
 July 23

Summer 2011

May 16 – June 3
 June 6 – July 1
 July 5 - July 29
 June 6 - July 29



GENERAL INFORMATION



FOUNDED: 1906

LOCATION: Our 80-acre campus is situated precisely in the center of Kentucky, one-half mile from downtown Campbellsville (population 10,500--ninth fastest-growing community in Kentucky), and 40 minutes southeast of Elizabethtown.

Whether it's quiet, natural surroundings you seek, or the faster pace of city life, our campus is ideally located amid peaceful Kentucky countryside, yet is just one and one-half hours from Louisville and Lexington, and two and one-half hours from Nashville. Campbellsville is located on KY 55/US 68 and can be reached from the north via the Bluegrass Parkway and from the south via the Louie B. Nunn Parkway (formerly Cumberland Parkway).

TYPE: Co-educational university of the liberal arts and sciences, privately supported and affiliated with the Kentucky Baptist Convention.

ENROLLMENT: 2,601; representing 32 states and 28 foreign countries.

FACULTY/STUDENT RATIO: 1 to 13

LIBRARY: The Montgomery Library contains more than 135,000 volumes, 125,000 e-books, and approximately 25,000 periodicals.

DEGREES CONFERRED

Campbellsville University confers degrees at the Associate, Bachelor, and Master levels.

ACCREDITATION:

Campbellsville University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelors and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the University's accreditation. Campbellsville's music program is accredited by the National Association of Schools of Music (NASM). The teacher preparation program is approved by the Education Professional Standards Board (EPSB) for teacher education and certification and is accredited by the National Council for Accreditation for Teacher Education (NCATE). The NASDTEC Interstate Contract provides opportunity for graduates to earn teaching certificates in other states, although there may be applicable conditions. The Baccalaureate Social Work Program is accredited by the Council on Social Work Education (CSWE). The School of Business and Economics is accredited by the International Assembly of Collegiate Business Education (IACBE).

AFFILIATIONS:

The University is a member of the American Council on Education (ACE), the Appalachian College Association (ACA), the Association of Independent Kentucky Colleges and Universities (AIKCU), the Association of Southern Baptist Colleges and Schools (ASBCS), the Council for Christian Colleges and Universities (CCCCU), the Cooperative Services International Education Consortium (CSIEC), the Council for the Advancement for Small Colleges (CASC), the Kentucky Independent College Fund (KICF), the Council for Advancement and Support of Education (CASE), the Council of Independent Colleges (CIC), the Consortium for Global Education (CGE), the National Association of Independent Colleges and Universities (NAICU).

COLORS:

Maroon and gray.

TELEPHONE:

Access to all offices (270) 789-5000; 1-800-264-6014; FAX (270) 789-5050.

INTERNET:

Campbellsville University internet address is www.campbellsville.edu. Our general e-mail address is info@campbellsville.edu. A directory of employee e-mail addresses is available on the University's Web site.

HISTORY

Citizens of central Kentucky have long realized the need for Christian education. In 1900 the members of the Russell Creek Baptist Association, in a meeting at Salem Baptist Church, Campbellsville, Kentucky, appointed a committee to raise funds for building a school. Work progressed steadily, and in 1907 a building was completed and opened for class work as the Russell Creek Academy. The academy grew and expanded. Improvements were made in the curriculum; new departments were added, the faculty was enlarged. The institution of Russell Creek Academy became Campbellsville College in 1924. In 1933, Campbellsville was among the first to be admitted to the newly organized Kentucky Association of Colleges and Secondary Schools. In 1949, the College was accredited by the Southern Association of Secondary Schools and Colleges as a junior college.

In October 1957, at the meeting of the General Association of Baptists in Kentucky at Harlan, Kentucky, the Board of Trustees of Campbellsville College was authorized to execute its proposal of expanding Campbellsville College into a four-year institution. In December 1963, the College received membership in the Southern Association of Colleges and Schools (SACS) as an accredited liberal arts senior college.

In December 1994, the Commission on Colleges, acting on the recommendation of the Committee on Criteria and Reports for Institutions at Levels II-VI, approved Campbellsville College for Accreditation at Level III, the offering of the Master of Arts in Curriculum and Instruction.

In April 1996, the Board of Trustees changed the status of the institution to that of Campbellsville University. It is now organized into one college and six schools. The Campbellsville University Louisville Center provides primarily non-traditional students the opportunity to complete their degrees in several areas of study in the metro area of the country's 16th largest city.

As it entered the 21st century, the University continued its growth in student enrollment, academic programs and facilities. Enrollment exceeded 2,000 for the first time in the fall of 2004. Construction and acquisition of residence facilities, including the Residence Village and Broadway Hall, met the growing need for student housing. Expanded athletic programs were aided by the addition of three new structures. The Winters Dining Hall and the Davenport Student Commons opened in 2005. The Ransdell Chapel was completed and dedicated in 2007.

The University has approximately 320 full-time faculty and staff. There are 45 major buildings, including the Hawkins Athletic Complex, the E. Bruce Heilman Student Complex and the Technology Training Center. The Clock/Carillon Tower provides symbolism and sound to the campus community.

Enrollment at Campbellsville University is anticipated to average over 2,800 for the foreseeable future where faculty, administration, and staff encourage students to strive for excellence in all areas of life and to seek an integration of Christian faith in living, leading, and learning.

EQUAL OPPORTUNITY:

In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Campbellsville University does not illegally discriminate on the basis of race, gender, color, national or ethnic origin, age, disability, or military service in its administration of education policies, programs, or activities; admissions policies; or employment. Under federal law, the University may discriminate on the basis of religion in order to fulfill its purposes. Inquiries or complaints should be directed to Director of Personnel Services, Campbellsville University, UPO Box 784, 1 University Drive, Campbellsville, KY 42718

COMPLIANCE WITH THE REHABILITATION ACT AND AMERICANS WITH DISABILITIES ACT:

No qualified individual with a documented disability shall be excluded from participation in, denied benefits of, or otherwise subjected to discrimination in any of Campbellsville University's programs, courses, services and/or activities in compliance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. **Requests for reasonable accommodations in programs, courses, services and/or activities requires current (i.e. within 3 years) documentation of the disability after acceptance to the university and before registration.**

Campbellsville University is committed to reasonable accommodations for students who have documented physical and learning disabilities, as well as medical and emotional conditions. If a student has a documented disability or condition of this nature, he or she may be eligible for disability services. Documentation must be from a licensed professional and current in terms of assessment. Please contact the Coordinator of Disability Services at (270)789-5192 to inquire about services.

DISABILITIES

According to the Americans with Disabilities Act, a person with a disability is one who:

- has a physical or mental impairment which substantially limits a major life activity
- has a record of history of such impairment, or
- is regarded as having such an impairment.

Verification of Disability

The Coordinator of Disability Services will ask for documentation to verify the disability, and if appropriate, will cooperate with instructors and Academic Support services to facilitate and track accommodations and services.

No accommodation will be provided without documentation. In addition, Campbellsville University will be unable to provide accommodations in the classroom if the student does not give permission to notify faculty that accommodations are needed. Information regarding a student's disability is considered confidential. Information will not be released to anyone without the express written permission of the student.

Reasonable Accommodations

- Accommodations are provided on an individual basis.
- Accommodations are provided to support the educational development of students with disabilities.
- In addition to the academic support services available to all Campbellsville University students, some examples of reasonable accommodations include extended time for tests, administration of oral test, note-taking assistance, and use of assistive devices such as calculators or computers.

STUDENT RIGHT TO KNOW AND CAMPUS SECURITY ACT: Campbellsville University complies with the Federal Student Right to Know and Campus Security Act.

CAMPUS FACILITIES

(A Campus Map of Facilities is located inside the back cover)

Campbellsville University is located on an 80-acre tract within the city limits of Campbellsville. A short analysis of each facility follows:

Administration Building (AD)

(1940)

The Administration Building houses administrative offices, business and economics faculty offices, and classrooms.

Alumni Building (AB)

(1953/1988)

The Alumni Building houses the University Theater, theater faculty office, ESL Institute, a student lounge, and classrooms.

Art Building (ART)

(2007)

The Art building, which is located directly behind the Art Gallery on University Drive, includes a lobby, classrooms, and faculty offices for the art department.

Art Gallery (AG)

(2007)

A Bedford stone house that is located on University Drive directly across from the Gosser Fine Arts Center. The Art Gallery houses a gallery for showing of art work, a kitchen and additional office space for the art department.

Athletic Fields

The athletic fields are as follows: Baseball, Football, Soccer, and Softball.

Badgett Academic Support Center (BASC)

(1963/2009)

This structure contains the offices of Academic Support, Career Services, and Introductory Studies as well as the Writing/Tutoring Center, the Learning Commons, the Banquet Hall, and an atrium classroom.

Bennett-Smith Nursing Building (NB)

(2006)

The School of Nursing is located in this new 7,600-square foot building. This facility, which includes two large classrooms, a nursing lab, computer lab, office space and conference room, provides a state of the art learning center.

Betty Dobbins Heilman House (PH)

(1997)

The Betty Dobbins Heilman House is used as a residence for the University President and family.

Broadcast Center (BR)

(2005)

The Broadcast Center houses a Class A television station (TV-4), campus radio station, classroom, and offices.

Broadway Hall (BH)

(1997)

Broadway Hall, formerly Air-View Motel, was purchased in 1997 and converted into a men's residence hall.

Counseling Center (CSH)

(2000)

The Counseling Center is located at 202 Meader Street. The Center provides confidential personal counseling in a caring atmosphere to assist students in dealing with these innermost needs.

- Carver School of Social Work (SW)** (2004)
The Carver School of Social Work Building houses offices for Carver School of Social Work, a mini computer lab, and a student social area for program majors.
- Carver School of Social Work Annex (SWX)** (2005)
Classrooms and a conference room.
- Center for International Education (CIE)** (2005)
The Center for International Education houses the administrative offices for international student services and study abroad programs. The office features a study abroad library and lounge area where students can meet and learn more about international opportunities.
- Central Apartments (CA) and Todd Street Apartments (TA)** (2000)
This apartment complex, located on Todd Street, was purchased in 2000 and is used for married students, students who are eligible to move out of residence halls, and other tenants. Each two-bedroom apartment is air conditioned and equipped with washer and dryer.
- Clay Hill Memorial Forest (CL)** (1996)
This 158 acre forested property, located on Highway 289 (Old Lebanon Road), was donated to the University by Edwin L. White and George W. Howell in May 1996. The Joan White Howell Environmental Education Center was constructed on the property in 2001 and provides classroom, pavilion and display areas for visiting school groups.
- Coca-Cola® Indoor Practice Center (IPC)** (2004)
A 9,600-square-foot facility, designed for athletic practice, the facility also provides an alternate site for large group activities.
- Druien Hall (DH)** (1953)
Druien Hall houses classrooms and the offices the School of Theology and Office of Institutional Research.
- E. Bruce Heilman Student Complex** (2005)
This facility houses the Winters Dining Hall and the Davenport Student Commons buildings. The dining hall has a cafeteria and presidential dining room. The Student Commons houses the Barnes and Noble Campbellsville University Bookstore, Campus Post Office, WHI Hardwood Café, Starbucks® kiosk and a student lounge. The E. Bruce Heilman Student Complex was named in honor of Dr. E. Bruce Heilman, Campbellsville University graduate and trustee. The Davenport Student Commons was named in honor of Dr. Randy Davenport, former president of Campbellsville University, 1969-1988. The Winters Dining Hall was named in honor of Dr. Ken Winters, former president of Campbellsville University, 1988-1999.
- Education Building (EB)** (2009)
This 14,000 square foot facility houses the School of Education. Classrooms, labs, a resource room, small auditorium, a student commons and faculty offices are located in the building.
- Financial Aid House (FAH)** (2003)
The Financial Aid House is located on North Columbia Avenue and houses all financial aid services for students. A computer lab is available to assist students with their financial aid applications, scholarship searches, and student loan applications and counseling.
- Gheens Recital Hall (GRH)** (1998)
The Gheens Recital Hall, located in the Gosser Fine Arts Center, is a well-equipped facility with seating capacity for over 200 people and is used for a variety of purposes such as student recitals and performances as well as civic events that involve the entire community. The room was named in honor of Edwin Gheens, represented by the Gheens Foundation, Louisville, Kentucky.
- Gosser Fine Arts Center (GC)** (1949/1997)
The Gosser Fine Arts Center houses offices for faculty in Fine Arts, classrooms, music practice rooms, and a photography lab. The new area of this building was completed in spring 1998 and includes the Gheens Recital Hall, a band practice room and a chorale room.
- Gosser Gym (GG)** (2007)
The Gosser gymnasium houses a multi-purpose gym with a walking track. The Gosser gym is the home of Tiger Wrestling and includes their locker rooms, and offices.
- Hawkins Athletic Complex (HC)** (2003)
The 20,000-square-foot Hawkins Athletic Complex houses a weight room, baseball and football locker rooms and coaches' offices on the first floor. The second floor houses the Human Performance Department, ROTC, faculty offices and classrooms as well as a conference room.
- H & W Sport Shop Ronnie Hord Field House (HFH)** (1988)
The H & W Sport Shop Ronnie Hord Field House provides athletic facilities and offices. This building conveniently adjoins Finley Stadium and Houchen's Insurance Group Field. Formerly the Athletic Annex.

JK Powell Athletic Center (AC)**(1970)**

The Powell Athletic Center houses the offices of the athletic director, gymnasium, swimming pool, classrooms, exercise rooms, and dressing rooms. This building is named in honor of former president of Campbellsville University, the late Dr. J.K. Powell, former president of Campbellsville University 1968-1969.

John M. Carter Hall (CH)**(1950/1996)**

This building provides faculty offices for the areas of mathematics, CIS, physics, humanities, modern languages, and mass communication. The Carter Hall academic facility also provides space for classrooms, computer and physics laboratories, laser optics lab, instructional media and design labs. This building is named in honor of the late Dr. John M. Carter, former president of Campbellsville University 1948-1968. Formerly used as a men's residence hall.

Montgomery Library (ML)**(1959/1983)**

In addition to its volumes of books and periodicals, the Montgomery Library houses study areas, staff offices, staff work areas, a 20-station computer lab, and The Teaching Learning Resource Center (TLRC). This building is named in honor of the late Dr. Ed Montgomery, who is a former trustee for Campbellsville University.

North Hall (NH)**(1965)**

A men's residence hall.

Physical Plant**(2007)**

A six-acre facility consisting of a large office/shop building and several open storage and parking structures.

Press Box at Finley Stadium (PB)**(1998)**

The Press Box is a four-story building that houses a concession stand, football storage, presidential suite, and press area. This building has a total of 3,456 square feet.

Ransdell Chapel (RC)**(2007)**

The Ransdell Chapel consists of an 800-seat auditorium, with room for seating of 100 on the chancel or stage, a large classroom that will seat up to 100 people, and the Baptist Campus Ministries (BCM) offices and BCM student lounge. This facility is named after current trustee and spouse, Dr. George and Betty Ransdell.

Residence Village**(1999)**

The village consists of eight separate air-conditioned buildings and one with eight units that includes a large community common area for guests, with two residence hall directors overseeing all the units. The village is capable of housing up to 228 students, with each unit housing up to six residents. The residence hall directors and laundry room are housed in one of the units. Each unit has three bedrooms and three baths, a kitchenette (no stoves or hot plates allowed) with sink, counter and bar, as well as a common area with couches and a table. Each unit has a private outside entrance and bedrooms have separately keyed locks.

Shely Science Center (SSC)**(1963/1997)**

The Science Building houses offices for science faculty, classrooms, laboratories, and a greenhouse. A large addition was added in 1997 that doubled the size of the structure and incorporated the latest technology for instruction in the natural and physical sciences.

South Hall**(1966/1995)**

This men's residence hall consists of two wings. **South Hall-West (SHW)** was constructed in 1966. **South Hall-East (SHE)** This wing was constructed in 1995 and features suite-style rooms. All rooms are equipped with air conditioning, phone service, cable television, and internet access.

Stapp Hall (ST)**(1967)**

The current building is the third to bear the name of the late Mr. J. S. Stapp, the initial donor for the first dormitory built on the campus. The women's residence hall features air conditioning, phone service, cable television, and Internet access.

Student Activities Center (SC)**(1921/1991)**

This building, originally built for use as a gymnasium and for assemblies, was renovated in 1991. It houses intramural activities facilities, conference, snack, and game rooms, TV room, and gymnasium. The gymnasium is used for student and community activities and assemblies.

Student Services (SS)**(1998)**

This facility provides a one-stop source of services for students. This includes offices for the Dean of Student Services, director for residence life, campus nurse and doctor, security and Student Government Association.

Student Welcome Center (SWC)**(1998)**

The Student Welcome Center (formerly used as the Music Annex) provides a centralized resource for new and continuing students relating to admissions, and continuing studies. The University webmaster's office is also located here.

Technology Training Center (TTC)**(2001)**

The Technology Training Center provides training for area business and industry and enhanced technology facilities for the academic community. The Tech Center is furnished with state-of-the-art computers, CAT (computer assisted technology) lab and training facilities. It also houses the Office of Information Technology.

Tennis Complex**(2005)**

The new tennis complex consists of six lighted tennis courts.

Tuggle-Morris Wellness Center (WE)**(2003)**

This addition to Powell Athletic Center houses the wellness center, a classroom/hospitality room, athletic training facility, and offices for coaches, trainers, and Health Promotion, Human Performance and Leisure Studies faculty. This facility is named after the parents of Dr. David Morris, a member of the Board of Trustees.

University Communications (CMH)**(2002)**

The Office of University Communications is located at 526 Hoskins Street, across from the Betty Dobbins Heilman House (President's Home). The Office of University Communications is responsible for the university's advertising, news releases, media relations, photography, the alumni magazine, the *Campbellsvillian*, and external and internal publications.

CENTERS, INSTITUTES, AND SPECIAL PROJECTS

THE BAPTIST HERITAGE SERIES

The mission of Campbellsville University's Baptist Heritage Lecture Series is to promote the study, discussion, and research of Baptist historical events, theological distinctives, traditions and leaders that are unique and essential to understanding who Baptists are.

CHRISTIAN WOMEN'S JOB CORPS

The purpose of the Christian Women's Job Corps, a Ministry of Women's Missionary Union, is to provide a Christian context in which women in need are equipped for life and employment; and a missions context in which women help women.

CLAY HILL MEMORIAL FOREST

Campbellsville University's Clay Hill Memorial Forest is a 135+ acre educational and research woodland developed by the Division of Science as a regional center for environmental education and research on eastern deciduous forests. Clay Hill Memorial Forest includes two designated management areas, the Joan White Howell Nature Preserve and the Dr. James Sanders White Forest Management Woodland.

ENGLISH AS A SECOND LANGUAGE INSTITUTE (ESLI)

The mission of the English as a Second Language Institute is to serve the Campbellsville University community by providing to non-native speakers of English, in an environment of Christian faith, an interrelated curriculum to prepare them for full-time study in the university by assisting them in developing proficiency in English with programs of instruction in English grammar, reading, vocabulary, writing, conversation, pronunciation training, and listening comprehension.

FIRST CLASS/FRESHMAN YEAR EXPERIENCE (FYE)/SERVANT LEADERSHIP

FIRST CLASS/Freshman Year Experience (FYE) seeks to prepare students for a life of Christian character development, servant leadership, and biblical stewardship.

THE HEARTLAND CENTER FOR BIVOCATIONAL MINISTRY

The Heartland Center for Bivocational Ministry was begun in 1999 and has as its mission to encourage and equip bivocational ministers. The Center provides a focal point of education, training, and affirmation for the growing number of people called to such ministry points, and is an important step in serving the diverse educational needs of Christian ministers.

KENTUCKY HEARTLAND INSTITUTE ON PUBLIC POLICY (KHIPP)

The Kentucky Heartland Institute on Public Policy was established for purposes of focusing attention on and debate of public policy issues at the regional, state, national, and international level. A wide range of public issues is studied and presented by the Institute for the purposes of engaging Campbellsville University students, faculty and staff, and the general public, in a greater awareness and understanding of the myriad issues confronting our culture. KHIPP is committed to preparing Christian civic and political leaders for the 21st century. A greater awareness of the public policy process and understanding of the numerous issues being debated in our nation is essential for the citizenry as a whole.

KENTUCKY HEARTLAND OUTREACH (KHO)

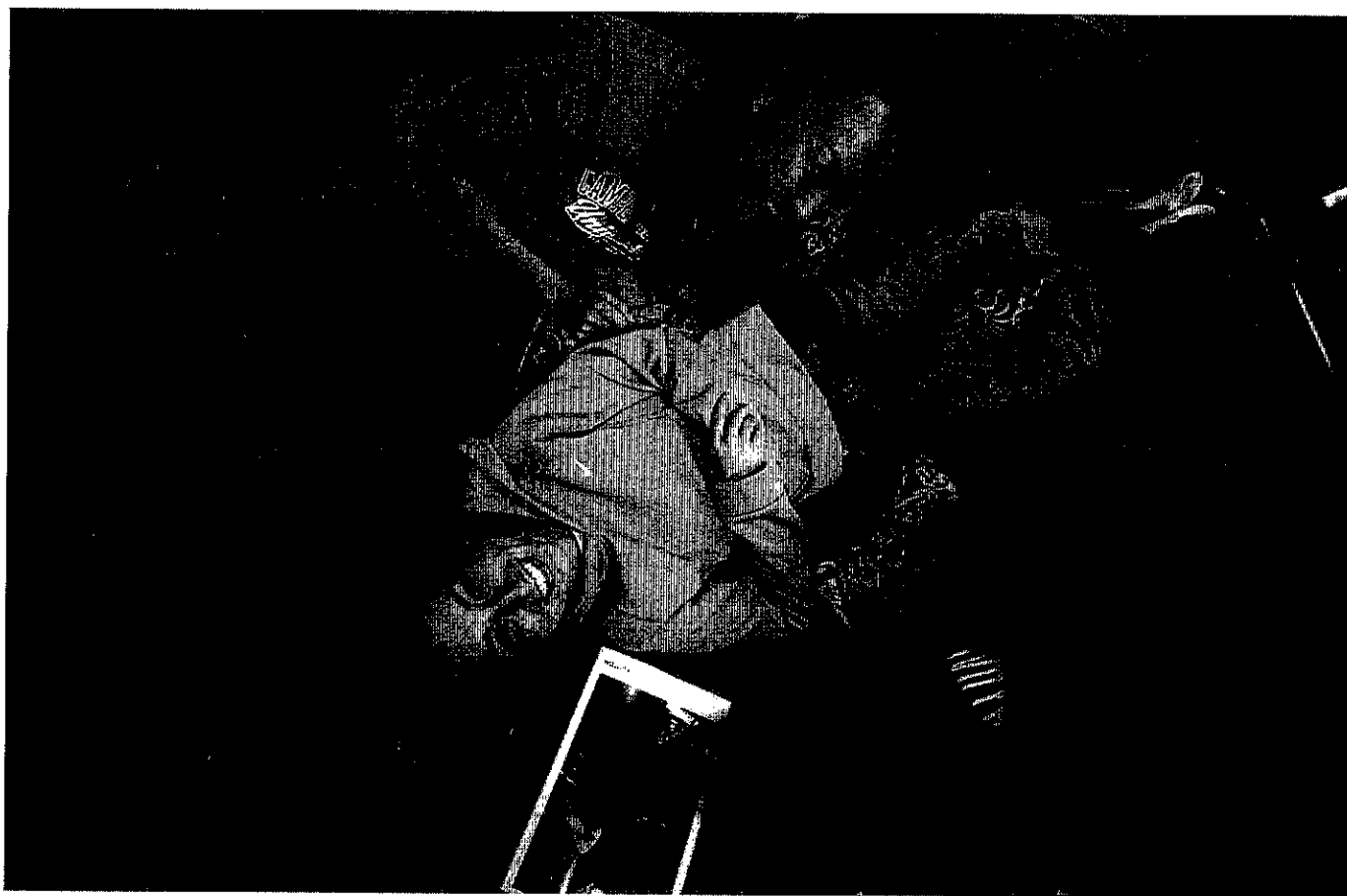
The Kentucky Heartland Outreach is an organization created to minister to Taylor and surrounding counties through services that enhance living for those less fortunate by repairing homes and restoring lives through the empowerment of Jesus Christ. This ministry will allow University students and church groups to work evenings, weekends, and summers serving the needs of the community.

THE REUBEN AND JEWEL ROBERTSON WORSHIP ENDOWMENT PROGRAM

The purpose of the Reuben and Jewel Robertson Worship Endowment program is to encourage authenticity and vitality in the corporate worship of Baptist people. Some of its goals are to encourage the rediscovery of Biblical and historical roots of Christian worship, to study Baptist traditions in worship and to assist in the revitalization of all elements of worship.

SEMESTER IN LONDON PROGRAM

The British heritage forms an important thread in American daily life. A period of study in Britain offers an American undergraduate, in this case, from Campbellsville University, the opportunity to deepen their appreciation of literature, drama, history, art and our political system, offering a basis for understanding and compassion of two sister cultures. Thus, the Private College Consortium For International Studies, in association with International Enrichment, has developed a PCCIS Program for fall and spring semesters and summer programs in London, England. Campbellsville University belongs to a consortium of seven colleges and universities from Kentucky, Tennessee and Virginia who actively participate in the Semester in London Program.



ADMISSIONS INFORMATION



ADMISSIONS OVERVIEW

Students with strong commitments to improving their knowledge and professional skills for the benefit of mankind are welcome at Campbellsville University. They will find daily challenges, constant encouragement, friendly support, and numerous opportunities for advancement and self-fulfillment.

Admission of all students to Campbellsville University is under the authority of the Vice President for Admissions and Student Services. Entry requirements for each of the various types of students who enroll are identified in the following table. Completed applications with credentials and fees, as appropriate, should be submitted well in advance of the desired starting term and sent to:

Vice President for Admissions and Student Services
Campbellsville University
UPO 782
1 University Drive
Campbellsville, KY 42718-2799

Application materials will be carefully reviewed and evaluated by the Office of Admissions professional staff.

Accepted applicants are expected to possess high motivation, initiative, discipline, open-mindedness, tolerance, respect for the freedom of inquiry, and a strong desire to search for truth. Members of all cultural, racial, religious, national, and ethnic groups regardless of sex, economic status, or social standing who desire to attend this Christian University are encouraged to apply.

Interested students desiring specific information concerning the University, including admissions requirements, the availability of financial assistance, academic programs and standards, and campus life may write, visit, or call the Office of Admissions.

The Office of Admissions is located in the Student Welcome Center, at the corner of Hoskins and University Drive. The telephone number is (270) 789-5220. Interested students and applicants are encouraged to call toll free at 1-800-264-6014. Office hours are from 8:00 a.m. until 5:00 p.m. (Eastern time zone) Monday through Friday, and by appointment only on Saturday.



ADMISSIONS APPLICATION REQUIREMENTS

	Admission Application Submitted	Application Fee Required	All College Transcripts	Official ACT or SAT Score	TOEFL Score Report	Official High School Transcripts	Letter of Permission/ Acceptance	Enrollment Fee Required
REGULAR								
Freshman (Initial enrollment in a college or university since graduating from high school or taking GED)	YES	YES	YES	YES		YES		YES
Home Schooled Student	YES	YES	YES	YES		YES		YES
Transfer Student with 24 or more credit hours	YES	YES	YES					YES
Transfer Student with 23 or fewer credit hours	YES	YES	YES	YES		YES		YES
Former Student	YES	YES	YES					YES
ACCEL Program Student	YES	YES	YES			YES		
Summer School Student	YES	YES	YES	YES		YES		
International Student	YES		YES	YES	YES†	YES		YES
Institutional Service Program	YES		YES					
Community Outreach Program	YES		YES			YES		
SPECIAL								
Special Student	YES							
High School Honors Student	YES		YES			YES	YES	
Senior Scholar	YES					YES*		
Auditing Student	YES							
Visiting Student	YES	YES					YES	
Summer Honors Program Student	YES		YES			YES	YES	
Dual High School/College Student	YES		YES	YES		YES	YES	
*If seeking a degree †May meet entry requirements by completing the ESL Program.								

Admission of freshmen to Campbellsville University is primarily reserved for students who have completed college preparatory programs in high school with good records of academic achievement while promoting well-rounded personal development through participation in various organizations and extra-curricular activities. Additionally, Campbellsville University will always remain an institution of special opportunity for the few students, despite lower levels of accomplishment in high school, who are deemed fully capable of and highly motivated to achieving success in college.

To enter Campbellsville University as a degree-seeking freshman, a student will take the following steps:

1. Submit a completed APPLICATION FOR ADMISSION (available from the Office of Admissions) with an application fee. The application fee is not refundable. Students may also apply on line at www.campbellsville.edu.
2. Arrange for the Office of Admissions to receive an official high school transcript (both current, if applicable, and final showing date of graduation) and an official score report from an American College Testing Program (ACT) or Scholastic Aptitude Test (SAT) examination. Students who are 25 years or older are not required to take the ACT or SAT exam (if scores are not available) unless required in their field of study.
3. Arrange for the Office of Admissions to receive official transcripts for any college credits received before entering Campbellsville University.
4. Provisional acceptance may be granted as soon as a student has successfully completed six semesters in high school and taken the required placement exam.

A high school student desiring to attend Campbellsville University should apply for admission early during his or her senior year. When taking the ACT or SAT examination, an interested student should list Campbellsville University to receive the official test scores directly from the national testing center. The college code number is 1500(ACT)/1097(SAT). If this is not done at the time of the examination, the student may send a completed request form (available from the Office of Admissions) to ACT or SAT to have the test results sent to the University. In the meantime, unofficial ACT or SAT scores (for example, as listed on a student's high school transcript) should be provided to the Office of Admissions to expedite the process of determining eligibility for provisional acceptance and the award of academic scholarships. However, formal acceptance for admission to Campbellsville University will be granted only when the student's official and final high school transcript (showing date of graduation) and official ACT or SAT score report have been submitted to the Office of Admissions staff for review and approval.

If any degree-seeking applicant's grade point average or ACT/SAT score does not meet the University's minimum requirements (2.0 GPA, 19 ACT, 1330 SAT), the Admissions Committee, appointed by the President of Campbellsville University, will determine if the student should be admitted on a conditional basis. Such an applicant is encouraged to submit any information and recommendations that might be useful during the evaluation. A determination will be made of the likelihood of the student achieving academic success at Campbellsville University in view of the high academic standards maintained at the institution. The classroom performance of each conditionally accepted applicant will be closely monitored.

Degree-seeking students who are not high school graduates may present their scores on the Test of General Education Development (GED) and a State Department of Education Certificate (or equivalent) in lieu of high school transcripts. An average GED test score of at least 450 is required (with no score on any one test less than 410). As with other entering freshmen, these students are required to take the ACT or SAT examination.

HOME SCHOOLED STUDENT ADMISSION

To enter Campbellsville University as a degree-seeking freshman, a student will take the following steps:

1. Submit a completed APPLICATION FOR ADMISSION FORM (available from the Office of Admissions) with the application fee. The application fee is not refundable.
2. Arrange for the Office of Admissions to receive an official transcript of all coursework completed on a high school level. The curriculum used will need to be listed as well as the texts used for each class. Any laboratory experiences will also need to be documented along with the facilities (name and location) available for the experiences.
3. Submit an official score report from an American College Testing Program (ACT) or Scholastic Aptitude Test (SAT) examination.
4. When provisionally accepted for admission, provide an enrollment fee to guarantee entry to the University during the desired semester. Also, a placement exam will be required.
5. Arrange for the Office of Admissions to receive official transcripts for any college credits received before entering Campbellsville University.

TRANSFER STUDENTS

Students who have attended other colleges or universities and desire to obtain degrees from Campbellsville University will take the following steps:

1. Submit a complete APPLICATION FOR ADMISSION FORM and a non-refundable application fee.
2. Arrange for the Office of Admissions to receive an official transcript (containing a complete record of all courses attempted) from each college or university previously and currently attended.
3. If transferring less than 24 semester hours of credit, arrange for the Office of Admissions to receive an official and final high school transcript and an official ACT or SAT score report.
4. When provisionally accepted, provide an enrollment fee.

At minimum, a transfer student desiring to enter Campbellsville University must be in good standing and eligible to return to his or her previous institution.

If the college or university transcript does not clearly show that the transfer student graduated from high school, the Office of Admissions must receive the applicant's official and final high school transcript regardless of total credit hours previously attained.

Transfer credit evaluation is under the authority of the Director of Student Records, who determines the applicability of transferred work from accredited institutions to the student's degree program.

Credits of students transferring from accredited colleges and universities will be accepted when they meet the scholastic standards required at Campbellsville University. Although credit for a "D" grade will transfer, students must repeat any English composition courses, any developmental studies courses, and any courses in their majors, minors, and areas of concentration taken elsewhere in which "D" grades were received.

Transfer students must complete all of the University's requirements for graduation. Additionally, they must complete at least one-third of the course requirements in their majors, minors, and areas of concentration at Campbellsville University, including at least 30 hours of credit in residence.

An individual who has satisfied the requirements for an associate degree at an accredited junior or community college may transfer 73 semester hours of credit to Campbellsville University. After enrolling at Campbellsville University, such a student may transfer an additional three semester hours of credit when approved in advance by the Director of Student Records.

FORMER STUDENT READMISSION

Students who previously attended Campbellsville University may be readmitted in a degree-seeking program if they are in good standing with the institution. A completed APPLICATION FOR ADMISSION FORM and non-refundable \$20 fee should be submitted. The Office of Admissions staff will determine the standing of the applicant with the Office of Student Records, Office of Student Services, and Office of Business Services.

Former students with cumulative grade point averages below the University's minimum standard will be considered individually by the Admissions Committee. A former student who had been suspended for a semester must be approved by the Admissions Committee to be reinstated.

If an individual was a student at any other college or university since last enrolled at Campbellsville University, he or she must arrange for the Office of Admissions to receive an official transcript from each institution attended. Special Students (see page 20) are encouraged to apply credits earned toward desired degrees at Campbellsville University. A Special Student may apply for admission as a degree-seeking student (full-time or part-time) by submitting an APPLICATION FOR ADMISSION FORM with non-refundable \$20 fee, an official and final high school transcript (or GED test score certificate), an official ACT or SAT score report, and official transcripts from all other colleges and universities previously attended. All credits earned as a Special Student at Campbellsville University may be applied to graduation requirements at the institution.

ACCEL – Accelerated College Choice for Evening Learners

This program is open to transfers and first-time college freshmen. First-time college students must be at least 23 years of age to be considered for admission to this program. An individual who has either graduated from high school or achieved an average GED test score of at least 450 (with no score on any one test less than 410) may enroll in the ACCEL program. This program enables a student to obtain an Associate's degree in General Studies or Early Childhood Education (this program does not lead to teaching licensure) or a Bachelor's degree in Organizational Management or Early Childhood Education. This program does not lead to teaching licensure. All classes meet during the evening hours between 4:00–10:30 p.m. (EST). To be full-time, the student register for two- classes per each Bi-term session. Summer sessions will also be offered.

To enter this program, an APPLICATION FOR ADMISSION FORM (available from the Office of Admissions) should be completed and submitted with a non-refundable \$20 fee. No enrollment deposit is required. Students may also apply on line at www.campbellsville.edu.

Students must:

1. Submit a Campbellsville University Application for Admission.
2. Submit an official and final high school transcript or GED.
3. Submit official transcripts from all colleges and universities previously attended.

SUMMER SCHOOL ADMISSION

The summer session of Campbellsville University provides an opportunity for regular university students to continue their work leading to a bachelor's degree. Though offerings are less varied than during the fall and spring semesters, the summer curriculum includes a wide range of courses for undergraduates, teachers, and high school graduates who wish to qualify for advanced standing. The course offerings lead to either an associate or bachelor's degree and to teaching credentials.

The Summer term is comprised of several sub-terms of various lengths. The summer courses are planned to meet the educational needs of the students.

Students planning to attend Summer School at Campbellsville University will submit a completed APPLICATION FOR ADMISSION FORM with non-refundable fee. Regular credentials are required. Transfer students and former students must be in good standing to gain admission.

INTERNATIONAL STUDENT ADMISSION

Campbellsville University is authorized under federal law to enroll non-immigrant international students. Undergraduate international students will take the following steps to gain admission to the University:

1. Submit a completed APPLICATION FOR ADMISSION FORM. No application fee is required.
2. Take the Test of English as a Foreign Language (TOEFL), and arrange for the official score report to be sent to Campbellsville University. The minimum acceptable TOEFL score is 500 based on the paper test and 173 based on the computer test. The University's code is 1097. In lieu of the TOEFL, the student may complete the ESL Program at Campbellsville University.
3. Take either the ACT or SAT examination, and arrange for the official score report to be sent to Campbellsville University.
4. Arrange for the Office of Admissions to receive an official and final transcript for all courses attempted and completed in secondary school (equivalent of U.S. high school).
5. Arrange for the Office of Admissions to receive official transcripts from all colleges and universities previously and currently attended.

When notified of acceptance, an international student will send to the Office of Admissions an enrollment fee of \$100 non-refundable. Upon receipt of this deposit, Campbellsville University will issue the I-20 form needed by the individual to obtain a student visa. In subsequent years, full payment will be made by the international student at the start of the semester. Upon arrival on campus, additional class placement exam is required.

INSTITUTIONAL SERVICE PROGRAM

The Institutional Service Program is for inmates, guards, and administrative personnel at confinement facilities. Admission requirements will be limited to completion of an abbreviated APPLICATION FOR ADMISSION FORM and application(s) for financial assistance. Official transcripts will be required from both high school and all colleges attended.

COMMUNITY OUTREACH PROGRAM

The Community Outreach Program is for students at other off-campus locations, including factories, schools, churches, and hospitals. To enter this program, a student will take the following steps:

1. Submit an abbreviated APPLICATION FOR ADMISSION FORM.
2. Degree-seeking students will need to complete an application(s) for financial assistance.
3. Provision of high school (or GED score report) and/or college transcript(s), as appropriate, upon completion of nine semester hours as a Campbellsville University student. In coordination with the Office of Student Records, the Office of Admissions will review transcripts and academic progress to determine if continued enrollment is desirable. Each student will receive academic advising and career counseling by Office of Admissions personnel before enrolling for the fourth course as a Campbellsville University student. Degree-seeking students with low grades will be considered by the Admissions Committee.

REQUIREMENTS FOR NON-DEGREE-SEEKING STUDENTS

SPECIAL STUDENTS

Anyone 19 years of age or older who desires to take college courses for credit but not in a formal degree program may apply for admission as a Special Student. Normally, credentials such as transcripts and ACT or SAT score reports will not be required. However, students who have previously attended colleges and universities should arrange for the Office of Admissions to receive their official transcripts from those institutions. Similarly, individuals who have previously attended Campbellsville University should clearly identify themselves as former students when applying for admission as Special Students to ensure that they receive proper credit. Neither an admission fee nor an enrollment deposit is required from a Special Student. A maximum of two courses may be taken by a Special Student during a regular semester. With satisfactory academic progress, the student will be eligible either to continue enrolling as a Special Student or to follow regular admissions procedures for entering a degree program (see above).

SENIOR SCHOLARS

Provided space is available, any person 62 years of age or older who has graduated from high school (or equivalent) may take undergraduate courses for credit at Campbellsville University with full waiver of tuition cost. No application fee, credentials, and enrollment deposit are required. Senior Scholars may also audit (i.e. take without credit), undergraduate courses free.

AUDITING STUDENT

An individual not currently admitted to Campbellsville University who wishes to audit a course should submit a completed APPLICATION FOR ADMISSION FORM. Prior approval to audit a specific course must be obtained from the instructor of the class and from the Director of Student Records. No application fee, credentials, and enrollment deposit are required from an Auditing Student.

SPECIAL PROGRAM REQUIREMENTS

VISITING STUDENTS

A college student registered for a degree program at another accredited institution may be admitted as a Visiting Student at Campbellsville University during any semester or term. An application fee, credentials, and enrollment deposit are not required. However, a letter of permission from the Registrar of the Visiting Student's college or university must be provided to the Office of Admissions prior to registration.

STUDENT ACCEPTED BY OTHER ACCREDITED INSTITUTION

A recent high school graduate who has been unconditionally accepted by a regionally accredited college or university for admission during the Fall semester may be admitted to Campbellsville University during the preceding Summer School. The student should submit a completed APPLICATION FOR ADMISSION FORM and a photo copy of his/her letter of acceptance from the other college or university. No application fee, credentials, and enrollment deposit are required.

SUMMER HONORS PROGRAM STUDENT

Outstanding high school students who wish to increase their knowledge, enrich their academic backgrounds, and participate in a stimulating introduction to college work are encouraged to seek admission to the Summer Honors Program at Campbellsville University. Such a student who has completed his or her sophomore or junior year in high school with at least an overall 3.0 (B) grade point average and provided with a letter of permission from the high school guidance counselor will be selected as a Summer Honors Program Student. No application fee or enrollment deposits are required.

DUAL HIGH SCHOOL/COLLEGE STUDENT

Eligible high school juniors and seniors can earn college credit while taking certain high school classes during their school day. Qualified high school teachers teach these courses. To qualify, an individual must have:

1. An overall high school grade-point average of 3.25 on a 4.0 scale and 21 or higher ACT composite, or 1450 SAT score. A student may have a 3.0 grade point average with a 23 ACT composite/1570 SAT score. The ACT score in the subject area that corresponds with the dual class he/she is taking must be at least 19. If using the PLAN or PSAT, the student must rank in the 60th percentile or better in related subject and composite, and the student must have a grade point average of 3.25 or better.
2. A letter of recommendation from the guidance counselor or principal.

A student is restricted to enrolling in no more than two dual credit courses per semester. A high school student enrolled in dual credit may take one additional college course per semester with Campbellsville University as a high school honors student. This class may be on the campus of Campbellsville University or at an extension site.

HIGH SCHOOL HONORS PROGRAM

Outstanding high school students who wish to increase their knowledge, enrich their academic backgrounds, and participate in a stimulating introduction to university work are encouraged to seek admission to the High School Honors Program on the campus of Campbellsville University. A student must be a junior or senior in high school with an overall 3.0 (B) grade point average and provided with a letter of permission from the high school guidance counselor. The student will then be selected as an Honors Program Student.

MILITARY PERSONNEL AND VETERANS

Individuals serving in the U.S. Armed Forces and those who have completed such service are welcome as Campbellsville University students. The Kentucky Approving Agency for Veterans Education (SAA) has approved some programs offered by Campbellsville University for G.I. Bill benefits for veterans and other eligible persons. Eligible students should follow the appropriate application procedures required for those particular programs.

ADVANCE CREDIT OPPORTUNITIES

Campbellsville University participates in both the Advance Placement Program and the College Level Examination Program (CLEP) of the College Board. Additionally, the University gives advance credit for outstanding ACT and SAT scores in English and in mathematics. As a result, entering students have numerous excellent opportunities to obtain advanced credit while receiving substantial tuition savings.

Achieving any of the high ACT or SAT scores listed below will result in the following advance credit for an entering degree-seeking student:

	Standard Score Achieved	Advance Credit Granted (in Semester Credit Hours)	Course Earning Credit
ACT English	29	3	ENG 111 English Composition I
SAT Critical Reading	630	3	
ACT Mathematics	30	3	MTH 110 College Mathematics
SAT Math	580	3	

For example, such a student with ACT standard scores of 29 in English and 30 in mathematics would be entitled to bypass both English 111 (Freshman English I) and Mathematics 110 (College Mathematics) and automatically receive a total of six semester hours of credit.

Entering students who have satisfactorily completed College Board Advance Placement courses and who present scores of "3" or higher on Advance Placement examinations will automatically receive appropriate course credit toward a degree. A student presenting such grades for the equivalent of 27 semester hours of courses will be awarded immediate sophomore standing at Campbellsville University.

A maximum of 32 semester hours of advance credit applicable toward a degree may be earned through the College Level Examination Program (CLEP).

Military personnel seeking the completion of a baccalaureate degree at Campbellsville University may be awarded additional advance credit. In addition to a maximum of 32 hours of credit through the College Level Examination Program, such a student may accumulate up to twelve hours through the Evaluation of Educational Experiences in the Armed Forces program and twelve hours for attending military service schools. However, the total advance credits military personnel may be awarded is 50 hours.

After attending Campbellsville University for one school year, a veteran who honorably completed two years or more of U.S. military service will receive eight semester credit hours of military service toward graduation requirements.

CAMPUS VISITS

Interested students are strongly encouraged to visit the University. The best way to acquaint themselves with Campbellsville University and to decide if they would be successful and happy at this University is to spend time on the campus meeting students, faculty members, and administrators. Students planning to visit the campus should make advance arrangements with the Office of Admissions staff personnel. If possible, call at least one week prior to arrival so the visit may be properly and carefully planned to ensure greatest benefit from it. Visits conducted when classes are in session are most beneficial.

Advance arrangements for overnight accommodations and meals normally may be made by contacting the Office of Admissions at (270) 789-5220 or toll free at 1-800-264-6014, extension 5220. Visiting students will be the guests of Campbellsville University.

FINANCIAL INFORMATION



FINANCIAL POLICIES & EXPENSES

An education at Campbellsville University is made possible as a service by sacrifice, strict accountability, endowment income, substantial gifts and grants to the operating funds of the University from the Cooperative Program of the Kentucky Baptist Convention, businesses, alumni, and friends. The cost of an education at Campbellsville University is among the lowest in private senior colleges in the nation. It also compares favorably with the total expenses at state and municipal institutions.

Statements about expenses and financial assistance will be printed in various University publications. The University reserves the right, however, to make necessary changes in the various programs and fees of the University as circumstances, sound business, and educational philosophy and practices may dictate.

When does the student pay his/her account? All accounts are payable in advance. A student is not officially registered until his/her account is paid in full. Any exceptions to this policy **MUST** be arranged with the Office of Business Services prior to registration. Transcripts will not be released if there is an unpaid student account.

BUSINESS SERVICES PAYMENT POLICY

Enrolling at Campbellsville University contractually obligates the student and benefactor(s) to pay all tuition and fees associated with each course for the entire semester. All accounts are payable in advance and must be paid by the deadline set forth by the Institution to avoid a late payment fee. Enrollment for a term is complete upon receipt of full payment by the University's Office of Business Services.

HEALTH INSURANCE PAYMENT POLICY

Students who do not have or do not verify their own health insurance coverage upon enrollment at the University will be enrolled in its own student health insurance plan at the student's expense. Full details regarding this are explained in the Student Services section of this catalog. The student enrolling in the fall semester will be billed for coverage for the entire year. The student enrolling in the spring semester will be billed for coverage that is in effect for the spring and summer terms. Payment of health insurance fees is due the first semester of enrollment in the academic year.

REFUND, WITHDRAWAL AND DROP POLICY

Students should be aware that all federally funded Title IV programs are administered according to specific program guidelines and regulations. A student's eligibility for future federal financial aid can be adversely affected by dropping classes and withdrawing from the University after financial aid funds have been disbursed based upon a particular enrollment status. This is particularly true for the grant programs that have limitations placed upon the number of semesters assistance can be received.

The completion of registration contractually obligates the student and his/her benefactors to pay all his/her tuition and fees for the entire semester. However, the University has established a withdrawal and refund policy so that the University and student may share the loss equitably when it is necessary for a student to withdraw. In addition to using our institutional refund calculation, students receiving Title IV aid will have a pro-rata or federal refund calculation completed. The calculation that gives the student the greatest refund will be used.

Dropped Class Policy

There will be no partial refunds for dropped classes. Students who drop individual classes before the published last day to register "census date," will receive no grade and a full refund. Classes dropped after this date will receive a grade and no refund. When students drop all their classes they have withdrawn and the withdrawal refund policy is applied. Adding a second eight-week course even after dropping a class may result in additional tuition charges.

Institutional Refund Policy

1. Fees are non-refundable.
2. Tuition and Room/Board will be refunded according to the schedule below based on the withdrawal date:

When a student has financial aid other than student employment and withdraws during the time that a tuition refund is due, the student is eligible to keep the same percentage of aid that they are charged for tuition. The remaining aid is refunded to the financial aid programs.

The pro-rata refund policy and federal refund policy guidelines can be found in Federal Student Financial Aid Handbook located in the Office of Financial Aid.

Tuition, Room, and Board Table (Percentage of tuition charged)						
If you withdraw during this week of the term... *	...and there are this many weeks in the term...					
↓	15	8	5	4	3	2
	...you will be charged this percentage of tuition, room and board.					
Before 1 st Week	0%					
1 st Week	20%			40%		
2 nd Week	40%	80%		100%		
3 rd Week	60%	100%				
4 th Week	80%					
Thereafter	100%					

FINANCIAL ASSISTANCE

GENERAL POLICIES

Financial aid at Campbellsville University is a cooperative investment in youth and focuses on the student as an individual. The programs are intended to remove the financial barrier from students who are unable to pay, to ease the financial burden for those who are more able to pay, and to manifest a special commitment to disadvantaged students.

At Campbellsville University, the actual amount of the financial aid award is determined primarily by the student's financial need. "Need" is defined as "Cost of Education" minus "Family Contribution." The type of assistance a student receives is determined by both need and qualification (i.e., academic achievement, character, and future promise).

APPLICATION FOR FINANCIAL AID

1. Submit an APPLICATION FOR ADMISSION. Upon receipt of this application, the Office of Admissions will send a packet of financial aid information. Included in the packet will be a Free Application for Federal Student Aid (FAFSA) form. This form must be completed and processed before eligibility for financial aid can be determined. The priority date for filing these forms is April 1. APPLICATIONS RECEIVED AFTER THIS DATE WILL BE AWARDED FINANCIAL ASSISTANCE BASED ON THE AVAILABILITY OF FUNDS.
2. Returning students are required to complete the FAFSA for each academic year in which they wish to be considered.
3. Applicants may be required to provide supportive documentation such as Internal Revenue Service report (1040, 1040A, or 1040EZ) for their parents and/or student depending upon dependency status. Untaxed income may also require verification by the federal government.
4. Students are required to maintain measurable satisfactory academic progress to maintain financial aid eligibility.

FEDERAL AND STATE PROGRAMS

FEDERAL AND STATE POLICIES

Federal policy prohibits the University from over-awarding federal or state dollars. Therefore, the University may adjust scholarship amounts if federal aid is involved in order to achieve the best possible aid package.

FEDERAL PROGRAMS

Pell Grant

Demonstrated need based on FAFSA

Academic Competitiveness Grant (ACG)

Student must be eligible for Pell Grant and have completed a rigorous high school curriculum

Supplemental Educational Opportunity Grant (SEOG)

Demonstrated need based on FAFSA; Full-time students

* The Official Withdrawal Date is the last day of class attendance. It is the University's policy for a student to complete and return the Student Withdrawal form to the Vice President for Academic Affairs within seven calendar days of the last day of class attendance. Failure to follow the withdrawal policy will result in a \$100 charge and the grade of "F" issued in all courses. Exceptions will be granted only in documented cases of extenuating circumstances.

Perkins Loan

Demonstrated need based on FAFSA; Repayment begins 9 months after graduation
Loan amount: Varies

Parent Loan for Undergraduate Student (PLUS Loan)

Demonstrated need based on FAFSA; Repayment begins 90 days after loan disbursement
Loan amount: Varies (Cost of Attendance – Financial Aid Offer = PLUS Loan)

Stafford Loan

Demonstrated need based on FAFSA; Repayment begins 6 months after student enrolls full-time
Loan amount: Varies

Work-Study

Demonstrated need based on FAFSA and desire to work part time

STATE PROGRAMS**Kentucky Tuition Grant (KTG)**

Demonstrated need based on FAFSA; Full-time students

College Access Program

Demonstrated need based on FAFSA; Pro-rated for part-time students

Kentucky Educational Excellence Scholarship (KEES)

Demonstrated need based on FAFSA; See KHEAA brochure for details

CAMPBELLVILLE UNIVERSITY SCHOLARSHIPS AND GRANTS

Scholarship value limitations: If a student received combined scholarships equal to half-tuition or more, he or she may not be eligible for additional institutional scholarships.

Presidential Excellence Scholarship → Renewable 3 years with required GPA of 3.5

Competitive scholarship, open to students who have a 33-36 on ACT / 2170-2400 and 3.5 GPA
1 Scholarship up to full tuition, room and board
Deadline: December 1

Presidential Scholarship → Renewable 3 years with required GPA of 3.2

Competitive scholarship, open to students who have a 30-32 on ACT / 1980-2160 and 3.5 GPA
Up to 5 full-tuition scholarships
Deadline: December 1

Academic Scholarship → Renewable 3 years with required GPA of 2.8

Scholarship awarded to freshman students based on combination of GPA, Class Rank, and ACT / SAT
Scholarship amounts: Varies based upon requirements. \$2,500 - \$6,500

Governor's Scholar Scholarship → Renewable 3 year with required GPA of 3.0

Competitive scholarship awarded to students who have participated in the Kentucky Governor's Scholars Program; application is required and will be awarded to students based on GPA, ACT/SAT, and quality and content of essay; Minimum GPA of 3.5 and 25 ACT / 1720 SAT
Up to 5 full-tuition scholarships
Deadline: December 1

Transfer Student Scholarship → Renewable annually with required GPA of 3.0

GPA will be calculated on the last college attended
For transfer students from accredited colleges:
Students with GPA 2.0 – 2.499 → \$3,000
Students with GPA 2.5 – 3.499 → \$4,000
Students with GPA 3.5 – 4.0 → \$5,000

Baptist Leadership Award → Renewable annually with required GPA of 2.0 and service to campus offices

For high school seniors nominated by their Baptist pastors; evaluated upon Church Commitment, achievements, and leadership in community, school, and church
Scholarship amounts: 2 Half-tuition scholarships – 15 \$1,000 scholarships – 45 \$500 scholarships
Deadline: December 1

Christian Service Scholarship → Renewable annually

For students whose parent serves in a full-time paid Christian ministerial position

Scholarship amount: \$1,700

Church Matching Scholarship → Renewable annually

For full-time students, the university will match an amount up to \$200 provided by the student's church, fellowship, or assembly, making the total scholarship up to \$400

Scholarship amount: \$200

Other Church-Related Scholarships → Christian Vocation Grants, High School Baptist Young Men's Scholarships, Acteens Scholarship, Women's Missionary Union Scholarship, Baptist Youth Speakers' Tournament Scholarships, Missionary Kids' Scholarships, and Opdyke Scholarships; Many are renewable annually. Each based on specific individual requirements; Contact the Financial Aid Office for details

Scholarship amount: Varies

Performance Grants → Some renewable annually based upon student performance

Art, Drama, Journalism, Band and Music Grants based upon skills in these areas demonstrated during interviews and/or auditions

Scholarship amount: Varies

Junior Miss Scholarship → Renewable annually

Junior Miss title winners, 1st Runner-up, 2nd Runner-up, as well as scholastic achievement winner scholarships are available on both the state and the county levels of competition

Scholarship amount: Varies

Athletic Performance Grants → Renewable

Based on student's demonstrated abilities, leadership and potential to excel in men's basketball, baseball, soccer, cheerleading, football, tennis, golf, cross country, track, and wrestling; and women's basketball, softball, soccer, cheerleading, tennis, golf, cross country, track, volleyball, and swimming. Scholarship amount: Varies

Minority Scholarships → Renewable annually

General Association of Kentucky Baptists in Kentucky, Minority Teacher Education Scholarship, Minority Christian Ministry, and President's Leadership Award. Contact the Office of Financial Aid for details

Scholarship amount: Varies

CU Grant →

Need-based grant; Eligibility determined by FAFSA

Amount: Varies

KEES Matching → Renewable annually based upon KEES renewal eligibility

Student must be a resident of Taylor, Green, Adair, Marion, Casey, LaRue, Hardin, Russell, or Pulaski Counties in Kentucky. Must be eligible to receive the KEES Scholarship and have a minimum 19 ACT / 1340 SAT

Scholarship amount: Up to \$1,000

ENDOWED NAMED SCHOLARSHIPS

Endowed Named Scholarships are endowed funds in which the donor specifies that the interest be used for student scholarships.

Badgett-Cloyd Family
Sylvia Hubbard Beard Memorial
Billington-ShIPLEY Family
Don and June Bishop Athletic
Joseph and Loretta Booher
Margaret Frasher Carter Social Work
Jeff and Gladys Cheatham Math
Church Music
Robert and Lillian Clark
H. E. Coker
Paul J. Coop Memorial
Dillingham-Graves Music
Flora E. Dodson Memorial
R. G. and Mary Dowell
Magdalene Dudgeon Ministerial
Ronald L. and Jane Ellis
Evergreen Farms
Charles and Mattie Cooksey Fair
Berdie Fox Nursing

Vernon Keister Ketchum Ministerial
Kibbons Family International Baptist Student
Everette Lee
William R. Lyon and Ivy Yates Lyon
W. R. Mann Pre-Medicine
Laura Anne Maxie Memorial
Cecile Conaway Meskimen Piano
Dr. Hobert and Juanita Miller
Cecil and Beatrice Mobley
Norman Padgett Health Careers
Sylvia B. Pelly
William Pennebaker Teacher Education
Hasal and Lura Quigley
L. D. and Joyce Rasdall
Rasdall Family Scholarship Endowment
Van H. Reneau Scholarship for Math
Vivian G. Reynolds
John Wesley and Mattie Martin Romine
O. G. Rowe

Amelia Gardner
L. M. Hamilton
Howard Harmon Accounting
O. D. and Bessie Hawkins
E. Bruce and Betty Heilman
Bill Himes Memorial
Paul G. Horner
George W. and Myrtle Howell

Shirley Strader Lawson Church Music
Roy and Ruth Touchstone
Lela Walker
Rev. Robert M. White Family
Margaret S. Wilson Ministerial
Fred R. Yoder Business and Economics
Wilma P. Yoder Sociology
J. P. Jardine
Wilma P. Yoder Sociology

RESTRICTED SCHOLARSHIPS

Restricted Scholarships are those in which the donor allows the University to select the recipient.

Maude Allison Fund, KBC
Ashland Inc. Foundation
Coffey Young Baptist Men and Acteens
Bernice Miller Memorial
The Gheens Foundation
International Baptist Student Fund

KU/LG and E Energy
Leight M. Wilson Foundation
Jack and Virginia Redman, KBF
E. O. Robinson Mountain Fund
Toyota Motor Manufacturing, Kentucky
United Parcel Service

DESIGNATED SCHOLARSHIPS

A committee of the institution holding the fund selects the recipients of Designated Scholarships from established guidelines.

Guy Billington Memorial, KBF
Church Matching
Crescent Hill/Schnur, KBF
Harrodsburg Baptist Foundation
Kentucky Baptist Matching Fund

Margaret Fund, SBC
Francis and Ruth Moore, KBF
Opdyke, SBC
Bernie Tichenor, KBF
Woman's Missionary Union, KBC

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS TO MAINTAIN FINANCIAL AID ELIGIBILITY

Specific grade point averages are required to renew scholarships and grants each year. To continue to be eligible for all financial aid, a student must be making measurable satisfactory progress. Campbellsville University has defined "measurable satisfactory progress" for a student as follows:

- A. The student must make the GPA needed for good standing as defined by the University bulletin-catalog.
- B. Students must complete their bachelor's degree within six academic years (an academic year equals two semesters plus summer session for full-time study or 12 academic years of part-time study (enrollment for 23 credits or less in an academic year) according to the following schedule:

After this number of academic years...	1	2	3	4	5	6	7	8	9	10	11	12
A FULL-TIME student must have earned at least this number of credits	18	36	58	80	104	128						
A PART-TIME student must have earned at least this number of credits	9	20	31	42	53	64	75	86	97	108	119	128
Required GPA	1.6	1.8	2.0	2.0	2.0	2.0						

The following will not be considered as credits successfully completed: "F" - failing grades; "U" - unsatisfactory; "I" - incompletes; "W" - withdrawals, "WA" - Withdraw Absence.

If the student does not meet the requirements listed above, the student will be ineligible to continue receiving financial aid. However, the student can be reinstated in the financial aid program at Campbellsville University upon the completion of 12 additional hours in a regular semester or six in summer school with a 2.0 GPA.

RIGHT TO APPEAL

Determination of non-satisfactory progress may be appealed to the Financial Aid Committee. Any appeals must be written and submitted to the Chair of the Financial Aid Committee.

STUDENT SERVICES



The Office of Student Services is located at 101 University Drive, across the street from the main campus entrance. The staff consists of the Dean of Student Services, Director of Residence Life, seven residence hall directors, three full-time Campus Safety Officers, the Director of Student Activities and Intramurals, the Campus Nurse, Camps, Conferences and Special Events Coordinator, E. Bruce Heilman Student Complex Coordinator and the Secretary to the Dean of Student Services.

STUDENT SERVICES PHILOSOPHY

The Student Services Staff also attempts to facilitate the new student's adjustment to the University environment. The responsibilities of developing the student begin once a student is admitted to Campbellsville University. The registration/orientation sessions held in spring and summer, as well as at the beginning of the semester, serve to acquaint new students with the campus and University life.

The Office of Student Services works hand-in-hand with Counseling Services, Campus Ministries, and the academic personnel to provide not only a strong knowledge base, but opportunities for personal growth and development of our students. A major part of the educational process is learning about self and how to relate to others. With this philosophy, the Office of Student Services provides services to students to enhance the uniqueness of each individual in his/her developmental process.

STUDENT SERVICES

The Office of Student Services publishes the Student Handbook which contains detailed information regarding University policies and procedures which apply to the students and the calendar of activities. The Student Handbook is distributed to all students, faculty and staff at the beginning of the fall semester. Please refer to the Student Handbook for more information regarding the student services listed below:

Activities

Efforts are made to assist the student in becoming a fully developed, unique, whole person in Jesus Christ. Students mature through all kinds of interpersonal activities and relationships as well as through academic endeavor. Therefore, a wide variety of activities is planned and coordinated through the Office of Student Services. The Student Government Association plays a significant role in planning campus events, such as Welcome Week, Freshman Week, weekend movies, concerts, game nights, and dances. The Baptist Campus Ministry and other campus organizations provide a variety of activities. The Director of Student Activities/Intramurals coordinates a full year program of recreation and sports for students as well as other activities.

Residence Life

Another service provided is student housing. Residence halls for our single students are managed by the Director of Residence Life. Please refer to the following pages for "Residence Hall Guidelines."

Health Services

A campus nurse is on duty Monday through Wednesday, 6:00 p.m.-9:00 p.m. and Thursday, 8:30 a.m.-4:30 p.m. during each semester for consultation, treatment, and/or referral of students. When the nurse is not available and the student feels that medical attention is needed, local physicians may be contacted in their offices. In case of emergency, the student should be taken to the local urgent care center or emergency room at the local hospital. *The Dean of Student Services or the Director of Residence Life must be notified immediately. The Campus Nurse must also be informed within 24 hours for insurance claim purposes.*

The following health services are provided:

- A. Health Counseling and Information
 1. Diet/Nutrition/Weight Control
 2. Mental Health
 3. Community Agency Information and Referral
 4. Community Doctors and Clinics
 5. Wellness Educational Programs
- B. Primary Health Care
 1. Prevention Health Assessment
 2. Treatment for specific problems as ordered by the doctor (i.e. dressings, allergy shots and other personal medication, blood pressure checks, treatment for minor conditions such as colds, sore throats, headaches, and first aid for injuries).
 3. The loan of crutches and elastic bandages.

Student Health Insurance Coverage

All full-time student athletes must provide proof of health insurance coverage to the Athletic Trainer by September 1 of each fall semester they are enrolled in classes. Students athletes enrolling in the spring semester must provide this information by February 1. If a student athlete is covered by parents' insurance, a copy of the insurance card, giving company name, address and policy number is required to be on file in the Athletic Trainer's office.

All other students are encourage, but not required to have health insurance. For those students interested in obtaining health insurance coverage, information is available in either the campus nurse's office or the Office of Student Services.

Campus Calendar

The Master Calendar of campus activities is kept in the Office of Student Services. All activities and meetings sponsored by administration, faculty, staff, and University clubs and organizations, or off-campus groups or individuals, must be placed on the calendar. Reservation for use of rooms and buildings on campus is initiated through the Office of Student Services. An EVENT REGISTRATION FORM must be completed and approved before activities can be placed on the campus Master Calendar or facilities reserved.

Identification Cards

All students must have an Identification Card to attend campus activities, to use the swimming pool and recreation room, to eat in the Dining Hall, and to attend open dorms in the residence halls. ID pictures are made by the Office of Student Services. If a student loses his/her ID, another one can be purchased for \$10.00. ID cards are not transferable and will be confiscated if presented by anyone other than the person to whom issued.

Enforcement of University Policies and Regulations

The Office of Student Services is responsible for enforcing the policies and regulations for students on campus. When these policies and regulations are broken, disciplinary action is taken. Details of this process can be found in proceeding pages under Judicial Council Procedures.

Campus Safety and Security

Safety and Security officers are on campus to attempt to provide a safe and secure environment for our students. Whether it be locking/unlocking campus buildings, patrolling campus during the day and night time hours, investigating suspicious acts, monitoring parking lots/issuing parking tickets, unlocking vehicles, etc., it is the goal of the department to help keep our students and the campus community safe and secure.

The safety/security officers are also on hand to assist the residence hall directors or other staff in emergency situations. The Safety/Security Office is located in the Student Services Building.

CAMPUS PARKING REGULATIONS

Parking Decals

All administrative personnel, faculty, staff, and students need to request a parking decal. Students need to do this at the beginning of each fall semester. To park on University property, this decal must be placed on the interior rear window, right side. This is vehicle registration for cars, trucks, and motorcycles. Campers and camping trailers are not permitted on campus. Students are permitted to park on campus during semesters. Abandoned vehicles, including those inoperable, may be towed at the owner's expense.

Parking Enforcement

Parking is monitored by safety/security officers and student staff. "No Parking" zones, fire lanes, and handicapped parking areas adjacent to streets are monitored and enforced by city police.

Parking Citation Fines

Parking tickets are issued for violations of campus parking regulations. In general, fines are to be paid in the Office of Student Services within one week of issue. If the fine is not paid within the first week, a charge of \$5.00 will be added for processing and sent to the Office of Business Services for automatic billing.

FOOD SERVICES

The University contracts food service from Pioneer College Caterers Inc. who provides three meals a day Monday-Friday and two meals a day on Saturday and Sunday in the Winters Dining Hall during regular semesters. The Director of Food Services works with the cooperation of the Office of Student Services in providing food service requests to the campus.

ALL students living in University residence halls are required to be on a University meal plan. In **rare** exceptional cases of medically documented physical problems, or employment that prohibits participation in meals, exceptions may be given for the semester requested. Students must contact the Office of Student Services to request meal plan exemption. The request will go before a review committee for final approval at the beginning of the Fall semester, and must be requested within two weeks of the start of classes in each semester. Such exceptions are on a per semester basis.

STUDENT ACTIVITIES CENTER

This facility is for the use of Campbellsville University students, faculty, staff, and sponsored guests. Guests should be accompanied by a member of the University family. The facility will be used to meet the many needs and interests of the University in the following areas: recreation/intramurals, University functions, academics, and special interest group functions.

The Student Activities Center operates on a posted schedule during regular semesters.

The intramural program is designed to allow all students to participate in a variety of intramural sports. The fall intramurals will include, but not limited to: flag football, volleyball, racquetball tournament, billiards, ping pong, tennis and par 3 golf tournament. Spring intramurals will include: 5 on 5 basketball, 9 ball, badminton and foosball.

Other activities planned for students in the Student Activities Center will be movie nights, concerts, dances, dodge ball, basketball pick up games, assorted board game nights, etc.

INTERNATIONAL STUDENTS

Efforts are made to integrate international students into the overall student population at Campbellsville University. Additional services required by this unique segment are also provided. Matters related to pre-arrival, orientation, immigration, cultural adjustment, etc. are handled by the Center for International Education.

STUDENT HOUSING

RESIDENCE HALL GUIDELINES

All single students, except those living with immediate family, are required to live in University residence halls. Approval to live off campus may be granted by the Dean of Student Services if a student meets ONE of the following criteria:

1. Is a veteran of military service;
2. Has been a full-time student living in the residence hall for 8 semesters;
3. Is 22 years old or has completed 87 semester hours with a minimum GPA of 2.0 before the beginning of the term in question.

Students receiving institutional grants or scholarships must notify the Office of Financial Aid of their plans to move off campus so appropriate changes can be made in financial need assessment.

An APPLICATION FOR PERMISSION TO LIVE OFF CAMPUS may be obtained from the Office of Student Services.

Room Assignments

Room assignments are made by the Office of Student Services with some priority given to previous occupants and in order of receipt of room requests. The contractual statement of the application must be signed and constitutes a binding agreement between the student and the University. Written request for specific room and roommates are honored whenever possible. THE UNIVERSITY RESERVES THE RIGHT TO ASSIGN ROOMS ACCORDING TO THE BEST INTEREST OF THE STUDENT AND THE UNIVERSITY. Requests for private rooms are honored when space is available. In most cases, the student who has lived in the room for the longest period will have priority in assignment of that room.

Residents with Hearing Problems

Students who have a hearing problem are required by state law to have a notice on the outside of their room stating "Student Hard of Hearing."

Care of Room

Each student is responsible for the care and cleanliness of his/her room. S/he is responsible for keeping wastebaskets emptied, beds made, and floors clean. There will be weekly room checks at which time the Resident Assistant completes a FACILITIES CHECK LIST for each room. At the end of the semester, rooms not left reasonably clean will be cleaned by the University and cost will be charged to the occupants. A \$25.00 *minimum* cleaning charge will be assessed. Furniture is NOT to be removed from rooms, or bolted furniture removed from walls.

The following electrical appliances *are not allowed* in residence hall rooms due to fire and safety hazards as determined by the Fire Marshal: Electric skillets, hot plates, toaster/broilers, any electric indoor grills, George Forman grills, space heaters and live Christmas trees with strands of electrical lights. Burning **candles or incense** is not allowed in the residence halls.

Please do not use nails, tacks, colored plastic, screws, *magic mounts or glue* on walls, doors or furniture.

Keeping in mind that we are a Christian University, sexually provocative pictures are not to hang in the rooms or on the doors of the rooms. Decorative alcoholic beverage containers or posters/advertisements are not allowed. The appropriateness of these items will be monitored by the residence hall director.

The blinds or drapes in individual rooms are to be closed at dark. Only fireproof curtains/drapes are to be used on the room windows according to Fire Marshal standards.

Damages

Each room is inspected before, during, and after occupancy, and charges for damage (other than normal wear) are assigned to the student. Failure to pay will result in a student's being UNABLE TO MAKE A ROOM RESERVATION FOR THE NEXT SEMESTER OR TO SECURE A TRANSFER OF CREDITS TO GRADUATE. Damage caused by accident should be reported immediately to the residence hall director. Damages in the residence hall will be charged to the person or persons responsible. A floor will be charged for damages resulting from group action or unidentified source. Each resident will be responsible for damages in his/her room unless another responsible party is identified within 24 hours. (Damages in any parts of the residence halls will be charged to the occupants of that area if the responsible party is not identified). A cost sheet will be provided to each student upon checking into his/her room.

Keys/Swipe Card

A residence hall room key is given to each resident student. That key is not to be duplicated and is to be turned in to the residence hall Director whenever the student moves out or leaves at the end of the semester. A lost key or failure to turn in a key at the end of the semester will result in a \$50.00 charge to replace it.

Room Changes

To make a room change, a ROOM CHANGE REQUEST FORM should be obtained from the residence hall director, completed and returned. The Director will bring the form to the Office of Student Services. Upon approval by the Office of Student Services, the residence hall director will be notified and, in turn, will tell the residents of the decision.

Security for Residence Halls

Back doors of all residence halls are locked for security reasons from 10:00 p.m. until 6:00 a.m. daily. Front doors of all residence halls are locked for security purposes from 1:00 a.m. until 6:00 a.m. daily. The Safety Officer may open the door for late returnees after 1:00 a.m. Residence halls equipped with automatic door locks with entry access cards record the time of student entry. These entry systems allow only students to enter the residence hall without the assistance of a safety/security officer.

When leaving the campus for an overnight stay or longer, students are to leave an address and phone number with the residence hall director where they may be reached in case of an emergency.

Security of Personal Property

In order to assure the safekeeping of personal property, student rooms must be locked at all times. The University cannot be responsible for loss of money or personal belongings within residence hall rooms. Efforts will be made to find items and/or investigate possible break-ins and thefts. Any missing personal items should be reported immediately to the residence hall director and/or the Office of Student Services for office files or police report if necessary. Bringing a lock box for small valuables and initialing clothing are highly recommended.

The University does not assume responsibility for automobiles or personal property, and encourages students to purchase their own personal insurance coverage. Information on this coverage can be obtained in the Office of Student Services. Please file a STOLEN ITEMS REPORT immediately with the residence hall director and the Office of Student Services to report any loss of property. Police will be called for larger, more expensive theft items.

The University recognizes that a search is an intrusive action. However, the University reserves the right to conduct a search on campus at any time. This search includes the right to search vehicles on campus. The University staff seeks not to be arbitrary in performing a search; it is typically triggered out of concern about the behavior choices of an individual or group. The University recognizes a search risks creating a sense of disruption and distrust. A search may be conducted to dispel suspicion.

Firearms, weapons, bows/arrows, hunting knives, etc. are NOT ALLOWED ANYWHERE on campus, including in parked vehicles on campus.

Lost and Found

Any article found in the residence hall should be turned in to the Director. Found articles may be claimed upon presentation of proper identification of the article and evidence of ownership. Lost articles found on campus should be turned in to the Office of Student Services.

Laundry Facilities

Washers and dryers are located in each residence hall for residents use. Coin operated machines are supplied and serviced by a national service to colleges and universities. *The facilities are to be used by the respective residence hall students only!* Washing clothes for people other than persons who live in the residence hall is not allowed. Cleaning and care of the facilities will be the responsibility of students using the machines. Abuse and/or breakdowns should be reported immediately to the residence hall director. Do not leave wash unattended. Clothes found in or on top of washers/dryers over a 24-hour period will be discarded.

Pets

No pets or experimental animals are allowed in the Residence halls. Aquariums with fish **only** are allowed with the permission of the Residence hall Director. Aquariums must contain fresh water and be kept clean. Violators will have 24 hours to remove animal from the premises or student will be brought before the Residence hall Council.

Bicycles

Students are allowed to have bicycles on campus. To leave bicycles parked inside the residence hall, the student must obtain an ID tag from the residence hall director to place on the bicycle. **Untagged bicycles will be removed from the residence hall.** The residence hall director of each residence hall will inform students where bicycles can be placed. **Bicycles NOT removed in 1 week after the spring semester will be donated to a needy child in the community.**

Guests

Guests must register with the Residence hall Director when they arrive. Failure to register visitors with the Director or having a visitor more than three nights will result in a \$25.00 fine plus the \$15.00 overnight charge. Guests are expected to observe Residence hall regulations. The resident student is responsible for the guests while they are visiting on campus.

Co-ed Visitation

Students may visit in the main lounges of opposite-gender residence halls from 10:00 a.m. to 1:00 a.m. Special co-ed visitation periods provide opportunities for students to visit in opposite-gender residence hall rooms as follows: 8:00 p.m. - 12:00 a.m., Sunday and Tuesday evenings in female residence halls; 8:00 p.m. - 12:00 a.m., Monday and Thursday evenings in male residence halls. These co-ed visitation privileges are for specific and limited hours; they do not apply during opening weeks of the semesters, during exam weeks, holiday periods, or during January and May interim periods and summer sessions.

An RA must be on duty in the residence hall office and on the floor during all co-ed visitation. This special privilege may be suspended on nights of major all-university special events, such as dances, residence hall meetings, concerts, dramas, etc. Notice of cancellation of co-ed visitation will be posted throughout the residence hall twelve hours in advance of date canceled.

Quiet Hours

In order to insure adequate academic development for the students, each Residence hall will set appropriate quiet hours for study. Reasonable quietness is to be observed at all times inside the Residence hall, on porches, at entrances and near windows.

Smoking and Use of Tobacco Products

Campbellsville University realizes the health risks involved in smoking and use of tobacco products. Therefore, in compliance with federal guidelines for a smoke-free environment, smoking and use of tobacco products are strictly prohibited in all residence halls and campus buildings. All residence halls are smoke free. Violators will be subject to residence hall/judicial sanctions.

Fire Protection Equipment

Planned fire drills will be conducted periodically for the safety of the residents. Fire equipment is located in residence halls for emergency use only. Any person who tampers with or handles any part of the fire alarm or fire fighting equipment other than for legitimate fire protection will be fined \$500.00. All members of a group will be charged for damages resulting from group action. Charges will be made to the occupants of that area if the responsible party is not identified.

To report a fire, call 911 and give exact directions to the building.

The Fire Department requires that all fire alarms be turned into the local fire station. When an alarm is called in, fire officials will come on campus, evacuate the building, and search for possible fire. In addition to the University's policy regarding false fire alarms, a full investigation may be performed by the Fire Department officials as they deem necessary. This act (false fire alarm) is covered by the Kentucky Revised Statutes 508.080 which is a Class D Misdemeanor.

Residence hall Citations

Citations are given for minor offenses that occur in the residence halls to discourage inappropriate behavior. The citations may be given by Residence Assistants (RAs) and/or the residence hall director. With the first offense a verbal warning will be given; after two citations for the same offense, a fine of \$10.00 will be issued; a third citation within the same semester will result in a \$25.00 fine. With a fourth citation, the student will appear before the residence hall council, with a possible \$50.00 fine could be sanctioned.

Offenses for which citations may be given include:

1. Disrespect for Residence hall director and/or RAs; refusing to obey requests; talking back; harassment, etc.
2. Use of lewd, profane, foul language or cursing.
3. Failure to pass room check.
4. Missed floor or residence hall meeting.
5. Inappropriate dress or behavior; short shorts/strapless tops; no shirt; etc.

Major offenses are subject to immediate action by the Office of Student Services as outlined in the Philosophy of Discipline.

Residence halls Closed Between Semesters

Students will not be allowed to stay in the residence halls during Christmas break (between fall and spring semesters) or between summer school and the fall semester (end of July to the third week of August). Special permission must be obtained from the Director of Residence Life to remain in residence halls during these times. All belongings must be removed from residence hall rooms after the spring semester and summer sessions to allow for adequate cleaning and use by other groups. Storage facilities are not provided during these break periods. The Winters Dining Hall will be closed and students will be responsible for their meals during these interims.

Athletes needing to stay additional days past the end of semesters or return early before residence halls officially open must have their coach send written requests to the Office of Student Services prior to the end of the semester.

Unauthorized Solicitation and Selling

Any form of unauthorized selling or solicitation or door-to-door distribution of materials, including survey, questionnaires, etc., is not allowed. Student organizations must obtain permission from the Office of Student Services to sponsor a fundraiser. The Vice President for Development's approval is needed for fundraising activities in the community. No student is allowed to use University property/facilities to conduct private business enterprises.

Television Service

Cable TV hookups are in each room of the residence halls and campus student housing. Each resident student has accessibility to the basic cable channels through Comcast Systems. Listings of the available cable channels and weekly programming are printed in Monday's edition of the local newspaper, the *Central Kentucky News-Journal*.

A campus/community bulletin board is broadcast on channel 22, the University/Community Channel. It features information pertaining to daily campus and community events; snow days; canceled classes; sports scores, etc. Facilities for this service are located in the Office of Broadcast Services with operation under the same supervision as TV-4.

Telephone Service

The University provides telephone hookups in all residence hall rooms. No application, deposit, or action is required by Residence hall students to have local service. Each resident is responsible for the telephone in his/her room.

Phones must be push button tone phones. Most answering machines will work with the phone system. Prior to purchasing an answering machine, it would be advisable to insure that the machine can be returned for a full refund if it is incompatible.

Students may make and receive calls in the dorm room directly with no switchboard needed. A student cannot receive collect calls in the room or make calls from any phone and have the call billed to a room number. Any misuse of phone services will be subject to disciplinary actions including fines and restitution. All long distance calls must be made collect or by using a calling card.

STUDENT CONDUCT

SUBSTANCE ABUSE: PREVENTION AND INTERVENTION

Policy Statement

As a Christian institution of higher education, Campbellsville University complies with the federal regulations regarding the Drug-Free Workplace Requirements and, therefore, prohibits the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance on its campus and with University sponsored classes, events and activities. Because the use of alcohol, narcotic drugs, and other mind-altering drugs can be detrimental to the health of individual members of the University community, such use is in direct violation of the standards of the University. This policy applies to students, faculty, staff, and administration as well as university guests/visitors.

POLICY ON AIDS

Statement

Because there is no specific therapy for Acquired Immune Deficiency Syndrome (AIDS) or AIDS related conditions (ARC), an objective of this institution is to increase awareness and to provide education to prevent further spread of this disease. The Campbellsville University AIDS education program is an activity of importance. This program addresses both resident and commuter students.

The University seeks to protect its student body and staff from the transmission of AIDS. Since the current medical information indicates that no actual safety risks are created in a normal academic or employment setting, the administration of effective AIDS education and training programs provides a means for institutions to render enrollment or employment safe and healthful.

SEXUAL HARASSMENT

Statement

Campbellsville University is committed to providing its students, faculty, and staff with an environment free from implicit and explicit coercive behavior used to control, influence or affect the well-being of any member of the University community. Sexual harassment can include physical conduct or verbal innuendo of a sexual nature which creates an intimidating, hostile or offensive environment. Sexual harassment of any person is inappropriate and unacceptable, and are grounds for disciplinary action including expulsion. Legal action may be taken against an alleged perpetrator.

PHILOSOPHY OF BEHAVIOR

Campbellsville University was founded with the goal of providing a quality education along with Christian values. Learning, we believe, takes place best where student, faculty, and staff are guided by Christ-like concern and behavior. Moral and ethical integrity are essential to the environment we seek to uphold. All who work, study, and learn at Campbellsville University have the responsibility to affirm the value of and work toward the maintenance of a peaceful and purposeful community.

The University strongly affirms its affiliation with the Kentucky Baptist Convention, yet we are a non-sectarian institution that is committed to integrating Christian faith and learning. Many religious denominations and faiths are represented on campus. However, it is the responsibility of the entire community to be sympathetic to the stated mission, core values, and behavioral expectations of the University.

Student Behavioral Expectations

A student attends Campbellsville University voluntarily and is expected for the sake of the community to conduct himself or herself with a high standard of personal behavior. While we realize that it is impossible to create an academic community whose behavioral norms will be acceptable to every person, we believe that it is important to identify the ways in which individual and community concerns can be harmoniously balanced. Personal and communal values must be formed by specific behavioral expectations (rules and regulations). Campbellsville University has defined the values, behavioral expectations, rights and responsibilities that we feel will create an environment in which students can grow spiritually, morally, and intellectually. Of course, a student whose conduct violates stated behavioral expectations faces specific disciplinary sanctions.

Behavioral expectations are clustered around the following individual and community values: worth of the individual, self-discipline, academic integrity, property and the environment, and respect for authority.

Worth of the Individual

Each person in our community intrinsically is a person of worth. We value behavior that appreciates the cultural backgrounds of fellow students and respects the right of persons to hold differing attitudes and opinions. The value of the worth of individual can be violated by behaviors such as harassment and indecent and lewd conduct.

Self-Discipline

Each person has the God-given capacity for developing one's self to the fullest extent individually possible. We value behavior that leads to the physical, intellectual, spiritual, social, and emotional well-being of the individual. Indecent and lewd conduct; gambling; disorderly conduct; manufacturing, possessing, consuming, or distributing alcohol; intoxication; and manufacturing, possessing, using, and distributing controlled substances are examples of behaviors which violate the value of self-discipline.

Academic Integrity

Each person has the privilege and responsibility to develop one's learning abilities, knowledge base, and practical skills. We value behavior that leads a student to take credit for one's own academic accomplishments and to give credit to other's contributions to one's course work. These values can be violated by academic dishonesty and fraud.

Property and the Environment

Each person has the duty to treat with care and respect one's own property, the property of others, and University property. We value behavior that recognizes the rights and privileges of owning and using personal and institutional property. Stealing and being in possession of stolen or lost property, vandalism, setting a fire and arson, tampering with fire and safety equipment, possessing firearms or weapons on campus, possessing or using fireworks on campus and unauthorized entry are examples of behaviors which violate the value of property and the environment.

Respect for Community Authority

Each person recognizes that codes of conduct are necessary for prosperous and peaceful community life. We value behavior that abides by and shows respect for the authorities that administer the rules, regulations, and laws of the campus, city, state, and nation. We value our privileges and responsibilities as members of the University community and as citizens of the community beyond our campus. The value of respect for community authority is violated by possessing, consuming, and/or distributing alcoholic beverages; intoxication; possessing, using, and/or distributing illegal drugs; sexual misconduct; aiding, abetting or conspiring to engage in value violations; violating residence hall visitation guidelines; reckless behavior; lewd and indecent conduct; insubordination; unauthorized and/or unruly demonstrations; driving while impaired; habitually offending motor vehicle rules and regulations; creating a nuisance by talking, yelling, singing, playing a musical instrument, electronic device, etc., loudly enough to disturb members of the University community; and committing a city, state, or federal crime.

THE JUDICIAL BODIES

The Residence hall Council

A Residence hall council shall consist of the elected officers for the particular residence hall, the resident assistants and the floor representatives who are chosen by the resident assistants. When involved in the judicial process, the Residence hall Council will act as an impartial hearing body with the power to hand down sanctions and to see that those sanctions are implemented. The residence hall Councils have the right and responsibility to choose not to hear a case and to direct that case to the Judicial Council.

The Judicial Council

The Judicial Council shall be a nine-member impartial body consisting of one Chief Justice and eight Associate Justices. The nine shall be comprised of four members of the faculty or staff, which will be appointed by the President of Campbellsville University, and five members of the student body, which will be appointed by the Student Government Association of Campbellsville University and approved by the Dean of Student Services and the President of Campbellsville University. The five students must either be juniors or seniors and the four faculty/staff members may serve no more than two years consecutively on the Judicial Council. The Chief Justice shall be one of the four faculty/staff members of the Council, and this position will be appointed by the President of Campbellsville University. The Dean of Student Services acts as consultant to the committee.

The ruling of the Judicial Council shall be determined by a simple majority of the nine justices. The Council may meet and hear a case with only a quorum (five members) present, but a judgment still requires a majority vote of the nine justices. If a clear majority is unreachable, then the case must be dismissed and all charges against the student must be dropped.

Sanctions for Value Violations

Appropriate councils have the authority to impose any one or a combination of more than one of the following sanctions against a student who engages in inappropriate behavior:

- A. Reprimand--An informal verbal warning that continuation or repetition of inappropriate behavior may result in a more severe sanction.
- B. Disciplinary Warning--An official written statement of the regulation violated with a warning that continuation or repetition of inappropriate behavior may result in a more severe sanction.
- C. Referral for Counseling--Students may be referred for counseling, either on campus or to an appropriate professional agency. Updated progress reports are to be provided by the counselor to the Dean of Student Services.
- D. Curfew--Students may be placed on a curfew for a specific period of time. The curfew hour is usually 10:00 p.m. depending on the infraction and the time of the year.
- E. Fines--The student will be required to pay a reasonable sum of money as a sanction. The fine may be paid or worked off.
- F. Community Service--Students must perform a designated number of hours of specified service to the University and/or the community.
- G. Loss of Privilege--This sanction prohibits the student from participation in extracurricular activities for a specified period of time.
- H. Restitution--Reimbursement or compensation for damage or abuse of property resulting from a student's misconduct.
- I. Probation--Formal written warning that the student's behavior has placed his or her status as a student in jeopardy. Continued student enrollment is dependent on the maintenance of satisfactory behavior during the probation period.
- J. Residence hall Suspension--Prohibition from living in resident halls for a given time period.
- K. Suspension--Termination of student status at the University for either an indefinite or specified period of time.
- L. Privilege of Withdrawal--The student is permitted to withdraw from the University without evidence of judicial action.
- M. Selective Readmission--Campbellsville University reserves the right to operate under a policy of selective readmission. A student who fails to meet acceptable social standards is allowed to complete the current semester under social restrictions, but he or she will not be allowed to return the following semester.
- N. Expulsion--Permanent termination of student status at the University.

STUDENT ACTIVITIES

STUDENT ORGANIZATIONS AND ACTIVITIES

There are a variety of clubs and organizations on campus. Many activities involve students, faculty, and staff in sharing togetherness that is unique to small Christian campuses. Following are the names and descriptions of the active clubs and organizations on campus:

Student Government Association (SGA)

The Student Government Association serves as a communication channel among students, administration, and faculty members under bylaws approved by the administration, faculty, and Board of Trustees. The Student Government Association Senate includes a president, vice president, secretary/treasurer, activities director and senators chosen from significant divisions of the student body: resident students, commuting students, married students, and non-traditional students.

The SGA Senate voices concerns of students to administration via resolutions. In previous years, SGA has been instrumental in: extending co-ed visitation hours; identifying campus areas needing extra lighting; purchasing benches for the Courtyard; planning Welcome Week and Homecoming Week activities; sponsoring the Spring Formal Dance; and creating CUBE, online textbook exchange program.

CAMPUS MINISTRIES

Because the University is committed to the spiritual as well as the academic and social development of individuals, a strong emphasis upon religious life and activities will be evident. The religious organizations include:

Baptist Campus Ministry (BCM)

This organization coordinates numerous activities on campus, fosters church affiliations, emphasizes maximum Christian living and encourages participation in and support of Summer Missions. The BCM, formerly Baptist Campus Ministry, strives to contribute to individual spiritual growth through worship, fellowship, Bible study, and ministry opportunities. Any student may be a member regardless of denomination.

"CU Crew" Creative Ministries Team

"CU Crew" is an auditioned creative ministries team, sponsored by the Office of Campus Ministries. This team travels throughout Kentucky and other states during the summer representing the University through various forms of creative worship such as drama, puppets, black-light, interpretive movements, etc. The team leads worship in churches, youth camps, associational meetings, etc. Auditions are held in the spring semester.

Fellowship of Christian Athletes (FCA)

The purpose of the Fellowship of Christian Athletes is to present to athletes and coaches, and all whom they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church. All interested persons are invited to participate.

Kentucky Heartland Outreach (KHO)

The Kentucky Heartland Outreach is an affiliated organization created to minister to Taylor and surrounding counties through services that enhance living for those less fortunate by repairing home and restoring lives through the empowerment of Jesus Christ. This ministry allows CU students and church groups the opportunity to work evenings and weekends serving the needs of the community.

The Heartland Bivocational Ministry

This organization, started in 1999, provides specialized preparation/training and resources for bi-vocational ministers and small churches. Resource materials may be borrowed by students and church staff. The Center can help plan, host, and conduct retreats and training events for churches as well.

P.A.R.T.icipation Ministries, Inc.

People Actively Responding Together exists to "meet needs in the lives of others." This ministry is based at Campbellsville University and partners with CU and the Moench Leadership Center at Belmont University in Nashville, Tennessee. It is a Mission Service Corps (MSC) ministry of the North American Mission Board of the Southern Baptist Convention. Its focus is to reach out to people and church groups across the region and around the world in an attempt to provide health, healing, and hope. The areas of ministry include mission opportunities with the Lakota Sioux people in Pine Ridge, South Dakota, retreats, training, and educational opportunities through a variety of experiences, programs, and resources.

RELIGIOUS ACTIVITIES

Church Life

Campbellsville is just the right size community to have a number of fine churches readily available to students and faculty alike. The churches are active and energetic and enthusiastically welcome those who come to the University. The program of both University and community is sufficiently relaxed so regular participation is possible. The University provides an atmosphere that encourages a growing church relationship in the church of the individual's choice.

Other Religious Activities

The University places a strong emphasis on providing a special atmosphere for worship and spiritual growth. A number of opportunities for this growth are available through creative worship, Bible studies, fellowships, ministry teams, mission projects, and retreats. The Baptist Campus Ministries and Fellowship of Christian Athletes are campus organizations that provide students opportunities for involvement and leadership in Christian activities. Opportunities for spiritual growth also come about by the daily experiences of living together.

ACADEMIC ORGANIZATIONS

Academic Team

All students who enjoy the challenge of quick-recall are invited to participate in Academic Team practices and competitions. The team travels to eight or more tournaments each year. Open to all students.

Alpha Chi

Alpha Chi is a national honor society for juniors and seniors that encourages sound scholarship and devotion to truth. Active membership is restricted to students in the top ten percent of the junior and senior classes.

Alpha Rho Tau

Students and others with a special interest in art are members this club. The purpose is to create an interest in art and the enjoyment of art.

Campbellsville University Association of Teachers of Mathematics (CUATM)

The purpose of the organization is to create a network of elementary, middle, and secondary teachers and pre-service teachers associated with Campbellsville University. This network will be online and create communication between these groups of teachers.

Criminal Justice Club (CJ@CU)

The purposes of this club are to offer students interested in criminal justice an opportunity to get together for interesting activities, relationship building, and to learn about CJ employment and volunteer opportunities. Socials, film discussions, guest speakers, and field trips are some of the activities this club offers. Membership is open to all interested students.

Harlequins

This is a dramatic club whose membership aims at promoting interest in and appreciation of drama.

Honors Student Association

HSA provides extracurricular opportunities for intellectual development, physical activity, social interaction and service. Activities include movie nights, hikes, trips to plays, concerts and lectures. Membership is limited to students in the Honors Program.

Kappa Delta Pi

An international honor society in education for undergraduate and graduate students recognizes excellence and fosters mutual cooperation, support and professional growth for education professionals.

Omicron Delta Kappa

The local chapter of the National Leadership Honor Society for college students. It recognizes and encourages superior scholarship, leadership and exemplary character. Membership is a mark of highest distinction and honor.

Phi Alpha Honor Society

This is an honor society for social work students dedicated to excellence in scholarship and professional standards.

Psi Chi

The National Honor Society for Psychology. It was founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in the scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate men and women who are making the study of psychology one of their major interests and who met minimum qualifications.

Sigma Nu Pi

Membership in this organization is limited to those students who plan to major or minor in the physical education area.

Society of Scribblers

The Society of Scribblers is an organization of Campbellsville University students interested in English, Literature, languages, and Communication which lend support to English majors and minors.

PROFESSIONAL ORGANIZATIONS**Church Music Conference (CMC)**

Church Music Conference is an organization for any student interested in church music. Programs, field trips, clinics, workshops, and other activities are provided throughout the year.

Collegiate Music Educators National Conference (CMENC)

The purposes of this organization are to make available professional development opportunities, to acquaint students with the music education profession and to provide opportunities to become acquainted with leaders in the music education profession.

Kentucky Association of Nursing Students (KANS)

A pre-professional nursing organization that provides nursing students with leadership and professional development opportunities. Membership is open to all nursing students.

National Association of Social Workers (NASW)

The National Association of Social Workers (NASW) is the largest membership organization of professional social workers in the world, with more than 155,000 members. NASW works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies.

Kentucky Education Association-Student Program (KEA-SP)

A professional association for Kentucky college students preparing to enter the teaching profession. Through its affiliation with the KEA and the NEA, KEA-SP provides its members with resources that help them become well equipped professional educators.

Phi Beta Lambda

Membership is granted to any present student or alumnus of Campbellsville University who is taking or has taken concentration in the business or economics area, or has a special interest in business or economics.

Pi Kappa Lambda (PKL)

Pi Kappa Lambda is a national music honor society recognized by the Association of College Honor Societies as the representative in the field of music. The primary objective of this organization is the recognition and encouragement of the highest level of musical achievement and academic scholarship. Membership is obtained through faculty nomination. Juniors, seniors, and graduate students who meet the music and academic criteria are eligible.

Pre-Law Society

Membership is open for all students enrolled in a pre-law academic program or who have interest in a law degree.

Psychology Club

This organization is open to psychology majors and minors and is designed to provide additional learning and experience in the field of psychology and to provide service to the University and community.

Public Relations Student Society of America (PRSSA)

This organization meets to foster understanding of the profession, appreciation of the highest ethical ideals and principles, awareness of appropriate professional attitudes and provide opportunities for networking locally and nationally.

ROTC

The Army ROTC is a program of leadership and military skills training. It prepares CU students, in partnership with Western Kentucky University, for responsibilities in the active Army, Army Reserve, and Army National Guard. This program is offered as a Leadership Studies minor in the School of Business and Economics.

Sigma Tau Delta

The organization Upsilon Kappa Chapter of Sigma Tau Delta International English Honor Society, Inc. is open to all English majors/minors. The purpose shall be literary, educational, and charitable.

Sigma Zeta

Sigma Zeta is an honorary society whose membership is open to students in all areas of the natural sciences, including biology, chemistry, and mathematics. There are two classes of membership—full members and associate members. Both must have a 2.75 overall standing and 3.00 point standing in the major of mathematics, biology or chemistry. Juniors and seniors are considered full members, and sophomores are considered associate members.

Society for Professional Journalists

This Campbellsville University chapter is open to students in journalism, both print and broadcast. SPJ promotes education, ethical standards, and standards of professionalism. A nationwide job service is provided through membership.

Sociology Club

This organization promotes dialog between sociology majors, minors and those interested in sociology and encourages and provides opportunities that will facilitate professional and personal growth of its members.

INTEREST GROUPS**Activities Board**

This board offers students the opportunity to work with faculty and staff to plan and coordinate activities and intramurals on and off campus that appeal to the diversity of the student body.

Admissions Interns

These students assist the Office of Admissions in the recruitment of prospective students by attending college fairs, preparing recruitment events, by being official tour guides on campus, assist in telemarketing, and assisting with summer early orientation/registration events. They are also host/hostesses for special events put on by the Admissions Office as well as the Office of the President.

African American Leadership League (AALL)

The drive purpose of this organization is to educate, motivate and create strong African American leaders in today's society and support the mission of Campbellsville University

Billiards Club

This club is designed to develop individual skills in the area of billiards. Its aim is to encourage fellowship and friendly competition among CU students, faculty and staff as well as with other local colleges and universities. Meets weekly in the Student Activities Center's Game Room.

Campbellsville Fishing Team

This club seeks to promote the enjoyment of the great outdoors through fishing, including tournament style fishing, and for fun and fellowship.

Campbellsville Video Gaming League

This organization offers students an inclusive outlet for regular group recreational gaming and organized competitive tournaments that will promote fellowship, social activity, and general health and happiness.

Chess Club

This club provides fellowship and friendly competition between chess players at Campbellsville University.

Campbellsville University Japanese Animation Club (CUJAC)

This organization offers fellowship and entertainment centered on Japanese culture and media (music, movies and music).

Collegiate Historians

This organization seeks to expand and deepen students' understanding of historical world affairs in order to create a more informed citizenry. Students will have the opportunity to participate in field trips, community historical projects, cultural events and scholarship development.

CU Cycling Club

Promotes cycling and fitness on campus with group rides and organized cycling trips.

Flash 7 Ultimate Frisbee Club

This club seeks to provide CU students with an athletic club that embodies Christ-like competition, attracts a diverse group of students who enjoy the game of Ultimate Frisbee.

Resident Assistants (RAs)

These students are preferably upperclassmen residents in good academic and social standing with leadership potential who are hired to assist residents in their adjustment to college life as well as help manage the residence hall facilities.

University Democrat Club

This group is for students interested in promoting candidates for elections and/or causes of political platforms.

Residence hall Councils

Each of the residence halls has a council made up of the residence hall officers, RAs, and floor representatives. This body governs the residents and makes recommendations to the Office of Student Services.

Rotaract Club

As a service-minded club, Rotaract will give personal and professional growth to its members, address community needs and promote international understanding through fellowship and service.

University Republican Club

This group is for students interested in promoting candidates for elections and/or causes of political platforms.

Social Workers in Touch Can Help (S.W.I.T.C.H.)

This club is for students interested in social work. Club members participate in community projects and gain hands-on experience with social welfare issues and social policy.

Socrates Cafe

A discussion group exploring the lives and legacies of philosopher focusing on logic as a means of improving communication and critical thinking skills, thus enhancing academic studies on campus and life beyond the borders of CU.

United Cultures Club

This club brings together domestic and foreign students on various campus and community projects, excursions, activities, etc.

Veterans Club

The purpose of this organization is to promote camaraderie, professionalism and education among veterans, dependents to veterans, and any students interested in pursuing military service. This club also works with those agencies that serve veterans so that benefits due are understood and provided according to statute

MUSIC ORGANIZATIONS

Delta Omicron

Delta Omicron is an international music fraternity for women. It organizes activities specifically to promote professional competency and achievement within that field. Membership is on the basis of talent, scholarship and character.

University Chorale

This mixed choir specializes in shorter choral pieces. The Chorale tours in the eastern United States each spring and makes a European tour every three or four years. Members are chosen by audition in August.

Chamber Choir

This is a small group of singers selected from within the University Chorale, which performs sacred and secular music on and off campus.

University Orchestra

This ensemble adds the important dimension of strings to the music program. Membership is open to all capable instrumentalists from the University and the community.

Concert Band

The Concert Band is open to all students interested in band membership. The band performs two concerts during the spring semester.

Concert Chorus

This choral group is open to all students without audition. Large choral works are performed each semester.

Handbell Choir

This performing group of students represents the University primarily in churches and church-related meetings. Students must audition for membership. The Beginner Handbell Choir is for inexperienced students who wish to learn to play the handbells and cannot travel for performances.

Jazz Ensemble

The Jazz Ensemble is an instrumental performing group designed to provide instruction and experience in jazz and popular music. Jazz style and improvisation are stressed.

Tiger Marching Band

The Tiger Marching Band is comprised of traditional woodwind, brass and percussion instruments as well as a Color Guard. Performances include home football games, exhibition performances at high school marching band contests, parades and other special events. Membership is open to all students regardless of academic major. All members are required to attend the one-week pre-season band camp.

University Flute Ensemble

The Flute Ensemble is open to all members of the University community by permission of the director. The group rehearses once a week and performs on campus and occasionally off campus.

University String Ensemble

The University String Ensemble is open to all members of the University community by permission of the director. Rehearsals will be once or twice a week with a concert each semester.

Percussion Ensemble

This group is open to all students who wish to improve their percussion skills and perform transcriptions and original compositions for percussion ensemble using a variety of percussion instruments.

Wind Ensemble

This is an auditioned group of the finest wind and percussion instrumentalists from the University and the community.

ATHLETICS

Cheerleaders

Cheerleaders are comprised of men and women students who are selected in fall tryouts to form a cheerleading squad whose purpose is to lead fans in support of Tigers and Lady Tigers basketball and football teams. Cheerleaders are expected to be exemplary representatives of Campbellsville University.

Intercollegiate Athletics

The University is a member of the National Association of Intercollegiate Athletics (NAIA), the Mid-South Conference (MSC), USBC (United States Bowling Congress) and the National Christian College Athletic Association (NCCAA). The men's teams include: baseball, basketball, bowling, cheerleading, cross country, football, golf, soccer, tennis, track and wrestling; women's sports include: basketball, bowling, cheerleading, track, cross country, golf, soccer, softball, swimming, tennis and volleyball.

Student Activities/Intramurals

Various extracurricular events are planned throughout the school year for the students, staff, and faculty. It is the intent for these functions to promote good fellowship and positive social interaction in a variety of ways. The Student Activities Center will offer badminton, basketball, and volleyball upstairs, and air-hockey, foosball, table tennis, billiards, and video games downstairs. Some of the intramural events will be co-ed, while others will be divided into men's and women's divisions. Probable intramural activities will be whiffle ball, baseball, tennis, basketball, flag football, softball, volleyball, and badminton along with other table game tournaments.

TRADITIONAL EVENTS ON CAMPUS

Welcome Week

This is a week of activities scheduled the opening week of fall and spring semesters to welcome new and returning students to campus.

Freshman Week

The first full week of school is scheduled as Freshman Week. The SGA coordinates a period of activities designed to facilitate the adjustment of freshmen to college life. Freshmen are encouraged to attend these fun events.

Heritage Day

This traditional activity gives us time to pause and remember the heritage which has laid the foundation for this institution and to renew our dedication to the University, its mission and goals. The University and community come together for this event.

Family Weekend

This is an annual event in the fall, sponsored by the Parents' Council. Family Weekend celebrates the student and his/her family. Activities include a picnic, family photos, entertainment and a home football game.

Homecoming

Homecoming is in early fall and is centered around a home football game. Homecoming Day, coordinated by the Director of Alumni Relations, includes Division receptions, Alumni events, a football game and concerts and is climaxed by the crowning of the Homecoming Queen at half-time of the football game.

Christmas Celebration

The annual Christmas Celebration has become a tradition in bringing the entire University family together for dinner and special entertainment.

Valentine Pageant

In February, the Student Government Association sponsors a Valentine Pageant and Dance. This formal event is centered around the selection of the Valentine Queen who represents the University in the Mountain Laurel Festival in Pineville, KY each May. The contestants are elected by the campus clubs and organizations. The Queen and her court are selected by judges based on talent, scholastics and personality.

Spring Formal

Each spring semester, the SGA sponsors a Spring Formal Dance at an off campus location for students, faculty and staff.

Spring Fling

The spring semester ends with a bang as activities are offered nightly during the week before final exams.

Graduate Picnic

This event is for all graduating students. Typically it is held the Friday evening before Saturday's commencement. The picnic is sponsored by the Office of Alumni Relations.

UNIVERSITY PUBLICATIONS

The University reserves the right to photograph and/or videotape students, faculty, staff and guests while on University property or during University-sponsored functions. These images and audio may be used by Campbellsville University for promotional purposes, including use in University magazines, newspapers, press releases, booklets, pamphlets, newsletters, advertisements, videos, website and associated sites and other promotional materials.

Borderless Crossings

This literary journal is written by international students and includes both articles and art. It is published annually.

The Campbellsvillian

The Campbellsvillian is a magazine published for alumni and friends of Campbellsville University and is published four times a year by the Office of University Communications.

CampusScene

The Office of University Communications makes available via e-mail this faculty/staff newsletter every other week, which lists faculty and staff-related news items, activities, announcements and concerns.

Campus Times

This student newspaper, published monthly when classes are in session and available online, is written and edited by students. Any student interested in or having experience in journalism is encouraged to assist in the production of the paper.

Maple Trail

Students work together with the Yearbook Advisor to produce the award-winning University yearbook which presents a permanent pictorial and statistical record of the highlights of the school year.

Ministry in Action

Ministry in Action is a publication of the Office of Church and External Relations. The publication showcases church relations and outreach, missions and ministries, and related academic programs of Campbellsville University. It is mailed to pastors and church leaders, as well as friends of CU, in Kentucky and several other states.

Russell Creek Review

The Russell Creek Review is a literary journal that the English department publishes each spring. The journal accepts submissions of poetry, short stories and artwork. Any student may submit; announcements concerning the deadline are posted early each spring semester.

The Student Handbook and Calendar

This invaluable handbook and calendar is published once a year by the Office of Student Services. It is distributed to all students at the beginning of the fall semester. The publication contains policies/procedures for academic/business/financial aid and student life on campus. A calendar of events and activities is included.

Tiger Pause

The e-newsletter for alumni and friends is a supplement to the Campbellsvillian and is e-mailed during the months that the Campbellsvillian is not published. It's the newest way to keep up with the latest developments at Campbellsville University and is published by the Office of University Communications.

World Links

This International Education Newsletter is published each semester and distributed from the Center for International Education or by request. This newsletter is filled with stories about international students, faculty, activities, study abroad opportunities and more.



ACADEMIC INFORMATION



The administration and faculty of Campbellsville University believe that the educational and other programs of the University described in this bulletin-catalog are effective and valuable. However, the ultimate results of programs offered in terms of achievement, employment, professional licensing, or other measure, are dependent on factors outside the programs, such as the personality and energy of the student, governmental or institutional regulations and market conditions. Therefore, except as specifically stated in the bulletin-catalog, Campbellsville University makes no representation or contract that following a particular course or curriculum will result in specific achievements, employment or qualifications for employment, admission to degree programs, or licensing for particular professions or occupations.

ACADEMIC DEGREES

Upon satisfactory completion of all graduation requirements, Campbellsville University grants degrees as follows:

Undergraduate Degrees

- Associate of Arts (A.A.) – *requires six hours of foreign language*
- Associate Degree in Nursing (A.D.N.)
- Associate of Science (A.S.)
- Bachelor of Arts (B.A.) – *requires twelve hours of foreign language*
- Bachelor of Music (B.M.)
- Bachelor of Science (B.S.)
- Bachelor of Science in Business Administration (B.S.B.A.)
- Bachelor of Science in Medical Technology (B.S. Med. Tech.)
- Bachelor of Science in Social Work (B.S.W.)

Graduate Degrees

- Master of Arts in Education (M.A.E.)
- Master of Arts in Special Education (M.A.S.E.) – Learning and Behavior Disorders
- Master of Arts in Music (M.A.M.)
- Master of Arts in Social Sciences (M.A.S.S.)
- Master of Science in Counseling (M.S.C.)
- Master of Business Administration (M.B.A.)
- Master of Music in Church Music (M.M.C.M.)
- Master of Music in Music Education (M.M.M.E.)
- Master of Teaching English to Speakers of Other Languages (M.T.E.S.O.L.)
- Master of Theology (M.Th.)

Associate and Bachelor of Arts

These degrees are conferred by the University upon candidates who meet the foreign language requirements, discipline requirements, and all other requirements for graduation.

Associate and Bachelor of Science

These degrees are conferred by the University upon candidates who meet all the graduation requirements without foreign language.

Dual Degrees

Any student who desires to earn two different degrees at Campbellsville University must complete requirements for an additional major and minor or the equivalence thereof.

PROGRAMS OF STUDY

UNDERGRADUATE MAJORS AND AREAS OF CONCENTRATION

Administrative Technology	School of Business and Economics
Art	College of Arts and Sciences
Biblical Studies	School of Theology
Biology	College of Arts and Sciences
Business Administration	School of Business and Economics

<i>Emphases:</i>	Accounting	Computer Information Systems	Management
	Administrative Technology	Economics	Marketing
	Business Administration	Health Care Management	

Chemistry	College of Arts and Sciences		
Church Music	School of Music		
Criminal Justice Administration.....	College of Arts and Sciences		
Early Childhood Education	School of Education		
Elementary Education P-5	School of Education		
Educational Ministries.....	School of Theology		
Economics	School of Business and Economics		
English.....	College of Arts and Sciences		
Exercise Science and Sports Medicine	College of Arts and Sciences		
Family Life	College of Arts and Sciences		
Interdisciplinary Early Childhood Education	School of Education		
P-12; Art, Music, Health Education, Physical Education.....	School of Education		
History.....	College of Arts and Sciences		
Learning Behavior Disorders, P-12	School of Education		
Management.....	School of Business and Economics		
Marketing.....	School of Business and Economics		
Mass Communication.....	College of Arts and Sciences		
Emphases:	Cinema/Television	Journalism	Public Relations
Mathematics	College of Arts and Sciences		
Medical Technology	College of Arts and Sciences		
Middle Grades Education, 5-9.....	School of Education		
Music.....	School of Music		
Music Education.....	School of Music		
Organizational Management	School of Business and Economics		
Pastoral Ministries	School of Theology		
Physical Education.....	College of Arts and Sciences		
Political Science.....	College of Arts and Sciences		
Psychology	College of Arts and Sciences		
Social Studies	College of Arts and Sciences		
Social Work	Carver School of Social Work and Counseling		
Sociology	College of Arts and Sciences		
Sports Ministry	School of Theology		
Theater.....	College of Arts and Sciences		
University Studies	College of Arts and Sciences		

Worship Arts	School of Theology
--------------------	--------------------

ACADEMIC MINORS

Accounting	School of Business and Economics
Administrative Technology	School of Business and Economics
Art	College of Arts and Sciences
Athletic Coaching	College of Arts and Sciences
Aquatics Management	College of Arts and Sciences
Biblical Studies	School of Theology

Biology	College of Arts and Sciences
Business Administration.....	School of Business and Economics
Chemistry	College of Arts and Sciences
Church Music	School of Music
Cinema Television	College of Arts and Science
Computer Information Systems	College of Arts and Sciences
Criminal Justice Administration.....	College of Arts and Sciences
Economics	School of Business and Economics
Educational Ministries.....	School of Theology
English.....	College of Arts and Sciences
Environmental Science.....	College of Arts and Sciences
Health Education.....	College of Arts and Sciences
Healthcare Management	School of Business & Economics
History.....	College of Arts and Sciences
Homeland Security	College of Arts and Sciences
Journalism	College of Arts and Sciences
Interdisciplinary Studies.....	Honors Program
Management.....	School of Business and Economics
Marketing.....	School of Business and Economics
Mass Communication.....	College of Arts and Sciences
Mathematics	College of Arts and Sciences
Music.....	School of Music
Pastoral Ministries	School of Theology
Philosophy.....	School of Theology
Physical Education.....	College of Arts and Sciences
Physics.....	College of Arts and Sciences
Political Science.....	College of Arts and Sciences
Psychology	College of Arts and Sciences
Public Relations	College of Arts and Sciences
Recreation.....	College of Arts and Sciences
ROTC Leadership Studies	School of Business and Economics
Secondary Education.....	School of Education
Sociology	College of Arts and Sciences
Sports Management.....	College of Arts and Science
Sports Ministry	School of Theology
Theater.....	College of Arts and Sciences

ASSOCIATE DEGREES

Administrative Technology	School of Business and Economics
Accounting	School of Business and Economics
Business Administration.....	School of Business and Economics
Christian Studies	School of Theology
Computer Information Systems	College of Arts and Sciences
Criminal Justice	College of Arts and Sciences
Early Childhood Education	School of Education
General Studies	College of Arts and Sciences
Nursing.....	School of Nursing
Social Science	College of Arts and Sciences

CERTIFICATES

Christian Ministry	School of Theology
Computer Information Systems	College of Arts and Sciences
Medical Secretary Procedure	School of Business and Economics
Service Playing	School of Music
Word Processing	School of Business and Economics

Additional Academic Programs

LEGISLATIVE INTERN PROGRAM

This program offers University undergraduates the opportunity to participate actively in the state legislative session while receiving full academic credit for one semester. The Legislative Program, held during years when the General Assembly convenes for regular session, begins in January and runs through the third week in May. For further information on this program, please turn to the Social Sciences section.

MEDICAL TECHNOLOGY PROGRAM

Requirements for Bachelor of Science in Medical Technology

1. Student must complete the following academic requirements:
 - a. Complete the required course of Campbellsville with a minimum 2.50 grade point average.
 - b. Must fulfill all general education requirements for baccalaureate graduation.
 - c. Must complete the science and math courses outlined in course sequence.
 - d. Successfully complete the course requirements at an approved medical technology school (The University has official affiliation with Owensboro Medical Health System in Owensboro, Kentucky).
2. After completion of the above requirements the student will be granted a B.S. in Med. Tech. degree from Campbellsville University after proper application has been made.
3. The time limit between the end of the academic work at Campbellsville University and application for the B.S. degree is four years.

PRE-PROFESSIONAL PROGRAMS

Since professional schools vary considerably in their admission requirements, the student is advised to select the professional school of choice and then choose pre-professional courses accordingly. The Campbellsville University faculty will advise the student at the time of registration in the selection of courses which will meet the requirements of the professional school of choice. Students who transfer to professional schools to complete their degrees are dependent upon good records for this privilege. Campbellsville students who plan to pursue a professional course of study in another college or university is, therefore, encouraged to make a good record here.

ENGINEERING

The student should follow closely the recommendations of the school of engineering he/she plans to attend. Campbellsville University has a memorandum of understanding with the College of Engineering of the University of Kentucky concerning the selection of appropriate courses.

LAW

No specific courses are designated for admission to law schools. The program of studies for each student will be planned so as to conform to the curricular suggestions made by the graduate institution which the student expects to attend. After meeting the requirements set out in this bulletin-catalog for a degree, the student should elect as many courses as possible in the fields of accounting, business administration, economics, English, history, philosophy, political science, and psychology if he wishes to pursue a law career.

PRE-MEDICAL PROGRAMS

Students who have a career interest in medicine, dentistry, nursing, optometry, pharmacy, physical therapy, and veterinary medicine may meet the general admissions requirements of respective schools by selecting course work leading to a Bachelor of Science or Bachelor of Arts degree in either Biology or Chemistry. Exceptional students may choose to enter their professional school after three years at Campbellsville University. After a successful year at the professional school, the student may transfer credits back to Campbellsville University and may receive either a Bachelor of Science or Bachelor of Arts degree in Biology or Chemistry.

TEACHER EDUCATION

The School of Education offers the following preparation programs that lead to initial teacher certification in Kentucky: (a) Elementary Education, P-5; (b) Middle Grades Education, 5-9; (c) Secondary Education, 8-12(English, Math, Biology, and Social Studies); (d) Art, P-12; (e) Health Education, P-12; (f) Physical Education, P-12 (g) Music, P-12; and, (h) Learning and Behavior Disorders, P-12.

The Education Professional Standards Board requires teacher candidates to pass exams called PRAXIS II before the initial teaching certificate, the Statement of Eligibility, is issued. The exams are: (a) PRAXIS specialty exams which measure content knowledge and pedagogical skill and, (b) PRAXIS PLT which measures the principles of learning and teaching.

CLASS BY APPOINTMENT/INDEPENDENT STUDY

A student desiring to enroll in courses identified as Independent Study shall have a minimum overall academic standing of 2.50 and a 2.80 standing in the major or minor field to which the course is relevant.

CORRESPONDENCE CREDIT

Not more than 32 hours may be transferred as credit from correspondence and/or extension courses. The basic requirements for graduation may not include these courses without special permission from the Director of Student Records. Correspondence courses shall not be taken to raise grades in courses already pursued. No correspondence grade less than a "C" will be accepted.

Credit for the following courses, earned by correspondence, will not be accepted on the issuance or renewal of teaching certificates:

- Teaching of Reading
- Literature for Children
- Public School Art or Music - courses required for certification
- Courses in Library Science
- Human Development and Learning Theory - courses required for certification
- Courses in administration supervision
- Laboratory courses in subject fields
- Professional courses requiring observation, participation and/or teaching when offered for credit

Church-Related Vocation Programs

The task of the School of Theology is to produce world changers, persons who are passionately evangelical, rooted in the Biblical story, church-connected, servant leaders, spiritual entrepreneurs, and partners in an enduring fellowship (for further description, see the theology section of this bulletin-catalog). The 15-hour core required of all undergraduate Theology students connects with this task and provides the academic foundation for the nurturing, engaging, and equipping students pursuing the vocational calling of following Christ in all areas of life: (1) upper division OT, (2) upper division NT, (3) spiritual formation, (4) Christian theology, and (5) Church history. Programs of ministry study are Biblical Studies (area, major, minor), Educational Ministries (area, major, minor), Pastoral Ministries and Counseling (area, major, minor), and Sports Ministry (major, minor), with an associate degree in Christian Studies (65 hrs.) and a certificate in Christian Ministry (27 hrs.).

BIBLICAL STUDIES

Students choosing an area, major, or minor in Biblical Studies will discover an emphasis in the study of the Bible and the Biblical languages. The Biblical Studies student must declare a "Bachelor of Arts" as degree type, which commits him or her to the study of the ancient languages (Hebrew and Greek) of the Sacred Text. While there are elective courses within the School of Theology, students are immersed in the historical study and contemporary interpretation of the Biblical story. The curriculum is designed to prepare students for advanced university or seminary degree opportunities but especially to lay the foundation for all ministry vocations and the privilege of teaching and preaching the powerful word of God.

EDUCATIONAL MINISTRIES

Studies in Educational Ministries related to the church involve courses to support students interested in serving as ministers of education, ministry with youth or other age groups, religious journalism, sports ministry, and recreational ministry. A curriculum core of Biblical Studies and Educational Ministries courses is required, and may be supplemented with enrichment courses in educational theory and practice found throughout the University's curriculum. Elective courses related to each student's particular interests may be added, and field-education courses are also available for vocational practice.

SPORTS MINISTRY

Campbellsville University is one of the first institutions to offer an emphasis (major and minor) in Sports Ministry. Sport is the tool that will allow Christians access for Christ into every country in the world, every city in the nation. Sports Ministry, a unique blend of athletics and missions, equips students to lead in mission efforts of local churches or other church-related institutions using sports evangelism. The academic program is a blend of Christian studies (Biblical studies, ministerial and educational studies, and philosophy/theology), recreation, and health and physical education. Internships are available through the office of the Director of Sports Ministry.

IN-SERVICE GUIDANCE PROGRAM for MINISTERIAL STUDENTS

Formal internship work in ministry vocations is supported by a well developed In-Service Guidance Program. This program is designed to make use of support from the churches in the general area of the University as well as state-wide and national denominational groups. Field work activity in the churches is combined with careful support and supervision by experienced ministers so the student may both serve in a ministry position and learn about that ministry in a competent educational framework. Several introductory courses in the curriculum support students who choose to participate in this program as a practical enrichment for their Educational Ministries studies, Biblical Ministries studies, and Biblical studies.

Academic Support

Many students enter college without a declared major/minor, needing assistance in some course work. Others enter college with a need to improve English, reading, math or study skills. The Office of Academic Support provides assessment, major/minor advising, tutoring, and instruction in English, reading, math, and study skills for those students.

The University provides the following services for the purpose of assisting students to successfully pursue a college degree. By providing this service, however, the University does not assume responsibility for the student's success.

UNIVERSITY SUCCESS SKILLS

GS 101 is a three-hour credit course designed as a transition course from high school to Campbellsville University. It is a course that will encourage, motivate, and teach both study skills and life skills.

ADVISING

All advising/scheduling is coordinated through the Office of Academic Support. General Education advisors work with students during their first 30 hours of credit. Upon completion of the 30 hours, they are transferred to a major professor who monitors course work through graduation.

UNDECLARED MAJORS

The Office of Academic Support provides consultation to assist students who are finding it difficult to choose a major and/or vocation. To assist in this decision, testing/assessments are available through the Office Career Services.

INTRODUCTORY STUDIES

Provide academic advising to students in Introductory Studies coursework and provide support to "at risk" students.

TUTORING

Group as well as individual peer tutoring is provided by students who have completed the class with a grade of "B" or better during the previous semester. However, most is individual peer tutoring. Although the Office attempts to assist all students for any class requested, it cannot guarantee all needs to be met. The Office of Academic Support is dependent upon the number of students available to serve as tutors.

STUDENT INTERVENTION PROGRAM

Students who are admitted with certain academic deficiencies are required to take Introductory Studies courses. Recognizing the need for these students to "catch up" and the collation of success to attendance, the office provides the Student Intervention Program.

Three times during the semester, each professor is asked to report to the Office of Academic Support the student's number of absences and satisfactory progress. Follow up with those missing classes and/or doing unsatisfactory work helps to motivate them to success!

Career Services

The Office of Career Services provides help for the student in choosing a major, career planning, and preparing for employment during the educational process and after graduation. Through the use of instruments like: Strong Interest Inventory, personality profiles, self evaluations, and spiritual gifts profiles, Career Services staff will lead students step-by-step to find the right career path. Current job postings for both part-time and full-time jobs for students are maintained by Career Services.

Freshman Year Experience classes are required for all freshmen; seminars and career planning classes are offered for seniors. Freshman students will also be required to be part of FIRST CLASS, a semester-long program that embraces the Christian liberal arts status of CU while developing the virtues of character, leadership, and financial stewardship. Students will have opportunity to attend Job Fairs both on campus and off campus throughout the school year. Job Positions and Job Fairs are posted on CSC Bulletin Board (located on lower floor of AD) and on our web page: www.campbellsville.edu, under Academics, click "Career Services."

Chapel / Convocation Program

The chapel/convocation program is designed to provide opportunities for corporate worship and exposure to a variety of informative speakers and presentations. Chapel/convocation speakers and performers are guests of the University community. Chapel/convocations are held each Wednesday of the semester with the exception of the first week and last week of a semester and during mid-term week. Emergencies or special circumstances might necessitate changes in this schedule at the discretion of the Chapel/Convocation Committee. Attendance is required of all members of the University family including faculty, staff, and students. Attendance requirements for students are governed by the following:

Full-Time Semesters	Number of Chapel/Convocations Required
1	8
2	8
3	16
4	24
5	32
6	40
7 or more	48

The number of full-time semesters refers to the full-time semesters remaining in the student's degree program at the time of first enrollment at Campbellsville University (that is, the minimum full-time semesters needed to complete degree requirements). Two part-time semesters are considered the equivalent of one full-time semester.

Chapel/convocation attendance is cumulative. The student may attend any number of chapels, convocations, or other approved events in a semester. Once the number needed to meet the graduation requirement is reached, referring to the table above, the student does not have to attend any longer, but is welcome and encouraged to do so.

A student's convocation credit from all previous terms is available on TigerNet. In addition, the student's current total can be checked at any time by going to the Office of Academic Affairs.

A number of additional events are approved for convocation credit. This helps the student attain the required number sooner and it help the student who cannot attend the regularly scheduled weekly chapel/convocation.

Chapel/convocation from past semesters can be made up by attending extra convocations in the current semester. The student may also make a written appeal to the Chapel/Convocation Committee regarding options for make up of convocation credit.

ACADEMIC POLICIES

THE AREA AND THE MAJOR

A program of study labeled as an *area* offers either a broader or more focused approach to the subject than a major. It requires more hours than the major and no minor is required.

A major requires a minor unless the student pursues a double major program of study. Exception: School of Education majors for teacher certification

The area or major may be prescribed in some cases where a specific career or advanced degree is the student's goal. A careful reading of the programs in the discipline of interest will guide the student in this regard. Additional information and direction is available from the academic advisor.

Double majors and area with minor programs typically require additional terms to complete at additional expense. Financial aid limits may apply.

FOREIGN LANGUAGE REQUIREMENTS FOR BACHELOR ARTS AND ASSOCIATE OF ARTS DEGREES

Students who earn the required number of credit hours in foreign language study will earn the Arts degree rather than the Science degree. Associate degrees require six hours of language course credit and Bachelor's degrees, twelve. The student may take courses in one or two languages only. The foreign *culture* courses numbered 101 do not count toward this requirement (i.e. SPA 101).

The foreign languages offered through the Division of Humanities (College of Arts and Sciences) include French, German, Russian, and Spanish. Additional information about language courses, advanced placement credit, and waivers/exemptions is found on page 75.

GRADUATION

APPLYING TO GRADUATE

Because enrollment is solely up to the student, completion of a degree may not and often does not occur on a predictable timetable. Therefore, students are required to apply for graduation up on complete of a set number of hours depending upon degree sought. Refer to the table below. The student is encouraged to apply as early as possible so that the Graduation Audit Progress Profile (GAPP) can be prepared. This can take up to 60 days, depending on volume of applications received. There is no penalty for changing the graduation date, so the student can apply for the earliest possible date and change it later if needed.

For Associate degrees, apply after earning 45 hours.
For Bachelor's degrees, apply after earning 70 hours.

Applying to graduate initiates a number of services that will help the student determine how best to meet all graduation requirements. Failure to apply to graduate can cause delays in these services and may result in a later graduation date.

Graduation applications are available on the Student Records page of the University's Web site. Completed applications should be submitted to the Office of Student Records, Room 18, Administration Building (UPO 789).

GENERAL REQUIREMENTS FOR GRADUATION

A candidate for a degree must meet the following requirements for graduation:

1. All candidates for a degree must be of good moral character.
2. All candidates must complete a minimum of 120 semester hours of academic work with a minimum standing of 2.10 in the area of concentration, or in majors and minors, and a minimum overall average of 2.0. "D" grades are not acceptable in English 111 or 112. No "D" grade is accepted on area or major and minor programs unless approved by the Division Chair.
3. Students seeking teacher certification must have an overall 2.5 cumulative grade point average, a 2.5 grade point average in the major, and a 2.75 grade point average in professional education courses.
4. All candidates must have completed all general education requirements.
5. All candidates must have completed one major and one minor or an area as specified by the Division or School applicable in each case. In combination, a major and minor must total 51 hours, exclusive of courses in methods.
6. All candidates must complete a minimum of 42 semester hours of credit in courses numbered 300 or above, and also, complete a minimum of 25 percent of the requirements for graduation at Campbellsville University.
7. All candidates must file an APPLICATION FOR GRADUATION in accordance with a schedule distributed by the Director of Student Records at the beginning of the fall semester of the school year in which the degree work is to be completed.
8. At least one-third of the course requirements in the major and in the minor or area of concentration must be completed at Campbellsville University with an average of "C" or better.
9. All candidates for a degree must complete the last 30 hours of credit in residence.
10. No more than 32 hours of correspondence and/or extension work will be accepted for credit toward the degree. No student may enroll for correspondence or extension while doing resident work without permission of the Director of Student Records. Correspondence work in major or minor field must be approved also by the Chair of the Divisions concerned.
11. The student must, in all cases, be responsible for meeting the requirements for graduation.
12. The student must have paid all fees due the University before the degree is conferred.
13. Teacher Education students must file their credentials with the School of Education.
14. All candidates must fulfill Chapel/Convocation Program credit requirements.

SATISFYING ACADEMIC REQUIREMENTS FOR A DEGREE

This section explains how courses are applied to a student's program of study to determine progress toward degree completion.

All programs of study leading to a degree consist of a series of components called "aims." A typical program of study will include the following components: General Education, major, minor, and free electives. As each course is completed with a minimum passing grade or higher, it is applied to the appropriate degree aim. Courses that do not apply to any other aim are assigned to the free elective aim.

When a course is required in both the General Education aim and another aim, it will satisfy both. When a course is required in two aims (excluding General Education), it will satisfy the requirement with the highest priority only, as follows: area, major, major related/additional courses, minor, minor related/additional courses. If a higher priority has been met, the course will meet the next highest priority that is unmet.

Progress toward completion of academic degree requirements is maintained electronically and may be monitored by the student and the academic advisor via TigerNet. Upon applying to graduate, a formal degree audit will be performed and provided to the student for review. The audit (Graduation Application Progress Profile or GAPP) provides detailed information regarding what courses have been taken, what courses remain to be taken, any course substitutions that have been made and more.

ACADEMIC ADVISING OF STUDENTS

Upon admission to Campbellsville University, students will begin a process whereby career planners and faculty advisors assist them in selecting academic courses of study appropriate to their education/career goals and to achieve suitable placement upon completion of their studies.

Academic advising is considered to be one of the two most important tasks of the faculty. Each student will meet with an academic advisor on an individual basis in order to select courses for each semester. The advisor is also available to help each student learn how to use the resources at Campbellsville University and to find solutions to problems which the student might have. Note: Students admitted to the teacher education program are assigned an education advisor in addition to a major advisor.

Basic procedures for academic advising are as follows:

1. The Office of Admissions prepares an Admission folder for each student.
2. The Director of Student Records evaluates transcripts of transfer students as to the transferability of academic credit.
3. The Dean of Academic Support assigns the student to an Academic Advisor based upon his/her academic needs and interests. The Dean works with students who have not made a career or professional choice.
4. After the successful completion of 30 semester hours (including English 111 and 112) the student shall transfer to a Major Advisor.
5. The Major Advisor prepares an academic record for each student in cooperation with other advisors.
6. Upon completion of 70 semester hours the student will apply for graduation in the Office of Student Records.

FRESHMEN YEAR EXPERIENCE

Required of entering freshmen:

OR 100	Freshmen Year Experience – Small Group
OR 100 91	Freshmen Year Experience – Weekly Assembly

Hours Credit

1

0

Academic Regulations

UNIT OF ACADEMIC CREDIT

The University operates on the semester system. All academic credit for satisfactory work is given on the basis of the (approximate) 16-week semester. A one semester hour of credit consists of one 50-minute period of recitation or two 50-minute periods of laboratory each week.

GRADING SYSTEM

The quality of a student's academic work is indicated by letter grades on a quality point system that determines the grade point average on the 4.0 scale. An explanation of the grades used, the scale, and how grades are calculated follow.

LETTER GRADE DEFINITIONS

Letter Grade	Definition	Quality Points per Semester Hour
A	Excellent	4
B	Good	3
C	Average	2
D	Lowest Passing Grade	1
F	Failure	0
I	Incomplete	0
S	Satisfactory	0
U	Unsatisfactory	0
W	Withdraw	0
WA	Withdraw - Absence	0
X	Final Exam Missed	0

Grade "A" represents a work of definitely superior quality. It is distinctly the honor mark.

Grade "B" indicates a higher level of performance than is the satisfactory performance required for a "C" grade. It indicates effective capacity and initiative on the part of the student to do work over and above acceptable course requirements.

Grade "C" represents a satisfactory level of performance on the part of the student. This level of performance can be expected from any student of normal ability who devotes an average amount of time, effort, and attention to the work of the course.

Grade "D" indicates below standard performance. It indicates work which in one or more aspects falls below the minimum accepted standard, but which is of sufficient quality to be counted toward meeting graduation requirements provided it is balanced by superior work in other courses.

Grade "F" indicates an unacceptable level of performance. It indicates work in which several aspects fall below the minimum acceptable standard, work which is not of sufficient quality or quantity to be counted toward meeting graduation requirements.

Grade "I" is assigned to a student when the course requirements are not completed due to illness, accident, death in the immediate family, or other verifiable, extenuating circumstances. The course requirements to change the "I" grade must be completed within 12 months from the time it was awarded. It is the student's responsibility to complete requirements within the 12 month period. It is the professor's responsibility to change the grade by filling out the proper forms in the Office of Student Records.

Grade "S" indicates satisfactory work, but no quality credits are recorded.

Grade "U" indicates unsatisfactory work and no quality credits are recorded.

Grade "W" indicates official withdrawal from the course or University through the twelfth (12th) week for the regular semester. The withdraw date is prorated for other terms.

Grade "WA" indicates official withdrawal due to excessive absence.

Grade "X" indicates that the student was absent from examinations. The grade of "X" may be changed by special examination within one month after the student re-enters the University, provided the Vice President for Academic Affairs and the instructor concerned give permission for the examination; otherwise, it becomes a failing grade.

QUALITY POINTS

Each letter grade (A, B, C, D, F, and WA) has a numeric point value, called "quality points." (See the *Letter Grade Definitions table above*.) These points, combined with credit hours, determine the Grade Point Average. This applies to a single course, a term, and an academic career.

An explanation of how quality points are used in the grade point average calculation appears below.

GRADE POINT AVERAGE (GPA)

The grade point average is the calculated value that determines and indicates a student's academic standing.

The term or career grade point average (GPA) of a student at Campbellsville University is calculated only on the basis of grades of A, B, C, D, F, and WA. Letter grades are not weighted, meaning "plus/minus" do not affect the number of quality points. Grades I, S, U, and X are not included in the calculation of the term or career grade point average, although those grades are included as total hours attempted*.

FORMULA TO COMPUTE GRADE POINT AVERAGE (GPA)

Quality Points ÷ GPA Hours Attempted = GPA

"GPA Hours Attempted" refers to those in which the grade impacts the GPA (A, B, C, D, F, or WA).

RECORDING OF GRADES

All grades are recorded in the Office of Student Records upon submission by the course instructor.

GRADE CHANGES

Grade changes are made by the course instructor who submits appropriate documentation to the Office of Student Records.

REPORTING GRADES TO STUDENTS

Final grades are available to students online via TigerNet the week following Final Exams. Only deficiencies are reported at Mid-term to instructors and academic advisors who will contact their students to determine appropriate action.

ACADEMIC ACTIONS APPEAL PROCESS

A student may appeal the fairness of any academic action, including a course grade, to the Academic Council following consultation with his/her advisor, the professor, and the appropriate department chair and/or the dean. Such an appeal must be submitted in writing to the Vice President for Academic Affairs by end of the regular semester after the semester in which the action was taken. The Academic Council will then determine whether a hearing is necessary. The decision of the Academic Council is final.

* "GPA Hours Attempted" and "Total Hours Attempted" are two separate values. The former includes only those credit hours that impact the GPA. The latter includes all hours attempted in either a term or the entire academic career.

MINIMUM REQUIRED GRADE POINT AVERAGES

A minimum grade-point average of 2.00 is required for a student to graduate from Campbellsville University. A student must have a minimum grade point average of 2.10 in areas of concentration, majors, minors, and fields of specialization for all degrees granted. Students interested in being teachers must have a 2.5 GPA to be admitted to the Teacher Education program and must graduate with an overall 2.5 cumulative GPA, a 2.5 in the major, and a 2.75 GPA in professional education courses. See the School of Education section for complete requirements.

ACADEMIC HONORS

The University recognizes academic excellence at the career level by granting academic distinction at the annual commencement ceremony and at the semester level by awarding academic honors to such students. Each level of academic honor is described below.

Academic Distinction – Career Recognition

Honor Level	Required GPA
Summa Cum Laude	3.85 or higher
Magna Cum Laude	3.70 – 3.84
Cum Laude	3.50 – 3.69

The grade point average (GPA) of a transfer student must meet the above criteria in each of two ways:

1. The combined average of academic work at all institutions, including Campbellsville University, must meet the criteria.
2. The average of academic work at Campbellsville University alone must meet the criteria. This does not apply to direct-transfer students. Students, however, must earn a minimum of 55 semester hours in residence at Campbellsville University without any grades of "I" (Incomplete).

Academic Honors - Semester Recognition

President's List - Students achieving a grade point average (GPA) of 4.0 for any semester on a course load of at least twelve hours of GPA courses are honored by being placed on the President's Honors List for that semester. No student with an "I" or "X" grade will be placed on the President's Honors List.

Dean's List - Students achieving a grade point average (GPA) of 3.50 or above for any semester on a course load of at least twelve hours of GPA courses are honored by being placed on the Dean's Honors List for that semester. No student with an "I" or "X" grade will be placed on the Dean's Honors List.

The Office of University Communications submits honors lists as press releases to media outlets in students' hometowns after each semester.

ACADEMIC STANDING

The University recognizes three general levels of academic standing: Good Standing, Academic Probation, and Academic Suspension. Each level is described below.

Academic Good Standing

A student must maintain a minimum grade point average to be in good standing. The GPA required is determined by the number of full-time semesters completed.

Number of Semesters Completed	GPA Required for Satisfactory (Good) Standing
1	1.60 or higher
2	1.80 or higher
3 and Above	2.00 or higher

Academic Probation

The student who does not maintain the minimum GPA for good standing is placed on academic probation. Academic performance is then checked after the probationary semester to see if the minimum GPA has been obtained. The student may be continued on academic probation for three semesters before the student is suspended.

A student failing to meet the standing required for his/her classification is placed on academic probation for the following semester.

A student may be asked to withdraw from the University for one semester if after one semester all courses are failed or if it is apparent that the student has little chance of attaining Good Standing at the end of the next semester.

A statement governing the extent of involvement in on-campus and off-campus activities and classes by the student on academic probation is printed in the Student Handbook.

Probationary Load

A student on academic probation will be limited to a maximum 13 credit hours course load. Unless instructed otherwise by the academic advisor, the student must include in the course load the courses which need to be repeated in order to improve academic standing (GPA).

Academic Suspension

The student who remains on academic probation for three semesters will face suspension. The student who fails all courses the first semester of full-time enrollment will face suspension. Additional circumstances involving continued poor academic performance may lead to suspension as well.

Suspension does not apply to the summer term. It provides the student an opportunity to attain Good Standing.

The student on academic suspension is granted one appeal to the Academic Council for reinstatement. If the appeal is granted, the student is placed on academic probation for one semester and must complete a minimum of twelve hours with a 2.0 GPA. Other conditions may be placed upon the reinstated student. After a one-semester suspension, the student may apply for readmission to the University. Readmission must be approved by the Admissions Committee.

Reinstatement after Suspension

A student readmitted after academic suspension will be placed on academic probation and must carry the limited load of a probationary student. The student will be given two semesters to attain Good Standing (a GPA of 2.0). However, if it is apparent after one semester that this cannot be done at the end of the next semester, the student may be asked to withdraw after the first of the two semesters. If the student fails to attain Good Standing, permanent withdrawal from the University may be recommended. The student has the right to a single appeal of this recommendation to the Academic Council before a final decision is made.

ACADEMIC BANKRUPTCY

Academic bankruptcy is designed to give a student with poor academic record an opportunity to start over. Like financial bankruptcy, it is a drastic measure and involves severe penalties. In applying for academic bankruptcy, the student agrees to the conditions which it entails, such as loss of credits earned, and accepts the special restrictions, including strict standards for future academic performance. A student may apply to declare academic bankruptcy for at most two (2) adjacent semesters of academic work and begin his/her academic career anew at Campbellsville University with the following provisions:

1. Academic bankruptcy may be declared only once in a student's academic career.
2. The student must not have been enrolled in any university study during the preceding semester.
3. The student desiring to declare academic bankruptcy will petition the Academic Council at the time of his/her application for admission or readmission. The letter of petition should include a brief narrative explaining any extenuating circumstances that may have caused the academic deficiency.
4. If the application is approved, the course work declared bankrupt will remain on the student's academic record, with the notation of academic bankruptcy clearly indicated. This work will not be considered in counting hours earned or for calculating cumulative grade point averages.
5. Failure to maintain a subsequent cumulative GPA of 2.0 will result in permanent dismissal from the University.
6. The student who has been allowed to declare academic bankruptcy must fulfill all requirements for his/her degree program, including retaking course work passed during the bankrupt semester.
7. Once declared, academic bankruptcy cannot be revoked.
8. The student who has declared academic bankruptcy will not be eligible to graduate as an honor student.
9. Should the student transfer from Campbellsville University after taking academic bankruptcy, Campbellsville University will not guarantee other institutions will honor the bankruptcy agreement.

CLASS ATTENDANCE POLICY

The official class attendance policy is printed in the Student Handbook.

STUDENT COURSE LOAD

A normal load for a full-time student is 12-18 hours per semester. First-semester freshmen entering the University will be permitted to enroll for no more than 18 hours plus one hour in physical education or ensemble. Sophomores, juniors, and seniors with a 3.0 GPA or better standing may enroll for 21 semester hours plus one hour in physical education or ensemble without the permission of the Vice President for Academic Affairs, but the permission of the student's advisor and the Vice President for Academic Affairs must be obtained to take more hours.

SUMMER SCHOOL LOAD

Six to nine hours is considered a normal load for an eight-week term of summer school. Students who have a standing of 3.0 GPA or better may enroll for more than nine semester hours with the permission of their advisor and the Vice President for Academic Affairs.

INTRODUCTORY STUDIES

A limited number of students are admitted who have deficiencies in one or more areas of study. Those students are required to take introductory studies courses and must complete the courses with a "C" or better before they continue other academic courses. Introductory studies courses include, but are not limited to, ENG 099, ENG 110, GS 101, GS 110, MTH 099, and MTH 100. Placement in these introductory studies courses will be determined by the COMPASS test. The COMPASS test is administered to all first-time, full-time students prior to scheduling classes for the first semester.

ENGLISH COMPOSITION

A "C" or better grade in English 111 and English 112 is required for graduation from Campbellsville University. A student must enroll in Freshman Composition successive semesters until s/he has made at least a "C" grade. English 111 must be completed satisfactorily before the student enrolls in courses in English beyond the 100 level. The same standard shall apply to transfer students whose transcripts are evaluated for credit toward graduation from Campbellsville University.

SCHEDULE CHANGES BY THE UNIVERSITY

The University reserves the right at all times to cancel a course when the enrollment is not sufficient to justify its continuance, to divide classes when the enrollment is too large for efficient instruction, to change instructors, and to make any adjustment in the school program that seems necessary.

FACULTY TARDINESS

Students are to remain in the classroom for 15 minutes if the faculty member is late. After this time, and after signing an attendance sheet, students may leave. A representative of the class is to take the attendance sheet to the Office of the Vice President for Academic Affairs.

COURSE AUDITS

The same registration procedure is followed for credit courses. Auditors will not be expected to take quizzes or examinations. Courses audited cannot be counted toward meeting graduation requirements.

REPEATED COURSES

When a course is repeated, all grades for the course remain on the academic record but only the last grade earned in a completed course is used in the GPA calculation.

TRANSFER CREDITS

The University accepts all credit hours earned from a regionally accredited institution. A transfer credit evaluation determines how those hours are applied to the student's program of study and academic degree.

CLASSIFICATION OF STUDENTS

A student moves to successive classes when minimum credit hours are earned. The following chart shows the requirements for each level.

Class	Requirement
Freshman	26 or fewer credit hours earned.
Sophomore	27 – 56 credit hours earned; 52 or more quality points.
Junior	57 – 86 credit hours earned; 114 or more quality points; admission to Upper Division.
Senior	87 or more credit hours earned; 174 or more quality points.

WITHDRAWAL PROCEDURE

From a course (1 or more, but not all courses in a term)

The student completes the Schedule Change form and, depending on the withdrawal date, either drops the course via TigerNet or submits the form one of three offices for processing. Those offices are: Student Records, Academic Affairs, and Academic Support.

From a term (all courses in a term)

The student initiates the process by obtaining a WITHDRAWAL FORM from the Office of Academic Affairs. The Withdrawal Form must be signed by the student's advisor and submitted to a series of offices beginning with the Vice President for Academic Affairs. Before the term registration period ends, all courses are removed from the permanent academic record. After the term registration period closes and through the twelfth (12th) week of the semester, a "W" will be placed on the permanent academic record. After the twelfth (12th) week of a regular semester, the student must receive a grade in each course for the term. The balance of assignments and test grades will be calculated into the final grade as zeros (0).

Any claims for refunds and honorable dismissal will be based on the date the withdrawal form is presented to and approved by the Vice President for Academic Affairs.

A student who leaves unofficially, that is without completing the Withdrawal Form and notifying the Vice President for Academic Affairs, forfeits all rights to any reduction of his account, and receives "F" grades in all courses.

TRANSCRIPT OF ACADEMIC RECORD

The University maintains a permanent record of each student's academic work in the form of an academic transcript. The transcript reflects in chronological order the courses attempted each term and the grades earned in those courses. Hours attempted, hours earned, and GPA are indicated for each term and for the student's entire career.

Students, both current and former, who are in Good Standing are entitled to one official transcript at no charge. Official transcripts are issued upon written request of the student. The transcript will not be released to a third party without prior written authorization of the student. No transcript will be issued for anyone who has failed to meet all financial obligations to the University. Transcripts are not faxed.

PRIVACY RIGHTS OF STUDENTS

Campbellsville University is subject to the provisions of the Family Education Rights and Privacy Act (FERPA). This federal law affords students rights of access to education records and imposes regulations on the University in the release and disclosure of education records to third parties.

In order to comply with this law, Campbellsville University has formulated and adopted institutional policies and procedures to be followed by the University and by those interested in gaining access to education records. These policies and procedures allow students: the right to inspect substantially all of his/her education records; the right to prevent disclosures of education records to third parties; and the right to request amendment or correction of education records believed to be inaccurate or misleading. These policies are available for inspection and review in the Office of Student Records.

It is the policy of the University to allow students to inspect and review their education records unless those records contain any of the following:

- A. Information on more than one student;
- B. Financial information on his/her parents; or
- C. Confidential letters and statements of recommendation if the student has waived his/her right to inspect the letters and the letters are related to the student's admission to the University, application for employment or receipt of honorary recognition.

According to the Family Educational Rights and Privacy Act of 1974, institutions may release **without written consent** those records identified as public or Directory Information for students, current and former.

Directory Information includes the following student information: student's name, address, telephone number, date and place of birth, major fields of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, and most recent educational institution attended.

Under no circumstances shall a member of the faculty disclose an education record which is in his/her possession or control to any person other than the student to whom they pertain. All requests to inspect and review records not within the faculty member's possession or control and all requests by third parties (including the student's parents) to inspect and review records shall be referred to the Vice President for Academic Affairs.

TIGERNET

TigerNet is the secure student access portal of the University's Web site. With it, students can view and in some cases, update, various personal data elements including contact information, academic program, grades, and financial data.

Semester enrollment is completed, in part, using TigerNet. After meeting with the academic advisor, the student registers various pieces of information and schedules courses using this system. Adding and dropping courses during a semester's registration period is done via TigerNet. Certain restrictions apply.

STUDENT PERSONAL IDENTIFICATION NUMBER (PIN)

This number serves as the student's password to TigerNet and other online services provided by the University. The PIN is issued at Student Orientation and remains active throughout the student's academic career. It should be kept private and secure. Should the number be compromised, it can be changed by personnel in either the Office of Information Technology or the Office of Student Records.

INSTRUCTIONAL PROGRAM

GENERAL EDUCATION

Bachelor Degrees
Associate Degrees

CARVER SCHOOL OF SOCIAL WORK AND COUNSELING

Counseling
Social Work

COLLEGE OF ARTS AND SCIENCES

Department of Art

Art

Division of Humanities

English
Mass Communication
Theater
Modern Foreign Languages

Department of Human Performance

Athletic Coaching
Exercise Science/Sports Medicine
Health Education
Recreation
Physical Education

Department of Math/CS

Computer Science
Mathematics

Division of Natural Science

Biology
Chemistry
Physics

Division of Social Science

Criminal Justice Administration
Family Life
History
Homeland Security
Political Science
Psychology
Sociology
Honors Program

SCHOOL OF BUSINESS AND ECONOMICS

Accounting
Administrative Technology
Business Administration
Computer Information Systems
Economics
Healthcare Management
Management
Marketing

SCHOOL OF EDUCATION

Early Childhood Education
Elementary Education, P-5
Middle Grades Education, 5-9
Secondary Education, 8-12*

SCHOOL OF EDUCATION - continued

Art, P-12
Health Education, P-12
Music, P-12
Learning and Behavior Disorders, P-12
Physical Education, P-12

SCHOOL OF MUSIC

Church Music
Music
Music Education

SCHOOL OF NURSING

Nursing

SCHOOL OF THEOLOGY

Biblical Studies
Educational Ministries
Pastoral Ministries
Philosophy
Sports Ministries
Worship Arts

* For the majors: English, Math, Chemistry, Biology, Social Studies

GENERAL EDUCATION

The General Education component of undergraduate degrees provides the student with a basic understanding of a broad range of subjects. This supports the liberal arts emphasis of the University's academic mission. The goals of the General Education component include the making of a well-informed individual and exposing the undecided student with a potential academic and career choice.

Some General Education courses have prerequisites. Some courses have a minimum grade requirement before the next course can be taken. A prescribed sequence of certain courses exists to better serve students as they progress through their academic careers. The student's academic advisor will help the student make appropriate choices when scheduling courses.

Many programs of study (areas, majors, and minors) require General Education courses as prerequisites or as core courses. Students should determine if this is the case with the desired program of study and choose General Education courses accordingly.

A course listed in both the General Education component and in the area, major, or minor core will satisfy both requirements. Note that this is true for the core only. Such a course will not satisfy both General Education and a program's prerequisite requirements. When a course meets two requirements (i.e. General Education and the Major), its hours count only once in the total hours earned that apply toward those needed for graduation. (See the example below.) Students should monitor this and plan to take additional courses to ensure the minimum total hours required for graduation is met.

GENERAL EDUCATION REQUIREMENTS FOR BACHELOR'S DEGREES44

AREA OF PERSONAL DEVELOPMENT 14

Physical Education – *Take each course on this list* 3

HP 103	Introduction of Physical Activity and Health Promotion	2
HP	A Human Performance Basic Instruction Course (page 81)	1

Literature and Christian Studies 9

Take one course on this list 3

ENG 170	Introduction to Literature	3
ENG 221	World Literature I	3
ENG 222	World Literature II	3

Take two courses on this list 6

CHS 111	Introduction to Old Testament	3
CHS 121	Introduction to New Testament	3
CHS 130	Religion in Life	3
PHI 241	Introduction to Philosophy	3

Art, Drama and Music (minimum) 2

Minimum of two hours from any of the following disciplines

Art		
ART 110	Understanding Art	2
ART 310	Art History I	3
ART 311	Art History II	3
Music		
MUS 121*	Music Literature I	2
MUS 122*	Music Literature II	2
MUS 125	Understanding Music	2
Drama		
TH 131	Introduction to Theater	3

AREAS OF SYMBOLICS OF INFORMATION 15

English Composition – *Take each course on this list* 6

ENG 111	Freshman Composition I	3
ENG 112	Freshman Composition II	3

Mass Communication – *Take one course on this list* 3

MAC 120	Fundamentals of Speech	3
MAC 140	Introduction to Communication	3

* MUS 121 and MUS 122 are restricted to students with a major or minor in music unless the course instructor grants an exception.

Mathematics – <i>Take one course on this list</i>		(minimum) 3
MTH 110	College Mathematics	3
MTH 111	College Algebra	3
MTH 112	Trigonometry and Analytic Geometry	3
MTH 123	Elementary Calculus and Its Applications	3
MTH 130	Elementary Statistics	3
MTH 210	Calculus I	4

Computing and Technology – <i>Take one course on this list</i>		(minimum) 3
CIS 100	Computer Concepts and Applications	3
CIS 160	CIS I	4
LIS 150	Information Mastery	3

AREA OF SCIENCE AND SOCIAL SCIENCES15

Biological Science		(minimum) 3
BIO 103	Environment and Man	3
BIO 110	Biology	3
BIO 200	Biological Concepts	3
BIO 201	Zoology	4
BIO 202	Botany	4

Note: Students pursuing P-5 teacher certification must take the one hour lab associated with the course chosen from this list.

Physical Science.....		3
CHE 100	Introduction to Chemistry	3
CHE 111	General Chemistry I	3
GEO 211	Physical Geology	3
GEO 212	Earth Science	3
PHY 131	Conceptual Physics	3
PHY 132	Introduction to Astronomy	3
PHY 141	General College Physics I (without lab)	4

Note: Students pursuing P-5 teacher certification must take the one hour lab associated with the course chosen from this list.

Economics/Psychology/Sociology– <i>Take two courses on this list from two of the three subjects</i>		(minimum) 6
ECO 110	Introduction to Economics	3
ECO 221	Macroeconomics	3
ECO 222	Microeconomics	3
PSY 111	General Psychology	3
SOC 110	Introduction to Sociology	3
SOC 210	Cultural Anthropology	3

History/Political Science – <i>Take one course on this list</i>		3
HST 110	United States to 1877	3
HST 120	United States since 1877	3
HST 131	World Civilization to 1650	3
HST 142	World Civilization since 1650	3
POL 110	American Government	3



GENERAL EDUCATION REQUIREMENTS FOR ASSOCIATE DEGREES32

AREA OF PERSONAL DEVELOPMENT 11

HP 103	Introduction to Physical Activity and Health Promotion	2
HP	A Human Performance Basic Instruction Course (page 81)	1
<i>Take one course on this list:</i>		
ENG 170	Introduction to Literature	3
ENG 221	World Literature I	3
ENG 222	World Literature II	3
<i>Take one course on this list:</i>		
CHS 111	Introduction to Old Testament	3
CHS 121	Introduction to New Testament	3
CHS 130	Religion in Life	3
PHI 241	Introduction to Philosophy	3
<i>Take one course on this list:</i>		
ART 110	Understanding Art	2
ART 310	Art History I	3
ART 311	Art History II	3
MUS 121	Music Literature I*	2
MUS 122	Music Literature II*	2
MUS 125	Understanding Music	2
TH 131	Introduction to Theater	3

* MUS 121 and MUS 122 are restricted to students with a major or minor in music unless the course instructor grants an exception.

AREAS OF SYMBOLICS OF INFORMATION 15

<i>Take both courses on this list:</i>		
ENG 111	Freshman Composition I	3
ENG 112	Freshman Composition II	3
<i>Take one course on this list:</i>		
MAC 120	Fundamentals of Speech	3
MAC 140	Introduction to Communication	3
<i>Take one course on this list:</i>		
MTH 110	College Mathematics	3
MTH 111	College Algebra	3
MTH 112	Trigonometry and Analytic Geometry	3
MTH 130	Elementary Statistics	3
MTH 210	Calculus I	4
<i>Take one course on this list:</i>		
CIS 100	Computer Concepts and Applications	3
CIS 160	CIS I	4

AREA OF SCIENCE AND SOCIAL SCIENCES6

<i>Take one course on this list:</i>		
BIO 103	Environment and Man	3
BIO 110	Biology	3
BIO 201	Zoology	4
BIO 202	Botany	4
CHE 100	Introduction to Chemistry	3
CHE 111	General Chemistry I	3
GEO 211	Physical Geology	3
GEO 212	Earth Science	3
PHY 131	Conceptual Physics	3
PHY 132	Introduction to Astronomy	3
PHY 141	General College Physics I (without lab)	4
<i>Take one course on this list:</i>		
ECO 110	Introduction to Economics	3
ECO 221	Macroeconomics	3
ECO 222	Microeconomics	3
HST 110	United States to 1877	3

HST 120	United States since 1877	3
HST 131	World Civilization to 1650	3
HST 142	World Civilization to 1650	3
POL 110	American Government	3
PSY 111	General Psychology	3
SOC 110	Introduction to Sociology	3
SOC 210	Cultural Anthropology	3



CARVER SCHOOL OF SOCIAL WORK & COUNSELING



Dr. Darlene Eastridge, Dean
Mrs. Debra W. Carter
Dr. Candace Hansford
Dr. Japheth Jaoko

Dr. Helen Mudd
Ms. Mary Lou Stephen
Dr. Michelle Tucker

PURPOSE

At Campbellsville University's Carver School of Social Work, the baccalaureate social work program stresses academic excellence, Christian leadership, and personal growth within a nurturing, caring environment. The program expands the University mission in advancing students toward continued learning in all aspects of life with a special emphasis in the professional application of generalist social work practice. As a facilitator of change, the program prepares students to serve diverse communities, organizations, groups, families, and individuals, particularly in a rural environment, at all levels of social work practice.

ACCREDITATION

Campbellsville University's Bachelor of Social Work Program is accredited by the Council on Social Work Education.

SOCIAL WORK AREA

The Social Work Area is designed to educate students to perform generalist social work practice in a variety of social service settings. This curriculum prepares graduates to practice social work with individuals, families, groups, communities and organizations at all levels (micro, mezzo, macro) of practice using a solution-focused process that includes assessment, strengths building, planning, intervention, monitoring/evaluating and termination/follow-up.

The Carver School of Social Work and Counseling views social work as a helping profession sanctioned by society to assist in the elimination of human suffering. In order to address social problems and human needs, the profession takes two approaches: (1) to work to change social institutions, organizations and communities to better meet the needs of people and (2) to help people identify and utilize their own strengths in problem solving and to connect them to the resources they lack. When resources are not available, social workers advocate and work to establish programs to enhance the well being of humans and alleviate the suffering brought about by various psycho-social-behavioral issues. Social work promotes the advancement of economic and social justice for all, particularly those classified as vulnerable populations. Generalist social work draws upon common processes, specialized knowledge, communication, and intervention skills for the purposes of intervening on the behalf of people to create changes, which maximize the functioning of systems.

Students wanting to study social work may choose either the Social Work Area leading to the Bachelor of Social Work degree or the Social Work Minor which, when coupled with a major from another discipline, leads to a Bachelor of Science degree.

Social work students seeking the BSW degree are required to complete 42 hours of designated social work courses and nine hours of social work electives and/or approved social science cognate courses. In conjunction with the BSW degree, students may pursue a minor in another discipline, but are not required to do so. Students electing to major in Social Work must meet requirements as specified in the BSW Student Handbook before gaining acceptance into the program. There is no credit for life experiences or previous work experience given to social work students as substitutions for curriculum for field requirements.

General Education Prerequisites for the Social Work Area and Minor

These courses must be taken as part of the General Education component and not as part of an area, major, or minor.

BIO 110	Biology	3
POL 110	American Government	3
PSY 111	General Psychology	3
SOC 110	Introduction to Sociology	3

Social Work Area (leading to the Bachelor of Social Work).....51

Social Work Area Core.....42

Take each course on this list:

SWK 210	Introduction to Social Work	3
SWK 220	Practice I	3
SWK 310	Social Policy and Planning	3

SWK 311	Human Behavior and the Social Environment I	3
SWK 312	Human Behavior and the Social Environment II	3
SWK 340	Practice II	3
SWK 342	Human Diversity	3
SWK 365	Quantitative Research for Social Work	3
SWK 366	Qualitative Research for Social Work	3
SWK 450	Practice III	3
SWK 410	Field Education	12

Social Work Area Electives and Approved Cognates9

Take three courses on this list. Refer to the Area of Practice Emphases below for cognates/emphases.

SWK 315	Crisis Intervention	3
SWK 331	Marriage and Family	3
SWK 350	Values and Ethics in Social Work Practice	3
SWK 355	Faith-Based Social Services and Ministries	3
SWK 360	Child Abuse and Neglect	3
SWK 370	Child Abuse and Interventions	3
SWK 414	Introduction to Counseling	3
SWK 425	Death, Dying, and Bereavement	3
SWK 440	Child Welfare	3
SWK 444	Practice with Families	3
SWK 460	Aging	3
SWK 480	Special Topics Seminar in Social Work	3
SWK 490	Independent Study in Social Work	3

Social Work Minor21

The Social Work Minor is designed to prepare students for Christian service in their interactions with human and social systems. Students will acquire knowledge about bio-psycho-social needs and gain skills in methods of assessment and intervention. This minor is paired with a major of the student's choice leading to the BS or BA degree. General Education requirements apply to this minor. See above.

Required Courses18

Take each course on this list:

SWK 210	Introduction to Social Work	3
SWK 220	Practice I	3
SWK 310	Social Policy and Planning	3
SWK 311	Human Behavior and Social Environment I	3
SWK 312	Human Behavior and Social Environment II	3
SWK 342	Human Diversity	3

Elective3

Take one course on this list:

SWK 315	Crisis Intervention	3
SWK 331	Marriage and Family	3
SWK 350	Values and Ethics in Social Work Practice	3
SWK 360	Child Abuse and Neglect	3
SWK 370	Child Abuse and Interventions	3
SWK 414	Introduction to Counseling	3
SWK 425	Death, Dying, and Bereavement	3
SWK 440	Child Welfare	3
SWK 444	Practice with Families	3
SWK 460	Aging	3
SWK 480	Special Topics Seminar in Social Work	3
SWK 490	Independent Study in Social Work	3

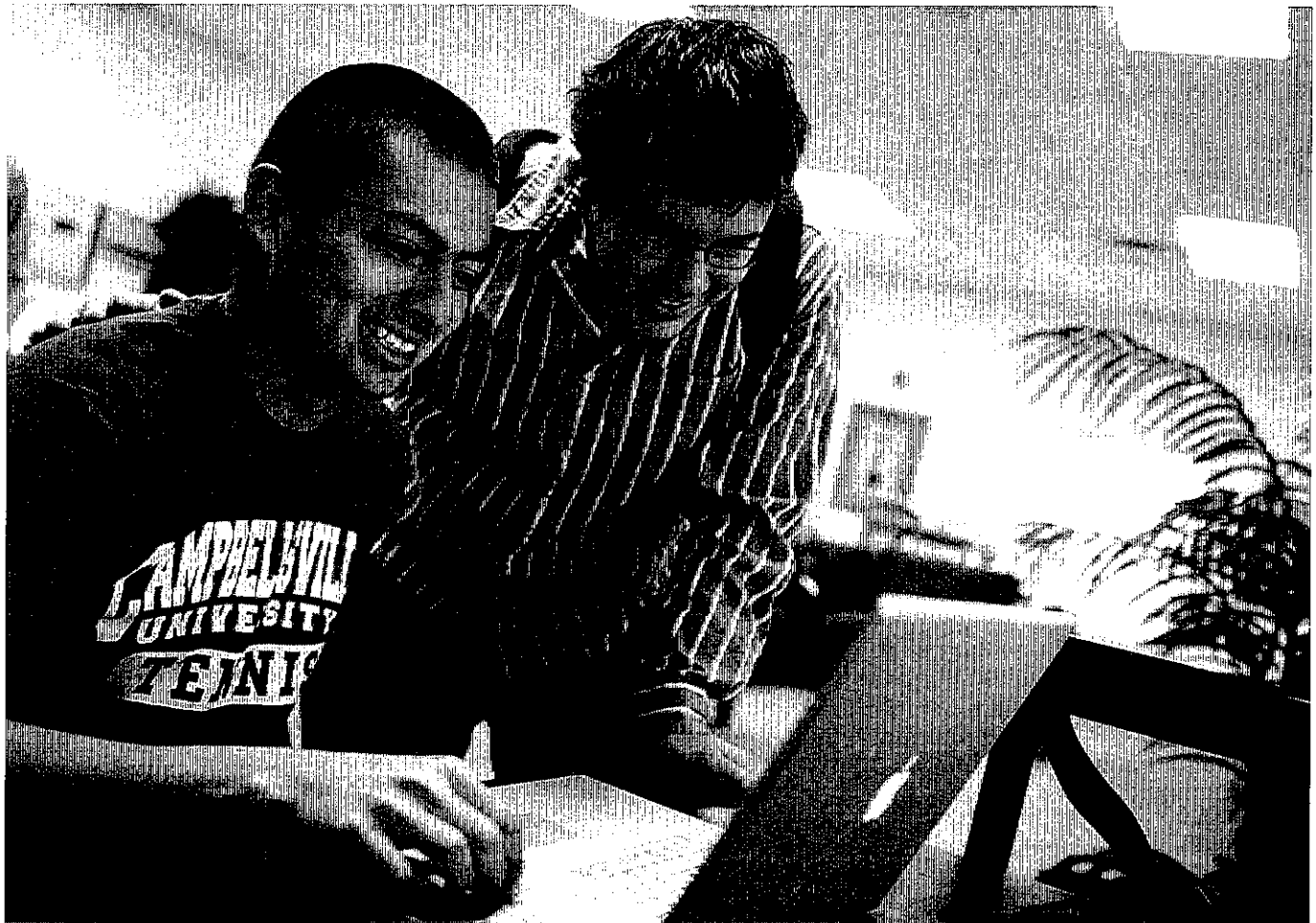
Public Child Welfare Certification Program (PCWCP)

An application selection process will be used to choose a select number of students each academic year at each of the participating universities who show **interest in pursuing a career in child protective services**. Please contact the Carver School of Social Work & Counseling to schedule an appointment with the PCWCP Coordinator for application details. Those selected receive a financial stipend and tuition assistance in exchange for years of employment with the Kentucky Cabinet for Families and Children.

Eligibility Requirements - To apply for the PCWCP, the student must ...

- Be enrolled full time and pursuing a Bachelor of Social Work
- Have an overall cumulative GPA of 2.5
- Have a cumulative GPA of 3.0 or a "B" average in all Social Work courses
- Have at least three semesters and not more than four of undergraduate Social Work courses left to take
- Have taken a Social Work practice course prior to taking the second of two PCWCP courses

An application selection process will determine a maximum of 15 full-time students each academic year at each of the participating universities. Please see the PCWCP Coordinator for application details.



COLLEGE OF ARTS AND SCIENCES



Dr. Mary Wilgus, Dean

Department of Art

Ms. Linda J. Cundiff, Chair
Ms. Davie Reneau

PURPOSE

The Art Department of Campbellsville University provides visual learners in a Christian liberal arts context with an undergraduate program composed of an Area of Art (48 hours), a Major in Art (36 hours), or a Minor in Art (24 hours). The program prepares the student for careers in art production, art education, and graduate school for further studies such as studio art, art therapy, arts administration, art history, arts education, museum studies, among others. To assist the University mission of informing students and interacting with the larger world, a survey course is provided for all undergraduates in visual art which strives to teach understanding of arts language, art from different periods and diverse cultures. Still another goal of the department is to produce visually literate individuals.

All students who choose to minor, major or study an area of art must present a portfolio of artwork from their studies in high school, from private instruction, or done on their own for videotaping early in their first semester of study. Thereafter, artwork from ART 101, ART 120, ART 202, and ART 221 will be videotaped to document progress or lack of progress for accreditation, assessment and evaluation purposes.

If a student at Campbellsville University has already mastered the material in a regular lower division course in the bulletin-catalog, the student may request in writing that full credit be granted for the course. The student may then be called upon for tests, demonstrations, portfolio pieces, exhibits and/or interviews to prove his/her proficiency and knowledge. A committee of the Art Faculty (including the instructor of the course considered) shall participate in all phases of the examination. The charge for the test is 20 percent of the cost of the course.

SPECIAL REQUIREMENTS

Transfer students must submit to the Art Faculty samples and portfolios of artwork from courses taken elsewhere. If these do not show adequate proficiency in art, some coursework may have to be repeated. Students who can show proficiency in art to the art faculty will be permitted to begin with more advanced courses.

All students who major or minor in art will leave a signed work of art to Campbellsville University during their last semester of attendance.

Art Area (with Teacher Certification)(minimum) 87

Student must have a cumulative GPA of 2.5 or higher in all university coursework for admission into the Teacher Education Program. He/she must have a cumulative GPA of 2.75 or higher in all professional education courses with no grade less than a "C." He/she must have a cumulative GPA of 2.5 or higher in the major or area with no grade less than a "C."

Art courses (Required courses) (minimum) 39

<i>Take each course on this list.....</i>		<i>37</i>
ART 101	Drawing I	3
ART 120	Elements of Design	3
ART 202	Drawing II	3
ART 214	Painting I	3
ART 215	Ceramics I	3
ART 221	3-D Design	3
ART 222	Sculpture I	3
ART 310*	Art History I	3
ART 311*	Art History II	3
ART 314	Painting II	3
ART 321	Pictorial Composition	3
ART 410	20th Century Art History	3

* General Education Course

ART 470	Senior Exhibit and Seminar	1
<i>Take one course on this list:</i>		(minimum) 2
ART 432	Studio Problems I	2
ART 433	Studio Problem II	3

Electives9
Take courses totaling nine hours. Choose from Art Areas, Majors, and Minors Elective List at the end of the Art section of the catalog.

Teacher Education Coursework for the Art Area

Art Education Courses.....			6
ART 330	Elementary School Art, P-5		3
ART 431	Secondary School Arts and Crafts		3

Professional Education Courses33

<i>Take each course on this list:</i>		30
ED 102	Introduction to Education	3
ED 210	Basic Concepts and Philosophy of Education	3
ED 300	Human Development and Learning Theory	3
ED 310	Instructional Technology	3
ED 325	The Exceptional Child	3
ED 390	Instructional Strategies	3
ED 450	Student Teaching	12

<i>Take one course on this list:</i>		3
ED 416	Curriculum and Methodology	3
ED 411	P-5 Classroom Management	3

Additional Requirements for the Art Area with Teacher Certification – Before student teaching

Art Program Requirements

1. Entrance to Art Education Program
 - A. Videotape of 6-15 high school art pieces
 - B. Written Pre-test
 - C. Videotape of 3-5 pieces from ART 101, 120, 202, 221.
2. Videotape of Senior Exhibit
3. Written post-test

Teacher Education Continuous Assessment Program Requirements (CAP)

1. CAP I: Admission to Teacher Education
2. CAP II: Continuation in the Program
3. CAP III: Admission to Student Teaching
Portfolio meeting all new teacher standards based on course experiences is required.
4. CAP IV: Program Completion/Exit
Portfolio meeting all new teacher standards based on course experiences is required for program exit.

ART AREA(minimum) 48

Art Courses39

<i>Take each course on this list:</i>		37
ART 101	Drawing I	3
ART 120	Elements of Design	3
ART 202	Drawing II	3
ART 214	Painting I	3
ART 215	Ceramics	3
ART 221	Three-Dimensional Design	3
ART 222	Sculpture I	3

ART 310*	Art History I	3
ART 311*	Art History II	3
ART 314	Painting II	3
ART 321	Pictorial Composition	3
ART 410	Twentieth Century Art History	3
ART 470	Senior Exhibit and Seminar	1
<i>Take one course on this list:</i>		(minimum) 2
ART 432	Studio Problems I	2
ART 433	Studio Problems II	3

Art Electives.....9

Take Art courses totaling nine hours. Choose from Art Areas, Majors, and Minors Elective List at the end of the Art section of the catalog.

ART MAJOR P-12 (with Teacher Certification) (minimum) 36

Student must have a cumulative GPA of 2.5 or higher in all university coursework for admission into the Teacher Education Program. He/she must have a cumulative GPA of 2.75 or higher in all professional education courses with no grade less than a "C." He/she must have a cumulative GPA of 2.5 or higher in the major or area with no grade less than a "C."

Required Courses (minimum) 27

Take each course on this list:..... 25

ART 101	Drawing I	3
ART 120	Elements of Design	3
ART 202	Drawing II	3
ART 214	Painting I	3
ART 221	Three-Dimensional Design	3
ART 310*	Art History I	3
ART 311*	Art History II	3
ART 410	Twentieth Century Art History	3
ART 470	Senior Exhibit and Seminar	1

Take one course on this list:(minimum) 2

ART 432	Studio Problems I	2
ART 433	Studio Problems II	3

Art Education Courses6

ART 330	Elementary School Art, P-5	3
ART 431	Secondary School Arts and Crafts	3

Professional Education Courses33

Take each course on this list:..... 30

ED 102	Introduction to Education	3
ED 210	Basic Concepts and Philosophy of Education	3
ED 300	Human Development and Learning Theory	3
ED 310	Instructional Technology	3
ED 325	The Exceptional Child	3
ED 390	Instructional Strategies	3
ED 450	Student Teaching	12

Take one course on this list: 3

ED 411	P-5 Classroom Management	3
ED 416	Curriculum and Methodology	3

Electives3

Take one three-hour course from any discipline, numbered 100-499.

* General Education Course

Art Program Requirements

1. Entrance to Art Education Program
 - A. Videotape of 6-15 high school art pieces
 - B. Written Pre-test
 - C. Videotape of 3-5 pieces each from ART 101, 120, 202, 221.
2. Videotape of Senior Exhibit
3. Written post-test

Teacher Education Continuous Assessment Program Requirements (CAP) - Before Student Teaching

1. CAP I: Admission to Teacher Education:
2. CAP II: Continuation in Program
3. CAP III: Admission to Student Teaching
Portfolio meeting all new teacher standards based on course experiences is required.
4. CAP IV: Program Completion/Exit
Portfolio meeting all new teacher standards based on course experiences is required for program exit.

ART MAJOR(minimum) 36

Art Major (minimum) 27

Take each course on this list: 25

ART 101	Drawing I	3
ART 120	Elements of Design	3
ART 202	Drawing II	3
ART 214	Painting I	3
ART 221	Three-Dimensional Design	3
ART 310*	Art History I	3
ART 311*	Art History II	3
ART 410	Twentieth Century Art History	3
ART 470	Senior Exhibit and Seminar	1

Take one course on this list: (minimum) 2

ART 432	Studio Problems I/II	2
ART 433	Studio Problems II	3

Electives for Art Major selected from the following list 9

Take Art courses totaling nine hours. Choose from Art Areas, Majors, and Minors Elective List below.

ART MINOR(minimum) 24

Art Minor 21

ART 101	Drawing I	3
ART 120	Elements of Design	3
ART 202	Drawing II	3
ART 214	Painting I	3
ART 221	Three-Dimensional Design	3
ART 310	Art History I	3
ART 311*	Art History II	3

Electives for Art Minor 3

Take one Art course totaling three hours. Choose from Art Areas, Majors, and Minors Elective List below.

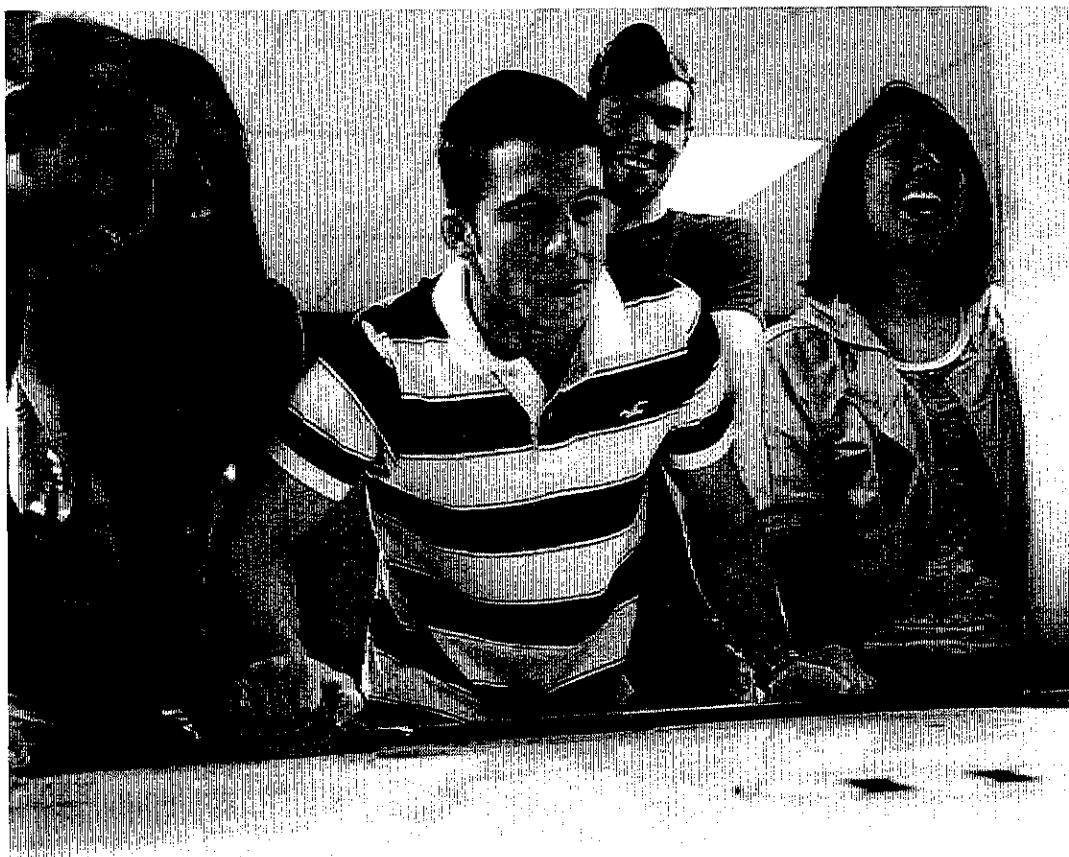
* General Education Course

GROUP A – For all Art Areas, Majors, and Minors

ART 233	Jewelry Design I	3
ART 300	Stagecraft II	3
ART 302	Drawing III	3
ART 315	Ceramics II	3
ART 320	Photography	3
ART 322	Sculpture II	3
ART 333	Jewelry Design II	3
ART 335	Printmaking I	3
ART 350	Watercolor I	3
ART 390	Special Studies in Art History I	1-3
ART 411	World Art	3
ART 414	Painting III	3
ART 421	Digital Graphics I	3
ART 422	Digital Graphics II	3
ART 435	Printmaking II	3
ART 442	Studio Problems I	2
ART 443	Studio Problems II	3
ART 450	Watercolor Painting II	3
ART 460	Supervised Field Experience in Art	1-4
ART 490	Special Studies in Art History II	1-3

GROUP B – Additional Electives for all Art Majors and Minors

ART 215	Ceramics I	3
ART 222	Sculpture I	3
ART 321	Pictorial Composition	3



Division of Humanities

Dr. William Neal, Chair

English

Dr. Mary Jane Chaffee
Dr. Judith McCormick
Mr. Colin McDaniel
Dr. William Neal
Dr. Matthew Oliver
Dr. Sarah Stafford
Ms. Susan Wright

Mass Communication

Mr. Stan McKinney, Lead Professor
Dr. Jason Garrett

Modern Foreign Language

Ms. Donna Pirouz
Ms. Johana Perez
Ms. Nadina Olmedo

Theater Arts

Ms. Starr Garrett

PURPOSE

The Division of Humanities offers programs in English, in mass communication (cinema/television, journalism, public relations), speech and theater, and in modern foreign language (French, German, Russian, and Spanish) to help students prepare for academic and vocational pursuits and for life-long service to God and to humankind.

ENGLISH PROGRAMS

The English programs provide a major, a minor, an area of concentration, and a middle-grades teaching field. The English curriculum also includes components of the General Education Program and a basic developmental course.

English Area 54

The main purpose of the 54-hour area in English is to help students prepare to teach English in grades 8-12. However, students in English not seeking teacher certification may elect to pursue the area instead of a major. A minor is not required. Students pursuing the area in English may earn either the Bachelor of Arts degree or the Bachelor of Science degree.

The English faculty recommends that students who expect to enter graduate studies in English or a related field choose the Bachelor of Arts option. See English Programs and the Bachelor of Arts Degree below.

Foundational Courses from General Education (not counted in the 54 hour total above) 6

Take both courses on this list:

ENG 111*	Freshman Composition I	3
ENG 122*	Freshman Composition II	3

Survey Courses (five of the six listed below) 15

Take five courses on this list:

ENG 221	World Literature I	3
ENG 222	World Literature II	3
ENG 331	British Literature I	3
ENG 332	British Literature II	3
ENG 341	American Literature I	3
ENG 342	American Literature II	3

Dramatic Literature 6

ENG 375	Contemporary Drama	3
ENG 491	Shakespeare	3

Linguistics 3

ENG 361	Modern English Grammar	3
---------	------------------------	---

Electives 6

Take two courses on this list; one must number 400 or higher

ENG 320	World Mythology	3
ENG 351	Seventeenth-Century British Literature	3
ENG 352	Eighteenth-Century British Literature	3
ENG 364	Adolescent Literature	3
ENG 373	Creative Writing	3

* General Education Course

ENG 380/480	Special Topics	3
ENG 390/490	Independent Study	1-3
ENG 442	Contemporary American Literature	3
ENG 455	Nineteenth-Century British Literature	3
ENG 485	Literature of the American South	3
Theater/Drama.....		9
<i>Take both courses on this list:</i>		
TH 200	Stagecraft	3
TH 131	Introduction to Theater	3
<i>Take one course on this list:</i>		
TH 253	Fundamentals of Acting	3
TH 334	Directing	3
Journalism.....		9
<i>Take three courses on this list:</i>		
MAC 240	Reporting and Newswriting	3
MAC 245	Copyediting	3
MAC 440	Advanced Reporting and Newswriting	3
MAC 465	Graphic Design for Mass Media	3
Additional Courses in Teaching Methods.....		6
ENG 363	Teaching Reading in the Middle and High School	3
ENG 465	Teaching English in Middle and Secondary School	3

To meet the Education Professional Standards Board (EPSB) requirements for 8-12 teacher certification in English, students pursuing the concentration in English must also complete a methods course in the teaching of reading. The English faculty recommends ENG 363, Teaching Reading in the Middle and Secondary Schools.

To fulfill Teacher Education Program requirements, students seeking high school certification in English must take **ENG 465 Teaching English in the Middle and Secondary Schools**.

To complete the requirements for teacher certification, students must successfully complete a set of professional education courses and supervised student teaching. See requirements for certification in the School of Education section beginning on page 121.

English Major.....30

Students pursuing the major in English may earn either the Bachelor of Arts degree or the Bachelor of Science degree. The major is appropriate for students who do not seek teacher certification but who intend to pursue graduate studies in English or related fields (higher education administration, institutional research and development, law, philosophy, theology, etc.). The English major is also appropriate for students who intend to enter non-teaching careers requiring highly developed skills in analysis, interpretation, and communication (such as advertising, editing, investigation, management, sales, technical writing, etc.).

The English faculty recommends that students who expect to enter graduate studies in English or a related field choose the Bachelor of Arts option. (See "English Programs and the Bachelor of Arts Degree" below.)

Students seeking teacher certification in English must pursue the English area, above.

Composition Courses from General Education (not counted in the 30 hour total above).....6

Take both courses on this list:

ENG 111*	Freshman Composition I	3
ENG 122 *	Freshman Composition II	3

Survey & Shakespeare.....18

Take this course:

ENG 491	Shakespeare	3
---------	-------------	---

Take five courses on this list:

ENG 221	World Literature I	3
ENG 222	World Literature II	3
ENG 331	British Literature I	3
ENG 332	British Literature II	3

* General Education Course

ENG 341	American Literature I	3
ENG 342	American Literature II	3

Electives (minimum) 12

Take courses on this list totaling at least twelve hours:

ENG 320	World Mythology	3
ENG 351	Seventeenth-Century British Literature	3
ENG 352	Eighteenth-Century British Literature	3
ENG 361	Linguistics: Modern English Grammar	3
ENG 364	Adolescent Literature	3
ENG 373	Creative Writing	3
ENG 375	Contemporary Drama	3
ENG 380/480	Special Topics	3
ENG 390/490	Independent Study	1-3
ENG 442	Contemporary American Literature	3
ENG 455	Nineteenth Century British Literature	3
ENG 486	Literature of the American South	3

Any survey course not taken as a requirement may be taken as an elective.

Student who have reached senior classification and have a GPA of 3.0 or higher may take a graduate course in English for undergraduate credit. It may not be possible to use the credit hours for the course in a future graduate program.

English Programs and the Bachelor of Arts Degree

Students pursuing either the *English Area with Teacher Certification* or the *English Major* for the Bachelor of Arts (BA) degree must earn at least 12 semester hours of credit in modern foreign language courses. Four three-hour courses in one language or two three-hour courses in each of two languages will fulfill the requirement. Students may be exempted from the requirement on the basis of proficiency certified by both oral and written tests administered by the modern foreign language faculty. Students whose native language is not English will be exempted. To fulfill the foreign language requirement, students may choose four or more of the following courses:

FRE 111	Elementary French I	3	RUS 111	Elementary Russian I	3
FRE 112	Elementary French II	3	RUS 112	Elementary Russian II	3
FRE 211	Intermediate French I	3	RUS 211	Intermediate Russian I	3
FRE 212	Intermediate French II	3	RUS 212	Intermediate Russian II	3
GER 111	Elementary German I	3	SPA 111	Elementary Spanish I	3
GER 112	Elementary German II	3	SPA 112	Elementary Spanish II	3
GER 211	Intermediate German I	3	SPA 211	Intermediate Spanish I	3
GER 212	Intermediate German II	3	SPA 212	Intermediate Spanish II	3

English Minor..... 21

Appropriate for students interested in literature and writing who pursue majors in disciplines other than English, the English minor consists of the following components:

Required Courses 15

Take each course on this list: 6

ENG 112*	Freshman Composition II	3
ENG 170*	Introduction to Literature	3

Take one course on this list: 3

ENG 221*	World Literature I	3
ENG 222*	World Literature II	3

Take one course on this list: 3

ENG 331	British Literature I	3
ENG 332	British Literature II	3

* General Education Course

Take one course on this list:		3
ENG 341	American Literature I	3
ENG 342	American Literature II	3
Electives		6
Take courses totaling a minimum of six hours that number 200 or higher.		

MASS COMMUNICATION PROGRAMS

The Mass Communication programs provide a major with an emphasis in Cinema/Television, Journalism, and Public Relations with a minor in each of those disciplines. Students may not complete a double major or a major and minor within mass communication. They may instead complete an area, which is the equivalent to a major and minor combined. Students in mass communication may pursue either the Bachelor of Arts or the Bachelor of Science degrees.

Mass Communication Majors Core		6
MAC 210	Mass Communication	3
MAC 451	Mass Communication Internship	3

The major in mass communication consists of six hours in the core courses and a concentration of additional hours in one of three emphases (Cinema/Television, Journalism, and Public Relations). If a BA degree is sought, twelve hours of foreign language are required. To count toward the major, every communication course must be passed with a grade of C or higher.

Mass Communication Area60

Core Requirements (see above)6

Required Courses33

MAC 130	American Cinema	3
MAC 165	Video Production	3
MAC 240	Reporting and Newswriting	3
MAC 245	Copyediting	3
MAC 330	Photojournalism	3
MAC 335	Editing Aesthetics and Technologies	3
MAC 345	Mass Media Ethics	3
MAC 365	Public Relations	3
MAC 386	Mass Communication Practicum	3
MAC 405	Mass Media Law	3
MAC 465	Graphic Design for Mass Media	3

Electives21

Take seven courses on this list:

MAC 320	Screenwriting	3
MAC 361	Advanced Video Production	3
MAC 370	Media Advertising	3
MAC 371	Writing for Public Relations	3
MAC 380	Selected Topics:	3
MAC 400	Motion Picture Industry	3
MAC 414	Film Theory and Criticism	3
MAC 421	Advanced Photojournalism	3
MAC 425	Directing for Cinema/Television	3
MAC 440	Advanced Reporting and Newswriting	3
MAC 461	Advanced Public Relations	3

Mass Communication Major – Cinema/Television Emphasis36

Core requirements (see above)6

Required Courses24

Take each course on this list:

MAC 130	American Cinema	3
MAC 165	Video Production	3
MAC 320	Screenwriting	3

MAC 335	Editing Aesthetics and Technologies	3
MAC 400	Motion Picture Industry	3
MAC 414	Film Theory and Criticism	3
MAC 425	Directing for Cinema/Television	3
MAC 480	Selected Topics: International Cinema	3

Electives6

Take two courses on this list:

MAC 361	Advanced Video Production	3
MAC 370	Media Advertising	3
MAC 385	Mass Communication Practicum	3
MAC 465	Graphic Design for Mass Media	3
TH 350	Performing for Video Production	3

Mass Communication Major – Journalism Emphasis36

Core requirements (see above)6

Required Courses24

Take each course on this list:

MAC 240	Reporting and Newswriting	3
MAC 245	Copyediting	3
MAC 330	Photojournalism	3
MAC 345	Mass Media Ethics	3
MAC 405	Mass Media Law	3
MAC 421	Advanced Photojournalism	3
MAC 440	Advanced Reporting and Newswriting	3
MAC 465	Graphic Design for Mass Media	3

Elective6

Take one course on this list:

MAC 165	Video Production	3
MAC 365	Public Relations	3
MAC 370	Media Advertising	3
MAC 371	Writing for Public Relations	3
MAC 380	Selected Topics	3
MAC 386	Mass Communication Practicum	3

Mass Communication Major – Public Relations Emphasis36

Core Requirements (see above)6

Required Courses24

Take each course on this list:

MAC 240	Reporting and Newswriting	3
MAC 245	Copyediting	3
MAC 330	Photojournalism	3
MAC 365	Public Relations	3
MAC 371	Writing for Public Relations	3
MAC 405	Mass Media Law	3
MAC 461	Advanced Public Relations	3
MAC 465	Graphic Design for Mass Media	3

Electives6

Take two courses from this list:

MAC 345	Mass Media Ethics	3
MAC 370	Media Advertising	3
MAC 380	Selected Topics	3
MAC 385	Mass Communication Practicum	3
MAC 440	Advanced Reporting and Newswriting	3
MAC 463	Graphic Design for Mass Communication	3

Mass Communication Minor – Cinema/Television Emphasis24

Core Requirement3

MAC 210 Mass Media and Society 3

Required Courses18

Take each course on this list:

MAC 130 American Cinema 3

MAC 165 Video Production 3

MAC 320 Screenwriting 3

MAC 335 Editing Aesthetics and Technologies 3

MAC 414 Film Theory and Criticism 3

MAC 425 Directing for Cinema/Television 3

Elective3

Take one course on this list:

MAC 361 Advanced Video Production 3

MAC 385 Mass Communication Practicum 3

MAC 400 Motion Picture Industry 3

MAC 480 Selected Topics: International Cinema 3

Mass Communication Minor – Journalism Emphasis24

Core Requirement3

MAC 210 Mass Media and Society 3

Required Courses18

Take each course on this list:

MAC 240 Reporting and Newswriting 3

MAC 245 Copyediting 3

MAC 330 Photojournalism 3

MAC 405 Mass Media Law 3

MAC 440 Advanced Reporting and Newswriting 3

MAC 463 Graphic Design for Mass Media 3

Elective3

Take one course from this list:

MAC 345 Mass Media Ethics 3

MAC 370 Media Advertising 3

MAC 386 Mass Communication Practicum 3

MAC 421 Advanced Photojournalism 3

Mass Communication Minor – Public Relations Emphasis24

Core Requirement3

MAC 210 Mass Media and Society 3

Required Courses18

Take each course on this list:

MAC 240 Reporting and Newswriting 3

MAC 245 Copyediting 3

MAC 365 Public Relations 3

MAC 371 Writing for Public Relations 3

MAC 405 Mass Media Law 3

MAC 461 Advanced Public Relations 3

Electives3

Take one course from this list:

MAC 330 Photojournalism 3

MAC 370 Media Advertising 3

MAC 385 Mass Communications Practicum 3

MAC 465 Graphic Design for Mass Media 3

Theater Major.....34**Required Courses24***Take each course on this list:*

MAC150	Mass Communication	3
ENG375	Contemporary Drama	3
ENG491	Shakespeare	3
TH 131	Introduction to Theater	3
TH 242	Theater History I	3
TH 342	Theater History II	3
TH 253	Fundamentals of Acting	3
TH 334	Directing	3

Lab Requirement.....4*Take the lab 4 times, using a different course number each time. Contact your academic advisor for guidance.*

TH _____	Performance/Production Lab	1
----------	----------------------------	---

*Courses bearing this title are numbered 110, 111, 210, 211, 310, 311, 410 and 411***Electives6***Take two courses on the following list:*

TH 200	Stagecraft	3
TH 210	Stage Makeup	3
TH 230	Theater Arts Field Studies	3
TH 240	Reporting and Newswriting	3
TH 335	Children's Theater	3
TH 336	Church Drama	3
TH 350	Camera Acting	3
TH 380	Selected Topics	3
TH 400	Designing for the Stage	3
TH 490	Independent Study	3

Theater Minor23**Required Courses18***Take five courses on this list:15*

MAC 150	Mass Communication	3
ENG 375	Contemporary Drama	3
ENG 491	Shakespeare	3
TH 131	Introduction to Theater	3
TH 253	Fundamentals of Acting	3
TH 334	Directing	3

Take one course on this list:3

TH 242	Theater History I	3
TH 342	Theater History II	3

Lab Requirement.....2*Take the lab two times, using a different course number each time. Contact the academic advisor for guidance.*

TH _____	Performance/Production Lab	1
----------	----------------------------	---

*Courses bearing this title are numbered 110, 111, 210, 211, 310, 311, 410 and 411***Electives3***See list of elective courses under Theater Major (above) for additional choices**Take one course on this list:3*

TH 242	Theater History I	3
TH 336	Church Drama	3
TH 342	Theater History II	3

MODERN FOREIGN LANGUAGE

The Division of Humanities offers a minor in Spanish and provides elementary and intermediate courses in French, German, and Russian, as well as courses in French, German, Russian, and Spanish cultures.

Spanish Minor21

Required Courses12

SPA 111	Elementary Spanish I	3
SPA 112	Elementary Spanish II	3
SPA 211	Intermediate Spanish I	3
SPA 212	Intermediate Spanish II	3

Elective Courses9

SPA 311	Advanced Composition and Conversation	3
SPA 321	Survey of Spanish Literature	3
SPA 322	Survey of Latin American Literature	3
SPA 390/490	Independent Study	3

GENERAL EDUCATION OPTIONS

Modern language cultural courses will meet various General Education requirements. Refer to the General Education course listings beginning on page 57 of this bulletin-catalog.

ADVANCED PLACEMENT IN FOREIGN LANGUAGE

Students with high school foreign language credit should consult the modern foreign language faculty to seek advanced placement. Students may receive credit in one or more modern foreign languages on the basis of demonstrated proficiency.

FOREIGN LANGUAGE REQUIREMENT FOR THE BACHELOR OF ARTS DEGREE

To qualify for a Bachelor of Arts degree, students must complete at least twelve hours in modern foreign language courses. Four three-hour courses in one language or two three-hour courses in each of two languages will fulfill the requirement. The foreign culture courses numbered 101 do not count toward this requirement.

WAIVER OF THE FOREIGN LANGUAGE REQUIREMENT

The foreign language requirement will be waived for students whose native language is not English.

DETERMINATION OF PROFICIENCY AND ELIGIBILITY FOR WAIVER

The foreign language faculty will use tests to determine whether a student has attained proficiency in a foreign language and whether a student is eligible for waiver of or exemption from the foreign language requirement.



Division of Human Performance

Dr. Donna Wise, Chair
Dr. Roscoe Bowen

Dr. John Mark Carter
Dr. Jill Day

PURPOSE

The Department of Human Performance includes disciplines in Health Education and Physical Education as well as Exercise Science/Sports Medicine. Curriculum offerings are listed in two tracks— Physical Education and Exercise Science/ Sports Medicine. Physical Education offers P-12 Teacher Education in Health and Physical Education and Physical Education Non-Teaching. Minors listed under Physical Education are: Aquatics Management, Athletic Coaching, Recreation, and Sport Management. The course work required in each of these disciplines will professionally prepare students in their respective fields.

TEACHER CERTIFICATION for HEALTH and PHYSICAL EDUCATION

Students who wish to obtain teacher certification in Health and Physical Education must declare the Health/PE Major for Teacher Certification AND the Secondary Education Minor. Declaring these programs does not insure admission into the Teacher Education program.

Health and Physical Education Major with Teacher Certification (Preschool – 12)57

This major must be combined with the Secondary Education Minor

Core Requirements52

HP 201	History and Philosophy of Health, Physical Education and Sport	3
HP 212	Introduction to Rhythmic Movement	2
BIO 221	Anatomy & Physiology I (Prerequisite: BIO 110)	4
HP 232	Emergency Response	3
HP 251	Teaching Sports Skills I	2
HP 252	Teaching Sports Skills II	2
HP 300	Principles of Strength Training and Conditioning	3
HP 302	Test and Measurements (Prerequisite: MTH 130)	3
HP 305	Community and Consumer Health	3
HP 310	Nutrition	3
HP 311	Drugs and Society	3
HP 320	Human Sexuality, Education and Society	3
HP 321	School Health and Physical Education P-5	3
HP 380	Motor Learning	3
HP 390	Kinesiology (Prerequisite: BIO 221)	3
HP 391	Adapted Physical Education	3
HP 411	Teaching Health and Physical Education 5-12	3
HP 430	Psychology and Sociology of Sport	3

Electives5

Standard Courses

Take one course on this list:

HP 200	Healthful Living	3
HP 250	Care and Prevention of Athletic Injury	3
HP 340	Water Safety Instructor (Prerequisite: HP 121)	3
HP 400	Physiology of Exercise (Prerequisite: HPE 221)	3
HP 420	Exercise Testing and Prescription I (Prerequisite: HP 221)	3
HP 444	Organization and Administration of Physical Education and Sport	3
HP 480	Special Topics	3

Coaching Courses

Take one course on this list:

HP 312	Coaching Theory of Baseball	2
HP 322	Coaching Theory of Basketball	2
HP 335	Coaching Theory of Volleyball	2
HP 342	Coaching Theory of Football	2
HP 345	Coaching Theory of Softball	2
HP 365	Coaching Theory of Tennis	2

The Health and Physical Education P-12 teaching curriculum is offered in conjunction with the School of Education. The following Secondary Education Minor is required in addition to the Health and Physical Education Major with Teacher Certification. See *School of Education* for more information on teacher education.

PROFESSIONAL EDUCATION COURSES.....33

Foundation Courses	12
ED 102 Introduction to Education	3
ED 210 Basic Concepts and Philosophy of Education	3
ED 300 Human Development and Learning Theory	3
ED 310 Instructional Technology	3
Pedagogy Courses	9
ED 325 The Exceptional Child	3
ED 390 Assessment and Instructional Strategies	3
ED 416 Curriculum and Methodology	3
Clinical Practice	12
ED 450* Student Teaching	12

Physical Education Major without Teacher Certification34

Core Requirements	20
HP 201 History and Philosophy of Health, Physical Education and Sport	3
BIO 221 Anatomy & Physiology I (Prerequisite: BIO 110)	4
HP 232 Emergency Response	3
HP 251 Teaching Sports Skills I	2
HP 252 Teaching Sports Skills II	2
HP 300 Principles of Strength Training & Conditioning	3
HP 380 Motor Learning	3

Electives14

Standard Courses 12

Take four courses on this list:

HP 220 Camping & Camp Counseling	3
HP 250 Prevention and Care of Athletic Injuries	3
HP 302 Test and Measurements (Prerequisite: MTH 130)	3
HP 315 Introduction to Sport Management	3
HP 340 Water Safety Instructor (Prerequisite: HP 121)	3
HP 390 Kinesiology (Prerequisite: BIO 221)	3
HP 391 Adapted Physical Education	3
HP 400 Physiology of Exercise (Prerequisite: BIO 221)	3
HP 430 Psychology and Sociology of Sport	3
HP 444 Organization and Administration of Sport	3
HP 450 Physical Activity and Aging (Prerequisite: BIO 221)	3
HP 480 Special Topics	3

Coaching Courses 2

Take one course on this list:

HP 312 Coaching Theory of Baseball	2
HP 322 Coaching Theory of Basketball	2
HP 335 Coaching Theory of Volleyball	2
HP 342 Coaching Theory of Football	2
HP 345 Coaching Theory of Softball	2
HP 365 Coaching Theory of Tennis	2

*During the term when the student enrolls in ED 450, no other courses may be scheduled without first successfully appealing to the Dean and Faculty of the School of Education for an exception.

Aquatics Management Minor21**Required Courses12**

HP 232	Emergency Response	3
HP 340	Water Safety Instructor (Prerequisite: HP 121)	3
HP 391	Adapted Physical Education	3
HP 444	Organization and Administration of Sport	3

Electives9*Take courses on this list totaling nine hours:*

HP 121	Intermediate Swimming	1
HP 125	Fundamentals of Canoeing and Kayaking	1
HP 176	Basic Water Rescue Instructor/Small Craft	1
HP 370	Sport Facilities Management	3
HP 466	Water Fitness Instructor	3
HP 485	Internship	3

Athletic Coaching Minor21**Required Courses9**

CHS 351	Christian Coaching	3
HP 300	Principles of Strength Training & Conditioning	3
HP 430	Psychology and Sociology of Sport	3

Electives12**Coaching Courses6***Take three courses from this list:*

HP 312	Coaching Theory of Baseball	2
HP 322	Coaching Theory of Basketball	2
HP 335	Coaching Theory of Volleyball	2
HP 342	Coaching Theory of Football	2
HP 345	Coaching Theory of Softball	2
HP 365	Coaching Theory of Tennis	2

Standard Courses6*Take two courses on this list.*

HP 232	Emergency Response	3
HP 250	Care and Prevention of Athletic Injuries	3
HP 315	Introduction to Sport Management	3
HP 375	Sport Facility Management	3
HP 444	Organization and Administration of Sport	3
HP 475	Conditioning and Rehabilitation of Athletic Injuries	3
HP 480	Special Topics	3
HP 485	Internship	3

Recreation Minor21**Required Courses12***Take each course on this list:*

HP 220	Camping and Camp Counseling	3
BA 301	Marketing I	3
HP 402	Community Recreation	3
HP 444	Organization and Administration of Sport	3

Electives9*Activity Courses – Maximum of three activity courses from the list on page 81*

HP 232	Emergency Response	3
HP 330	Church Recreation	3
HP 370	Sport Facilities Management	3
HP 450	Physical Activity and Aging (Prerequisites: BIO221)	3
HP 485	Internship	3

Sports Management Minor24

Required Courses15

Take each course on this list:

HP 315	Introduction to Sport Management---spring	3
BA 301	Marketing (ECO 222 prerequisite)---spring	3
HP 371	Sport Finance (HP 315 prerequisite)---fall	3
HP 370	Sport Facility Management---fall	3
HP 444	Organization and Administration of Sport---fall	3

Electives9

Take any three courses on this list:

HP 315	Introduction to Sport Management---spring	3
HP 201	History and Philosophy of Physical Education & Sport	3
HP 232	Emergency Response	3
CHS 351	Christian Coaching	3
BA 384	Business Ethics	3
BA 402	Promotion Management (Prerequisite: BA 301)	3
HP 430	Psychology & Sociology of Sport	3
HP 480	Special Topics	3
HP 485	Internship---fall, spring	3

Exercise Science/Sports Medicine Area71

Human Performance Requirements25

HP 232	Emergency Response	3
HP 390	Kinesiology (Prerequisite: BIO 221)	3
HP 392	Motor Control (Prerequisite: BIO 222)	3
HP 393	Biomechanics (Prerequisites: MTH 112 and Bio 222)	3
HP 400	Physiology of Exercise (Prerequisite: BIO 222)	3
HP 420	Exercise Testing and Prescription I (Prerequisite: HP 400)	3
HP 421	Exercise Testing and Prescription II (Prerequisite: HP 420)	4
HP 475	Conditioning and Rehab Techniques of Athletic Injuries	3

Mathematics Requirements9

MTH 111	College Algebra	3
MTH 112	Trigonometry and Analytical Geometry (Prerequisite: MTH 111)	3
MTH 130	Elementary Statistics	3

Natural Science Requirements31

CHE 111	Chemistry I (Prerequisite or Co-requisite: MTH 111)	3
CHE 113	Chemistry I Lab (concurrent enrollment in CHE 111)	1
CHE 112	Chemistry II (Prerequisite: CHE 111)	3
CHE 114	Chemistry II Lab (concurrent enrollment in CHE 112)	2
PHY 141	Physics (Prerequisite: HS or college algebra and trigonometry)	4
PHY 143	Physics Laboratory I (concurrent enrollment in PHY 141)	1
PHY 142	Physics (Prerequisite: PHY 141)	4
PHY 144	Physics Lab II (concurrent enrollment in PHY 142)	1
BIO 201	Zoology (Prerequisite: BIO 200)	4
BIO 221	Human Anatomy and Physiology I (Prerequisite: CHE 111)	4
BIO 222	Human Anatomy and Physiology II (Prerequisite: BIO 221)	4

Electives6

Take courses on this list totaling six hours; advisor approval required:

HP 250	Care and Prevention of Athletic Injuries	3
HP 300	Principles of Strength Training & Conditioning	3
HP 302	Test and Measurements (Prerequisite: MTH 130)	3
HP 310	Nutrition	3
HP 311	Drugs, Individuals and Society	3
HP 370	Sport Facility Management	3
HP 430	Psychology and Sociology of Sport	3
HP 444	Organization and Administration of Sport	3
HP 450	Physical Activity and Aging Process (Prerequisite: BIO 221)	3

HP 480	Special Topics	3
HP 485	Internship	3

Free Elective Recommendations

The HP faculty highly recommends the following courses to students pursuing the above program of study:

BIO 321	Microbiology	3
BIO 362	Comparative Vertebrate Anatomy with Lab	5
BIO 348	Medical Terminology	3
BIO 475	Human Physiology	3
CHE 341	Organic Chemistry I (with its lab – CHE 342)	3 – 4
CHE 343	Organic Chemistry II (with its lab – CHE 344)	3 – 5
MTH 210	Calculus I	4
PSY 321	Lifespan Development	3
SOC 210	Cultural Anthropology	3

REFERENCE:

HP ACTIVITY COURSE LIST

This list is a reference for all programs that indicate a 1-hour Physical Activity course is needed.

HP 101	Adapted Physical Activity	1
HP 104	Beginning Weight Training	1
HP 107	Beginning Golf	1
HP 109	Beginning Rhythmic Exercise	1
HP 110	Intermediate Rhythmic Exercise	1
HP 115	Walking/Jogging for Health Fitness	1
HP 116	Bicycling for Health Fitness	1
HP 118	Water Aerobics	1
HP 120	Beginning Swimming	1
HP 121	Intermediate Swimming	1
HP 125	Fundamentals of Canoeing and Kayaking	1
HP 130	Beginning Bowling	1
HP 135	Beginning Volleyball	1
HP 140	Self Defense	1
HP 141	Tai Chi	1
HP 145	Softball	1
HP 148	Beginning Basketball	1
HP 150	Billiards	1
HP 155	Beginning Soccer	1
HP 160	Beginning Tennis	1
HP 176	Basic Water Rescue Instructor/Small Craft	1
HP 190	Special Topics in Physical Education	1

Department of Math and Computer Science

Dr. Janet Miller, Chair
Dr. Chris Bullock
Dr. Frank Cheatham

Mrs. Beverly Edwards
Mrs. Ashley Matney
Dr. Robert Street

PURPOSE

The purpose of the Department of MTH/CS is to promote competency in The Calculus, algebraic structures, and function theory with applications, as well as competency in computer programming, computer architecture, and systems analysis. These programs are designed to promote academic excellence, prepare students for life-long learning, and continued scholarship in mathematics and computer science. Thus ensuring that our graduates are well prepared to (1) enter the job market in mathematics, computer science, or a related field and (2) engage in graduate study in mathematics or a related field.

DEGREES

A student may pursue a B.A. or B.S. degree with a major or minor in Mathematics or a minor in Computer Science.

MATHEMATIC EXIT EXAMS

All mathematics majors are required to take a Majors Field Exit Exam before graduation. Please contact the Mathematics Department Chair for details.

COMPUTER SCIENCE

Computer Science Minor23

Required Courses		17
Take each course on this list.....		14
CS 160*	CS I	4
CS 161	CS II	4
CS 320	Systems Analysis	3
Take one course on this list		3
CS 310	Computer Architecture	3
CS 374	Computer Operating Systems	3
Take one course on this list		3
CS 380	Structured Systems Analysis and Design	3
CS 420	Database Program Development	3
Electives		6

Associate of Science Degree in Computer Science(minimum) 62

General Education (see page 57).....		32
<i>Required General Education courses</i>		
MTH 130*	Elementary Statistics	3
Computer Science		27
<i>Take courses on this list totaling 27 hours:</i>		
CIS 100*	Computer Concepts and Applications	3
CS 150	BASIC Programming	3
CS 160*	CIS I	4
CS 161	CIS II	4
CS 310	Computer Architecture	3
CS 320	System Analysis	3
CS 330	Selected Topics	3
CS 350	Visual Basic	3
CS 372	Web Development	3
CS 374	Computer Operating Systems	3
CS 380	Structured Systems Analysis and Design	3
CS 390/490	Independent Study	1-3
CS 420	Database Program Development	3
CS 450	Software Engineering	3

* General Education Course

CS 480	Selected Topics	1-3
CS 481	Internship	1-6

Free Electives3
Take courses totaling three hours from any discipline.

Computer Science Certificate Program 23

Required Courses		17
CIS 100*	Computer Concepts and Applications	3
CS 160 *	CS I	4
CS 161	CS II	4
CS 320	Systems Analysis	3
CS Elective		3
Cognate Courses		6
ENG 111	Freshman Composition I	3
BA 100	Introduction to Business	3

Mathematics Major with Teacher Certification42

This major must be combined with the Secondary Education Minor

Required Courses		33
Take each course on this list:		24
MTH 111*	College Algebra	3
MTH 112*	Trigonometry and Analytic Geometry	3
MTH 210*	Calculus I	4
MTH 211	Calculus II	4
MTH 310	Calculus III	4
MTH 331	Probability and Statistics	3
MTH 402	Modern Geometry	3
Take two courses on this list:		6
MTH 305	Number Theory	3
MTH 350	Introduction to Linear Algebra	3
MTH 401	Modern Algebra	3
Take courses totaling three hours on this list:		3
MTH 305	Number Theory	3
MTH 311	Differential Equations	3
MTH 350	Introduction to Linear Algebra	3
MTH 390	Independent Study	1-3
MTH 400	Special Topics	1-3
MTH 401	Modern Algebra	3
MTH 430	Foundations of Analysis	3
MTH 440	Topology	3
MTH 490	Independent Study	1-3
Additional Requirements		9
CIS 100*	Computer Concepts and Applications	3
CS	One programming language course	3
MTH 450	Methods and Materials of Teaching Mathematics	3

Mathematics Major38

Requirements		21
Take each course on this list:		15
MTH 210*	Calculus I	4
MTH 211	Calculus II	4
MTH 310	Calculus III	4
MTH 350	Linear Algebra	3

* General Education Course

<i>Take one course on this list:</i>		3
MTH 311	Differential Equations	3
MTH331	Probability and Statistics	3
<i>Take one course on this list:</i>		3
MTH 401	Modern Algebra	3
MTH 430	Foundations of Analysis	3

Electives9

Take courses totaling nine hours from this list:

MTH 305	Number Theory	3
MTH 311	Differential Equations	3
MTH 331	Probability and Statistics	3
MTH 390	Independent Study	1-3
MTH 400	Special Topics	1-3
MTH 401	Modern Algebra	3
MTH 402	Modern Geometry	3
MTH 421	Computational Methods in Science	2
MTH 430	Foundations of Analysis	3
MTH 440	Topology	3
MTH 480	Senior Seminar	1-3
MTH 490	Independent Study	1-3

Additional Courses (minimum) 8

Required

PHY 241	General University Physics I with Lab (required)	5
CS	One programming language course	3

Recommended

PHY 242	General University Physics II with Lab (recommended)	5
---------	--	---

Mathematics Minor 21

Requirements12

MTH 210	Calculus I	4
MTH 211	Calculus II	4
MTH 310	Calculus III	4

Electives9

Take courses on this list totaling at least nine hours:

MTH 305	Number Theory	3
MTH 311	Differential Equations	3
MTH 331	Probability and Statistics	3
MTH 350	Linear Algebra	3
MTH 390	Independent Study	1-3
MTH 400	Special Topics	1-3
MTH 401	Modern Algebra	3
MTH 402	Modern Geometry	3
MTH 421	Computational Methods in Science	2
MTH 430	Foundations of Analysis	3
MTH 440	Topology	3
MTH 490	Independent Study	1-3

Division of Natural Sciences

Dr. Michael R. Page, Chair
Dr. Steve Alston
Dr. Peter A. Adcock
Dr. Richard Kessler

Dr. Glenn McQuaide
Dr. Chris Mullins
Dr. Milton A. Rogers

Ms. E. Kay Sutton
Ms. Brenda S. Tungate
Dr. Gordon K. Weddle

PURPOSE

The Division of Science includes the disciplines of Biology, Chemistry, Environmental Science, Geology, and Physics. The course offerings in these disciplines are designed to develop in all students a better understanding of the principles of science; to better equip them to meet the needs of a technological society; and to provide the student with the professional competence necessary to successfully pursue a career in one of these disciplines. The Natural Science faculty encourages cooperation with other disciplines in the total education of the student.

A student may pursue a B.A. or B.S. degree with a major Biology or Chemistry. Teacher Certification is available with a major in Biology or Chemistry. Minors are available in Biology, Chemistry, Environmental Science, and Physics.

Pre-Dental, Pre-Engineering, Pre-Medical, Pre-Medical Technology, Pre-Nursing, Pre-Optometry, Pre-Pharmacy, and Pre-Veterinarian students are advised by members of the Natural Science Faculty.

BIOLOGY

A student may pursue a Bachelor of Arts or a Bachelor of Science degree with either a major or minor in Biology. Teacher certification with a major in biology is available with either degree program.

BIOLOGY MAJOR without Teacher Certification57

Required courses.....20

Take each course on this list: 19

BIO 200	Biological Concepts	3
BIO 201	Zoology	4
BIO 202	Botany	4
BIO 341	Ecology	4
BIO 344	Genetics	4

Take one course on this list: 1

BIO 480	Seminar	1
BIO 490	Research	1

Elective courses..... (minimum) 16

Take courses on this list totaling at least 16 hours:

BIO 215	Winter Botany	1
BIO 216	Spring Botany	1
BIO 300	Paleontology	3
BIO 302	Environmental Science	3
BIO 312	Environmental Physiology of Animals	3
BIO 317	Plant Taxonomy	3
BIO 321	Microbiology	5
BIO 332	Entomology	4
BIO 342	Field Study in Biology	1-3
BIO 348	Medical Terminology	3
BIO 362	Comparative Vertebrate Anatomy	5
BIO 371	Ornithology	4
BIO 372	Ichthyology	4
BIO 385	Internship	1-4
BIO 400	Special Topics	3
BIO 410	Cell Biology	3
BIO 415	Freshwater Ecology	4
BIO 422	Animal Physiology	4
BIO 441	Principles of Biological Conservation	3
BIO 470	Speciation	3
BIO 475	Human Physiology	4
BIO 480	Seminar	1-3
BIO 390/490	Research	1-3

Additional Requirements (minimum) 21

Take each course on this list: 17

CHE 111*	General Chemistry I	3
CHE 112	General Chemistry II	3
CHE 113	General Chemistry I Lab	1
CHE 114	General Chemistry II Lab	2
PHY 141*	General College Physics I with Lab	4
PHY 142	General College Physics II with Lab	4

Take MTH 111 and MTH 112 or MTH 210 4

MTH 111*	College Algebra	3
MTH 112*	Trigonometry and Analytical Geometry;	3
MTH 210*	Calculus I	4

BIOLOGY MAJOR with Teacher Certification for Grades 8 – 12 (minimum) 54

This major must be combined with the Secondary Education Minor

The State of Kentucky provides a single method for teacher certification in biology which requires a major in biology with specific courses. Students must also complete the minor in Secondary Education. See page 131 in this bulletin catalog.

A program for middle school science certification with an emphasis in science is also available. See page 125 in this bulletin catalog.

Biology Content courses 27

Take each course on this list:

BIO 200	Biological Concepts	3
BIO 201*	Zoology (with Lab)	4
BIO 202*	Botany (with Lab)	4
BIO 321	Microbiology	5
BIO 341	Ecology	4
BIO 450	Methods of Science Teaching	3
BIO 475	Human Physiology	4

Chemistry 9

Take each course on this list:

CHE 111*	General Chemistry	3
CHE 113	General Chemistry I Lab	1
CHE 112	General Chemistry II	3
CHE 114	General Chemistry II Lab	2

Earth Science Courses 4

Take each course on this list:

GEO 105	Introductory Earth Science	3
GEO 106	Introductory Earth Science Lab	1

Physics Courses (minimum) 3

Take PHY 131 for three hours or PHY 141, 143, 142 and 144 for eight hours

PHY 131*	Conceptual Physics	3
PHY 141/143*	College Physics I and LAB	4
PHY 142/144	College Physics II and LAB	4

Mathematics Courses (minimum) 3

Take one course on this list:

MTH 110*	College Mathematics	3
MTH 111*	College Algebra	3
MTH 210*	Analytics and Calculus I	4
MTH 123	Elementary Calculus and Applications	3

Statistics Course 3

Take one course on this list:

MTH 130*	Elementary Statistics	3
PSY 361	Social Statistics	3

* General Education Course

Biology Elective Courses..... (minimum) 5

Take courses on this list totaling at least five hours:

BIO 215	Winter Botany	1
BIO 216	Spring Botany	1
BIO 300	Paleontology	3
BIO 302	Environmental Science	3
BIO 312	Environmental Physiology of Animals	4
BIO 317	Plant Taxonomy	3
BIO 320	Immunology	3
BIO 332	Entomology	4
BIO 342	Field Study in Biology	1-3
BIO 344	Genetics	4
BIO 348	Medical Terminology	3
BIO 362	Comparative Vertebrate Anatomy	5
BIO 371	Ornithology	4
BIO 372	Ichthyology	4
BIO 385	Internship	1-4
BIO 400	Special Topics	3
BIO 410	Cell Biology	3
BIO 415	Freshwater Ecology	4
BIO 422	Animal Physiology	4
BIO 441	Principles of Biological Conservation	3
BIO 470	Speciation	3
BIO 475	Human Physiology	4
BIO 480	Seminar	1-3
BIO 390/490	Research	1-3

MINIMUM GPA:

Overall	2.50
Major.....	No D grades and a 2.50
Professional Education (no Ds)	No D grades and a 2.75

DEPARTMENT ASSESSMENT #1: Core GPA

BIO 200	Biological Concepts (C or better)
BIO 201	Zoology (C or better)
BIO 202	Botany (C or better)

Assessment: _____

DEPARTMENT ASSESSMENT #2: Biology GPA after 60 hours (minimum of 2.5)

Assessment _____

EDUCATION CANDIDATE ASSESSMENTS POINTS:

_____ CAP 1 Admission to the Program

_____ CAP 2 Completion of Foundation Courses: GPA, field/PPD hours

_____ CAP 3 Admission to Student Teaching: GPA, CAP 3 Portfolio

_____ CAP 4 Completion of Student Teaching/Exit: CAP 4 Portfolio meeting NTS

GPA: Overall 2.5; Major 2.5 No Ds; Professional 2.75 No Ds

EXIT REQUIREMENT: PRAXIS II Biology and PLT Examinations

Examinations	Test Number	Passing Score
Biology Content Knowledge	202310	156
Biology Content Essay	30233	141
Principles of Learning and Teaching	0524	161

MINOR IN BIOLOGY24

Required courses.....11

Take each course on this list:

BIO 200	Biological Concepts	3
BIO 201*	Zoology (with lab)	4
BIO 202	Botany (with lab)	4

Elective courses.....13

Take courses on this list totaling at least thirteen hours:

BIO 215	Winter Botany	1
BIO 216	Spring Botany	1
BIO 300	Paleontology	3
BIO 302	Environmental Science	3
BIO 312	Environmental Physiology of Animals	4
BIO 317	Plant Taxonomy	3
BIO 320	Immunology	3
BIO 321	Microbiology	5
BIO 332	Entomology	4
BIO 342	Field Study in Biology	1-3
BIO 348	Medical Terminology	3
BIO 362	Comparative Vertebrate Anatomy	5
BIO 371	Ornithology	4
BIO 372	Ichthyology	4
BIO 385	Internship	1-4
BIO 400	Special Topics	3
BIO 410	Cell Biology	3
BIO 415	Freshwater Ecology	4
BIO 422	Animal Physiology	4
BIO 441	Principles of Biological Conservation	3
BIO 470	Speciation	3
BIO 475	Human Physiology	4
BIO 480	Seminar	1-3
BIO 390/490	Research	1-3

Environmental Science Minors

The minor is available in the form of two emphases:

- Applied Environmental Sciences Emphasis (intended for biology and chemistry majors)
- Environmental Studies Emphasis (intended for majors outside the natural science discipline)

This minor is not intended for teacher certification.

Courses that are common to a major and a minor may count in either, but not both.

Environmental Science Minor with Applied Environmental Sciences Emphasis25

Required Courses17

Take each course on this list:

BIO 302	Environmental Biology	3
BIO 415	Freshwater Ecology	4
ENV 310	Environmental Ethics	3
ENV 355	Environmental Chemistry	4

Take one course on this list:

GEO 105	Introduction to Earth Science	3
GEO 211*	Physical Geology	3

Electives8

See Environmental Studies Minor Electives below.

* General Education Course

Environmental Science Minor with Environmental Studies Emphasis.....24

Required Courses16

Take each course on this list:..... 10

BIO 200	Biological Concepts	3
CHE 100*	Introduction to Chemistry	3
CHE 103	Introduction to Chemistry Lab	1
ENV 310	Environmental Ethics	3

Take one course on this list: 3

GEO 105	Introduction to Earth Science	3
GEO 211*	Physical Geology	3

Take one course on this list: 3

BIO 103*	Environment and Man	3
BIO 302	Environmental Biology	3

Environmental Science Electives9

See Environmental Studies Minor Electives below.

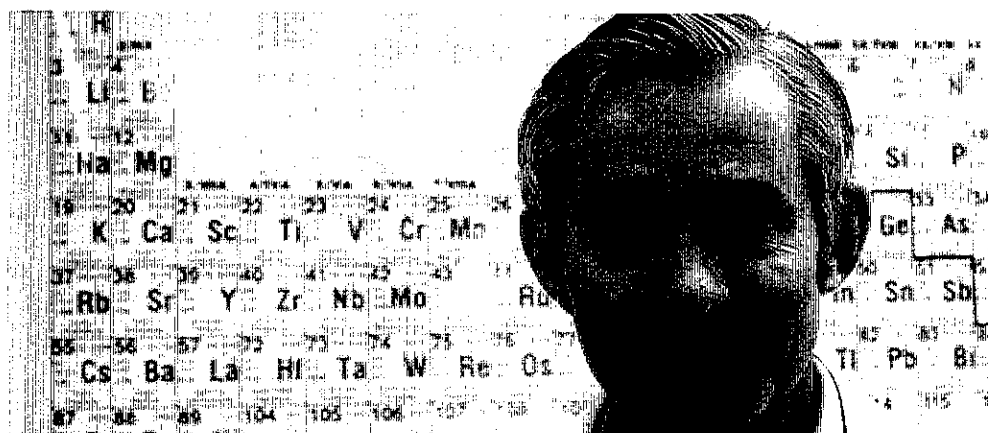
Environmental Science Minor Electives

Take one course from this list:..... 3

BIO 201*	Zoology	4
BIO 202*	Botany	4
BIO 321	Microbiology	5
BIO 332	Entomology	4
BIO 341	Ecology	4
BIO 371	Ornithology	4
BIO 372	Ichthyology	4
BIO 385	Internship	1-4
BIO 415	Freshwater Ecology	3

Take courses totaling a minimum of five hours from this list: 5

CHE 221	Analytical Chemistry	3
CHE 223	Analytical Chemistry Laboratory	1
CHE 341	Organic Chemistry I	3
CHE 343	Organic Chemistry I Laboratory	1
CHE 342	Organic Chemistry II	3
CHE 460	Biochemistry	3
ENV 355	Environmental Chemistry	4
ENV 390	Research	1-4
GEO 211*	Physical Geology	3
GEO 212*	Earth Science	3



* General Education Course

CHEMISTRY

The chemistry program offers students a choice between a Bachelor of Science (B.S.) degree or a Bachelor of Arts (B.A.) degree. Students wishing to pursue a graduate degree in chemistry or employment in the chemical industry should pursue the B.S. degree. The B.A. degree is designed for those students seeking secondary education certification in chemistry as well as for several pre-professional majors (pre-dental, pre-medical, pre-pharmacy, etc.). Students pursuing careers in dentistry, medicine, and pharmacy generally major in chemistry with a minor in biology or the converse.

Bachelor of Science Programs

Chemistry Major without Teacher Certification - Bachelor of Science67

Requirements 39

Take these two courses together:

CHE 109	Technical Writing and Lab Safety	1
CHE 113	General Chemistry I Lab	1

The student will typically take CHE 109, 111, and 113 in the same semester, but the above courses are paired regardless of when CHE 111 is taken.

Take each course on this list:

CHE 111	General Chemistry I	3
CHE 112	General Chemistry II	3
CHE 114	General Chemistry II Lab	2
CHE 221	Analytical Chemistry	3
CHE 223	Analytical Chemistry Lab	1
CHE 315	Research Methods	2
CHE 341	Organic Chemistry I	3
CHE 342	Organic Chemistry II	3
CHE 343	Organic Chemistry I Lab	1
CHE 344	Organic Chemistry II Lab	2
CHE 350	Instrumental Analysis	4
CHE 380	Junior Seminar	1
CHE 451	Physical Chemistry I	3
CHE 452	Physical Chemistry II	3
CHE 453	Physical Chemistry I Lab	1
CHE 454	Physical Chemistry II Lab	1
CHE 480	Senior Seminar	1

Electives6

Take courses on this list totaling at least six hours:

CHE 370	Inorganic Chemistry	3
CHE 385	Internship	1-4
CHE 390	Junior Research	1
CHE 400	Special Topics	3
CHE 460	Biochemistry	3
CHE 490	Senior Research	1-3
CHE/ENV 355	Environmental Chemistry	4

Supporting Courses22

Take each course on this list:

PHY 241*	General University Physics I	4
PHY 242	General University Physics II	4
PHY 243	General University Physics I Lab	1
PHY 244	General University Physics II Lab	1
MTH 210*	Calculus I	4
MTH 211	Calculus II	4
MTH 310	Calculus III	4

Recommended Courses

Both courses on this list:

MTH 311	Differential Equations	3
MTH 331	Probability and Statistics	3

One course on this list:

CS 150	BASIC Programming	3
CS 160	Computer Science I	3

The student must complete the following courses with a cumulative GPA of 2.50 or higher: CHE 111, 112, 113, 109, 114 and MTH 210, 211.

Chemistry Major with Teacher Certification - Bachelor of Science.....77

Take these two courses together:

CHE 109	Technical Writing and Lab Safety	1
CHE 113	General Chemistry I Lab	1

The student will typically take CHE 109, 111, and 113 in the same semester, but the above courses are paired regardless of when CHE 111 is taken.

Requirements.....45

CHE 111*	General Chemistry I	3
CHE 112	General Chemistry II	3
CHE 114	General Chemistry II Lab	2
CHE 221	Analytical Chemistry	3
CHE 223	Analytical Chemistry Lab	1
CHE 315	Research Methods	2
CHE 341	Organic Chemistry I	3
CHE 342	Organic Chemistry II	3
CHE 343	Organic Chemistry I Lab	1
CHE 344	Organic Chemistry II Lab	2
CHE 350	Instrumental Analysis	4
CHE 380	Junior Seminar	1
CHE 450	Methods of Science Teaching	3
CHE 451	Physical Chemistry I	3
CHE 452	Physical Chemistry II	3
CHE 453	Physical Chemistry I Lab	1
CHE 454	Physical Chemistry II Lab	1
CHE 460	Biochemistry	3
CHE 480	Senior Seminar	1

ElectivesElectives 3

Take courses on this list totaling at least three hours:

CHE 370	Inorganic Chemistry	3
CHE 385	Internship	1-4
CHE 390	Junior Research	1
CHE 400	Special Topics	3
CHE 490	Senior Research	1-3
ENV 355	Environmental Chemistry	4

Supporting Courses29

Take each course on this list:

PHY 241*	General University Physics I	4
PHY 242	General University Physics II	4
PHY 243	General University Physics I Lab	1
PHY 244	General University Physics II Lab	1
MTH 210*	Calculus I	4
MTH 211	Calculus II	4
MTH 310	Calculus III	4

* General Education Course

BIO 200	Biological Concepts	3
GEO 105	Introduction to Earth Science	3
GEO 106	Introduction to Earth Science Lab	1

Recommended Courses

Both courses on this list:

MTH 311	Differential Equations	3
MTH 331	Probability and Statistics	3

One course on this list:

CS 150	BASIC Programming	3
CS 160*	Computer Science I	3

The student must complete the following courses with a cumulative GPA of 2.50 or higher: CHE 111, 112, 113, 109, 114 and MTH 210, 211.

Bachelor of Arts Programs

Chemistry Major without Teacher Certification – Bachelor of Arts (minimum) 56

Required Courses 27

Take these two courses together:

CHE 109	Technical Writing and Lab Safety	1
CHE 113	General Chemistry I Lab	1

The student will typically take CHE 109, 111, and 113 in the same semester, but the above courses are paired regardless of when CHE 111 is taken.

Take each course on this list:

CHE 111*	General Chemistry I	3
CHE 112	General Chemistry II	3
CHE 114	General Chemistry II Lab	2
CHE 221	Analytical Chemistry	3
CHE 223	Analytical Chemistry Lab	1
CHE 341	Organic Chemistry I	3
CHE 342	Organic Chemistry II	3
CHE 343	Organic Chemistry I Lab	1
CHE 380	Junior Seminar	1
CHE 411	Physical Chemistry for Life Sciences	3
CHE 412	Physical Chemistry for Life Sciences Lab	1
CHE 480	Senior Seminar	1

Electives 6

Take courses totaling at least six hours on this list:

CHE 315	Research Methods	2
CHE 344	Organic Chemistry II Lab	2
CHE 350	Instrumental Analysis	4
ENV 355	Environmental Chemistry	4
CHE 370	Inorganic Chemistry	3
CHE 385	Internship	1-4
CHE 390	Junior Research	1-3
CHE 400	Special Topics	3
CHE 490	Senior Research	1-3

Supporting Courses (minimum) 11

Take one course on this list: (minimum) 3

MTH 123*	Elementary Calculus and Its Applications	3
MTH 210 *	Calculus I	4

* General Education Course

Take all courses in Group A or Group B below: 8 - 10

Group A - College Physics

PHY 141*	General College Physics I	3
PHY 142	General College Physics II	3
PHY 143	General College Physics I Lab	1
PHY 144	General College Physics II Lab	1

Group B - University Physics

PHY 241	General University Physics I	4
PHY 242	General University Physics II	4
PHY 243	General University Physics I Lab	1
PHY 244	General University Physics II Lab	1

Foreign Language Courses..... 12

Recommended Courses

Both courses on this list:

MTH 311	Differential Equations	3
MTH 331	Probability and Statistics	3

One course on this list:

CS 150	BASIC Programming	3
CS 160	Computer Science I	3

The student must complete the following courses with a cumulative GPA of 2.50 or higher: CHE 111, 112, 113, 109, 114 and MTH 210 or 123.

Chemistry Major with Teacher Certification - Bachelor of Arts 71

Required Courses 33

Take these two courses together:

CHE 109	Technical Writing and Lab Safety	1
CHE 113	General Chemistry I Lab	1

The student will typically take CHE 109, 111, and 113 in the same semester, but the above courses are paired regardless of when CHE 111 is taken.

Take each course on this list:

CHE 111*	General Chemistry I	3
CHE 112	General Chemistry II	3
CHE 113	General Chemistry I Lab	1
CHE 114	General Chemistry II Lab	2
CHE 221	Analytical Chemistry	3
CHE 223	Analytical Chemistry Lab	1
CHE 341	Organic Chemistry I	3
CHE 342	Organic Chemistry II	3
CHE 343	Organic Chemistry I Lab	1
CHE 380	Junior Seminar	1
CHE 411	Physical Chemistry for Life Sciences	3
CHE 412	Physical Chemistry for Life Sciences Lab	1
CHE 450	Methods of Science Teaching	3
CHE 460	Biochemistry	3
CHE 480	Senior Seminar	1

Electives 3

Take courses totaling at least three hours on this list:

CHE 315	Research Methods	2
CHE 344	Organic Chemistry II Lab	2
CHE 350	Instrumental Analysis	4
CHE 370	Inorganic Chemistry	3
CHE 385	Internship	1-4
CHE 390	Junior Research	1-3
CHE 400	Special Topics	3
CHE 490	Senior Research	1-3
ENV 355	Environmental Chemistry	4

* General Education Course

Supporting Courses23

Take each course on this list:..... 15

MTH 210*	Calculus I	4
MTH 211	Calculus II	4
BIO 200	Biological Concepts	3
GEO 105	Introduction to Earth Science	3
GEO 106	Introduction to Earth Science Lab	1

Take all courses in Group A or Group B below:.....8 - 10

Group A- College Physics

PHY 141*	General College Physics I	3
PHY 142	General College Physics II	3
PHY 143	General College Physics I Lab	1
PHY 144	General College Physics II Lab	1

Group B – University Physics

PHY 241	General University Physics I	4
PHY 242	General University Physics II	4
PHY 243	General University Physics I Lab	1
PHY 244	General University Physics II Lab	1

Foreign Language Courses.....12

Recommended Courses

Both courses on this list:

MTH 311	Differential Equations	3
MTH 331	Probability and Statistics	3

One course on this list:

CS 150	BASIC Programming	3
CS 160	Computer Science I	3

The student must complete the following courses with a cumulative GPA of 2.50 or higher: CHE 111, 112, 113, 109, 114 and MTH 210, 211.

Chemistry Minor 26

Required Courses 22

Take these two courses together:

CHE 109	Technical Writing and Lab Safety	1
CHE 113	General Chemistry I Lab	1

The student will typically take CHE 109, 111, and 113 in the same semester, but the above courses are paired regardless of when CHE 111 is taken.

Take each course on this list:

CHE 111*	General Chemistry I	3
CHE 112	General Chemistry II	3
CHE 114	General Chemistry II Laboratory	2
CHE 221	Analytical Chemistry	3
CHE 223	Analytical Chemistry Laboratory	1
CHE 341	Organic Chemistry I	3
CHE 343	Organic Chemistry I Laboratory	1
CHE 342	Organic Chemistry II	3

Electives4

Take courses totaling at least four hours on this list:

CHE 315	Research Methods	2
CHE 344	Organic Chemistry II Lab	2
CHE 350	Instrumental Analysis	4
ENV 355	Environmental Chemistry	4
CHE 370	Inorganic Chemistry	3
CHE 380	Junior Seminar	1
CHE 385	Internship	1-4
CHE 390	Junior Research	1-3

CHE 400	Special Topics	3
CHE 411	Physical Chem. for Life Sciences	3
CHE 412	Physical Chemistry. for Life Sciences Lab	1
CHE 451	Physical Chemistry I	3
CHE 453	Physical Chemistry I Laboratory	1
CHE 452	Physical Chemistry II	3
CHE 454	Physical Chemistry II Laboratory	1
CHE 460	Biochemistry	3
CHE 480	Senior Seminar	1
CHE 490	Senior Research	1-3
Supporting Course		3
MTH 111*	College Algebra	3

Physics Minor26

Required Courses10

Take each course on this list:

PHY 241	General University Physics I	4
PHY 243	General University Physics I Lab	1
PHY 242	General University Physics II	4
PHY 244	General University Physics II Lab	1

Electives12

Take courses on this list totaling at least twelve hours:

PHY 121	Musical Acoustics	2
PHY 132*	Introduction to Astronomy	3
PHY 331	Mechanics	3
PHY 332	Engineering Statics	3
PHY 333	Electronic Circuits	3
PHY 338	Modern Physics I	3
PHY 339	Modern Physics II	3
PHY 400	Special Topics	1-3
PHY 431	Introduction to Quantum Mechanics	3
PHY 438	Introduction to Electromagnetism	3
PHY 451	Thermodynamics	3
PHY 490	Senior Research	1-2

Supporting Courses4

MTH 210*	Analytics and Calculus I	4
----------	--------------------------	---

The student must complete the following courses with a cumulative GPA of 2.50 or higher: CHE 111, 112, 113, 109, 114 and MTH 111.

* General Education Course

Division of Social Science

Dr. David Carlson, Chair
 Dr. Eric L. Bruns
 Dr. Wendy Benningfield
 Mr. Bill Cassell
 Mr. Larry Creason

Dr. Damon Eubank
 Dr. Susan Howell
 Dr. Jeanette Parker
 Dr. Craig Rogers
 Dr. Jacquelyn Sandifer

Dr. Linda Trollinger
 Dr. Mary Wilgus
 Mr. Max Wise

PURPOSE

The Division of Social Science incorporates traditional major and minor programs that seek to promote intellectual development and a better understanding of society; its history, political systems, psychology, social structures, and human interaction not only as personal as the individual but international in scope. The division offers these academic disciplines within a liberal arts framework of Christian higher education as outlined in Campbellsville University's stated goals.

To meet the University's goals the division provides majors and/or minors in criminal justice, family life, history, political science, psychology, sociology, and social science areas (with or without teaching certification) leading to a Bachelor of Science or Bachelor of Arts degree. An Associate of Science degree is available in certain disciplines. These programs of study are solidly grounded in the liberal arts tradition and promote intellectual inquiry, critical thinking, reading, writing, and research skills to prepare students for graduate studies, various professional schools, teacher certification, and careers outside academe.

GRADUATE STUDY

A master's degree is available in social science. See the graduate bulletin-catalog for information.

CRIMINAL JUSTICE

The criminal justice curriculum is designed to provide the student with a thorough understanding of crime and the criminal justice system. Areas of study include law enforcement, the courts, corrections, criminology, juvenile delinquency, and victimology. The Criminal Justice programs of study stress professional ethics, human values, critical thinking, and analytical skills that prepare students for careers in various criminal justice agencies and also provides students with the foundation required for graduate school admission.

CRIMINAL JUSTICE ADMINISTRATION AREA

This program requires courses in Criminal Justice, Sociology, Political Science, Psychology, and Business Administration. It does not require a minor.

Criminal Justice Administration Area60

Required courses..... 30

Take each course on this list:..... 24

CJ 101	Introduction to Criminal Justice	3
CJ 235	Criminology	3
CJ 400	Criminological Theory	3
CJ 420	Criminal Justice Administration	3
CJ 421	Correctional Systems	3
CJ 431	Civil Liberties	3
CJ 440	Court Processes and Procedures	3
CJ 450	Victimology	3

Take one course on this list: 3

CJ 310	Police Administration and Management	3
CJ 320	Police Operations and Programs	3

Take one course on this list: 3

CJ 362	Methods of Research	3
CJ 361	Social Stats	3

Criminal Justice Electives:..... 15

Take five courses on this list:

CJ 201	Fundamentals of Homeland Security	3
CJ 215	Criminal Investigation	3
CJ 232	Juvenile Justice in America	3
CJ 310	Police Administration	3
CJ 320	Police Operations and Programs	3
CJ 332	Juvenile Delinquency	3

CJ/POL 334	Introduction to Criminal Law	3
CJ 405	Terrorism Studies	3
CJ 426	Probation and Parole	3
CJ 428	Internship/Career Preparation Seminar	1-4
CJ 485	Serial Killer	3
CJ 380/480	Selected Topics	1-3
CJ 390/490	Independent Study	1-3
Business Administration Electives		6
<i>Take two courses on this list:</i>		
BA 304	Business Law II	3
BA 311	Principles of Management	3
BA 384	Business Ethics	3
Sociology Electives		6
<i>Take two courses on this list:</i>		
SOC 230	Social Problems	3
SOC 342	Race and Ethnic Relation	3
SOC 413	Sociology of Deviant Behavior	3
SOC 415	Family Violence	3
Psychology.....		3
<i>Take one course on this list:</i>		
PSY 215	Human Interaction	3
PSY 333	Group Dynamics	3
PSY 341	Social Psychology	3
Criminal Justice Administration Major		36
Requirements.....		18
<i>Take each course on this list:.....</i>		<i>12</i>
CJ 101	Introduction to the Criminal Justice System	3
CJ 235	Criminology	3
CJ 421	Corrections	3
CJ 440	Court Processes and Procedures	3
<i>Take one course on this list:</i>		<i>3</i>
CJ 310	Police Administration and Management	
CJ 320	Police Operations and Programs	3
<i>Take one course on this list:</i>		<i>3</i>
CJ 361	Social Statistics	3
CJ 362	Methods of Research	
Electives		18
<i>Take courses on this list totaling 18 hours:</i>		
CJ 201	Fundamentals of Homeland Security	3
CJ 215	Criminal Investigation	3
CJ 232	Juvenile Justice in America	3
CJ 332	Juvenile Delinquency	3
CJ 334	Introduction to Criminal Law	3
CJ 400	Criminological Theory	3
CJ 405	Terrorism Studies	3
CJ 410	Senior Seminar	3
CJ 420	Criminal Justice Administration	3
CJ 426	Probation and Parole	3
CJ 428	Internship/Career Preparation Seminar	1-4
CJ 431	Civil Liberties	3
CJ 450	Victimology	3
CJ 380/480	Selected Topics	1-3
CJ 390/490	Independent Study	1-3

Criminal Justice Administration Minor	21
Required Courses	9
<i>Take each course on this list:.....</i>	<i>6</i>
CJ 101 Introduction to the Criminal Justice System	3
CJ 235 Criminology	3
<i>Take one course on this list:</i>	<i>3</i>
CJ 361 Social Statistics	3
CJ 362 Methods of Research	
Electives for Criminal Justice Minor	12
<i>Take courses on this list totaling twelve hours.</i>	
CJ 201 Fundamentals of Homeland Security	3
CJ 215 Criminal Investigation	3
CJ 232 Juvenile Justice in America	3
CJ 310 Police Administration and Management	3
CJ 320 Police Operations and Procedures	3
CJ 332 Juvenile Delinquency	3
CJ 334 Introduction to Criminal Law	3
CJ 400 Criminological Theory	3
CJ 405 Terrorism Studies	3
CJ 410 Senior Seminar	3
CJ 420 Criminal Justice Administration	3
CJ 421 Corrections	3
CJ 426 Probation and Parole	3
CJ 428 Internship/Career Preparation Seminar	1-4
CJ 431 Civil Liberties	3
CJ 440 Court Processes and Procedures	3
CJ 450 Victimology	3
CJ 485 Serial Killers	3
CJ 380/480 Selected Topics	1-3
CJ 390/490 Independent Study	1-3
Associate of Science Degree in Criminal Justice.....	65
General Education for Associate Degrees	35
<i>These general education courses are required for this degree program.</i>	
POL 110* American Government	3
PSY 111* General Psychology	3
Required Courses	18
<i>Take each course on this list:</i>	<i>15</i>
SOC 110* [†] Introduction to Sociology	3
CJ 101 Introduction to Criminal Justice System	3
CJ 235 Criminology	3
CJ 421 Corrections	3
CJ 440 Court Processes and Procedures	3
<i>Take one course on this list:</i>	<i>3</i>
CJ 310 Police Administration and Management	3
CJ 320 Police Operations and Procedures	3
Criminal Justice Electives.....	3
<i>Take courses on this list totaling at least three hours:</i>	
CJ 201 Fundamentals of Homeland Security	3
CJ 215 Criminal Investigation	3
CJ 332 Juvenile Delinquency	3
CJ 334 Introduction to Criminal Law	3
CJ 426 Probation and Parole	3

* General Education Course

[†] Because PSY 110 meets the Social Science requirement in the General Education component, SOC 110 is counted only once, in the Required Courses section of this degree program.

CJ 428	Internship	1-4
CJ 431	Civil Liberties	3
CJ 450	Victimology	3
CJ 380/480	Selected Topics	1-3
CJ 390/490	Independent Study	1-3
Psychology/Sociology Electives		6
<i>Take two courses on this list:</i>		
PSY/SOC 215	Human Interaction	3
PSY/SOC 333	Group Dynamics	3
PSY/SOC 341	Social Psychology	3
PSY 311	Learning and Behavior	3
PSY 411	Abnormal Psychology	3
SOC 230	Social Problems	3
SOC 342	Race and Ethnic Relations	3
SOC 413	Deviant Behavior	3
Free Electives		3
<i>Take courses totaling at least three hours from any discipline.</i>		

FAMILY LIFE

Family Life Education is an educational effort that seeks to strengthen individual and family life through a family perspective that emphasizes community outreach and prevention. The main objective is to improve quality of life (individual and family) by emphasizing healthy development and the realization of potential, facilitating an ability to functionally effectively in their personal lives and in society, and incorporating a family-systems preventative/educational approach. Students in this major must demonstrate competencies in 10 content areas of family life (with a C or higher grade) and complete an internship, as required by the National Council on Family Relations (NCFR). The ten required content areas include: Families in Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education and Guidance, Family, Law and Public Policy, Ethics, and Family Life Education Methodology.

Family life is an interdisciplinary program drawing from courses across the CU disciplines. Students who successfully complete this major will graduate with a *provisional status* of Certified Family Life Educator (CFLE). Job opportunities for Family Life Educators are found across a wide variety of settings (e.g., extension, early childhood, family support services, advocacy programs, non-profits, youth programs, and assistance programs, etc).

Family Life Education Major.....42

Take each course on this list:

ECE 280	Approaches to Curriculum and Methods	3
FAM 330	Family Resource Management	3
FAM 345	Parenting and the Parent-Child Relationship	3
FAM 370	Families, Legislation, and Social Policy	3
FAM 375	Practicum/Internship	3
FAM 444	Family Life Methodology	3
HP 320	Human Sexuality, Education and Society	3
PSY 131	Lifespan Development	3
PSY 215	Human Interaction	3
SOC 331	Marriage and Family	3
SOC/PSY 343	Gender Studies	3
SOC/SWK 425	Death, Dying and Bereavement	3
SWK 342	Human Diversity	3
SWK 350	Values and Ethics in Social Work	3

GEOGRAPHY

Courses in Geography are designed to provide a background for students with majors or minors in the Division of Social Science and to meet the requirements of other divisions.

GEG 315	World Geography	3
GEG 321	Cultural Geography and Anthropology	3
GEG 332	Economic Geography	3
GEG 442	Political Geography	3
GEG 480	Selected Topics	3

HISTORY

The History curriculum contains survey courses in American History and World Civilization which provide the student with a background for study in this subject. Offerings in American, European, and Eastern history provide the opportunity to specialize on one or more of these geographic and cultural areas. At least 3 hours of upper division elective hours must be in a non-American field.

History Core Requirements.....18

Take each course on this list:

HST 110*	United States to 1877	3
HST 120*	United States Since 1877	3
HST 131*	World Civilization to 1650	3
HST 142*	World Civilization Since 1650	3
HST 492	Senior Thesis	3
HST	One non-US History Upper Division Course	3

History Electives

HST 321	Economic History of the United States	3
HST 331	Renaissance and Reformation	3
HST 332	The Age of Reason and Enlightenment	3
HST 336	Modern Presidency	3
HST 341	Nineteenth-Century Europe	3
HST 342	English History	3
HST 343	Twentieth-Century Europe	3
HST 351	American Diplomacy	3
HST 362	Kentucky History	3
HST 366	Colonial American and Independence to 1789	3
HST 371	History of the South	3
HST 372	History of the West	3
HST 382	American Constitutional Development	3
HST 385	Social and Intellectual History of the U.S.	3
HST 386	American Women in Literature and History	3
HST 390	Independent Study	3
HST 466	United States Since 1933	3
HST 471	Church History	3
HST 472	Modern Russia	3
HST 473	Latin American History	3
HST 475	Civil War and Reconstruction	3
HST 476	African-American History and Religion	3
HST 480	Special Topics	3
HST 481/581	Middle East	3
HST 482	East Asia	3
HST 490	Independent Study	3
HST 491	History Practicum	3

History Major 33

History Core Requirements (see above)..... 18

History Electives (see above)..... 15

Take six courses from the History Elective list above.

History Minor 21

History Core Requirements (see above)..... 18

History Electives (see above)..... 3

Take three courses from the History Elective list above.

* General Education Course

HOMELAND SECURITY

This minor will provide the student with the basic subject knowledge for a possible career in the following disciplines: security of government facilities, private sector security, state and local police officers, federal law enforcement agents, intelligence community intelligence analysts, state and local government positions, public health and public safety administrators, counterterrorism professionals, and community leaders.

Homeland Security Minor 24

General Education Prerequisites (not counted in the 24 hour total for this minor) 3

POL 110 American Government 3

Homeland Security Core Requirements 12

CJ 101 Introduction to Criminal Justice 3

HLS 200 Fundamentals of Homeland Security 3

HLS 300 Government and Homeland Security 3

POL 405 Terrorism Studies (Prerequisite: POL 110) 3

Homeland Security Electives 12

Take four courses on this list:

HLS 350 Critical Infrastructure Protection 3

POL 352 International Relations (Prerequisite: POL 110) 3

HLS 480 Selected Topics 3

CJ 450 Victimology (Prerequisite: CJ 101) 3

HLS 400 Intelligence and Intelligence Analysis 3

CHS 334 World Religions 3

HLS 485 Internship/Independent Study 3

POLITICAL SCIENCE

The major and minor curriculum patterns are drawn from contemporary fields of political science and allow for a wide range of course selection. The student will be provided with as much exposure to the areas of Political Science as possible within the framework of the student's interest and career objectives.

Political Science Major Core Requirements 21

Take each course on this list:

POL 101 Introduction to Political Science 3

POL 110* American Government 3

POL 282 Western Political Philosophy 3

POL 361 Social Statistics 3

POL 362 Methods of Research 3

POL 499 Senior Seminar 3

Take one course on this list:

POL 341 Comparative Government 3

POL 352 International Relations 3

Political Science Minor Core Requirements 12

POL 282 Western Political Philosophy 3

Take one course on this list:

POL 101 Introduction to Political Science 3

POL 110 American Government 3

Take one course on this list:

POL 341 Comparative Government 3

POL 352 International Relations 3

Take one course on this list:

POL 361 Social Statistics 3

POL 362 Methods of Research 3

* General Education Course

LIST A: Political Science Electives-Writing or Research Intensive

POL 405	Terrorism Studies	3
POL 421	Corrections	3
POL 431	Civil Liberties	3
POL 442	Political Geography	3
POL 451	Political Parties	3
POL 453	Public Opinion	3
POL 480	Selected Topics	3
POL 485	Independent Study	3
POL 495	Practicum in Political Science	3

LIST B: Political Science Electives - Standard

POL 122	State and Kentucky Government	3
POL 315	World Geography	3
POL 330	Public Administration	3
POL 334	Introduction to Criminal Law	3
POL 336	Modern Presidency	3
POL 341	Comparative Government	3
POL 351	American Diplomacy	3
POL 352	International Relations	3
POL 382	American Constitutional Development	3

Political Science Major36

Core Requirements for Political Science Major (see above) 21

Political Science Electives (see above)..... 15

Take at total of five courses from Lists A and B above. At least two must come from List A.

Political Science Minor.....21

Core Requirements for Political Science Minor.....12

Political Science Electives (see above).....9

Take a total of three courses from Lists A and B above. At least one must come from List A.

LEGISLATIVE INTERN PROGRAM

This program offers university undergraduates the opportunity to participate actively in the state legislative session while receiving full academic credit for one semester. The Legislative Program, held when the General Assembly convenes for regular session, begins in January and runs through the third week in May.

The Legislative Program content consists of two coordinated parts--the first involving work with legislators during the session and the second consisting of intensive seminars relative to state government and the legislative process.

Interns register on their home campuses and have the status of full-time students. Each participating college or university works out the mechanics of course registration and the number of credit hours to be assigned for the semester's work, although 15 credits are usually granted.

Common current and former interns include their strong interest in working to help people and their ability to accomplish that through exceptional communication skills. Work as a Campbellsville University legislative intern has provided an excellent opportunity to:

- Learn the workings of state government
- Understand the legislative process and its subtleties
- Provide assistance to legislators and their constituents
- Explore careers in public service.

Duties: Interns will be assigned to legislative leadership offices and committees and will be expected to devote fulltime to their legislative duties during the term of their appointments, adapting to the legislative schedule. Duties will vary from office to office, but will include bill analysis, constituent work, research and general office work.

Other Requirements: Interns will be expected to attend all meetings and classes. They will keep a daily journal and complete a written report on their experiences. A 15-30 minute oral presentation is required upon the completion of the internship. The director of the legislative intern program will assign the final grade based on the following criteria: (1) immediate supervisor's impression of the intern's work (50%); (2) the written journal (25%); (3) the written report (15%); and (4) the oral presentation to select social science faculty (10%).

PSYCHOLOGY

Psychology is one of the most popular undergraduate programs at Campbellsville University. Undergraduate training in psychology prepares students for a number of diverse careers including those in the mental health field, government, various areas of business, and many others. The undergraduate degree also provides students with the foundation required for entrance into graduate school.

Psychology Electives

<i>Take only one of the courses on this list:</i>			3
PSY 215	Human Interaction		3
PSY 222	Psychology of Adjustment		3
<i>Take courses on this list as prescribed by the Psychology major or minor</i>			
PSY 311	Learning and Behavior		3
PSY 312	Human Cognitive Processes		3
PSY 321	Lifespan Development		3
PSY 333	Group Dynamics		3
PSY 341	Social Psychology		3
PSY 343	Gender Studies		3
PSY 401	History and Systems of Psychology		3
PSY 412	Abnormal Psychology		3
PSY 414	Introduction to Counseling		3
PSY 420	Behavioral Neuroscience		3
PSY 452	Psychology of Religious Experience		3
PSY 475	Practicum		1-4
PSY 480	Selected Topics		1-3
PSY 490	Independent Study		1-3

Psychology Major37

Required Courses22

Take each course on this list:..... 13

PSY 111*	General Psychology	3
PSY 323	Theories of Personality	3
PSY 361	Social Statistics	3
PSY 363	Experimental Psychology with Lab	4

Group A 6

Take two courses on this list:

PSY 311	Learning and Behavior	3
PSY 312	Human Cognitive Processes	3
PSY 420	Behavioral Neuroscience	3

Group B..... 3

Take one course on this list:

PSY 321	Lifespan Development	
PSY 412	Abnormal Psychology	3

Psychology Electives (see above)15

* General Education Course

Psychology Minor 22

Required Courses 13

PSY 111*	General Psychology	3
PSY 323	Theories of Personality	3
PSY 361	Social Statistics	3
PSY 363	Experimental Psychology with Lab	4

Psychology Electives (see above) 9

Take courses totaling at least nine hours:

SOCIOLOGY

Sociology is the study of human groups, social interaction, and the causes and effects of social relationships. The Sociology curriculum prepares students for careers which require an understanding of and participation in groups. Students anticipating careers in areas such as professional ministry, business, government, teaching, and criminal justice can particularly benefit from courses in sociology. The curriculum also prepares students for graduate work in sociology.

Areas of study include community, family, criminology, race and ethnic relations, sociological research, social stratification and mobility, and social theory.

Sociology Electives

SOC 215	Human Interaction	3
SOC 225	Social Stratification and Mobility	3
SOC 321	Cultural Geography and Anthropology	3
SOC 230	Social Problems	3
SOC 235	Criminology	3
SOC 312	Organizational Behavior	3
SOC 331	Marriage and Family	3
SOC 332	Juvenile Delinquency	3
SOC 333	Group Dynamics	3
SOC 340	Sociology of Religion	3
SOC 341	Social Psychology	3
SOC 342	Race and Ethnic Relations	3
SOC 343	Gender Studies	3
SOC 371	Public Opinion	3
SOC 375	Practicum	3
SOC 380	Selected Topics	3
SOC 390	Independent Study	3
SOC 413	Deviant Behavior	3
SOC 415	Family Violence	3
SOC 425	Death, Dying, and Bereavement	3
SOC 431	Civil Liberties	3
SOC 480	Selected Topics	4
SOC 490	Independent Study	3

Sociology Major 33

Required Courses 12

SOC 110*	Introduction to Sociology	3
SOC 361	Social Statistics	3
SOC 362	Methods of Research	3
SOC 473	Social Theory	3

Sociology Electives (see above) 21

Take courses totaling at least 21 hours. At least 15 hours must be taken in courses numbering 300 or above.

* General Education Course

Sociology Minor	24
Required Course	3
SOC 110* Introduction to Sociology	3
Sociology Electives (see above)	21
<i>Take courses totaling at least 21 hours. At least twelve hours must be taken in courses numbering 300 or above.</i>	

SOCIAL STUDIES AREA

The Social Studies Area requires a selection of courses in Economics, Geography, History, Political Science, Psychology and Sociology. Based in liberal arts, the Social Studies Area is a 72-hour program that offers a traditional track without teacher certification or a 75-hour program with teacher certification.

Social Studies Area with Teacher Certification	72
<i>Add this course to the Social Science Area that follows:</i>	

SSE 444	Teaching Social Studies in Middle and Secondary Schools	3
---------	---	---

Social Studies Area without Teacher Certification	69
--	-----------

Economics	9
-----------------	---

Take two courses on this list:..... 6

ECO 110*	Introduction to Economics	3
ECO 221*	Macroeconomics	3
ECO 222*	Microeconomics	3

Take any course in this category: 3

ECO	Upper Division Elective	3
-----	-------------------------	---

Geography	9
-----------------	---

GEG 315	World Geography	3
GEG 321	Cultural Geography and Anthropology	3
GEG 442	Political Geography	3

History	18
---------------	----

Take each course on this list:..... 12

HST 110*	United States History to 1877	3
HST 120*	United States History since 1877	3
HST 131*	World Civilization to 1648	3
HST 142*	World Civilization since 1648	3

Take two courses in this category: 6

HST	Upper Division Electives
-----	--------------------------

Political Science	15
-------------------------	----

POL 110*	American Government	3
----------	---------------------	---

Take one course in this category: 3

POL	Any POL course not previously taken
-----	-------------------------------------

Take three courses in this category: 9

POL	Any Upper Division course not previously taken
-----	--

Psychology	9
------------------	---

PSY 111*	General Psychology	3
----------	--------------------	---

Take one course in this category: 3

PSY	Any PSY course not previously taken
-----	-------------------------------------

* General Education Course

<i>Take one course in this category:</i>		3
PSY	Any Upper Division course not previously taken	
Sociology	9
SOC 110*	Introduction to Sociology	3
<i>Take one course in this category:</i>		3
SOC	Any SOC course not previously taken	
<i>Take one course in this category:</i>		3
SOC	Any Upper Division course not previously taken	

INTERNATIONAL STUDIES

International Studies Minor24

The student enrolling in this minor is required to study abroad (ISA 480) in a sanctioned program (summer or semester). A request for an exemption as well as an acceptable alternative must be approved by the head of International Education. The exempted student must still complete a minimum of 24 credit hours to receive this minor.

Core Requirements		12
<i>Take each course on this list:</i>		9
GEG 315	World Geography	3
POL 341	Comparative Governments	3
ISA 480	Study Aboard	3
<i>Take one course on this list:</i>		3
ENG 221	Survey of World Literature I	3
ENG 222	Survey of World Literature II	3
Electives		12
Take any four courses from this list:		9
ART 411	World Art	3
ECO 452	Comparative Economics Systems ¹	3
ECO 461	International Trade	3
ENG 320	World Mythology	3
MUS 325	Music in World Cultures	3
SOC 342	Race and Ethnic Relations ²	3
HST 331	Renaissance and Reformation	3
HST 343	Twentieth Century Europe	3
HST 472	Modern Russia	3
HST 473	Latin American History	3
HST 481	Middle East	3
HST 482	East Asia	3
FRE 101	French Life and Culture	3
FRE 111	Elementary French I	3
GER 101	German Life and Culture	3
GER 111	Elementary German I	3
RUS 101	Russian Life and Culture	3
SPA 101	Spanish Life and Culture	3
SPA 111	Elementary Spanish I	3

¹ Prerequisites: ECO 221 Macroeconomics, ECO 222 Microeconomics

² Prerequisites: SOC 110 Introduction to Sociology, PSY 111 General Psychology, or consent of instructor

UNIVERSITY STUDIES AND GENERAL STUDIES

Bachelor of University Studies	120
General Education Requirements	44
University Studies.....	54
College of Arts & Sciences	27
<i>Choose a single division/department from the list below. Complete 27 hours with that division/department where 18 of the 27 are in courses numbering 300 – 499. General Education course will not count in the 27 hours.</i>	
• Art	
• Humanities (English, Mass Communication, Theater)	
• Human Performance	
• Math/Computer Science	
• Natural Science	
• Social Science	
First School	12
<i>Choose a single school from the list below. Complete 12 hours of courses from that numbering 300 – 499.</i>	
• School of Business & Economics	
• Carver School of Social Work and Counseling	
• School of Music	
• School of Theology	
Second School	12
<i>Choose a single school from the list below other than the one selected as your “first school.” Complete 12 hours of courses from that numbering 300 – 499.</i>	
• School of Business & Economics	
• Carver School of Social Work and Counseling	
• School of Music	
• School of Theology	
Cultural Experiences.....	3
<i>Choose one of the following Courses</i>	
FRE 101 French Culture and Language	3
GER 101 German Culture and Language	3
SPA 101 Spanish Culture and Language	3
Cultural Experiences.....	22
<i>Choose any courses from any college or school that are not used to meet other program requirements.</i>	

The following program of study contains courses that expand the student’s knowledge in the areas of personal and cultural development, English, Mathematics, Science, and Social Science.

Associate of Science in General Studies	64
Personal and Cultural Development	16
Take each course on this list:.....	6
ENG 170 Introduction to Literature	3
HP 103 Introduction to Physical Education	2
HP Any 1-hour HP Activity	1
Take one course on this list:	3
CHS 111 Introduction to Old Testament	3
CHS 121 Introduction to New Testament	3
CHS 130 Religion in Life	3
PHI 241 Introduction to Philosophy	3

<i>Take one course on this list:</i>		(minimum) 2
ART 110	Understanding Art	2
ART 310	Art History I	3
ART 311	Art History II	3
<i>Take one course on this list:</i>		2
MUS 121	Music Literature I	2
MUS 122	Music Literature II	2
MUS 125	Understanding Music	2
<i>Take one course on this list:</i>		3
MAC 140	Introduction to Communication	3
MAC 150	Mass Communication	3
MAC 240	Reporting and Newsediting	3
MAC 120	Fundamentals of Speech	3
TH 131	Theater Arts I	3
TH 232	Theater Arts II	3
Symbolics of Information		9
<i>Take both courses on this list:</i>		6
ENG 111	Freshman Composition I	3
ENG 112	Freshman Composition II	3
<i>Take one course on this list:</i>		3
MTH 110	College Math	3
MTH 111	College Algebra	3
MTH 112	Trigonometry and Analytic Geometry	3
MTH 130	Elementary Statistics	3
Science and Social Science		24
<i>Take each course on this list:</i>		9
GEG 315	World Geography	3
POL 110	American Government	3
PSY 111	General Psychology	3
<i>Take one course on this list:</i>		(minimum) 3
BIO 103	Environment and Man	3
BIO 110	Biology	3
BIO 201	Zoology	4
BIO 202	Botany	4
<i>Take one course on this list:</i>		(minimum) 3
CHE 100	Introduction to Chemistry	3
CHE 101	Chemistry for Health Sciences I	3
CHE 111	General Chemistry I	3
PHY 131	Conceptual Physics	3
<i>These 2 courses must be taken together:</i>		
PHY 141	Introduction to Physics I	4
PHY 143	Introduction to Physics I Lab	1
<i>Take one course on this list:</i>		(minimum) 3
SOC 110	Introduction to Sociology	3
SOC 321	Cultural Geography and Anthropology	3
<i>Take one course on this list:</i>		(minimum) 3
HST 110	U.S. History to 1877	3
HST 120	U.S. History Since 1877	3
HST 131	World Civilization to 1650	3
HST 142	World Civilization Since 1650	3
<i>Take one course on this list:</i>		(minimum) 3
ECO 110	Introduction to Economics	3
ECO 221	Macroeconomics	3
ECO 222	Microeconomics	3
Electives		15
<i>Take courses totaling at least 15 hours from any discipline. Consult with the academic advisor before selecting Upper Division courses.</i>		

Associate of Science in General Studies with Social Science Emphasis.....65

General Education for Associate Degrees35

These general education courses are required for this degree program.

POL 110 American Government 3

PSY 111 General Psychology 3

Required Courses27

History & Geography 15

Take each course on this list:

GEG 315 World Geography 3

HIS 110 U. S. History to 1877 3

HIS 120 U. S. History since 1877 3

HIS 131 World Civilization to 1650 3

HIS 142 World Civilization since 1650 3

Sociology 6

Take two courses on this list:

SOC 110 Introduction to Sociology 3

SOC 230 Social Problems 3

SOC 321 Cultural Geography and Anthropology 3

Psychology..... 3

PSY 215 Human Interaction 3

PSY 222 Psychology of Adjustment 3

Economics 3

ECO 110 Introduction to Economics 3

ECO 221 Macroeconomics 3

ECO 222 Microeconomics 3

Free Electives3

HONORS INTERDISCIPLINARY PROGRAM**GOALS**

1. To provide students with a personalized and more challenging experience within general education and upper division courses.
2. To foster an intellectual and social community among honors students and faculty that facilitates fellowship and scholarship.
3. To promote Christian excellence in academic achievement.

Campbellsville University recognizes that each student must be given the opportunity to reach his or her full intellectual potential. Part of this mission includes reaching out to exceptional students and providing them with extraordinary academic challenges. Each student who completes the program's requirements will be recognized as an Honors Graduate at Commencement and will receive an Honors Diploma.

The Honors Program is open to all students who may benefit from it. To graduate with an Honors Diploma, students must complete the requirements listed below:

Course Requirements21

General Education 9

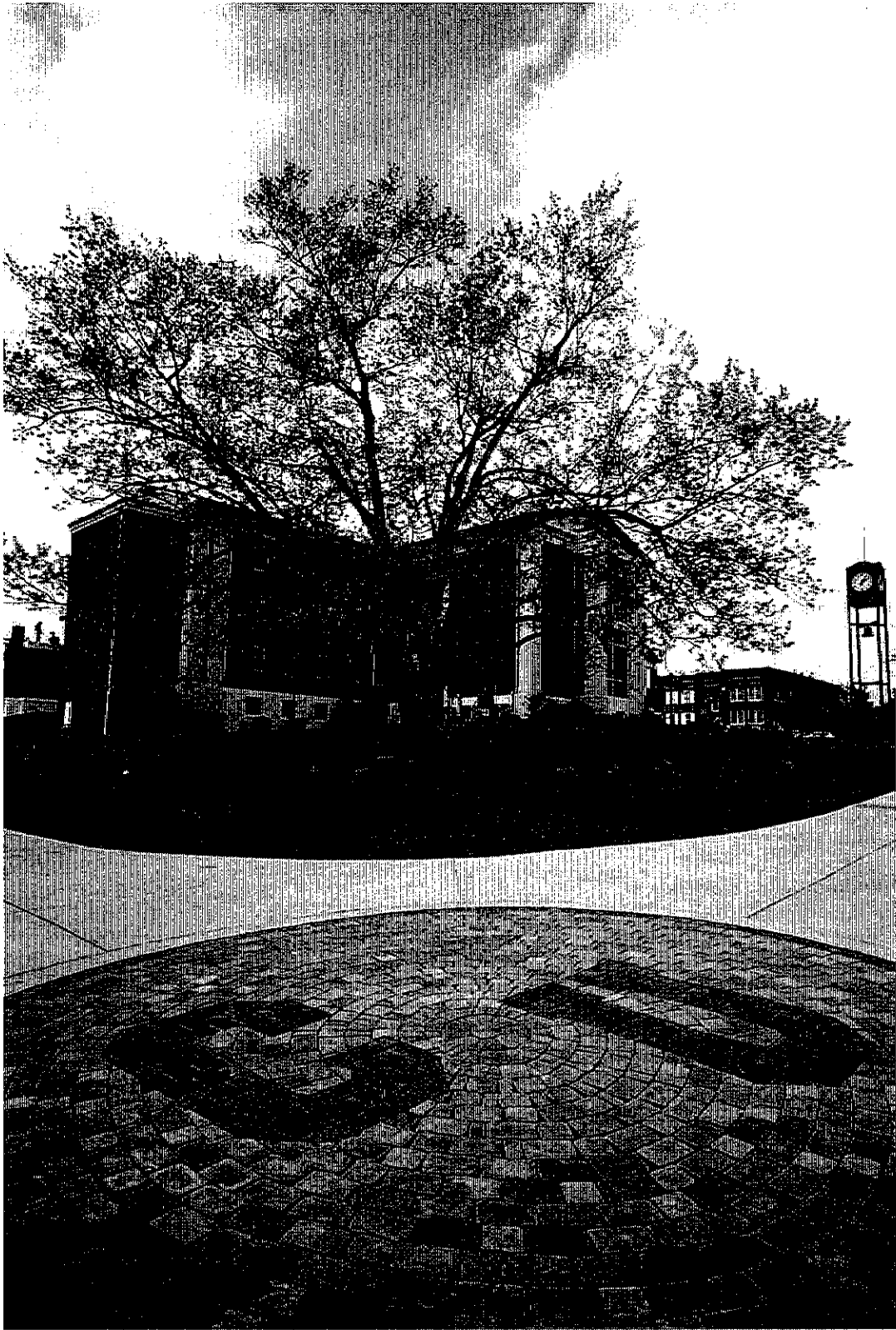
Upper Division 9

Honors Seminars (HON 105, HON 305) 2

Senior Thesis (HON 405)..... 1

Additional Requirements

1. Cumulative GPA of 3.2.
2. Participate in a minimum of three program activities, including monthly meetings and outings each semester.
3. Participate in one of the two group service projects with the program per year.



SCHOOL OF BUSINESS AND ECONOMICS



Dr. Patricia H. Cowherd, Dean
 Dr. Richard E. Corum
 Mrs. Amanda Ewing
 Mr. Joseph D. Foster
 Mr. Roger D. Foster

Ms. Chrys Hines
 Mr. Carl Hogsed, Jr.
 Dr. Ann Moore
 Dr. Sunny Onyiri

Mrs. Jill C. Roberts
 Dr. Vernon E. Roddy
 Ms. Karen Rush
 Dr. Robert Street

PURPOSE

The objective of the faculty of the School of Business and Economics is to present collegiate programs in business disciplines, based upon a strong liberal arts foundation delivered in a Christian environment.

Graduate Study

The School of Business and Economics offers a Master of Business Administration degree designed to prepare students for a leadership role in a rapidly changing global marketplace of constantly advancing technology. A strong commitment to Christian values and ethical conduct prepares students to meet the competitive and ethical challenges they will face as managers in an increasingly diverse world. The MBA program prepares students to be financially successful and socially responsible by integrating a thorough foundation in the basic functional areas of business with an understanding of the role of technology in business decision making. See Graduate Bulletin-catalog for more information.

Undergraduate Study

The School offers a Bachelor of Science in Business Administration with areas of emphasis in Accounting, Administrative Technology, Business Administration, Computer Information Systems (CIS), Economics, Healthcare Management, Management, and Marketing which satisfies the graduation requirements without a minor. A Major is in Economics which requires a minor. A degree completion program in Organizational Management is offered as a single-option major. Minors are also offered in Accounting, Administrative Technology, Business Administration, Economics, Healthcare Management, Management, Marketing, and ROTC Leadership Studies. Associate degree programs are offered in Accounting, Administrative Technology, and Business Administration. Certificate programs are available in Word Processing and Medical Secretary Procedures. These programs are offered in a strong liberal arts general education curriculum to provide a broad based business education grounded in sound Christian values.

The Business Administration Area may be selected with one of eight emphases and leads to the Bachelor of Science in Business Administration (B.S.B.A.). The emphases are: Accounting, Administrative Technology, Business Administration, Computer Information Systems, Economics, Healthcare Management, Management, and Marketing.

Core Requirements for Business Administration Area.....30

The following courses are required for all emphases of the Business Administration Area:

ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3
AT 320	Microcomputer Applications	3
BA 301	Marketing I	3
BA 303	Business Law I	3
BA 311	Principles of Management	3
BA 324	Introduction to Finance	3
BA 498	Business Strategy and Policy	3
ECO 222	Microeconomics	3
ECO 361	Social Statistics	3

Business Administration Area – Accounting Emphasis.....69

Core Requirements (see above)30

Accounting Emphasis39

Take each of these courses.....33

ACC 330	Accounting Information Systems	3
ACC 351	Intermediate Accounting I	3
ACC 354	Intermediate Accounting II	3
ACC 362	Cost Accounting	3
ACC 410	Federal Taxation I	3
ACC 421	Auditing	3
ACC 431	Advanced Accounting I	3
BA 304	Business Law II	3
BA 312	Organizational Behavior	3
BA 384	Business Ethics	3
ECO 461	International Trade	3

Take one of the following courses3

ENG 311	Effective Business Writing	3
AT 340	Business Communication	3

Take one of the following courses3

ACC 442	Advanced Accounting II	3
ACC 452	Federal Taxation II	3
ACC 480	Selected Topics	3

General Education Requirements*These courses must be taken as part of the General Education component and not as part of this area.*

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3
PHI 241	Introduction to Philosophy	3
MAC 120	Fundamentals of Speech	3

Regarding the CPA Examination - Most states require additional education beyond the traditional Bachelor's degree to fulfill the requirement for taking the Certified Public Accountant (CPA) examination. At Campbellsville University, this additional requirement can be obtained by completing the Master's of Business Administration program (see Graduate school bulletin-catalog for more information).

Business Administration Area – Administrative Technology Emphasis60

Core Requirements (see above)30

Administrative Technology Emphasis.....30

Take each of the following courses.....24

AT 120	Keyboarding and Formatting	3
AT 321	Administrative Management	3
AT 222	Business Presentation Application	3
AT 223	Database Application	3
AT 340	Business Communication	3
AT 350	Information Resource Management	3
AT 385	Office Internship	3
BA 314	Human Resource Management	3

Take courses on this list totaling a minimum of six hours6

AT 325	Medical Office Procedures	3
AT 480	Selected Topics	3
AT 485	Office Internship	1-3
AT 490	Independent Study	1-3
BA 312	Organizational Behavior	3
ENG 311	Effective Business Writing	3
BA 384	Business Ethics	3

General Education Requirements

These courses must be taken as part of the General Education component and not as part of this area.

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3

Business Administration Area – Business Administration Emphasis66

Core Requirements (see above) 30

Business Administration Emphasis..... 36

Take each of the following courses:

ACC 360	Managerial Accounting	3
ACC 410	Federal Taxation I	3
AT 340	Business Communication	3
BA 302	Marketing II	3
BA 304	Business Law II	3
BA 314	Human Resource Management	3
BA 422	Managerial Finance	3
ECO 342	Labor Problems	3
ECO 352	Money and Banking	3
ECO 370	Managerial Economics	3
ECO 461	International Trade	3
BA 384	Business Ethics	3

General Education Requirements

These courses must be taken as part of the General Education component and not as part of this area.

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3

Business Administration Area – Computer Information System Emphasis60

Core Requirements (see above) 30

Computer Information System Emphasis..... 30

Take each course on this list: 21

CIS 222	Business Presentation Application	3
CIS 223	Database Applications	3
CIS 320	Systems Analysis and Design I	3
CIS 340	Business Communication	3
CIS 360	Principles of MIS	3
CIS 365	E-Commerce	3
CIS 380	Systems Analysis and Design II	3

One Programming Course 3

Contact the academic advisor for information on acceptable programming courses.

Upper Division Computer Information Systems or Computer Science Courses..... 6

Take two courses with a CIS or CS prefix, numbered 300 – 499:

General Education Requirements

These courses must be taken as part of the General Education component and not as part of this area.

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3

Business Administration Area – Economics Emphasis.....57

Core Requirements (see above) 30

Economics Emphasis 27

Take nine courses on this list:

ECO 321	Economic History of United States	3
ECO 332	Economic Geography	3
ECO 342	Labor Problems	3

ECO 343	Consumer Economics/Personal Finance	3
ECO 352	Money and Banking	3
ECO 370	Managerial Economics	3
ECO 375	Health Economics	3
ECO 451	Public Finance	3
ECO 452	Comparative Economic Systems	3
ECO 461	International Trade	3
ECO 472	Government and Industry	3
ECO 475	History of Economic Thought	3
ECO 480	Selected Topics	3
ECO 485	Internship	3

General Education Requirements

These courses must be taken as part of the General Education component and not as part of this area.

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3

Business Administration Area – Healthcare Management Emphasis60

Core Requirements (see above)30

Healthcare Management Emphasis30

Take each course on this list:24

BA 300	Contemporary Healthcare Management	3
BA 325	Legal & Ethical Environment of Healthcare Management	3
BA 350	Health Policy and Politics	3
BA 375	Health Economics	3
BA 400	Financial Management in Healthcare	3
BA 425	Health Services Information Management	3
BA 450	Strategic Healthcare Management	3
BA 385/485	Healthcare Management Internship	3-6

Take two courses from this list:6

AT 340	Business Communication	3
BA 312	Organizational Behavior	3
BA 314	Human Resource Management	3
BA 360	Principles of MIS	3
BA 483	Operations Management	3

General Education Requirements

These courses must be taken as part of the General Education aim and not as part of this area.

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3

Business Administration Area – Management Emphasis63

Core Requirements (see above)30

Management Emphasis33

Take each course on this list:27

AT 340	Business Communication	3
BA 302	Marketing I	3
BA 304	Business Law II	3
BA 312	Organizational Behavior	3
BA 314	Human Resource Management	3
BA 384	Business Ethics	3
BA 413	Managerial Decision Making	3
BA 422	Managerial Finance	3
BA 483	Operations Management	3

Take two courses on this list:6

BA 313	Small Business Management	3
--------	---------------------------	---

BA 412	Risk Management and Insurance	3
ECO 342	Labor Problems	3
ECO 352	Money and Banking	3
ECO 480	Selected Topics	3

General Education Requirements

These courses must be taken as part of the General Education component and not as part of this area.

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3

Business Administration Area – Marketing Emphasis.....63

Core Requirements (see above)30

Marketing Emphasis.....33

Take each course on this list:..... 27

AT 340	Business Communication	3
BA 302	Marketing II	3
BA 304	Business Law II	3
BA 310	Consumer Behavior	3
BA 312	Organizational Behavior	3
BA 321	Distribution Management	3
BA 384	Business Ethics	3
BA 401	Marketing Research	3
BA 402	Promotion Management	3

Take two courses on this list:..... 6

BA 314	Human Resource Management	3
BA 422	Managerial Finance	3
ECO 352	Money and Banking	3
ECO 461	International Trade	3
BA 480	Selected Topics	3

General Education Requirements

These courses must be taken as part of the General Education component and not as part of this area.

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3

Economics Major(minimum) 30

Core Requirements 18

Take each course on this list

ECO 222	Microeconomics	3
ECO 352	Money and Banking	3
ECO 361	Social Statistics	3
ECO 370	Managerial Economics	3
ECO 451	Public Finance	3
ECO 461	International Trade	3

Economics12

Take courses on this list totaling a minimum of twelve hours

ECO 321	Economic History of the United States	3
ECO 332	Economic Geography	3
ECO 342	Labor Problems	3
ECO 343	Consumption Economics	3
ECO 375	Health Economics	3
ECO 452	Comparative Economic Systems	3
ECO 472	Government and Industry	3
ECO 475	History of Economic Thought	3
ECO 485	Economics Internship	1-3
ECO 480	Selected Topics	3

General Education Requirements

These courses must be taken as part of the General Education component and do not count as part of this major.

ECO 221	Macroeconomics	3
MTH 111	College Algebra	3

Organizational Management Major (Degree Completion Program).....51

Overview: The Organizational Management single-option major is a degree completion program for non-traditional students. No minor is required.

Academic Requirements

- Completion of the admissions process including submission of all required documents.
- Prior completion of 60 semester hours of approved college-level credit (transcript required).
- A 2.25 GPA overall in previous college-level work.
- Completion of English 111, 112, and Math 111, or equivalent, with "C" grade or better in each.
- Age 23 or older.

Take each course on this list:

BA 413	Managerial Decision Making	3
ECO 461	International Trade	3
ECO 222	Microeconomics	3
AT 320	Microcomputer Applications	3
ECO 361	Social Statistics	3
BA 311	Principles of Management	3
BA 384	Business Ethics	3
AT 340	Business Communication	3
BA 312	Organizational Behavior	3
ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3
BA 303	Business Law I	3
BA 301	Marketing I	3
BA 314	Human Resource Management	3
BA 483	Operations Management	3
BA 498	Business Strategy and Policy	3

Choice one course from this list:

BA 324	Introduction to Finance	3
BA 422	Managerial Finance	3

SCHOOL OF BUSINESS & ECONOMICS MINORS

ROTC Program (offered in cooperation with Western Kentucky University)

Campbellsville University and Western Kentucky University ROTC have prepared a very flexible college program of study. The ROTC program offers a Leadership Studies Minor in the School of Business and Economics that can be combined with any major field of study.

Leadership Studies Minor 124

The ROTC student must enroll in the appropriate MSL course each of the eight semesters that comprise the freshman through senior years. This will result in a 24-hour minor. Option: The ROTC student may enroll in the intensive summer field course, MSL 210, in lieu of the freshman and sophomore courses (101, 102, 201, 202). This will result in a 21-hour minor.

Take each course on this list:

MSL 101	Leadership and Personal Development--fall	2
MSL 102	Introduction to Tactical Leadership--spring	2
MSL 201	Innovative Team Leadership--fall	3
MSL 202	Foundations of Tactical Leadership--spring	3
MSL 301	Adaptive Team Leadership--fall	3
MSL 302	Leadership in Changing Environments--spring	4
MSL 401	Developing Adaptive Leaders--fall	3
MSL 402	Leadership in a Complex World--spring	4

Elective Course

This elective course is in addition to the minimum required for the Leadership Studies Minor. It is an intensive 5-week field course taken the summer between the junior and senior years. Prerequisites: MSL 301 and MSL 302.

MSL 410	Practicum - Leader Development & Assessment	6
---------	---	---

Leadership Studies Minor 221

The ROTC student must enroll in the appropriate MSL course beginning with the summer term before the junior year and each of the four semesters that comprise the junior and senior years.

MSL 210	Military Science Practicum: (Leaders Training Course)--summer	7
MSL 301	Adaptive Team Leadership--fall	3
MSL 302	Leadership in Changing Environments--spring	4
MSL 401	Developing Adaptive Leaders--fall	3
MSL 402	Leadership in a Complex World--spring	4

Elective Course

This elective course is in addition to the minimum required for the Leadership Studies Minor. It is an intensive 5-week field course taken the summer between the junior and senior years. Prerequisites: MSL 301 and MSL 302.

MSL 410	Practicum - Leader Development & Assessment	6
---------	---	---

Accounting Minor21

Take each course on this list:

ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3

Take five courses on this list:

ACC 351	Intermediate Accounting I	3
ACC 354	Intermediate Accounting II	3
ACC 362	Cost Accounting	3
ACC 410	Federal Taxation I	3
ACC 421	Auditing	3
ACC 431	Advanced Accounting I	3
ACC 442	Advanced Accounting II	3

Administrative Technology Minor21

Take each course on this list:

AT 120	Keyboarding and Formatting	3
AT 222	Business Presentation Application	3
AT 223	Database Application	3
AT 320	Microcomputer Applications	3
AT 321	Administrative Management	3
AT 340	Business Communication	3
AT 350	Information Resource Management	3

Business Administration Minor21

Take each course on this list:

ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3
BA 100	Introduction to Business	3

BA 301	Marketing I	3
BA 303	Business Law I	3
BA 324	Introduction to Finance	3
ECO 222	Microeconomics	3

Economics Minor21

Take each course on this list:..... 6

ECO 221	Macroeconomics	3
ECO 222	Microeconomics	3

Note: If this minor is paired with either the Business Administration or Accounting major, two approved substitution courses must be taken.

Take one course on this list: 3

ECO 361	Social Statistics	3
MTH 130	Statistics	3

Take four courses on this list: 12

ECO 321	Economic History of the United States	3
ECO 332	Economic Geography	3
ECO 342	Labor Problems	3
ECO 343	Consumer Economics/Personal Finance	3
ECO 352	Money and Banking*	3
ECO 370	Managerial Economics	3
ECO 375	Health Economics	3
ECO 451	Public Finance	3
ECO 452	Comparative Economic Systems	3
ECO 461	International Trade	3
ECO 472	Government and Industry	3
ECO 475	History of Economic Thought	3

Management Minor..... 21

Take each course on this list:..... 15

ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3
BA 303	Business Law I	3
BA 311	Principles of Management	3
BA 312	Organizational Behavior	3

Take two courses on this list:..... 6

BA 313	Small Business Management	3
BA 314	Human Resource Management	3
BA 413	Managerial Decision Making	3
BA 483	Operations Management	3

Marketing Minor21

Take each course on this list:..... 15

ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3
BA 301	Marketing I	3
BA 303	Business Law I	3
BA 311	Principles of Management	3

Take two courses on this list:..... 6

BA 310	Consumer Behavior	3
BA 321	Distribution Management	3
BA 401	Marketing Research	3
BA 402	Promotion Management	3

ASSOCIATE OF SCIENCE IN ACCOUNTING62**Accounting.....30***Take each course on this list:..... 27*

ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3
BA 100	Introduction to Business	3
BA 303	Business Law I	3
BA 324	Introduction to Finance	3
ECO 222	Microeconomics	3
ACC 362	Cost Accounting	3
ACC 410	Federal Taxation I	3
ACC 385	Accounting Internship	3

Take one course on this list: 3

BA 311	Principles of Management	3
BA 314	Human Resources Management	3

General Education32*See the General Education for Associates Degrees on page 999 of this bulletin-catalog.***ASSOCIATE OF SCIENCE IN ADMINISTRATIVE TECHNOLOGY62****Administrative Technology30***Take each course on this list:*

AT 120	Keyboarding and Formatting	3
ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3
AT 222	Business Presentation Application	3
AT 223	Database Application	3
AT 320	Microcomputer Applications	3
AT 321	Administrative Management	3
AT 340	Business Communication	3
AT 350	Information Resource Management	3
AT 385	Office Internship	3

General Education32*See the General Education for Associates Degrees on page 999 of this bulletin-catalog.***ASSOCIATE OF SCIENCE IN BUSINESS ADMINISTRATION62****Business Administration30***Take each course on this list:*

ACC 223	Principles of Accounting I	3
ACC 224	Principles of Accounting II	3
ECO 221	Macroeconomics	3
ECO 222	Microeconomics	3
BA 100	Introduction to Business	3
BA 301	Marketing I	3
BA 324	Introduction to Finance	3
AT 320	Microcomputer Applications	3

Take one course on this list:

BA 311	Principles of Management	3
BA 314	Human Resource Management	3

Take one course on this list:

AT 385 or BA 485	Internship	3
------------------	------------	---

General Education32*See the General Education for Associates Degrees on of this bulletin-catalog.*

SCHOOL OF BUSINESS & ECONOMICS ONE-YEAR CERTIFICATE PROGRAMS

While each of the one-year certificates requires 30 hours of credit, additional courses may be taken each semester. The academic advisor can provide additional information.

WORD PROCESSING 30

Semester I 15

ACC 223	Principles of Accounting I	3
BA 100	Introduction to Business	3
ENG 111	Freshman Composition I	3
AT 120	Keyboarding and Formatting	3
AT 321	Administrative Management	3

Semester II 15

ENG 112	Freshman Composition II	3
AT 222	Business Presentation Application	3
AT 340	Business Communication	3
AT 320	Microcomputer Applications	3
AT 350	Information Resource Management	3

MEDICAL SECRETARY PROCEDURE 30

Semester I 15

Take each course on this list: 12

BA 100	Introduction to Business	3
ENG 111	Freshman Composition I	3
AT 120	Keyboarding and Formatting	3
AT 340	Business Communication	3

Take one course on this list: 3

MAC 120	Fundamentals of Speech	3
MAC 140	Introduction to Communication	3

Semester II 15

Take each course on this list:

ENG 112	Freshman Composition II	3
AT 320	Microcomputer Applications	3
AT 325	Medical Office Procedures	3
AT 350	Information Resource Management	3
AT 385	Office Internship	3



SCHOOL OF EDUCATION

"Empowerment for Learning"

Dr. Brenda Priddy, Dean
Mr. Don Cheatham
Mrs. Dorothy Davis
Dr. Beverly Ennis
Mrs. Donna Fohl
Dr. Carolyn Garrison

Dr. Donna Irwin
Dr. Sam Melloy
Dr. Teresa Spurling
Dr. Billy Stout
Dr. Robert VanEst
Dr. John Vokurka

Ms. Norma Wheat
Dr. Pamela Zhu

PURPOSE

The theme of the Teacher Education Program is "Empowerment for Learning." Emphasis in all degree programs is given to the development of the pre-service teacher to know and utilize learning theory, pedagogy, culturally responsive instruction, technology, and assessment in order to empower self and others to become life-long learners.

DESCRIPTION

The Teacher Education program is a collaborative effort among all applicable academic areas of the University. The program provides a broad-based education intended to equip the pre-service teacher with knowledge, values, and attitudes essential for developing competency on the Kentucky New Teacher Standards. The program also stresses responsible citizenship within the American democracy through the promotion of Christian servant leadership.

Students may pursue initial teacher certification in: (a) Elementary Education, P-5; (b) Middle Grades Education, 5-9; (c) Secondary Education, 8-12 (English, Math, Chemistry, Biology, Social Studies); (d) Art, P-12; (e) Health Education, P-12; (f) Physical Education, P-12; (g) Integrated Music, P-12; and, (h) Learning and Behavior Disorders, P-12. An endorsement is also available in P-12 English as a Second Language (ESL).

The School of Education also offers Associate of Science and Bachelor of Science degrees in early childhood education programs. **Neither of these degrees leads to teacher certification.**

The Education Professional Standards Board requires teacher candidates to pass exams called PRAXIS II before the initial teaching certificate, the Statement of Eligibility, is issued. The exams are: (a) PRAXIS II specialty exams which measure content knowledge and pedagogical skill and, (b) PRAXIS PLT which measures the principles of learning and teaching. In compliance with disclosure of passing rates on the PRAXIS II exams, according to the federal government Title II report, the University's passing rate for 2007-08 academic year was 92%.

The Teacher Preparation program has a Continuous Assessment Plan (CAP) that monitors student progress throughout the program. The Plan requires four checkpoints along the continuum of the teacher preparation program:

CAP 1 determines entry into the program, requires evidence of academic competency;

CAP 2 occurs after the foundation courses in the program;

CAP 3 assesses readiness for student teaching; and,

CAP 4 determines program completion/exit.

Students must successfully meet the criteria at each checkpoint. A student will not be permitted to progress in the program if the criteria are not met. CAP will be explained in detail in the appropriate education courses.

CAP 1: ADMISSION REQUIREMENTS

The current requirements for admission to the Teacher Education Program are:

- (1) Cumulative GPA of 2.5
- (2) Academic competency – one of the following:
 - (a) 21 on ACT
 - (b) 1470 on SAT
 - (c) passing scores on PRAXIS I
- (3) ENG 111 and 112, grade of C or better
- (4) MAC 120 or MAC 140, grade of C or better
- (5) Disposition recommendations
- (6) Criminal background check

- (7) Tuberculosis skin test
- (8) Commitment to Kentucky Code of Ethics
- (9) Autobiography
- (10) Diversity Survey
- (11) Pre-Professional Growth Plan

Generally, application for admission to the Teacher Education Program is made while the student is enrolled in ED 102 Introduction to Education. No education courses other than ED 102 and ED 210 (Basic Concepts and Philosophy of Education) can be taken without admission to the program. Transfer juniors and seniors must apply and meet admission requirements during their first semester of enrollment.

Note: Requirements for admission and certification are subject to change at any time by the Kentucky Education Professional Standards Board (EPSB) and Campbellsville University.

CAP 2: CONTINUATION IN THE PROGRAM

The current requirements for CAP 2 are:

1. 2.5 Cumulative GPA
2. 2.5 GPA for Grades in Foundation courses
3. Minimum of 12 Field Hours
4. Minimum of 3 PPD Hours
5. Updated Pre-Professional Growth Plan
6. Disposition Assessment

CAP 3: ADMISSION REQUIREMENTS FOR STUDENT TEACHING

Before a student is eligible to enroll in the student teaching course (ED 450), all content course requirements must be completed and the following CAP 3 criteria must be met:

1. 2.5 Cumulative GPA
2. 2.5 Major GPA
3. 2.75 Professional GPA
4. PRAXIS II specialty exam/s
5. PRAXIS II PLT
6. Disposition recommendations
7. Professional portfolio based on current teacher standards
8. Minimum of 150 field/pre-professional development hours
9. Federal criminal records check
10. Medical exam and tuberculosis skin test
11. Liability insurance
12. Re-commitment to Kentucky Code of Ethics
13. Pre-Professional Growth Plan

CAP 4: EXIT REQUIREMENTS

CAP 4 criteria are:

1. 2.5 cumulative GPA
2. 2.5 major GPA
3. 2.75 professional education GPA
4. successful completion of student teaching
5. portfolio and video
6. exit interview

Students are encouraged to successfully complete the PRAXIS II exams (see the Teacher Education Handbook for a complete listing of PRAXIS II exams). The Education Professional Standards Board has established passing scores on all exams. It is the responsibility of the student to determine the appropriate PRAXIS exams for which to register and complete. Specialty exams have been subject to change by the Education Professional Standards Board and, therefore, students are advised to take care in registering for the correct exams. Though the School of Education faculty will strive to inform students of this information, it is the responsibility of the students to register for the correct examinations. Though students are not required to pass the exam to graduate, the Education Professional Standards Board will not issue teacher certification until all appropriate exams have been passed.

P-5 TEACHER CERTIFICATION PROGRAM

Student pursuing the P-5 major must be prepared to teach all subjects at the elementary level. Thus, the P-5 program is based on an interdisciplinary model, providing candidates with content knowledge in all core disciplines, as well as the fine arts.

PROFESSIONAL EDUCATION COURSES.....45

Foundation Courses	12
ED 102 Introduction to Education	3
ED 210 Basic Concepts and Philosophy of Education	3
ED 300 Human Development and Learning Theory	3
ED 310 Instructional Technology	3
Pedagogy Courses	21
ED 311 Assessment and Evaluation of Learning	3
ED 325 The Exceptional Child	3
ED 331 Social Studies Methodology	3
ED 341 Math/Science Methodology	3
ED 351 Reading Methodology, P-8	3
ED 361 Language Arts Methodology, P-8	3
ED 411 Classroom Management	3
Clinical Practice	12
ED 450† Student Teaching	12

INTERDISCIPLINARY CONTENT COURSES.....53

This component includes some General Education courses required for the Bachelor's degree.

English	6
ENG 361 Modern English Grammar	3
ENG 371 Children's Literature (also listed as ED 371)	3
Math.....	9
Take one course on this list:	3
MTH 110 College Mathematics*	3
MTH 111 College Algebra*	3
Take each course on this list:.....	6
MTH 201 Math for Elementary Teachers I	3
MTH 202 Math for Elementary Teachers II	3
Fine Arts	6
ART 330 Elementary School Art, P-5	3
MUS 347 Elementary School Music, P-5	3
Human Performance	5
HP 112 Fundamentals of Rhythmic Activity	2
HP 321 School Health, P.E., and Recreation	3
Science	11
Biology :.....	minimum 3
Take both BIO 110 <u>and</u> BIO 111 together for four hours <u>or</u> BIO 200 alone for three hours	
BIO 110 Biology*	3
BIO 111 Biology Laboratory*	1
BIO 200 Biological Concepts	3
Chemistry.....	4
CHE 100 Introduction to Chemistry*	3
CHE 103 Introduction to Chemistry Laboratory*	1
Geology	4
GEO 105 Introduction to Earth Science	3
GEO 106 Introduction to Earth Science Laboratory	1

† During the term when the student enrolls in ED 450, no other courses may be scheduled without first successfully appealing to the Dean and Faculty of the School of Education for an exception.

*General Education Course

Social Studies.....		9
GEG 315	World Geography	3
<i>Take one course on this list:</i>		
HST 110	U.S. History to 1866*	3
HST 120	U.S. History since 1866	3
<i>Take one course on this list:</i>		
HST 131	Western Civilization I	3
HST 142	Western Civilization II	3

ELECTIVE.....3
Take one course that is three or more credit hours and is numbered 300 – 499.

5-9 TEACHER EDUCATION CERTIFICATION PROGRAM

The courses in the professional studies component below constitute the 5-9 teaching certification. Each 5-9 teacher education major may choose between two options: (a) Option 1, specializing in one teaching field and (b) Option 2, specializing in two teaching fields. In addition to the education advisor, middle grades education students will have content area(s) advisors.

PROFESSIONAL EDUCATION COURSES.....		39
Foundation Courses		12
ED 102	Introduction to Education	3
ED 210	Basic Concepts and Philosophy of Education	3
ED 300	Human Development and Learning Theory	3
ED 310	Instructional Technology	3
Pedagogy Courses		15
ED 325	The Exceptional Child	3
ED 351	Reading Methodology, P-8	3
ED 361	Language Arts Methodology, P-8	3
ED 390	Assessment and Instructional Strategies	3
ED 416	Curriculum and Methodology	3
Clinical Practice		12
ED 450†	Student Teaching	12

5-9 MIDDLE GRADES, OPTION I - Choose one option from English, Math, Science, or Social Studies

English, Option I.....		39
Required Courses (includes a three hour General Education course).....		36
<i>Take one course on this list:</i>		
ENG 221*	Survey of World Literature I (F)	3
ENG 222*	Survey of World Literature II (S)	3
<i>Take one course on this list:</i>		
ENG 331	Survey of English Literature I (F)	3
ENG 332	Survey of English Literature II (SP)	3
<i>Take one course on this list:</i>		
ENG 375	Contemporary Drama (EYF)	3
ENG 491	Shakespeare (OYF)	3
<i>Take each of the following courses:</i>		
ENG 373	Creative Writing	3
ENG 341	Survey of American Literature I (F)	3
ENG 342	Survey of American Literature II (S)	3
ENG 361	Modern English Grammar (EYF)	3

†During the term when the student enrolls in ED 450, no other courses may be scheduled without first successfully appealing to the Dean and Faculty of the School of Education for an exception.

*General Education Course

ENG 363	Teaching Reading in Middle and Secondary School	3
ENG 364	Adolescent Literature	3
ENG 465	Teaching English in High School	3
MAC 240	Reporting and Newswriting (F)	3
TH 200	Stagecraft	3

Elective: Take one course on this list:3

ENG 170*	Introduction to Literature	3
ENG 221	Survey of World Literature I	3
ENG 222	Survey of World Literature II	3

Math, Option I38

Required Courses (including a three hour General Education course)29

MTH 111*	College Algebra	3
MTH 112	Trigonometry	3
MTH 130	Elementary Statistics	3
MTH 201	Math for Elem. and Middle School Teachers I	3
MTH 202	Math for Elem. and Middle School Teachers II	3
MTH 210	Calculus I	4
MTH 211	Calculus II	4
MTH 305	Number Theory	3
MTH 450	Methods/Materials for Teaching MS and HS Math	3

Electives:9

Take three courses on this list:

MTH 200	Discrete Computational Math	3
MTH 310	Calculus III	4
MTH 402	Modern Geometry	3
MTH 331	Probability and Statistics	3

Science, Option I39

Required Courses (including six hours of General Education courses)..... (minimum) 32

Take both BIO 103 and BIO 104 together for four hours or BIO 200 alone for three hours

BIO 103	Environment and Man	3
BIO 104	Environment and Man Lab	1
BIO 200	Biological Concepts	3

Take each course on this list:

BIO 201	Zoology	4
BIO 202	Botany	4
BIO 341	Ecology	3
BIO 450	Methods of Science Teaching	3
CHE 100	Introduction to Chemistry**	3
CHE 103	Introduction to Chemistry Lab	1
GEO 105	Introduction to Earth Science	3
GEO 106	Introduction to Earth Science Lab	1
PHY 131	Conceptual Physics	3
PHY 111	Introduction to Physics Lab	1
MTH 130	Elementary Statistics	3

Electives (minimum) 7

Take courses on this list totaling at least seven hours:

BIO 390	Research	1-3
BIO	Any Biology course numbered 300 - 499	3
CHE	Any Chemistry course	3

Social Studies, Option I48

Required Courses42

ECO 221	Macroeconomics	3
ECO 222	Microeconomics*	3
GEG 315	World Geography	3

* General Education

HST 110	U.S. History to 1877*	3
HST 120	U.S. History since 1877	3
HST 131	World Civilization to 1650	3
HST 142	World Civilization since 1650	3
HST 444	Teaching Social Studies in Middle and High Schools	3
POL 110	American Government*	3
POL 341	Comparative Government	3
PSY 314	Social Psychology	3
SOC 110	Introduction to Sociology*	3
SOC 210	Cultural Anthropology	3
SOC 342	Race and Ethnic Relations	3

Electives:6

Take one course from any two subject areas below.

Economics		
ECO 110	Intro to Economics	3
Geography		
GEG 332	Economic Geography	3
GEG 442	Political Geography	3
History		
HST 341	19 th Century Europe	3
HST 466	U.S. History since 1933 (OYS)	3
Political Science		
POL 352	International Relations	3
Psychology		
PSY 222	Psychology of Adjustment	3
PSY 312	Human Cognitive Processes	3
Sociology		
SOC 230	Social Problems	3

5-9 MIDDLE GRADES, OPTION II – Choose two options from English & Math, English & Science, English & Social Studies, Math & Science, Math & Social Studies, or Science & Social Studies.

English/Math, Option 2 (including six hours of General Education courses)49

English Courses..... 21

Take one course on this list:

ENG 221*	Survey of World Literature I (F)	3
ENG 222*	Survey of World Literature II (S)	3

Take one course on this list:

ENG 331	Survey of English Literature I (F)	3
ENG 332	Survey of English Literature II (SP)	3

Take one course on this list:

ENG 341	Survey of American Literature I (F)	3
ENG 342	Survey of American Literature II(S)	3

Take one course on this list:

ENG 375	Contemporary Drama (EYF)	3
ENG 491	Shakespeare (OYF)	3

Take each of the following courses:

ENG 361	Modern English Grammar (EYF)	3
ENG 364	Adolescent Literature	3
MAC 240	Reporting and Newswriting	3

English Elective: *Take one course from this list:*3

ENG 363	Teach Reading in Middle & Secondary School	3
ENG 465	Teach English in Middle & Secondary School	3

* General Education Course

Math Courses22

Take each course on this list:

MTH 111	College Algebra *	3
MTH 112	Trigonometry	3
MTH 130	Elementary Statistics	3
MTH 201	Math for Elementary and Middle School Teachers I	3
MTH 202	Math for Elementary and Middle School Teachers II	3
MTH 210	Analytics and Calculus I	4
MTH 450	Methods and Material for Teaching Mathematics	3

Math Elective: *Take one course on this list:* (minimum) 3

MTH 200	Discrete Comp. Mathematics	3
MTH 211	Calculus II	4
MTH 305	Number Theory	3

English/Science, Option 2 (including nine hours of General Education courses)51

English Courses.....21

Take one course on this list:

ENG 221 [†]	Survey of World Literature I (F)	3
ENG 222*	Survey of World Literature II (S)	3

Take one course on this list:

ENG 331	Survey of English Literature I (F)	3
ENG 332	Survey of English Literature II (SP)	3

Take one course on this list:

ENG 341	Survey of American Literature I (F)	3
ENG 342	Survey of American Literature II(S)	3

Take one course on this list:

ENG 375	Contemporary Drama (EYF)	3
ENG 491	Shakespeare (OYF)	3

Take each of the following courses:

ENG 361	Modern English Grammar (EYF)	3
ENG 364	Adolescent Literature	3
MAC 240	Reporting and Newswriting	3

English Elective: *Take one course from this list:*3

ENG 363	Teach Reading in Middle & Secondary School	3
ENG 465	Teach English in Middle & Secondary School	3

Science Courses.....24

Take two courses on this list: 2

BIO 104	Environment and Man Lab	1
CHE 103	Introduction to Chemistry Lab	1
GEO 106	Introduction to Earth Science Lab	1
PHY 111	Introduction to Physics Lab	1

Take one course on this list: 4

BIO 201	Zoology	4
BIO 202	Botany	4

Take each course on this list: 18

BIO 103	Environment and Man*	3
BIO 200	Biological Concepts	3
BIO 450	Methods of Science Teaching	3
CHE 100	Introduction to Chemistry*	3
GEO 105	Introduction to Earth Science	3
PHY 131	Conceptual Physics	3

* General Education Course

Science Elective:..... (minimum) 3

Take one course as described below:

Any Biology course numbered 300 or higher 3

Any Chemistry course 3

English/Social Studies, Option 2 (including fifteen hours of General Education courses)57

English Courses.....21

Take one course on this list:

ENG 221* Survey of World Literature I (F) 3

ENG 222* Survey of World Literature II (S) 3

Take one course on this list:

ENG 331 Survey of English Literature I (F) 3

ENG 332 Survey of English Literature II (SP) 3

Take one course on this list:

ENG 341 Survey of American Literature I (F) 3

ENG 342 Survey of American Literature II(S) 3

Take one course on this list:

ENG 375 Contemporary Drama (EYF) 3

ENG 491 Shakespeare (OYF) 3

Take each of the following courses:

ENG 361 Modern English Grammar (EYF) 3

ENG 364 Adolescent Literature 3

MAC 240 Reporting and Newswriting 3

English Elective: Take one course from this list:3

ENG 363 Teach Reading in Middle & Secondary School 3

ENG 465 Teach English in Middle & Secondary School 3

Social Studies Courses.....30

Take each course on this list:.....24

GEG 315 World Geography 3

HST 110* U.S. History to 1877 3

HST 120* U.S. History since 1877 3

HST 131* World Civilization to 1650 3

HST 142 World Civilization since 1650 3

SSE 444 Teaching Social Studies in Middle and High Schools 3

POL 110* American Government 3

PSY 341 Social Psychology 3

Take one course on this list:3

ECO 221* Macroeconomics 3

ECO222* Microeconomics 3

Take one course on this list:3

SOC 110* Introduction to Sociology 3

SOC 342 Ethnic and Race Relations 3

Social Studies Elective:3

Take one course from this list:

GEG 321 Cultural Anthropology and Geography 3

POL 341 Comparative Government 3

Math/Science, Option 2 (including nine hours of General Education courses)52

Math Courses22

Take each course on this list:

MTH 111 College Algebra[†] 3

MTH 112 Trigonometry 3

* General Education Course

[†] General Education Course

MTH 130	Elementary Statistics	3
MTH 201	Math for Elementary and Middle School Teachers I	3
MTH 202	Math for Elementary and Middle School Teachers II	3
MTH 210	Analytics and Calculus I	4
MTH 450	Methods and Material for Teaching Mathematics	3

Math Elective: 3

Take one course on this list:

MTH 200	Discrete Comp. Mathematics	3
MTH 211	Calculus II	4
MTH 305	Number Theory	3

Science Courses 24

Take two courses on this list: 2

BIO 104	Environment and Man Lab	1
CHE 103	Introduction to Chemistry Lab	1
GEO 106	Introduction to Earth Science Lab	1
PHY 111	Introduction to Physics Lab	1

Take one course on this list: 4

BIO 201	Zoology	4
BIO 202	Botany	4

Take each course on this list: 18

BIO 103	Environment and Man*	3
BIO 200	Biological Concepts	3
BIO 450	Methods of Science Teaching	3
CHE 100	Introduction to Chemistry*	3
GEO 105	Introduction to Earth Science	3
PHY 131	Conceptual Physics	3

Science Elective: (minimum) 3

Take one course as described below:

Any Biology course numbered 300 or higher	3
Any Chemistry course	3

Math/Social Studies, Option 2 (including fifteen hours of General Education courses) 58

Math Courses 22

Take each course on this list:

MTH 111	College Algebra *	3
MTH 112	Trigonometry	3
MTH 130	Elementary Statistics	3
MTH 201	Math for Elementary and Middle School Teachers I	3
MTH 202	Math for Elementary and Middle School Teachers II	3
MTH 210	Analytics and Calculus I	4
MTH 450	Methods and Material for Teaching Mathematics	3

Math Elective: 3

Take one course on this list:

MTH 200	Discrete Comp. Mathematics	3
MTH 211	Calculus II	4
MTH 305	Number Theory	3

Social Studies Courses 30

Take each course on this list: 24

GEG 315	World Geography	3
HST 110*	U.S. History to 1877	3
HST 120*	U.S. History since 1877	3
HST 131*	World Civilization to 1650	3
HST 142	World Civilization since 1650	3
SSE 444	Teaching Social Studies in Middle and High Schools	3

* General Education Course

POL 110*	American Government	3	
PSY 341	Social Psychology	3	
<i>Take one course on this list:</i>			3
ECO 221*	Macroeconomics	3	
ECO222*	Microeconomics	3	
<i>Take one course on this list:</i>			3
SOC 110*	Introduction to Sociology	3	
SOC 342	Ethnic and Race Relations	3	

Social Studies Elective:3

Take one course from this list:

GEG 321	Cultural Anthropology and Geography	3
POL 341	Comparative Government	3

Science/Social Studies, Option 2 (including eighteen hours of General Education Courses)60

Science Courses24

Take two courses on this list:2

BIO 104	Environment and Man Lab	1
CHE 103	Introduction to Chemistry Lab	1
GEO 106	Introduction to Earth Science Lab	1
PHY 111	Introduction to Physics Lab	1

Take one course on this list:4

BIO 201	Zoology	4
BIO 202	Botany	4

Take each course on this list:18

BIO 103*	Environment and Man	3
BIO 200	Biological Concepts	3
BIO 450	Methods of Science Teaching	3
CHE 100*	Introduction to Chemistry*	3
GEO 105	Introduction to Earth Science	3
PHY 131	Conceptual Physics	3

Science Elective: (minimum) 3

Take one course as described below:

Any Biology course numbered 300 or higher	3
Any Chemistry course	3

Social Studies Courses30

Take each course on this list:24

GEG 315	World Geography	3
HST 110*	U.S. History to 1877	3
HST 120*	U.S. History since 1877	3
HST 131*	World Civilization to 1650	3
HST 142	World Civilization since 1650	3
SSE 444	Teaching Social Studies in Middle and High Schools	3
POL 110*	American Government	3
PSY 341	Social Psychology	3

Take one course on this list:3

ECO 221*	Macroeconomics	3
ECO222*	Microeconomics	3

Take one course on this list:3

SOC 110*	Introduction to Sociology	3
SOC 342	Ethnic and Race Relations	3

Social Studies Elective:3

Take one course from this list:

GEG 321	Cultural Anthropology and Geography	3
POL 341	Comparative Government	3

8-12 SECONDARY TEACHER CERTIFICATION

The School of Education provides 8-12 teacher certification programs in the following curriculum areas: English, Math, Biology, Chemistry, and Social Studies. Candidates must have an advisor in *both* the curriculum area and in education. The Education Professional Standards Board requires ongoing assessment of teacher certification candidates. Therefore, it is important that secondary education majors remain in close contact with their education advisors. The first candidate assessment point, called CAP 1, is admission to the teacher education program. CAP1 requirements are described earlier in this section. CAP2 approval is required to take courses beyond ED 310.

Following are the courses required for 8-12 teacher certification. Due to the developmental nature of teacher preparation and due to extensive field experience requirements, candidates are urged to start taking these courses no later than the first semester of their sophomore year.

The curriculum area (English, Math, etc.) should be selected as the major and 8-12/Secondary Education should be selected as the minor.

PROFESSIONAL EDUCATION COURSES.....33

Foundation Courses	12
ED 102 Introduction to Education	3
ED 210 Basic Concepts and Philosophy of Education	3
ED 300 Human Development and Learning Theory	3
ED 310 Instructional Technology	3
Pedagogy Courses	9
ED 325 The Exceptional Child	3
ED 390 Assessment and Instructional Strategies	3
ED 416 Curriculum and Methodology	3
Clinical Practice	12
ED 450* Student Teaching	12

P-12 LEARNING BEHAVIOR DISORDERS CERTIFICATION.....78

The P-12 LBD certification program at the undergraduate level is open only to non-traditional students who have at least two years experience working in public schools as substitute teachers or as instructional assistants. Prospective candidates must have earned at least 75 hours to be considered for this program that provides a combination of traditional on-campus courses and online courses. This program leads to a bachelor's degree.

Foundation Courses:	12
<i>Option 1: Take each of the following courses:</i>	
ED 102 Introduction to Education	3
ED 210 Basic Concepts and Philosophy of Education	3
ED 300 Human Development and Learning Theory	3
ED 310 Instructional Technology	3
<i>Option 2: Take the following course:</i>	
SED 402 Foundation Courses: Design for Teaching	12
Related Studies Courses:	21
<i>Take each course on this list:</i>	
MTH 201 Math for Elementary and Middle School Teachers I	3
MTH 202 Math for Elementary and Middle School Teachers II	3
PE 391 Adapted Land and Water PE	3
SOC 342 Race and Ethnic Relations	3
<i>Take one course on this list:</i>	
ED 371 Children's Literature	3
ENG 364 Adolescent Literature	3
Electives.....	6
Elective Any course numbered 300 - 499 or higher from Social Studies	3
Elective Any course numbered 100 - 499 or higher from Science	3

*During the term when the student enrolls in ED 450, no other courses may be scheduled without first successfully appealing to the Dean and Faculty of the School of Education for an exception.

Special Education Courses.....45

Take each course on this list:

SED 403	Introduction to Special Education	3
SED 404	Emotional Disturbance and Behavioral Disorders	3
SED 405	Curriculum and Methods in LBD - P-12	3
SED 406	Behavior Management of Children & Youth...	3
SED 407	Theories of Reading and Educational Practices P-12	3
SED 408	Prescriptive and Instructional Strategies	3
SED 409	Classroom Management	3
SED 410	Teaching Mathematics to Children and Youth with LBD	3
SED 411	Assessment and Instructional Methods	3
SED 412	Developmental Reading in Middle and High School	3
SED 413	Introduction to Learning Disabilities	3
SED 414	Student Teaching*	12

P-12 TEACHING ENGLISH AS A SECOND LANGUAGE ENDORSEMENT13

Take each course on this list:

ED/TSL 240	Language and Culture	2
ED/TSL 250	TESL Assessment and Testing	2
ED/TSL 340	L2 Acquisition and the Skill Set	3
ED/TSL 440	Applied Linguistics and English Grammar	3
ED/TSL 460	TESL Methods and Materials for P-12 Teaching	3



* During the term when the student enrolls in SED 414, no other courses may be scheduled without first successfully appealing to the Dean and Faculty of the School of Education for an exception.

ASSOCIATE OF SCIENCE DEGREE IN EARLY CHILDHOOD EDUCATION67

General Education.....33

Personal Development.....6

Take each course on this list:

HP 103	Introduction to Physical Activity and Health Promotion.....	2
HP	Select a Human Performance Activity Course (<i>page 81</i>)	1

Take one course on this list:

CHS 111	Introduction to Old Testament	3
CHS 121	Introduction to New Testament	3
CHS 130	Religion in Life	3
PHI 241	Introduction to Philosophy	3

Symbolics of Information 15

ENG 111	Freshman Composition I	3
ENG 112	Freshman Composition II	3
MAC 120	Fundamentals of Speech	3
CIS 100	Computer Concepts and Applications	3

Take one course on this list:

MTH 110	College Mathematics	3
MTH 111	College Algebra	3
MTH 130	Elementary Statistics	3

Science and Social Sciences..... 12

POL 110	American Government	3
PSY 111	General Psychology	3
SOC 110	Introduction to Sociology	3

Take one course on this list:

BIO 103	Environment and Man	3
BIO 110	Biology	3

Early Childhood Education34

ECE 111	Educational Foundations of Early Childhood	3
ECE 120	Healthy, Safety, & First Aid	3
ECE 130	Child Development I	3
ECE 140	Guidance of the Young Child	3
ECE 216	Introduction to Special Education in ECE	3
ECE 230	Child Development II	3
ECE 260	Introduction to Families & Communities in ECE	3
ECE 270	Observation and Assessment	4
ECE 280	Approaches to Curriculum and Methods	3
ECE 299	Internship in Early Childhood Education	3
ECE 381	Curriculum Applications in Language and Literacy	3

BACHELOR OF SCIENCE DEGREE IN EARLY CHILDHOOD EDUCATION (ECE).....121

General Education.....44

Students pursuing this degree must complete the standard General Education curriculum starting on page 57.

Early Childhood Education71

Foundation Courses 15

Take each course on this list

ECE 111	Educational Foundations of Early Childhood	3
ECE 130	Child Development I	3
ECE 140	Guidance of the Young Child	3
ECE 230	Child Development II	3
ECE 311	Professional Careers in Early Childhood Education	3

Pedagogy Courses 15

Take each course on this list..... 41

ECE 216	Introduction to Special Education in ECE	3
ECE 270	Observation and Assessment	3
ECE 280	Approaches to Curriculum and Methods	3
ECE 320	Nutrition for Young Children	3

ECE 360	Cultural and Linguistic Diversity in Early Childhood Education	3
ECE 381	Curriculum Applications in Language Literacy	3
ECE 382	Curriculum Applications in Arts & Humanities, PE & Health Education	3
ECE 383	Curriculum Applications in Math, Science, and Social Studies	3
ECE 384	Interactive Technology and Young Children	3
ECE 385	Infant and Toddler Programming and Education	2
ECE 411	Teaching Practicum in Early Childhood Education	3
ECE 440	Positive Behavior Supports	3
ECE 460	Working with Families in Early Childhood Programs	3
ECE 475	Organization and Administration of Early Childhood Programs	3
<i>Take one course on this list:</i>		3
ECE 400	Current Issues in the Early Childhood Profession	3
ECE 410	Special Investigations in Early Childhood Education	3

Restricted Electives: Take courses in the ECE/IEC/SED/ED disciplines totaling twelve hours 12

Clinical Practice 3

ECE 411	Teaching Practicum in Early Childhood Education	3
---------	---	---

Electives: Six hours of electives, any discipline – coordinator approval required 6

BACHELOR OF SCIENCE DEGREE IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION (IECE) 121

General Education 44

Students pursuing this degree must complete the standard General Education curriculum starting on page 57.

Early Childhood Education 71

Foundation Courses 15

Take each course on this list

ECE 111	Educational Foundations of Early Childhood	3
ECE 130	Child Development I	3
ECE 140	Guidance of the Young Child	3
ECE 230	Child Development II	3
IEC 301	The IECE Profession	3

Pedagogy Courses 44

ECE 216	Introduction to Special Education in Early Childhood Education	3
ECE 270	Observation and Assessment	3
ECE 280	Approaches to Curriculum and Methods	3
IEC 360	Cultural and Linguistic Diversity in Early Childhood Education	3
IEC 381	Curriculum Applications in Language Literacy	3
IEC 382	Curriculum Applications in Arts & Humanities, PE & Health Education	3
IEC 383	Curriculum Applications in Math, Science, and Social Studies	3
IEC 384	Interactive Technology and Young Children	3
IEC 385	Infant and Toddler Programming and Education	2
IEC 440	Positive Behavior Supports	3
IEC 460	Working with Families in Early Childhood Programs	3
IEC 470	Advanced Assessment in IECE	3
IEC 475	Organization and Administration of Early Childhood Programs	3
IEC 480	Advanced Curriculum and Methods in IECE	3

Take one course on this list: 3

IEC 400	Current Issues in the Early Childhood Profession	3
IEC 410	Special Investigations in Early Childhood Education	3

Electives: Six hours of electives, any discipline – coordinator approval required 6



SCHOOL OF MUSIC



Dr. J. Robert Gaddis, Dean
Dr. Scott Berzaglia
Dr. C. Mark Bradley
Dr. William Budai
Dr. Alcingstone O. Cunha

Mr. C. Chad Floyd
Dr. Frieda E. Gebert
Dr. W. Reese Land
Dr. Lisa R. McArthur
Dr. James W. Moore

Dr. M. Wesley Roberts
Ms. Jennifer Tinnell
Dr. Heidy K. Ximenes

PURPOSE

The School of Music of Campbellsville University serves to provide music training and the stimulation of creative and professional work in music. The School of Music provides music study within the mission and goals of the University.

The School of Music attempts to broaden the education of each student in the University by providing a wide range of experiences in music; by offering class instruction that seeks to develop an understanding of music as a communicative art, its place in life, and its value to the individual; and by offering specialized training in musical skills.

The School of Music encourages the development of students who wish to prepare for careers as professional performers, teachers, or church musicians by providing competency based courses which lay a technical and broad cultural foundation and which equip music students in their particular fields of interest and endeavor.

The School of Music guides students in the attainment of academic, spiritual, vocational, cultural, and social values through professional training, musicianship, and the liberal arts concept.

The School of Music provides educational and cultural resources to the University, community, and regional constituencies through concerts, workshops, adjudication, research, creative activity, and other professional services; while working cooperatively with the regional constituencies to enhance learning opportunities for students.

GRADUATE STUDY

Master's degrees are available in music. See the Graduate catalog for information.

DEGREE PLANS

The School of Music offers programs of study leading to the Bachelor of Music (B.M.) degree or the Bachelor of Arts (B.A.) degree.

Bachelor of Music: Students pursuing the Bachelor of Music degree choose from an area of concentration in either Church Music or Music Education. Both areas offer several emphases from which the student may choose.

Bachelor of Arts: The area of concentration in this program is music in general or Theory-Composition emphasis.

PROGRAMS OF STUDY

The Music Education Area (leading to the Bachelor of Music)

This program prepares students to teach music in primary and secondary schools. This is accomplished through the following emphases: (1) developing personal musicianship/performance skills; (2) acquiring knowledge of music literature and music history; (3) understanding the philosophies of music and music education; and (4) mastering techniques and methods for teaching music.

The Church Music Area (leading to the Bachelor of Music)

This program prepares students for Christian ministry through music as a church musician and/or for graduate study. This is accomplished through the following emphases: (1) developing personal musicianship/performance skills; (2) acquiring knowledge of music literature and music history; (3) understanding the philosophies of music, worship, and ministry; and (4) mastering techniques and methods for music ministry.

The Music Area (leading to the Bachelor of Arts)

This program concentrates on music in general, without specialization toward church music or music education. It prepares students for graduate study and/or careers in performance, composition, or college/private teaching in music. This is accomplished through the following emphases: (1) developing personal musicianship/performance skills; (2) acquiring knowledge of music literature and music history; (3) understanding the philosophy of music; and (4) mastering a variety of music-related techniques and methods. Additionally, this program offers an emphasis in theory and composition.

Students who want more freedom to take courses outside the field of music may be interested in the pursuing the Music Area leading to the Bachelor of Arts degree.

The chart below illustrates the different degrees, programs, and emphases available through the School of Music.

	Vocal	Piano	Organ	Instrumental	Theory & Composition
Bachelor of Music					
Church Music Area	✓	✓	✓	✓	
Music Education Area	✓	✓		✓	
Vocal Performance	✓				
Bachelor of Arts					
Music Area (General)	✓	✓	✓	✓	
Music Area					✓

MUSIC PERFORMANCE GRANTS

Grants in varying amounts are available based on student ability and willingness to participate in two or more musical ensembles. Auditions are held throughout the year. For more specific information, write the Dean of the School of Music.

REQUIREMENTS AND OPPORTUNITIES FOR HEARING MUSIC

Students have many opportunities to attend music and cultural programs, both on and off campus. Campus performances include recitals by faculty, students, and guests, and concerts by choral and instrumental ensembles. The Central Kentucky Arts Series, located in Campbellsville, offers several music programs each year. All music majors and minors must attend 75% of the musical events during the semesters they are studying applied music. After six semesters of applied study, the requirement is reduced to 50%.

APPLIED MUSIC (private lessons)

Students with a music area or minor should enroll each semester in applied music until all requirements have been fulfilled—continuity is particularly important. Applied music students will perform before a jury of music faculty members at the end of each semester, and also at least once in General Recital each semester. Upperclassmen Music majors who do not present a separate junior recital will be expected to perform six to twelve minutes of music on a Junior Serenade. Music majors are required to perform at least one-half of an evening recital during the senior year.

PIANO PROFICIENCY

Since basic keyboard ability is a must for every musician, all music majors and minors must pass a Piano Proficiency Examination. This normally should be completed by the end of the sophomore year. At the latest it must be completed prior to the student's Senior Recital hearing. **A student must be enrolled in class piano every semester until the Piano Proficiency Exam is passed.**

VOCAL and CONDUCTING PROFICIENCY

Every student who completes a major or minor in music should be able to make effective use of his/her natural instrument, the voice, and to conduct a choral group. For this reason, each music major or minor is required to pass Vocal and Conducting Proficiency requirements. These may be met through course work or by examination. Music majors must fulfill this requirement prior to their senior recital hearing. Music minors are expected to meet the requirements before beginning their final year of study.

UPPER DIVISION

The music faculty reviews the work of all students seeking a degree program in music at the end of their sophomore year. The progress and potential of the student in both course work and applied music will be considered. If, in the opinion of the Music Faculty, the student has made satisfactory progress and shows the potential to complete the upper level courses satisfactorily, s/he will be approved to pursue the completion of a degree in music.

BACHELOR OF MUSIC PROGRAMS

Church Music Area--Vocal Emphasis	83
Theory	16
<i>Take each course on this list:.....</i>	<i>14</i>
MUS 101 Theory I	3
MUS 102 Theory II	3
MUS 201 Theory III	3
MUS 202 Theory IV	3
MUS 401 Form and Analysis	2
<i>Take one course on this list:</i>	<i>2</i>
MUS 301 Counterpoint	2
MUS 302 Orchestration	2
MUS 303 Choral Arranging	2
Music History and Literature	12
<i>Take each course on this list:</i>	
MUS 121 Music Literature I	2
MUS 122 Music Literature II	2
MUS 321 Music History I	3
MUS 322 Music History II	3
MUS 323 Sacred Choral Literature	2
Music Education	9
<i>Take each course on this list:.....</i>	<i>7</i>
MUS 343 Conducting I	2
MUS 344 Conducting II	2
MUS 442 Vocal Pedagogy and Literature	3
<i>Take two courses on this list:.....</i>	<i>2</i>
MUS 241 Woodwind Methods Class	1
MUS 242 Brass Methods Class	1
MUS 243 String Methods Class	1
MUS 244 Percussion Methods Class	1
Church Music.....	17
<i>Take each course on this list:</i>	
MUS 361 Church Music Administration	3
MUS 362 Hymnology	3
MUS 363 Music Ministry with Children	3
MUS 364 Music Ministry with Youth and Adults	3
MUS 367 Music and Worship	3
MUS 380 Seminar	1
MUS 480 Field Study	1
Applied Music.....	18
<i>Take each course on this list:</i>	
MUA Voice	14
MUA Piano*	4
<i>*Once proficiency is demonstrated, the student will take applied organ courses</i>	
Ensembles	6
<i>Take both courses on this list:</i>	
MUE Concert Chorus	5
MUE Handbell Choir	1
Music Electives	3
<i>Take music courses totaling three hours; no ensembles; not previously taken</i>	

Free Electives	2
<i>Take courses totaling two hours from any discipline; not previously taken</i>	

Church Music Area- Piano Emphasis83

Theory	16
--------------	----

Take each course on this list:..... 14

MUS 101	Theory I	3
MUS 102	Theory II	3
MUS 201	Theory III	3
MUS 202	Theory IV	3
MUS 401	Form and Analysis	2

Take one course on this list: 2

MUS 301	Counterpoint	2
MUS 302	Orchestration	2
MUS 303	Choral Arranging	2

Music History and Literature	14
------------------------------------	----

Take each course on this list:

MUS 121	Music Literature I	2
MUS 122	Music Literature II	2
MUS 321	Music History I	3
MUS 322	Music History II	3
MUS 323	Sacred Choral Literature	2
MUS 424	Piano Literature	2

Music Education	7
-----------------------	---

Take each course on this list:

MUS 343	Conducting I	2
MUS 344	Conducting II	2
MUS 346	Accompanying	1
MUS 441	Piano Pedagogy	2

Church Music.....	18
-------------------	----

Take each course on this list:

MUS 361	Church Music Administration	3
MUS 362	Hymnology	3
MUS 363	Music Ministry with Children	3
MUS 364	Music Ministry with Youth and Adults	3
MUS 365	Service Playing I	1
MUS 367	Music and Worship	3
MUS 380	Seminar	1
MUS 480	Field Study	1

Applied Music.....	18
--------------------	----

Take each course on this list:

MUA	Piano	12
MUA	Voice	4
MUA	Organ	2

Ensembles	6
-----------------	---

MUE	Concert Chorus	5
MUE	Handbell Choir	1

Music Electives	2
-----------------------	---

Take music courses totaling three hours; no ensembles; not previously taken

Free Electives	2
----------------------	---

Take courses totaling two hours from any discipline; not previously taken

Church Music Area- Organ Emphasis83

Theory16

Take each course on this list: 14

MUS 101	Theory I	3
MUS 102	Theory II	3
MUS 201	Theory III	3
MUS 202	Theory IV	3
MUS 401	Form and Analysis	2

Take one course on this list: 2

MUS 301	Counterpoint	2
MUS 302	Orchestration	2
MUS 303	Choral Arranging	2

Music History and Literature.....14

Take each course on this list:

MUS 121	Music Literature I	2
MUS 122	Music Literature II	2
MUS 321	Music History I	3
MUS 322	Music History II	3
MUS 323	Sacred Choral Literature	2
MUS 426	Organ Literature	2

Music Education7

Take each course on this list:

MUS 343	Conducting I	2
MUS 344	Conducting II	2
MUS 346	Accompanying	1
MUS 443	Organ Pedagogy	3

Church Music.....19

Take each course on this list:

MUS 361	Church Music Administration	3
MUS 362	Hymnology	3
MUS 363	Music Ministry with Children	3
MUS 364	Music Ministry with Youth and Adults	3
MUS 365	Service Playing I	1
MUS 366	Service Playing II	1
MUS 367	Music and Worship	3
MUS 380	Seminar	1
MUS 480	Field Study	1

Applied Music.....16

MUA	Organ	12
MUA	Voice	4

Ensembles6

MUE	Concert Chorus	5
MUE	Handbell Choir	1

Music Electives.....2

Take music courses totaling three hours; no ensembles; not previously taken

Free Electives 2

Take courses totaling two hours from any discipline; not previously taken

Church Music Area- Instrumental Emphasis83

Theory16

Take each course on this list: 14

MUS 101	Theory I	3
MUS 102	Theory II	3

MUS 201	Theory III	3	
MUS 202	Theory IV	3	
MUS 401	Form and Analysis	2	
<i>Take one course on this list:</i>			2
MUS 301	Counterpoint	2	
MUS 302	Orchestration	2	
MUS 303	Choral Arranging	2	
Music History and Literature			12
<i>Take each course on this list:</i>			
MUS 121	Music Literature I	2	
MUS 122	Music Literature II	2	
MUS 321	Music History I	3	
MUS 322	Music History II	3	
MUS 323	Sacred Choral Literature	2	
Music Education			8
<i>Take each course on this list:</i>			7
MUS 343	Conducting I	2	
MUS 344	Conducting II	2	
MUS 442	Vocal Pedagogy and Literature	3	
<i>Take one course on this list:</i>			1
MUS 241	Woodwind Methods	1	
MUS 242	Brass Methods	1	
MUS 243	String Methods	1	
MUS 244	Percussion Methods	1	
Church Music			16
<i>Take each course on this list:</i>			
MUS 361	Church Music Administration	3	
MUS 362	Hymnology	3	
MUS 363	Music Ministry with Children	3	
MUS 364	Music Ministry with Youth and Adults	3	
MUS 367	Music and Worship	3	
MUS 480	Field Study	1	
Applied Music			21
<i>Take each course on this list:</i>			
MUA	Emphasis Instrument	12	
MUA	Voice	6	
MUA/MUS	Applied Piano or Class Piano	3	
Ensembles			8
<i>Take each course on this list:</i>			
MUE	Concert Band	2	
MUE	Concert Chorus	2	
MUE	Handbell Choir	2	
MUE	Marching Band	2	
Free Electives			2
<i>Take courses totaling two hours from any discipline; not previously taken</i>			

Music Education Area--Vocal Emphasis.....92

Theory			16
<i>Take each course on this list:</i>			14
MUS 101	Theory I	3	
MUS 102	Theory II	3	
MUS 201	Theory III	3	
MUS 202	Theory IV	3	

MUS 401	Form and Analysis	2	
<i>Take one course on this list:</i>			2
MUS 301	Counterpoint	2	
MUS 302	Orchestration	2	
MUS 303	Choral Arranging	2	
Music History and Literature			10
<i>Take each course on this list:</i>			
MUS 121	Music Literature I	2	
MUS 122	Music Literature II	2	
MUS 321	Music History I	3	
MUS 322	Music History II	3	
Music Education			8
<i>Take each course on this list:</i>			7
MUS 343	Conducting I	2	
MUS 344	Conducting II	2	
MUS 442	Vocal Pedagogy and Literature	3	
<i>Take one course on this list:</i>			1
MUS 241	Woodwind Methods Class	1	
MUS 242	Brass Methods Class	1	
MUS 243	String Methods Class	1	
MUS 244	Percussion Methods Class	1	
Professional Education			34
<i>Take each course on this list:</i>			
ED 102	Introduction to Education	3	
ED 300	Human Development and Learning	3	
ED 325	The Exceptional Child	3	
ED 416	Curriculum & Methodology	3	
ED 450	Student Teaching	12	
MUS 240	Foundations & Principles of Music Education	2	
MUS 340	Music Education in the Elementary Schools	3	
MUS 341	Music Education in the Middle School	2	
MUS 342	Music Education in the Secondary Schools	3	
Applied Music			16
MUA	Voice	12	
MUA	Piano	4	
Ensembles			6
MUE	Concert Chorus	6	
Free Electives			2
<i>Take courses totaling two hours from any discipline; not previously taken</i>			

Music Education Area – Piano/Keyboard Emphasis.....92

Theory			16
<i>Take each course on this list:</i>			14
MUS 101	Theory I	3	
MUS 102	Theory II	3	
MUS 201	Theory III	3	
MUS 202	Theory IV	3	
MUS 401	Form and Analysis	2	
<i>Take one course on this list:</i>			2
MUS 301	Counterpoint	2	
MUS 302	Orchestration	2	
MUS 303	Choral Arranging	2	

Music History and Literature	12
<i>Take each course on this list:</i>	
MUS 121 Music Literature I	2
MUS 122 Music Literature II	2
MUS 321 Music History I	3
MUS 322 Music History II	3
MUS 424 Piano Literature	2
Music Education	8
<i>Take each course on this list:</i>	
MUS 343 Conducting I	2
MUS 344 Conducting II	2
MUS 346 Accompanying	1
MUS 441 Piano Pedagogy	2
<i>Take one course on this list:</i>	
MUS 241 Woodwind Methods Class	1
MUS 242 Brass Methods Class	1
MUS 243 String Methods Class	1
MUS 244 Percussion Methods Class	1
Professional Education	34
<i>Take each course on this list:</i>	
ED 102 Introduction to Education	3
ED 300 Human Development and Learning	3
ED 325 The Exceptional Child	3
ED 416 Curriculum & Methodology	3
ED 450 Student Teaching	12
MUS 240 Foundations & Principles of Music Education	2
MUS 340 Music Education in the Elementary Schools	3
MUS 341 Music Education in the Middle School	2
MUS 342 Music Education in the Secondary Schools	3
Applied Music	17
<i>Take each course on this list:</i>	
MUA Piano	12
MUA Voice	4
MUA Organ*	1
<i>*After piano proficiency</i>	
Ensembles	3
MUE Concert Chorus	3
Free Electives	2
<i>Take courses totaling two hours from any discipline; not previously taken</i>	

Music Education Area - Instrumental Emphasis.....93

Theory	16
<i>Take each course on this list:</i>	
MUS 101 Theory I	3
MUS 102 Theory II	3
MUS 201 Theory III	3
MUS 202 Theory IV	3
MUS 401 Form and Analysis	2
<i>Take one course on this list:</i>	
MUS 301 Counterpoint	2
MUS 302 Orchestration	2
MUS 303 Choral Arranging	2

Music History and Literature10

Take each course on this list:

MUS 121	Music Literature I	2
MUS 122	Music Literature II	2
MUS 321	Music History I	3
MUS 322	Music History II	3

Music Education13

Take each course on this list:

MUS 241	Woodwind Methods Class	1
MUS 242	Brass Methods Class	1
MUS 243	String Methods Class	1
MUS 244	Percussion Methods Class	1
MUS 343	Conducting I	2
MUS 344	Conducting II	2
MUS 440	Instrumental Pedagogy & Literature	3
MUS 444	Marching Band Techniques	2

Professional Education28

Take each course on this list:

ED 102	Introduction to Education	3
ED 300	Human Development and Learning	3
ED 325	The Exceptional Child	3
ED 416	Curriculum & Methodology	3
ED 450	Student Teaching	12
MUS 240	Foundations & Principles of Music Education	2
MUS 341	Music Education in the Middle School	2

Applied Music18

Take each course on this list:

MUA	Emphasis Instrument	12
MUA/MUS	Voice	2
MUA/MUS	Other Instrument	4

Ensembles6

MUE	Marching Band	3
MUE	Concert Band	3

Free Electives 2

Take courses totaling two hours from any discipline; not previously taken

Vocal Performance77

Theory14

Take each course on this list:

MUS 101	Theory I	3
MUS 102	Theory II	3
MUS 201	Theory III	3
MUS 202	Theory IV	3
MUS 401	Form and Analysis	2

Music History and Literature13

Take each course on this list:

MUS 121	Music Literature I	2
MUS 122	Music Literature II	2
MUS 321	Music History I	3
MUS 322	Music History II	3
MUS 325	Music in World Cultures	3

Performance Studies 12

Take each course on this list:

MUS 147	Diction for Singers I	3
MUS 148	Diction for Singers II	3
MUS 343	Conducting I	2
MUS 445	Vocal Literature and Performance Practice	3
MUS 446	Voice Science & Pedagogy	3

Applied Voice 18

Take each course on this list twice, with each instance in a different term. Courses should be taken sequentially (MUA 100, then 200, etc.) The advisor will help determine the credit hour value of each course in order to reach the 18 minimum.

MUA 100	Applied Voice
MUA 200	Applied Voice
MUA 300	Applied Voice
MUA 400	Applied Voice

Ensembles 8

Take each of these ensembles at least once (for four hours), then choose any combination for the other four hours for a total of eight.

Concert Chorus	as MUE 181, MUE 281, MUE 381, or MUE 481	1
University Chorale	as MUE 183, MUE 283, MUE 383, or MUE 483	1
Chamber Choir	as MUE 193, MUE 293, MUE 393, or MUE 493	1
Opera Workshop	as MUE 194, MUE 294, MUE 394, or MUE 494	1

Languages 6

Take two courses on this list:

FRE 111	Elementary French I	3
FRE 112	Elementary French II	3
GER 111	Elementary German I	3
GER 112	Elementary German II	

Recitals 6

Take two courses on this list:

MUS 391	Junior Recital	1
MUS 491	Senior Recital	3

Music Electives 12

Take Music courses (prefixed MUA, MUE, MUS) totaling 12 hours. There is a limit of six hours of additional ensemble course credit to meet this requirement.

BACHELOR OF ARTS PROGRAMS

Music Area 80 - 82

Foreign Language 12

FR 111	Elementary French I	3
FR 112	Elementary French II	3
GER 111	Elementary German I	3
GER 112	Elementary German II	3

Musicianship 29 - 30

Take each course on this list: 27

MUS 101	Theory I	3
MUS 102	Theory II	3
MUS 121	Music Literature I	2
MUS 122	Music Literature II	2

MUS 201	Theory III	3	
MUS 202	Theory IV	3	
MUS 321	Music History I	3	
MUS 322	Music History II	3	
MUS 325	Music in World Cultures	3	
MUS 401	Form and Analysis	2	
<i>Take one course on this list:</i>			2-3
MUS 424	Piano Literature	2	
MUS 426	Organ Literature	2	
MUS 440	Instrumental Pedagogy and Literature	3	
MUS 442	Vocal Pedagogy and Literature	3	
Applied Music			16
<i>Take major instrument courses totaling 16 hours; composition and conducting may not be taken</i>			
Ensembles			5
Electives			18 - 19
Music Electives (not ensembles)			2 - 3
<i>Take music courses totaling two hours, excluding ensembles</i>			
Free Electives (not music ensembles)			16
<i>Take courses totaling 16 hours from any discipline; not previously taken</i>			

Music Area -Theory/Composition Emphasis.....82

Foreign Language			12
<i>Take each course on this list:</i>			
FR 111	Elementary French I	3	
FR 112	Elementary French II	3	
GER 111	Elementary German I	3	
GER 112	Elementary German II	3	
Musicianship			33
<i>Take each course on this list:</i>			
MUS 101	Theory I	3	
MUS 102	Theory II	3	
MUS 121	Music Literature I	2	
MUS 122	Music Literature II	2	
MUS 201	Theory III	3	
MUS 202	Theory IV	3	
MUS 301	Counterpoint	2	
MUS 302	Orchestration	2	
MUS 303	Choral Arranging	2	
MUS 321	Music History I	3	
MUS 322	Music History II	3	
MUS 325	Music in World Cultures	2	
MUS 401	Form and Analysis	2	
Applied Music			14
		Applied Composition courses	8
		Applied Performance Major courses	6
Ensembles			5
Electives			18
Music Electives (not ensembles)			(minimum) 4
<i>Take music courses totaling four hours, excluding ensembles</i>			
Free Electives (not music ensembles)			14
<i>Take courses totaling 16 hours from any discipline; not previously taken</i>			

Music Minor28

Students electing to minor in Music will meet the piano proficiency requirements and will enroll for piano class or private piano study until the requirements are passed. Concert attendance is also required during semesters of applied music study. Minors must also pass the Vocal/Conducting Proficiency.

Theory			6
MUS 101	Theory I	3	
MUS 102	Theory II	3	
Music History and Literature			4
MUS 121	Music Literature I	2	
MUS 122	Music Literature II	2	
Applied Music			6
<i>Take courses totaling six hours in applied voice, keyboard, or instruments</i>			
Ensembles			4
<i>Take courses totaling four hours that are related to the applied emphasis</i>			
Music Electives			8
<i>Take music courses totally eight hours, excluding ensembles</i>			

Church Music Minor.....28

Students electing to minor in Church Music will meet the piano proficiency requirements and will enroll for piano class or private piano study until the requirements are passed. Concert attendance is also required during semesters of applied music study. Minors must also pass the Vocal/Conducting Proficiency.

Theory			6
MUS 101	Theory I	3	
MUS 102	Theory II	3	
Music Literature			4
MUS 121	Music Literature I	2	
MUS 122	Music Literature II	2	
Applied Music			5
<i>Take courses totaling five hours in applied voice, keyboard, or instruments</i>			
Ensembles			4
Church Music Electives.....			9
<i>Take courses totaling nine hours from this list:</i>			
MUS 323	Sacred Choral Literature	2	
MUS 343	Conducting I	2	
MUS 344	Conducting II	2	
MUS 361	Church Music Administration	3	
MUS 362	Hymnology	3	
MUS 363	Music Ministry with Children	3	
MUS 364	Music Ministry with Youth and Adults	3	
MUS 365	Service Playing I	1	
MUS 366	Service Playing II	1	
MUS 367	Music and Worship	3	
MUA	Applied Music (Voice, Keyboard, Instrumental)	1	

Certificate in Service Playing - Emphasis in Organ24

Take each course on this list: 18

MUA	Applied Organ	6
MUE	Concert Chorus*	2
MUS 121	Music Literature I	2
MUS 122	Music Literature II	2
MUS 365	Service Playing I	1
MUS 366	Service Playing II	1
MUS 380	Music Seminar†	2
MUS 426	Organ Literature	2

Take one course on this list: 3

MUS 100	Elementary Musicianship or MUS 101 Theory I	3
---------	---	---

Take one course on this list: 3

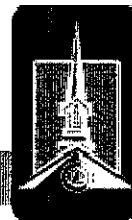
MUS 362	Hymnology or MUS 367 Music and Worship	3
---------	--	---



* This course is included to provide experiences in choral music and the responsibilities of a choral accompanist.

† This course will focus on the various types of organs, pipe and electronic, and will include field trips.

SCHOOL OF NURSING



Bob Wade, Dean
Angie Atwood

Michele Dickens
Jenny Dobson

Nicole Loy
Brandy Pierce

Beverly Rowland
Rhonda Vale

MISSION: The mission of the School of Nursing at Campbellsville University is to provide a quality nursing education program. The Nursing program prepares competent, caring, compassionate, Christian graduates prepared to care for individuals and their families. Graduates of the program are prepared to take the NCLEX (National Council Licensure Examination) and function as a generalist.

A prospective student must be admitted to the University first and then apply to the School of Nursing. Admission to the University does not guarantee admission to the Associate Degree Nursing Program. The student must also have an ACT score (not older than 5 years) or an NLN exam score. Applicants are considered on the basis of cumulative GPA in the four prerequisite courses and ACT or NLN scores which will be combined into a point system on a scale of 110 possible points. The student is also required to be licensed in the State of Kentucky as a Nurse Aid (SRNA) (CNA) prior to admission.

ASSOCIATE DEGREE in NURSING	72
Prerequisite Courses	13
<i>Take each course on this list before applying for admission to the Nursing program.</i>	
BIO 221 Anatomy & Physiology I	4
ENG 111 Freshman Composition I	3
PSY 111 General Psychology	3
CIS 100 Computer Concepts & Applications	3
First Semester	15
NUR 100 Nursing Fundamentals	6
NUR 204 Pharmacology of Nursing	2
ENG 112 Freshman Composition II	3
BIO 222 Anatomy & Physiology II	4
Second Semester	17
NUR 103 Medical-Surgical Nursing I	9
NUR 200 Psychiatric Nursing	4
BIO 321 Microbiology	4
Third Semester	13
NUR 101 Maternal-Newborn Nursing	4
NUR 102 Pediatrics Nursing	3
MAC 120 Fundamentals of Speech	3
MTH 110 College Math	3
Fourth Semester	14
<i>Take both courses on this list.....</i>	11
NUR 201 Medical-Surgical Nursing II	9
NUR 203 Professional Nursing and Application to Practice	2
<i>Take one course on this list:</i>	3
CHS 111 Introduction to Old Testament	3
CHS 112 Introduction to New Testament	3
CHS 130 Religion in Life	3
PHI 241 Introduction to Philosophy	3

SCHOOL OF THEOLOGY



"Connecting to Jesus for Life Change"

Dr. John Hurtgen, Dean
Dr. Joe Early, Jr.
Dr. Shane Garrison

Dr. Scott Wigginton
Dr. Ted Taylor
Dr. Dwayne Howell

Dr. Jarvis Williams

The heart of the School of Theology is to produce world changers. We carry out this task as an act of worship to God through Jesus Christ. The tools for the task consist of a comprehensive program of Christian studies (Biblical studies, theology, philosophy, pastoral ministries and counseling, church history, educational ministries, sports ministry, and evangelism) within the context of a fellowship of learners dedicated to searching for and living within the truth under the guidance of the Holy Spirit. This is done as an integral part of the mission and core values of Campbellsville University.

The School of Theology identifies world changers as persons who are . . .

- (1) *Passionately evangelical*: who are passionate about God's good news in Jesus Christ and who have a strong desire for others to experience life in him;
- (2) *Rooted in the Biblical story*: who love God's powerful Word and who in community with others are learning, knowing, trusting, and following the Sacred Scriptures which are able, from beginning to end, to show the way to salvation in Jesus Christ;
- (3) *Church-connected*: who have a high view of the local church, but whose field of vision does not limit ministry to within the "four walls" and who see the local church as a base from which to go out into the world;
- (4) *Servant leaders*: who are of high moral character and kingdom heart; who are developing Jesus' qualities of servant leadership and who in turn develop servant leaders under them;
- (5) *Spiritual entrepreneurs*: who are creative, energized by the possibilities of what God and faithful persons together can do; builders who start with nothing and see spiritual dreams take shape; inventors capable of reinvention to maintain effective ministry; and
- (6) *Partners in an enduring fellowship*: who make an impact for Christ during their student days; alumni who display an abiding love for and commitment toward the University; brotherhoods and sisterhoods, forged at CU, that are fruitful for ministry well beyond graduation.

PURPOSE

The faculty, committed by faith and empowered by the Spirit to produce world changers, pursues a fourfold purpose to nurture, engage, equip, and send the students, with whom they form a fellowship in, through, and for Christ. The faculty seeks to . . .

- (1) *nurture*, to cultivate each student's personal relationship with God, enrich each student's maturity of faith and knowledge about God, and assist in the development of Christian discipleship;
- (2) *engage*, to lead students to a deeper understanding of the scriptures as well as the will and purpose of God for individuals, families, communities, and societies;
- (3) *equip*, to assist in preparing students for the vocational calling of following Christ in all areas of life, church-related, parachurch, missions, and secular; and
- (4) *send*, to carry the school's educational work within and beyond the walls of the campus to fulfill the mission of the University and the Christian faith.

ACADEMIC MATTERS

The primary academic work of the School of Theology is to maintain educational programs leading to a Certificate in Christian Ministry, an A.S. degree in Christian Studies, a B.A. or B.S. degree in the area, major, and minor emphases listed below, and a M.Th. degree (see separate School of Theology information in Graduate bulletin-catalog). Additionally, the School of Theology contributes four courses to the core undergraduate curriculum of the University including two general survey introductory courses in Biblical studies, a course in Religion in Life, and an introduction to Philosophy.

Students may choose from the following programs of study:

- Biblical Studies (area, major, minor): teaching/preaching/researching
- Educational Ministries (area, major, minor): faith nurturing, equipping, teaching/mentoring
- Pastoral Ministries (area, major, minor): leading/advising/equipping/care and counseling
- Sports Ministry (major, minor): relationship building/leading/witnessing
- Worship Arts (area): leading/worshiping/teaching

School of Theology degrees are designed to graduate able Christian ministers whose training also prepares them for further educational growth in graduate professional or graduate academic theological education.

LANGUAGE OPTION for the BACHELOR OF ARTS DEGREE

A student wishing to earn the Bachelor of Arts degree with any School of Theology area or major must complete the 12-hour Theology Language requirement shown here. It consists of six hours in two languages. At least six hours (two semesters) must be in one of the Biblical languages (Hebrew or Greek) with the remaining six hours (two semesters) in the other Biblical language or six hours in a single modern language.

Additionally, language courses transferred from other institutions may require approval before meeting the language requirement for the Bachelor of Arts degree.

LANGUAGE REQUIREMENT for the BACHELOR OF ARTS DEGREE 12

Select any two languages listed here:

Hebrew.....		6
HEB 221	Beginning Hebrew I	3
HEB 222	Beginning Hebrew II	3
Greek.....		6
GRK 221	Beginning Greek I	3
GRK 222	Beginning Greek II	3
Modern Language		6

Languages currently offered are French, German, Spanish, and Russian.

GENERAL EDUCATION PREREQUISITES 6

These courses are recommended because they meet requirements for General Education *and* are prerequisites for required and elective courses in Theology areas, majors, and minors.

CHS 111	Introduction to New Testament	3
CHS 121	Introduction to Old Testament	3

CHRISTIAN STUDIES CORE REQUIREMENTS 18

While each program of study has its own focus, each student will build a foundation of Biblical, theological, historical, pastoral, educational, and practical aspects for Christian ministry. Students pursuing a theology area, major, or minor should take the General Education Prerequisites (above).

CHS 211	Art of Reading the Bible	3
CHS 230	Spiritual Formation	3
CHS 365	Christian Studies Internship	3
CHS 432	Christian Theology	3
CHS 471	Church History	3
CHS	Upper Level Old or New Testament Course	3

ACADEMIC PROGRAMS IN THE SCHOOL OF THEOLOGY

Biblical Studies Area for Bachelor of Arts degree 66

Language Requirement for Bachelor of Arts, above, to the following 12

Christian Studies Core Requirements (see above) 18

Biblical Studies Area Requirements 36

Biblical Studies 21

Old Testament: *Take two courses from this list*..... 6

CHS 311	Wisdom and Poetic Literature	3
CHS 312	Studies in the OT Prophets	3
CHS 411	Studies in the Pentateuch	3

New Testament: <i>Take two courses from this list</i>	6
CHS 323 Studies in the Gospels	3
CHS 324 Studies in Paul	3
CHS 325 Studies in John	3
<i>Biblical Studies Electives: Take three courses from this list:</i>	9
CHS 311 Wisdom and Poetic Literature	3
CHS 312 Studies in the Old Testament Prophets	3
CHS 314 Isaiah	3
CHS 323 Studies in the Gospels	3
CHS 324 Studies in Paul	3
CHS 325 Studies in John	3
CHS 328 General Letters (Hebrews-Jude)	3
CHS 380/480 Selected Topics	3
CHS 390/490 Independent Study	3
CHS 411 Studies in the Pentateuch	3
CHS 412 Intertestamental Period	3
GRK 321 Greek Exegesis I	3
GRK 322 Greek Exegesis II	3
HEB 321 Hebrew Exegesis I	3
HEB 322 Hebrew Exegesis II	3
Pastoral Ministries Elective: Take one course on this list:.....	3
CHS 251, CHS 352, CHS 353, CHS 354, CHS 355, CHS 380/480, CHS 451	
Educational Ministries Elective: Take one course on this list:	3
CHS 361, CHS 362, CHS 363, CHS 364, CHS 365, CHS 380/480, CHS 462, CHS 463	
Theological, and Philosophical Studies Electives:.....	6
<i>Take two courses on this list:</i>	
CHS 331, CHS/PHI 342, CHS/PHI 343, CHS/PHI 345, CHS/PHI 434, CHS/PHI 436	
PHI 241*, PHI 242, PHI 251, PHI 361	
Christian Studies Upper Division Electives	3
Take 1 CHS course that is 3 or more credit hours and numbered 300 or higher.	

Biblical Studies Major for the Bachelor of Arts Degree48

Language Requirement for Bachelor of Arts	12
Christian Studies Core Requirements (see above)	18
Biblical Studies Major Requirements	18

Biblical Studies	15
Old Testament: <i>Take two courses from this list</i>	6
CHS 311 Wisdom and Poetic Literature	3
CHS 312 Studies in the OT Prophets	3
CHS 411 Studies in the Pentateuch	3
New Testament: <i>Take two courses from this list</i>	6
CHS 323 Studies in the Gospels	3
CHS 324 Studies in Paul	3
CHS 325 Studies in John	3
Biblical Studies Electives: <i>Take one course on this list:</i>	3
CHS 311 Wisdom and Poetic Literature	3
CHS 312 Studies in the OT Prophets	3
CHS 314 Isaiah	3
CHS 323 Studies in the Gospels	3
CHS 324 Studies in Paul	3
CHS 325 Studies in John	3
CHS 328 General Letters (Hebrews-Jude)	3
CHS 380/480 Selected Topics	3
CHS 390/490 Independent Study	3
CHS 411 Studies in the Pentateuch	3

CHS 412	Intertestamental Period	3
GRK 321	Greek Exegesis I	3
GRK 322	Greek Exegesis II	3
HEB 321	Hebrew Exegesis I	3
HEB 322	Hebrew Exegesis II	3

Christian Studies Upper Division Elective 3
A CHS course numbered 300 - 499;

Biblical Studies Minor 27

Christian Studies Core Requirements (see above) 18

Biblical Studies Electives 9

Take three courses from this list:

CHS 311	Wisdom and Poetic Literature	3
CHS 312	Studies in the OT Prophets	3
CHS 323	Studies in the Gospels	3
CHS 324	Studies in Paul	3
CHS 325	Studies in John	3
CHS 328	General Letters (Hebrews-Jude)	3
CHS 380/480	Selected Topics	3
CHS 411	Studies in the Pentateuch	3
CHS 412	Intertestamental Literature	3

Education Ministries Area for the Bachelor of Arts Degree 69

Add the 12-hour Language Requirement for Bachelor of Arts, above, to the following...

Education Ministries Area for the Bachelor of Science Degree 57

Christian Studies Core Requirements (see above) 18

Educational Ministries Area Requirements 39

Educational Ministries 21

Take each course on this list: 12

CHS 361	Intro to Educational Ministries	3
CHS 362	Teaching for Life Change	3
CHS 462	Intergenerational Ministries	3
CHS 463	Innovative Educational Ministries	3

Educational Ministries Electives 9

Take courses totaling nine hours from this list:

CHS 363	Children's Ministry	3
CHS 364	Youth Ministry	3
CHS 365	Christian Studies Internship	3
CHS 380/480	Selected Topics	1-3
CHS 390/490	Independent Study	1-3

Related Studies in Psychology – *Take two courses from this list:* 6

PSY 311, PSY 321, PSY 323, PSY 333, PSY 452

Biblical Studies - *Take one course from this list:* 3

CHS 311, CHS 312, CHS 314, CHS 323, CHS 324,
CHS 325, CHS 328, CHS 411, CHS 412

Pastoral Ministries Electives - *Take one course from this list:* 3

CHS 251, CHS 352, CHS 353, CHS 354, CHS 355, CHS 380/480, CHS 451

Theological and Philosophical Studies Electives - *Take one course from this list:* 3
 PHI 241, PHI 251, CHS 331, CHS/PHI 342, CHS/PHI 343, CHS/PHI 345,
 PHI 361, CHS 432, CHS/PHI 434, CHS/PHI 436, CHS 471

Elective: *Take one course on the following list:* 3

CHS/PHI	Christian Studies Upper Division Course	3
HP 220	Camp and Camp Counseling	3
HP 330	Church Recreation	3
MUS 362	Hymnology	3
MUS 367	Music and Worship	3
TH 336	Religious Theater	3

Education Ministries Major for the Bachelor of Arts Degree 51

Add the 12-hour Language Requirement for Bachelor of Arts, above, to the following...

Education Ministries Major for the Bachelor of Science Degree 39

Christian Studies Core Requirements (see above) 18

Educational Ministries Major Requirements 21

Educational Ministries 15

Take the following four courses: 12

CHS 361	Intro to Educational Ministries	3
CHS 362	Teaching for Life Change	3
CHS 462	Intergenerational Ministries	3
CHS 463	Innovative Educational Ministries	3

Educational Ministries Electives 3

CHS 363	Children's Ministry	3
CHS 364	Youth Ministry	3
CHS 380/480	Selected Topics	1-3
CHS 390/490	Independent Study	1-3

Related Studies in Psychology 3

Take each course on this list:

PSY 311	Learning Theory and Behavior Modification	3
PSY 321	Lifespan Development	3
PSY 323	Theories of Personality	3
PSY 333	Group Dynamics	3
PSY 452	Psychology of Religious Experience	3

Elective from the following 3

Take one course on this list:

CHS/PHI	Christian Studies Upper Division Course	3
PE 220	Camping and Camp Counseling	3
PE 330	Church Recreation	3
MUS 362	Hymnology	3
MUS 367	Music and Worship	3
TH 336	Religious Theater	3

Education Ministries Minor for the Bachelor of Science Degree 27

Christian Studies Core Requirements (see above) 18

Educational Ministries Minor Requirements 9

Take two courses from this list: 6

CHS 361	Intro to Educational Ministries	3
CHS 362	Teaching for Life Change	3
CHS 462	Intergenerational Ministries	3

Educational Ministries Electives	3
<i>Take one course on this list:</i>	
CHS 363 Children's Ministry	3
CHS 364 Youth Ministry	3
CHS 365 Christian Studies Internship	3
CHS 380/480 Selected Topics	1-3
CHS 390/490 Independent Study	1-3
CHS 463 Innovative Educational Ministries	3

Pastoral Ministries Area for the Bachelor of Arts Degree 69

Add the 12-hour Language Requirement for Bachelor of Arts, above, to the following...

Pastoral Ministries Area for the Bachelor of Science Degree 57

Christian Studies Core Requirements (see above) 18

Pastoral Ministries Area Requirements..... 39

Pastoral Ministries..... 15

Take each course on this list:

CHS 251	Ministry of Christian Leadership	3
CHS 352	Pastoral Ministries	3
CHS 353	Ministry of Proclamation	3
CHS 355	Pastoral Care & Counseling	3

Take one course on this list:

CHS 354	Christian Evangelism	3
CHS 451	Growing a Healthy Church	3

Electives in Pastoral Ministries..... 12

Take four courses on this list:

CHS 252	Introduction to Bivocational Ministries	3
ART 200	Crafts	3
MUS 361	Church Music Administration	3
MUS 362	Hymnology	3
MUS 367	Music and Worship	3
PSY 320	Human Development and Learning Theory	3
PSY 333	Group Dynamics	3
PSY 452	Psychology of Religious Experience	3
LS 350	Introduction to Sports Ministry	3
SOC 331	Marriage and Family	3
TH 336	Religion Theater	3
Elective	A CHS course numbered 300 - 499:	3

Biblical Studies Electives - *Take one course from this list:* 3

CHS 271, CHS 311, CHS 312, CHS 314, CHS 323, CHS 324, CHS 325, CHS 328, CHS 411,
CHS 412, GRK 221, GRK 222, GRK 321, GRK 322, HEB 221, HEB 222, HEB 321, HEB 322

Educational Ministries Electives - *Take two courses from this list:* 6

CHS 361, CHS 362, CHS 363, CHS 364, CHS 366, CHS 380/480, CHS 462, CHS 463

Theological, Historical, and Philosophical and Studies Elective- 3

Take one course from this list:

PHI 241*, PHI 251, CHS 331, CHS/PHI 342, CHS/PHI 343,
CHS/PHI 345, PHI 361, CHS/PHI 434, CHS/PHI 436

Pastoral Ministries Major for the Bachelor of Arts Degree48

Add the 12-hour Language Requirement for Bachelor of Arts, above, to the following...

Pastoral Ministries Major for the Bachelor of Science Degree36

Christian Studies Core Requirements (see above)18

Pastoral Ministries Major Requirements18

Pastoral Ministries..... 15

Take each course on this list:

CHS 251	Ministry of Christian Leadership	3
CHS 352	Pastoral Ministries	3
CHS 353	Ministry of Proclamation	3
CHS 365	Christian Studies Internship	3

Take one course on this list:

CHS 354	Christian Evangelism	3
CHS 451	Growing a Healthy Church	3

Electives in Pastoral Ministries..... 3

Take one course on this list:

CHS 355	Introduction to Pastoral Care and Counseling	3
MUS 362	Hymnology	3
MUS 367	Music and Worship	3
PSY 320	Human Development and Learning Theory	3
PSY 333	Group Dynamics	3
PSY 452	Psychology of Religious Experience	3
PE 350	Introduction to Sports Ministry	3
SOC 331	Marriage and Family	3
TH 336	Religious Theater	3
Elective	A CHS course numbered 300 - 499:	3

Pastoral Ministries Minor for the Bachelor of Science Degree27

Christian Studies Core Requirements (see above)18

Pastoral Ministries Minor Requirements9

Take each course on this list: 6

CHS 251	Ministry of Christian Leadership	3
CHS 352	Pastoral Ministries	3

Take one course on this list: 3

CHS 354	Christian Evangelism	3
CHS 451	Growing a Healthy Church	3

Sports Ministries Major for the Bachelor of Arts Degree55

Add the 12-hour Language Requirement for Bachelor of Arts, above, to the following...

Sports Ministries Major for the Bachelor of Science Degree43

Christian Studies Core Requirements (see above)18

Sports Ministries Major Requirements25

Sports Ministry: *Take each of the courses on this list:*..... 12

CHS 350	Introduction to Sports Ministry	3
CHS 351	The Christian Coach	3
CHS 354	Introduction to Evangelism	3
CHS 365	Sports Ministry Internship	3

Sports Ministry Emphases: *See below* 13

Sports Ministry Emphases

The supplemental courses in the Sports Ministry major are grouped in general categories (emphases) which are intended as guidelines. The student may choose all 13 hours from one emphasis, or any 13 hours from the three emphases. Six of the 13 hours must be upper division courses.

I. Fitness/Wellness Emphasis.....		13
HP 230	Anatomy and Physiology	4
HP 232	Emergency Response	3
<i>Take one course on this list:</i>		
HP 390	Kinesiology/Biomechanics	3
HP 400	Physiology of Exercise	3
<i>Take one course on this list:</i>		
HP 420	Health Related Fitness; Physical Activity and Aging	3
HP 450	Physical Activity and Aging	3
II. Sport Programming Emphasis		13
HP 232	Emergency Response	3
<i>Take one course on this list:</i>		
HP 220	Camp & Camp Counseling	3
HP 480	Church Recreation	3
<i>Take one course on this list:</i>		
HP 370	Recreation Facilities Management	3
HP 442	Organization and Administration of Physical Education	3
Human Performance Activity or Coaching Theory Courses.....		4
<i>Take four one-hour Physical Activity Courses or two 2-hour coaching theory courses.</i>		
<i>Refer to the listings on page 8181.</i>		
III. Aquatic Emphasis		13
HP 121	Intermediate Swimming	1
HP 232	Emergency Response	3
HP 340	Water Safety Instructor	3
HP 466	Water Fitness Instructor	3
<i>Take three hours on this list:</i>		
HP 118	Water Aerobics	1
HP 125	Fundamentals of Canoeing and Kayaking	1
HP 176	Basic Water Rescue Instructor/Small Craft Safety Instructor	1
HP 391	Adaptive Land and Water-Based Physical Education	3

Sports Ministry Minor (B.A. or B.S. degree).....27

Christian Studies Core Requirements (see above).....		18
Sports Ministry Minor Requirements		9
CHE 350	Introduction to Sports Ministry	3
CHS 351	The Christian Coach	3
HP 430	Psychology and Sociology of Sport and Physical Activity	3

Worship Arts Area for the Bachelor of Arts Degree81

Add the 12-hour Language Requirement for Bachelor of Arts, above, to the following...

Worship Arts Area for the Bachelor of Science Degree69

General Education Prerequisites for Worship Arts Area

The General Education courses listed here must be taken before certain courses in the Worship Arts area and should be taken in the early semesters of a student's career. They do not count in the 81 or 69 hours required for the Worship Arts Area.

Prerequisite General Education Courses Required

CHS 111	Introduction to Old Testament Study	3
CHS 121	Introduction to New Testament Study	3
ART 110	Understanding Art	2
MUS 125	Understanding Music	2
TH 131	Introduction to Theater	3

Christian Studies Core Requirements (see above)18

Worship Arts Area Requirements51

Music 21

Take one course on the following list 3

MUS 100	Elementary Musicianship	3
MUS 101	Music Theory I	3

Take each course on this list..... 15

MUS 343	Conducting I	2
MUS 260	Music in Contemporary Worship	3
MUS 367	Music in Worship	3
MUS 362	Hymnology	3
MUS 449	Arts in Worship	3
MUE	Any music ensemble	1

Take three courses from the following list:..... 3

MUS 140	Guitar Class I	1
MUS 143	Voice Class I	1
MUS 145	Piano Class I	1
MUA	Any Applied Music course	1

Theology..... 9

CHS 251	Ministry of Christian Leadership	3
CHS 337	Theology in Film	3
CHS 437	Faith and Beauty	3

Art, Mass Communication, and Theater..... 21

Art Courses:..... 3

ART 101	Drawing I	3
ART 120	Elements of Design	3

Mass Communication Courses 9

Take each course on this list:

MAC 165	Audio/Video Production	3
MAC 265	Worship and Technology	3

Take one course on this list:

MAC 335	Editing Aesthetics & Technologies	3
MAC 425	Directing (Cinema/Television)	3
MAC 470	Television Studio Production	3

Theater Courses 9

Take one course on this list:

TH 200	Stagecraft I	3
TH 253	Fundamentals of Acting	3

Take each course on this list:

TH 334	Directing (Theater) (Prerequisite: TH 231)	3
TH 336	Religious Theater	3

ASSOCIATE OF SCIENCE DEGREE IN CHRISTIAN STUDIES.....65

This 65-semester hour program of General Education (35 hours) and Christian Studies (30 hours) courses provides a generous two years of University learning in a Christian environment. It is designed to assist the student to grow academically and spiritually in preparation for ongoing Christian Ministry or more advanced study. Credits earned in this Associates degree program may also be applied toward Bachelors degree programs.

GENERAL EDUCATION for ASSOCIATE DEGREES35

CHRISTIAN STUDIES REQUIREMENTS.....30

Core Requirements 12

Take each course on this list:

CHS 111	Introduction to Old Testament Study	3
CHS 121	Introduction to New Testament Study	3
CHS 230	Spiritual Formation	3

Take one course on this list:

CHS 350	Introduction to Sports Ministry	3
CHS 352	Introduction to Pastoral Ministry	3
CHS 361	Introduction to Educational Ministries	3

Biblical Studies Requirement6

CHS 211	Art of the Reading the Bible	3
CHS	Upper Division Old or New Testament Course	3

Electives:9

Choose three courses from courses listed under "Reference: Christian Studies Courses" below

Christian Studies Upper Division Elective.....3

A three-hour CHS course numbered 300 - 499:

CERTIFICATE IN CHRISTIAN MINISTRY27

This program is a congruent unit of study consisting of 27 semester hours of credit. It is designed to assist ministers concurrently serving churches and/or ministers who have been unable to engage in post-secondary study of a more lengthy nature. All courses taught in this program are fully accredited and may be later applied toward degree programs where they match the degree requirements.

Take each course on this list:

CHS 111	Introduction to Old Testament Study	3
CHS 121	Introduction to New Testament Study	3
CHS 352	Pastoral Ministries	3
CHS 353	Ministry of Proclamation	3
CHS 354	Introduction to Christian Evangelism	3
CHS 432	Christian Theology	3
CHS 471	Church History	3
Elective	Any two Upper Division Biblical Studies Courses	6

REFERENCE:**Christian Studies Courses**

This reference list contains all courses taught by the School of Theology (designated CHS) to aid elective course selection.

Biblical Studies - Old Testament

CHS 111	Introduction to Old Testament Study	3
CHS 311	Wisdom and Poetic Literature of the Old Testament	3
CHS 312	Studies in Old Testament Prophets	3
CHS 314	Isaiah	3
CHS 411	Studies in the Pentateuch	3
CHS 412	Intertestamental Period	3

Biblical Studies - New Testament

CHS 121	Introduction to New Testament Study	3
CHS 323	Studies in the Gospels	3
CHS 324	Studies in Paul	3
CHS 325	Studies in John	3
CHS 328	General Letters (Hebrews – Jude)	3

Educational Ministries

CHS 361	Introduction to Educational Ministries	3
CHS 362	Teaching for Life Change	3
CHS 363	Children's Ministry	3
CHS 364	Youth Ministry	3
CHS 462	Intergenerational Ministries	3
CHS 463	Innovative Educational Ministries	3

Pastoral Ministries

CHS 251	Ministry of Christian Leadership	3
CHS 350	Introduction to Sports Ministry	3
CHS 351	Christian Counseling	3
CHS 352	Pastoral Ministries	3
CHS 353	Ministry of Proclamation	3
CHS 354	Introduction to Christian Evangelism	3
CHS 355	Introduction to Pastoral Care and Counseling	3
CHS 451	Growing a Healthy Church	3

Philosophical and Theological Studies

CHS 130	Religion in Life	3
CHS 230	Spiritual Formation	3
PHI 241	Introduction to Philosophy	3
PHI 242	Critical Thinking	3
CHS 331	Renaissance and Reformation	3
CHS 342	Ancient and Medieval Philosophy	3
CHS 343	Modern Philosophy	3
CHI/PHI 345	Philosophy of Religion	3
PHI 361	Ethics	3
CHS 371	Baptist Heritage	3
CHS/PHI 431	Contemporary Theology	3
CHS 432	Introduction to Christian Theology	3
CHS/PHI 434	World Religions	3
CHS/PHI 436	Ethical Teachings of Jesus	3
CHS 437	Faith and Beauty	3
CHS 471	Church History	3

Supplemental Courses

CHS 365	Christian Studies Internship	3-6
CHS 380/390	Selected Topics	1-3
CHS 390/490	Independent Study	1-3

EXPERIENTIAL LEARNING

Experiential learning credit is granted in various disciplines, for prior learning experiences outside the classroom, which are deemed worthy of credit on an "equivalency" basis. That is, the experience for which credit is granted is deemed to be equivalent to a number of hours of credit by the judgment of departmental faculty, based upon documentation by the student in a portfolio. Such credit is not limited to the courses taught at Campbellsville University, nor is credit granted for specific courses in this manner, although credit may be allowed to satisfy prerequisite requirements, or graduation requirements in departmental programs or general education requirements, upon recommendation by departmental faculty. This listing is not intended to be used for granting credit for *current* experiential learning, which is covered under other course titles, such as internships and practicals.

Upon application in writing by the student for experiential learning credit, the Vice President for Academic Affairs or Dean of the School of Business and Economics will appoint a committee of one to three faculty members from the academic divisions in which credit is to be granted, to review the proposal with the student, and supervise the preparation of the Experiential Learning Portfolio, which will consist of six possible components, as applicable. The six components are:

1. Transcripts of work from accredited colleges, universities, and institutions.
2. Documentation of training from non-accredited sources (Professional and Technical Schools, Seminars, Workshops, etc.) for which documentation is available.
3. Test results, such as CLEP, or other approved tests for granting credit on an equivalency basis.
4. Resumes of Work and Educational Experiences for the Student.
5. Autobiography of Experiences supporting credit application.
6. Experience Papers. (See below.)

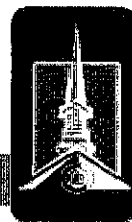
The faculty committee appointed will usually have a chairperson from the division in which most credit is requested, and faculty from other divisions involved, unless all credit is requested within one division of the faculty. The chair of the committee will usually supervise the preparation of the student's learning experience portfolio, and draw upon other committee members for approvals and direction in their areas of expertise. A majority of the committee must agree upon a report to the Vice President for Academic Affairs, recommending credit or denial of credit, and recommending allocation of credit (to departments, upper division, inclusion in major or minor, or general education requirements).

Students requesting credit must be enrolled in a degree program at Campbellsville University and may request that the Vice President for Academic Affairs appoint faculty members of their choice from academic divisions in which credit is requested, subject to approval by the Vice President for Academic Affairs.

EXPERIENCE PAPERS: A series of papers may identify different areas of prior learning experiences for which credit might be allowed, such as specific job assignments, mission experiences, family experiences, travel, or other relevant experiences. These papers explain learning that is a potential area of credit identified in the students resume, biography, or interviews with faculty members. Experiences may be presented in one longer paper, or several shorter papers, at the discretion of the student applicant. Redundancy should be avoided.

Potential areas of credit include, but are not limited to: business, sociology, psychology, the sciences, Christian studies, drama, journalism, and athletics. Limits are placed on such credit by governmental or other certification requirements which do not recognize experiential learning, such as education and accounting.

COURSE DESCRIPTIONS



Each course offered by Campbellsville University is indexed in the pages which follow. All course titles have a two or three-letter prefix, indicating the discipline responsible for the course. Freshman-level courses are numbered 100-199; sophomore courses 200-299; and junior-level and senior-level courses are numbered 300-499. The designated units of credit granted for successful completion of the course are listed with the course title. Prerequisites for courses and scheduling requirements are also indicated. The University reserves the right to alter the schedule of courses and the courses offered as circumstances dictate.

ACCOUNTING

(School of Business and Economics)

ACC 223 Principles of Accounting I Three hours

An introduction to financial accounting concepts and principles as they apply to various forms of business for profit. The role of accounting information in decision-making, financial statement interpretation and use, communicating accounting knowledge, and the ability to think and apply accounting knowledge are collectively the focus. Prerequisite: sophomore standing or consent of instructor. Fall and spring semester.

ACC 224 Principles of Accounting II Three hours

A continuation of ACC 223 with introduction of managerial accounting principles and systems, planning and control, current management trends, and applications to real-world problems. Prerequisite: ACC 223 or equivalent. Fall and spring semester.

ACC 330 Accounting Information Systems Three hours

A study of information systems as they apply to the functional areas of accounting. Emphasis is on the nature and relevance of accounting internal control, with coverage of modern information technology. Prerequisites: ACC 223, ACC 224, CIS 100. Spring semester.

ACC 351 Intermediate Accounting I Three hours

In-depth study of accounting topics, preparing students to understand and critically evaluate accounting, as well as "do" accounting. Includes theoretical structure, error analysis, financial statements, revenue recognition, and study of the asset section of the balance sheet. Prerequisites: ACC 223, ACC 224. Fall semester.

ACC 354 Intermediate Accounting II Three hours

Continuation of in-depth study, including the liability and equity sections of the balance sheet, debt securities, leases, income taxes, stockholders' equity, and earnings per share. Prerequisite: ACC 351. Spring semester.

ACC 360 Managerial Accounting Three hours

Interpretation and use of accounting data to solve management problems. Management and economic concepts applied to accounting data. Cost concepts, variance analysis, process costs, variable costing, capital investment decisions, master budgets, cost estimation and analysis are topics. Prerequisites: ACC 224, ECO 222. Spring semester.

ACC 362 Cost Accounting Three hours

Determination of product or service cost, as information for costs of goods sold and inventory valuation. Also includes internal accounting information for management functions. Prerequisites: ACC 223, ACC 224. Fall semester.

ACC 410 Federal Taxation I Three hours

Introduction to federal taxation of individuals and corporations, including tax determination, ethical considerations, and related communication skills. Prerequisites: ACC 223, ACC 224. Fall semester.

ACC 421 Auditing Three hours

A study of the important elements of risk-based auditing, addressing the concepts of audit evidence and materiality. Emphasis is given to the meeting of user expectations through audit risk analysis, application of audit judgment, and ethical considerations in auditing. Prerequisites: ACC 351. Fall semester.

ACC 431 Advanced Accounting I Three hours

Covers the partnership form of business organization, particularly the nature, formation, ownership changes, and liquidations. A study in consolidations and the related FASB statements is made. Prerequisite: ACC 351. Fall semester.

ACC 442 Advanced Accounting II Three hours

Study of consolidations is continued. Additionally, the course covers segmental accounting and the area of not-for-profit accounting, including governmental and fiduciary accounting. Prerequisite: ACC 351

ACC 452 Federal Taxation II Three hours

Study of the fundamental concepts of the federal income tax system as applied to entities other than individuals, with course work focusing on problem solving and tax planning. Prerequisites: ACC 224, 410. Spring semester.

ACC 472 Accounting Concepts Three hours

A study of financial and managerial accounting designed for the student who has had little or no previous exposure to accounting.

ACC 480 Selected Topics One to Three hours

A special course offered on demand to business students. The course may be repeated for credit provided the topics differ each semester. No more than six hours total from ACC 480 may be counted toward a major or a minor. Consent of instructor. Offered on demand.

ACC 385/485 Internship One to Three hours

Designed to provide the student with experience in business or accounting office. Open to students with junior/senior standing. Accounting faculty approval required before registration. Six hours maximum enrollment. Fall, spring, and summer semesters.

ADMINISTRATIVE TECHNOLOGY

(School of Business and Economics)

AT 120 Keyboarding & Formatting Three hours

The first part of this course develops key placement for the beginner or serves as a refresher for those who already know the proper key placement. During the remainder of the course, students will be instructed on the proper format of business and professional papers, letter, memos, reports, etc. Emphasis is on accuracy and greater achievement in keyboarding speed using the MS Word 2007 program. Fall semester.

AT 222 Business Presentation Application **Three hours**
This course serves as an introduction to business presentations through the use of a presentation program. A hands-on approach will be utilized as students complete introductory through advanced applications. Spring semester.

AT 223 Database Application **Three hours**
This course serves as an introduction to database applications using a database program. A hands-on approach will be utilized as students complete introductory through advanced applications. Fall semester.

AT 320 Microcomputer Applications **Three hours**
This course serves as an introduction to microcomputer applications. Lecture, discussion, and intensive "hands-on" experience with Microsoft Word and Excel will be utilized. Prerequisite: AT 120 or consent of instructor. Fall and spring semesters.

AT 321 Administrative Management **Three hours**
Study of the administrative tasks performed in an office. Practice of duties usually performed by administrative office workers. Topics include word processing, transmittal services, records management, financial and legal assistance. Fall semester.

AT 325 Medical Office Procedures **Three hours**
Introduction to administrative medical secretary's career. Defines tasks that a medical secretary performs, describes various work environments, and introduces medical ethics and medical law as they apply to the medical secretary. Medical terminology is introduced. Spring semester.

AT 340 Business Communication **Three hours**
Study of business communication, writing various types of business letters, memos, and reports. Practicing listening skills, exploring nonverbal communication, writing resumes and application letters. Interviewing for employment, conducting meetings, and giving oral presentations. Fall and spring semesters.

AT 350 Information Resource Management **Three hours**
Study of electronic, micrographic, and paper information resources of an organization, including the systems used to classify, sort, retrieve, protect, and preserve records. Planning systems that control the creation of information, store and retrieve information, and dispose of inactive information. Spring semester.

AT 480 Selected Topics **One to Three**
A special course offered on demand to business students. The course may be repeated for credit provided the topics differ each semester. No more than six hours total from AT 480 may be counted toward a major or a minor. Consent of instructor. Offered on demand.

AT 385/485 Office Internship **One to Three hours**
This course involves a parallel or cooperative work assignment in an office supervised and coordinated by a faculty member. Periodic seminars and assignments related to the job are required. Six hours maximum enrollment. Fall, spring, or summer semesters.

AT 490 Independent Study **One to Three hours**
Senior research projects for students with a 2.50 cumulative GPA, and 2.80 in Administrative Technology. Open to students with a major, minor, or emphasis in Administrative Technology. A term paper will result from this project. Second enrollment possible with maximum of six hours credit. Consent of AT instructor prior to registration. Offered on demand.

ART **(College of Arts and Sciences)**

ART 101 Drawing I **Three hours**
Instruction for beginning drawing with practice in drawing, perspective, shading, form and composition, in the classroom and on location. Students prepare a folio of their work for end-of-semester exhibit. Six hours studio class per week.

ART 110 Understanding Art **Two hours**
A survey of ancient art to art of the present, with emphasis on art principles and how they are related to everyday life.

ART 120 Elements of Design **Three hours**
Problems in two-dimensional design and the use of art techniques, collections of problems presented at the end of the semester. Six hours studio class per week.

ART 202 Drawing II **Three hours**
Continuation of Drawing I. Field trips and outside sketching involving figure drawing, portrait drawing, and color drawing. Collected problems are made into a folio with selected drawings placed on exhibit at the end of the semester. Prerequisite: ART 101, ART 120. Six hours studio class per week.

ART 214 Painting I **Three hours**
Oil painting and painting techniques, color mixing, picture making and color/value relationships. Painting from still life. Exhibit at end of semester. Prerequisites: ART 101; ART 120. Six hours studio class per week.

ART 215 Ceramics I **Three hours**
An introduction in pottery techniques including pinch, coil, slab and the use of the potter's wheel, preparation of glazes, the use of the electric kiln and techniques of glazing. A collection of selected projects are to be presented at the end of the semester. Six hours studio class per week.

ART 221 Three-Dimensional Design **Three hours**
Continuation of Elements of Design. A development of the principles of art with emphasis on three-dimensional concepts and individual creativity. The three-dimensional design study includes modeling, carving, and space organization. A collection of problem solutions presented at end of semester. Prerequisite: ART 120. Six hours studio class per week.

ART 222 Sculpture I **Three hours**
Three-dimensional form in clay, plaster, wire, and mixed-media sculpture, including figure and animal work. A portfolio of projects is to be presented at end of semester. Prerequisites: ART 120; ART 221. Six hours studio class per week.

ART 233 Jewelry Design I **Three hours**
Elementary silversmith techniques starting from flat silver and bezel. Exhibit at end of semester (non-credit participation encouraged). This class will be offered in the evenings. Prerequisites: ART 120; ART 221. Six hours studio class per week.

ART 300 Stagecraft II **Three hours**
An introduction to the technical aspects of school play production with instruction in design, plans, and construction of sets for a play. (This course will be coordinated with Drama 300 and may count toward a minor in Drama.) Prerequisite: ART 120. Six hours studio class per week.

ART 302 Drawing III **Three hours**
Continuation of Drawing II. Emphasis on original work and making of preliminary drawings for other techniques of art, as well as drawings for reproduction. Prerequisite: ART 202. Six hours studio class per week.

- ART 310 Art History I** **Three hours**
A survey of world art from the prehistoric era through the Gothic art of Europe. Lectures, supplemented by slides, videos, and teaching aids. A short research paper, projects related to period of study and a field trip are part of the course. Prerequisite: sophomore level.
- ART 311 Art History II** **Three hours**
A survey of the history of art from the Renaissance through contemporary trends. Lectures, supplemented by slides, films, reproductions of paintings, and teaching aids. A field trip to a museum will be encouraged. Prerequisite: sophomore level.
- ART 314 Painting II** **Three hours**
Continuation of Painting I with problems in painting people and landscapes using acrylic paints. Exhibit at end of semester. Prerequisite: ART 101; ART 214 or demonstrated equivalent ability. Six hours studio class per week.
- ART 315 Ceramics II** **Three hours**
Continuation of Ceramics I. Introduction to production ware, wheel-thrown or fabricated, and advanced glazing techniques with emphasis on either ceramic sets or glaze calculations. A collection of selected projects is to be presented at the end of the semester. Prerequisite: ART 215. Six hours studio class per week.
- ART 320 Photography** **Three hours**
Introduction to picture taking. Darkroom practice and development of film and prints in black and white process. Field trips with emphasis on composition, lighting, exposure, and care of equipment. (The use of a 35mm camera using interchangeable lens and manual settings or manual mode is required). Six hours studio class per week. Prerequisite: junior level.
- ART 321 Pictorial Composition** **Three hours**
Advanced visual problems in principles of two-dimensional pictorial composition using current graphic design media. Outside reading supplements required. Collection of problem solutions presented at end of semester. Prerequisites: ART 101; ART 120. Six hours studio class per week.
- ART 322 Sculpture II** **Three hours**
The design and construction of built-up sculptural assemblies in choice of clay, wood, plastic, metal or any combination. A portfolio of projects is to be presented at end of semester. Prerequisites: ART 222; ART 221. Six hours studio class per week.
- ART 330 Elementary School Art, P-5** **Three hours**
This course will enable the student to apply methods of teaching art, attitudes and manipulation of materials, essential to classroom activities in the primary through fifth grades. Emphasis is placed on the developmental stages of art and how these are affected by the intellectual, physical, perceptual, aesthetic, creative, emotional, and social growth of a child. Field and clinical observation hours re-enforce the concepts. Prerequisite: Admission to Teacher Education Program.
- ART 333 Jewelry Design II** **Three hours**
Continuation of Jewelry Design I. Advanced problems in the design and making of jewelry with instruction in preparation for fabrication. Prerequisite: ART 233. Six hours studio class per week.
- ART 335 Printmaking I** **Three hours**
Introduction to fine art printing and printing processes in intaglio, relief, serigraphy, and planographic methods. Exhibit at end of semester. Prerequisites: ART 101; ART 120. Six hours studio class per week.
- ART 350 Watercolor Painting I** **Three hours**
Techniques of transparent water color painting, color mixing, and the painting of landscapes. Class demonstrations and field trips included. A portfolio of selected paintings is to be presented at end of semester. Prerequisite: ART 101 and ART 120. Six hours studio class per week.
- ART 410 Twentieth Century Art History** **Three hours**
An intensive study of the development of art from the Impressionists to post-modern styles of the twentieth century. Lectures will be supplemented by slides, films, and reproductions of paintings. A field trip to a museum will be encouraged. Prerequisite: ART 311.
- ART 411 World Art** **Three hours**
A survey of ethnographic art history from India, Africa, China, Japan, the Americas, and the Islamic World. Lectures supplemented by slides, videos, teaching aids, and one planned museum field trip.
- ART 414 Painting III** **Three hours**
Advanced painting in oil or acrylic paint with emphasis on creativity and the development of a personal style. Exhibit at end of semester. Prerequisite: ART 314. Six hours studio class per week.
- ART 421 Digital Graphics I** **Three hours**
Instruction in principles of digital design used for advertising design utilizing various software programs. Prerequisites: ART 101; ART 120. Materials approximately \$50 required. Six hours studio class per week. Offered on demand.
- ART 422 Digital Graphics II** **Three hours**
Continuation of Digital Graphics I. Digital art design of advanced principles for use in the workplace for advertising, magazines, newspapers, brochures, animation, utilizing software programs, digital camera, scanner and other recently developed technology for visual design. Prerequisite: ART 421.
- ART 431 Secondary School Arts and Crafts** **Three hours**
Arts and crafts for teaching in middle and secondary schools, adult education or rehabilitation programs, with instruction in organization of teaching facilities and acquisition of materials. Prerequisites: Admission to Teacher Education, ART 330. Three hours lecture, three hours studio class per week.
- ART 432-433 Studio Problems I** **Two to Three hours**
Special studies in advanced work in an art field, chosen by the student with the instructor's approval. Independent work with frequent consultations between instructor and student. Exhibit at end of semester. Two hours credit for four hours work per week or three hours credit for six hours work per week. Prerequisite: consent of instructor.
- ART 435 Printmaking II** **Three hours**
Continuation of ART 335. Specialized techniques including aquatint, lithography, serigraphy, and relief including printing multiple colors. Prerequisite: ART 335. Six hours studio class per week.
- ART 442-443 Studio Problems II** **Two to Three hours**
Similar to Studio Problems I. Continuing previous problems or investigating another phase of Art Techniques. Exhibit at end of semester. Two hours credit for four hours work per week or three hours credit for six hours work per week. Prerequisite: consent of instructor.
- ART 450 Watercolor Painting II** **Three hours**
A continuation of Watercolor I, with emphasis on advanced compositions and techniques. Prerequisite: ART 350. Six hours studio class per week.
- ART 460 Supervised Field Experience** **One to four hours**
Students are placed with cooperating firms for on-the-job training in an area of Art selected and approved by the art faculty. Written reports to be submitted by the firm and the student to the supervising instructor. Prerequisite: consent of instructor and field supervisor. Credit commensurate with time worked and experience; the course is repeatable up to 12 semester hours.

ART 470 Senior Exhibit **One hour**
A retrospective of works from each studio course. Required of all seniors, with an art area or an art major. Prerequisite: senior level.

ART 390/490 Special Studies in Art History **One to Three hours**
Independent, individual study, and research in a designated period of Art History. Limited to students majoring or minoring in Art. Enrollees should be able to travel to historical sites, museums, or libraries if necessary. Prerequisites: ART 310; ART 311; and ART 410.

BIOLOGY (College of Arts and Sciences)

BIO 103 Environment and Man **Three hours**
An examination of man's relationship to the environment with an emphasis on current environmental problems. This is a general education course and does not count toward a major or minor in biology.

BIO 104 Environment and Man Laboratory **One hour**
A supplement to BIO 103 for students in the K-5 education program. One 150-minute laboratory per week.

BIO 110 Biology **Three hours**
An examination of basic biological principles and concepts including a survey of the five kingdoms. This course is a general education course and does not count toward a major or minor in biology.

BIO 111 Biology Laboratory **One hour**
A supplement to BIO 110 for students in the K-4 education program. One 150-minute laboratory per week.

BIO 200 Biological Concepts **Three hours**
A foundation course for biology majors and minors. This course will introduce the student to basic biological concepts including biochemistry, metabolism, respiration, photosynthesis, mitosis, meiosis, genetics, ecology, and evolution. Includes one 150-minute laboratory per week.

BIO 201 Zoology **Four hours**
A systematic survey of the structure and function of animals. Includes one 150-minute laboratory per week. Prerequisite: BIO 200 with a C or better, or consent of instructor.

BIO 202 Botany **Four hours**
A study of the structure, development, physiology, and classification of plants. Includes one 150-minute laboratory per week. Prerequisite: BIO 200 with a C or better, or consent of instructor.

BIO 205/305 Laboratory in Biology: Selected Topics **One to Two hours**
This course is designed to accommodate transfer students who need a separate laboratory course in anatomy and physiology, botany, zoology or microbiology.

BIO 206/306 Lecture in Biology: Selected Topics **One to Three hours**
This course is designed to accommodate transfer students and other students with special circumstances who need a 200/300 level biology course without the associated laboratory.

BIO 210 Environment and Man; Field Studies **Three hours**
Similar in content to BIO 103 with special emphasis on a selected region of the U.S. A two-week field trip is included.

BIO 221 Human Anatomy and Physiology I **Four hours**
An introduction to the structure and function of the human body including the integumentary, skeletal, muscular, and nervous systems. If a professional or graduate school requires anatomy and physiology, four hours can be counted on a biology major or minor; however, to receive four hours of credit, the student must complete the sequence, I and II. Includes one 150-minute laboratory per week. BIO 110 or CHE 101 recommended.

BIO 222 Anatomy and Physiology II **Four hours**
A continuation of BIO 221 that covers the endocrine, cardiovascular, lymphatic, respiratory, digestive, excretory, and reproductive systems. Prerequisite: BIO 221 or consent of instructor.

BIO 300 Paleontology **Three hours**
A study of the ecology, morphology, and evolution of ancient life forms. Prerequisite: BIO 201 or BIO 202.

BIO 302 Environmental Science **Three hours**
An examination of human relationship to and impact on the environment with an emphasis on current environmental problems. This course is designed for students in the environment science minor and does not count toward a biology major or minor.

BIO 310 Nutrition **Three hours**
A survey of the nutrients required for proper growth and maintenance of the body. This course is cross-referenced with HE 310 and does not count toward a major or minor in biology.

BIO 317 Plant Taxonomy **Three hours**
A study of flowering plant classification and of the local flora. Includes two 100-minute laboratories per week. Prerequisite: BIO 202.

BIO 321 Microbiology **Five hours**
A study of the form, function and importance of micro-organisms with an emphasis on bacteria. Includes two 100-minute laboratories per week. Prerequisite: BIO 200, CHE 111, and CHE 112.

BIO 322 Medical Microbiology **Four hours**
A study of microorganisms and their relation to health and disease for nursing students (three-hour lecture; two-hour lab) Credit does not apply to a major or minor in biology. Prerequisites: Must be officially enrolled in the nursing program and have completed BIO 221 – Human Anatomy and Physiology I and BIO 222 – Human Anatomy and Physiology II.

BIO 332 Entomology **Four hours**
An introductory survey of the insects and related arthropods. Includes anatomy, classification, ecology, and identification of representative insects. Includes one 100-minute laboratory per week. Prerequisite: BIO 201.

BIO 341 Ecology **Four hours**
An examination of basic principles governing the structure and the function of ecological systems and the distribution and abundance of organisms. Includes one 150-minute laboratory per week. Prerequisite: BIO 200.

BIO 342 Field Study in Biology **One to Three hours**
A field trip of variable duration (1-2 weeks) to selected regions of the U.S. preceded by supportive lectures that examine the biology of the region to be visited. Prerequisite: consent of instructor(s).

BIO 344 Genetics **Three hours**
An introductory study of the patterns of inheritance with an emphasis on the structure and function of the hereditary material. Prerequisite: BIO 200, CHE 111, CHE 112.

BIO 348 Medical Terminology **Three hours**
An introduction to the study of medical language related to the human body. Prerequisites: BIO 201/BIO 202, BIO 221 and 222 recommended.

BIO 362 Comparative Vertebrate Anatomy **Five hours**
An examination of the phylogeny and ontogeny of the vertebrates. Phylogenetic relationships are examined by comparison of the anatomy and development of selected vertebrates. Includes two 100-minute laboratories per week. Prerequisite: BIO 201 or equivalent.

BIO 371 Ornithology **Four hours**
An introduction to birds including general biology, form and function, behavior, systematics, and ecology. Laboratory and field techniques for the identification of major bird features and the local avifauna will be stressed. Course includes a laboratory equivalent to one 50-minute session per week. Prerequisites: BIO 201.

BIO 372 Ichthyology **Four hours**
A study of fish including structure, function, systematics, evolution, behavior, ecology, and conservation. Freshwater fish of the Green River drainage will be emphasized. One 150-minute laboratory per week. Prerequisite: BIO 201.

BIO 400 Special Topics **One to Four hours**
A special course offered on demand to advanced biology students. The course may be repeated for credit provided the topics differ. Consent of instructor is required. Possible special topics include aquatic biology, human genetics, medical microbiology, natural history of the vertebrates, ornithology, stream ecology, parasitology, and marine biology.

BIO 410 Cell Biology **Three hours**
A study of the basic concepts of structure and function at the cellular, subcellular, and molecular levels of organization. Prerequisite: BIO 200, CHE 111, CHE 112.

BIO 415 Aquatic Biology **Three hours**
Study of the structure, function, and ecology of freshwater ecosystems, with special emphasis on lake and stream ecosystems. One 150-minute lab per week. Prerequisite: BIO 201.

BIO 422 Animal Physiology **Four hours**
A study of the function and control mechanisms of cells, tissues, organs and organ systems of animals. One 50-minute laboratory per week. Prerequisites: BIO 201, CHE 111, and CHE 112.

BIO 441 Principles of Biological Conservation **Three hours**
An analysis of current issues and topics in conservation biology. Prerequisite: BIO 341.

BIO 450 Methods of Science Teaching **Three hours**
An overview of instructional methods and materials for teaching science in middle and secondary schools. This course is required for students in these science education programs. Prerequisite: Admission to Teacher Education.

BIO 460 Biochemistry **Three hours**
Biochemistry is the study of major biologically important classes of compounds and their relation to metabolic processes in living organisms. Prerequisites: CHE 341; BIO 201; BIO 202 recommended.

BIO 480 Seminar **One to Three hours**
Student conducted literature survey or creative project with the guidance of a faculty sponsor. The topic, methods and number of credit hours are determined in consultation with the sponsoring faculty. Results are presented orally in a public seminar and in a comprehensive written report. Prerequisites: Junior standing and consent of faculty sponsor.

BIO 390/490 Research **One to Three hours**
Student conducted independent research with the guidance of a faculty sponsor. The topic of research, the research methods, and the number of credit hours are determined in consultation with the sponsoring faculty. Results are presented orally in a public seminar and in a comprehensive written report. Prerequisites: Junior standing and consent of faculty sponsor, six hours maximum.

BUSINESS ADMINISTRATION (School of Business and Economics)

BA 100 Introduction to Business **Three hours**
A survey of the business disciplines, including management, marketing, finance, data processing, accounting, economics, and business legal environment. Recommended for students without previous business coursework. Does not apply toward BA major or BA minor. Fall and spring semesters.

BA 300 Contemporary Healthcare Management **Three hours**
This course is designed to develop the student's understanding of healthcare organizations and the delivery of health services in the United States. Trends and issues will be explored through consideration of ethical and legal principles and cultural and social concepts.

BA 301 Marketing I **Three hours**
Introduction to the "marketing concept," including product, price, promotion, and distribution. Prerequisite: ECO 222. Fall semester.

BA 302 Marketing II **Three hours**
Marketing management, strategic planning, and application of the marketing mix. Prerequisite: BA 301. Spring semester.

BA 303 Business Law I **Three hours**
Introductory survey of the United States legal system, study of fundamentals of contracts and sales, and case laws and the common law methods are introduced. Prerequisite: Upper level standing. Fall semester.

BA 304 Business Law II **Three hours**
Advanced topics in business law and uniformed commercial codes. Application of business organization, commercial papers, secured transactions, agency and employment, real property, personal property and bailments, insurance, estates, and trusts. Prerequisite: BA 303. Spring semester.

BA 310 Consumer Behavior **Three hours**
A managerial approach to the study of consumer behavior including purchasing and consumption processes, cognitive and experiential processes, consumer characteristics, lifestyles, and cultural influences. Prerequisite: BA 303. Fall semester.

BA 311 Principles of Management **Three hours**
Management functions of staffing, planning, organizing, leading, and controlling the organization. Prerequisite: ECO 221 or 222. Fall and spring semester.

BA 312 Organizational Behavior **Three hours**
Fundamentals of organization theory and behavior and how they affect the management of organizations, domestic and international. Prerequisite: ECO 221 or 222. Fall and spring semester.

BA 313 Small Business Management **Three hours**
Organization and operation of the small business firm. Finance, accounting, marketing, and management in the small business. Prerequisite: ECO 221 or 222. Spring semester.

BA 314 Human Resource Management Three hours
Personnel policies. Compensation policy. Recruiting, selection, and training of personnel. Issues in motivation and supervision. Fringe benefit plans. Prerequisites: BA 311; ECO 221 or ECO 222. Fall and spring semesters.

BA 321 Distribution Management Three hours
A managerial approach to the study of distribution functions and systems including the traditional marketing channel structures of retailing, wholesaling, transportation and franchising, strategic alliances, relationship management, and logistics. Prerequisite: BA 301. Spring semester.

BA 323 Investment Three hours
An analysis and evaluation of financial assets and their allocation to develop an efficient portfolio. Emphasis will be on equities and fixed income securities. Major topics include evaluation of securities, risk and return, market efficiency, and allocation of financial assets. Prerequisite: ECO 221, BA 324. Fall semester

BA 324 Introduction to Finance Three hours
Introduction of principles of finance, concepts, and analytical tools in finance. Examination of the sources and uses of funds, budgeting, and the concepts of present value and its role in capital budgeting decisions will be covered. Prerequisites: ECO 221, ACC 223. Fall semester.

BA 325 Legal and Ethical Environment of Health Services Three hours
This course is designed to develop the student's understanding of healthcare law and ethics as these matters pertain to management of different elements of the United States healthcare system. Emphasis will be placed on consent to treatment, patient rights, organizational and professional liability, malpractice, patient autonomy and privacy, and related matters. Prerequisite: BA 303

BA 350 Health Policy and Politics Three hours
This course emphasizes the relationship between the politics of healthcare and the health policymaking process. The roles of government, bureaucratic agencies, organizations, consumers, political action groups, and health care providers will be discussed in detail. Extensive focus will be directed toward the policy formulation, policy implementation, and policy modification phases.

BA 360 Management Information Systems Three hours
The role of information technology in organizations. Basic concepts and terminology regarding development and applications of information systems will be covered. The course will emphasize both organizational and technical aspects related to information systems in organizations. Fall semester.

BA 365 E-Commerce Three hours
This course focuses on the essentials of E-Commerce—how it is being conducted and managed as well as assessing its major opportunities, limitations, issues, and risks. Spring semester.

BA 375 Health Economics Three hours
This course is designed to provide an introduction to the economics of healthcare through an exploration of the supply and demand of services in a politically driven market. Economic theories related to production and consumption and distribution of healthcare services are examined in detail. Supply-demand analyses will be applied to specific markets in the health care sector. The role of government in production and distribution of health care and market failure will be discussed. Prerequisites: ECO 221 and ECO 222

BA 384 Business Ethics Three hours
This course focuses on conflicts of interest, values and ethics, cases in business ethics: cases in advertising and product policies, liability and legality vs. ethics, the organization as a citizen with social responsibility, the morality of profits. Spring semester.

BA 400 Financial Management in Healthcare Three hours
This course is designed to provided basic applications of accounting and finance principles as they pertain to healthcare decision making. Emphasis is placed on financial statement analysis, working capital management, operating capital and cash budgeting techniques and cost benefit analysis.

BA 401 Marketing Research Three hours
A managerial approach to the study of marketing research including quantitative methods, research ethics, the research process, research design, data collection and analysis, bivariate and multivariate correlation and regression analysis, and probability and sampling issues. Prerequisites: BA 301, ECO 361. Spring semester.

BA 402 Promotion Management Three hours
A managerial approach to the study of promotion including advertising, public relations, publicity, direct marketing, and sales promotion. Prerequisite: BA 301. Fall semester

BA 412 Risk Management and Insurance Three hours
Introductory survey of the concept of risk identification, evaluation, and management. Both insurance and non-insurance methods of risk management are covered. Topics include property, liability, life, health, and income loss exposures. Risk management techniques of avoidance, loss control measures, risk retention and risk transfer are also covered. Prerequisites: BA 303, upper level standing, or consent of instructor. Alternate odd years in fall.

BA 413 Managerial Decision Making Three hours
This course categorizes problem solving and decision making into operational and strategic components, examines their different features, and provides logic for achieving solutions. Development of a culture of problem solving is illustrated and encouraged through an emphasis on diagnostic questions, informed empirical induction, the application for problem solving agendas, and an analysis of group settings. Fall semester.

BA 420 Real Estate Three hours
Introduction to the real estate business, concepts of the law of real property, rights and interests in real property, real estate contracts, deeds, titles, recording of real estate instruments, leases, home ownership, brokerage, real estate marketing, licensing, and transactions. Prerequisite: BA 303, or consent of instructor. Alternate even years in fall.

BA 422 Managerial Finance Three hours
Advanced treatment of financial topics, including capital budgeting, risk and cost of capital, portfolio theory, dividend theory and policy, stock and bond valuation models, capital structure of the firm, financial statement analysis, ratio analysis, financial and operating leverage, and time value of money. Financial analysis project. Prerequisites: BA 324; ACC 224; and MTH 111, MTH 130 or ECO 361. Spring semester.

BA 425 Health Services Information Management Three hours
Provides an introduction to the informatics of healthcare. Basic terminology and concepts related to information technology, data structures and elements, programming logic, flowcharting and use of pseudo code will be considered in detail. Legal and ethical issues will be discussed.

BA 450 Strategic Healthcare Management Three hours
An integrative course designed to incorporate the knowledge and skills acquired in previous coursework in order to formulate and implement management policies and strategies. Special emphasis is placed on the manager's ability to manage cost management with quality management.

BA 480 Selected Topics**One to Three hours**

A special course offered on demand to business students. The course may be repeated for credit provided the topics differ each semester. No more than six hours total from BA 480 may be counted toward a major or a minor. Consent of instructor. Offered on demand.

BA 483 Operations Management**Three hours**

This course describes the principles and concepts of operations management. Operations management embodies techniques and models used in manufacturing and service operations. Operations activities include core activities and strategic issues used in business organizations such as forecasting, supply chain management, system design, quality, and project management. Topics include inventory planning and control models, location planning and analyses, facility layout, scheduling and workforce planning models, quality control, aggregate planning, simple and multiple regression analysis, MRP and ERP, just-in-time systems, and decision-making. Spring semester.

BA385/485 Business Internship**One to Three hours**

Experience in a work position with management content. Healthcare management, marketing, supervision, industrial administration, finance positions, and retail experiences are examples of the type of work experience required. Prerequisites: Junior/senior standing in Business Administration major or emphasis, consent of instructor prior to registration. Fall, spring, and summer semesters.

BA 490 Independent Study**One to Six hours**

Senior research projects for students with 2.50 GPA and 2.80 cumulative average in Business subjects. Open only to students with major or emphasis in Business Administration. A term paper will result from this project. Prerequisites: Consent of business instructor prior to registration. Offered on demand.

BA 498 Business Strategy and Policy**Three hours**

A capstone course designed to acquaint the student with the nature of strategic management and the shaping of business policy. Emphasis on managerial decision making as it relates to business strategy formation and implementation in large, medium, and small enterprises, both domestic and international. ACC 224, BA 301, BA 311, BA 324, ECO 222. Fall and spring semesters.

CHEMISTRY**(College of Arts and Sciences)****CHE 100 Introduction to Chemistry****Three hours**

This course is designed to give the student an understanding of the basic principles of chemistry and the properties of the more common elements and chemical compounds. This course does not count toward a science major or minor, but will satisfy the General Education requirement for Physical Science.

CHE 101 Chemistry for the Health Sciences I**Three hours**

This course is designed for students enrolled in Nursing and the Health Sciences. The major emphasis will be on the inorganic processes in chemistry which are applicable to biological systems. Concurrent enrollment with CHE 103.

CHE 102 Chemistry for the Health Sciences II**Three hours**

Chemistry 102 is a second semester course designed for Nursing and Health Sciences students. The major emphasis is on Organic and Biochemical molecules, reactions, and pathways. Prerequisites: CHE 101, 103.

CHE 103 Introductory Chemistry Laboratory**One hour**

An introductory laboratory course for non-science majors and first semester nursing and health science students. Topics covered will include methods of measurement, analyzing evidence of chemical reactions, gas laws, solubility and other topics discussed in introductory chemistry and first semester health science courses. This course will fulfill the General Education requirement in Physical Science for Elementary and Middle School Teacher Education.

CHE 104 Chemistry for the Health Sciences Lab II**One hour**

Chemistry 104 is a laboratory course designed to accompany Chemistry 102. Chemistry 104 is required of nursing students. The emphasis in this course is laboratory experiences relating to organic and biochemistry. Prerequisites: CHE 101, 102. Concurrent enrollment with CHE 102.

CHE 109 Technical Writing and Lab Safety**One hour**

This course will provide the student with a formal introduction to the technical writing process and will prepare students to undertake laboratory experimentation in a safe and thorough manner. Topics will include laboratory notebook and report writing, various topics pertaining to laboratory safety, and a brief introduction to peer-reviewed publications of scientific research. Co-requisite: CHE 113.

CHE 111 General Chemistry I**Three hours**

An introductory chemistry course for science majors and minors. Descriptive chemistry is used to illustrate the basic principles of chemistry. CHE 113 must be taken concurrently. Prerequisite: MTH 111 (or above) or concurrent enrollment.

CHE 112 General Chemistry II**Three hours**

Continuation of CHE 111. CHE 114 must be taken concurrently. Prerequisites: MTH 111 (or above), a grade of C or better in CHE 111, and CHE 113.

CHE 113 General Chemistry I Laboratory**One hour**

General Chemistry Laboratory I is designed to be taken along with Chemistry 111 - General Chemistry. The basic content of the course will be elementary chemical principles. Concurrent enrollment in CHE 111.

CHE 114 General Chemistry II Laboratory**Two hours**

This laboratory course introduces the student to semimicro qualitative inorganic analysis. Two-three hour laboratory periods per week are required. Concurrent enrollment in CHE 112.

CHE 221 Analytical Chemistry**Three hours**

An introductory course in gravimetric, volumetric, electrometric, and colorimetric analysis, including methods of representing data and calculations. CHE 223 must be taken concurrently. Prerequisites: CHE 112; CHE 114.

CHE 223 Analytical Chemistry Laboratory**One hour**

A laboratory course involving quantitative analysis of unknowns using methods discussed in CHE 221. Concurrent enrollment with CHE 221 is required.

CHE 315 Research Methods**Two hours**

An overview of methods used in the collection, analysis, interpretation, and presentation of scientific data. Experimental design, literature search techniques, statistical treatment of data, preparation of figures and tables, scientific writing, and oral presentation will be covered. One lecture/recitation and one 100-minute laboratory per week. Majors should enroll in BIO/CHE 315 during their second year of study.

CHE 341 Organic Chemistry I**Three hours**

A beginning course for the student who has no previous background in organic chemistry. Some of the fundamental types of aliphatic organic compounds are treated with regard to theory and application. Prerequisites: CHE 112, CHE 114. Concurrent enrollment with CHE 343.

CHE 342 Organic Chemistry II **Three hours**
A continuation of CHE 341 with emphasis on the aromatic organic compounds. Also included are aliphatic compounds not treated in CHE 341 in light of modern theories. Prerequisite: CHE 341.

CHE 343 Organic Chemistry I Laboratory **One hour**
Studies of typical organic reactions with an emphasis on reactions using apparatus unique with organic chemistry. One three-hour laboratory per week. Concurrent enrollment with CHE 341.

CHE 344 Organic Chemistry II Laboratory **Two hours**
A laboratory course illustrating typical organic reactions and an introduction to qualitative organic analysis. Two three-hour laboratory periods per week are required. Concurrent enrollment with CHE 342.

CHE 350 Instrumental Analysis **Four hours**
Instrumental Analysis is the study of the modern chemistry laboratory involving sophisticated instrumentation. Methods of spectroscopy, gas chromatography, and atomic absorption will be included. Three-hour lecture and one three-hour lab per week. Prerequisite: CHE 221, 223.

CHE 355 or ENV 355 Environmental Chemistry **Four hours**
The course will provide the student with an introduction to the chemical principles of environmental systems. Topics will include chemical equilibrium, acid-base chemistry, environmental organic chemistry, heavy metal chemistry, and treatment applications. Three lecture hours and one three-hour laboratory per week. Prerequisites: CHE 112, 114 with grades of C or better and consent of instructor. CHE 221 and CHE 223 preferred.

CHE 370 Inorganic Chemistry **Three hours**
Structure and bonding of inorganic compounds, survey of chemistry of nonmetal and metal elements; coordination compounds, organometallic compounds and mechanisms and reactions. Prerequisites: CHE 342 or permission of instructor.

CHE 380 Junior Seminar **One to Three hours maximum**
Included is a survey of topics of current interest in chemistry. Prerequisite: Major or minor in chemistry with junior standing or consent of instructor.

CHE 385 Internship **One to Four hours**
A program designed to provide practical experience in an area of chemistry including the health professions. An intern will be supervised by a faculty member who will determine the specific requirements which may include a daily log of activities, a written report, oral presentation and an evaluation by their immediate supervisor. Generally, 50 hours of intern experience would be worth one hour of credit.

CHE 390 Junior Research **One to Three hours (maximum: six hours)**
This course provides a student with an opportunity to do research under the guidance of an advisor. Prerequisite: Major or minor in chemistry with a last semester junior standing and permission of instructor.

CHE 400 Special Topics **One to Three hours**
A special course offered on demand to advanced chemistry students who have a specific interest in the field of analytical, organic or physical chemistry. The course may be repeated for credit provided the topics differ each semester. Consent of instructor. Possible special topics: Instrumental Analysis, Reactions and Mechanisms in Organic Chemistry, Chemical Kinetics, Chemical Thermodynamics or Inorganic Chemistry.

CHE 411 Physical Chemistry for the Life Sciences **Three hours**
An introduction to the physical chemical principles of thermodynamics, equilibrium, and kinetics with an emphasis on application to systems of biological or biochemical interest. Prerequisites: CHE 342, and MTH 123 or MTH 210 or permission of instructor. Concurrent enrollment with CHE 412.

CHE 412 Physical Chemistry for the Life Sciences Lab **One hour**
A laboratory course illustrating the theoretical principles discussed in CHE 411. One three-hour laboratory period per week is required. Concurrent enrollment with CHE 411.

CHE 450 Methods of Science Teaching **Three hours**
This course presents an overview of instructional methods and materials for teaching science in middle and secondary schools. It is required for students in middle and secondary science education programs. The hours do not count toward a major in chemistry. Prerequisite: Admission to Teacher Education Program.

CHE 451 Physical Chemistry I **Three hours**
An introduction to the theoretical foundations of chemistry including thermodynamic properties of physicochemical systems; free energy and equilibria; electrochemical processes; and solutions. Prerequisites: Sixteen hours of chemistry at or above CHE 111, PHY 241; PHY 242; MTH 210; MTH 211 (or concurrent enrollment). CHE 453 must be taken concurrently.

CHE 452 Physical Chemistry II **Three hours**
A continuation of CHE 451 with concentration on reaction rates, the nature of chemical bonding, and electrochemistry. Prerequisites: Sixteen hours of chemistry at or above CHE 111, PHY 241; PHY 242; MTH 210; MTH 211 (or concurrent enrollment). CHE 453 must be taken concurrently.

CHE 453 Physical Chemistry Laboratory I **One hour**
A laboratory course illustrating the theoretical principles discussed in CHE 451. One three-hour laboratory period per week is required.

CHE 454 Physical Chemistry Laboratory II **One hour**
A laboratory course illustrating the theoretical principles discussed in CHE 452. One three-hour laboratory period per week is required.

CHE 460 Biochemistry **Three hours**
Biochemistry is the study of major biologically important classes of compounds and their relation to metabolic processes in living organisms. Prerequisites: CHE 341; BIO 201; BIO 202 recommended.

CHE 480 Senior Seminar **One hour (three hours maximum)**
A survey of topics of current interest in chemistry. Prerequisite: Major or minor in chemistry with a last semester junior standing.

CHE 490 Senior Research **One to Three hours (maximum: six hours)**
This course provides a student with an opportunity to do research under the guidance of an advisor. Prerequisite: Major or minor in chemistry with a last semester senior standing and permission of instructor.

CHRISTIAN STUDIES

(School of Theology)

CHS 111 Introduction to Old Testament Study **Three hours**
A survey of the Old Testament dealing with its backgrounds, customs, history, formation, theologies, and interpretation. Required for areas, majors or minors in Christian Studies.

CHS 121 Introduction to New Testament Study **Three hours**
A survey of the New Testament including the study of its history, formation, theologies, and interpretation. Required for areas, majors or minors in Christian Studies.

CHS 130 Religion in Life **Three hours**
Relates the vital issues of the Christian faith to the contemporary scene.

CHS 211 Art of Reading the Bible **Three hours**
The essentials of Biblical interpretation and the application of these to the primary genres of Biblical literature to prepare the student to accurately handle the written word of God. Prerequisites for this course are CHS 111 and CHS 121.

- CHS 230 Spiritual Formation** **Three hours**
The purpose of this class is to empower students in developing a solid Biblical foundation for their lives that will guide their future. The components of the class will include clarification of call, spiritual gift discovery, establishing spiritual disciplines, and understanding the Biblical model of family.
- CHS 234 World Religions** **Three hours**
The study of the essential character of religion, its meaning and significance in human experience. Existing religions are compared with Christianity.
- CHS 251 Ministry of Christian Leadership** **Three hours**
Introduction to Baptist church organizational structure, budget adoption and stewardship promotion, and the educational ministry of the church. This course requires supervised fieldwork activities.
- CHS 252 Introduction to Bivocational Ministry** **Three hours**
The class is an introduction to the particular dynamics of bivocational ministry, defined as when a minister derives a significant part of his or her income from a secular job, or when a person in a secular vocation simultaneously serves as a paid minister.
- CHS 311 Wisdom and Poetic Lit. of the Old Testament** **Three hours**
A study of selected Hebrew poetry and wisdom literature with special reference to their significance in the faith of Israel. Prerequisite: CHS 111.
- CHS 312 Studies in Old Testament Prophets** **Three hours**
A survey of prophecy in Israel with attention given to historical settings of selected prophets and to the interpretations of their message. Prerequisite: CHS 111.
- CHS 323 Studies in the Gospels** **Three hours**
An examination of the Synoptic Gospels and investigation of the life of Jesus, critical studies, and interpretation. Prerequisite: CHS 121.
- CHS 324 Studies in Paul** **Three hours**
A study of Paul as the central figure in early Christianity and a detailed study of his selected Pauline letters. Prerequisite: CHS 121.
- CHS 325 Studies in John** **Three hours**
An investigation of the formation, history and interpretation of the Johannine literature. Half of the course focuses on a commentary study of the Fourth Gospel. Prerequisite: CHS 121.
- CHS 328 General Letters (Hebrews-Jude)** **Three hours**
An historical and exegetical study of the general letters of the New Testament Hebrews, James, 1 & 2 Peter, James, 1, 2, & 3 John, and Jude – with a focus on the development and struggles of the early church, theological themes and issues of the letters, and implications of the letters in the life and work of the contemporary church. Prerequisite: CHS 121.
- CHS 331 Renaissance and Reformation** **Three hours**
Intellectual, social, religious, and economic forces and conflicts in European history from 1350 to 1650. Cross-listed at HST 331.
- CHS 345 Philosophy of Religion** **Three hours**
See PHI 345 for description of course.
- CHS 350 Introduction to Sports Ministry** **Three hours**
The purpose for this class is to introduce students to a historical overview of ancient sport history and its relationship to the Scriptures. Students will study sport as a cultural phenomenon and its impact on institutions. This historical perspective will include key people, institutions, and models of the Sports Ministry movement as well as church models of Sports Ministry. Biblical principles related to a Christian athlete, Christian coach, and Director of Sports Ministry will be examined.
- CHS 351 Christian Coaching** **Three hours**
The purpose for this class is to assist participants to develop a Biblical theology of competition. The course takes a practical look at integrating a Christian world view in coaching practice and other competitive settings. There will be exploration of various theories of the role of the coach, and the ethical dilemmas posed by competitive athletics from an applied perspective of Biblical principles. Guidelines will be given by which any team at any level can be organized on a Christian foundation.
- CHS 352 Pastoral Ministries** **Three hours**
Introduction to pastoral ethics and the ministries of worship, witnessing, pastoral care, and counseling. Prerequisite: Junior standing.
- CHS 353 Ministry of Proclamation** **Three hours**
A study of the techniques of sermon preparation and delivery. Prerequisites: CHS 111, CHS 121.
- CHS 354 Introduction to Christian Evangelism** **Three hours**
A study to develop the student's knowledge and skills of sharing the good news of Jesus Christ by examining Biblical and theological bases of evangelism; characteristics and content of evangelistic preaching, teaching, and witnessing; a local church program of evangelism; denominational programs available for planning and growing effective evangelistic ministry; and personal plans for effective witnessing.
- CHS 355 Introduction to Pastoral Care and Counseling** **Three hours**
An introduction to the Christian discipline of pastoral care and counseling as practiced by Christian clergy. The course will range from a study of the Biblical/theological and other foundational principles of the discipline to the application of those principles in the practice of pastoral care and counseling ministry in contemporary churches and institutions of the church.
- CHS 361 Introduction to Educational Ministries** **Three hours**
The study of the origin, scope, and importance of educational ministries. The course requires supervised fieldwork activities.
- CHS 362 Teaching for Life Change** **Three hours**
An examination of teaching techniques through determining objectives, Bible utilization methods, such as questions and answer, discussion, lecture, role playing, story, and project; use of audiovisual aids, and evaluation of teaching. The course requires supervised experience in teaching.
- CHS 363 Children's Ministry** **Three hours**
The purpose of the class is to introduce students to faith nurture of children and their families in the ministry of the Christian church. The course provides teaching approaches, program administration, and childhood development related to educating kids up to age 12. Students will discover the roles of the minister to children and the director of children's programs, as well as investigate the wide array of church programs for children.
- CHS 364 Youth Ministry** **Three hours**
The purpose for this class is to introduce students to youth ministry. Students will be equipped to develop a model of youth ministry that includes the needs of today's youth, parents of youth, and all volunteer leaders who work with youth.
- CHS 365 Christian Studies Internship** **Three to Six hours**
An internship providing experiential learning in one of the following ministries: pastoral, religious education, youth or missions. Student placement is negotiated on an individual basis by conference between a divisional faculty member and the student. Credit will be given on an S/U system of grading. Prerequisite: Junior standing.

CHS 371 The Baptist Heritage **Three hours**
This course is designed to introduce the student to the denomination of Baptists. It will deal with the importance and characteristics of the Baptist heritage, Baptist distinctives and doctrines, the beginnings of Baptists, and the historical development and spread of Baptists. Attention will be given to the topics of Baptist succession, Baptist polity, Baptist literature, and Baptist controversies, as well as to various problems, issues, trends, and personalities in Baptist history.

CHS 380/480 Selected Topics **One to Three hours**
A survey and discussion of selected advanced topics in Christian Studies.

CHS 390/490 Independent Study **One to Three hours**
Designed for students with at least 2.50 overall average and 2.80 area, major, or minor average in Biblical Studies or Educational Ministries. The study must be directed by a faculty member in conjunction with approval of the school. Credit will be based upon the nature and scope of the study.

CHS 411 Studies in the Pentateuch **One to Three hours**
A critical, historical, and interpretative study of the first five books of the Old Testament. Prerequisite: CHS 111.

CHS 412 Intertestamental Period **Three hours**
A study of the history and literature of the Intertestamental Period and the relationship to the Old and New Testaments. Historical, literary, and theological issues will be discussed through a thorough examination of the Apocrypha, Pseudepigrapha, and Qumran documents. Prerequisite: CHS 111.

CHS 431 Contemporary Theology **Three hours**
An examination of the position of the leading Christian theologies of the twentieth century. Prerequisite: CHS 111, CHS 121, or permission of the instructor.

CHS 432 Christian Theology **Three hours**
A systematic study of the basic teachings of the Christian Faith. Prerequisite: CHS 111, CHS 121, or permission of the instructor.

CHS 436 Ethical Teachings of Jesus **Three hours**
An examination of the teaching of Jesus, their impact on Christian philosophy, and their implications for contemporary Christian studies. Prerequisite: CHS 121.

CHS 451 Growing a Healthy Church **Three hours**
An examination of the principles of church planting and church growth that emphasizes such strategies as evangelism, local church organizations and ministries, goal setting, spiritual development, and the use of traditional and innovative methods and principles.

CHS 462 Intergenerational Ministries **Three hours**
Today's local churches are faced with the enormous challenge of integrating the needs of four vastly different demographic groups - builder, boomers, busters, and generation X. The class will assist students in understanding how to ride the wave of the future of intergenerational ministry and generational studies. There will be advanced studies of church models that reach all three generations.

CHS 463 Innovative Educational Ministries **Three hours**
A study of the purpose, organization, and activities of the educational units in a local church and an introduction to leadership training, weekday Bible study programs and staff relationships. The student is required to participate in supervised fieldwork activities during the semester.

CHS 471 Church History **Three hours**
A study of the growth of Christianity from the first century through the Reformation. Prerequisite: CHS 111, CHS 121, or permission of the instructor.

COMPUTER INFORMATION SYSTEMS (School of Business and Economics)

CIS 100 Computer Concepts and Applications **Three hours**
An introduction to computers and applications. The course includes a brief introduction to microcomputer operations, hardware, and operating systems. Various application packages are taught and will include word processing, spreadsheet, database, communication, etc. Computer terminology, computer careers, and computer ethics will also be covered. Does not apply toward CIS emphasis or CS minor. Fall, spring, and summer.

CIS 160 CIS I **Four hours**
The first of a two-semester sequence using a high-level language, such as C or C++. The first course of a CIS major or minor. The topics covered will include language constructs, simple data structures, strings, and sets. The language and principles of structured programming will be used to solve problems. Three lecture hours and two hours of lab per week.

CIS 161 CIS II **Four hours**
A continuation of CIS 160. The topics covered will include language constructs, software engineering principles, records, pointers, stacks, queues, linked lists, trees, and sorting. Three lecture hours and two hours of lab per week.

CIS 222 Business Presentation Application **Two hours**
This course serves as an introduction to business presentations through the use of a presentation program. A hands-on approach will be utilized as students complete introductory through advanced applications. Spring semester.

CIS 223 Database Application **Two hours**
This course serves as an introduction to database applications using a database program. A hands-on approach will be utilized as students complete introductory through advanced applications. Fall semester.

CIS 310 Computer Architecture **Three hours**
A survey of topics related to computer systems with emphasis on the relationships between hardware architecture and assembler instructions. The architecture of processors and storage systems are explored and the implications for systems software design are covered along with the impact of hardware and system software design on the development of application programs. Assembly language is utilized. Prerequisite: Successful completion of a course in a programming language.

CIS 315 Project Management **Three hours**
This course brings together the concepts of project management and systems management through conception and design of products and services in response to customer requirements. Prerequisite: BA 311. Taught on demand.

CIS 320 System Analysis **Three hours**
Overview of the system development lifecycle. Emphasis on current system documentation through the use of both classical and structured tools/techniques for describing process flows, data flows, data structures, file designs, input and output designs, and program specifications. Discussion of the information gathering and reporting activities and of the transition from analysis to design. Prerequisite: Knowledge of a programming language.

CIS 330 Selected Topics **Three to six hours**
A special course offered on demand to advanced CIS/CS students who have a specific interest in the field of computer science or computer information systems. The course may be repeated for credit provided the topics differ. Prerequisites: Consent of instructor and upper level standing. No more than six hours total in this course and CIS 480.

CIS 340 Business Communication **Three hours**
Study of business communication, writing various types of business letters, memos, and reports. Practicing listening skills, exploring nonverbal communication, writing resumes and application letters. Interviewing for employment, conducting meetings, and giving oral presentations. Fall and spring semesters.

CIS 341 Networking I **Four hours**
An initial course in networking. The course introduces the student to various networking models, especially the OSI model; deals with introductory networking problem solving; and lays a foundation for further work in networking.

CIS 350 Visual Basic **Three hours**
Students will learn how to create applications using the Visual Basic programming environment. VB tools for creating GUIs (Graphical User Interface) and the VB programming language will be explored, with emphasis on application design consideration and good programming techniques.

CIS 360 Management Information Systems **Three hours**
The role of information technology in organizations. Basic concepts and terminology regarding development and applications of information systems will be covered. The course will emphasize both organizational and technical aspects related to information systems in organizations. Fall semester.

CIS 365 E-Commerce **Three hours**
This course focuses on the essentials of E-Commerce—how it is being conducted and managed as well as assessing its major opportunities, limitations, issues, and risks. Spring semester.

CIS 372 Web Development **Three Hours**
This course presents students with the principles of website design. The use of a text editor, such as TextPad, will be utilized in the development of course assignments including the development of a web project. Prerequisites: the student should be comfortable with Windows and familiar with fundamental programming concepts such as those used in C++.

CIS 380 Structured Systems Analysis and Design **Three hours**
Advanced study of structured systems development. Emphasis on strategies and techniques of structured analysis and structured design for producing logical methodologies for dealing with complexity in the development of information systems. Prerequisite: CIS 320.

CIS 390/490 Independent Study **One to Three hours**
Major or minor in computer information systems with junior standing; 2.50 overall grade average; 2.80 in Computer Information Systems. Limited to a total of six hours between 390 and 490.

CIS 420 Database Program Development **Three hours**
Introduction to application program development in a database environment with an emphasis on loading, modifying and querying the database using a host language. Discussion and application of data structures, indexed direct file organizations, models of data including hierarchal, network and relational. Discussion of storage devices, data administration and data analysis, design and implementation. Prerequisite: CIS 320.

CIS 450 Software Engineering **Three hours**
Application of computer programming and system development concepts, principles and practices to a comprehensive system development project. A team approach may be used to analyze, design, and document realistic systems or moderate complexity. Use of project management methods, project scheduling and control techniques, formal presentations, and group dynamics in the solution of information systems problems. Development of a database to support the system. Prerequisite: Upper level standing.

CIS 480 Selected Topics **One to Three hours**
A special course offered on demand to advanced CIS/CS students. The course may be repeated for credit provided the topics differ each semester. No more than six hours total from CIS 480.

CIS 481 Internship **One to Six hours**
Employment experience in a computer-related function in a business or government agency. Must be approved by the lead professor of CIS. Prerequisites: Must be at least a junior with a minimum overall average of 2.75 and 3.00 in CIS. (Limited to six total hours with a maximum of three hours per semester).

CRIMINAL JUSTICE (College of Arts and Sciences)

CJ 101 Introduction to the Criminal Justice System **Three hours**
A critical assessment of the nature, operations, and processes of organizations providing criminal justice service in the United States. Organizations include the police, the criminal courts, and the correctional system.

CJ/HLS 201 Fundamentals of Homeland Security **Three hours**
This course offers a variety of conceptual tools and frameworks for students to think strategically about key issues in the contemporary homeland security environment. This course is intended to be an introductory level indoctrination to the homeland security arena and will lay the groundwork for those students wishing to pursue a career in the Homeland Security discipline.

CJ 215 Criminal Investigation **Three hours**
An examination of the techniques, ethical dilemmas, and significance of the lawful search for people and things useful in reconstructing an illegal act or omission.

CJ 230 Social Problems **Three hours**
See SOC 230 for course description.

CJ 232 Juvenile Justice in America **Three hours**
An examination of the processes, issues, emerging trends, research base, and special challenges of juvenile justice in the United States. The course covers the history and philosophy of juvenile justice, current practices for processing youthful offenders, the detention of juveniles, the diversion of youth from the juvenile justice system, and describes the jobs and problems of juvenile justice system practitioners.

CJ 235 Criminology **Three hours**
The systematic scientific study of the definitions, causes, correlates, extent, and societal responses to crime.

CJ 310 Police Administration and Management **Three hours**
An in-depth study of the structures, processes, and behaviors involved in the administration and management of police services.

CJ 320 Police Operations and Programs **Three hours**
An exploration of police operations and procedures. Included in this course is law enforcement history, organization, functions, processes, operations, procedures, technology, and personnel in the United States.

CJ 332 Juvenile Delinquency **Three hours**
An exploration of the history, trends, correlates, and theories of juvenile delinquency in the United States. Included in this course is a historical overview of the juvenile justice system and programs as well as an examination of contemporary issues, problems, and reform initiatives.

CJ 334 Introduction to Criminal Law **Three hours**
A concise yet comprehensive introduction to and exploration of the criminal law.

CJ 361 Social Statistics **Three hours**
See POL 361 for description of course.

CJ 362 Methods of Research **Three hours**
See POL 362 for description of course.

CJ 400 Criminological Theory **Three hours**
This course is an intensive overview and examination of the major criminological perspectives, theory construction, theory testing, and theory integration. Prerequisite: CJ 235.

CJ 410 Senior Seminar **Three hours**
A study of select and highly contemporary criminal justice issues. The course format allows students to draw upon, and integrate knowledge gained from previous courses and apply it in an area of individual, intensive research. The content will vary. Prerequisite: senior standing.

CJ 413 Deviant Behavior **Three hours**
See SOC 413 for description of course.

CJ 420 Criminal Justice Administration **Three hours**
This course is an advanced course in justice administration designed to provide an examination of the procedures, principles, and challenges encountered by managers of criminal justice agencies. Prerequisite: CJ 101.

CJ 421 Corrections **Three hours**
An in-depth exploration of the aggregate of programs, services, facilities, and organizations responsible for the management of people who have been accused and/or convicted of criminal offenses. Areas of study include jails, prisons, and alternative sanctions.

CJ 426 Probation and Parole **Three hours**
An in-depth examination of the processes, procedures, problems, and issues of probation (conditional freedom in lieu of incarceration) and parole (conditional release prior to the completion of an incarceration sentence).

CJ 428 Internship/Career Preparation Seminar **One to four hours**
Supervised work experience in various criminal justice agencies that offer a setting for the integration of classroom and pragmatic learning as well as the application of theory to practice. Requires permission of the instructor.

CJ 431 Civil Liberties **Three hours**
See POL 431 for description of course.

CJ 440 Court Processes and Procedures **Three hours**
An in-depth exploration of the history, organization, functions, processes, procedures, and personnel of the United States criminal court system.

CJ 450 Victimology **Three hours**
The scientific study of the social implications and physical, emotional, and financial costs of crime on individual victims and on the United States criminal justice system.

CJ 380/480 Selected Topics **One to three hours**
A survey and discussion of advanced topics in criminal justice. May be repeated for credit up to six hours provided topics differ.

CJ 390/490 Independent Study **One to three hours**
An independent exploration of an area of particular interest to a student. This course requires a research paper using primary source material and an oral presentation to the division faculty. Limited to academic seniors majoring in criminal justice, sociology, or social science. An overall GPA of at least 3.25, a major field GPA of at least 3.5, an ability to do research, demonstration of promise in the field of criminal justice, and approval by criminal justice faculty are prerequisites for this course. Course prerequisites include: CJ 101, CJ 235, and CJ 362.

CJ 485 Serial Killers **Three Hours**
An examination of the phenomenon of serial killing and serial murderers. The focus of the course is defining serial murder as well as characterizing serial killers and their victims. Attention will also be given to techniques of investigating, profiling, apprehending, and the judicial disposition of serial killers.

COMPUTER SCIENCE (College of Arts and Sciences)

CIS 100 Computer Concepts and Applications **Three hours**
An introduction to computers and applications. The course includes a brief introduction to microcomputer operations, hardware, and operating systems. Various application packages are taught and will include word processing, spreadsheet, database, communication, etc. Computer terminology, computer careers, and computer ethics will also be covered. Does not apply toward CIS emphasis or CS minor. Fall, spring, and summer.

CS 160 CIS I **Four hours**
The first of a two-semester sequence using a high-level language, such as C or C++. The first course of a CIS major or minor. The topics covered will include language constructs, simple data structures, strings, and sets. The language and principles of structured programming will be used to solve problems. Three hours of lecture and two hours of lab per week.

CS 161 CIS II **Four hours**
A continuation of CS 160. The topics covered will include language constructs, software engineering principles, records, pointers, stacks, queues, linked lists, trees, and sorting. Three hours of lecture and two hours of lab per week.

CS 310 Computer Architecture **Three hours**
A survey of topics related to computer systems with emphasis on the relationships between hardware architecture and assembler instructions. The architecture of processors and storage systems are explored and the implications for systems software design are covered along with the impact of hardware and system software design on the development of application programs. Prerequisite: A knowledge of a programming language. Assembly language is utilized.

CS 320 System Analysis **Three hours**
Overview of the system development life cycle. Emphasis on current system documentation through the use of both classical and structured tools/techniques for describing process flows, data flows, data structures, file designs, input and output designs, and program specifications. Discussion of the information gathering and reporting activities and of the transition from analysis to design. Prerequisite: A knowledge of a programming language.

CS 330 Selected Topics **Three hours**
A special course offered on demand to advanced CIS/CS students who have a specific interest in the field of computer science or computer information systems. The course may be repeated for credit provided the topics differ. Prerequisites: Consent of instructor and upper level standing. No more than six hours total in this course and CIS 480.

CS 350 Visual Basic **Three hours**
Students will learn how to create applications using the Visual Basic programming environment. VB's tools for creating GUIs (Graphical User Interface) and the VB programming language will be explored, with emphasis on application design consideration and good programming techniques.

CS 372 Web Development**Three hours**

This course presents students with the principles of Web site design. The use of a text editor, such as TextPad, will be utilized in the development of course assignments including the development of a web project. Prerequisites: Student should be comfortable with Windows and be familiar with fundamental programming concepts such as those used in C++.

CS 374 Computer Operating Systems**Three hours**

Provides an overview of operating system concepts. Presents implementation through the use of operating systems commands. Class studies operating system concepts such as file systems, variables, and permissions. Students will use a computer system to execute problem-solving exercises, both in the shell and in the GUI (Graphical User Interface). Students will learn and use commands that are necessary for maintaining an OS workstation including file and directory management commands, editors, pipes, filters and redirection commands, permissions, processes, and elementary shell scripting.

CS 380 Structured Systems Analysis and Design**Three hours**

Advanced study of structured systems development. Emphasis on strategies and techniques of structured analysis and structured design for producing logical methodologies for dealing with complexity in the development of information systems. Prerequisite: CS 320.

CS 390/490 Independent Study**One to Three hours**

Major or minor in computer information systems with junior standing; 2.50 overall grade average; 2.80 in computer information systems.

CS 420 Database Program Development**Three hours**

Introduction to application program development in a database environment with an emphasis on loading, modifying and querying the database using a host language. Discussion and application of data structures, indexed direct file organizations, models of data including hierarchal, network and relational. Discussion of storage devices, data administration and data analysis, design, and implementation. Prerequisite: CIS 320.

CS 450 Software Engineering**Three hours**

Application of computer programming and system development concepts, principles, and practices to a comprehensive system development project. A team approach may be used to analyze, design, and document realistic systems or moderate complexity. Use of project management methods, project scheduling, and control techniques, formal presentations and group dynamics in the solution of information systems problems. Development of a database to support the system. Prerequisite: Junior or senior Standing.

CS 480 Selected Topics**One to Three hours**

A special course offered on demand. The course may be repeated for credit provided the topics differ each semester. No more than six hours total from CS 480 may be counted toward a major or a minor. Topics such as COBOL, FORTRAN, JAVA, and Networking may be offered. Consent of instructor.

CS 481 Internship**One to Six hours**

Employment experience in a computer-related function in a business or government agency. Must be approved by the lead professor of CS. Prerequisites: Must be at least a junior with a minimum overall average of 2.75 and 3.00 in CS. (Limited to six total hours with a maximum of three hours per semester.)

EARLY CHILDHOOD EDUCATION**(School of Education)**

NOTE: Interdisciplinary Early Childhood Education course descriptions may be found on page 187.

ECE 111 Educational Foundations of Early Childhood**Three hours**

Orientation and introduction to the early childhood profession birth through kindergarten serving children with and without disabilities. Provides an overview of significant theoretical and historical foundations as well as issues and current policies affecting young children. Defines the role of early childhood educator including professionalism, ethics, professional standards, and advocacy. Examines Kentucky's vision for young children and resources for supporting children and families. Other topics include observation, developmentally appropriate practice, program types, regulations, accreditation, inclusion, cultural and linguistic diversity, curriculum and quality initiatives. Reflects on personal dispositions for working with young children and their families. **Required: 10 hours of field experience observing various age levels and types of early childhood programs. Prerequisite: None**

ECE 130 Child Development I**Three hours**

Examines the interdisciplinary field of human growth and development. An in-depth study of developmental processes from conception through infancy and toddlerhood with emphasis on the biological and environmental aspects of physical, cognitive, language, social, emotional, and personality development. Processes are discussed within the framework of historical and contemporary theories and current research. Includes strategies for documenting individual children's development and learning. **Required: 6 hours of field experience. Prerequisite: None**

ECE 140 Guidance of the Young Child**Three hours**

Explores positive guidance strategies for young children in order to create safe, respectful environments where unconditional acceptance is practiced and membership in the group is never threatened. Promotes the encouragement of children instead of discouragement. Focuses on the teaching, modeling, and practicing of democratic life skills so that children can solve problems in non-hurtful ways. Emphasis on developing relationships with children, parents, and other professionals will be addressed. Observation and assessment will be used to evaluate teachers and programs and suggest ways to improve the guidance of young children. **Required: 6 hours of field experience. Prerequisite: None**

ECE 216 Introduction to Special Education**Three hours**

Overview of philosophical, historical, and legal foundations of special education. Studies characteristics of children with various exceptionalities and service delivery options. Examines and includes processes of identification, referrals, eligibility, diagnostic, treatment, and educational procedures. Topics include development of individual service plans, litigation, inclusion strategies, gifted, advocacy, assistive technology, home-based intervention, and rights and responsibilities of professionals working with families of children with disabilities. **Required: 16 hours field experience working in a program that serves children with exceptional learning needs. Prerequisite or Co-requisite: ECE 111, ECE 230**

ECE 230 Child Development II**Three hours**

Applies the basic principles and theories of growth and development to examine children from two years of age through the years of middle childhood. In-depth study of developmental processes with emphasis on the biological and environmental aspects of physical, cognitive, language, moral, social, emotional, and personality development. Investigates the current research on the brain and individual development with implications for educational practice. Includes strategies for documenting individual children's development and learning. **Required: 6 hours of field experience. Prerequisite: ECE 130**

ECE 270 Observation and Assessment **Three hours**
A comprehensive introduction to observation and assessment in early childhood education. Reviews legal provisions, regulations, and guidelines. Develops skills and methods of observing young children in structured and unstructured situations. Training in identification, selection, and implementation of various screening and developmental assessment instruments as well as program evaluation tools and links results to planning, guidance, and instruction. Overviews diagnostic process and implications of evaluation. **Required: 20 hours of field experience.**
Prerequisites: ECE 111, ECE 230

ECE 280 Approaches to Curriculum and Methods **Three hours**
Introduces the student to the history of early childhood education and the theoretical perspectives of curriculum development in early childhood programs. Teaches the design of curriculum for children with and without disabilities and allows for practice in developing curriculum units. Introduces Kentucky Program of Studies, Core Content, and Early Childhood Standards as a framework in the development of curriculum. Promotes teaching methods that work best to develop concepts and encourage learning with young children. Examines societal factors that impact programming. Explores High Scope, Montessori and Reggio Emilia curriculum approaches. Considers effective arrangement of inclusive indoor and outdoor spaces in early childhood environments in accordance with program philosophy, goals, objectives, and needs of children from birth through kindergarten. Principles of design focus on effective room arrangements and well-organized learning areas. Studies brain research to understand impact of physical environment on development and learning. **Required: 4 hours of field experience. Prerequisite or Co-requisite: ECE 111, ECE 230**

ECE 411 Teaching Practicum in Early Childhood Education **Three hours**
Integration of theory and practice in approved infant/toddler, preschool, prekindergarten, and/or kindergarten settings, with guidance from a classroom cooperating teacher and/or a university supervisor. Students assume teaching responsibilities and complete professional portfolio documenting competencies in the nine IECE teaching standards. Students are formally and informally assessed including site visits conducted by course instructor. Students demonstrate competency in professional early childhood teaching standards and early childhood course content. Concurrent seminar sessions are held to analyze, synthesize, and reflect on the experience and engage in collaborative planning. **Required: 6 hours of field experience per week for 15 weeks.**
Prerequisite: Consent of ECE Program Coordinator

ECONOMICS

(School of Business and Economics)

ECO 110 Introduction to Economics **Three hours**
A survey of the present economic system; price-making forces; production, consumption, distribution of goods and services; wealth, money, credit, banking, public finance; capitalism, and other economic systems. For non-business students and associate degree students. Fall and spring semesters.

ECO 221 Macroeconomics **Three hours**
A study of modern economic society: economic concepts of national income, inflation, unemployment, and the role of banking. The problems of economic stabilization through monetary, fiscal, and trade policies. Fall semester.

ECO 222 Microeconomics **Three hours**
A study of modern economic society: the subsystems of consumer and firm behavior; pricing, production, and problems in markets both domestic and international. Spring semester.

ECO 321 Economic History of the United States **Three hours**
Development of agriculture, manufacturing, trade, banking, transportation, large business, labor unions, farm organization, and foreign trade. See HST 321. **Prerequisite: ECO 110, 221, or 222.** Every third spring.

ECO 332 Economic Geography **Three hours**
A study of the influence of geographical factors on development of economic activities, production, location of industries, manufacturing, commerce, international trade, and economic welfare. See GEG 332. Every third spring.

ECO 342 Labor Problems **Three hours**
This course covers the working force, wages, levels of living, conditions of work, labor unions, industrial conflict, and governmental control of labor-management relations. **Prerequisites: ECO 221, 222.** Alternate spring semesters.

ECO 343 Consumption Economics/Personal Finance **Three hours**
This course covers consumers' incomes and choices, household expenditures, buying homes and cars, money management, financial planning, personal insurance, savings, and investments. **Prerequisite: ECO 110, 221, or 222.** Every third spring.

ECO 352 Money and Banking **Three hours**
Principles of commercial and central banking; monetary and income theory; monetary and fiscal policy; history and trends of financial instruments and institutions. **Prerequisites: ECO 221, ECO 222.** Spring semester.

ECO 361 Social Statistics **Three hours**
Course designed to acquaint the student with the logic and method of statistics, covering frequency distributions, measures of central tendency and variation, random sampling, and testing of hypotheses. Recommended for students planning graduate study in business, economics, law, or social sciences. See POL 261, SOC 361, and POL 361. Fall and spring semesters.

ECO 370 Managerial Economics **Three hours**
Problems, cases, and applications of microeconomic theory to business problems. Revenue, demand, and elasticity; the production function, substitutability, and diminishing returns; cost of production, profit analysis, optimization; monopoly, oligopoly, monopolistic competition, and perfect competition; game theory, estimating demand, economic trend analysis and forecasting, pricing and profit strategy, and statistical quality control. **Prerequisites: ECO 222; and MTH 111, MTH 130 or ECO 361.** Fall semester.

ECO 451 Public Finance **Three hours**
Growth and finance of the public sector; principles of taxation, tax structures, revenue and expenditures of government fiscal units. **Prerequisites: ECO 221, ECO 222.** Alternate fall semesters.

ECO 452 Comparative Economic Systems **Three hours**
Comparisons of economic systems under capitalism, socialism, fascism, communism, and cooperatives. Conditions causing different economic systems; production, distribution, and controls or freedom from control under each system are stressed. **Prerequisites: ECO 110, ECO 221 or ECO 222.** Every third spring.

ECO 461 International Trade **Three hours**
Differences between domestic and international trade; foundations of international trade; economic effects of free and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems. **Prerequisites: ECO 221, ECO 222.** Fall semester.

ECO 472 Government and Industry **Three hours**
The structure, conduct, and performance of American industries; public policies toward business; economic analysis of those policies. See POL 472. **Prerequisites: ECO 221, 222.** Every third fall.

ECO 475 History of Economic Thought **Three hours**
Comparative study of economic doctrines of Mercantilists, Physiocrats, Classical and Historical Schools, Social Theorists, Marginal Utility School, Marshall and Neo-Classicalists, and the Keynesian School. Prerequisites: Junior standing, ECO 221, ECO 222. Every third fall.

ECO 480 Selected Topics **One to Three hours**
A special course offered on demand to economics and business students. The course may be repeated for credit provided the topics differ each semester. No more than six hours total from ECO 480 may be counted toward a major or a minor. Consent of instructor. Offered on demand.

ECO 385/485 Internship **One to Three hours**
Supervised work experience in the current economy. Prerequisite: Junior standing. Faculty approval required before registration. Six hours maximum enrollment. Fall, spring, and summer semesters.

ECO 390/490 Independent Study **One to Six hours**
Directed research resulting in a paper and presentation on an economic issue. Senior standing required, with GPA of 2.50 overall, and 2.80 in economics. Faculty approval required before registration. Course may be repeated, with maximum six hours earned.

EDUCATION **(School of Education)**

ED 102 Introduction to Education **Three hours**
This is an entry level course into the teacher education program leading to P-5, 5-9, 8-12, or P-12 teaching certification. All entry and exit procedures for teacher education programs and orientation toward completion of exit and certification requirements are covered. This course also introduces students to national, state, and institutional requirements for certification, especially NCATE requirements regarding ethics, professionalism, field experiences, and pedagogy. Students will gain a knowledge of the Kentucky Department of Education curricular guidelines: KERA Goals and Academic Expectations, Core content, Program of Studies, and Transformations, and develop a Unit of Study and lesson plans. Fall or Spring semesters.

ED 210 Basic Concepts and Philosophy of Education **Three hours**
Explores the various philosophies of education so that students will construct their own philosophy of education. In addition, students will focus on the historical, social, and ethical foundations of American education at the P-5, 5-9, 8-12, and P-12 levels. Fall or spring semesters.

ED 300 Human Development and Learning Theory **Three hours**
The study of how children develop socially, physically, emotionally, and mentally from birth through adolescence identifying developmental patterns and implications on the learning process. It will also provide purposeful observations of the child. Prerequisites: Admittance to Teacher Education Program, PSY 111 and ED 210. Fall and spring semesters.

ED 310 Instructional Technology **Three hours**
Explores IT as hands-on aids to teaching and learning. Included is instruction in the usage of various technologies with linked learning elements such as developmental, and cognitive change in the classroom. Deals with pedagogical aspects of integrating technology in the classroom for teachers in all public school disciplines. Introduces prospective teachers to CU's Instructional Technology program, one committed to preparing P-12 teachers who know the content of their field, promote professional and pedagogical knowledge, demonstrate acquired skills, applying them in such a way all students learn. Prerequisites: Admittance to Teacher Education Program, ED 102; knowledge of MS Office.

ED 311 Assessment and Evaluation of Learning **Three hours**
A study of the concepts and methods used in the assessment and evaluation of learning. Students will explore research on assessment, create and use a variety of assessments, research grading strategies and their impact upon student learning. Emphasis given to the CATS test and individual assessment for exceptional children. Prerequisites: Admittance to Teacher Education Program, ED 210, 300, 310. Spring semester.

ED 325 The Exceptional Child **Three hours**
This course is devoted to the study of the exceptional child who is developmentally exceptional in physical, cognitive, emotional or social areas. Prerequisites: Admittance to the Teacher Education Program, and ED 210, ED 300. Fall and spring semesters.

ED 331 P-5 Social Studies Methodology **Three hours**
This social studies methods course requires pre-service teachers to demonstrate an understanding of curriculum and content selection, pedagogy, learning theory, assessment and technology related to elementary social studies instruction. The study of standards, classroom management, social context of school, learning styles, assessment, and other topics will be addressed. The course is designed to prepare pre-service P-5 teachers for teaching social studies. Students will examine social studies education as a process that creates and reflects relations of class, race, sex, caste, nation, and culture. The course is designed to reflect upon the role of teachers in preparing their students to become democratic citizens who can live successfully in a global and culturally diverse world. Prerequisite: Admittance to Teacher Education Program, CAP 2. Fall semester.

ED 341 P-5 Mathematics/Science Methodology **Three hours**
This course is designed to familiarize pre-service teachers with processes of thinking about integrated concepts of science and mathematics that are taught to students in the P – 5 level. Pre-service teachers will explore national and state standards for science and mathematics including the *Program of Studies, Transformations, Core Content for Assessment, and Implementation Manual for the Program of Studies* as well as other appropriate standard documents. Instructional materials, strategies and evaluation tools will be investigated noting response to developmental and diverse needs of learners. Course will include research on effective schools and best practices (implications for teaching). Prerequisites: Admittance to Teacher Education Program, CAP 2, MTH 201 and MTH 202. Spring semester.

ED 351 Reading Methodology, P-8 **Three hours**
This course consists of an overview of reading theories and methods. It emphasizes the topics of emergent literacy, phonemic awareness, phonics, whole language, and the balanced approach to reading instruction, vocabulary growth, fluency, reading comprehension, and reading in the content areas. Students are required to have field experiences with diverse learners in the public school. They will administer a reading skills assessment and teach a KTIP lesson in a P-5 or 5-9 classroom. Prerequisite: Admittance to the Teacher Education Program and CAP 2. Fall and spring semesters.

ED 361 Language Arts Methodology, P-8 **Three hours**
This course is designed for exploration by the student in the basic related languages arts abilities and skills, with emphasis on a continuum of strategies. Includes field projects in the school setting. Prerequisites: Admittance to the Teacher Education Program, ED 210, 300, 310. Fall and spring semesters.

ED 363 Teaching Reading in Middle and High Schools **Three hours**
See ENG 363 for description of this course. Prerequisite: Admittance to the Teacher Education Program.

ED 371 P-5 Children's Literature**Three hours**

This course is designed to introduce the pre-service teacher to the wide variety of quality literature available to P-5 students. Candidates will understand that children's literature contributes to empowerment process of teacher knowledge, skills and dispositions regarding diverse issues and diverse authors of literature that enhance children's appreciation of diversity in the world. The nine genres of children's literature (picture books, poetry, traditional fantasy, modern fantasy, contemporary realistic fantasy, historical fiction, multicultural and international, informational, and biographies) will enhance instructional strategies by effectively using literature across the curriculum. Pre-requisite: Admittance to the Teacher Education Program and CAP 2.

ED 390 Assessment and Instructional Strategies**Three hours**

This course is designed for 8-12 certification level students. Students will explore the methods, materials, and assessment appropriate to their teaching field. Field experiences will be designed to place students in professional development sites for in-depth pre-student teaching experiences. Preferably taken in conjunction with major teaching area methods course. Prerequisites: Admission to Teacher Education Program, ED 210, 300, 310, 325. Fall and spring semesters.

ED 400 Special Topics**One to Three hours**

This course includes topics of individual interest and need. Course may be repeated for credit provided that topics differ.

ED 411 P-5 Classroom Management**Three hours**

This course is designed for candidates to learn about and reflect upon differing classroom management theories and techniques with the expressed purpose of creating classroom environments that focus on empowering students to become self-regulated learners. This course also explores various teaching and assessment strategies. Students will apply for CAP 3, entry to student teaching, during this course, including the CAP 3 portfolio. Students will complete at least 20 field hours in their assigned student teaching placements. Pre-requisite: Admittance to the Teacher Education Program and CAP 2. Fall and spring semesters.

ED 416 Curriculum and Methodology**Three hours**

Course is designed to learn about and reflect upon differing classroom management theories and techniques, as well as various teaching and assessment strategies, with the purpose of creating classrooms environments that focus on ways of empowering students to become self-regulated learners. The professional portfolio will be completed and submitted for further evaluation by the School of Education faculty. Students will complete at least 20 field hours in their assigned student teaching placements. Students will apply for CAP 3, entry to student teaching, during this course. Prerequisites: Admission to Teacher Education Program, ED 210, 300, 310, 325. Fall and spring semesters.

ED 450 Student Teaching**Twelve hours**

Student teachers are placed in a clinical setting for 16 weeks. Students' certification levels determine whether the placement is a continuous 16 weeks or is divided into two eight-week periods. See the Director of Student Teaching for details concerning placements. Student teachers have opportunity to teach their content, implement management strategies and translate theory into professional practice. Prerequisites: CAP 1, 2, 3 approval. Fall and spring semesters.

ED 380/480 Independent Study One to Six hours

A student must have a minimum of 72 semester hours of credit, at least eight hours of which were earned in residence at Campbellsville University, including at least five hours of professional education courses. A P-5 student must have had the basic education course at Campbellsville University in the area in which he/she does the special study. A student must have earned a 2.50 overall GPA; must have permission of the professor directing the study, divisional chair, and the Vice President for Academic Affairs; and must submit a prospectus in conjunction with the professor directing the study.

ENGLISH**(College of Arts and Sciences)****ENG 090 Writing Skills****Three hours**

This course is intended to prepare students for ENG 111 and ENG 112 through the acquisition of basic writing and grammar skills, the modicum for self-expression and communication. The students will write compositions paying close attention to the mechanics of and relationships between words, sentences, paragraphs, and ideas. Students whose final grades are lower than a "C" must retake ENG 090. Credit for this course does not count toward graduation, but the course should propel students toward success in their college careers.

ENG 110 Basic English**Three hours**

A course for students whose placement tests indicate a lack of readiness for ENG 111. The students experience writing as a self-expressive act resulting in self-knowledge and as a social interaction resulting in communication. They write whole compositions with attention to relationships among the components (sections, paragraphs, sentences, and sentence parts) in order to develop writing skills and to practice the conventions of academic writing. Students whose final grades are lower than "C" must retake ENG 110 the next semester.

ENG 111 Freshman Composition I**Three hours**

A course in writing as a recursive process involving the discovery and communication of meaning. The students write, revise, and edit texts with the aim of communicating with various audiences of readers. Students whose final grades are lower than "C" must retake ENG 111 the next semester.

ENG 112 Freshman Composition II**Three hours**

A course in argumentative and persuasive writing and academic discourse. Students practice rhetorical strategies and scholarly methods as they perform assigned research and writing projects. Students whose final grades are lower than "C" must retake ENG 112 the following semester. Prerequisite: ENG 111.

ENG 170 Introduction to Literature**Three hours**

Practice in reading, interpreting, evaluating, and writing about literature. The purpose of the course is to enable students to cultivate a critical appreciation of literature, its aesthetic qualities, and its relevance to the real-life experiences and concerns of individuals and cultures. Prerequisite: ENG 112 or consent of instructor.

ENG 221 Survey of World Literature I**Three hours**

A survey of major works of world literature, mostly in translation, from ancient times to the 1600s. Prerequisites: ENG 112.

ENG 222 Survey of World Literature II**Three hours**

A survey of major works of world literature, mostly in translation, from the 1600s to the 1950s. Prerequisites: ENG 112.

ENG 311 Effective Business Writing**Three hours**

A writing-intensive workshop approach to the development of skills and business writing that emphasizes clear, concise writing as a necessary tool in business communication. It invites students to consider writing as a meaning-making process and to produce and edit text with the aim of communicating with various audiences of readers and for various types of business purposes. Prerequisites: ACC 223, ACC 224, BA 100, ENG 111, and ENG 112.

ENG 320 World Mythology**Three hours**

A course in comparative mythology. Provides an overview of numerous cultural myths with an emphasis on classical Greek and Roman mythology.

ENG 331 Survey of British Literature**Three hours**

A survey of British literature from the Anglo-Saxon invasion to the end of the Neoclassical Period. Prerequisites: ENG 112 and ENG 170.

ENG 332 Survey of British Literature II **Three hours**
A survey of British literature from the Romantic Period to the recent twentieth century. Prerequisites: ENG 112 and ENG 170.

ENG 341 Survey of American Literature I **Three hours**
A survey of American literature from the colonial times to the 1860s. Prerequisites: ENG 112 and ENG 170.

ENG 342 Survey of American Literature II **Three hours**
A survey of American literature from the 1860s to the 1960s. Prerequisites: ENG 112 and ENG 170.

ENG 351 Seventeenth-Century British Literature **Three hours**
An overview of seventeenth-century British literature, its criticism, and its contexts; close readings of selected works of major writers, covering all the genres. Prerequisites: ENG 112 and ENG 170.

ENG 352 Eighteenth-Century British Literature **Three hours**
Intensive reading in selected works of Addison, Boswell, Defoe, Fielding, Finch, Gay, Goldsmith, Johnson, Pope, Montague, Richardson, Sheridan, Smollet, Steel, Stern, and Swift. The course also covers the historical elements that influenced such genres as the travel narrative, novel, essay, satire, and theatrical comedy. Prerequisites: ENG 112 and ENG 170.

ENG 361 Linguistics: Modern English Grammar **Three hours**
An investigation of the elements of the English language and their syntactical relations and functions.

ENG 363 Teaching Reading in Middle and Secondary School **Three hours**
Designed to assist the secondary English teachers-in-training in the organization of programs with emphasis on reading in the content areas. Clinical and field experiences are provided for appraisal of reading abilities, appropriate materials, and evaluation. Prerequisite: Admission to Teacher Education.

ENG 364 Adolescent Literature **Three hours**
Emphasizes the subject matter, materials, and methods of teaching and learning the various forms of literature suitable for middle grade and adolescent readers.

ENG 371 P-5 Children's Literature **Three hours**
See ED 371 for description of course.

ENG 373 Creative Writing **Three hours**
Study and practice are provided in writing poetry, fiction, and non-fiction. Students are encouraged to offer their writings for publication. Prerequisites: ENG 111; ENG 112; and three hours of literature.

ENG 375 Contemporary Drama **Three hours**
Representative American, English, and continental European plays are studied, beginning with Ibsen and continuing to the present. Prerequisites: ENG 112; ENG 170.

ENG 380/480 Special Topics **One to Three hours**
This course is designed for special studies of authors, genres, or themes offered for English major or minor credit on demand if qualified instructor is available. Specific topics include Kentucky writers, Victorian poetry and prose, the Romantic period, twentieth-century British literature, English novels, Chaucer, the Age of Realism, and the American Short Story. The course may be repeated for credit provided that topics differ.

ENG 390/490 Independent Study **One to Three hours**
Superior students with 24 hours in English may apply for permission to do independent reading or research in literature or in the English language. All independent study must be directed by a member of the English faculty, and credit will be based upon the nature and scope of the study done.

ENG 442 Contemporary American Literature **Three hours**
A critical study of recent 20th-century American writers of fiction and poetry. Prerequisites: ENG 112 and six hours of literature.

ENG 455 Nineteenth-Century British Literature **Three hours**
This course examines the major writers of the Romantic and Victorian ages of British literature. The course will treat poetry, essays, short and long fiction, and literary criticism beginning with Wordsworth and continuing to the 1890s.

ENG 465 Teaching English in Middle and Secondary School **Three hours**
This course is designed to help prospective English teachers develop a pedagogy and learn applications of current developments in the field of English education.

ENG 480 Special Topics **Three hours**
This course includes topics of individual interest and need. Course may be repeated for credit provided that topics differ.

ENG 486 Literature of the American South **Three hours**
This course includes selected works of major writers of the American South, including writers of Kentucky.

ENG 491 Shakespeare **Three hours**
In this course, representative comedies, histories, and tragedies of Shakespeare are studied. Prerequisites: ENG 112 and six hours of literature.

ENGLISH AS A SECOND LANGUAGE (English as a Second Language Institute)

ED/TSL 240 Language and Culture **Two hours**
This course will assist pre-service and currently practicing teachers in understanding the diversity in foundational belief systems and world views and the relationship between the belief system/world view and how language is used to express those systems. It will introduce the student to the idea of universal and particular beliefs of various cultures.

ED/TSL 250 TESL Assessment and Testing **Two hours**
This course is a survey of the principles and practices of second language classroom and standardized testing and evaluation, and of assessment of levels of proficiency for initial placement. Exposure to various types of test and test items with a view toward designing and critiquing classroom test is provided. Various commercial tests are evaluated.

ED/TSL 340 L2 Acquisition and the Skill Set **Three hours**
This course will assist pre-service and currently practicing teachers in understanding how language is learned, and therefore in understanding how to better teach the English language. There will be an emphasis on the impact of the theories of second language acquisition on ESL/EFL pedagogy. There will also be an introduction to the teaching of the ESL skill set, based on the most recent or respected research on how each language skill is learned. These skills will include teaching ESL reading, writing, oral/aural skills, and vocabulary.

ED/TSL 440 Applied Linguistics and English Grammar **Three hours**
This course will assist pre-service and currently practicing teachers in understanding the linguistic sciences such as phonology, morphology, semantics, psycholinguistics, socio-linguistics, the nature of language and how it is learned, and the history of the English language. There will be an emphasis on the impact of the theories of linguistics on ESL/EFL pedagogy. This course is also a review of modern English grammar for teachers and of the rules L2 learners need for language decision making and self-monitoring. It will promote an understanding of how the linguistic sciences affect L2 learner processing of English grammar.

ED/TSL 460 TESL Methods and Materials for P-12 Teaching **Three hours**

This course will assist pre-service and currently practicing teachers in understanding the linguistic sciences such as phonology, morphology, semantics, psycholinguistics, sociolinguistics, the nature of language and how it is learned, and the history of the English language. There will be an emphasis on the impact of the theories of linguistics on ESL/EFL pedagogy. This course is also a review of modern English Grammar for teachers and of the rules L2 learners need for language decision making and self-monitoring. It will promote an understanding of how the linguistic sciences affect L2 learner processing of English grammar.

ESL 010 Writing **Four hours**

An introduction to the writing of English for students with little or no English proficiency. The course covers the alphabet, simple phrases, and word order.

ESL 011 Reading/Vocabulary **Four hours**

An introduction to reading in English with a focus on essential vocabulary for students with little or no English proficiency.

ESL 012 Speaking/Listening **Six hours**

An introduction to basic necessary conversational English words and phrases for students with little or no English proficiency.

ESL 013 Grammar **Four hours**

An introduction to basic English structure and word order for students with little or no English proficiency.

ESL 014 Pronunciation **Four hours**

An introduction to all the sounds used in the English language and practice in production of these sounds for students with little or no proficiency in English.

ESL 020 Writing **Four hours**

A continuation of the beginning focus on phrase and sentence structure, word order and punctuation.

ESL 021 Reading/Vocabulary **Four hours**

A continuation of beginning reading and practice with a focus on essential vocabulary.

ESL 022 Speaking/Listening **Six hours**

A continuation of beginning conversational words and phrases necessary for survival in English.

ESL 023 Grammar **Five hours**

A continuation of beginning basic English structure and word order.

ESL 024 Pronunciation **Four hours**

A continuation of beginning practice in production of the sounds of English.

ESL 030 Writing **Four hours**

A basic course in writing English with a focus on writing proper sentences with correct word order, structure, and punctuation.

ESL 031 Reading/Vocabulary **Four hours**

A basic course to practice reading in English with a focus on new vocabulary with reading content in American history and culture.

ESL 032 Speaking/Listening **Six hours**

A basic course for practice in conversational communication to help students understand and be understood clearly in spoken English.

ESL 033 Grammar **Five hours**

A basic course to begin presenting the formal rules of the English language with practice of new structures in a variety of contexts in controlled and communicative exercises.

ESL 034 Pronunciation **Four hours**

A basic course to focus on formation and production of the sounds of English.

ESL 040 Writing **Four hours**

An intermediate course in writing English with a focus on the mechanics, format and organization of a paragraph.

ESL 041 Reading/Vocabulary **Four hours**

An intermediate course with continued focus on reading practice in English and new vocabulary with content in American history and culture.

ESL 042 Speaking/Listening **Six hours**

An intermediate course for continued practice in conversational communication to enhance students' ability to understand and be understood in speaking English.

ESL 043 Grammar **Five hours**

An intermediate course which continues the presentation of the formal rules of the English language with practice of new structures in a variety of contexts in controlled and communicative exercises.

ESL 044 Pronunciation **Four hours**

An intermediate course to focus on formation and production of the sounds of English.

ESL 050 Writing **Four hours**

An advanced course in writing English with a focus on the five-paragraph model of an academic essay.

ESL 051 Reading/Vocabulary **Four hours**

An advanced course in reading with a focus on academic reading and expansion of vocabulary.

ESL 052 Speaking/Listening **Six hours**

As advanced course for conversation practice on developed topics, practice in listening to academic lectures and note taking.

ESL 053 Grammar **Five hours**

An advanced course for the presentation and practice of English structural rules with practice of structures in a variety of contexts in controlled and communicative exercises.

ESL 054 Pronunciation **Four hours**

An advanced course with focus on individual problem sounds, intonation and rhythm.

ESL 060 Writing **Four hours**

An advanced course to develop the ability for academic writing of papers with focus on the five-paragraph model.

ESL 061 Reading/Vocabulary **Four hours**

An advanced course with reading and discussion of academic texts, and use of context to develop vocabulary.

ESL 062 Speech **Four hours**

An advanced course to develop a topic and speak on that topic in front of a group of people.

ESL 063 Grammar **Five hours**

An advanced course for continued presentation and practice of English structural rules with practice of structures in a variety of contexts and communicative exercises.

ESL 064 Pronunciation **Four hours**
An advanced course with focus on individual problem sounds, intonation, and rhythm.

ESL 065 Note-Taking/Study Skills **Four hours**
An advanced course to practice listening to academic lectures and note taking.

ENVIRONMENTAL SCIENCE

ENV 310 Environmental Ethics **Three hours**
This course addresses human responsibilities and ethical concerns about the environment.

ENV 355 Environmental Chemistry **Four hours**
The course will provide the student with an introduction to the chemical principles of environmental systems. Topics will include chemical equilibrium, acid-base chemistry, environmental organic chemistry, heavy metal chemistry, and treatment applications. Three lecture hours and one three-hour laboratory per week. Prerequisites: CHE 221 and CHE 223 with grades of "C" or better or consent of instructor.

EXPERIENTIAL LEARNING

EL 480 Experiential Learning Credit by Portfolio **One to 32 hours**

Under this listing, credit is granted in various disciplines, for prior learning experiences outside the classroom, which are deemed worthy of credit on an "equivalency" basis. That is, the experience for which credit is granted is deemed to be equivalent to a number of hours of credit by the judgment of departmental faculty, based upon documentation by the student in a portfolio. Such credit is not limited to the courses taught at Campbellsville University, nor is credit granted for specific courses in this manner, although credit may be allowed to satisfy prerequisite requirements, or graduation requirements in departmental programs or general education requirements, upon recommendation by departmental faculty. This listing is not intended to be used for granting credit for *current* experiential learning, which is covered under other course titles, such as internships and practicals.

Additional information about experiential learning credit may be found on page 161.

FAMILY LIFE

(College of Arts and Sciences)

FAM 330 Family Resource Management **Three Hours**
This course examines effective management strategies for personal and family resources. Emphasis is given to the identification of resources, goal setting and decision making behaviors related to acquisition, allocation, and management of resources in socially responsible ways. Topics will include, but are not limited to: significance of values, goals, attitudes, and planning strategies in the use of time, money, materials, energy, and skills in the enhancement of family relationships. This course is designed to meet the National Council on Family Relations (NCFR) Certified Family Life Educator (CFLE) criteria for Standard 6 Content Area: Family Resource Management.

FAM 370 Families, Legislation, & Social Policy **Three Hours**
This course is about families and the policies and laws that affect them. In this course, we will use Bronfenbrenner's (1979) ecological framework as a structural basis for analyzing the impact of social policies and legislation at the local, state, and federal levels. Exploration of topics includes, but is not limited to: marriage and divorce, family planning, child and dependent care (including neglect and abuse laws), economic well-being, health care, community influences, and work-life factors.

FAM 375 Practicum/Internship **Three Hours**
"Supervised learning experiences in various professional settings, including social agencies. May be applied to major or minor. Approval of instructor, Division Chair, and Academic Dean must be granted prior to the experience. Prerequisite: Upper division major or minor students in Sociology in good standing" (University Bulletin). Students in the Family Life major must complete a minimum of 150 hours in a practicum experience.

FAM 444 Family Life Methodology **Three Hours**
This course provides an introduction into family life education with emphasis on family outreach, principles of program design and assessment, workshop planning, informational writing, working with diverse audiences, and building community partnerships.

FAM 345 Parenting & the Parent-Child Relationship **Three Hours**
This course investigates contemporary parenting. It examines the transition to parenthood, changing child needs and parental roles, the diversity of parenting strategies and challenges, at-risk and special needs families, responsibilities, and other issues related to parenting.

FRENCH

(College of Arts and Sciences)

FRE 101 French Culture and Language **Three hours**
A conversational approach to the study of French culture and civilization. Everyday topics, cultural differences and phrases useful when traveling in a French-speaking country will be learned through lecture, discussion, and various language activities. Note: This course will not count toward the foreign language requirement for the B.A.

FRE 111 Elementary French I **Three hours**
An introductory course in the French language. Grammar, conversation, reading and writing are emphasized by means of pattern drills, exercises, tapes, and CDs accompanying the textbook.

FRE 112 Elementary French II **Three hours**
A continuation of FRE 111. Prerequisite: FRE 111 or equivalent.

FRE 211 Intermediate French I **Three hours**
A continuation of the study of the French language by means of further grammar study; readings and discussions in French of various cultural presentations; and conversational practice in class and in the laboratory. Prerequisite: FRE 112 or equivalent.

FRE 212 Intermediate French II **Three hours**
A continuation of FRE 211. Prerequisite: FRE 211 or equivalent.

FRE 311 Advanced Composition and Conversation **Three hours**
A continuation of the development of the students ability to speak and write French by means of a comprehensive review of grammar and practice using basic conversational terminology. Prerequisite: FRE 212 or equivalent.

FRE 312 Advanced Composition and Conversation* **Three hours**
A continuation of FRE 311. Prerequisite: FRE 212 or equivalent.

FRE 321 Survey of French Literature I* **Three hours**
A study of great French writers and their works from the Middle Ages through the 18th Century. Prerequisites: FRE 311 and FRE 312 or equivalent.

FRE 322 Survey of French Literature II* **Three hours**
A study of great French writers and their works from the 19th and 20th centuries. Prerequisites: FRE 311 and FRE 312 or equivalent.

FRE 390/490 Independent Study***One to Three hours**

Superior students who have completed Survey of French Literature I (FRE 321) or Survey of French Literature II (FRE 322) may apply to the chair to do independent reading in the French language. All independent study must be directed by a member of the language faculty.

¹ Currently inactive.

GENERAL STUDIES**(College of Arts and Sciences)****GS 101 University Success Skills****Three hours**

This course is designed to focus on developing practical study skills to enhance academic success. Skills taught in this class are time-utilization, concentration, listening, note taking, testing, use of library resources, and personal issues that face many university students.

GS 110 Improving Reading Proficiency**Three hours**

This course is designed to develop better reading skills through expansion of vocabulary and improvement of reading comprehension and writing skills. The successful student will be able to understand, improve, and use reading skills in order to gain the knowledge and self-confidence that is needed to be more successful in the academic world and life in general.

GEOGRAPHY**(College of Arts and Sciences)****GEG 315 World Geography****Three hours**

This course highlights the topography, climate, natural resources, and demography of the seven continents and further emphasizes map, and political status of major world powers and other global considerations.

GEG 321 Cultural Geography and Anthropology**Three hours**

Students explore the interplay of natural environment, social organization and culture. Emphasis is on the diverse ways that ethnicity emerges as various human groups adjust to locale in which they live.

GEG 332 Economic Geography**Three hours**

This course is a study of the influence of geographical factors on development of economic activities, production, location of industries, manufacturing, commerce, international trade, and economic welfare.

GEG 442 Political Geography**Three hours**

This course is a study of the influence of geographical factors on political institutions, foreign policies, and national and international attitudes of people of modern nations. Prerequisites: POL 110 or consent of instructor.

GEG 480 Selected Topics**Three hours**

A survey and discussion of selected advanced topics in contemporary geography including such subjects as Human Geography, Spatial Research, Computerized Topography, etc.

GEOLOGY**(College of Arts and Sciences)****GEO 105 Introductory Earth Science****Three hours**

The fundamental concepts of geology, meteorology, and astronomy will be studied. General topics will include: origin of the universe, solar system and earth, the structure and composition of the earth, physical and historical geology, the atmosphere, weather, and climate. There are no prerequisites for this course. Does count as a physical science general education requirement.

GEO 106 Introductory Earth Science Lab**One hour**

The fundamental concepts of geology, meteorology, and astronomy will be studied through participation in laboratory and field-based activities. This course is designed to give hands-on, inquiry-based knowledge, and applications in the Earth sciences. General topics will include: origin of the universe, solar system and earth, the structure and composition of the earth, physical and historical geology, the atmosphere, weather and climate, and mapping. Geology 105 is a co-requisite or prerequisite for this course.

GEO 210 Field Studies in Geology**Three hours**

A general overview of physical geology is included along with emphasis on selected regions of the United States. A two-week field trip is included. Prerequisite: Permission of instructor.

GEO 211 Physical Geology**Three hours**

Description: Study of the materials which make up the earth's crust, followed by a study of the processes of erosion and weathering and the forces of vulcanism and diastrophism. Required for biology and chemistry students completing a teaching area in biology or chemistry.

GEO 213 Physical Geology Laboratory**One hour**

Laboratory work designed to accompany GEO 211. Minerals, rock, aerial photographs, and topographic maps are studied. Required for biology and chemistry students completing teaching area in biology or chemistry, optional for other students. Prerequisite: permission of instructor and concurrent enrollment in GEO 211.

GEO 300 Paleontology**Three hours**

Paleontology is a study of the ecology, morphology, and evolution of ancient life forms. Prerequisites: GEO 211; BIO 201; or BIO 202 recommended.

GERMAN**(College of Arts and Sciences)****GER 101 German Culture and Language****Three hours**

A conversational approach to the study of German culture and civilization. Everyday topics, cultural differences, and phrases useful when traveling in a German-speaking country will be learned through lecture, discussion, and various language activities. Note: This course will not count toward the foreign language requirement for the B.A.

GER 111 Elementary German I**Three hours**

An introductory course in the German language. Grammar, conversation, reading, and writing are emphasized by means of pattern drills, exercises, tapes, and CDs accompanying the textbook.

GER 112 Elementary German II**Three hours**

A continuation of GER 111. Prerequisite: GER 111 or equivalent.

GER 211 Intermediate German I**Three hours**

A continuation of the study of the German language by means of further grammar study; readings and discussions in German of various cultural presentations; and conversational practice in class and in the laboratory. Prerequisite: GER 112 or equivalent.

GER 212 Intermediate German II**Three hours**

A continuation of GER 211. Prerequisite: GER 211 or equivalent.

GREEK**(School of Theology)**

GRK 221/222 Beginning Greek **Six hours**
An introduction to New Testament Greek including grammar and translation.

GRK 321/322 Intermediate Greek Exegesis **Six hours**
Intermediate Greek Exegesis: The development of exegetical skills in the study of the Greek text of the New Testament.

HUMAN PERFORMANCE**(College of Arts and Sciences)**

HP 101 Adapted Physical Activity **One hour**
Assignments to this class are made for students with special needs in basic instruction focusing primarily on acute and chronic physical limitations. Activities are assigned commensurate with interests and abilities.

HP 103 Introduction to Physical Activity and Health Promotion **Two hour**
This course provides an understanding of an appreciation for the various components of personal health and wellness. Emphasis is placed on rudimentary understanding of health as it relates to physiological body systems, nutrition, body composition, stress management, and personal lifestyle choices. Students will practice analyzing current levels of healthy behaviors and will implement strategies to increase these behaviors.

HP 104 Beginning Weight Training **One hour**
Basic techniques and knowledge of machine and free weight systems are taught. Fitness evaluation and individual workout programs are included. Development of muscular strength and endurance is stressed. Physiological principles of fitness and their relationships to weight training are also emphasized.

HP 107 Beginning Golf **One hour**
This course stresses swing motion and the basic fundamentals. Techniques of the full swing and the short game are presented. Rules and etiquette are covered.

HP 109 Beginning Rhythmic Aerobic Exercise **One hour**
This course provides a cardiovascular fitness program incorporating physiologically safe low-impact exercise to music. It develops strength, flexibility, and improved cardio-respiratory efficiency.

HP 111 Intermediate Rhythmic Aerobic Exercise **One hour**
This course challenges students to achieve higher levels of cardiovascular, flexibility, and strength fitness through safe low-impact exercise to music. Students with experience in rhythmic aerobics are expected to be able to participate in a minimum of 30 minutes of aerobic exercise per session.

HP 112 Introduction to Rhythmic Movement **Two hour**
This course is an overview of the history and cultural influences of folk and square dance and the basics of rhythmic activities for classroom and recreational settings. Students will learn basic steps, formations terminology, and instructional methods for classroom teaching.

HP 115 Walking/Jogging for Health Fitness **One hour**
This course provides an opportunity to develop cardio-respiratory fitness and weight control. The physiological effects of a W/J program, care and prevention of common injuries, and the mechanics of safe exercise are presented. Nutrition and weight control are emphasized.

HP 116 Bicycling for Health Fitness **One hour**
This course will provide an opportunity to develop cardio-respiratory fitness and weight control. Knowledge of road safety and laws, bicycle repair, and bicycling mechanics are emphasized. Nutrition and weight control are covered.

HP 118 Water Aerobics **One hour**
This course uses exercises conducted in water such as water jogging, aerobic exercise to music, various resistance exercises and lap swimming to develop cardiovascular and muscle skeletal fitness. Aspects of nutrition and weight control are emphasized.

HP 120 Beginning Swimming **One hour**
This course is designed to acquaint the student with the necessary skills, safety concepts, and knowledge to safely enjoy swimming and related aquatic participation.

HP 121 Intermediate Swimming **One hour**
This course provides the student with appropriate skills, knowledge and attitudes to more extensively participate in swimming as a safe means to promote personal fitness and other aquatic participation.

HP 125 Fundamentals of Canoeing and Kayaking **One hour**
This is an authorized American Red Cross course designed to provide individuals with the information and skills to prevent, recognize and respond to aquatic emergencies using non-swimming rescues. Fundamental paddling strokes and maneuvers will be covered. Canoe trip will be included. June term through Kentucky Safety College Program.

HP 130 Beginning Bowling **One hour**
This course presents terminology of the game, grips and stances, types of delivery, releases, and follow through. Spot bowling is emphasized. An introduction to league bowling is presented. An additional fee is required.

HP 135 Beginning Volleyball **One hour**
Basic skills are taught including forearm pass, overhead pass, setting, spiking, blocking, dinking, and serving. Rules and terminology are included. Basic offensive and defensive strategy is learned.

HP 138 Beginning Basketball **One hour**
This course introduces students to the game of basketball. Focus is on history of the game, basic rules, terminology, and basic skill development. An introduction to drills and games for practice will be used.

HP 140 Self Defense **One hour**
This course introduces the martial arts as a mental and physical activity promoting a healthy lifestyle. Basic blocking, striking, and kicking are introduced. The effective use of self defense skills are shown in a variety of situations.

HP 141 Tai Chi **One hour**
The focus of this course is on the technique, practice, philosophy, and history of taijiquan (commonly known as tai chi). The physical practice of the course will include learning a portion of the Yang style 24 step short form.

HP 150 Billiards **One hour**
This course covers the basic fundamentals of pocket billiards, basic shot making, and position play.

HP 151 Intermediate Billiards **One hour**
This course is continued refinement of fundamentals, game strategies, and competitive play. Special shots, trick shots and an introduction to a "diamond system" will be implored. Pre-requisite: HP 150.

HP 155 Beginning Soccer **One hour**
Basic soccer skills are presented including dribbling, shooting, passing, heading, trapping, and tackling. Position play and strategies for basic offense and defense are introduced. Rules and terminology are covered.

HP 160 Beginning Tennis **One hour**
Basic skills are learned including forehand and backhand ground strokes, the volley, and the serve. Rules, terminology, and basic game strategy will be taught.

HP 176 Basic Water Rescue Instructor/Small Craft Safety Instructor One hour

The purpose of the instructor course is to provide nationally certified American Red Cross instructors to teach the Basic Water Rescue and Small Craft Safety certified courses. Pre-requisite: American Red Cross Fundamentals of Instructor Training Certification.

HP 190 Special Topics in Physical Education One hour

This course is designed to include classes taught by special instructors who have talents in activities not listed in the current bulletin-catalog. Courses offered include: Intermediate Bowling, Intermediate Weight Training, Intermediate Golf, Intermediate Soccer, Intermediate Tennis, and Intermediate Volleyball.

HP 200 Healthful Living Three hours

This course provides an extension of concepts learned in HP 103. Content involves an intermediate understanding of health as it relates to physiological body systems, nutrition, body composition, stress management, and personal lifestyle choices. Specific strategies for positive lifestyle change are learned, and basic techniques for teaching these strategies in a health setting are introduced. Additional areas covered include mental health, infectious and noninfectious disease, substance use and abuse, and environmental and consumer health issues. Pre-requisite for HP 305.

HP 201 History and Philosophy of Health, Physical Education, and Sport Three hours

The historical and philosophical perspectives of sport and physical education are combined in this course to provide the student with a better understanding of the present condition of the discipline. This course is primarily a history of ideas regarding sport and physical education. Particular emphasis is placed on the relationship between mind and body and how that relationship has changed during various historical eras, the development of American physical education and athletics, and the modern Olympic movement.

HP 212 Camping and Camp Counseling Two hours

This course provides an overview of the history and cultural influences of folk and square dance and the basics of rhythmic activities for classroom and recreation settings. The course is designed for physical education, recreation and education majors. Students will be exposed to the basic steps, formations, terminology and instructional methods of various dances and rhythmic activities.

HP 220 Camping and Camp Counseling Three hours

American Camping Association (ACA) Standards for Organized Camps covering leadership, educational objectives, and living in a group outdoors. Camp counseling and programming will be given a particular place as it is studied in its relationship to the recreation ministry of the church.

HP 230 Anatomy and Physiology for Health and PE Three hours

This course is designed for students majoring in areas of education that require a background in anatomy and physiology. It presents an overview of the structure and function of human anatomy. Specifically, the integumentary, skeletal, muscular, nervous, sensory, respiratory, cardiovascular, endocrine, reproductive, gastrointestinal, and urinary systems are examined. To fully understand these systems requires an understanding of basic mammalia, biology at the elemental and cellular level. Co-requisite HP 230L, Prerequisite: BIO 110.

HP 230L Anatomy and Physiology Laboratory One hour

A fetal pig is used to model mammalia anatomy on which students perform a directed anatomical dissection. Aspects of the muscular, nervous, endocrine, cardiovascular, respiratory, and viscera systems are explored. Integrated into the laboratory are physiological experiments in which students collect physiological data using a BioPac data acquisition system. The data from the dissections and BioPac experiments are analyzed and presented in formal laboratory reports. Co-requisite: HP 230.

HP 232 Emergency Response Three hours

This is an American Red Cross certification course in Sports Safety Training and Emergency Response. Recognizing and caring for cardiac and breathing emergencies, injuries, and sudden illness are covered. The course is designed for lifeguards, physical education teachers, athletic trainers, exercise science majors, and sports management personnel.

HP 250 Care and Prevention of Athletic Injuries Three hours

The course is designed to introduce the future human performance professional to the recognition management, rehabilitation, and prevention of athletic injuries. Practical experiences in basic treatment protocols for common injuries are also included.

HP 300 Principles of Strength Training and Conditioning Three hours

This course involves the study of training and conditioning methods used to improve and sustain athletic performance. Students will expand on their background in the structural, metabolic, and physiologic constructs of neuromuscular function. These concepts will be applied to exercise and physical training, and students will learn about the technique and characteristics of several advanced weight-training programs. Age, gender, race, and clinical issues will also be explored. Pre-requisite: HP 230.

HP 302 Test and Measurements Three hours

This course introduces future educators in health and physical education to the art of conducting research. Research methodology explored is from hypothesis formation, searching for background information, test or methods construction, result presentation to discussion, and summary of findings. Students participate by conducting a semester long research project aimed at designing a curriculum for a fictitious Health and physical education class. Students are required to support their findings quantitatively by using basic statistical methods. Prerequisite: MTH 130.

HP 310 Nutrition Three hours

A survey of the nutrients required for proper growth and maintenance of the body. Principles of diet analysis and techniques for teaching healthy nutritional behaviors in a health education setting are included.

HP 311 Drugs, Individuals and Society Three hours

This course provides an overview of the world of drugs, drug abuse, drug dependence, drug use behavior and an explanation of us, and the potential for abuse of the major psychoactive drugs and their effects on society.

HP 312 Coaching Theory of Baseball Two hours

This course investigates the theories and practices of coaching fundamentals in the sport of baseball.

HP 315 Sport Facility Management Three hours

This course provides the student with an overview of the structure of the sports industry and to highlight the scope and variety of career opportunities in the area. The value of professional management to sports organizations will also be emphasized. Attention will be given to the issues facing sport organizations and to the use of management techniques to solve business-related problems. The development of effective communication skills, both written and oral, will be emphasized through class presentations and written assignments.

HP 320 Human Sexuality, Education, and Society Three hours

In this course, the student will explore fact and opinion about human sexuality in contemporary society. Students will discuss respect, communication, and other physiological and psychological factors in sexual relationships. Etiology and transmission of the human immunosuppressant virus and ethical and social factors of HIV and AIDS will be a course emphasis. Issues such as abortion, premarital sex, and sex education in the public schools will be debated. Christian principles and Biblical scripture will always be incorporated in discussion and debates.

HP 321 School Health, Physical Education, and Recreation P-5	Three hours	This course introduces the elementary education student to instructional methods and strategies relevant to teaching health and physical education in grades P-5. Prerequisite: Admission to Teacher Education Program.
HP 322 Coaching Theory of Basketball	Two hours	This course investigates the theories and practices of coaching fundamentals in the sport of basketball. It also investigates various coaching philosophies, responsibilities, scouting techniques, and administrative duties a coach might encounter.
HP 330 Church Recreation	Three hours	Incorporates guidelines from the Association of Church Sports and Recreation Ministries (CSRSM). Techniques of recreation leadership methods and materials are considered.
HP 335 Coaching Theory of Volleyball	Two hours	This course investigates the theories and practices of coaching fundamentals in the sport of volleyball.
HP 340 Water Safety Instructor/Lifeguard Training Instructor	Three hours	Authorized Red Cross course in Water Safety Instructor, Lifeguard Training Instructor. Requires three hours of lab and two hours lecture each week. Co-requisite: HP 340L. Pre-requisite: HP 12L.
HP 340L Water Safety Instructor/Lifeguard		Taken concurrently with HP 340. Required teach-backs with children in the water. Additional CPR and first aid completed.
HP 342 Coaching Theory of Football	Two hours	This course investigates the theories and practices of coaching fundamentals in the sport of football. Various philosophies, fundamentals, budgets, and equipment will be discussed.
HP 345 Coaching Theory of Softball	Two hours	This course investigates the theories and practices of coaching fundamentals of softball.
HP 365 Coaching Theory of Tennis	Two hours	This course emphasizes the role of the coach, coaching fundamentals of the sport, and drills for conditioning and skill improvement.
HP 370 Sport Facilities Management	Three hours	This course explores the basic problems of recreation facilities management and include materials, equipment, and necessary safety considerations.
HP 371 Sport Finance	Three hours	This course is designed to prepare the prospective sport manager with an overview of the major financial issues facing the sport industry. An analysis of the following areas will be undertaken: sources of revenue for sports organizations, a comparison of public and private sector funding in sports, and investment of public resources into private sporting facilities.
HP 380 Motor Learning	Three hours	This course provides an examination of the motor and cognitive characteristics of individuals involved in learning or performing motor skills and the conditions that can influence learning. Emphasis is on how humans learn complex movement skills and control voluntary, coordinated movement. Principles and theories discussed will provide the student with concepts of skill development for application in teaching and coaching.
HP 390 Kinesiology	Three hours	Kinesiology is the study of how movement is realized by the muscles, the skeleton, and its joints. The goals of the course require that aspects of somatic nervous system control be explored and the fundamental mathematics describing the basic mechanics of human movement be introduced. Additionally, the effects on human movement due to injury, disease, and maturation are examined. Prerequisites: HPE 230.
HP 391 Adapted Physical Education	Three hours	This course is designed to introduce students in physical education and related disciplines to current information on the physical education/activity needs of individuals with disabilities. Emphasis will be placed on adapted physical education service delivery in accordance with federal laws; unique attributes of disabling conditions with implications for physical education; procedures for adapting regular physical education programs to meet the needs of students with disabilities; and quality teaching, community instruction, and recreational programs for individuals with diagnosed disabilities.
HP 392 Motor Control	Three hours	The course presents anatomy and physiology of the central nervous system and the principles of neuromuscular control of movement. Topics such as the organization of the central nervous system, reflexes, integration of sensory information, contemporary motor control issues, and clinical management of motor control disorders are presented. Control problems that the nervous system must solve, and the manner in which it solves them, from the points of view of neurophysiology, psychophysics, biomechanics, and control theory, are studied. While the emphasis will be on arm and hand movements, the basics of posture and balance, locomotion, and oculomotor control are introduced. HP 230 pre-requisite.
HP 393 Biomechanics	Three hours	This is an introductory course that examines the mechanical properties and behavior of biological tissues and systems. Topics include stress/strain, torsion, bending/buckling, shear, and equilibrium. Biomaterials such as collagen and elastin are investigated, as are the tissue structures they make up i.e. bone, cartilage, and connective tissue. Rigid body mechanics are introduced and some clinical application of biomechanics will also be presented.
HP 400 Physiology of Exercise	Three hours	The course examines the physiological response to exercise in the cardiovascular, respiratory, endocrine, immune, skeletal, and neuromuscular systems. Other topics covered include cellular respiration, anaerobic and aerobic metabolism, metabolic adaptation, nutrition, maturation, and body composition. Prerequisites: BIO 222 or HP 230.
HP 402 Community Recreation	Three hours	An introductory course to the many organizations and settings offering parks and recreation opportunities in the community.
HP 411 Teaching Health and Physical Education P-12	Three hours	A survey of materials, content, and methods used in teaching physical education P-12. Prerequisite: Admission to Teacher Education Program.
HP 420 Exercise Testing and Prescription I	Three hours	Course exposes student to assessment tools from field tests to laboratory techniques in an approach to assessment that uses evaluation followed by prescription. Topics covered are cardio-respiratory endurance, muscular fitness, body weight/composition, and relaxation. Prerequisite: HP 230.

HP 421 Exercise Testing and Prescription II **Four hours**
Continuation of HP 420 with an in-depth study of exercise management in cardiovascular, pulmonary, metabolic, immunological, orthopedic, neuromuscular, cognitive, and sensory disease and disabilities. Medications such as ACE inhibitors, peripheral vasodilators, diuretics, calcium channel blockers, alpha and beta blockers, nitrites, anti-inflammatory bronchodilators, inotropics, and their physiological actions. American College of Sports Medicine Guidelines are highlighted to include some practical experience with exercise test technology and methods of exercise prescription.

HP 430 Psychology and Sociology of Sport **Three hours**
A course designed for the prospective teacher and coach to acquaint them with the psychological and sociological aspects of sport and physical activity.

HP 444 Organization and Administration of Physical Education and Athletics **Three hours**
The basic theories of organization and administration as they relate to physical education and athletics will be covered. Surveys of the duties of physical educators and sport administrators in secondary schools, colleges, and universities as they relate to interscholastic and intramural athletics will be discussed.

HP 450 Physical Activity and Aging **Three hours**
The aim of this course is to develop an understanding of the effects that exercise or lack thereof have on anatomy and physiology throughout the life cycle focusing on the aged. Scientific evidence concerning the relationship between physical activity level and physical as well as psychosocial wellness is presented. Prerequisite: HP 230 or BIO 222.

HP 466 Water Fitness Instructor **Three hours**
This is an authorized United States Water Fitness Association (USWFA) Instructor certification course. Major areas of water fitness covered are: water walking, deep water jogging, circuit training, interval training, and use of selected water fitness equipment.

HP 475 Conditioning and Rehabilitation Techniques for Athletic Injuries **Three hours**
This is an advanced course encompassing orthopedic evaluation, assessment, management, and rehabilitation of athletic injury and designed for the future exercise scientist, athletic trainer or coach. The course goals and objectives are to improve the students assessment skills and problem solving abilities, and to deepen the student's knowledge of rehabilitation techniques for common athletic injuries by incorporating therapeutic exercise and specific therapeutic exercise techniques and modalities.

HP 480 Special Topics **Three hours**
Includes topics of individual interest and need. Courses may be repeated for credit provided that topics differ. Courses include: Women's Health, Public Health and Disease Prevention, Utilizing Research, Role of Recreation in Children's/Youth Ministry, Health Teaching for At Risk Populations, Public Health and Disease Prevention, Research in Health Education, Philosophical Foundations of Sport and Recreation, Current Issues and Trends.

HP 485 Internship **Three hours**
Designed for the student seeking field experience in their related area. The internship will be under the direction of the HP chairman and supervised by agency or institutional personnel. 150 hours of clinical work spent on location. Offered spring, fall, summer.

HEBREW (School of Theology)

HEB 221/222 Beginning Hebrew **Six hours**
An introduction to Old Testament Hebrew including grammar and translation.

HEB 321/322 Intermediate Hebrew Exegesis **Six hours**
This course teaches the development of exegetical skills in the study of the Hebrew text of the Old Testament.

HISTORY (College of Arts and Sciences)

HST 110 United States to 1877 **Three hours**
Colonization, settlement, revolution, economic, social and political development, sectional conflict, Civil War and Reconstruction.

HST 120 United States Since 1877 **Three hours**
Immigration, westward movement, economic growth and problems; world power, the two World Wars, the Cold War, and national developments to the present.

HST 131 World Civilization to 1650 **Three hours**
Cultural, social, religious, economic, and political developments; contributions of European people through ancient, medieval, and early modern times.

HST 142 World Civilization Since 1650 **Three hours**
Commercial and industrial revolutions, colonial expansion, nationalism, international rivalries, two World Wars, the cold war, and world events to the present.

HST 261 European Studies **Three hours**
This course centers around a tour of Europe. It includes lectures before, during, and after the tour.

HST 321 Economic History of the United States **Three hours**
Development of agriculture, manufacturing, trade, banking, transportation, large business, labor unions, farm organizations, and foreign trade.

HST 331 Renaissance and Reformation **Three hours**
Intellectual, social, religious, and economic forces and conflicts in European history from 1350 to 1650. Prerequisite: HST 131 or consent of instructor.

HST 332 The Age of Reason **Three hours**
Europe from about 1650 through the French Revolution with emphasis on institutions and ideas. Prerequisite: HST 131 or consent of instructor.

HST 336 Modern Presidency **Three hours**
See POL 336 for course description.

HST 341 Nineteenth-Century Europe **Three hours**
Political, economic, social, and cultural history of Europe from 1815 to 1914. Prerequisite: HST 142 or consent of instructor.

HST 342 English History* **Three hours**
Cultural, social, economic, and political development from early times to the present commonwealth.

HST 343 Twentieth-Century Europe **Three hours**
Political, economic, social, and cultural history of Europe since about 1914. Prerequisite: HST 142 or consent of instructor.

HST 351 American Diplomacy **Three hours**
American foreign relations from the Revolution to the present, principles of successful diplomacy, effect of foreign relations on domestic affairs. Prerequisite: HST 110 or consent of instructor.

HST 362 Kentucky History **Three hours**
Settlement, economic, political, social, religious, and cultural development of Kentucky; its place in American history as a border state; its modern development. Prerequisite: HST 110 or consent of instructor.

HST 366 Colonial America and Independence to 1789 **Three hours**
The origins and establishment of English colonies in America; imperial policies, intercolonial wars, independence, and the formation of the federal union under the Constitution. Prerequisite: HST 110 or consent of instructor.

HST 371 History of the South **Three hours**
Settlement, westward expansion, slavery, Civil War, reconstruction; twentieth century economic, cultural, social, and political developments in the South. Prerequisites: HST 110; HST 120; or consent of instructor.

HST 372 History of the West **Three hours**
Westward expansion, beyond Appalachians and Mississippi River, Indian affairs, influences of frontier life; basic Western literature; more recent developments. Prerequisites: HST 110; HST 120; or consent of instructor.

HST 382 American Constitutional Development **Three hours**
See POL 382 for course description.

HST 385 Social and Intellectual History of the United States **Three hours**
A study of selected concepts and attitudes in their social framework, ranging from the heritage of the Reformation and the Enlightenment to determinism and pragmatism. Prerequisite: HST 110 or consent of instructor.

HST 386 American Women in Literature and History **Three hours**
See ENG 386.

HST 466 United States Since 1933 **Three hours**
Economic, social, and political developments since 1933, participation of the United States in world relations: effects of foreign developments on domestic affairs. Prerequisite: HST 110; HST 120; or consent of instructor.

HST 471 Church History* **Three hours**
A study of the growth of Christianity from the first century through the Reformation.

HST 472 Modern Russia* **Three hours**
Nationalism and expansion in the nineteenth century; emergence as a world power, economic, political, and social development under communism; present international relations. Prerequisite: HST 242 or consent of instructor.

HST 473 Latin American History* **Three hours**
Early settlement, economic, social, and political developments, and the present place of Latin American countries in international affairs.

HST 475 Civil War and Reconstruction **Three hours**
Slavery agitation, sectional crises, constitutional issues; the war, reconstruction, and its legacy. Prerequisite: HST 110 or consent of instructor.

HST 480 Special Topics **One to Three hours**
A survey and discussion of advanced topics in history.

HST 481 Middle East **Three hours**
A lecture course that introduces the rise and spread of Islam, the influence and significance of the Ottoman Empire, European imperialism in the Middle East, and contemporary political developments.

HST 482 East Asia **Three hours**
Recent Western influences, resistance to Western influences; rise of nationalism, coming of communism, and present international relations.

HST 390/490 Independent Study **Three hours**
This course requires a research paper using primary source material and an oral presentation to the division faculty. Limited to students majoring in history in senior year. Enrollees must have a 3.00 cumulative GPA, 3.50 GPA in history, show promise in field of history, and be able to travel to do research, if necessary.

HST 491 History Practicum **Three hours**
An out-of-classroom experience for students in history to learn through first-hand experience some of the basic techniques of primary research, archival management, and historic preservation. Prerequisite: Upper division major or minor in history/social studies area in good standing and permission.

HOMELAND SECURITY (College of Arts and Sciences)

HLS/CJ 201 Fundamentals of Homeland Security **Three hours**
This course offers a variety of conceptual tools and frameworks for students to think strategically about key issues in the contemporary homeland security environment. This course is intended to be an introductory level indoctrination to the homeland security arena and will lay the groundwork for those students wishing to pursue a career in the Homeland Security discipline.

HLS 300 Government and Homeland Security **Three hours**
This course will focus on how government is structured to handle homeland security in the United States. It is essentially a course in federalism, with a concentration on issues related to homeland security. The key theme of the course is to differentiate the differences between the levels of government who make funding, oversight and restrictive decisions within a federal system.

HLS 350 Critical Infrastructure Protection **Three hours**
This course examines various catastrophic emergencies and response plans in the event of a terrorist attack and/or natural disaster. The course will provide collaborative approaches designed to help the student who may enter a job in the public sector, emergency management, business, and public service. Topics covered will include vulnerability assessments, emergency planning, physical security surveys and hazard mitigation.

HLS 400 Intelligence and Intelligence Analysis **Three hours**
This course will introduce students to the role of intelligence in U.S. homeland security policy-making. The subject of this course is the U.S. intelligence system, its origins, development, functions, and current operations. The course will provide the student an overview of what is involved in the production of analyses for intelligence organizations, what are the primary sources of information for these analyses, and what are the main institutions and organizations in the United States Intelligence Community.

HLS 480 Selected Topics **Three hours**
A survey of special or selected topics in the discipline of Homeland Security.

HLS 485 Internship/Independent Study **Three hours**
Requires a research paper/internship journal using primary source materials and an oral presentation to the division faculty. Limited to those students pursuing a minor in homeland security. Enrollees must have an overall 3.25 standing, 3.5 in homeland security, and show promise in the field of homeland security and be able to travel to do research if necessary.

HONORS INTERDISCIPLINARY STUDIES
(Honors Interdisciplinary Program)

HON 105 Honors Seminar **Three hours**

Students in HON 105 are introduced to the Campbellsville University Honors Program through an exploration of the concept of honor from its classical roots through its modern applications. The purpose of the seminar is to provide highly motivated students with the opportunity to utilize the tools of the liberal arts education – intellectual curiosity, strong critical thinking skills, and a firm foundation of knowledge in a variety of disciplines – in understanding the concept of honor.

HON 305 Honors Seminar **Three hours**

HON 305 is a thematic seminar required for graduation with the honors degree. The topic for the seminar will be chosen by the seminar instructor. The purpose of the seminar is to provide students with the opportunity to understand and explore a variety of academic topics, while also developing the fruits of a liberal arts education – intellectual curiosity, strong critical thinking skills, and a foundation of knowledge in a variety of disciplines.

HON 405 The Honors Seminar **Three hours**

HON 405 is the capstone course in the honors program. In HON 405, students conduct independent research with a professor from their major and write a substantial essay in their discipline.

INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION
(School of Education)

IEC 301 The IECE Profession **Three hours**

Course designed to orient candidates entering IECE degree program regarding the national, state, and university requirements for certification. Examines the foundations of early childhood and early childhood special education including the ethics, history, philosophy, research, and legislation surrounding programs for children from birth through kindergarten. Provides overview of interdisciplinary teams, service delivery models, and blended practices in home and center-based settings. Field experience required in the early intervention system, Kentucky's public preschool programs serving 3-to-5 year old children with and without disabilities, and kindergarten settings. **Required: 12 hours of field experience** *Prerequisites: ECE 111, 140, 230*

IEC 360 Cultural and Linguistic Diversity in Early Childhood Education **Three hours**

Investigates the value and importance of complex characteristics of children's families and communities. Explores the dynamics of family life including roles, functions, and relationships. Examines community programs that focus on forming partnerships with families to support child development and family well-being. Introduces basic concepts, theories, and issues involving cultural and linguistic diversity and the educational system. Emphasizes development of skills needed to interact with families of diverse backgrounds in order to facilitate educational involvement. Examines the influences of gender, culture, economic situation, learning styles, and language on the socialization of young children with implications for practice. Attention is given to appropriate strategies to support English Language Learners and children with unique cultural backgrounds, traditions, and practices. Evaluates and develops curricular materials for culturally and linguistically diverse children. **Required: 10 hours of field experience.** *Prerequisite: ECE 280*

IEC 381 Curriculum Applications in Language and Literacy **Three hours**

Covers developmental foundations, major issues, and curricular applications of language and literacy in inclusive early childhood programs. Specific attention given to typical and atypical development; environmental influences that enrich or delay emerging literacy and language; methods, techniques, materials, and experiences for instruction and assessment; early childhood standards and learning goals; and evaluation of language and literacy curricula, methods, and environments in early childhood programs. Curriculum mapping strategies used to integrate developmentally appropriate language arts content. **Required: 5 hours field experience.** *Prerequisite: ECE 280; Prerequisite or Co-requisite ECE 270*

IEC 382 Curriculum Applications in Arts and Humanities and Physical and Health Education **Three hours**

Utilizes early childhood standards to develop, assess, and evaluate curriculum in the content areas of arts and humanities (art, music, drama, dance), health education, and physical education for preschool children and the motor and creative expression domain areas for infants and toddlers. Examines the value of creative expression, methods for creating an environment that encourages creativity, and techniques for integrating creative arts across all curricular areas. Provides understanding of developmentally appropriate health activities as well as gross and fine motor programming and teaching strategies to enable young learners to develop fundamental motor, rhythmic, and self-help skills. **Required: 5 hours field experiences** *Prerequisite: ECE 280*

IEC 383 Curriculum Applications in Math, Science, and Social Studies **Three hours**

Applies principles in planning, teaching, and assessing math, science, and social studies in early childhood inclusive settings. Emphasizes active, inquiry-based learning and integration of content across the early childhood curriculum. **Required: 5 hours of field experience.** *Prerequisite: ECE 280*

IEC 384 Interactive Technology and Young Children **Three hours**

Develops content and methods for teaching young children with computers and related technologies. Focuses on evaluation of children's software, technology for administration of early childhood programs, assessment supported by technology, and the integration of technology in the classroom for learning. Considers current issues and policies related to young children and technology. Develops basic knowledge and skills using assistive technology. Assistive technology devices and software will be examined and/or created. Focuses on integration of assistive technology into IFSPs/IEPs, lesson plans, activities, and daily routines. **Required: 5 hours of field experience.** *Prerequisite: ECE 280*

IEC 385 Infant and Toddler Programming and Education **Two hours**

Plans, implements, and evaluates curriculum and the learning environments for children ages birth to three with and without disabilities in home and center-based settings. Topics include a review of infant/toddler development, characteristics of a quality education, early childhood standards, guidance based on observation and family dynamics, assessment and early intervention, and relations affecting infant development and growth, and parenting/teaching strategies. **Required: 5 hours of field experience.** *Prerequisite: ECE 280; Prerequisite or Co-requisite ECE 270*

IEC 400 Current Issues in the Early Childhood Profession **Three hours**

In-depth study of selected topics, current issues, or trends in early intervention, childhood education/special education, or family studies, selected to meet the professional needs or interests of students or to solve real problems in the professional community. Topics may include issues such as changes in early childhood legislation or policies that affect professional practice. *Prerequisite: Consent of IECE Program Coordinator*

IEC 410 Special Investigations in Early Childhood Education **Three hours**

Students conduct an action research project to investigate a topic of special interest. Research includes a review of the related literature, development of a data collection plan, the preparation of a written and oral report of the findings, and the development of an action plan based on the research to improve professional practice. Students read and reflect on the research submitted by classmates. *Prerequisite: Consent of IECE Program Coordinator*

IEC 440 Positive Behavior Supports **Three hours**

Examination of strategies designed to prevent challenging behavior, support social/emotional competencies, and develop individualized intervention plans for young children. Exploration of factors contributing to social and emotional competencies. Special attention given to person-centered planning; functional assessment of behavior using direct and indirect methods; and working collaboratively to prepare, implement, and monitor positive behavior support plans. **10 required field hours.** *Prerequisites: 216, 270, 280*

IEC 460 Working with Families in Early Childhood Programs **Three hours**

Studies the collaborative processes and communication skills for effective interaction among parents, paraprofessionals, teachers and other professionals. Examines the value of family involvement and practices aimed at strengthening the role of parents through partnerships in the educational process. Focuses on methods and materials useful in working with families. Considers the impact of crises or special issues in family life. Studies communication strategies for initiating and maintaining home-school-community collaboration. Focuses on research surrounding best practices related to working with families of young children, ages birth to three, with special needs to provide family-centered services. Involves students in home visits, formal and informal assessments, analysis of family dynamics and resources within the community context, and development of an IFSP. **Required: 10 hours of field experience.** *Prerequisite: 216, 270, 280; Prerequisite or Co-requisite IECE 360*

IEC 470 Advanced Assessment in Interdisciplinary Early Childhood Education **Three hours**

Examines systematic assessment procedures to determine eligibility for services and to monitor the healthy growth and development of children birth through kindergarten with and without disabilities. Includes observation, portfolio development, and practice in the administration of an array of assessment tools including play-based arena assessment that emphasizes a transdisciplinary approach. Focuses on collaboration with related services personnel and families, writing assessment reports, and using assessment data to plan instruction and activities. **Required: 20 hours of field experience.**

Prerequisites: ECE 216, ECE 270, ECE 280

IEC 480 Advanced Curriculum and Methods in Interdisciplinary Early Childhood Education **Three hours**

This capstone course is designed to increase classroom management, instructional, and assessment competencies. Involves planning, implementation, and evaluation of integrated curricula and activity-based instructional methods for children birth to primary in home-based and inclusive center-based settings. Provides practice in developing IEP/IFSP activity matrices; adapting the learning environment and instruction across content areas to meet the diverse needs of young children; and advancing collaboration skills to guide inclusive practices. The professional portfolio will be completed and submitted for further evaluation by the School of Education faculty. Students participate in supervised field experiences to prepare for their assigned student teaching placements. **Required: 40 hours of field experience.**

Pre-requisites: Admission to IECE teacher education program; IECE 301, 360, 381, 382, 383, 385;

Pre-requisites or co-requisites: 384, 440, 460, and 470.

LEGISLATIVE INTERNSHIP
(College of Arts and Sciences)

LI 301 Legislative Internship **Three hours**

Each intern is assigned to work under legislators and/or a legislative committee. When possible, interns are placed according to their political preference and special interests. Each intern prepares an extensive, written, analytical evaluation of the legislative process based on his experience. The academic coordinator of the participants home campus supervises preparation of this paper and determines the grade awarded. The program director arranges and coordinates the work with the legislators.

LI 302 Involvement in Government **Three hours**

Interns will be involved in active problem-oriented conferences that will begin upon conclusion of the legislative session. In these sessions students will work with the state officials in a problem solving and advisory capacity and make research trips relating to the Department of Corrections, Natural Resources, Mental Health, Child Welfare, etc.

LI 303 The Legislative Process **Three hours**

This course consists of a seminar focusing on the political dimensions of the legislative process. Key administrative personnel, legislative leaders, professors, and representatives of political groups are featured speakers. Except for several orientation sessions held prior to the opening of the legislature, the seminar runs concurrently with the legislative session and for two weeks after the session concludes.

LI 304 Kentucky History and Politics **Three hours**

This course is taught as a seminar providing an overall look at the total government process as it operates in Kentucky in the context of Kentucky's history.

LI 305 Analysis of Contemporary Problems in State Government Administration **Three hours**

This course provides a thorough analysis of major problems facing state government. Recognized academic authorities of Kentucky government are invited to participate. In addition, state administrators provide source materials in such areas as finance and budget, personnel, administration, and program development.

MASS COMMUNICATION
(College of Arts and Sciences)

MAC 120 Fundamentals of Speech **Three hours**

A course designed to help students write and present informative and persuasive speeches effectively.

MAC 130 American Cinema **Three hours**

An introductory course in film studies bringing American filmmaking (both Hollywood and Independent) into focus as an industry and art form. The course explores how American film technically, artistically, and culturally reinforces and sometimes even challenges America's self-identity. Films studied will include examples of major genres, such as westerns, musicals, science-fiction, melodrama, screwball comedies, and film noir.

MAC 140 Introduction to Communication **Three hours**

This course is an overview of interpersonal, public, and mass communication where students cover public speaking, human interaction, and media literacy. Offered each semester.

MAC 165 Video Production **Three hours**

Beginner level production course in which students focus on the technology, equipment, and production process of video. Special focus will be given to scriptwriting, storyboarding, editing, audio design, and actor coaching. Fall semester.

MAC 210 Mass Communication **Three hours**
What are "mass media"? How did they evolve? How do they affect individuals and influence society? These questions and the business and regulation of the mass media are the subjects of this course. Spring and summers as needed.

MAC 240 Reporting and Newswriting **Three hours**
An introduction to journalism with emphasis on reporting and basic newswriting. Students will discuss the role of a reporter and the function of the media in society. Fall semester.

MAC 245 Copyediting **Three hours**
Prepares students to write clearly and to edit the writing of others by reviewing English grammar and syntax from the ground up. Extensive writing. Spring semester.

MAC 330 Photojournalism **Three hours**
Study of basic photojournalism including the use of a camera, basic lighting and composition. Use of either a digital SLR or 35mm SLR camera with interchangeable lenses is required. A "point-and-shoot" camera is not acceptable. Darkroom work is not required. Students will process photos at a one-hour lab. Prerequisite: MAC 240. Fall semester.

MAC 335 Editing Aesthetics and Technologies **Three hours**
This course focuses on the study and practice of the art of editing film and video. Students will watch many historical and contemporary films known for their editing style in addition to receiving intensive training on Final Cut Pro, an industry leading video editing software application. Prerequisites: MAC 160. Spring semester, odd.

MAC 345 Mass Media Ethics **Three hours**
This course explores the question of right and wrong in mass media use and mass media production (journalism, photography, public relations, advertising, cinema/TV production, etc.). Fall semester.

MAC 361 Advanced Video Production **Three hours**
This production-heavy course studies the craft of producing video for businesses, schools, government agencies, and professional associations. Students will produce corporate videos, documentaries, and music videos.

MAC 365 Public Relations **Three hours**
An overview of public relations, its history and role in society. This is also a practical course designed to improve, strengthen, and cultivate publicity and community relations skills. Prerequisite: ENG 112. Fall semester, odd; spring even.

MAC 370 Media Advertising **Three hours**
In this overview of advertising, including its influence on society and its importance and its role in the media, students will discuss advertising influence on news decisions and design basic ads for print and video media. Prerequisites: MAC 165 and 245

MAC 371 Writing for Public Relations **Three hours**
Applying the fundamentals of public relations analysis to writing in that field. Students will learn and practice the basic PR-writing formats, including news releases, features, speeches, newsletters, brochures, and press kits. A writing-intensive course. Prerequisite: MAC 245 Spring semester.

MAC 380 Special Topics **Three hours**
A special course offered on demand to cover specific needs and interests in the field of mass communication.

MAC 386 Practicum **One to Three hours**
For non-paid students who work for the Campus Times, TV-4, in the Office of University Communications or a comparable office either on campus or off. (Must be arranged with instructor). One to three hours per semester. May be repeated for a total of six credit hours. Prerequisite: Permission of instructor.

MAC 390 Independent Study **Three hours**
Individual study of mass communication issues not offered in other courses. Prerequisite: permission of instructor and minimum of junior standing. Offered as needed.

MAC 400 Motion Picture Industry **Three hours**
An in-depth exploration of the motion picture industry, from the early development to its current multibillion dollar influence on modern society and its perspectives. Students will study industry structures, ethics, moral, conglomerates, mergers, copyright, and censorship as well as the producer's role in creating the budget, the script breakdown, the schedule, and numerous contracts. Prerequisites: MAC 130 and MAC 165

MAC 405 Mass Media Law **Three hours**
A contemporary and historical examination of English common law, the First Amendment, communication regulatory efforts, libel, invasion of privacy, protection of sources and selected legal cases involving media. Emphasis will be placed on the laws directly affecting media – broadcast and print. Spring semester.

MAC 414 Film Theory and Criticism **Three hours**
An examination of the origins and development of film theory and criticism, including montage, auteur, genre, semiotic, feminist, psychoanalysis, postcolonial, postmodern, and digital theories. Prerequisite: MAC 130

MAC 421 Advanced Photojournalism **Three hours**
Emphasis on composition, lighting, visual communication, and other advanced techniques. This course will stress the skills necessary to produce news, feature, and sports photographs for newspapers and other publications. Digital photography will be emphasized. Students will produce a portfolio of photographs and will prepare an exhibit of original work for display at the end of the semester. The course will consist of lecture, fieldwork, and computer lab work. Prerequisite: MAC 330 or demonstrated proficiency with a digital or 35mm SLR camera and basic knowledge of Adobe PhotoShop. Spring, odd.

MAC 425 Directing for Cinema/Television **Three hours**
In this course, students will learn how to establish creative, collaborative relationships with actors through the study of character spines, scene beats, quick fixes, imaginative choices, casting and rehearsing. Prerequisites: MAC 165. Spring semester, odd.

MAC 440 Advanced Reporting and Newswriting **Three hours**
This course is designed for students who have completed the basic Reporting and Newswriting class or who have a basic understanding of newspaper writing or possibly experience in the field. Emphasis will be on writing for publication. Students will produce a variety of stories suitable for a portfolio. Prerequisite: MAC 240. Spring semester, odd.

MAC 451 Internship **One to Three hours**
Supervised study of communication in the workplace. Students will receive hands-on experience at a newspaper, radio station, TV station, public relations firm or other media. May be repeated for a total of six hours. Prerequisite: Permission of instructor and an overall GPA of 2.5. Each semester.

MAC 461 Advanced Public Relations **Three hours**
Focuses on the duties and responsibilities of public relations offices for such agencies as hospitals, schools, businesses, corporations, government entities, and non-profit groups. Students will discuss, analyze and perform some of those major duties. Prerequisite: MAC 371. Fall semester, even.

MAC 465 Graphic Design for Mass Media **Three hours**
Design basics for newspapers, magazines, brochures and other publications will be studied as will the basics of Web design. Students will use Adobe Photoshop and QuarkXPress to create such publications. The course will also focus on the creation and use of /advertisements, graphics, and illustrations. Students will also use generic software to create a basic website. Prerequisites: MAC 245 and MAC 330. Fall semester.

MAC 480 Special Topics: International Cinema **Three hours**
A study of national cinemas and industries outside the United States, examining significant directors and film movements. Students will screen several world films throughout the semester and write about individual films, entire director filmographies, and unique international movements. Prerequisite: MAC 130. Spring semester, odd.

MATHEMATICS **(College of Arts and Sciences)**

MTH 099 Developmental Mathematics **Three hours**
This course is designed for a developmental approach for students who need to refresh their basic arithmetic skills. Topics will include decimals, fractions, percents, signed numbers, first-degree equations in one variable, and word problems. **"C" or a higher grade required or student must reenroll in this course the next semester. CREDIT FOR THIS COURSE WILL NOT COUNT TOWARD GRADUATION.**

MTH 100 Intermediate Algebra **Three hours**
This course is remedial in nature and covers material commonly found in first and second year high school algebra. The purpose of the course is to prepare a student for College Algebra (MTH 111). Only students whose major requires College Algebra should be enrolled in this course. This course meets three hours (with an additional required two hours of lab) each week, and it **does not satisfy general education requirements.**

MTH 100L Intermediate Algebra Lab **Zero hours**
This lab meets twice weekly and is required for students taking MTH 100.

MTH 110 College Mathematics **Three hours**
This course is designed as a terminal course in mathematics in the general education curriculum and does not assume any algebraic or geometric background on the part of the student. The objective of the course is to acquaint the student with the various branches of mathematics and to develop an appreciation and understanding of the relationship of mathematics to the modern world. This course will not count toward mathematics major or minor programs.

MTH 111 College Algebra **Three hours**
This course is designed to bridge the gap between two years of high school algebra or MTH 100 to college level pre-calculus courses. Topics included in this course are polynomials, rational expressions, solving linear, quadratic, absolute value equations, and equations involving radicals. Also included are topics related to inequalities, and functions and their graphs. This course is required for the mathematics major with teacher certification, however it will not count for credit toward the mathematics major (without teacher certification) or minor programs. Prerequisite: High School Algebra I and Algebra II or MTH 100 with a C or better.

MTH 112 Trigonometry and Analytic Geometry **Three hours**
In this course emphasis is given to trigonometric functions, reduction formulas, graphs, identities, applications to practical problems, the oblique triangle, etc. We also study the straight line, circle, ellipse, hyperbola, parabola, their graphs and uses in practical mathematics. This course is required for the mathematics major with teacher certification, however it will not count for credit toward the mathematics major (without teacher certification). Prerequisite: MTH 111 or consent of instructor. Fall and spring semesters.

MTH 123 Elementary Calculus and Its Applications **Three hours**
An introduction to differential and integral calculus, with applications to business and biological and physical sciences. Not open to students who have credit in MTH 210. This course will not count for credit toward the mathematics major (with or without teacher certification) or minor programs. Prerequisite: MTH 111 or equivalent. Spring semesters.

MTH 130 Elementary Statistics **Three hours**
This course is designed to acquaint the student with the logic and method of statistics through topics that include summarizing data in tables and graphs, measures of center and variability, correlation and linear regression, sampling, Central Limit Theorem and the Normal curve, and hypothesis testing. Applications will be given through examples in various fields. **This course will not count toward mathematics major or minor programs.** Prerequisite: Basic algebra skills.

MTH 200 Discrete Computational Mathematics **Three hours**
Finite and discrete algebraic structures, including Boolean algebra, graphs, and the application of these structures to mathematics and computer science. Prerequisite: MTH 112 or equivalent. Fall semesters (even years).

MTH 201/202 Mathematics for Elementary Teachers **Three hours**
This course is designed to give preservice teachers an in-depth understanding of elementary and middle school mathematics. Concepts related to the base-ten number system, arithmetic operations on whole numbers, integers, rational numbers, and real numbers including problem solving are covered. Additionally, topics in statistics and probability, Euclidean geometry and measurement, and functions and use of variables, are among the topics to be considered in these courses. Prerequisite for MTH 201: MTH 110 or MTH 111 or consent of instructor. Prerequisite for MTH 202: MTH 201. Prerequisite for both: CAP I. Fall/spring semesters.

MTH 210 Calculus I **Four hours**
The important topics studied are the historical beginnings of the calculus, analytic geometry, limits, derivatives, and its applications, the definite and indefinite integrals with applications. A grade of "C" or better is required to advance to MTH 211. Prerequisite: MTH 112 or consent of instructor. Fall semesters.

MTH 211 Calculus II **Four hours**
This course affords further study in differentiation and integration of logarithmic, exponential, and other transcendental functions. The following topics are also emphasized: techniques of integration, indeterminate forms, improper integrals, Taylor's Formula, infinite series, analytic geometry, and a historical perspective of Calculus. Prerequisite: MTH 210 or equivalent. A grade of "C" or better is required to advance to MTH 310. Spring semesters.

MTH 305 Number Theory **Three hours**
This is a good introductory course to higher level mathematics. It is particularly appropriate for use in the teacher education program. The topics studied are divisibility properties of integers, prime numbers, congruencies, conditional congruencies, Fermat's Theorem, The Quadratic Reciprocity Law, and Cryptography. Prerequisite: MTH 210 or consent of instructor. Spring semesters.

MTH 310 Calculus III **Four hours**
This course affords further study in differentiation and integration including, three-dimensional analytic geometry, the polar coordinate system, vectors and vector-valued functions, multivariate calculus including partial derivatives, multiple integration and applications of both, as well as, a continued look at the historical development of calculus. Prerequisite: MTH 211. A grade of "C" or better is required to advance to MTH 311. Fall semesters.

MTH 311 Differential Equations **Three hours**
Included in this course are methods for solving various types of differential equations such as homogeneous equations, exact equations, linear first order equations and higher order equations with constant coefficients. Systems of differential equations, Laplace transforms, and applications are also covered. Prerequisite: MTH 310. Spring semesters.

MTH 331 Probability and Statistics **Three hours**
This course will include topics in the history of probability theory and statistical research, descriptive and inferential statistics with applications, probability, counting techniques, discrete, and continuous probability distributions. The Central Limit Theorem, hypothesis testing, and other applications. Prerequisite: MTH 211. Spring semesters.

MTH 350 Introduction to Linear Algebra **Three hours**
An introduction to Linear Algebra including historical development of linear algebra, finite dimensional vector spaces, system of linear equations, linear transformations, and determinant, Eigenvalues and eigenvectors, Orthogonality, and Jordan Canonical form. Prerequisite: MTH 310 or consent of instructor. Fall semesters.

MTH 400 Special Topics **One to Three hours**
A special course offered on demand to advanced mathematics students. The course may be repeated for credit provided the topics differ each semester. Consent of instructor is required. Possible special topics: Numerical Analysis, Statistical Analysis, or Complex Variables.

MTH 401 Modern Algebra **Three hours**
Elements of number theory, groups, rings, and the historical development of modern algebra are included. Prerequisite: MTH 310 or consent of instructor. Students must have upper division standing. Spring semesters (odd years).

MTH 402 Modern Geometry **Three hours**
Foundations of geometry, advanced Euclidean geometry, non-metric and metric geometry, transformation theory, non-Euclidean geometries and the historical development of geometry. Prerequisite: MTH 310 or consent of instructor. Fall semesters.

MTH 430 Foundations of Analysis **Three hours**
Topics include historical development of advanced calculus, the study of sequences, infinite series, limits of function, continuity, differentiation, and the Riemann Integral. Prerequisite: MTH 310 or consent of the instructor. Student must have upper division standing. Spring semesters (even years).

MTH 440 Topology **Three hours**
Included in this course will be topics on the history of modern mathematics, the study of sets, functions, relations, metric spaces, compactness, connectedness, and topological spaces. Prerequisite: MTH 310. Student must have upper division standing or consent of instructor.

MTH 450 Methods and Materials of Teaching Mathematics **Three hours**
A survey of the methods employed in teaching at the middle and secondary levels, using appropriate materials available in various situations. Prerequisite: Major in math with teacher certification or math middle school option I or II. Admission to the Teacher Education Program is required. Must be taken in the last year prior to student teaching. Not for P-4 education students as their required methods course. Does not count toward the mathematics major program requirements. Fall semesters.

MTH 480 Senior Seminar **One to Three hours**
Prerequisite: Major or minor in mathematics with a last semester junior standing.

MTH 390/490 Independent Study **One to Three hours**
Prerequisite: Major or minor in mathematics with a last semester junior standing; 2.5 overall grade average, 2.80 in mathematics.

MILITARY SCIENCE & LEADERSHIP STUDIES (ROTC) (School of Business and Economics)

MSL 101 Leadership and Personal Development **Two hours**
Introduces the student to the personal challenges and competencies that are critical for effective leadership. The student will learn how the personal development of life skills such as goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession.

MSL 102 Introduction to Tactical Leadership **Two hours**
Overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. The student will explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

MSL 201 Innovative Team Leadership **Three hours**
Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises and participating in leadership labs.

The focus continues to build on developing knowledge of the leadership values and attributes through understanding Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment.

MSL 202 Foundations of Tactical Leadership **Three hours**
Examines the challenges of leading tactical teams in the complex contemporary operating environment (COE). This course highlights dimensions of terrain analysis, patrolling, and operation orders. Continued study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations.

MSL 202 provides a smooth transition into MSL 301. Cadets develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

MSL 301 Adaptive Team Leadership **Three hours**
The student is challenged to study, practice, and evaluate adaptive team leadership skills as he or she is presented with the demands of the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. Systematic and specific feedback on leadership abilities will be given.

MSL 302 Leadership in Changing Environments **Four hours**
You will be challenged to study, practice, and evaluate adaptive leadership skills as you are presented with the demands of the ROTC Leader Development Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. Systematic and specific feedback on leadership abilities will be given.

MSL 401 Developing Adaptive Leaders **Three hours**
Develops student proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. You are given situational opportunities to assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare you to make the transition to becoming an Army officer.

During your MSL IV year, you will lead cadets at lower levels. Both your classroom and battalion leadership experiences are designed to prepare you for your first unit of assignment. You will identify responsibilities of key staff, coordinate staff roles, and use battalion operations situations to teach, train, and develop subordinates.

MSL 402 Leadership in a Complex World **Four hours**
Explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). You will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support.

MSL 210 Leader's Training Course Practicum **Seven hours**
The Leader's Training Course experience is a unique four-week opportunity to develop new skills, to grow personally, and to qualify for enrollment in Army ROTC. The Leader's Training Course is a 28-day leadership development program that will instill self-confidence and provide leadership skills for life.

MSL 410 Leader Development and Assessment Course Practicum **Six hours**
This is a six-hour Leader Development and Assessment elective course. It is an intensive five-week summer field course to be taken between the junior and senior year. Prerequisites: MSL 301 and MSL 302.

MUSIC

CHURCH MUSIC; CHORAL AND INSTRUMENTAL ENSEMBLES; MUSIC EDUCATION; MUSIC HISTORY AND LITERATURE; THEORY; APPLIED MUSIC

(School of Music)

APPLIED MUSIC

MUA 100, 200, 300, 400 Voice	One to Three hours
MUA 102, 202, 302, 402 Piano	One to Three hours
MUA 104, 204, 304, 404 Organ	One to Three hours
MUA 108, 208, 308, 408 Handbells	One to Three hours
MUA 110, 210, 310, 410 Flute	One to Three hours
MUA 112, 212, 312, 412 Oboe	One to Three hours
MUA 114, 214, 314, 414 Clarinet	One to Three hours
MUA 116, 216, 316, 416 Saxophone	One to Three hours
MUA 118, 218, 318, 418 Bassoon	One to Three hours
MUA 120, 220, 320, 420 Recorder	One to Three hours
MUA 122, 222, 322, 422 Horn	One to Three hours
MUA 124, 224, 324, 424 Trumpet	One to Three hours
MUA 126, 226, 326, 426 Trombone	One to Three hours
MUA 128, 228, 328, 428 Euphonium	One to Three hours
MUA 130, 230, 330, 430 Tuba	One to Three hours

MUA 132, 232, 332, 432 Percussion **One to Three hours**

MUA 134, 234, 334, 434 Violin **One to Three hours**

MUA 136, 236, 336, 436 Viola **One to Three hours**

MUA 138, 238, 338, 438 Cello **One to Three hours**

MUA 140, 240, 340, 440 Double Bass **One to Three hours**

MUA 142, 242, 342, 442 Guitar **One to Three hours**

MUA 144, 244, 344, 444 Conducting **One to Three hours**

MUA 148, 248, 348, 448 Composition **One to Three hours**

MUE 181, 281, 381, 481 Concert Chorus **One hour**
Open to all students without audition. Large choral works are performed. Meets two hours a week. Fall and spring semesters.

MUE 182, 282, 382, 482 Percussion Ensemble **One hour**
The Percussion Ensemble is a percussion performing group designed to provide instruction and experience in percussion ensemble music. The repertoire includes original 20th century composition, ragtime, orchestral transcriptions, and percussion music from Africa, Asia, and Latin America. Meets three hours per week. Fall and spring semesters.

MUE 183, 283, 383, 483 University Chorale **One hour**
The University Chorale is a mixed choir built along professional standards to represent Campbellsville University off campus and for special events on campus. The choir studies and performs choral literature from all periods, with emphasis on sacred anthem literature. Membership by audition. Meets three hours each week. Fall and spring semesters.

MUE 184, 284, 384, 484 Orchestra **One hour**
This ensemble focuses on the rehearsal and performance of literature within the repertoire for string chamber ensemble and full orchestra. Instrumentation is flexible depending on membership. Music will be chosen from the complete spectrum of orchestral literature including Baroque, Classical, Romantic, and Contemporary styles. Membership is open to all students. Fall and spring semesters.

MUE 185, 285, 385, 485 Marching Band **One hour**
The Marching Band consists of standard woodwind, brass, and percussion instruments complemented by color guard. Performances include football games, contest exhibitions, parades, and pep rallies. Membership is open to all students. Color guard and drum line members are chosen through tryouts. Meets a maximum of seven hours per week. Fall semester.

MUE 186, 286, 386, 486 Handbell Choir **One hour**
Music performed will include sacred and secular from various musical periods, utilizing arrangements and original compositions. Previous study or experience required. Audition is the basis for membership. Purchase of gloves necessary. Meets three times each week. Fall and spring semesters.

MUE 187, 287, 387, 487 Concert Band **One hour**
The Concert Band performs a wide variety of literature including standard band works, music from the musical theater, and orchestral transcriptions. Membership is open to all students. Meets three hours per week. Spring.

MUE 188, 288, 388, 488 Jazz Ensemble **One hour**
The Jazz Ensemble is an instrumental performing group designed to provide instruction and experience in Jazz and popular music. Jazz style and improvisation will be stressed. Membership by audition. Meets three hours per week. Fall and spring semesters.

MUE 189, 289, 389, 489 Brass Ensemble	One hour	
This ensemble provides an opportunity for students to participate on a regular basis in some performance-oriented ensemble other than the traditional bands. On demand.		
MUE 192, 292, 392, 492 Woodwind Ensemble	One hour	
This ensemble provides an opportunity for students to participate in performance-oriented chamber ensembles of woodwind instruments including woodwind quintet, flute choir, clarinet choir, and saxophone ensemble. On demand.		
MUE 193, 293, 393, 493 Chamber Choir	One hour	
The Chamber Choir is a small choral ensemble selected from the membership of the University Chorale. It prepares repertoire that normally would be beyond the scope of either Concert Chorus or University Chorale, including early music, medium-length choral works from all periods, contemporary classical music, and secular music (including popular styles). Membership in Chamber Choir is by invitation or audition. Meets two hours per week. Fall and spring semesters.		
MUE 194, 294, 394, 494 Opera Workshop	One hour	
This ensemble is designed to expose students to operatic singing, acting, techniques for make-up, costuming, set design and construction, and other aspects of opera production. The class will present a fully staged opera or a selection of opera scenes. Membership is open to all students. Fall.		
MUE 195, 295, 395, 495 Wind Ensemble	One hour	
The Wind Ensemble is an auditioned performance-based ensemble that performs the highest-level literature of the wind band medium. This course offers the opportunity to study sophisticated literature in an advanced and mature ensemble setting. Membership is open to students and non-students by audition. Spring.		
MUE 196, 296, 396, 496 University Flute Ensemble	One hour	
The objective of the ensemble is to expand the student's performance ability and knowledge of flute ensemble repertoire, as well as the student's growth as a musician. This will be accomplished through a daily practice routine by the student and weekly ensemble rehearsals. Fall and spring semesters.		
MUE 197, 297, 397, 497 University String Ensemble	One hour	
This ensemble focuses on the rehearsal and performance of literature within the string chamber music idiom. Instrumentation is flexible depending on the number of string players available each semester.		
MUS 100 Elementary Musicianship	Three hours	
An introduction to music theory: notation, scales, key signatures, intervals, triads, sight-singing, and ear-training. This course may be recommended as a prerequisite to Music Theory I on the basis of diagnostic exam scores. Counts as general elective only. Fall, spring semesters.		
MUS 101 Theory I	Three hours	
Musical notation, scales, transposition, basic acoustics; harmonic, melodic, and structural analysis; partwriting and principles of diatonic harmony; sight-singing, ear-training, and keyboard harmony. Five hours a week. Fall semester.		
MUS 102 Theory II	Three hours	
Continuation of above, plus seventh chords, modulation, secondary dominants, structured compositional projects. Prerequisite: MUS 101. Five hours a week. Spring semester.		
MUS 121 Music Literature I	Two hours	
A survey of important works by outstanding composers of the Middle Ages, Renaissance, Baroque, and Classic periods. Non-music majors may enroll with consent of instructor. Fall semester.		
MUS 122 Music Literature II	Two hours	
Continuation of 121 from the Romantic period to the present, and includes non-Western music. Non-music majors may enroll with consent of instructor. Spring semester.		
MUS 125 Understanding Music	Two hours	
An introductory course for non-music students, Understanding Music investigates the purposes and functions of music in our own western culture and in other cultures. It also provides the student with "tools" to enable critical listening to and understanding of music in a wide variety of styles. Fall and spring semesters.		
MUS 140 Guitar Class I	One hour	
For beginners. Basic chords, basic strumming and finger picking styles. Simple song accompaniments and guitar solos. Fall semester.		
MUS 141 Guitar Class II	One hour	
For students who know the basics. Emphasis on bar chords and note reading. Song accompaniments, guitar solos and, ensembles. Spring semester.		
MUS 142 Beginning Handbell Class	One hour	
For ringers with no previous experience. Ringing and damping techniques, appropriate literature, care and handling of handbells. One semester of Handbell Class may be substituted for Handbell Choir with consent of instructor. Meets two hours a week. Spring semester.		
MUS 143 Voice Class I	One hour	
Group instruction in fundamentals of vocal production and technique for students without previous experience in voice. On demand.		
MUS 144 Voice Class II	One hour	
More advanced group instruction. On demand.		
MUS 145 Piano Class I	One hour	
Beginning piano instruction in a group setting introducing fundamental skills for keyboard proficiency. Study includes technique, harmonization, and beginning literature at a progressive level of development. Classes are divided between music majors/minors and non-music students. Fall and spring semester.		
MUS 146 Piano Class II	One hour	
A continuation of MUS 145. Prerequisite: Music 145 or faculty consent. Fall and spring semesters.		
MUS 201 Theory III	Three hours	
Continuation of Theory II, plus borrowed chords, 9th 11th, and 13th chords, the Neapolitan, augmented sixth chords. Prerequisite: MUS 102. Five hours a week. Fall semester.		
MUS 202 Theory IV	Three hours	
Continuation of above, plus altered dominants, chromatic mediants, 20th century techniques. Prerequisite: MUS 201. Five hours a week. Spring semester.		
MUS 240 Foundations and Principles of Music Education	Two hours	
A systematic investigation into the historical and philosophical foundations of music education as well as the study of music education curriculum development and evaluation. Fall semester, odd-numbered years.		
MUS 241 Woodwind Methods Class	One hour	
Elementary group instruction of a practical nature is given to students of the woodwind instruments. Correct tone production, technique and care of the woodwind instruments with considerable attention devoted to embouchure and fingering problems of each instrument. Suitable materials for public school use are evaluated. Two hours a week. Fall semester, even-numbered years.		

- MUS 242 Brass Methods Class** **One hour**
Practical elementary class instruction is given to students on the instruments of the brass family with considerable attention devoted to correct tone production, technique, and care of the brass instruments. Critical examination of materials appropriate for use in public schools is included. Two hours a week. Spring semester, odd-numbered years.
- MUS 243 String Methods Class** **One hour**
Elementary group instruction. The study and application of the fundamentals of playing stringed instruments including correct tone production, bowing, technique, and care of the instruments. Materials applicable for public school purposes are critically examined. Two hours a week. Fall semester, odd-numbered years.
- MUS 244 Percussion Methods Class** **One hour**
Practical class instruction is given to students on the various percussion instruments, which will include snare drum, accessory percussion instruments and the care of the instruments. Materials applicable for public school use are evaluated. Two hours a week. Spring semester, even-numbered years.
- MUS 245 Piano Class III** **One hour**
Second year of group piano instruction. Continued development of keyboard skills and proficiency. Prerequisite: MUS 146 or consent of instructor. Fall and spring semesters.
- MUS 246 Piano Class IV** **One hour**
Continuation of MUS 245. Prerequisite: MUS 245 or consent of instructor. Fall and spring semesters.
- MUS 249 Instrumental Methods for Vocalists and Keyboardists** **One hour**
This course is designed for teachers who have applied majors in voice and keyboard. Students are given hands-on experience with each instrument family, but the emphasis is on dealing with rehearsal and performance problems. On demand.
- MUS 301 Counterpoint** **Two hours**
A study in application through composition and analysis of 18th C. counterpoint. Prerequisite: MUS 202. Spring, odd-numbered years.
- MUS 302 Orchestration** **Two hours**
A study of instruments of the band and orchestra with regard to range, tone quality, and appropriate use in instrumental ensembles, including practice in arranging. Prerequisite: MUS 202. Spring, even-numbered years.
- MUS 303 Choral Arranging** **Two hours**
Principles and practices of arranging music for choral groups with emphasis upon producing useable arrangement. Prerequisite: MUS 202. Spring.
- MUS 304 Jazz Theory and Improvisation** **Two hours**
A historical study of twentieth century jazz music in America via scales, chords, and harmonic progressions with an emphasis on performance applications to traditional jazz band instrumentation: sax, trumpet, trombone, and rhythm section. Also a study of jazz band chart reading and a basic understanding of keyboard voicings and scoring for combos and big bands. On demand.
- MUS 321 History of Music I** **Three hours**
A study of the history of music in Western cultures beginning with the rise of West Asian and East Mediterranean music and extending to the time of Haydn. The course is designed to establish a working knowledge of the development of musical styles and their historical importance. Prerequisites: MUS 121; MUS 122. Fall.
- MUS 322 History of Music II** **Three hours**
A study of the history of music in Western cultures from the time of Haydn to the present day. Continuation of study in MUS 321. Prerequisites: MUS 121; MUS 122. Spring.
- MUS 323 Sacred Choral Literature** **Two hours**
A survey of the standard sacred choral literature from various historical periods. Prerequisites: MUS 121; MUS 122. Spring, even-numbered years.
- MUS 325 Music in World Cultures** **Three hours**
A survey of the role of music in non-Western cultures and major stylistic trends in musical development throughout the world. The course serves as an introduction to the discipline of ethnomusicology and the study of music as human behavior. Prerequisite: Knowledge of music fundamentals, or consent of instructor. Spring, on demand.
- MUS 340 Music Education in the Elementary Schools** **Three hours**
The aim of this course is to present a survey of materials and methods in teaching music in the elementary grades for music education. The different phases of public school music such as singing, listening, rhythms, and creating music are studied. Music education majors and elementary education majors who are pursuing a music minor should take this course as substitute for MUS 347. Fall, even-numbered years.
- MUS 341 Music Education in the Middle School** **Two hours**
Designed as an in-depth study of music education for the middle school. The nature and problems of middle school students will be investigated with the development of a compendium of materials and methods. Mini-lessons will be developed and taught by each student. Observations in local schools required. Special education, and talented and gifted programs examined. Spring, odd-numbered years.
- MUS 342 Music Education in the Secondary Schools** **Three hours**
This course deals with the general program for senior high school as well as choral music education problems and practices. Methods and materials of each will be investigated and collected. Some practicum required. Spring, even-numbered years.
- MUS 343 Conducting I** **Two hours**
This course gives attention to basic conducting skills with a choral emphasis. Attention also to rehearsal techniques, styles, etc. Video tape used extensively. Prerequisite: MUS 202 or consent of instructor. Fall.
- MUS 344 Conducting II** **Two hours**
This course is a continuation of MUS 343 with added unique techniques of instrumental conducting. Laboratory and observation experiences will be scheduled. Prerequisite: MUS 343. Spring.
- MUS 346 Accompanying** **One hour**
A study of the nature of accompanying at the piano and the many problems inherent to ensemble performance. This course may be taken to complete the requirements for a minor in piano upon completion of the piano proficiency requirement. With consent of instructor. On demand.
- MUS 347 Elementary School Music P-4** **Three hours**
For the elementary education major, this course is designed to combine fundamentals of music with the methods of music education for the elementary classroom (P-4). Laboratory experiences are included. Music majors should take MUS 340. Fall, summer.
- MUS 361 Church Music Administration** **Three hours**
A brief examination of the philosophy of church music and the development and administration of the music ministry in the local church. Fall, odd-numbered years.

MUS 362 Hymnology **Three hours**
The study of the development of hymnology and the gospel song from Biblical times to contemporary hymnody, considering the hymn as literature, the music value of the tune, and the relation of hymnodic development to the parallel periods of the history of music. Fall.

MUS 363 Music Ministry with Children **Three hours**
Materials and methods of organizing and training children through the music ministry. Problems of the child's voice, development, and various activities will be studied. Fall, even-numbered years.

MUS 364 Music Ministry with Youth and Adults **Three hours**
A study of the materials and methods used in training youth and adult choirs, with emphasis on the care of the adolescent voice, organization and rehearsal procedures, vocal technique, and repertoire. Spring, odd-numbered years.

MUS 365 Service Playing I **One hour**
An introduction to techniques, materials, and practical considerations for playing keyboard instruments in church services. May be taken following completion of the piano proficiency requirements. On demand.

MUS 366 Service Playing II **One hour**
A continuation of MUS 365 with particular emphasis upon improvisation. Prerequisite: MUS 365. On demand.

MUS 367 Music and Worship **Three hours**
A brief examination of the history and philosophy of church music, development of liturgical and free forms of Christian worship. Spring.

MUS 380/480 Music Seminar/Field Study **One to Two hours**

MUS 390/490 Independent Study **One to Six hours**

MUS 391 Junior Recital **Zero hours**

MUS 401 Form and Analysis **Two hours**
A study of the various forms of compositions, including song forms, dance forms, rondo, canon, fugue, and sonata form, with critical analysis of compositions for voice, chorus, piano, solo instruments, and small ensembles. Prerequisite: MUS 202. Fall semester.

MUS 422 Music in the 20th Century **Three hours**
A survey of styles and trends in music since 1900 to the present day. Emphasis is placed upon both major and minor composers and their contributions in light of the social-cultural developments of this century. Spring semester. On demand.

MUS 424 Piano Literature **Two hours**
An introductory study to the literature for stringed keyboard instruments, primarily the piano, extending from the late Renaissance to the present day. Emphasis is placed upon the development of pianistic writing throughout each era. Every other year.

MUS 426 Organ Literature **Two hours**
A chronological survey of works written for organ. On demand.

MUS 440 Instrumental Pedagogy and Literature **Three hours**
A study of the materials, procedures, techniques, and systems associated with instrumental music education and the administration of school instrumental music program.

MUS 441 Piano Pedagogy **Two hours**
A study of methods and approaches to piano instruction from beginning to early advanced levels of study. Practice teaching. Every other year.

MUS 442 Vocal Pedagogy and Literature **Three hours**
Theories and teaching procedure in training the singing voice and preparing vocal groups for performance, including study of anatomy and physiology of the vocal mechanism. Basic survey of vocal literature in historical sequence. Prerequisite: Four semesters of voice or approval. Spring semester, odd-numbered years.

MUS 443 Organ Pedagogy **Three hours**
Methods and materials for organ pedagogy. Practice teaching. Junior level with permission. Prerequisite: Four semesters of organ or permission. On demand.

MUS 444 Marching Band Techniques **Two hours**
This course is designed to provide basic training in writing marching band field-show presentations through the use of traditional charting techniques and computerized charting. This course also provides an introduction to the multi-faceted role of the marching band director covering various topics in the areas of instruction, administration, public relations, and fund raising. Fall semester, on demand.

MUS 449 Arts in Worship **Three Hours**
This course will explore the use of the Arts (music, video, drama, literature, visual art) within the context of Christian worship. Discussions and projects will include effective worship plans that utilize the Arts and compiling resources, print and internet, for incorporation of the Arts in worship.

MUS 491 Senior Recital **Zero hours**

NURSING

(School of Nursing)

NUR 100 Fundamentals of Nursing **Six hours**
This course is designed to introduce the associate degree nursing student to cognitive, interpersonal, and psychomotor skills. Attention will be given to the theoretical and clinical knowledge needed to make sound judgments and perform nursing activities for clients experiencing health problems with predictable outcomes.

NUR 101 Maternal-Newborn Nursing
Care of the child-bearing woman from conception to six weeks postpartum is the focus of this course. Normal and abnormal variations experienced during pregnancy and the postpartum period will be discussed. Care of the normal newborn and normally occurring variations will be emphasized.

NUR 102 Pediatric Nursing **Four hours**
Commonly occurring health problems in children from infancy through adolescence will be discussed in this course. The importance of the family in promoting the growth and development of the child will be stressed.

NUR 103 Medical-Surgical Nursing I **Nine hours**
Application of the nursing process as it relates to health promotion and care of adults with acute and chronic health care alterations.

NUR 200 Psychiatric Mental Health Nursing **Four hours**
Commonly occurring psychiatric disorders and the nursing care associated with these disorders will be the focus of the course.

NUR 201 Medical-Surgical Nursing II **Ten hours**
This course builds upon concepts taught in the first Medical-Surgical course. An integrated practicum consisting of 120 clock hours of concentrated clinical experience of direct patient care in a health care facility or health care organization required by the Kentucky Board of Nursing is the primary focus of the course (201 KAR 20:320). (The integrated practicum shall be completed within a period not to exceed seven consecutive weeks during the last semester or quarter of a nursing program).

NUR 202 Trends and Issues **Two hours**
The role and importance of the registered nurse in health care will be explored from a historical perspective. Issues confronting the profession will be analyzed.

ORIENTATION

OR 100 Freshman Year Experience **One hour**
Enhances the new student's academic and social integration into college. Essentially, the goal is to maximize the student's potential to achieve academic success and to adjust responsibly to the individual and interpersonal challenges of college life. The class is required for all first-time new students. Students will also be required to be part of FIRST CLASS, a semester-long program that embraces the Christian liberal arts status of CU while developing the virtues of character, leadership, and financial stewardship.

PHILOSOPHY

(School of Theology)

PHI 241 Introduction of Philosophy **Three hours**
A survey of philosophical questions and major Western philosophical traditions.

PHI 345 Philosophy of Religion **Three hours**
A critical examination of basic religious concepts and beliefs. Topics to be considered are: religious experience, faith and reason, arguments about God's existence, the problem of evil, religious language, religious pluralism, and the relationship between science and religion.

PHI 361 Ethics **Three hours**
Study of the principles and methods used in evaluating human conduct with an emphasis on the origin and development of the major views of the good life. Examination of the Biblical, historical, and contemporary themes in Christian ethics through an examination of major personalities, movements, principles, and practices. Application of Christian ethics to the issues and problems of modern society.

PHI 380/480 Selected Topics **Three hours**
A survey and discussion of selected advanced topics in Christian studies.

PHYSICS

(College of Arts and Sciences)

PHY 110L Introductory Physics Laboratory **One hour**
This course is a laboratory course illustrating the basic principles of physics, designed to accompany PHY 131, Conceptual Physics. One three-hour laboratory period per week is required. This course will satisfy the general education requirement in physical science for Elementary and Middle School Teacher Education.

PHY 131 Conceptual Physics **Three hours**
A course designed as a quantitative and historical survey of the evolution of physics and chemistry from ancient times to today. This course is addressed to the student who has not studied physical science or mathematics in depth though he or she must be conversant with algebra. This is physics for the poet who can count.

PHY 132 Introduction to Astronomy **Three hours**
An introductory course in astronomy and astrophysics. General astronomical principles will be presented along with their historical development. Theories of the origin of the universe, planetary motion, black holes, quasars, special relativity and the curvature of space, the formation of galaxies, and basic cosmology will be covered.

PHY 141 General College Physics I **Three hours**
An elementary survey course of classical physics. The primary topics covered are: vectors, kinematics, mechanical work and energy, conservation principles of energy and momentum, and mechanical waves. Prerequisites: High School or College Algebra and Trigonometry.

PHY 142 General College Physics II **Three hours**
A continuation of Introduction to Physics I covering thermodynamics, electricity, magnetism, electromagnetic waves, and optics. Prerequisite: PHY 141.

PHY 143 General College Physics I Laboratory **One hour**
A laboratory course designed to accompany PHY 141. General experimental technique will be taught by hands-on verification of many of the principles discussed in the classroom. One three-hour period per week is required. Co-requisite: PHY 141.

PHY 144 General College Physics II Laboratory **One hour**
A laboratory course designed to accompany PHY 142. General experimental technique will be taught by hands-on verification of many of the principles discussed in the classroom. One three-hour period per week is required. Co-requisite: PHY 142.

PHY 241 General University Physics I **Four hours**
A survey course of classical physics designed primarily for science and mathematics majors with a firm grasp of differential and integral calculus. The primary topics covered are: vectors, kinematics; mechanical work and energy, conservation principles of energy and momentum, and mechanical waves. Prerequisites: MTH 210; MTH 211.

PHY 242 General University Physics II **Four hours**
A continuation of General University Physics I covering thermodynamics, electricity, magnetism, electromagnetic waves, and optics. Prerequisite: PHY 241.

PHY 243 General University Physics I Laboratory **One hour**
A laboratory course designed to accompany PHY 242. General experimental technique will be taught by hands-on verification of many of the principles discussed in the classroom. One three-hour period per week is required. Corequisite: PHY 241.

PHY 244 General University Physics II Laboratory **One hour**
A laboratory course designed to accompany PHY 242. General experimental technique will be taught by hands-on verification of many of the principles discussed in the classroom. One three-hour period per week is required. Corequisite: PHY 242.

PHY 331 Mechanics **Three hours**
An intermediate course in classical mechanics. Topics covered will be: Newtonian mechanics, motion of particles in multi-dimensions, rigid body motion and statics, gravitation, moving coordinate systems, Lagrange's equations of motion, tensor algebra, the theory of small vibrations, special relativity, and relativistic dynamics. Prerequisites: PHY 241; PHY 242.

PHY 333 Electronic Circuits **Three hours**
An introductory course in electronic circuits and electrical engineering. Topics covered will be: simple linear circuits and Ohm's law, circuit analysis and Kirchhoff's laws, transient circuits: RL, RC and RLC circuits, sinusoidal analysis and forced circuits, electronic devices, amplifiers and signal generators, transistors, and their application. Prerequisite: MTH 210.

PHY 338 Modern Physics I **Three hours**
A study of those phenomena which led to the revision of classical ideas of matter, and motion, and radiation, and the modern concept of physics.

PHY 339 Modern Physics II **Three hours**
A second semester study of the modern scientific movement in physics. Topics covered will pick up where Modern Physics I left off and include: quantum statistics, quantum mechanics, nuclear physics, and particle physics. Prerequisite: PHY 338.

PHY 400 Special Topics **One to Three hours**
A special course offered on demand to advanced physics students who have a specific interest in the fields of physics and engineering. The course may be repeated for credit provided the topics differ each semester. Consent of instructor. Possible special topics: Health Physics, Introduction to Civil Engineering, Engineering Statics.

PHY 431 Introduction to Quantum Mechanics **Three hours**
An introductory course in Quantum Mechanics covering classical physics, wave packets, Schrodinger wave equation, eigenfunction and eigenvalues, one-dimensional potentials, hydrogen atom, helium atom, and other related topics. Prerequisites: MTH 311 and PHY 242.

PHY 438 Introduction to Electromagnetism **Three hours**
An introduction to the foundations of Electromagnetic Fields and Waves including electrostatic fields, relativistic electromagnetism, Maxwell's equations, magnetic fields, magnetic materials, and applications. Prerequisites: PHY 242 and MTH 211.

PHY 451 Thermodynamics **Three hours**
An introduction to the foundations of thermal physics including thermodynamic processes, entropy, Boltzmann distributions, phase transformations, and thermal radiation. Prerequisites: PHY 241, MTH 211.

PHY 490 Senior Research **One to Three hours**
Senior research is a course for students nearing the completion of a physics minor that offers credit for significant work in theoretical or experimental physics under the guidance of an advisor. Prerequisite: Minor in physics with at least junior standing.

POLITICAL SCIENCE (College of Arts and Sciences)

POL 101 Introduction to Political Science **Three hours**
An introduction to the fundamental methodological and theoretical concepts of political science: ideologies, political power political behavior, political/governing institutions, and the social and economic needs of individuals in society.

POL 110 American Government **Three hours**
This course studies the development and interrelation of American national state, and local governments; and public opinion, political parties, civil rights, duties of citizenship, and present governmental trends.

POL 122 State and Kentucky Government **Three hours**
This course studies the development of state constitutions and governments; and role of state government in the nation; interrelations of state, national, and local governments. Special attention is given to the constitution and government of Kentucky. Prerequisite: POL 110 or consent of instructor.

POL 282 Western Political Philosophy **Three hours**
An examination and discussion of the development of European and American political doctrines with emphasis on the forces producing the doctrines. Prerequisite: POL 110 or consent of instructor.

POL 315 World Geography **Three hours**
This course highlights the topography, climate, natural resources, and demography of the seven continents and further emphasizes map, and political status of major world powers and other global considerations.

POL 330 Public Administration **Three hours**
A study of the administration in private and public organizations. It is an interdisciplinary course and is taken for credit in the fields of political science, sociology, and psychology.

POL 331 Municipal Government **Three hours**
This course covers the structure and functions of municipal government, and its relation to state government. Special government problems of towns, small cities, and expanding metropolitan areas are emphasized. Prerequisite: POL 110 or consent of instructor.

POL 334 Introduction to Criminal Law **Three hours**
See CJ 334 for course description.

POL 336 Modern Presidency **Three hours**
This course covers the executive branch of government and its relation with Congress, the courts, and the bureaucracy. The historical evolution of the office will be included. May be taken as history credit.

POL 341 Comparative Government **Three hours**
Monarchic, republican, democratic, constitutional, and dictatorial forms of government will be studied along with the historical, economics, social, and cultural forces influences the modern governments of leading countries. Prerequisite: POL 110 or consent of instructor.

POL 351 American Diplomacy **Three hours**
This course covers American foreign relations from the Revolution to the present, principles of successful diplomacy, and diplomatic service and careers. Prerequisite: POL 110 or consent of instructor.

POL 352 International Relations **Three hours**
This course covers the development of modern international relations, factors shaping foreign policies of nations, war, pacific settlements of disputes, and the United Nations. Prerequisite: POL 110 or consent of instructor.

POL 361 Social Statistics **Three hours**
This course is designed to acquaint the political science student with the logic and method of statistics, covering frequency distribution, measures of central tendency and variation, random sampling, and testing of hypotheses. Students planning to enter law school or to take graduate study in political science or business should take this course. Fall semester.

POL 362 Methods of Research **Three hours**
This course is to be an interdisciplinary course in the fields of political science, sociology, and psychology. Recitation and lectures will be three hours a week and introduction to the scope and methods of inquiry into the area of the social sciences. Emphasis will be placed on the historical developments and on recent developments of social science methodology and research techniques.

POL 382 American Constitutional Development **Three hours**
Covers the making of the Constitution: its interpretations through statutes, judicial decisions, governmental practice, amendments; and civil rights. Recent decisions, interpretations, and developments included. Prerequisite: POL 110 or consent of instructor. May be taken as history credit.

POL 405 Terrorism Studies **Three hours**
This course offers a variety of conceptual tools and frameworks for students to think strategically about key issues in the contemporary security environment. Specifically, it examines the unique challenge terrorism poses to the international and domestic system, while developing an understanding of terrorist motivations, strategies, means, and ends. This course will seek to educate the students for a world of uncertainty by drawing extensively on research in the field of terrorism, counterterrorism, and weapons of mass destruction. Writing or research intensive.

POL 415 Human Geography **Three hours**
See GEG 315 for description of course.

POL 421 Corrections **Three hours**
See CJ 421 for description of course. Writing or research intensive.

POL 431 Civil Liberties **Three hours**
In this course, the student is confronted with the fact that the Constitution defines our freedoms in cursory language, thus leaving it to the courts to flesh out the document's skeletal guarantees. Special emphasis will be placed on the affirmative action efforts. Writing or research intensive.

POL 442 Political Geography **Three hours**
See GEG 442 for description of course. Writing or research intensive.

POL 451 Political Parties **Three hours**
The development nature, composition, tactics, and changing ideologies of political parties are emphasized, as well as the role of parties and pressure groups in a democracy. Writing or research intensive. Prerequisite: POL 110 or consent of instructor.

POL 453 Public Opinion **Three hours**
This course studies the nature, formation, role, and change in public opinion; modern mass communication which shapes public opinion; and problems of enlightened public opinion in a democracy. Writing or research intensive. Prerequisite: POL 110 or consent of instructor.

POL 472 Government and Industry **Three hours**
Government stimulation, regulation, and control of industry; antitrust laws and their enforcement; price controls in war and peace times; and government projects and ownership are emphasized. Prerequisites: ECO 110; POL 110; or consent of instructor.

POL 480 Selected Topics **Three hours**
A survey and discussion of selected advanced topics in contemporary political science, including such subjects as new administrative theory, political polling, constitutional changes, political gridlock, etc. Topics will be selected on the basis of their relevancy to current breaking events. Writing or research intensive.

POL 485 Independent Study **Three hours**
Requires a research paper using primary source materials and an oral presentation to the division faculty. Limited to students majoring or minoring in political science or social science area in senior year. Enrollees must have an overall 3.25 standing, 3.5 in political science, show promise in the field of political science and be able to travel to do research if necessary. Writing or research intensive.

POL 495 Practicum in Political Science **Three hours**
Internship or practical field application of political science. Arranged by individual appointment with the instructor. Writing or research intensive. Prerequisites: Junior or Senior standing or consent of instructor.

POL 499 Senior Seminar **Three hours**
Students will apply research skills and acquired political science knowledge to a specific topic of instruction, with the intention of producing a senior thesis suitable for public presentation. Students will be exposed to seminal and major academic literature in the topic area. Topics may vary among section and semesters offered, and the course may be repeated once for credit Writing or research intensive.

PSYCHOLOGY (College of Arts and Sciences)

PSY 111 General Psychology **Three hours**
This is an introductory course in psychology designed to acquaint students with such topics as psychological research, physiological processes, learning, development, and theories of personality.

PSY 215 Human Interaction **Three hours**
This course is designed to help the student establish, maintain, and improve human interaction skills. Specifically, this course focuses on skill building in the areas of verbal and non-verbal communication, listening, assertiveness, conflict resolution, and interpersonal intimacy and distance. Prerequisite: PSY 111 or SOC 110.

PSY 222 Psychology of Adjustment **Three hours**
This course focuses on healthy life adjustment. The student will have many opportunities to apply psychological information to his/her own personal adjustment, thus developing a deeper understanding of self and the means of adjusting to life more effectively. Topics include: stress management, relationships, gender roles, emotions, communication, and identity formation. Prerequisite: PSY 111.

PSY 311 Learning and Behavior **Three hours**
Presents the basic principles of classical and operant conditioning in a practical way where the students can learn to become effective change agents. The emphasis will be on how these principles can be used to solve social and psychological behavioral problems. Prerequisite: PSY 111.

PSY 312 Human Cognitive Processes **Three hours**
Processes involved in such complex human behaviors as language, memory, attention, and problem solving with an emphasis upon experimental findings and current theories. Prerequisite: PSY 111.

PSY 321 Lifespan Development **Three hours**
Lifespan Development will focus on the physical, cognitive, social, moral, and emotional development of the individual across the lifespan from conception, through birth, childhood, adolescence, and adulthood. Prerequisite: PSY 111.

PSY 323 Theories of Personality **Three hours**
This course summarizes, compares, and contrasts the major historical and contemporary theories of personality. Prerequisite: PSY 111

PSY 333 Group Dynamics **Three hours**
This course focuses on theories of groups and the dynamics involved in group behavior. (Emphasis will be upon those factors of group dynamics which will lead to better interpersonal relationships). Prerequisite: PSY 111.

PSY 341 Social Psychology **Three hours**
Social influences shaping personality and group behavior; culture, social attitudes, folkways, customs, crowds, leaders, social institutions; and social conflicts resulting from race prejudice, nationalism, and class dominations are studied. Prerequisites: PSY 111 or SOC 110.

PSY 343 Gender Studies **Three hours**
This course will provide an examination of similarities and differences between males and females which arise from physical factors and the socialization process. Resulting consequences to the individual, the family, and society will be explored. Prerequisite: PSY 111 or SOC 110.

PSY 361 Social Statistics **Three hours**
This course is designed to acquaint the social science student with the logic and methods of statistics, covering frequency distribution, measures of central tendency and variation, probability and the normal curve, chi-square, distribution-free methods, regression and correlation, as well as inferential methods (t-tests, etc.). It is an inter-disciplinary course and may be taken for credit in five different fields: economics, political science, psychology, social work and sociology. Recommended for students interested in graduate work.

PSY 363 Experimental Psychology with Lab **Four hours**
Experimental Psychology is designed to provide foundational information on designing, conducting, and reporting results from psychological research. Experimental methods will be emphasized. Prerequisites: PSY 111, PSY 361.

PSY 401 History and Systems of Psychology **Three hours**
A history of modern psychology dealing with the continuous development and decline of different systematic positions or schools of thought. Prerequisite: PSY 111.

PSY 412 Abnormal Psychology **Three hours**
Manifestations and diagnosis of abnormal behavior, etiology, and treatment are the focus of the Abnormal Psychology course. This course will also address various issues relevant to the field of mental health. Prerequisites: PSY 111.

PSY 414 Introduction to Counseling **Three hours**
This course explores the vocations that provide counseling as a component of service. Topics include major theoretical orientations, counselor ethics and professional development issues. Prerequisite: PSY 111.

PSY 420 Behavioral Neuroscience **Three hours**
This is a detailed study of the physiological elements of psychology. Emphasis is placed upon functions of the nervous system especially as they are related to mental disorders, emotions, learning, attention, senses, drugs, and therapies. Prerequisite: PSY 111.

PSY 452 Psychology of Religious Experience **Three hours**
This course will explore 1) religious experience from a psychological perspective, and 2) psychology from the perspective of religious faith in order to facilitate the student's integration of psychological principles and theories with that of religious faith and beliefs. Prerequisite: PSY 111, and upper division standing or consent of instructor.

PSY 475 Practicum **One to Four hours**
An out-of-classroom experience for students in psychology to learn through first-hand experience by involvement in practical work that is psychological in nature. Prerequisite: Upper division major in psychology in good standing by permission.

PSY 480 Selected Topics **One to Three hours**
A survey and discussion of selected advanced topics in contemporary psychology. Prerequisite: Five courses in Psychology, may be repeated for credit up to six hours.

PSY 490 Independent Study **One to Three hours**
Requires a research paper using primary source material and an oral presentation to the division faculty. For students majoring in psychology or social science area in senior year. Must have a 3.25 overall standing, 3.50 in psychology, show promise in the field of psychology and be able to travel to do research if necessary. Prerequisite: consent of instructor.

RUSSIAN (College of Arts and Sciences)

RUS 101 Russian Language and Culture **Three hours**
Basic conversational skills and reading maps, menus, signs, and instructions to travelers. Cultural topics dealing with post-communist Russia: tourist attractions, travel, daily and family life, recent history, religion. Note: This course will not satisfy the foreign language requirement for the B.A.

RUS 111 Elementary Russian I **Three hours**
An introductory course in the Russian language. Listening, speaking, reading, and writing skills are emphasized by means of pattern drills, exercises. Tapes accompany the textbook.

RUS 112 Elementary Russian II **Three hours**
A continuation of Russian 111. An introductory course in Russian language. Listening, speaking, reading, and writing skills are developed through the use of dialogues, pattern drills, and exercises. The textbook is accompanied by tapes.

RUS 211 Intermediate Russian I **Three hours**
An intermediate course in the Russian language. Listening, speaking, reading, and writing skills are developed through the use of dialogues, pattern drills, and exercises. The textbook is accompanied by tapes.

RUS 212 Intermediate Russian II **Three hours**
A continuation of RUS 211. Prerequisite: RUS 211 or equivalent.

SPECIAL EDUCATION (School of Education)

SED 403 Introduction to Special Education **Three hours**
This course will provide information and knowledge regarding models, theorists, and philosophies that form the basis of special education. The family systems and the role of families in the education process will be studied with specific emphasis on culturally diverse groups. Issues related to due process will be addressed within a continuum of services. A primary research project will be conducted regarding the variations in beliefs and values across cultures and their effects on relationships among individuals with exceptional learning needs.

SED 404 Emotional Disturbance and Behavioral Disorders **Three hours**
Enables master teachers to understand interconnections between biological, cognitive, social, and emotional dimensions of emotional and behavioral disorders. The interplay of race, gender, social class, and ethnicity with factors of family structure, peer relationships, and school experiences will be researched and reported through oral and written presentations.

SED 405 Curriculum and Methods in Learning & Behavior Disorders P-12 **Three hours**
Provides opportunities for investigating research-based best practices exploring the advantages/limitations of instructional strategies and practices for teaching individuals with emotional/behavioral disorders. Candidates will examine how technology, media, resources, and materials may be used to maximize teaching effectiveness in the classroom. Emphasis is on constructing unit lessons, lesson presentations, and evaluation of student progress. Candidates will develop lesson plans that accommodate the needs of learners with disabilities and that provide differentiated learning experiences. Designing instructional strategies for diversity in culture and in learning styles, adapting commercial and teacher-made materials, assessing learner progress, and using technology to enhance instruction are studied in depth. Primary graduate study will address the resources and techniques used to transition individuals with emotional/behavioral disorders into and out of school and post-school environments.

SED 406 Behavior Management of Children & Youth with Learning and Behavior Problems **Three hours**

This course is designed to provide students with knowledge and understanding of behavioral assessment and intervention strategies that have been effective for individuals with emotional/behavioral disorders across the age range. Students will learn to (a) identify and assess problem behavior, (b) design and implement behavioral interventions, (c) design learning environments that will prevent problem behaviors, and (d) apply behavioral procedures in educational settings. Primary research project will address the collaborative and consultative roles of the special education teacher in the reintegration of individuals with emotional/behavioral disorders.

SED 407 Theories of Reading and Educational Practices P-12 **Three hours**

This course will concentrate on the best practices for teaching reading to students with learning and behavioral difficulties. Candidates will conduct research on literacy problems in the United States and examine reading approaches for students with reading difficulties. Understanding of best practice strategies for teaching of reading will be applied through a research paper project.

SED 408 Prescriptive and Instructional Methods **Three hours**

This course will explore strategies for teaching skills and content areas, such as reading, mathematics, social studies, oral and written language, and study skills to students with learning and behavioral disorders. The course will provide instruction in designing goals and objectives anchored in both general and special curricula. Primary graduate project will reflect candidates understanding of instructional planning in a collaborative context including individuals with exceptionalities, families, professional colleagues, and personnel from other agencies. This course will require a 10-hour field experience component.

SED 409 Classroom Management **Three hours**

This course will assist the candidate teachers in developing research-based strategies for creating and managing a classroom environment that maximizes student learning and prevents potential problems. Topics for in-depth study include: effective schools research; teacher behavior and management techniques; discipline theories; conferencing and referrals; observation, reporting, and communication skills. Candidates will observe, record, and analyze both teacher and student behaviors as they relate to the instructional program and learning environment during the required 10 Field/Service Learning Hours. An action research paper will require the candidate to exam classroom management models.

SED 410 Teaching Mathematics to Children & Youth with LBD **Three hours**

The primary focus of this course is an in-depth examination of the teaching of mathematics to children with learning and behavioral disorders. The overall contexts in which these researched-based best practices are considered as the national curricular reforms in mathematics. Clearly, this course primarily attends to domains of pedagogy, and its relationship to subject matter, curriculum, and pedagogical content knowledge. Specific attention is provided in this course to the teaching that responds to the reform recommendations identified by National Council of Teachers of Mathematics (NCTM). Candidates will demonstrate their understanding of best practice mathematics instruction through a case-study project.

SED 411 Assessment and Instructional Methods **Three hours**

This course will provide participants with an understanding and informed use of assessment data. It focuses on policies and procedures involved in the screening, diagnosis, and placement of individuals with emotional/behavioral disorders including academic and social behaviors. The primary research project will involve the assessment of appropriate and problematic social behaviors of individuals with EBD.

SED 412 Developmental Reading in Middle and High School **Three hours**

This course studies the development of reading skills in the content areas, interpretation of formal and informal assessments, readability formulas, instruction in study skills, and diagnostic teaching of students with reading difficulties.

SED 413 Introduction to Learning Disabilities **Three hours**

This course will provide information focusing on the identification, instruction, and assessment of individuals with specific learning disabilities and learning differences. Special emphasis will be placed on the etiologies of learning disabilities and the medical factors that may impact the learning of individuals with learning disabilities. Participants will learn the psychological, social, and emotional characteristics of individuals with learning disabilities. A primary research project explores the impact learning disabilities may have on auditory processing skills and phonological awareness as they relate to individual reading abilities.

SED 414 Student Teaching **Twelve hours**

Student teachers spend 12 weeks in a primary, middle or high school classroom setting. They will have opportunity to translate theory learned in professional studies into practice while teaching in their areas of certification and under the guidance of a cooperating teacher and university supervisor.

SED 402 Foundation Courses: Design for Teaching **Twelve hours**

This course experience is designed to familiarize the candidate with the broad field of education. Emphasis is given the historical, philosophical, and social foundations of education through research activities. In-depth study of developmental and learning theories will be conducted. Also candidates will demonstrate proficiency in instructional technology applications in the classroom. This block will include lecture, in-class presentations, role-playing, case studies, video analysis, guest speakers, cooperative learning tasks, and a variety of writing activities.

SOCIOLOGY
(College of Arts and Sciences)

SOC 110 Introduction to Sociology **Three hours**

An introduction to sociology as a discipline. The sociological perspective will be used to examine social groups, structure, and institutions, as well as everyday human interaction.

SOC 215 Human Interaction **Three hours**
See PSY 215

SOC 225 Social Stratification and Mobility **Three hours**

This course deals with the process of social mobility and the social stratification structure in society. Prerequisite: SOC 110.

SOC 230 Social Problems **Three hours**

This course investigates patterns, dynamics, and consequences of discrimination, economic deprivation, oppression, and populations at risk. It looks at the changing attitudes and practices of family, institution, and cultural values and also explores deviant behavior and the underlying effects on humanity.

SOC 235 Criminology **Three hours**
See CJ 235 for description of course.

SOC 312 Organizational Behavior **Three hours**
See BA 312 for description.

SOC 321 Cultural Geography and Anthropology **Three hours**

Students explore the interplay of natural environment, social organization, and culture. Emphasis is on the diverse ways that ethnicity emerges as various human groups adjust to locale in which they live.

SOC 331 Marriage and Family **Three hours**

An examination of marriage and the family, historically and conventionally from a social scientific and Christian perspective. Topics include, but are not limited to, dating, marriage, value selection, impact of family on society, childbirth, and changing family dynamics. See also HE 331. Prerequisites: SOC 110 or consent of instructor.

SOC 332 Juvenile Delinquency **Three hours**

See CJ 332 for description of course.

SOC 333 Group Dynamics **Three hours**

See PSY 333 for description of course. Prerequisite: PSY 111.

SOC 340 Sociology of Religion **Three hours**

The study of religion as an institution. An examination of how such factors as history, ethnicity, denominationalism, church polity, and doctrine shape religious belief and impact society. Particular attention will be given to the study of Christianity in America and around the world.

SOC 341 Social Psychology **Three hours**

See PSY 341 for description of course. Prerequisites: SOC 110; PSY 111.

SOC 342 Race and Ethnic Relations **Three hours**

This course will examine inter- and intra-group relationships between various racial and ethnic groups in America. Particular attention will be given to the causes, consequences, and reduction of prejudice and discrimination. Prerequisites: SOC 110; PSY 111; or consent of instructor.

SOC 343 Gender Studies **Three hours**

This course examines the roots, nature, and social construction of gender. It will focus on psychological and sociological issues related to the roles assumed by males and females in contemporary society. Topics include theoretical issues, as well as causes and consequences of differentiation between women and men in areas such as power, communication, and labor force participation.

SOC 361 Social Statistics **Three hours**

See POL 361 for description of course.

SOC 362 Methods of Research **Three hours**

See POL 362 for description of course.

SOC 371 Public Opinion **Three hours**

See POL 371 for description of course. Prerequisites: POL 110; SOC 110; or consent of instructor.

SOC 375/485 Practicum **One to Four hours**

Supervised learning experiences in various professional settings, including social agencies. May be applied to major or minor. Approval of instructor, Divisional Chair, and Vice President for Academic Affairs must be granted prior to the experience. Prerequisite: Upper division major or minor in sociology in good standing.

SOC 380/480 Selected Topics **One to Three hours**

A survey and discussion of advanced topics in sociology. May be repeated for credit up to six hours. Prerequisite: SOC 110.

SOC 400 Selected Topics **Three hours**

This course includes topics of individual interest and need. Course may be repeated for credit provided that topics differ.

SOC 413 Sociology of Deviant Behavior **Three hours**

This course is a study of theoretical and empirical approaches to the analysis of deviance. It will include societal reactions and deviant responses to various types of behavior that occur outside of cultural expectations.

SOC 415 Family Violence **Three hours**

This course presents an overview of family violence in our society, along with theories and research on various types of domestic violence including spouse abuse, child abuse, and elder abuse.

SOC 425 Death, Dying, and Bereavement **Three hours**

See SWK 425 for description of course.

SOC 431 Civil Liberties **Three hours**

See CJ 431 for description of course.

SOC 473 Social Theory **Three hours**

This course examines the important sociological theorists in their study of human society. The prominent theorists such as Marx, Durkheim, Weber, Mead, and Parsons will be studied. Prerequisite: SOC 110.

SOC 390/490 Independent Study **Two or Three hours**

This course requires a research paper using primary source material and an oral presentation to the division faculty. Limited to students majoring in sociology or social science area in senior year. To enroll, students must have a 3.25 overall standing, 3.50 in major field, show promise in field of sociology and be able to do research, if necessary. Prerequisite: SOC 110.

SOC 460 Aging **Three hours**

See PSY 460 for description of course.

SOCIAL STUDIES EDUCATION**SSE 444 Teaching Social Studies in Middle and Secondary Schools** **Three hours**

This course is divided into four parts. Part one presents the problem of teaching method (that is, how to select the most suitable strategy and tactics in view of the educational situation) and some of the variables that contribute to that problem. Part two is concerned with how to carry out various general strategies and techniques. Part three makes specific suggestions for organizing and teaching courses in the various disciplines. Part four teaches where to find and how to utilize various materials and tools of instruction.

SOCIAL WORK

(Carver School of Social Work)

SWK 210 Introduction to Social Work **Three hours**

An introduction to the practice of generalist social work. Historical and contemporary principles of the profession are explored as well as an overview of the theoretical perspectives that inform the profession. Basic social work knowledge and values are reviewed along with the fields of practice. This course is designed to familiarize students with the social work curriculum and profession as well as help them decide if they wish to pursue social work as an area of emphasis.

SWK 220 Practice I **Three hours**

This course provides basic skills necessary to perform generalist social work practice with systems of all sizes but primarily focuses on micro systems with individuals and families. The problem-solving process is introduced and practiced using a strengths model as the foundation for intervention. Students learn to define issues, collect and assess data; plan and contract, identify alternative, implement action, and monitor outcomes with pseudo clients from diverse backgrounds. Fifteen clock hours of volunteer work will be required along with classroom instruction, discussion, and interaction. Prerequisite: SWK 210 and acceptance into the program major.

SWK 310 Social Policy and Planning **Three hours**
This interactive course will examine current social welfare policy and explore how social workers can become agents of change at the local, state, national, and international level. Historical and current patterns of social service delivery systems will be analyzed to gain insight about the relationship between social policy and social work practice. Social work roles that lead to empowerment will be highlighted. Course format will be interactive utilizing classroom debate and presentation, simulation games, field trips, and outside speakers. Open to non-majors.

SWK 311 Human Behavior and the Social Environment I **Three hours**
This course provides content about theories and knowledge of human bio-psycho-social development from micro, mezzo, and macro system levels. Values, ethics, and spiritual issues related to development are also explored. Birth through late adolescence will be investigated. Prerequisite courses include PSY 111, BIO 110, and SOC 110. Prerequisite: SWK 210 (for students with a social work area)

SWK 312 Human Behavior and the Social Environment II **Three hours**
This course is the second in a two-part series about human behavior and the social environment. It explicates the bio-psycho-social-spiritual aspects of aging adults. Prerequisite courses include: SWK 311 or permission from the instructor.

SWK 315 Crisis Intervention **Three hours**
Many social service and divinity professionals are hurled into the position of assisting and providing counsel to persons experiencing acute situational and interpersonal stress. This course explores crisis intervention theory, research, and practice. The principle goal is to provide students with a crisis intervention model applicable to all people in crisis. Open to non-majors.

SWK 340 Practice II **Three hours**
The problem-solving process acquired during Practice I (SWK 220) is built upon and expanded to include practice with families and groups from differing social, cultural, racial, religious, spiritual, and class backgrounds. This course explores all system levels but primarily focuses practice on micro and mezzo systems. The process of evaluation and termination is explored in greater detail complementing the concurrently taught research methods course.

SWK 342 Human Diversity **Three hours**
This course is designed to assist students to successfully manage interpersonal relationships with people from differing cultural and ethnic backgrounds. Emphasis will be placed on the social systems, value orientations, and lifestyles of major ethnic minorities in the United States, along with the effects of prejudice, discrimination, and racism. Students will be expected to explore their own ethnicity and develop a greater understanding of one's origin. In addition, this course will review denominational differences, religion, and the Appalachian region. Open to non-majors.

SWK 350 Values and Ethics in Social Work **Three hours**
An overview of social work values and ethics with an emphasis on their application in professional practice. Special attention will be given to ethical dilemmas faced by social workers. This course examines Judeo-Christian values and ethics and how they interact, parallel or come into conflict with the ethics and values of the social work profession.

SWK 355 Faith-Based Social Services and Ministries **Three hours**
This course prepares students to work in church and faith-based organizations. This course is an introduction to the nature of faith-based social services and social ministries. Content includes spirituality assessment tools, the Biblical and theological basis for faith-based social services, various models for faith-based services and recent government initiatives/policies related to faith-based services.

SWK 360 Child Abuse and Neglect **Three hours**
This is the first of two required courses for child welfare certification. It is open to all students.

SWK 365 Quantitative Statistics and Research Methods for Social Work **Three hours**
This course demonstrates linkages between theory and research, the role of research in investigating theory, logic applied in the research process, stages of the research process, strategies and techniques in data collection, the major approaches to data analysis, and methods for preparing a research proposal. The primary focus is on quantitative methods.

SWK 366 Qualitative Statistics and Research Methods for Social Work **Three hours**
This course explores issues related to the qualitative research and presents the foundations and techniques of carrying out qualitative research. This course introduces the five qualitative traditions of inquiry (biography, phenomenological, grounded theory, ethnography, and case study). Topics include theoretical foundations, planning for a qualitative research project, ethics of conducting research, data collection and analysis, and writing/presenting qualitative research. This course requires a research project involving participant observation and/or interviewing.

SWK 370 Child Abuse and Interventions **Three hours**
This is the second of two required courses for child welfare certification. It is open to all students.

SWK 410 Field Instruction **Twelve hours**
This course requires two hours of weekly classroom seminar. Field education is designed, coordinated, supervised, and evaluated on the basis of criteria by which students demonstrate the achievement of social work program objectives. Students spend a minimum of 500 clock hours during the last semester of their senior year at an approved practicum setting that meets the criteria for social work field education as stated by the Council on Social Work Education. Application for field instruction must be processed and approved the semester before registering for SWK 410. Prerequisites are: All social work courses except SWK 450 which can be taken concurrently. Social work majors only.

SWK 414 Introduction to Counseling **Three hours**
See PSY 414 for course description.

SWK 425 Death, Dying and Bereavement **Three hours**
This course is designed to provide both theoretical and experiential exposure to the diverse population experiencing death, dying, and bereavement. Values and ethics of professional practice are explored as well as social and economic issues that interact with the aspects of dying.

SWK 444 Practice with Families **Three hours**
This is an elective seminar for persons interested in working with families of various compositions. Family systems theory, family life cycle, strengths and needs assessment, therapeutic techniques for intervention, and social support systems will be addressed.

SWK 450 Practice III **Three hours**
This course will instruct the generalist social work student on developing and conducting interventions with macro structures. Students will explore and practice evaluating and intervening with organizations and communities. Practice III prepares students to identify the need, develop, administer, and evaluate programs that serve clients from diverse social, cultural, racial, religious, spiritual, and class backgrounds by using a strengths perspective for service development. Prerequisite: SWK 340.

SWK 460 Aging **Three hours**
 This is an interdisciplinary baccalaureate level service-learning course that will explore a wide variety of issues relating to aging. This course will provide an opportunity for the student to learn about the aged by providing exposure to the aged individual, their families, and their social groups. In addition, this course will explore the physical, emotional, psychological, social, and sexual activities of the aged, and we will visit various types of home and community-based services for older adults.

SWK 480 Special Topics for Seminar **Three hours**
 This course is a survey and discussion of selected advanced topics in the field of generalist social work practice. May be repeated for credit up to six hours.

SWK 490 Independent Study **One to Three hours**
 This course requires a research paper in an area of social work practice that is consistent with the student's area of emphasis and for which no formal courses are offered. To qualify for this course the student must be a social work major, have senior standing, a minimum of 2.80 grade point average in social work courses, permission of the professor directing the study, and permission of the Dean of the Carver School of Social Work.

SPANISH **(College of Arts and Sciences)**

SPA 101 Spanish Culture and Language **Three hours**
 A conversational approach to the study of Spanish culture and civilization. Everyday topics, cultural differences and phrases useful when traveling in a Spanish-speaking country will be learned through lecture, discussion and various language activities. Note: This course will not count toward the foreign language requirement for the B.A.

SPA 111 Elementary Spanish I **Three hours**
 An introductory course in the Spanish language. Grammar, conversation, reading and writing are emphasized by means of pattern drills, exercises, and tapes accompanying the textbook.

SPA 112 Elementary Spanish II **Three hours**
 A continuation of SPA 111. Prerequisite: SPA 111 or equivalent.

SPA 211 Intermediate Spanish I **Three hours**
 A continuation of the study of the Spanish language by means of further grammar study; readings and discussions in Spanish of various cultural presentations; and conversational practice in class and in the laboratory. Prerequisite: SPA 112 or equivalent.

SPA 212 Intermediate Spanish II **Three hours**
 A continuation of SPA 211. Prerequisite: SPA 211 or equivalent.

SPA 311 Advanced Composition and Conversation **Three hours**
 This course is designed to develop ability to speak and write Spanish. Prerequisite: SPA 212 or equivalent.

SPA 321-322 Survey of Spanish Literature **Six hours**
 This course is a survey of the outstanding Spanish writers from the beginning to the present. Prerequisite: SPA 311 or equivalent.

SPA 390/490 Independent Study **One to Three hours**
 Superior students who have completed Survey of Spanish Literature I (SPA 321) may apply to the chair to do independent reading in the Spanish language. All independent study must be directed by a member of the language faculty.

THEATER **(College of Arts and Sciences)**

MAC 120 Fundamentals of Speech **Three hours**
 A course designed to help students write and present speeches effectively. Emphasis is placed on the use of standard diction.

TH 231 Introduction to Theater **Three hours**
 A basic course in theater including history and environment of the stage. Elements and arts of theater are studied.

TH 200 Stagecraft I **Three hours**
 Instruction in design, construction, and decoration of sets for plays. Makeup and costuming are also studied.

TH 210 Stage Makeup **Three hours**
 An exploration of the fundamental skills necessary for the creation and application of character and fantasy theatrical makeup. The purchase of a basic makeup kit is required.

TH 230 Theater Art Field Studies **One to Three hours**
 The course is integrated with a tour of theaters, costume companies, set construction companies, and attendance at plays. It will include seminars, preparatory for the tour, lectures, discussions during the tour, and discussion seminars following the tour. A special feature of the tour will be critical seminars with renowned drama critics.

TH 240 Reporting and Newswriting **Three hours**
 See MAC 240 for description of course.

TH 242 Theater History I **Three hours**
 Survey of theater history from Ancient Greece through the 1600s.

TH 253 Fundamentals of Acting **Three hours**
 A study of the actor as interpreter of dramatic literature. Emphasis is on movement and gesture, voice, and diction. The Stanislavski system is studied.

TH 334 Directing **Three hours**
 A study of the role of the theatrical director in the production of plays. Prerequisites: TH 231; TH 232.

TH 335 Children's Theater **Three hours**
 A comprehensive course that involves reading and studying plays that are appropriate for Children's Theater. Projects in production and staging techniques are required.

TH 336 Church Drama **Three hours**
 Reading and studying plays appropriate for church presentations. Projects in production and staging techniques are required.

TH 342 Theater History II **Three hours**
 Survey of theater history from 1700s to present.

TH 350 Camera Acting **Three hours**
 A directed study class. Study and application of the theories of performing for video programming. Students will participate in producing PSAs, commercials, informational, instructional, and dramatic programming. Limited enrollment. Prerequisites: TH 333 and consent of instructor.

TH 375 Contemporary Drama **Three hours**
 Representative American, English, and Continental European plays are studied, beginning with Ibsen and continuing to the present.

TH 380 Selected Topics **One to Three hours**
 A course designed for special studies in theater as needed and when a qualified instructor is available.

Three hours

TH 490 Independent Study

One to Three hours

TH 491 Shakespeare

Three hours

TH	Performance/Production
----	------------------------

One hour

This course is open to all students performing or working in a major role with a main stage theater production at Campbellsville University. Theater majors are required to enroll for a minimum of four credit hours. Theater minors are required to enroll a minimum of two credit hours.

DIRECTORIES



BOARD OF TRUSTEES.....	206
ADMINISTRATION AND STAFF ADMINISTRATIVE OFFICERS	207
FACULTY and LIBRARIANS	208
ATHLETICS	214
STAFF	215
EMERITI ADMINISTRATION	216
EMERITI FACULTY	216

BOARD OF TRUSTEES

Dr. Skip Alexander
Campbellsville KY
Associate

Dr. J. Chester Badgett
Campbellsville KY
2009

Mr. John Ball
Lancaster, KY
2011

Mr. Ivan Bennett
Russell Spring KY
2011

Mr. Kenny Bennett
Campbellsville KY
2011

Mr. Barry Bertram
Campbellsville KY
2008

Mr. Jerry Blankenship
Louisville KY
2012

Mr. Barry Blevins
Campbellsville KY
2010

Mr. Steve Branscum
Russell Springs KY
2009

Mrs. Pat Burkhart
Edgewood KY
2012

Ms. Anna Mary Byrdwell
Louisville KY
2011

Mr. James Cason
Nashville TN
2012

Mrs. Terri Cassell
Campbellsville KY
2012

Dr. Johnnie Clark
Louisville KY
2007

Dr. Jay Conner
Brentwood TN
2012

Mr. H.K. Cooper
Jamestown KY
2009

Mr. Mike Eastridge
Bowling Green KY
Associate

Dr. Doug Feltner
Greensburg KY
2010

Mr. Steve Garrett
Edmonton KY
2007

Mrs. Jana Gore
Elizabethtown KY
2009

Dr. Donnie Gosser
Elizabethtown KY
2010

Dr. Lawrence Hall
Elizabethtown KY
2011

Mr. Fuller Harding
Campbellsville KY
2008

Dr. E. Bruce Heilman
Richmond VA
2011

Dr. Leslie Hollon
Louisville KY
Associate

Dr. James E. Jones
Campbellsville KY
2012

Rev. O.C. Jones
Radcliff KY
2010

Mr. John Keith
Hodgenville KY
2009

Mr. Henry Lee
Campbellsville KY
2009

Dr. J. Cordell Maddox
Jefferson City TN
2009

Mrs. Mary Frances May
Columbia KY
2008

Mr. Alex Montgomery
Campbellsville KY
2010

Mr. Guy Montgomery
Louisville KY
Associate

Dr. David Morris
Warsaw KY
2009

Mrs. Mildred Newton
Murray KY
2011

Larry Noe
Campbellsville KY
2010

Mr. Paul Osborne
Campbellsville KY
2011

Dr. Joseph Owens
Lexington KY
2007

Dr. Carol Peddicord
Albany KY
Associate

Dr. Mike Pope
Somerset KY
2011

Dr. J. Chester Porter
Shepherdsville KY
2010

Mr. Norris Priest
Henderson KY
Associate

Dr. Wendell Ray
Murray KY
2010

Mr. Ron Rafferty
Campbellsville KY
Associate

Dr. George W. Randsell
Osprey FL
Associate

Mrs. Ava Bingham Reynolds
Louisville KY
2010

Dr. Jay Robison
Lexington KY
2009

Dr. Forest Shely
Campbellsville KY
2012

Ms. Malinda Smith

Danville KY
2009

Mr. Hayward Spinks
Hartford KY
2010

Dr. Ralph Tesseneer

Campbellsville KY
Associate

Dr. Tommy Valentine
Danville KY
2008

Mrs. Shirley Whitehouse

LaGrange KY
2010

Rev. Leon Wilson
Norman OK
2009

ADMINISTRATION AND STAFF ADMINISTRATIVE OFFICERS

- MICHAEL V. CARTER** **President**
B.A., M.A., Marshall University; Ph.D., Ohio State University; further study, Andover Newton Theological School (1999)
- FRANK CHEATHAM** **Vice President for Academic Affairs**
B.S., Campbellsville College; M.S., Tennessee Technological University; M.S. in C.S.E., University of Evansville;
Ph.D., University of Kentucky; further study, Memphis State University (1973)
- JOHN E. CHOWNING** **Vice President for Church and External Relations and Executive Assistant to the President**
A.A., Lindsey Wilson College; B.A., Transylvania University; M.P.A., Eastern Kentucky University (1998)
- BENJI KELLY** **Vice President for Development**
B.S., Campbellsville University; M.B.A., Campbellsville University (1999)
- H. KEITH SPEARS** **Vice President for Regional and Professional Education**
B.A., Marshall University; M.A., Central Michigan University; M.A., Marshall University; Ed.D., West Virginia University (2009)
- OTTO TENNANT** **Vice President for Finance and Administration**
B.A., Ohio State University; M.B.A., University of Dayton; doctoral studies, University of Tennessee (2000)
- DAVE WALTERS** **Vice President for Admissions/Student Services**
B.S., M.Th., Campbellsville University (1994)

FACULTY and LIBRARIANS

- PETER A. ADCOCK** **Assistant Professor of Chemistry**
B.S. (Hons.), James Cook University; Ph.D., University of Western Sydney; Post Doctoral Studies at Murdoch University and UC-Los Alamos National Laboratory (2004)
- STEVE ALSTON** **Associate Professor of Physics**
B.S., Fort Hays State University; M.S., Ph.D., University of Nebraska-Lincoln; Post-Doctoral work, Universität Freiburg and Joint Institute for Laboratory Astrophysics (2006)
- ANGIE G. ATWOOD** **Instructor in Nursing**
A.D.N., B.S.N., M.S.N., Western Kentucky University (2006)
- RUSSELL BARCLAY** **Visiting Professor in Public Relations**
B.A., University of Missouri; M.G.A., Wharton; Ph.D., Duke University (2009)
- WENDY R. BENNINGFIELD** **Associate Professor of History**
B.A., M.A., Western Kentucky; Ph.D., Western Kentucky University (2007)
- SCOTT BERSAGLIA** **Assistant Director of Bands/Assistant Professor**
B.M., Morehead State University; M.M., D.M.A., The University of Texas at Austin (2008)
- ROSCOE BOWEN** **Associate Professor of Exercise Science**
M.Sc., Drexel University; Ph.D., Drexel University (2003)
- CHARLES MARK BRADLEY** **Professor of Music**
B.M., M.A., Stephen F. Austin State University; M.A., Ph.D., North Texas State University; additional coursework completed at Southern Methodist University and Indiana University. (1980)
- ERIC L. BRUNS** **Associate Professor of Psychology**
B.A., Indiana University, M.A., University of Houston Clear Lake, Psy.D., Spalding University (2003)
- WILLIAM BUDAI** **Assistant Professor of Piano**
B.M., Central Michigan University; M.M., Bowling Green State University; Ph.D., The University of Oklahoma (2008)
- CHRIS BULLOCK** **Associate Professor of Mathematics**
B.A., M.A., Ph.D., University of Kentucky (2003)

- JOHN RUSSELL BURCH, JR.** **Dean of Distance Learning and Library Services and Associate Professor**
B.A., Berea College; M.S.L.S., Ph.D., University of Kentucky (2000)
- DAVID CARLSON** **Professor of Sociology**
B.S., M.A., North Dakota State University; Ph.D., Utah State University (2003)
- DEBRA W. CARTER** **Assistant Professor of Social Work**
B.S., Marshall University; M.S.S.W., University of Tennessee; L.C.S.W., Tennessee and Kentucky (2001)
- JOHN MARK CARTER** **Professor of Human Performance**
B.S., Western Kentucky University; M.P.S., Western Kentucky University; M.R.E., The Southern Baptist Theological Seminary; Re.D., Indiana University (1998)
- WILLIAM CASSELL** **Assistant Professor of Criminal Justice**
B.S., Campbellsville University; M.S., Eastern Kentucky University; doctoral studies, Capella University (2009)
- MARY JANE CHAFFEE** **Professor of English**
B.A., Vassar College; M.A., The University of Birmingham England; Ph.D., The University of Iowa (1996)
- DONALD CHEATHAM** **Instructor in Education and Computer Information Systems**
B.S., Campbellsville College; M.S.E., University of Kentucky; Rank I, Western Kentucky University (2008)
- FRANK CHEATHAM** **Vice President for Academic Affairs and Professor of Mathematics and Computer Science**
B.S., Campbellsville College; M.S., Tennessee Technological University; M.S. in C.S.E., University of Evansville; Ph.D. University of Kentucky; further study, Memphis State University (1973)
- TOMMY R. CLARK** **Professor of Art**
B.A., Southwestern State College; M.A., Northwestern State University; M.F.A., Vermont College; graduate study, Western Kentucky University, Tennessee Tech University (1972)
- LEIGH CONVER** **Associate Professor of Counseling & Coordinator of MSC in Louisville**
B.A., Eastern Baptist College; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary (2007)
- RICHARD E. CORUM** **Professor of Business Administration**
Graduate Diploma, Tyndale Theological Seminary, B.A., College of St. Francis; M.S., National-Louis University; D.B.A., Nova Southeastern University (2005)
- PATRICIA H. COWHERD** **Dean, School of Business and Economics and Professor of Business**
A.A., Lindsey Wilson College; B.S., Campbellsville College; M.A. and graduate study, Western Kentucky University, University of Kentucky; doctoral study, Nova Southeastern University; Ph.D., Nova Southeastern University (1977)
- LARRY CREASON** **Assistant Professor of Criminal Justice**
B.S., Campbellsville College; M.S., Eastern Kentucky University; doctoral studies, Capella University (2005)
- LINDA J. CUNDIFF** **Professor of Art**
B.A., Campbellsville College; M.A., Murray State University; M.F.A., Ohio University; advanced graduate study, KY Institute for European Studies, University of Oxford, University of California, Berkeley Program, University of Louisville (1982)
- ALCINGSTONE O. CUNHA** **Assistant Professor of Music**
B.M., North Brazil Theological Seminary (Brazil); M.M., Ph.D., Southwestern Baptist Theological Seminary (2007)
- DOROTHY L. DAVIS** **Instructor in Education**
B.A., University of Kentucky; M.A.E., Campbellsville University (2001)
- JILL A. DAY** **Assistant Professor of Human Performance**
B.S., M.S., Eastern Kentucky; Ed.D., University of Kentucky (2007)
- MICHELE DICKENS** **Nursing Clinical Instructor**
A.D.N., Eastern Kentucky University; B.S.N., University of Kentucky (2008)
- JOSEPH EARLY, JR.** **Assistant Professor of Theology**
B.S., Cumberland College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary (2009)
- DARLENE F. EASTRIDGE** **Dean, Carver School of Social Work and Professor of Social Work**
A.A., Lindsey Wilson College; B.S., Campbellsville College; M.A.E., Western Kentucky University; M.S.S.W., Ph.D., University of Louisville (1994)

- BEVERLY EDWARDS** **Assistant Professor of Mathematics/Computer Science**
B.S., Campbellsville College; M.A., Rank I, Western Kentucky University (2008)
- BEVERLY C. ENNIS** **Assistant Professor of Education**
B.A., Campbellsville College; M.A., Western Kentucky University; Ph.D., University of Louisville
and Western Kentucky University (2006)
- DAMON R. EUBANK** **Professor of History**
B.S., Campbellsville College; M.A.C.T., Auburn University; Ph.D., Mississippi State University (1989)
- C. CHAD FLOYD** **Instructor in Percussion/Assistant Marching Band Director**
B.M., Campbellsville University; M.M., Belmont University; M.E.L., Eastern Kentucky University; Doctoral studies, University
of Kentucky (2006)
- DONNA FOHL** **Early Childhood Education Program Coordinator/Instructor**
B.S., Georgetown College; M.A.E., Western Kentucky University (2006)
- JOSEPH D. FOSTER** **Assistant Professor of Economics**
B.A., M.B.A., University of Louisville; graduate study, Middle Tennessee State University (1984)
- ROGER D. FOSTER** **Assistant Professor of Business Administration**
B.A., University of Maryland; M.A., Central Michigan University; doctoral study, Anderson University (1997)
- DALE FURKIN** **Instructor in English**
B.A., Campbellsville University; M.A., Rank I, Western Kentucky University (2009)
- J. ROBERT GADDIS** **Dean, School of Music and Professor of Music**
B.M., M.A.E., Western Kentucky University; Ed.D., University of Kentucky (1982)
- JASON GARRETT** **Assistant Professor of Mass Communication**
B.A. Lees-McRae College, M.A., Ph.D., Regent University (2003)
- STARR GARRETT** **Assistant Professor of Theater**
B.A., Palm Beach Atlantic College; M.A., Regent University; M.F.A., Goddard College (2005)
- CAROLYN A. GARRISON** **Professor of Education and Director of Program Development and Effectiveness**
B.A., Berea College; M.A. Eastern Kentucky University; Ed.D., University of Kentucky; other graduate work at Eastern
Kentucky University, Western Kentucky University, Arizona State University and Drake University (1973)
- MICHAEL SHANE GARRISON** **Instructor in Educational Ministries**
B.S., Campbellsville University; M.Div., M.A., Southwestern Baptist; Ed.D., The Southern Baptist Theological Seminary
(2008)
- FRIEDA GEBERT** **Associate Professor of Music**
B.A., University of the South Florida; M.F.A., University of Florida; D.M.A., University of Texas at Austin (2003)
- CANDACE HANSFORD** **Assistant Professor of Social Work**
B.A., Cumberland College; M.S.W., The Southern Baptist Theological Seminary; Ph.D., Ohio State University (2008)
- J. ALVIN HARDY** **Dean of Academic Support and Instructor**
A.A., Campbellsville College; B.A., Georgetown College; M.A., Western Kentucky University; L.H.D., Cincinnati Metropolitan
College; graduate studies, The Southern Baptist Theological Seminary, Appalachian State University and Middle Tennessee
State University. (1968)
- CHRYL HINES** **Assistant Professor of Administrative Technology and Computer Information Systems**
B.S., M.B.A., Campbellsville University, doctoral study, NOVA Southeastern University (2006)
- CARL HOGSED, JR.** **Associate Professor of Accounting**
B.B.A., M.B.A., Morehead State University; doctoral studies, University of Kentucky; C.P.A., KY State Board of Accountancy
(1996)
- ERIN HOLMES** **ESL Endorsement Specialist and Instructor in ESL**
B.S.B.A., Central Michigan University; M.A., Bowling Green University ; M.A., TESOL, Campbellsville University.(2008)
- TIMOTHY QUINT HOOPER** **Archivist and Music Librarian**
B.C.M., M.C.M., Campbellsville University; M.L.S., University of Kentucky (2002)

- J. DWAYNE HOWELL** **Professor of Old Testament and Hebrew**
B.A., Campbellsville College; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary (1999)
- SUSAN HOWELL** **Professor of Psychology**
B.S., Campbellsville College; M.Ed., Ed.D., University of Louisville. (1995)
- SHARON HUNDLEY** **Associate Professor of Education and Co-Coordinator of ECE Program**
B.A., Western Kentucky University; Early Childhood Montessori Teacher Certification, M.A., doctoral study, Oral Roberts University (2008)
- JOHN E. HURTGEN** **Dean, School of Theology and Professor of New Testament and Greek**
B.A., University of Louisville; M.Div., Ph.D., The Southern Baptist Theological Seminary (1990)
- DONNA IRWIN** **Associate Professor of Education**
B.M., Campbellsville University; M.M., Campbellsville University; Ph.D., University of Kentucky (2004)
- JAPHETH JAOKO** **Assistant Professor of Social Work**
B.A., Pan Africa Christian College; M.A., Asbury Theological Seminary; M.A., The Criswell College; Ph.D., University of Texas at Arlington (2007)
- THOMAS JEFFREY** **Instructional Technologist and Assistant Professor**
B.S., Sam Houston State University; M.E., Lamar University; doctoral study, Virginia Polytechnic Institute and State University (2009)
- SANDRA KROH** **Director of ESL and Assistant Professor of ESL**
B.A., Milligan College; M.A., Ph.D., Ball State University (2005)
- RICHARD KESSLER** **Associate Professor of Biology/Environmental Studies Program Coordinator**
B.S., Campbellsville College; M.S., Ph.D., University of Louisville (2008)
- WILLIAM REESE LAND** **Assistant Professor of Music**
B.A., Lenoir-Rhyne College; M.M., University of Louisville; Ph.D., University of Illinois (2007)
- NICOLE LOY** **Nursing Clinical Instructor**
B.S.N., Western Kentucky University (2008)
- ASHLEE MATNEY** **Instructor in Mathematics**
B.S., Campbellsville University; M.S., University of Kentucky (2009)
- LISA R. McARTHUR** **Associate Professor of Music**
B.M., Crane School of Music, SUNY Potsdam College; M.M., M.A., Kent State University; Ph.D., University of Kentucky (1998)
- JUDITH C. McCORMICK** **Assistant Professor of English**
B.A., Transylvania University; M.A., Florida Atlantic University; Ph.D., University of Kentucky (2006)
- COLIN McDANIEL** **Instructor in English**
M.A., English, Western Kentucky University; M.A., Education/Psychology, Western Kentucky University (2004)
- STAN McKINNEY** **Assistant Professor of Journalism**
B.S., M.S., Murray State University, additional study, New York Institute of Photography (2000)
- GLENN G. McQUAIDE** **Associate Professor of Biology**
B.S., Campbellsville College; M.S., University of Wisconsin-Madison; Ph.D., University of Louisville (1996)
- SAMUEL MELLO** **Assistant Professor of Education**
B.A., Murray State University; M.A.E., Rank I, Western Kentucky University; Ph.D., University of Louisville (2009)
- JANET L. MILLER** **Professor of Mathematics**
A.A., Elizabethtown Community College; B.S., Campbellsville College; M.S., Western Kentucky University; Ed.D., University of Kentucky (1987)
- JAMES W. MOORE** **Professor of Music**
B.M., M.M., University of Mississippi; Ph.D., Florida State University (1980)
- HELEN MUDD** **Director of Bachelor of Social Work Program and Associate Professor of Social Work**
B.S.W., Eastern Kentucky University; M.S., Eastern Kentucky University; MSSW; University of Louisville, Ph.D., University of Louisville (2005)

- CHRISTOPHER MULLINS** **Assistant Professor of Chemistry**
B.S., Indiana State University; Ph.D., University of Kentucky (2008)
- WILLIAM R. NEAL** **Professor of English**
B.A., Arkansas College; M.A., University of Arkansas; Ph.D., University of Mississippi; graduate study, University of Louisville (1991)
- MATTHEW OLIVER** **Assistant Professor of English**
B.A., Evangel University; M.A., Missouri State University; Ph.D., University of Wisconsin at Madison (2009)
- SUNNY ONYIRI** **Assistant Professor of Business**
B.S. University of Louisiana, M.S. Walsh College, Ph.D., Union Institute and University; Additional study City University (2002)
- MICHAEL R. PAGE** **Professor of Biology**
B.A., Blackburn College; M.S., Ph.D., Illinois State University (2005)
- JEANETTE PARKER** **Associate Professor of Psychology and Assistant Vice President for Academic Affairs**
B.S., Campbellsville University; M.A.E., Western Kentucky University; Ph.D., Capella University (1999)
- JOHANA PEREZ** **Assistant Professor of Spanish**
B.S., Universidad San Pedro Sula; M.A., University of Arkansas; doctoral studies, University of Kentucky (2003)
- BRANDY PIERCE** **Instructor in Nursing**
A.S.N., B.S.N., M.S.N., Western Kentucky University (2007)
- DONNA K. PIROUZ** **Associate Professor of Modern Foreign Language**
B.A., Western Kentucky University; M.A., University of Kentucky; further study, University of Laval (Quebec), Middlebury College (Vermont), Sorbonne (Paris), University of Louisville, Tennessee Foreign Language Institute and Miami University (Ohio) (1978)
- BRENDA A. PRIDDY** **Dean, School of Education and Associate Professor of Education**
B.A. University of Kentucky; M.A. Morehead State University; Ed.D., University of Louisville/Western Kentucky University (2002)
- DAVIE RENEAU** **Assistant Professor of Art**
B.F.A., Western Kentucky University; M.F.A., West Virginia University (2009)
- JILL C. ROBERTS** **Assistant Professor of Accounting**
B.A., B.S., Western Kentucky University; M.S., and Post-graduate study, University of Kentucky; C.P.A., Kentucky State Board of Accountancy (1994)
- M. WESLEY ROBERTS** **Professor of Music**
B.A., University of South Florida; M.C.M., New Orleans Baptist Theological Seminary; D.M.A., The Southern Baptist Theological Seminary; graduate study, Arizona State University, Alliance Francaise (Paris), Bibliotheque Nationale (Paris), and the Academie de France (Rome) (1982)
- VERNON E. RODDY** **Professor of Economics**
B.S., M.A., Ph.D., University of Tennessee, graduate study, University of California, Berkeley (1992)
- CRAIG ROGERS** **Associate Professor of Psychology**
B.S., East Tennessee State University; M.A., East Tennessee State University; Ph.D., University of Tennessee (2005)
- MILTON A. ROGERS** **Professor of Biology**
B.S., Ph.D., University of Texas at Austin; post-doctoral study, Iowa State University. (1973)
- BEVERLY ROWLAND** **Instructor in Nursing**
A.D.N., Henderson Community College; B.S.N., McKendree College; M.S.N., Western Kentucky University (2007)
- KAREN RUSH** **Assistant Professor of Business**
A.A., Somerset Community College; B.B.A., M.B.A., Eastern Kentucky University, doctoral study, Northcentral University (2008)
- JACQUELYN L. SANDIFER** **Associate Professor of Criminal Justice**
B.A., Methodist College; M.A., Middle Tennessee State University; Ph.D., University of Tennessee (2000)
- TERESA SPURLING** **Associate Professor of Education and Director of Student Teaching**
B.S., Campbellsville University; M.A., Western Kentucky University; NBCT; Ph.D., Capella University (2002)

SARAH J. STAFFORD..... Associate Professor of English
B.S., Campbellsville College; M.A., Eastern Kentucky University; Ph.D., University of Kentucky. (1993)

MARY STEPHENS..... Assistant Professor of Social Work
B.A., Lindsey Wilson College; M.S.W., University of Kentucky (2009)

BILLY H. STOUTAssociate Professor of Special Education
B.S., Cumberland College; M.S., Indiana University; Ed.D., Indiana University (2006)

ROBERT A. STREET, JR Professor of Computer Information Systems
B.A., Union University; M.S. in C.S.E., University of Evansville; M.Div., Ph.D., The Southern Baptist Theological Seminary; additional study "The Joint Archaeological Expedition to Ai," University of Memphis, University of Pennsylvania (1976)

ELIZABETH KAY SUTTON Assistant Professor of Chemistry
B.S., M.S., Eastern Kentucky University; additional coursework, Western Kentucky University (1986)

G. TED TAYLOR..... Professor of Christian Studies
A.A., Hiwassee College; B.S., University of Tennessee; M.A.C.E., The Southern Baptist Theological Seminary; Ed.D. Memphis State University (1994)

JENNIFER TINNELL..... Instructor in Music and Assistant Director of Bands
B.M., M.M.M.E., Campbellsville University (2001)

ARDEEN TOP Instructor in ESL
B.M.E., South Dakota State University; M.A., University of Louisville (2006)

LINDA TROLLINGER Associate Professor of Sociology
B.A., Shawnee State University; M.A., Marshall University, Ph.D., University of Kentucky (2005)

TUCKER, TONYA MICHELLE Assistant Professor of Social Work
B.S.W., Campbellsville University; M.S.S.W., Ph.D., University of Kentucky Kent School of Social Work (2008)

BRENDA S. TUNGATE Assistant Professor of Biology
B.S., M.S., doctoral study, Miami University (2005)

ROBERT VANEST Associate Professor of Education
B.S., M.S., Ph.D., Indiana State University (2001)

JOHN VOKURKA..... Associate Professor of Special Education
B.S., Indiana University; M.S., Indiana University; Ed.D., Indiana University (2004)

ROBERT WADE..... Dean, School of Nursing and Assistant Professor of Nursing
B.S.N., Spalding University; M.S.N., Bellarmine University; doctoral study, Capella University (2009)

GORDON K. WEDDLE Professor of Biology
B.S., Oakland City College; M.S., Fort Hays State University; Ph.D., Southern Illinois University, graduate study, Tennessee Technological University (1981)

NORMA WHEAT..... Director and Instructor in Special Education
B.S., M.A., Endorsement for Director of Special Education, University of Kentucky (2006)

SCOTT E. WIGGINTON..... Associate Professor of Pastoral Ministries and Counseling
B.A., Western Kentucky University; M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary (2004)

MARY H. WILGUS Dean, College of Arts and Sciences and Associate Professor of History
B.A., M.A., Middle Tennessee State University; Ph.D., Vanderbilt University (1997)

JARVIS WILLIAMS..... Assistant Professor of New Testament and Greek
M.Div., Th.M., Ph.D., The Southern Baptist Theological Seminary (2008)

SHAWN WILLIAMS..... Assistant Professor of Political Science
B.A., Lees-McRae College; M.A., Angelo State University; Ph.D., University of Texas at Dallas (2010)

DONNA H. WISE Assistant Professor of Physical Education and Athletics
B.S., M.A., Eastern Kentucky University (1976)

GEORGE MAXWELL WISE Assistant Professor of Political Science
B.A., Campbellsville University; M.A., Patterson School of Diplomacy – University of Kentucky; post-Graduate studies, Texas A&M (2007)

SUSAN WRIGHTAssistant Professor of English
B.A., Campbellsville University; M.A., Ph.D., University of Louisville (2006)

HEIDY XIMENESAssistant Professor of Music
B.M., Campbellsville University; M.M., University of Louisville; Ph.D., University of Kentucky (2006)

S. PAMELA ZHU..... Professor of Education
B.A., Shanghai Teachers' University; M.A., Ed.D., Indiana University of Pennsylvania. (1992)

ATHLETICS

KEITH ADKINSHead Coach Men's Basketball
B.A., University of North Carolina - Wilmington (1998)

KYLE CAVEN Head Coach Men's and Women's Tennis
B.S., Campbellsville University (2008)

GINGER COLVIN..... Head Coach Women's Basketball
B.S., M.A., Campbellsville University (2000)

CHARLES HEDRICKAthletics Chaplain
A.S., Lexington Business College; B.A. Campbellsville College; Th.M. New Orleans Baptist Theological Seminary;
D.Min., Luther Rice Seminary (2009)

LINDSEY NEWTON HINES Head Coach Women's Golf and Swimming
B.S.B.A., M.B.A., Campbellsville University (2007)

CLAUDE E. (RUSTY) HOLLINGSWORTH, JR. Director of Athletics
B.A., Carson-Newman College; M.S., University of Tennessee (2001)

SCOTT HORTNESS Head Coach Men's and Women's Cross Country
B.S., M. A., Northern State University (2002)

FRANKY JAMES Head Coach Wrestling
B.A., Carson-Newman College (2004)

THOMAS JONES Head Coach Women's Soccer
B.A., Cedarville University (2007)

KENNY LAWSON Head Coach Men's Golf
B.S., Campbellsville University (2004)

RANDY LeBLEU..... Head Coach Women's Volleyball
B.A., Mayville State University; M.B.A., Campbellsville University (2005)

CHRIS MEGGINSON..... Sports Information Director
B.S., University of Montivello (2009)

DEREK PORT Head Athletic Trainer
B.A., Augustana College; M.S., Arizona School of Health Sciences (2002)

ADAM PRESTON..... Head Coach Men's and Women's Soccer
B.A., Campbellsville University (2005)

JOHN RAUSCH.....Head Coach Men's and Women's Bowling
A.S., B.S., Franklin University; MDiv with CM, Southeastern Baptist Theological Seminary (2008)

BEAUFORD W. SANDERS, JR.,..... Head Coach Baseball
A.A., North Greenville College; B.S., University of South Carolina; M.A.E., Furman University (1990)

JOSEPH STOCKTONHead Coach Men's and Women's Track
B.S., Western Kentucky University (2008)

PERRY THOMASHead Coach Football
B.A., Western Kentucky University; Fifth Year Degree in Learning & Behavioral Disabilities, Western Kentucky University (2008)

SHANNON WATHEN Head Coach Softball
B.S., Campbellsville University (2000)

STAFF

JODI M. ALLEN	Director of Counseling Services
B.A., University of Kentucky; M.Ed., Lindsey Wilson College (2003)	
JOSH ANDERSON	Dean of Student Services
B.S., M.B.A., Campbellsville University (1999)	
KYLE DAVIS	Director of Campus Safety and Security
Undergraduate study at Western Kentucky University (2007)	
TERRY VANMETER	Director of Personnel Services
B.S., University of Evansville (IN), M.B.A., Campbellsville University (2009)	
RITA A. CREASON	Director of Student Records
B.S., Campbellsville College; M.A., Western Kentucky University; doctoral studies at Capella University (1991)	
PAUL A. DAMERON	Director of Institutional Research
B.A., Campbellsville College; M.A., Western Kentucky University (1977-83, 1989)	
TERESA ELMORE	Director of Career Services
B.S., Graduate Studies, Campbellsville University (1981)	
MARION T. HALL	Director of Purchasing and Special Projects
B.S., Campbellsville College; M.A., Western Kentucky University (1999)	
JON HANSFORD	Director of First Year Experience
B.S., M.B.A., Campbellsville University (2008)	
J. ALVIN HARDY	Dean of Academic Support
A.A., Campbellsville College; B.A., Georgetown College; M.A., Western Kentucky University; L.H.D., Cincinnati Metropolitan College; graduate study, The Southern Baptist Theological Seminary, Appalachian State University and Middle Tennessee State University (1968)	
WILLIAM HOLMES	Director of International Education
B.A., Miami University; M.A., University of Wyoming (2007)	
THOMAS JEFFERY	Assistant Professor and Instructional Technologist
B.S. Sam Houston State University, M.E., Lamar University, doctoral studies at Virginia Polytechnic Institute and State University (2009)	
TIM JUDD	Comptroller
B.S.B.A., M.B.A., Campbellsville University (2002)	
FAUN LOBB	Director of Writing/Tutoring Center
B.S., M.B.A., Campbellsville University (2002)	
JOAN C. MCKINNEY	Director of University Communications
B.A., Eastern Kentucky University (1980)	
SILAS MATHEM	Director of Learning Commons
B.A., M.A., Western Kentucky University (2008)	
EDWIN C. PAVY, SR.	Director of Campus Ministries
B.S., University of Louisville; M.Div., The Southern Baptist Theological Seminary (1994)	
DAVID S. PIERCE	Director of Physical Plant
(1967)	
KEVIN D. PROPEL	Director of Introductory Studies
B.S., Campbellsville University; M.A., University of Louisville (2003)	

HEMANO JORGE DA SILVA DE QUEIROZ	Director of Information Technology B.S., UNIBERO-Centro Universitario Ibero-Americano; M.B.A., Campbellsville University (2002)
EMMA REVIS	Director of Foundation Relations B.S., M.A., Western Kentucky University (1997)
CAROL SULLIVAN	Director of Technology Training Center B.S.F.S., M.S., University of Kentucky (2000)
ROBERT STOTTS	Director of Residence Life B.S., Campbellsville University (1998)
CHRISTI TOLSON	Director of Financial Aid A.A.S., Hazard Community College; B.S., Campbellsville University (2000)
CHUCK VAUGHN	Director of Big Maroon Club/Centennial Campaign Officer for Major Gifts B.S., University of Kentucky; M.A., Western Michigan University (2005)
ANDREW WARD	Director of Student Activities & Intramurals B.A., Carson-Newman College; M.Th., Campbellsville University (2000)
JIMMIE WOOLEY	Director of Broadcast Services (2007)
JAMES WOOLUMS	Director of Louisville Campus B.A., Asbury College; M.A., Asbury Theological Seminary; Doctoral Studies, Spalding University (2002)

EMERITI ADMINISTRATION

W. R. DAVENPORT	President Emeritus A.B., University of Louisville; M.S., Ed.D., University of Arkansas. (1969-88)
KENNETH W. WINTERS	President Emeritus B.S., Murray State University; M.A., Indiana University; Ed.D., University of Northern Colorado (1988-1999)
ROBERT S. CLARK	Vice President for Academic Affairs Emeritus B.A., Georgetown College; M.A., Middle Tennessee State University; M.Div., The Southern Baptist Theological Seminary; Ed.D., Vanderbilt University; advanced graduate study, Tulane University and Vanderbilt University (1966)

EMERITI FACULTY

DONALD H. BISHOP	Professor of Health and Physical Education Emeritus B.S., Union University; M.A., Eastern Kentucky University; Graduate study, Eastern Kentucky University (1968)
ROBERT L. DOTY	Professor of English Emeritus A.S., Henry Ford Community College; B.A., Georgetown College; B.D., The Southern Baptist Theological Seminary; M.A., Ph.D., University of Kentucky; further study, University of London (1973)
L. D. KENNEDY	Professor of English and Journalism Emeritus A.B., Union University; M.A., Memphis State University; M.Div., Southwestern Baptist Theological Seminary; graduate study, University of Kentucky and Morehead State University (1965-87)
JERRY R. KIBBONS	Professor of Christian Studies Emeritus A.A., Southwest Baptist College; A.B., Southwest Missouri State; M.Div., Southwestern Baptist Theological Seminary; M.A., Central Missouri State University; D.Min., The Southern Baptist Theological Seminary (1964-92)
SHIRLEY B. MEECE	Professor of English Emerita A.B., Berea College; M.A., Ph.D., University of Kentucky; post graduate study, Western Kentucky University (1967-91)
CLARA L. METZMEIER	Professor of English Emerita B.A., M.A., Western Kentucky University; graduate study, University of Kentucky and University of Louisville (1986)
RUSS MOBLEY	Professor of Theater Emeritus B.A., M.A., University of Kentucky; graduate studies, Trinity College, Emerson College, Western Kentucky University,

North Carolina State University, North Kentucky University (1971)

- NEVALYN MOORE** **Professor of Music Emerita**
B.A., Judson College; M.M., University of Mississippi; graduate study, Florida State University, Westminster Choir College, and The Southern Baptist Theological Seminary (1983)
- WILLIAM C. MYLES** **Professor of Education Emeritus**
A.B., Western Kentucky State College; M.A., George Peabody College; graduate study, University of Kentucky (1959-65; 1966-84)
- FAY T. POPE** **Professor of Business Education Emerita**
B.S., Mississippi College; M.Ed., University of Missouri (1982-88)
- FRANCES M. ROBERTS** **Professor of English Emerita**
B.A., Blue Mountain College; M.A., George Peabody College; graduate study, University of Georgia. (1966-87)
- GILBERT R. TREDWAY** **Professor of Social Science Emeritus**
B.S., M.A., Ph.D., Indiana University (1959-63, 1966-84)
- HARLIE WHITE** **Professor of Mathematics Emeritus**
A.B., Western Kentucky State College; M.A., University of South Carolina; graduate study, University of Kentucky, U.C.L.A., Emory University; Texas A&M University, Memphis State University, University of Central Oklahoma (1962)

INDEX

ACADEMIC ADVISING	50
ACADEMIC BANKRUPTCY	53
ACADEMIC CALENDAR	6
ACADEMIC DEGREES	42
ACADEMIC HONORS	52
ACADEMIC POLICIES	48
ACADEMIC REGULATIONS	50
ACADEMIC STANDING	52
ACADEMIC SUPPORT	47
ACCEL	18
ACCOUNTING	112
ACCREDITATION	8
ADMINISTRATION	208
ADMINISTRATIVE TECHNOLOGY	112
ADMISSIONS APPLICATION REQUIREMENTS	16
ADVANCE CREDIT	21
ADVISING	47
AQUATICS MANAGEMENT	79
ART	64
ASSOCIATE DEGREES	44
ATHLETIC COACHING	79
ATHLETICS	39
ATHLETICS STAFF	214
AUDITING	20, 54
BAPTIST CAMPUS MINISTRY	35
BIBLICAL STUDIES	151
BIOLOGY	85
BOARD OF TRUSTEES	206
BUSINESS ADMINISTRATION	112
CAMPUS FACILITIES	10
CAMPUS MINISTRIES	35
CAMPUS VISITS	21
CAREER SERVICES	47
CENTERS, INSTITUTES, AND SPECIAL PROJECTS	13
CERTIFICATE PROGRAMS	44
CHAPEL / CONVOCATION	47
CHEMISTRY	90
CHRISTIAN STUDIES	SEE THEOLOGY"
CHURCH RELATED VOCATIONS	46
CHURCH MUSIC	138
CINEMA/TELEVISION	72
CLASS ATTENDANCE	53
CLASS BY APPOINTMENT/INDEPENDENT STUDY	45
CLASSIFICATION OF STUDENTS	54
COMMUNITY OUTREACH PROGRAM	19
COMPUTER INFORMATION SYSTEMS	113
COMPUTER SCIENCE	82
CORRESPONDENCE CREDIT	46
CPA EXAMINATION	112
CRIMINAL JUSTICE	96
DEGREES, List of	See ACADEMIC DEGREES
DIRECTORIES	205
DISABILITIES	9
DUAL HIGH SCHOOL/COLLEGE STUDENT	20
EARLY CHILDHOOD EDUCATION	133
ECONOMICS	113

EDUCATION	
TEACHER CERTIFICATION, 5-9	124
TEACHER CERTIFICATION, 8-12	131
TEACHER CERTIFICATION, LBD P-12	131
TEACHER CERTIFICATION, P-5	123
EDUCATION MINISTRIES	153
EMERITI ADMINISTRATION	216
EMERITI FACULTY	216
ENGINEERING	45
ENGLISH	69
ENVIRONMENTAL SCIENCE	88
EQUAL OPPORTUNITY	9
EXERCISE SCIENCE/SPORTS MEDICINE	80
EXPENSES	22
FACULTY	208
FAMILY LIFE	99
FINANCIAL AID	23
FINANCIAL POLICIES	22
FOOD SERVICES	28
GENERAL INFORMATION	8
GENERAL EDUCATION	57
GENERAL STUDIES, Associate of Science in	107
GEOGRAPHY	99
GRADE POINT AVERAGE (GPA)	51
GRADUATION	48
HEALTH SERVICES	27
HIGH SCHOOL HONORS	20
HISTORY	100
HISTORY, INSTITUTIONAL	9
HOMELAND SECURITY	101
HONORS INTERDISCIPLINARY PROGRAM	109
HUMANITIES	69
ID CARDS	28
INFORMATION DIRECTORY	4
IN-SERVICE GUIDANCE PROGRAM	46
INSTITUTIONAL SERVICE PROGRAM	19
INSTRUCTIONAL PROGRAM	56
INTEREST GROUPS	37
INTERNATIONAL STUDENT ADMISSION	19
JOURNALISM	73
JUDICIAL COUNCIL	34
LAW	45
LEADERSHIP STUDIES	116
LEGISLATIVE INTERN PROGRAM	45, 102
LETTER GRADE DEFINITIONS	50
MAJORS AND AREAS	43
MANAGEMENT	114
MARKETING	115
MASS COMMUNICATION	72
MATHEMATICS	83
MEAL PLANS	See FOOD SERVICES
MEDICAL SECRETARY PROCEDURE CERTIFICATE	120
MEDICAL TECHNOLOGY PROGRAM	45
MILITARY PERSONNEL AND VETERANS	21
MINORS	43

MODERN FOREIGN LANGUAGES	76	SOCIAL STUDIES	105
MUSIC	145	SOCIAL WORK	61
MUSIC EDUCATION	141	SOCIOLOGY	104
MUSIC PERFORMANCE GRANTS	137	SPANISH	76
MUSIC, APPLIED	137	SPECIAL STUDENTS	20
NURSING	149	SPORTS MINISTRIES	156
ORGAN SERVICE PLAYING	148	STAFF	215
ORGANIZATIONAL MANAGEMENT	116	STUDENT CONDUCT	32
PARKING REGULATIONS	28	STUDENT GOVERNMENT	34
PASTORAL MINISTRIES	155	STUDENT HOUSING	29
PAYMENT POLICY	22	STUDENT SERVICES	27
PHYSICS	95	SUMMER HONORS	20
POLITICAL SCIENCE	101	SUMMER SCHOOL	19
PRE-MEDICAL PROGRAMS	45	SUSPENSION, ACADEMIC	53
PRE-PROFESSIONAL PROGRAMS	45	TEACHING ENGLISH AS A SECOND LANGUAGE	132
PRIVACY RIGHTS	55	TELEPHONE SERVICE	32
PROBATION, ACADEMIC	52	THEATER	75
PROFESSIONAL ORGANIZATIONS	36	THEOLOGY	150
PSYCHOLOGY	103	TIGERNET	55
PUBLIC RELATIONS	73	TRANSCRIPTS	55
RECREATION	79	TRANSFER STUDENTS	18
REFUND, WITHDRAWAL AND DROP	22	TUTORING	47
RELIGIOUS ACTIVITIES	35	UNIVERSITY STUDIES, Bachelor of	107
ROTC	116	VISITING STUDENTS	20
SCHOLARSHIPS	24	WITHDRAWAL PROCEDURE	54
SENIOR SCHOLARS	20	WORD PROCESSING	120
SEXUAL HARASSMENT	33	WORSHIP ARTS	158
SOCIAL SCIENCE	96		



1 University Drive, Campbellsville, Kentucky, 42718 • 800.264.6014 or 502.789.5000

www.campbellsville.edu • admissions@campbellsville.edu

