

School of Education Empowerment for Learning

CANDIDATE ASSESSMENT POINT 1: INTENT TO ENTER TEACHER EDUCATION

Directions:

Be sure to sign and date the statement on the back of this form. Keep a copy for your records.

CU ID #							
Name					_ Date	/	/
Last	First	M	II	Maiden			
Gender: M F	DOB//	_ CU Email_			_@ students	s.campb	ellsville.edu
Permanent Address: Stre	eet		City			St	ate
ZipTe	lephone		Cell #_				
UPO BoxCan	npus/Local Phone	· · · · · · · · · · · · · · · · · · ·	Personal I	Email			
Base certification is 8-1	5-9 5-12 8-12			LBD/P5	í	Mont	essori
Circle Location: Main C	ampus Louisville	Somerset	Eliz	abethtown	Owensb	oro I	Harrodsburg
Classification: Freshman	_ Sophomore Junior	_ Senior Po	ost-Bac	Projected	Date of G	aduatio	on/
Education Advisor	Major Adv	visor (8-12, P-	12 only) _				
Previous Teaching Certifi	cate Obtained			Date			
	Checklist of Apata in appropriate blanks Code of Ethics for Kentuc	& attach do	cumentat	ion for aster	isked ite	ms)	
Exception: IE	CE Candidates must attach	n signed Confi	dentiality	Statement.			
*Signed Character Certification.	and Fitness Questionnaire	from Section	III of the	CA-1 form f	or KY Te	eacher	
I additionally ago http://www.nasd	ree to comply with the Moc tec.net/		hics for E	ducators ava	lable on		
		Date		Results			
2. *Required Check	s: a. State Criminal Check	/	/				
	b. TB Risk Assessment	//	———				
3. *Diversity Survey	/						

4.	*Signed Disposition Assessn	nent Policy									
5.	ACT: Composite Score	Percentile Rank	; English	Percentile Rank	;						
	Math	Percentile Rank	; Reading	Percentile Rank	;						
	Science	Percentile Rank	; Date Taken _								
	SATE Committee Same	Data (and	1)								
8.	* Signed Praxis CASE Statemen	_	ent and Commit	ment							
	Statement of Acknowledgement and Commitment										
•	 I have read the dispositions and indicators. I believe that good dispositions are integral to being an effective, professional educator. I am committed to growing and demonstrating excellence in these dispositions. I understand that in addition to academic performance in accord with the requirements of the School of Education, my success and progress in the educator preparation program depends upon successful demonstration of these dispositions. 										
•	• I understand that I am allowed to take education courses PRIOR to ADMISSION to teacher education except ED 414, ED 450. <i>Admission to the IECE program is required for IECE 480</i> and for consideration for student teaching.										
 Praxis Disclaimer: I understand that the Kentucky Educator certification requirements are subject to change at any time. Before registering for any Praxis exam, I will check the KY Education Professional Standards Board website at www.kyepsb.ky.gov for current test requirements and current cut scores. I may also contact 502-564-4606 or toll free at 888-598-7667. 											
•	• Neither Campbellsville University nor any professor or administrator assumes responsibility for reminding me of the requirements for the CAPs and for graduation; the responsibility resides with me.										
•	 I have read and I commit myself to upholding the Kentucky Code of Ethics for Kentucky School Personnel I have also reviewed the <u>Character and Fitness Questionnaire</u> in Section III of the CA-1 form for Kentucky Teacher Certification. I additionally agree to comply with the Model Code of Ethics for Educators available on http://www.nasdtec.net/. 										
•	 If an IECE candidate, I have also read and commit myself to upholding the Confidentiality Statement which includes the NAEYC Code of Ethical Conduct, the DEC Code of Ethics, and the First Steps Provide Code of Ethical Conduct. 										
•	I am committed to the ethica	al and legal use of techn	ology.								
•	I am committed to abiding b	by the School of Educati	ion policy on plagic	arism/cheating, and at	tendance.						
Signed				Date:	_//						