



\_\_\_ 3. Oral/Written Communication: record grade for each course; must be C or above; (this reflects an evaluation by Arts and Science faculty of candidate's Communication, Creativity, Critical Thinking and Collaboration).

	Grade	Semester	Year
a. English 111	_____	_____	_____
b. English 112	_____	_____	_____
c. MAC 120 or MAC 140	_____	_____	_____

- \_\_\_ 4. \*Candidate Self-Assessment of Dispositions (demonstrates candidate's understanding and application)
- \_\_\_ 5. \*Recommendation/Evaluation from Major Department/Division (5-9/5-12/8-12/P-12 only)
- \_\_\_ 6. \*PPGP: Self-Assessment with Growth Plan; (demonstrates critical thinking, collaboration, and communication)
- \_\_\_ 7. Creation of video introduction and mini-lesson demonstrating planning, teaching, and reflection which will be evaluated by candidate and CU faculty and/or P-12 faculty demonstrating critical thinking, collaboration, communication, and creativity. (Email link to CAP 2 Coordinator). *IECE candidates teach a lesson in an early childhood classroom and present a mini-teach in IECE 301 with reflection, which are evaluated by early childhood professional, CU faculty, and candidate.*
- \_\_\_ 8. \*Praxis Subject Assessment Statement of Understanding (demonstrates content and pedagogical preparation)
- \_\_\_ 9. \*Copy of Detailed Summary form from **KFETS including transfer hours if applicable.**
- \_\_\_ 10. \*Headshot photograph (selfie)
- \_\_\_ 11. CAP 1 application and documents on file

### Statement of Acknowledgement/Commitment

I hereby apply for admission to the teacher preparation program and understand that:

- I have read the dispositions and indicators. I believe that good dispositions are integral to being an effective, professional educator. I am committed to growing and demonstrating excellence in these dispositions. I understand that in addition to academic performance in accord with the requirements of the School of Education, my success and progress in the educator preparation program depends upon successful demonstration of these dispositions.
- I understand that I am allowed to take education courses **PRIOR to ADMISSION** to teacher education except ED 414, ED 450; *admission to the IECE program is required for IECE 480* and for consideration for student teaching.
- Admission to the program does not guarantee continuation in the program nor admission to student teaching.
- To be retained in the program and to be eligible for continuation in the program and for student teaching, I must satisfactorily meet all requirements for CAPs; for program completion, I must meet CAP 4.
- Neither Campbellsville University nor any professor or administrator assumes responsibility for reminding me of the requirements for the CAPs and for graduation; the responsibility resides with me.
- **Praxis Disclaimer:** I understand that the Kentucky Educator certification requirements are subject to change at any time. Before registering for a Praxis exam, I will check the KY Education Professional Standards Board website at [www.kyepsb.ky.gov](http://www.kyepsb.ky.gov) for current test requirements and current cut scores. I may also contact 502-564-4606 or toll free at 888-598-7667.
- I have read and I commit myself to upholding the **Code of Ethics for Kentucky School Personnel** (including NAEYC code of Ethical Conduct, CEC Code of Conduct, and First Steps Provider Code of Ethical Conduct for IECE candidates). I have also reviewed the **Character and Fitness Questionnaire** in Section III of the CA-1 form for Kentucky teacher certification. I additionally agree to comply with the Model Code of Ethics for Educators available on <http://www.nasdtc.net/>.
- I have read and agree to School of Education policy regarding requirements for attendance, field experiences, and plagiarism.

Signed: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_

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**Decision by the School of Education Faculty:**

Date: \_\_\_/\_\_\_/\_\_\_ Decision: Approval \_\_\_\_\_ Denial \_\_\_\_\_

Date Letter of Notification Mailed \_\_\_/\_\_\_/\_\_\_

Copy of Notification Letter Attached \_\_\_\_\_