CAMPBELLSVILLE UNIVERSITY SCHOOL OF EDUCATION

Candidate Assessment Plan and Curriculum Guide Director of Special Education

(Maiden) C	U ID # Date/
F Ethnicity	
	CityState
/	_/ Work/
Home	
School Psychologist	Speech Language Pathologist
	School
CAP 6 – Mid-Point	CAP 7 – Exit Requirements To Be Completed in SED 712, Special Education Law
GPA (minimum 3.0)	Transcript Request
Credit Hours Completed	GPA (minimum 3.0)
(minimum 15 credit nours)	Two Disposition Recommendations
	(1) (self) (2) (faculty)
	CA-1 Form Completed (attached)
	Exit/Completer Survey
	Application for Additional Credentials
	Transcript Request
	Portfolio Score
	DOSE Certification (if applicable)Portfolio Score
	F Ethnicity Cell/ Home School Psychologist CAP 6 - Mid-Point GPA (minimum 3.0)

CAP Reminders:

Name

- Program Information: Students seeking the Rank I must complete a 30-hour planned program of study. The program consists of two components: (a) 5 professional education core courses and (b) 5 professional specialty courses. Completion of an endorsement program may be used in lieu of the professional specialty.
- Assessment and Exit: Students will be assessed continuously in the Rank I program. There are three formal Candidate Assessment Points: *CAP 5 – admission to the program (2.75 GPA required); CAP 6 – mid-point assessment; CAP 7 – program exit (3.0 required on culminating activity and cumulative GPA). Additional criteria for each CAP are identified on application forms.

Name	(<u>Maiden)</u> CU ID # Date//					
Rank I Courses Curriculum Guide 30 Hours						
					a. Rank I Core Courses:	b. Professional Specialty – Director of Special Education
					Sem/Year Grade	Sem/Year Grade
ED 599 Entry to EP* (0)	SED 710 Finance & Management (3)					
ED 701 Plan. & Leading School Improv	v. (3) SED 711 Administration & Supervision of Special Education (3)					
ED 702 CIA Connections (3)	, ,					
ED 703 Ethics and School Governance	(3) SED 712 Special Education Law (3) SED 714 Leadership Practicum (3)					
ED 704 Nature & Needs of Div. Learn.						
ED 705 Effective Prof. Development (3	SGC School Guidance Counseling Elective** (3)					
Core Course Total: 15 Hours	Specialty Course Total: 15 Hours					
*If currently employed with a school district, a criminal background check may not be required. **Approved by Advisor and excludes practicum courses	Rank I Program Total Hours: 30					

Statement of Acknowledgement/Commitment

As a student in the special education preparation program, I understand and agree to the following:

- 1. To be retained in the program and to be eligible for continuation and completion, I must satisfactorily meet all requirements of CAPs 5, 6, and 7.
- 2. Upon final approval of CAP 5, I will receive a letter of notification to be used for admission and registration.
- 3. Neither Campbellsville University nor any professor or administrator assumes responsibility for the CAPs nor for graduation; the responsibility resides with me.
- 4. I will participate in all online class sessions and teleconferences. I will follow the online procedure list provided.
- 5. I will follow the correct procedures for state certification.
- 6. I commit to upholding the Code of Ethics for Kentucky School Personnel.
- 7. I am committed to the ethical and legal use of technology.

Not Recommended

8. I am committed to abide by the School of Education policy on plagiarism and cheating.

	Advisor/Date	
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	This Section Is For Official Use Only	
Presented to Faculty/	CAP 7 Decision:	Program Satisfactorily Completed
Letter of Notification Mailed		Program Not Satisfactorily Comple
Copy of Letter Included in Student File		