Campbellsville University Graduate Program CAEP Improvement Plan Standard One Advanced

Program	Action	Responsible Party	Timeline	Budget	Other	Progress
All graduate programs	Identify P-12 partners willing to participate in a graduate teacher program advisory panel Update course content, syllabi, and textbooks as needed	Graduate Chair Graduate Chair/Course Instructor	Spring 2019 Fall 2019	\$200 annually for meeting	Once identified, this council will meet at least one time annually to co-create key assessments, complete content validity testing, and analyze data based on the timeline	Report Identified TEAC Members to serve as Advisory panel, Research ways to incorporate technology to invite others 2/13/19- Begin Vertical Alignment in Core Programs (Adding Admin, SGC, IECE, other endorsements/ce rtifications as
Teacher Leader	Content/Reliabil ity testing of Assessment Design Project	Graduate Chair/Course Instructor	Spring 2019	\$0	Create Survey Monkey survey Administer survey to Graduate Council and SoE faculty	available) Completed 2018
Environmental Education Endorsement	Develop program assessment that more closely	Graduate Chair/Course Instructors	Fall 2019	\$0		

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	aligns to CAEP				
	and				
	KTPS/InTASC		Spring 2020		
	standards	Graduate Chair			
	Content/Reliabil				
	ity testing of		Fall 2020		
	new assessments	Course	1 an 2020		
	new assessments				
	D'1	Instructors	g : 2021		
	Pilot new		Spring 2021		
	assessments				
		Assessment			
	Data analysis of	Coordinator/SoE			
	new assessments	Faculty/Advisor			
		y Committee			
Gifted and	Develop	Graduate	Fall 2019	\$0	
Talented	program	Chair/Course		7.5	
Endorsement	assessment that	Instructors			
Endorschicht	more closely	mstructors			
	aligns to CAEP				
	and				
	KTPS/InTASC		Spring 2020		
	standards	Graduate Chair			
	Content/Reliabil				
	ity testing of		Fall 2020		
	new assessments	Course			
	110 II abbobbilionts	Instructors			
	Pilot new	IIISU UCIOIS	Spring 2021		
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	assessments	A			
		Assessment			
	Data analysis of	Coordinator/SoE			
	new assessments	Faculty/Advisor			

		y Committee			
English as a	Develop	Graduate	Fall 2019	\$0	
Second	program	Chair/Course	1 411 2017	ΨΟ	
Language	assessment that	Instructors			
Endorsement	more closely	mstractors			
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	KTPS/InTASC		Spring 2020		
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	ity testing of		Fall 2020		
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	Pilot new		Spring 2021		
	assessments				
		Assessment			
	Data analysis of	Coordinator/SoE			
	new assessments	Faculty/Advisor			
		y Committee			
Director of	Develop	Graduate	Fall 2019	\$0	
Special	program	Chair/Course			
Education	assessment that	Instructors			
Program	more closely				
	aligns to CAEP				
	and				
	KTPS/InTASC		Spring 2020		
	standards	Graduate Chair			
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	Content/Reliabil		Fall 2020		
	ity testing of	Course	raii 2020		
	new assessments				
		Instructors			

	Pilot new		Spring 2021		
	assessments				
		Assessment			
	Data analysis of	Coordinator/SoE			
	new assessments	Faculty/Advisor			
		y Committee			
Rank One	Review/revise	Graduate Chair	Fall 2019		
Program	current				
	assessments				
		Graduate Chair	Spring 2020		
	Develop new				
	assessments as				
2.6	needed	G 1 .	E 11 2010		
Moderate and	Develop	Graduate	Fall 2019		
Severe Disabilities	program	Chair/Course			
Disabilities	assessment that	Instructors			
Program	more closely				
	aligns to CAEP and				
	KTPS/InTASC		Spring 2020		
	standards	Graduate Chair	Spring 2020		
	Standards	Graduate Chan			
	Content/Reliabil				
	ity testing of		Fall 2020		
	new assessments	Course			
		Instructors			
	Pilot new		Spring 2021		
	assessments		1 0		
		Assessment			
	Data analysis of	Coordinator/SoE			
	new assessments	Faculty/Advisor			
		y Committee			