

Campbellsville University Graduate Program CAEP Improvement Plan Standard One Advanced

| Program | Action | Responsible Party | Timeline | Budget | Other | Progress Report |
|--|--|-----------------------------------|-----------------|----------------------------|--|--|
| All graduate programs | Identify P-12 partners willing to participate in a graduate teacher program advisory panel | Graduate Chair | Spring 2019 | \$200 annually for meeting | Once identified, this council will meet at least one time annually to co-create key assessments, complete content validity testing, and analyze data based on the timeline | Identified TEAC Members to serve as Advisory panel, Research ways to incorporate technology to invite others |
| | Update course content, syllabi, and textbooks as needed | Graduate Chair/Course Instructor | Fall 2019 | \$0 | | 2/13/19- Begin Vertical Alignment in Core Programs (Adding Admin, SGC, IECE, other endorsements/certifications as available) |
| Teacher Leader | Content/Reliability testing of Assessment Design Project | Graduate Chair/Course Instructor | Spring 2019 | \$0 | Create Survey Monkey survey Administer survey to Graduate Council and SoE faculty | Completed 2018 |
| Environmental Education Endorsement | Develop program assessment that more closely | Graduate Chair/Course Instructors | Fall 2019 | \$0 | | |

| | | | | | | |
|--|---|---|-------------|-----|--|--|
| | aligns to CAEP and KTPS/InTASC standards | Graduate Chair | Spring 2020 | | | |
| | Content/Reliability testing of new assessments | Course Instructors | Fall 2020 | | | |
| | Pilot new assessments | | Spring 2021 | | | |
| | Data analysis of new assessments | Assessment Coordinator/SoE Faculty/Advisory Committee | | | | |
| Gifted and Talented Endorsement | Develop program assessment that more closely aligns to CAEP and KTPS/InTASC standards | Graduate Chair/Course Instructors | Fall 2019 | \$0 | | |
| | Content/Reliability testing of new assessments | Graduate Chair | Spring 2020 | | | |
| | Pilot new assessments | Course Instructors | Fall 2020 | | | |
| | Data analysis of new assessments | Assessment Coordinator/SoE Faculty/Advisor | Spring 2021 | | | |

| | | | | | | |
|---|---|---|-------------|-----|--|--|
| | | y Committee | | | | |
| English as a Second Language Endorsement | Develop program assessment that more closely aligns to CAEP and KTPS/InTASC standards | Graduate Chair/Course Instructors | Fall 2019 | \$0 | | |
| | | Graduate Chair | Spring 2020 | | | |
| | Content/Reliability testing of new assessments | Course Instructors | Fall 2020 | | | |
| | Pilot new assessments | | Spring 2021 | | | |
| | Data analysis of new assessments | Assessment Coordinator/SoE Faculty/Advisory Committee | | | | |
| Director of Special Education Program | Develop program assessment that more closely aligns to CAEP and KTPS/InTASC standards | Graduate Chair/Course Instructors | Fall 2019 | \$0 | | |
| | | Graduate Chair | Spring 2020 | | | |
| | Content/Reliability testing of new assessments | Course Instructors | Fall 2020 | | | |

| | | | | | | |
|---|---|---|-------------|--|--|--|
| | Pilot new assessments Data analysis of new assessments | Assessment Coordinator/SoE Faculty/Advisory Committee | Spring 2021 | | | |
| Rank One Program | Review/revise current assessments | Graduate Chair | Fall 2019 | | | |
| | Develop new assessments as needed | Graduate Chair | Spring 2020 | | | |
| Moderate and Severe Disabilities Program | Develop program assessment that more closely aligns to CAEP and KTPS/InTASC standards | Graduate Chair/Course Instructors | Fall 2019 | | | |
| | Content/Reliability testing of new assessments | Graduate Chair | Spring 2020 | | | |
| | Pilot new assessments | Course Instructors | Fall 2020 | | | |
| | Data analysis of new assessments | Assessment Coordinator/SoE Faculty/Advisory Committee | Spring 2021 | | | |