

Campbellsville University
School of Education
DOSE Field Experience Matrix

COURSE TITLE	NUMBER OF FIELD HOURS	PURPOSES/EXAMPLE OF ACTIVITIES
ED 701 * Planning & Leading School Improvement	6	Meet with principal to determine school improvement needs(e.g. look at Comprehensive School Improvement Plan, School Report Card) Work with the District Assessment Coordinator to evaluate disaggregated data including all sub-populations to determine school needs
ED 703* Ethics & School Governance	6	Review School-based Decision Making Council (SBDM) Policy and Procedure handbook or Review School Board Policies. Write reflection. Meet with the principal/superintendent to discuss any policy/procedures that deal specifically with diverse sub-populations. Write reflection.
ED 704 Nature & Needs of Diverse Learners	6	Meet with the District Special Education Director to discuss needs regarding diverse sub-populations and how they are met within the school/district including appropriate budgets. Write reflection.
SED 710* Finance & Supervision	5	Interview the Federal Programs Coordinator and the Director of Special Education at the district level regarding the development of budgets. Write reflection. Create a simulated budget based on IDEA and SEEK funds. Develop salary schedules for certified and non-certified personnel paid with Part B-(IDEA) funds
SED 711* Administration & Supervision of Special Education	5	Interview the special education director discussing the administration of educational programs for sub-populations/diverse learners. Write reflection. Due Process Hearing Scenario
ED 712*. Special Education Law	5	Review and demonstrate understanding of court findings and law cases pertaining to fair, equitable and ethical practices in educational settings for students with disabilities. Written report.
SED 714* Leadership Practicum	120	Field assignment will be in two separate districts (not where employed).
ED 702** CIA Connections	5	Meet with the District Instructional Supervisor to discuss how state-mandated assessment drives curriculum and instruction with special emphasis on diverse sub-populations. Write reflection.
SED 715** Seminar: Principles of Conflict Resolution	5	Interview a principal and a superintendent discussing ways to resolve conflict with school personnel Written report on ethics.

		Evaluate a specific resolution model and write a reflection.
ED 705*** Effective Professional Development	6	Meet with District/School Professional Development Person or Committee to assess the PD plan/process for their school. Write reflection. Compile a list of professional development opportunities that pertain to their school improvement plan including diversity and differentiated instruction.
SED 716*** Selected Topics in Special Education	5	Interview special education director and discuss current issues at the district, state, and national levels in regards to administering programs for students with disabilities. Written report.

* DOSE - Level I

** DOSE – Level II

*** DOSE – Level II Continuation