

Name	Highest Relevant Degree	Field or Specialty Area of highest relevant degree	Relevant Expertise and/or Scholarship (i.e., SACS justification or as needed)	Courses qualified to teach (SACS guidelines)	Teaching assignment or role within the program(s)	P-12 certificates or licensures held	P-12 experiences including teaching and/or administration and dates of engagement in these roles. Past and Present (i.e. School collaborations)	Status / Academic RANK at IHE Full-time, Part-time, or Adjunct	Status at Program Full-time, Part-time, or Adjunct	Gender	Race / Ethnicity
Bill Stout	Ed.D.	School Administration	Leadership roles in KSAB, KASA, KASS, and OVEC; IDEA Due Process Hearing Officer, KDE	SED 750 Transition Services and Programs for Students with MSD; SED 760 Applied Behavior Analysis; SED 730 Introduction to Autism; SED 720 Curriculum and Instruction for MSD/ASD; SED 740 Assistive Technology and Communication Interventions for Students with MSD; SED 770 Assessment of Individuals with MSD; SED 780 MSD Graduate Practicum;	Full Time	Superintendent, Principal, Teacher	Superintendent, Spencer County Schools (Taylorsville, KY); Superintendent, Barren County Schools (Glasgow, KY); Superintendent, Trimble County Schools (Bedford, KY); Principal, Robinson Elementary School, Ary, KY, Perry County; Special Education Teacher, Scottsburgh Elementary School, Scottsburgh, Indiana	Full time	Full time	Male	White
Sonya Anglin	Ed.D.	Educational Leadership & Policy Studies	17+ years classroom experience; 5 years as adjunct faculty with Campellsville University	SED 720 Curriculum & Instruction for Moderate and Severe Disabilities (MSD) and Autism Spectrum Disorder (ASD), SED 740 Assistive Technology & Communication Interventions for Students with MSD, SED 770 Assessment of Individuals with MSD	Adjunct Instructor	Bachelor's Degree – Berea College (Bachelor of Arts in History), Master's Degree – Eastern Kentucky University (Degree in American History & Special Ed); NBCT Birth thru Young Adult	2001-Present Special education Teacher Lincoln County School; currently at Lincoln County High School; 2001-2010-Highland Elementary, Lincoln Co. LBD National Board Certified Teacher-Exceptional Child Specialist-Birth thru Adulthood, CEO Rank I	Adjunct	Adjunct	Female	White

Lisa Fulks	Ph.D.	Education Administration	28 years of classroom experience with collaboration units with special need students, RTI instructional coach providing professional development for regular and special education teachers, acting building administrator in 3 elementary schools in absence of principals,	SED 730 Introduction to Autism Spectrum Disorder; SED 770 Assessment of Individuals with MSD	Full time	Ph.D. -- University of Louisville (Educational Leadership and Organizational Development/P-12 Education) Bachelor's Degree -- University of Louisville (BA in Elementary Education) Master's Degree -- University of Louisville (Elementary Education)	Bachelor degree in grades 1-8 elementary education with focus on mathematics, also a kindergarten endorsement. Taught kindergarten--fifth grade in public schools. Co-lead math intervention programs. Other experiences included development, training and monitoring of instructional programs for Response to Intervention (RTI) including areas of mathematics. Served on several district-level committees including curriculum and instruction, school improvement, and assessment and leadership teams. First-hand experiences with students with disabilities as a collaborative general education teacher for 19 years involved in the writing and implementation of individual education plans for students with disabilities (both academic and behavioral). Provided leadership to faculty and parents by creating and delivering professional development opportunities in: (1) accommodations and modifications for students with special needs, (2) guided math groups, (3) tracking and assessing data, (4) effective teaching practices. Has numerous professional development in math with public schools.	Full time	Full time	Female	White
Norma Wheat	Rank I	Any education course (1-8); special education-Trainable Mental disabilities (1-8), learning and behavior disorders (P-12)	Rank I	Any education course (1-8); special education-Trainable Mental disabilities (1-8), learning and behavior disorders (P-12)	SED 780 MSD Graduate Practicum	E12 Endorsement For Special Education--Trainable Mentally Retarded, Grades 1-8; L11 Approval For Teacher Consultant In Program For Exceptional Children; PEB Provisional Elementary Certificate, Grades 1-8; PLD Provisional Certificate For Teachers Of Exceptional Children-Learning And Behavior Disorder, Grades K-12; T09Z Endorsement For Special Education-Director Of Special Education	Twenty-eight years public school education: 16 years as a special education teacher-trainable mental disability, learning and behavior disorders; 12 years in administration-director of special education programs. KTIP resource teacher; cooperating teacher for student teachers. 1978-2006 Served as: KTIP university resource supervisor; alternative certification university supervisor; student teacher university supervisor; special education program chair; teacher education certification officer	Adjunct	Adjunct	Female	White