Campbellsville University

School of Education

Rejoinder Feedback

MODERATE AND SEVERE DISABILITIES GRADES P-12

5/20/19

1) It is unclear how the courses/experiences are aligned with the identified CEC standards. The CEC alignment spreadsheet format does not demonstrate alignment between the standards and the courses/experiences.

The updated spreadsheet demonstrates the assignments and experiences that align with CEC standards in all MSD courses. Further updates may occur based upon syllabi and assessment reviews according to the Graduate Programs Improvement Plan in the fall 2019.

2) It is not clear how the ILA are addressed and aligned to the objectives and/or course tasks.

The updated spreadsheet demonstrates the assignments and experiences that align with ILA standards in all MSD courses. Further updates may occur based upon syllabi and assessment reviews according to the Graduate Programs Improvement Plan in the fall 2019.