



School of Education
Empowerment for Learning
Special Education Bachelor Program
Learning and Behavior Disorders P – 12 Certification 05-03-2018

CURRICULUM GUIDE

Name _____ CU ID # _____ Advisor _____
 Ethnicity _____ Gender: M/F _____ Address _____
 SSN# _____ Telephone Number _____
 E-Mail Address _____ Semester/Year admitted to EPP _____
 CAP I _____ CAP II _____ CAP III _____ CAP IV _____
 PRAXIS Subj. Assess Special Education: Core Knowledge and Mild to Moderate Applications
 5543 _____ (158 passing) Date Taken _____

Praxis II Disclaimer: Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov for current test requirements and current cut scores. You may also contact 502-564-4606 or toll free at 888-598-7667.

Reminders: A minimum overall GPA of 2.75 is required for admission to and continuation in the educator preparation program. A C or better is required in all courses on curriculum guide. A CAP 4 portfolio of satisfactory evidence for all KTPS/InTASC standards is required for program exit at CAP 4. For a complete listing of all program requirements, please see the appropriate CAP guide.

LBD Related Studies Courses	
48 Hours	
Foundation Courses: 9 hours Sem/Year Grade _____ ED 199 Entry to Teacher Preparation (0) _____ ED 220 Introduction to Teaching (3) _____ ED 300 Human Dev. and Learning Theory (3) _____ ED 310 Instructional Technology (3) Related Studies: 24 Hours Sem/Year Grade _____ MTH 201 Math for Elem. Teachers I (3) _____ MTH 202 Math for Elem. Teachers II (3)	Related Studies: Continued Sem/Year Grade _____ ED 371 Children's Literature (3) OR _____ ENG 364 Middle Grades Literature (3) _____ HP 391 Adapted Physical Education (3) _____ SOC 342 Race and Ethnic Relations (3) _____ ED 331 Social Studies Methodology (3) _____ ED 343 Science Methodology (3) _____ ED 341 Math Methodology (3) Capstone Courses: 15 hours _____ ED 414 Classroom Management P-9 (3) _____ ED 450 Student Teaching (12)
Blended Courses	
33 Hours	
Blended Courses: 33 Hours _____ SED 103 Intro. to Special Education (3) _____ SED 105 Intro. to Learning. Dis. (3) _____ SED 107 Theories of Reading (3) _____ SED 200 Emotional Disturbances (3) _____ SED 203 Classroom Management (3) _____ SED 205 Behav. Management of Child. (3) _____ SED 303 Curriculum in Learning Dis. (3) _____ SED 305 Prescriptive and Instr. Strat. (3)	Blended Courses: Continued _____ SED 410 Teaching Math to Children (3) _____ SED 411 Assessment and Instruc. Meth. (3) _____ SED 412 Dev. Read. in Middle and H.S. (3) Grand Total with Gen. Ed.: 122 Hours General Education: 41 hours Foundation Courses: 9 hours Related Studies: 24 hours Blended Courses: 33 hours Capstone Courses: 15 hours

My signature below indicates I hereby recognize it is my responsibility to review and ensure I complete the above requirements for successful continuation in and exit from the Educator Preparation Program.

 Student Signature

 Date

Advisor Signature

Date