

Campbellsville University

School of Education

5/20/19

LEARNING AND BEHAVIOR DISORDERS GRADES P-12 (dual cert with TL (Master's (387), Rank I Master's (5404))

- 1) It is unclear how the courses/experiences are aligned with the identified CEC standards. The CEC alignment spreadsheet format does not demonstrate alignment between the standards and the courses/experiences.

The CEC spreadsheet in the template for the TL-MASE has been revised to reflect the alignment between the courses in the program and the CEC standards. It has been uploaded to the CU website.

- 2) It is not clear how the ILA are addressed and aligned to the objectives and/or course tasks for SED 699. The rejoinder referenced the matrix; however, SED 699 was not identified on the spreadsheet.

The ILA spreadsheet in the program template for the TL-MASE has been revised to reflect the alignment with SED 699 and a copy of the syllabus have been uploaded to the CU website.