

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**CAMPBELLVILLE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: FIELD LEARNING CONTRACT</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Practicum
Who assessed student competence:	Field Agency Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%
<b>Assessment Measure #2: EMBEDDED RUBRICS FOR KEY ASSIGNMENTS</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Each Core Course
Who assessed student competence:	Faculty Assigned to Each Course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%

**Assessment Data Collected during the Academic Year 2018-2019**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK					
		Aggregate of All Program Options n = (Number of students)	Program Option #1 Main Campus n = 15	Program Option #2 Online n=29	Program Option #3 Louisville Extension Site n=1	Program Option #4 Somerset Extension Site n=10	Program Option #5 Harrodsburg Extension Site n=0
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	70%	100% N=55	100% n=15	100% n=15	100% n=1	100% n=10	n/a*
<b>Competency 2: Engage Diversity and Difference in Practice</b>	70%	100% N=55	100% n=15	100% n=29	100% n=1	100% n=10	n/a*
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	70%	95% N=55	100% n=15	93% n=29	100% n=1	90% n=10	n/a*
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	70%	100% N=55	100% n=15	100% n=29	100% n=1	100% n=10	n/a*
<b>Competency 5: Engage in Policy Practice</b>	70%	96% N=55	100% n=15	93% n=29	100% n=1	100% N=10	n/a*
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	70%	100% N=55	100% n=15	100% n=29	100% n=1	100% n=10	n/a*
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	70%	100% N=55	100% n=15	100% n=29	100% n=1	100% n=10	n/a*
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	70%	91% N=55	93% n=15	90% n=29	100% n=1	90% n=10	n/a*
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	70%	100% N=55	100% n=15	100% n=29	100% n=1	100% n=10	n/a*

\*The Harrodsburg Extension Site option is currently in its first year, so there is no data for the 2018-19 academic year.