



## Dual Credit Teacher Observation Tool

<b>Teacher:</b>	<b>School:</b>
<b>Course:</b>	<b>Date:</b>
<b>Length of Observation:</b>	<b>Observer Name:</b>

**Criteria**

**NA** – Not Applicable    **DM** – Does Not Meet    **P** – Progressing    **M** – Meets    **E** - Exceeds

	<b>NA</b>	<b>DM</b>	<b>P</b>	<b>M</b>	<b>E</b>
The teacher is organized and prepared for the lesson.					
Observed instruction is congruent to the posted and visible lesson objective.					
Instruction and activities are rigorous yet realistic.					
Students are actively engaged in the lesson.					
Students make real-life connections between the lesson and their experience.					
Students are asked questions that require higher order thinking to express their ideas clearly and accurately.					
Students demonstrate or verbalize their understanding of the content.					
The teacher utilizes various instructional techniques that are appropriate to the lesson.					
The teacher uses appropriate and effective assessment techniques.					
The teacher utilizes technology in an effective manner.					
The teacher treats students with respect and courtesy, and demonstrates interest in student progress.					
The teacher presents material in a clear and understandable manner.					

**Comments:**