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**School of Education**

**Empowerment for Learning
Reflective Journal Rubric for Student Teaching**

**Placement (circle one): First or Second**

**Mid-Term Comments from Cooperating Teacher on Strengths and Weaknesses of Journal:**

 **CT Initials:\_\_\_\_\_\_\_ ST Initials: \_\_\_\_\_\_\_\_**

**Final score assessed in last week of placement**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **3** | **2** | **1** | **Score** |
| **Format and Content**(KTPS/InTASC 4q, 9e, m)(CAEP K-6 2a, b, c, d, 3f) | Daily entries contain a heading including Day # \_\_\_ of placement , sequence of events are clear and concise, and **at least two** reflective entries per week | Daily entries contain a heading, sequence of events are evident and at least 1 reflective entry per week | Daily entries are weak and incomplete.Reflective entries are not consistent each week |  |
| **Reflective Responses**(KTPS/InTASC 10a, n, r)(CAEP K-6 5a, b, c) | Evidence of **strong reflective thought** pertaining to personal perspectives. Reflective responses contain evidence from most of the four common features of teaching; Learner and Learning, Content Knowledge, Instructional Practice, and Professional Responsibility. | Evidence of some reflective though pertaining to personal perspectives. Reflective responses contain evidence from a couple of the four common features of teaching. | Little evidence of reflective thought pertaining to personal perspectives. Reflective responses contain little to no evidence from the four common features of teaching |  |
| **Key Ideas and Professional Growth**(KTPS/InTASC 5r, 7p, 9a, b, c, g, k, l, n, 10f, t(CAEP K-6 2a, b, c, d, 3c, f, 4c, 5a, b, c) | Journal entries connect key ideas to future classroom use that is clearly stated and well supported by reference to KTPS as well as demonstrates professional growth and awareness. | Journal entries refer to some key ideas without future applications and some support. Entries demonstrate little professional growth or awareness. | Journal entries are not specific to any future applications and little to no support while showing no evidence of professional growth or awareness. |  |

**Final Journal Review Comments: Final Journal Score: \_\_\_\_**

 **Student Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cooperating Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**