******

**School of Education**

**Empowerment for Learning**

**Formative Feedback Sheet**

**Directions:** Please place a check next to the indicators observed. Please also provide feedback in the box provided on observed strengths and suggestions for improvement in meeting the standards.

**Standards & Indicators** **Feedback Box**

**Instructional Practice**

1. Constructed a Lesson Plan
2. Demonstrated creativity in lesson plan activities
3. Had clear objectives for the lesson
4. Communicates objectives to the students
5. Variety of class activities
6. Adjusted activities to meet student needs
7. Paced lesson
8. Used appropriate assessments
9. Gave feedback to the students

**Content Knowledge**

1. Demonstrated competency in subject matter
2. Engaged learners in higher levels of thinking
3. Created a meaningful learning experience
4. Connected content activities to the real world

**The Learner & Learning**

1. Prepared for elements of diversity
2. Implemented instruction to accommodate diversity
3. Modeled appropriate grade level instruction
4. Adapted instruction to meet learning needs
5. Recognized and assisted students in need of help
6. Maintained consistent expectations for learners

**Professional Responsibility**

1. Is punctual for the teaching of the lesson

**2.** Dresses professionally

3. Prepared with field documents for you to sign

4. Is ethical and professional in practice

5. Works collaboratively with co-teaching partner(s)

6. Works collaboratively with you in lesson planning

7. Projects an attitude of leadership and respect

Additional notes for improvement and/or observed strengths can be continued below and on back