

Initial Program Completer Survey 2019-2020

In fall 2019, 34 completers responded to the survey.

InTASC standards:

Completers reported highest confidence related to InTASC standards 3, 6, and 8.

Completers reported least confidence related to InTASC standard 2.

Other questions:

Completers reported highest confidence related utilizing to Kentucky Academic Standards and making a positive impact on students.

Completers reported least confidence in their ability to work with students with disabilities and limited English proficiency.

Strengths of the School of Education, as reported by respondents include:

- Communication
- Caring faculty, willingness to help students be successful
- Structure of clinical experiences

Areas of growth of the School of Education, as reported by respondents include:

- More strategies for meeting the needs of diverse students
- Stronger collaboration with other departments in the university

Q1

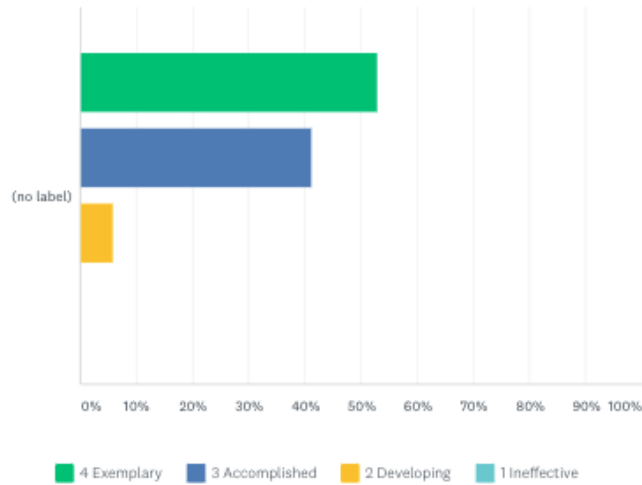


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What is your rating for how well the School of ED prepared you to understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional and physical areas, and designs and implements developmentally appropriate and challenging learning experiences? (InTASC Standard 1)

Answered: 34 Skipped: 0



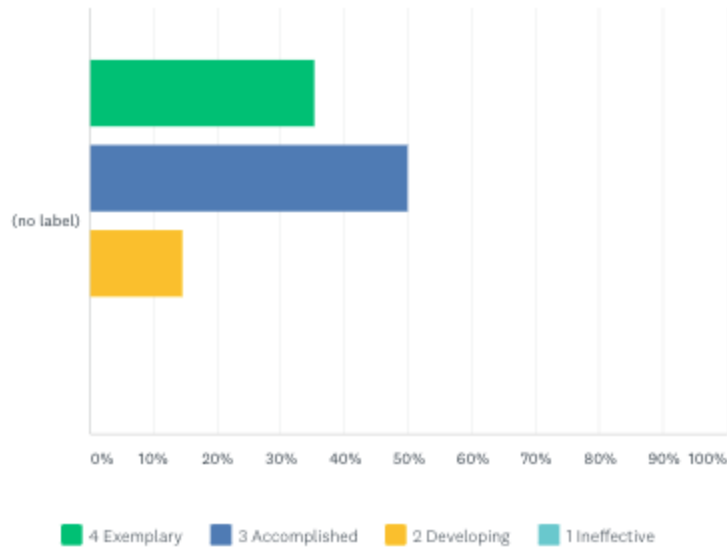
	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	52.94% 18	41.18% 14	5.88% 2	0.00% 0	34	1.53

Q2

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What is your rating for how well the School of ED prepared you to understand individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards? (InTASC Standard 2)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	35.29% 12	50.00% 17	14.71% 5	0.00% 0	34	1.79

Q3

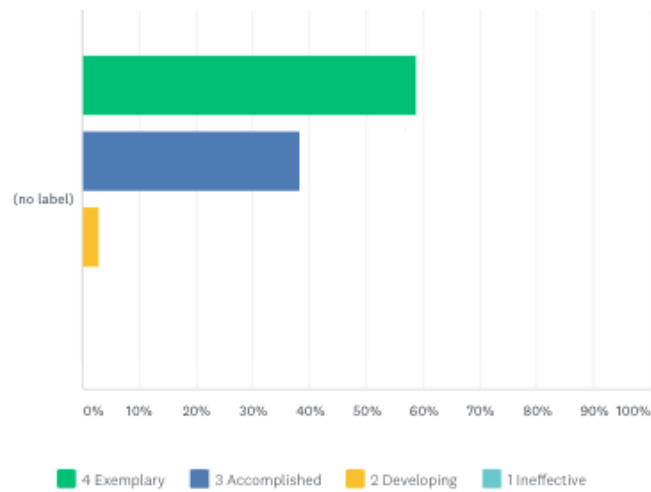


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How would you rate how well the School of ED prepared you to work with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning and self motivation (InTASC Standard 3)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	58.82% 20	38.24% 13	2.94% 1	0.00% 0	34	1.44



Q4

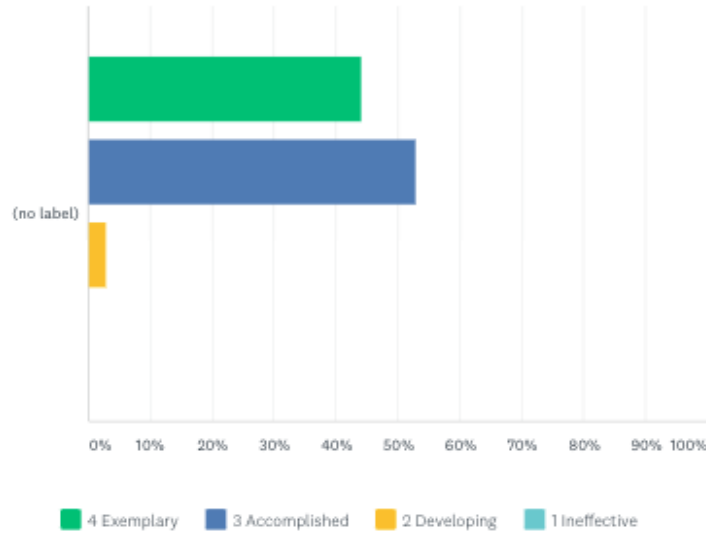


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What is your rating for how well the School of ED prepared you to understand the central concepts, tools of inquiry and structures of the discipline (s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of content? (InTASC Standard 4)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	44.12% 15	52.94% 18	2.94% 1	0.00% 0	34	1.59

Q5

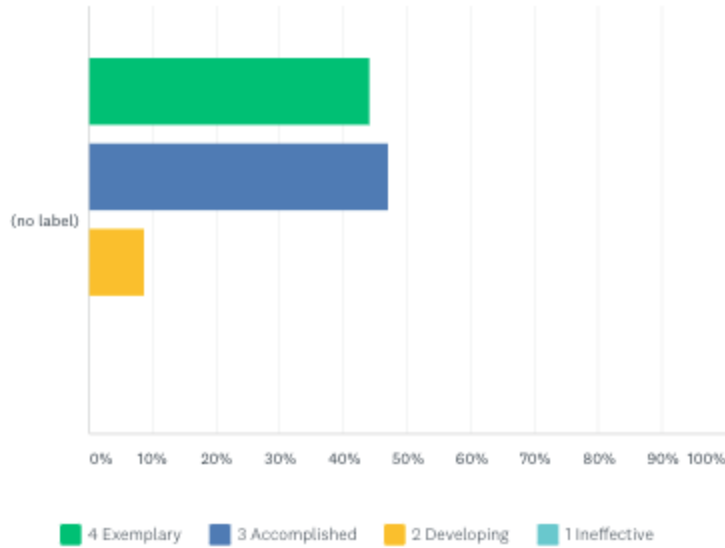


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What is your rating for how well the School of Education prepared you to understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues? (InTASC Standard 5)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	44.12% 15	47.06% 16	8.82% 3	0.00% 0	34	1.65

Q6

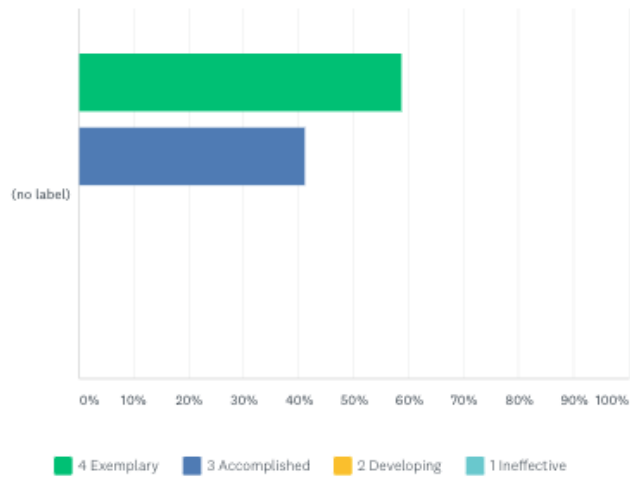


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What is your rating for how well the School of ED prepared you to understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making? (InTASC Standard 6)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	58.82% 20	41.18% 14	0.00% 0	0.00% 0	34	1.41

Q7

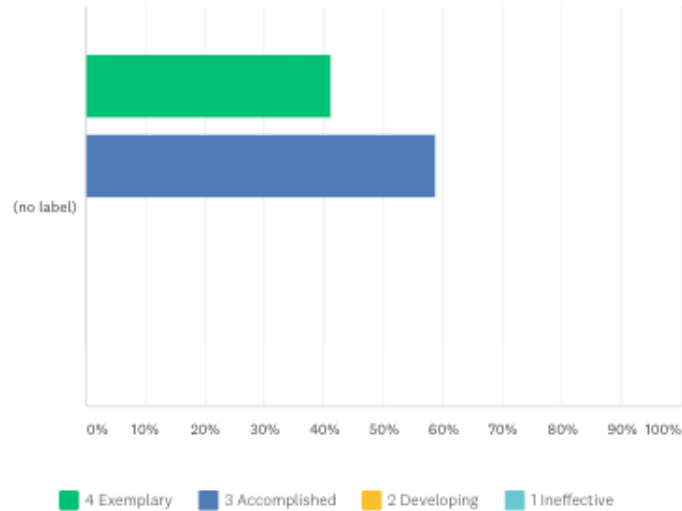


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What is your rating for how well the School of ED prepared you to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills and pedagogy, as well as knowledge of learners and the community context? (InTASC Standard 7)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	41.18% 14	58.82% 20	0.00% 0	0.00% 0	34	1.59

Q8

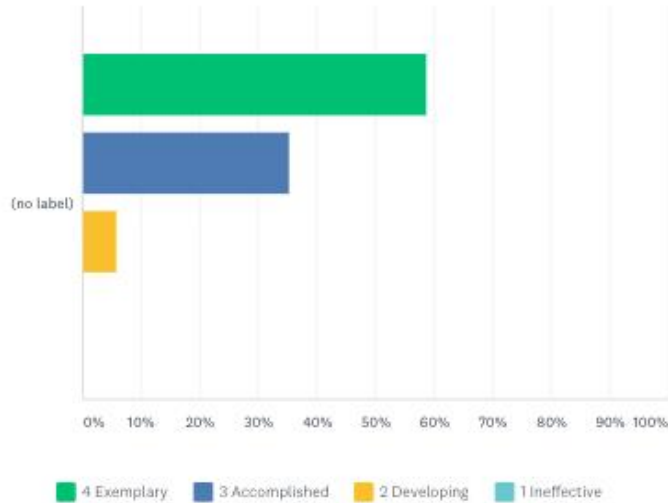


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What is your rating for how well the School of ED prepared you to understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways? (InTASC Standard 8)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	58.82% 20	35.29% 12	5.88% 2	0.00% 0	34	1.47

Q9

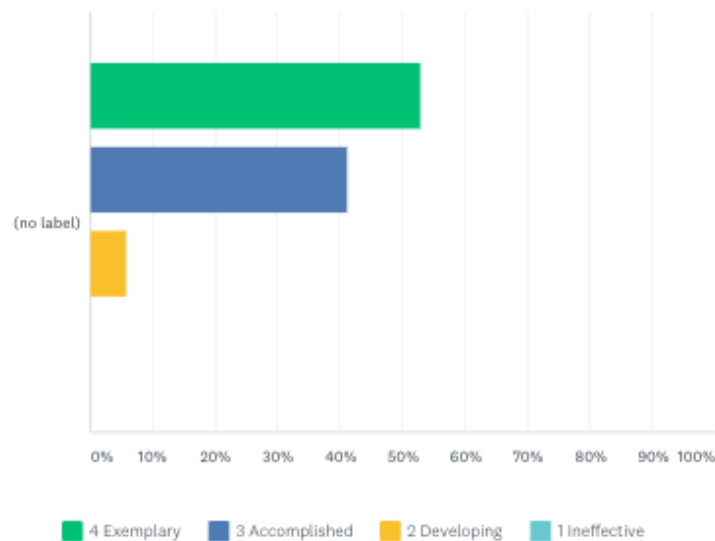


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What is your rating for how well the School of ED prepared you to engage in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community) and adapt practice to meet the needs of each learner? (InTASC Standard 9)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	52.94% 18	41.18% 14	5.88% 2	0.00% 0	34	1.53

Q10

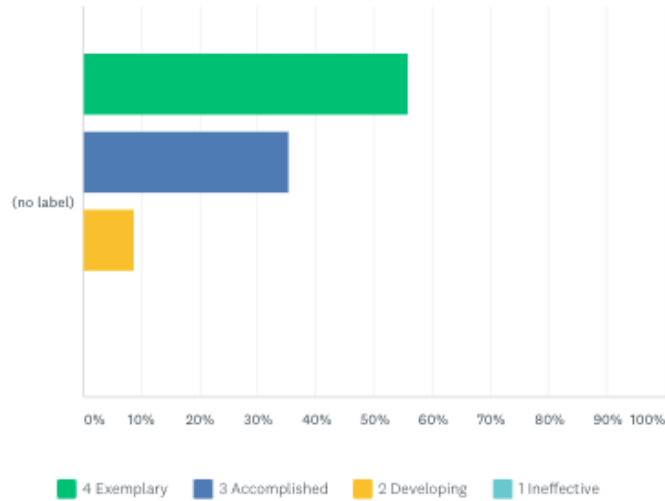


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What is your rating for how well the School of ED prepared you to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals and community members to ensure learner growth and to advance the profession? (InTASC Standard 10)

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	55.88% 19	35.29% 12	8.82% 3	0.00% 0	34	1.53

Q11

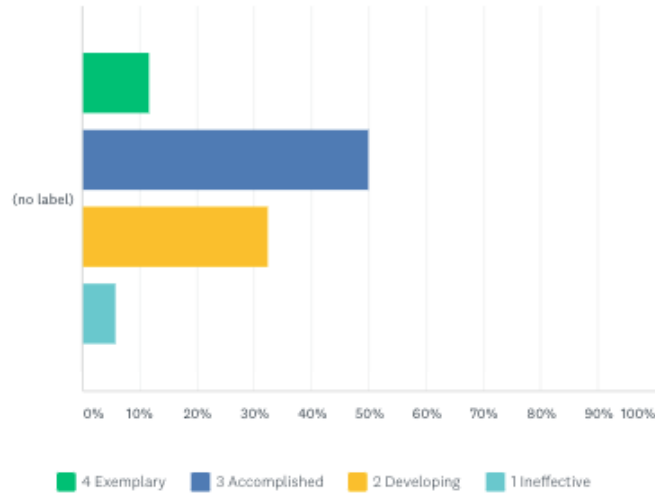


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What is your rating for how well the School of Education prepared you to work effectively with students with disabilities?

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	11.76% 4	50.00% 17	32.35% 11	5.88% 2	34	2.32

Q12

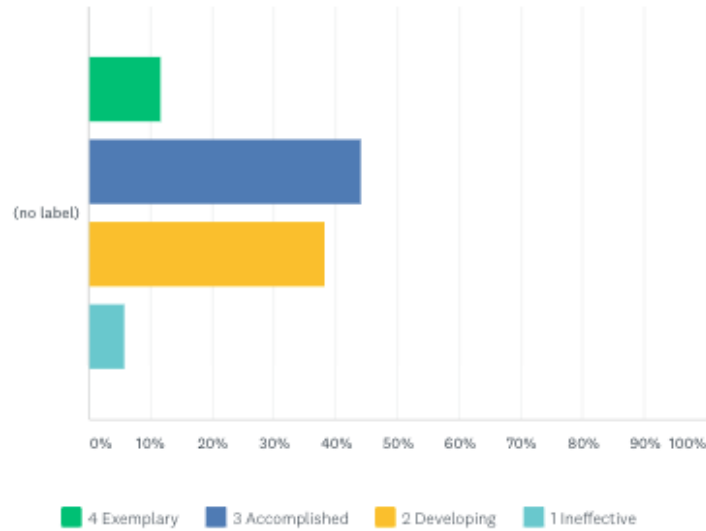


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What is your rating of how well the School of ED prepared you to teach students with limited English proficiency?

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	11.76% 4	44.12% 15	38.24% 13	5.88% 2	34	2.38

Q13

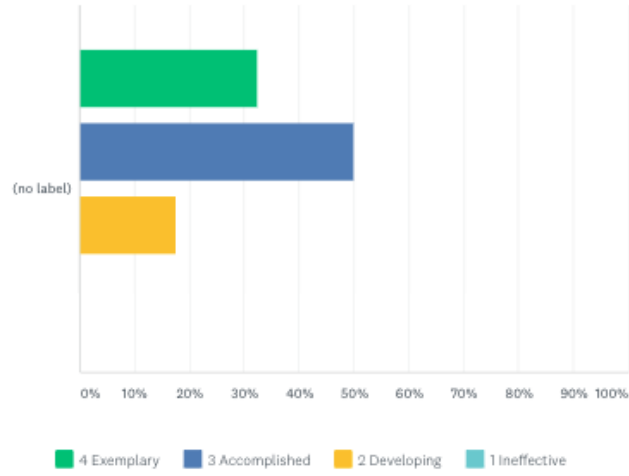


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What is your rating for how well the School of Education prepared you to differentiate instruction?

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	32.35% 11	50.00% 17	17.65% 6	0.00% 0	34	1.85

Q14

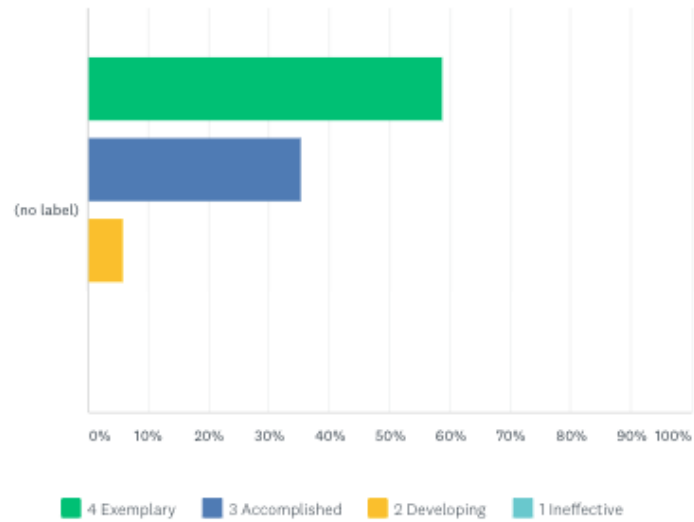


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What is your rating for how well the School of ED prepared you to use the Kentucky Academic Standards for instruction?

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	58.82% 20	35.29% 12	5.88% 2	0.00% 0	34	1.47

Q15

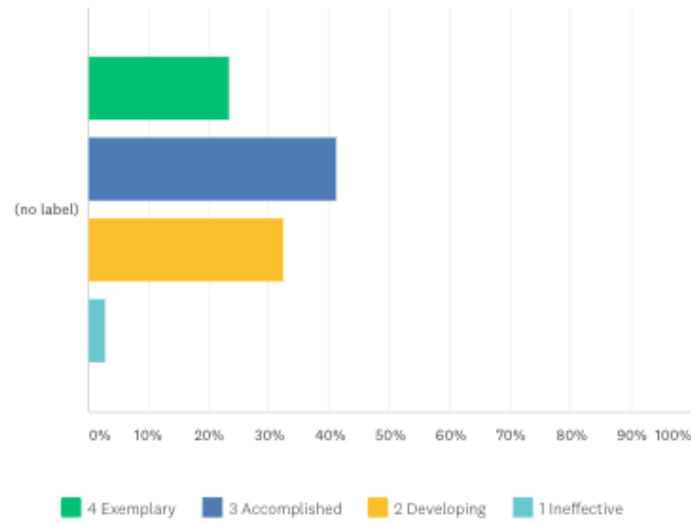


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What is your rating for how well the School of ED prepared you to close the achievement gaps?

Answered: 34 Skipped: 0



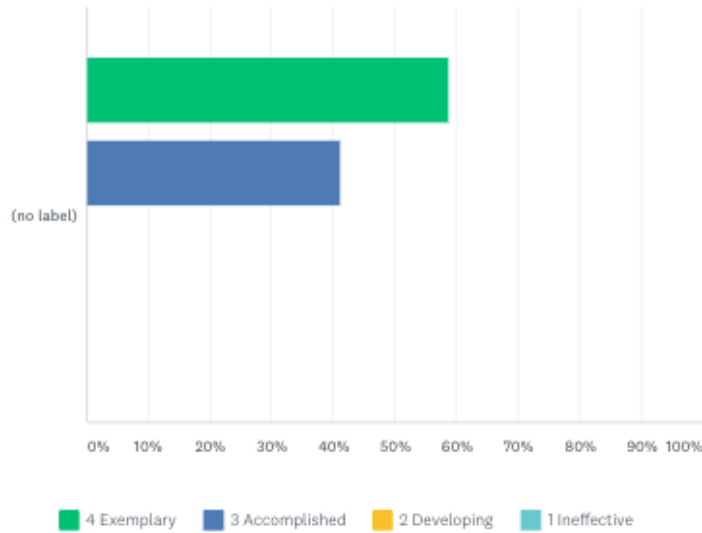
	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	23.53% 8	41.18% 14	32.35% 11	2.94% 1	34	2.15

Q16

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What is your rating of how well the School of ED prepared you to positively impact student learning?

Answered: 34 Skipped: 0



	4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	58.82% 20	41.18% 14	0.00% 0	0.00% 0	34	1.41

Q17

What do you consider a strength of the teacher preparation through the School of Education at Campbellsville University?

Showing 31 responses

CURRENT

They are well unified. They work together and communicate on behalf of the students. In addition to this, they manage to teach information about all content and grade levels.

12/12/2020 9:02 PM [Add tags](#) - [View respondent's answers](#)

CURRENT

It pushes you to work your hardest and be responsible or else you will fall behind.

12/11/2020 10:48 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

A strength of the program is that observation hours are spread out throughout each education course so that we could get hours as we went instead of all at once like other colleges do before student teaching.

12/11/2020 12:18 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

It teaches you a lot about the standards and how to read and use them.

12/11/2020 10:09 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

The last two classes (ED 390 and ED 414) provide real life examples and useful strategies to teach.

12/9/2020 11:25 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

The professors have great communication and you can tell they really care about their students

12/2/2020 12:11 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

N/A

11/25/2020 4:26 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

All faculty and staff members care about our education and each invest in our future careers.

5/1/2020 4:05 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

I always felt like there were professors who were available and eager to help with any questions we had (specifically Ms. Blevins and Dr. Hamilton). I knew that I had people in my corner in that building and that I could always find answers there. I believe that the CU SoE has done a great job in equipping me to be an effective classroom instructor.

5/1/2020 11:49 AM [Add tags](#) [-View respondent's answers](#)

CURRENT

I feel very well prepared to have my own classroom.

5/1/2020 10:07 AM [Add tags](#) [-View respondent's answers](#)

CURRENT

The observation hours and student teaching placements are the strength.

4/27/2020 1:39 PM [Add tags](#) [-View respondent's answers](#)

CURRENT

Teachers really care for the students and how well they do.

4/27/2020 11:52 AM [Add tags](#) [-View respondent's answers](#)

CURRENT

The support from your advisor/professor and other relevant staff.

4/27/2020 11:17 AM [Add tags](#) [-View respondent's answers](#)

CURRENT

A strength I feel like the program has is that you really connect with your classmates and teachers and that they are in it together with you.

4/27/2020 10:47 AM [Add tags](#) [-View respondent's answers](#)

CURRENT

One strength of the program is how willing the professors are to help and mentor students. My professor worked with me and genuinely wanted me to succeed.

4/26/2020 12:52 PM [Add tags](#) -[View respondent's answers](#)

CURRENT

I feel very confident being able to design and implement instruction due to multiple units and teaching opportunities presented throughout the teacher preparation program. I also feel that I have improved in the area of creating assessments that document student growth over time.

4/24/2020 12:48 PM [Add tags](#) -[View respondent's answers](#)

CURRENT

I feel that a strength is how flexible all of the professors are. Especially in my student teaching experience, there was a lot of uncertainty, but everyone proceeded with grace and flexibility to get through it. Throughout my career on campus they were also flexible and supportive through my classes with sports or any campus activity as well.

4/23/2020 1:37 PM [Add tags](#) -[View respondent's answers](#)

CURRENT

Instructors with valuable classroom experience that can be provided to help pre-service teachers understand the highs and lows of the classroom

4/22/2020 11:53 AM [Add tags](#) -[View respondent's answers](#)

CURRENT

The hands on experience and rigor of courses is a great strength of this program and I feel that it prepared me for the classroom.

4/21/2020 1:53 PM [Add tags](#) -[View respondent's answers](#)

CURRENT

Preparedness for teaching

4/21/2020 10:54 AM [Add tags](#) -[View respondent's answers](#)

CURRENT

The IECE department is a strong group of people that I felt that I could go to with issues that spread outside of the education program.

4/20/2020 5:46 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

The variety of experiences in the field is a strength and the terminology used in every ED class has carried with me. The last few ED classes are very applicable as well.

4/20/2020 5:16 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

Demands very detailed lesson plans which enhanced by writing skills.

4/20/2020 4:00 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

Communication is of the utmost importance and this school is excellent in this area.

4/20/2020 3:43 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

Preparation for assessment, lesson planning, using a variety of instructional strategies

4/20/2020 1:01 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

A strength of the program was that the professors were very intentional about teaching us how to take a standard, break it down, and then apply it. The professors were exemplary at teaching us how to assess student mastery to further learning of each student.

4/20/2020 12:53 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

Always there to help and classwork is rigorous but fun.

4/20/2020 12:03 PM [Add tags](#) – [View respondent's answers](#)

CURRENT

Multiple opportunities to work with students. (Field Experiences, Projects, etc.)

4/20/2020 11:41 AM [Add tags](#) – [View respondent's answers](#)

CURRENT

The professors were mainly available to always answer questions.

4/20/2020 11:33 AM [Add tags](#) – [View respondent's answers](#)

CURRENT

The classes leading up to student teaching were outstanding! I pulled so many resources from those classes to use in my student teaching placements.

12/9/2019 1:29 PM [Add tags](#) – [View respondent's answers](#)

CURRENT

A strength would be the amount of clinical hours required. I believe the more classroom experience we can get the more prepared we will be.

12/6/2019 1:17 AM [Add tags](#) –

Q18

What do you consider a growth area for the preparation program through the School of Education at Campbellsville University?

Showing 31 responses

CURRENT

I do wish that the program focused a little more on their students' grade/content preferences. For example, if I hope to land a position as a reading or writing teacher, it would have been more beneficial for me to observe and spend a little more time in those types of public classrooms.

12/12/2020 9:02 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

I know for me personally I did not feel comfortable with using the lesson plan or unit documents until I was in my third year at CU. I think freshmen and sophomores are thrown in way too quickly and may not have a solid enough foundation before they are expected to use these documents effectively.

12/11/2020 10:48 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

One area of growth for the SOE is giving students time during the day to go get hours without having to stress about finding time in their schedules to get to public schools. It was stressful to find time to get my observation hours and not miss any classes, especially during semesters where I had a bigger class load and had to get more observation hours/ had more than one edu class.

12/11/2020 12:18 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

More Praxis practice and test preparation.

12/11/2020 10:09 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

To put more emphasis on teaching teacher candidates on how to teach students with exceptionalities such as autism, gifted and talented, and students of different cultural and ethnic backgrounds.

12/9/2020 11:25 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

Resources can be hard to find online using Tigernet so maybe having an easier way to find documents that are not provided by the instructor

12/2/2020 12:11 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

N/A

11/25/2020 4:26 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

The exclusive of different majors such as art, PE, and music.

5/1/2020 4:05 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

In hindsight, I would have liked a little bit more guidance and walking through identifying KY teacher standards and how to connect them to specific objectives in classroom instruction.

5/1/2020 11:49 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

Teaching students with specific IEP's and how to better accommodate to each need of different students... especially with NTI (I know that was never an option before, but it would be useful for future educators)

5/1/2020 10:07 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

Preparing for the praxis core exam.

4/27/2020 1:39 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

Make sure all students know what they need to complete at the very beginning of the program, especially if they are a transfer student. I was very confused when I first started there.

4/27/2020 11:52 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

In regards to IECE, I would say there needs to be a little more focus on Kindergarten standards.

4/27/2020 11:17 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

na

4/27/2020 10:47 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

One area of growth could be how to locate standards and deconstruct them more in depth. More examples of lesson plans.

4/26/2020 12:52 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

I feel weakest in the area of working with diverse learners. Making accommodations for a few students in a full class is still very uncomfortable for me. I would have liked to have more opportunities to see content area teachers make these accommodations and work with students that have diverse needs.

4/24/2020 12:48 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

I think that coming from out of town, it was very hard for me to make contact with anyone at the schools, especially being an overwhelmed freshman. I think maybe there should be a placement system, just until you have your foot in the door to make connections for observations.

4/23/2020 1:37 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

Providing instructional strategies to students, especially for differentiation, enrichment, and closing the achievement gap for secondary students

4/22/2020 11:53 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

I feel that I do not have adequate knowledge and experience with the technology used in the classroom. The technology needs to focus on programs such as Google Classroom and G Suites as these are what are used in the classroom today.

4/21/2020 1:53 PM [Add tags –View respondent's answers](#)

CURRENT

Number of observation hours. It would be nice to have these somehow worked into your course schedule each semester like other schools.

4/21/2020 10:54 AM [Add tags –View respondent's answers](#)

CURRENT

More classes where you learn different strategies to directly teach content realistically. I had only one class that really combined my content and teaching strategies. Maybe even more practice lessons within the ED classes.

4/20/2020 5:16 PM [Add tags –View respondent's answers](#)

CURRENT

Continued development on how to implement more strategies to reach ESL students would be beneficial.

4/20/2020 4:00 PM [Add tags –View respondent's answers](#)

CURRENT

I can't think of any growth areas at this time.

4/20/2020 3:43 PM [Add tags –View respondent's answers](#)

CURRENT

I learned a lot about differentiation, but I wish I learned more on how to actually use and implement those things in the classroom to effectively help those students.

4/20/2020 1:01 PM [Add tags –View respondent's answers](#)

CURRENT

An area of growth for the CU SOE would be teaching us how to differentiate for each student. Although that is something that is different for each and every student, and each and every classroom, I think that college students need more experience with differentiation. In one of my

student teaching placements I had experience with this daily, but for other students they may never experience this until they have a classroom of their own.

4/20/2020 12:53 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

I cannot think of an area of growth.

4/20/2020 12:03 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

More instruction on how to differentiate learning for students.

4/20/2020 11:41 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

I think one of the areas of growth would be helping us to understand and create a mock IEP.

4/20/2020 11:33 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

Being an IECE major, I felt like there was a gap between my degree and the other education areas. I often had to get clarification from the IECE professors, which was perfectly okay! It was just confusing at times.

12/9/2019 1:29 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

Working with diverse learners and differentiation

12/6/2019 9:24 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

An area of growth would be consistency in grading between professors.

12/6/2019 1:17 AM [Add tags](#) –

Q19

Please add any other comments or suggestions for program improvement.

Answered: 15

Skipped: 19

Showing 15 responses

CURRENT

I hope that the school of education and school of music can collaborate more in the future so that each school is, for lack of a better phrase, "On the same page." The way I was taught to teach a lesson or a unit in the school of music was much different than the school of ed. This is mainly an issue with just understanding and teaching all of the documentation the same way (lesson plans, units, assessments, CAP documents, journals, etc.).

12/11/2020 10:48 PM [Add tags](#) [-View respondent's answers](#)

CURRENT

More instruction to do a hybrid model for the future if the pandemic stays with us.

12/9/2020 11:25 AM [Add tags](#) [-View respondent's answers](#)

CURRENT

N/A

11/25/2020 4:26 PM [Add tags](#) [-View respondent's answers](#)

CURRENT

CU SoE was tough but I am a better student and teacher because of it. Thank you!

5/1/2020 4:05 PM [Add tags](#) [-View respondent's answers](#)

CURRENT

The only challenge I had with the SoE was the conflicts between it and the School of Music. While I understand both institutions have goals and ideal timelines, I feel like both branches of our university

could be more understanding and flexible with each other (possibly even trying to collaborate and support each other).

5/1/2020 11:49 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

I would love for there to be a way for the SOE to partner up with transfer students to make sure they are aware of what to expect when entering the program. When I transferred here, I was very confused and unsure of where to start. Dr. Hamilton was a great source for me to go to at the time, but even after our meeting, I was not aware of everything I was to keep track of. I would love to see a big checklist of what the students are to complete and a mentor program for transfer students to get settled during their first year.

4/27/2020 11:52 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

I think it would be beneficial to discuss curriculums used in the public schools. As well as, how to teach certain concepts such as phonemic awareness.

4/27/2020 11:17 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

na

4/27/2020 10:47 AM [Add tags](#) –[View respondent's answers](#)

CURRENT

I would like to see a greater deal of collaboration between the education department and the other schools on campus. Often times it is difficult to juggle both education and content area especially when there is miscommunication between the departments in terms of requirements for observation hours, documentation, or other required resources for the CAP Process. Paying closer attention to these other schools and making sure requirements were understood by both departments would have made my transition from content area to education seem like one combined effort to make me a better educator.

4/24/2020 12:48 PM [Add tags](#) –[View respondent's answers](#)

CURRENT

Overall, I am so happy I was called to go to Campbellsville University and go through the Education Program! I feel so prepared getting ready to go out and have a classroom of my own!

4/23/2020 1:37 PM [Add tags](#) – [View respondent's answers](#)

CURRENT

n/a

4/20/2020 5:16 PM [Add tags](#) – [View respondent's answers](#)

CURRENT

I appreciate the help that I received from the staff members at CU.

4/20/2020 4:00 PM [Add tags](#) – [View respondent's answers](#)

CURRENT

Campbellsville University has offered me a great education and I am very thankful for each staff member that taught me as well as the faculty members that helped me with applying and things of that nature. They are a great support team.

4/20/2020 3:43 PM [Add tags](#) – [View respondent's answers](#)

CURRENT

I think this is a work in progress as hearing from professors, but I believe that assessment should be taken in the beginning of the SOE program. In lesson plans you are expected to conduct a pre and post assessment, whether that be in an individual lesson plan or unit. Assessment was very difficult for me until I had the course. I think that if the course was at the beginning of the four year program, students would be able to practice assessment throughout their time at CU before teaching in their own classroom.

4/20/2020 12:53 PM [Add tags](#) – [View respondent's answers](#)

CURRENT

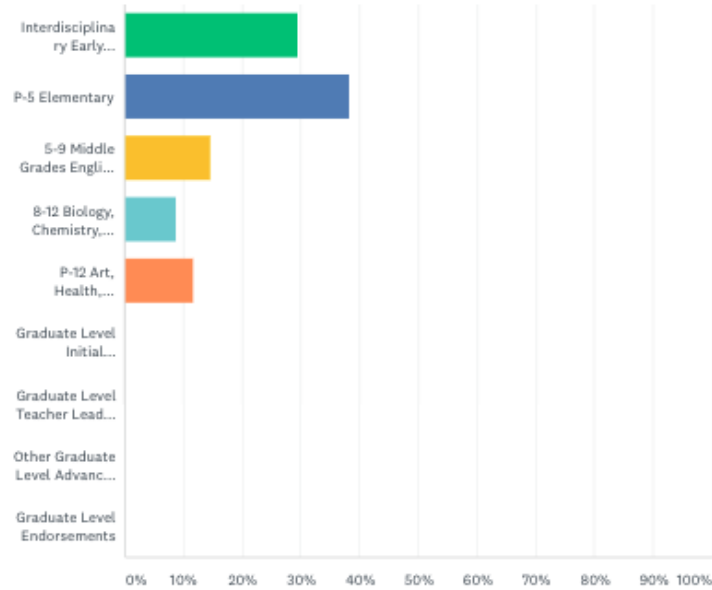
I could not have asked for a better college experience than what I received at Campbellsville University/School of Education.

4/20/2020 11:41 AM [Add tags](#) –



Please check your education program at Campbellville University.

Answered: 34 Skipped: 0



ANSWER CHOICES	RESPONSES
▼ Interdisciplinary Early Childhood Education	29.41% 10
▼ P-5 Elementary	38.24% 13
▼ 5-9 Middle Grades English, Mathematics, Science, Social Studies	14.71% 5
▼ 8-12 Biology, Chemistry, English, Mathematics, Social Studies	8.82% 3
▼ P-12 Art, Health, Physical Education, Music, Special Education, other	11.76% 4
▼ Graduate Level Initial Programs (MAT)	0.00% 0
▼ Graduate Level Teacher Leader Programs	0.00% 0
▼ Other Graduate Level Advanced Programs	0.00% 0
▼ Graduate Level Endorsements	0.00% 0
Total Respondents: 34	

